2000-2002 Academic Catalog

The Master's College is accredited to award bachelor's and master's degrees by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

Membership in the Association of Christian Schools International provides The Master's College involvement in programs and services that aid our educational ministry.

As a member of the Council for Christian Colleges and Universities, The Master's College is eligible for participation in Council programs, resources and services.

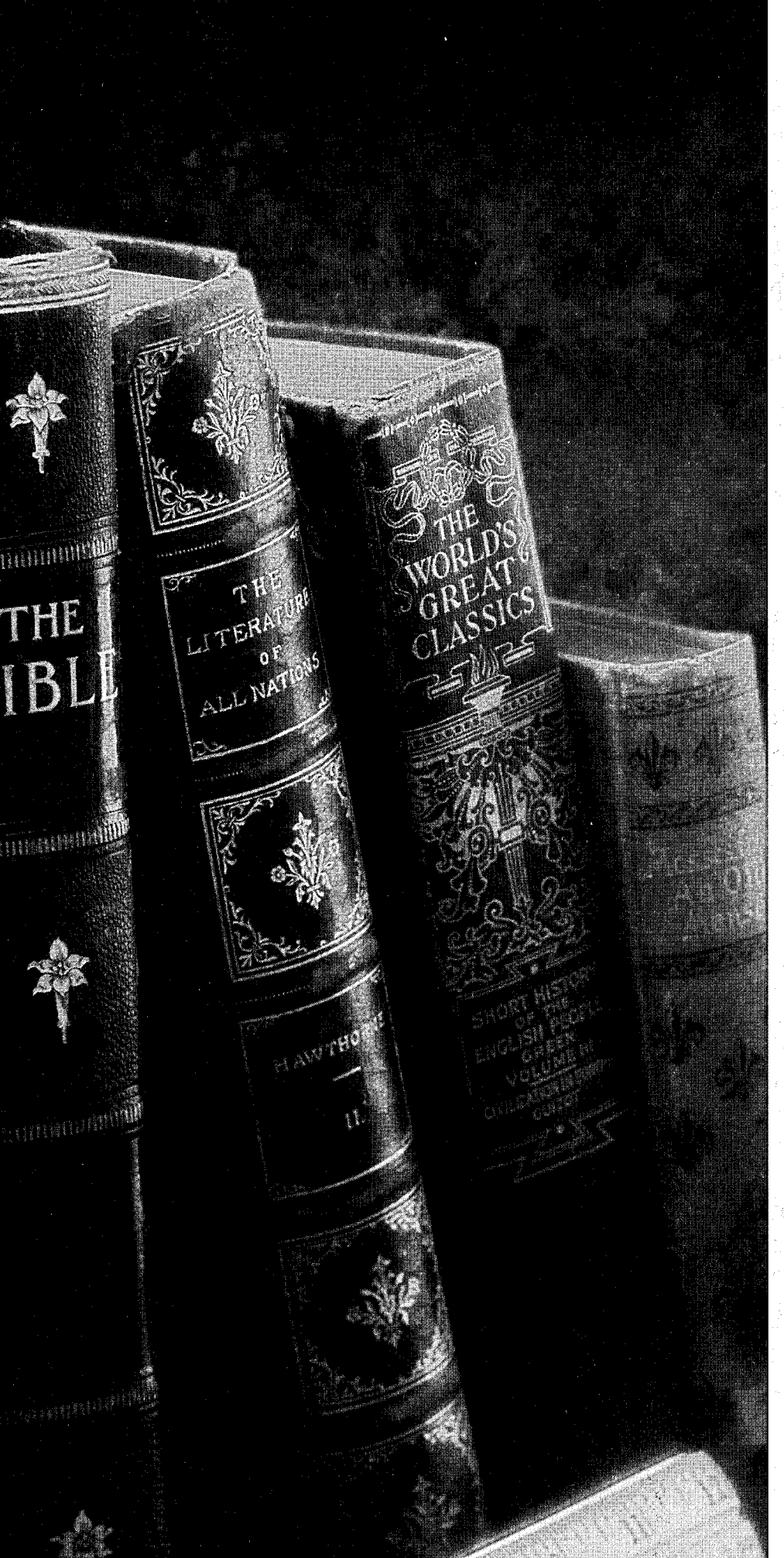
The Master's College is firmly committed to proper stewardship of the funds entrusted to us. To ensure our financial accountability, we are a member of the Evangelical Council for Financial Accountability.

As a member of the Association on Higher Education and Disability, The Master's College is committed to promoting equal opportunity and access to our academic programs and events for the disabled community.

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Please send all inquiries and/or corrections to the Office of Academic Affairs, 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200; 661-259-3540; Internet <http://www.masters.edu>.

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Our Mission

To empower students
for a life of
enduring commitment
to Christ,
biblical fidelity,
moral integrity,
intellectual growth and
lasting contribution
to the Kingdom of God.

THE MASTER'S COLLEGE

21726 PLACERITA CANYON ROAD
SANTA CLARITA, CA 91321
(800) 568-6248 • (661) 259-3540
Internet <http://www.masters.edu>

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Correspondence Directory

Each department at The Master's College (TMC) may be reached via E-mail, fax, phone or U.S. mail. So that we may serve you quickly and efficiently, please take note of the following suggestions when you make contact with us.

Written Correspondence

When corresponding with a particular individual or department, please address correspondence as follows:

Individual's and/or Department's Name
The Master's College
21726 Placerita Canyon Road
Santa Clarita, CA 91321-1200

E-Mail Correspondence

When E-mailing to a faculty or staff member, our standard E-mail address is the first initial of the first name, full last name @ masters.edu. For example, John Doe could be E-mailed using the following address:

jdoe@masters.edu

When E-mailing to students, our standard E-mail address is the full last name followed by the first initial of the first name @ masters.edu. For example, John Doe could be E-mailed using the following address:

doej@masters.edu

Fax Correspondence

When faxing to a particular individual or department, please include the following on a Fax Cover Sheet:

- Individual's and/or Department's Name
- Your name, telephone number and fax number
- Date and time of your fax

The Office of Enrollment fax number is (661) 288-1037. Please consult the Directory Listing, page iv, for specific fax numbers for other departments in order to expedite communication.

Telephone Correspondence

We welcome every opportunity to speak with you personally. Always feel free to call us.

- (661) 259-3540
- (818) 367-6193
- (800) 568-6248

You may request an individual and/or department by name or by extension number. You may also leave messages before or after regular office hours using our automated voice messaging system from a touch-tone phone. When the system answers your call, dial the three-digit extension of the party you wish to reach. You will be connected to that person and/or department's voice-mail. The "Names Directory", available by dialing extension 724, provides the directory of telephone extensions for The Master's College campus.

Directory Listing

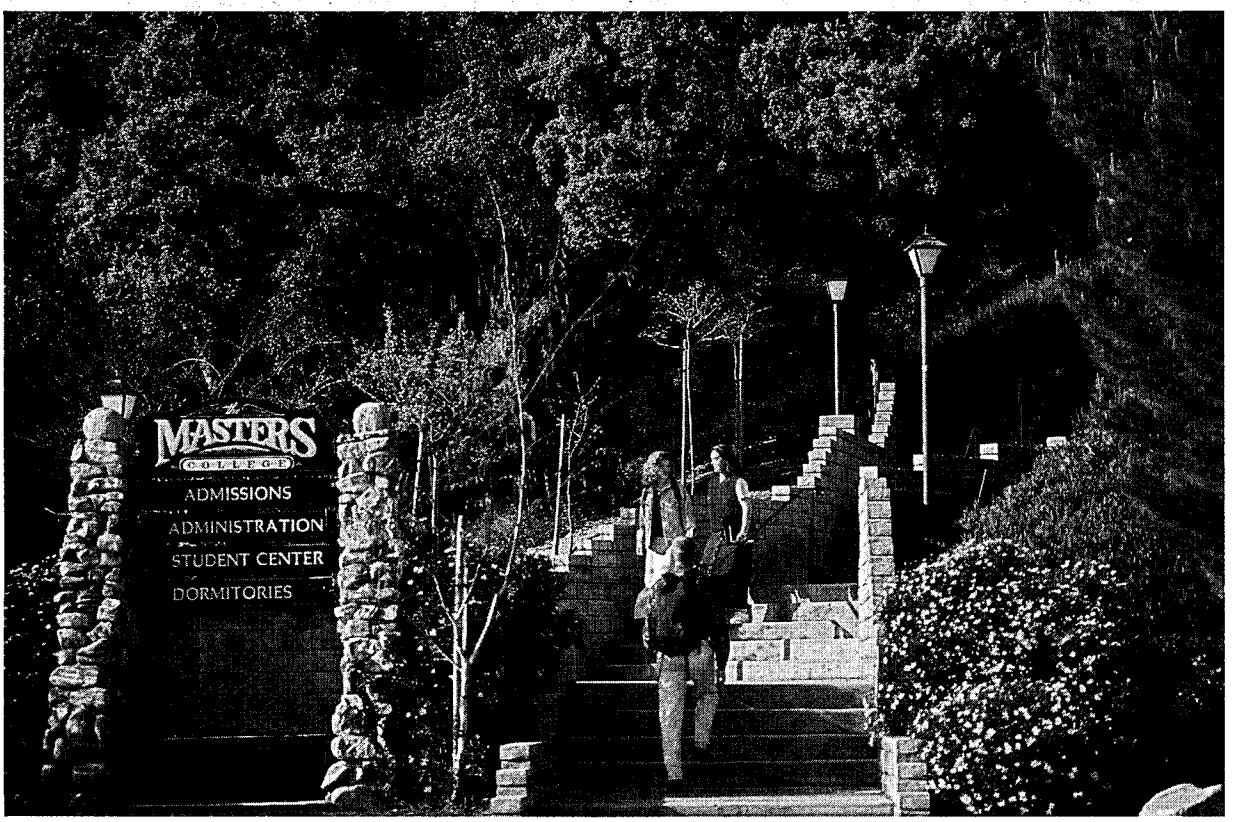
Department	On-campus extension	Fax Number
Academic Affairs	385	(661) 254-1998
Alumni Relations	245	(661) 254-5459
Athletics	222	(661) 254-6129
Biblical Studies	334	(661) 259-5006
Biological Sciences	325	(661) 253-4080
Bookstore	304	(661) 222-7542
Business Administration Dept.	209	(661) 255-6086
Campus Activities	227	(661) 254-6232
Campus Security	344	(661) 254-1998
Chapel Media	390	(661) 253-0409
Communication	425	(661) 254-4729
Dean's Office	361	(661) 254-6232
Degree Completion Program	446	(661) 259-8799
Disability Services Office	478	(661) 260-3384
Enrollment	347	(661) 288-1037
Financial Aid	371	(661) 288-1037
Food Service	306	(661) 254-6870
Home Economics	208	(661) 254-8294
Human Resources	478	(661) 260-3384
IBEX	231	(661) 259-5006
International Students	352	(661) 254-6232
Internet Development	443	(661) 259-9243
KTMC Campus Radio	820	(661) 254-1998
Library	316	(661) 222-9159
Mail Center	308	(661) 222-7542
MABC	234	(661) 259-5006
Mathematics	353	(661) 253-4080
M.I.S.	332	(661) 254-1998
Music	329	(661) 253-0783
Nurse	338	(661) 254-6232
Physical Education	301	(661) 254-6129
Plant Operations	331	(661) 254-4729
Political Studies	356	(661) 254-4729
President's Office	380	(661) 259-2048
Registrar	317	(661) 254-7609
Student Accounts	393	(661) 255-0324
Student Employment	418	(661) 259-9243
Student Life	320	(661) 254-6232
Teacher Education	215	(661) 255-6086
Veterans Affairs	317	(661) 288-1037

While every effort is made to provide accurate and up-to-date information, the college reserves the right to change, without notice, statements in the catalog concerning policies, academic offerings, rules of conduct, and charges for tuition, room and board.

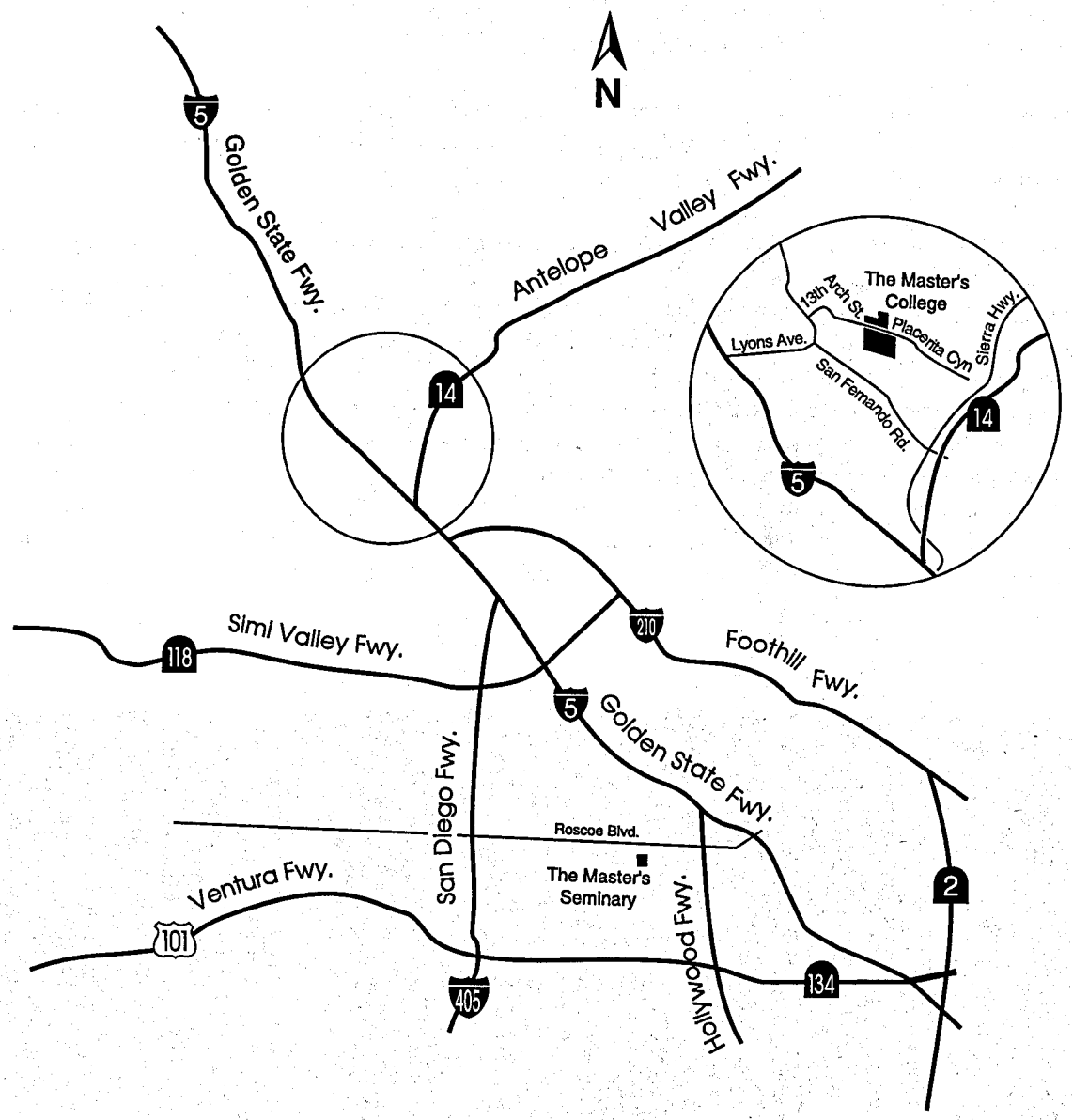
The appropriate catalog, along with bulletins and student handbooks, determines student rights and duties with respect to the college. Matriculation constitutes an agreement by the student to abide by the rules, regulations, and policies of The Master's College.

Accreditation materials may be reviewed in the Office of the Vice President for Academic Affairs.

The Master's College does not discriminate on the basis of race, color, national origin, ancestry, gender, age, marital status, medical condition, veteran status, or any physical or mental disability for either employment or in any of the educational programs or activities it conducts. We are committed to practicing principles of equal opportunity and diversity in employment and admissions based upon sovereign Biblical principles. In conformance with various regulations, The Master's College requires individuals (whether applicants or students) to identify specific requests for reasonable accommodations that may be necessary due to the existence of a qualified disability. Questions regarding discrimination or disabled student services should be addressed to the TMC Office of Human Resources and Disability Services: 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200.

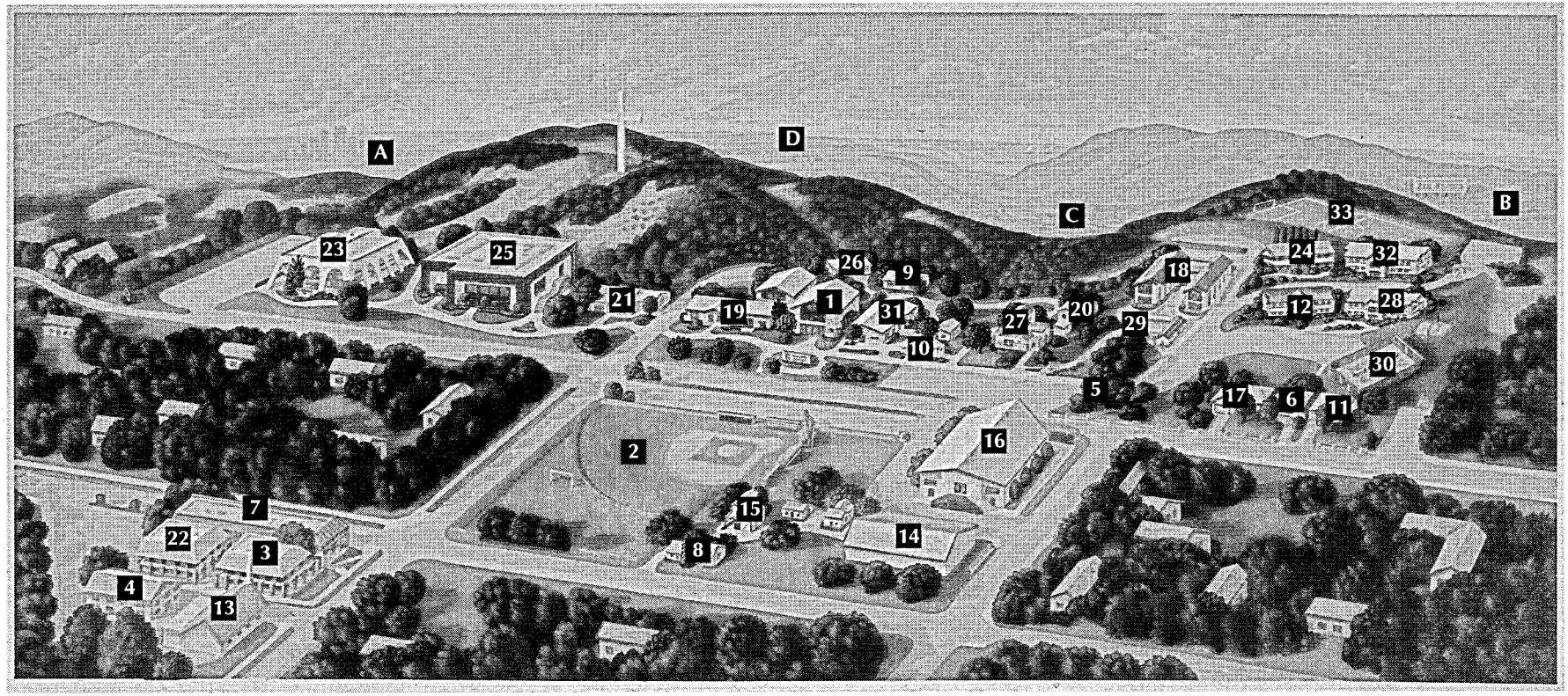


Directions & Map to the College



From the North: Take the Golden State Freeway (I-5) to the Lyons Avenue exit in Santa Clarita. Turn left on Lyons Avenue and proceed through Newhall to San Fernando Road. Turn left on San Fernando Road. Take San Fernando Road to the second stop light (13th Street). Turn right and follow 13th Street until it becomes Placerita Canyon Road. Continue 1/2 mile to The Master's College campus.

From the South: Take the Golden State Freeway (I-5) to the Lyons Avenue exit in Santa Clarita. Turn right on Lyons Avenue and proceed through Newhall to San Fernando Road. Turn left on San Fernando Road. Take San Fernando Road to the second stop light (13th Street). Turn right and follow 13th Street until it becomes Placerita Canyon Road. Continue 1/2 mile to The Master's College campus.



1. Administration
2. Athletic Field
3. Biblical Studies Center
4. Business and Education Center
5. Campus Safety
6. Center for Professional Studies
7. Chapel and Performing Arts Center (future)
8. Communication Department
9. Computer Center
10. Under the Oaks (UTO)
11. Center for Professional Studies
12. Dixon Hall
13. English and History Center
1. Enrollment
14. Fitness Center (future)
15. Fitness Center Annex
16. Gymnasium
17. Home Economics Center
18. Hotchkiss Hall
19. Library
20. Multimedia Center
21. Music Center (current)
22. Music Education Center (remodeling)
23. Reese Academic Center (RAC)
24. Slight Hall
25. Student Center
26. Student Employment
27. Student Life
28. Sweazy Hall
29. Swimming Pool
30. Tennis Courts
31. Vider Hall
32. Waldock Hall
33. Intramural Field
A. Los Angeles
B. Six Flags Magic Mountain
C. Getty Museum
D. Hollywood Bowl

Mission of The Master's College

The Master's College seeks to cultivate in its students, through its curricular and co-curricular programs, an enduring commitment to:

Christ, *as evidenced by:*

- Acceptance and acknowledgment of Christ as Lord and Savior;
- Unreserved worship of God;
- Pursuit of Christlikeness in word, deed and attitude.

The Word Of God, *as evidenced by:*

- Devotion to the study and application of the Scriptures;
- Willingness to defend the inerrancy, authority and sufficiency of the Scriptures.

Moral Integrity, *as evidenced by:*

- The nurturing of holiness through self-examination;
- Stewardship of time, abilities and resources;
- A lifetime of wholesomeness and moderation that regards the body as the temple of the Holy Spirit;
- The practice of honesty, courtesy and civility toward all persons;
- The practice of biblically confronting and restoring sinners.

Intellectual Growth, *as evidenced by:*

- The ability and desire for inquiry into the great issues of life;
- A habit of careful analysis and evaluation of information and ideas.
- A thoughtful interaction with the full range of disciplines comprising the Christian liberal arts, leading to:
    - an appreciation and respect for the arts;
    - an understanding of diverse cultures;
    - an increasing command of spoken and written languages;
    - a functional grasp of the sweep of human history.

A Life Of Lasting Contribution, *as evidenced by:*

- Service and leadership within the local church;
- An unashamed proclamation of the Gospel of Christ;
- The building of godly families;
- A strong and biblically-motivated work ethic;
- An informed participation in the political process;
- A continuing development of professional expertise.

Purpose & Philosophy

The Master's College, a Christian liberal arts college, exists to advance the Kingdom of the Lord Jesus Christ by equipping men and women for excellence in service to Him in strategic fields of ministry and vocation. This is accomplished through unreserved commitment to worshiping God, submitting to the authority of the Scriptures, nurturing personal holiness, serving the local church, and penetrating the world with the Truth.

The Master's College offers to Christian college students an opportunity for higher education in accord with biblical truth. Such an education is intended to stimulate students to think about the great issues of life such as purpose, morality, and values as revealed to man through the inspired Scriptures, through the natural creation, through human history, and ultimately in the Son of God, our Lord Jesus Christ.

The Master's College purposes to cultivate in the student an intellectual curiosity, a habit of careful analysis of such truth, including as many differing views of truth as are possible within the context of the student's major.

The Master's College provides a campus community where dedicated faculty and staff members exemplify a mature Christian pattern of life and where students have access to their friendly and capable counsel.

The Master's College desires to have a major part in directing students toward the service of Christ. In doing this, the college encourages students toward high ideals and achievement spiritually, intellectually, socially, and emotionally. Likewise, the college is concerned that its graduates are equipped with the necessary skills for their chosen vocation.

The Master's College was founded as Los Angeles Baptist Theological Seminary in 1927 to meet the need for a fundamental Baptist school on the West Coast. The intention of its founders was to provide a biblical and Christ-centered education consistent with those doctrines of the historic Christian faith. It held as its cardinal doctrine that the living sovereign God had revealed Himself in creation, in human history, and particularly in His Son, Jesus Christ, and that the Scriptures were the inspired record of such revealed truth. These convictions remain unchanged.

Today the college serves Bible-believing churches, providing their youth with a liberal arts education integrating their Christian faith. The college conceives of its liberal arts program as a life preparation education rather than a realm of specialization. Those subjects which contribute to Christian development spiritually, intellectually, emotionally, and socially are included in the curriculum.

All undergraduate academic majors terminate with a baccalaureate degree, except for the one-year Master's Institute program and the teacher credential program. The design of the curriculum subsequently permits the graduates to specialize in selected fields of study.

The Master's College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. Accreditation means that the Commission has determined that the institution has clearly defined educational objectives appropriate to higher education and is implementing them in a manner consistent with Commission standards.

The Master's College operates under a charter granted by the State of California in 1927 and is qualified under the California Education Code Section 94310(a) to grant degrees.

Membership is maintained in the Association of Independent California Colleges and Universities, the California Council on the Education of Teachers, the National Association of College Admissions Counselors, the Pacific Coast Association of Collegiate Registrars, the Association of Christian Schools International, the Western College Association, the Association on Higher Education and Disability and many more.

The Master's College is one of approximately 96 members of the Council for Christian Colleges and Universities, which was founded in 1976 to serve

and strengthen the deeply-committed Christian liberal arts colleges of this country. As a Council member, students of The Master's College are eligible to participate in study abroad programs described later in this catalog.

The school is approved by the California Department of Education for the training of veterans and orphans and dependents of veterans and is listed in Educational Institutions Approved by the Attorney General for the training of non-quota students from foreign countries.

STUDENT LIFE PHILOSOPHY

(For detailed student policies and procedures see the Student Handbook and Resource Guide.)

Growth and maturity in the Christian life are the result of several forces that begin to work at the point of salvation. So often we think of salvation only in terms of future freedom from the punishment of hell and entrance into heaven. However, salvation is so much more than that! It brings with it the dynamics that cause a person to live differently today. Our philosophy of student life at The Master's College is based upon five of these dynamics:

- True Regeneration
- The Word of God
- Discipleship
- Christian Service
- Repentance and Restoration

True Regeneration

We don't have to wait for heaven to own eternal life. In John 5:24 Jesus says, "Truly, truly, I say to you, he who hears My word, and believes Him who sent Me, has eternal life." As believers, we possess eternal life today, and God's power is at work in us.

Communion with God. Jesus defined eternal life in John 17:3: "This is eternal life, that they may know Thee, the only true God, and Jesus Christ whom Thou hast sent." Eternal life is defined in this verse not as living forever, but as knowing God and having a relationship with Him. Eternal life, then, is more than the quantity of days we live; it involves the quality of those days.

That thought is developed in 2 Corinthians 5:19, "God was in Christ reconciling the world to Himself." Reconciliation speaks of restoring a good relationship gone bad. At the moment of salvation our relationship with God is restored.

The apostle Paul explained that the consuming passion of his life was to further his relationship with the Lord: "Whatever things were gain to me, those things I have counted as loss for the sake of Christ. More than that, I count all things to be loss in view of the surpassing value of knowing Christ Jesus my Lord" (Philippians 4:7-8).



Christianity is not a sterile religion of externals dictated by devotion to ritual and the observance of behavioral standards. It is principally a love relationship with the living God out of which flows a manner of life pleasing to Him. As Jesus said, "If you love Me, you will keep My commandments" (John 14:15).

One of the dangers of the Christian life is to allow your relationship with God to degenerate to the externals of the faith, like church attendance and devotional times, without love for God as the motivation. Our focus of Christian growth and maturity is a deeper and more mature love for God. Once that is accomplished, a right behavior will follow.

As a result, student policy at The Master's College encourages and enhances the development of your relationship with God. We do have rules at The Master's College, and we expect them to be observed, but they are not our focus. Your relationship with Christ is the correct focus. Observance of college rules should be only an expression of your love for the Master.

Compelled by Grace. Not only has the believer entered into a relationship with God, but he has also entered into the compelling power of God's redeeming grace. The power of God's grace does not stop at salvation when we are washed, cleansed, and forgiven for all our sins. God's grace does all that, but it also energizes our Christian growth today.

Paul said to the Philippians, "I am confident of this very thing, that He who began a good work in you will perfect it until the day of Christ Jesus" (Philippians 1:6). Paul's confidence that the Philippians would grow was not based on his ability to lead them or in their own abilities (although leadership and personal responsibility are important elements in developing Christian maturity). Ultimately, Paul placed his confidence for their growth in God. God does not give birth to spiritual orphans. Those whom He regenerates, He also brings to maturity.

God is faithful to finish what He starts. He has never quit or run out of ideas, energy, or resources; nor has He failed to see a project through. God has begun a good work of salvation in you, and He will finish it. Our confidence is in God, who always finishes what He begins.

Created in Christ. Not only has the believer entered into a relationship with God and the power of God's redeeming grace, but he has also become a new creature in Christ. 2 Corinthians 5:21 tells us that "if any man is in Christ, he is a new creature; the old things have passed away; behold new things have come."

Paul's concept of the new creature is not a veneer, like the domestication of a wild animal. For example, at a young age a lion cub is easily trained. With the right amount of love and attention, it can become a friendly, entertaining member of a family. The bottle-fed, lap-cuddling, house-trained cub shows no signs of his beastly nature. As time passes, the cub grows into a young lion. He is still a family pet, until he makes his first kill. From that point on, he is considered unpredictable and dangerous, and is usually placed in a zoo or released in the wild.

So it is with people in the spiritual dimension. Although raised in the best Christian home and church, those who have never truly converted to Christ will eventually show their true unregenerate nature. The appetites of the unregenerate nature will characterize the pattern of one's life. Paul describes this lifestyle in Ephesians 2:3, "We, too, all formerly lived in the lusts of our flesh, indulging the desires of the flesh and of the mind, and were by nature children of wrath, even as the rest." No amount of "religious domesticity" will avail in the end if a person has not come to Christ. Only in Christ does a man or woman become a new creature old habits passing away and new ones coming.

The true believer can say with Paul in Romans 7:22, "I joyfully concur with the law of God in the inner man. Conversion is not a meager attempt at religious domestication. It is the radical regeneration and transformation of the soul whereby God has delivered us from the domain of darkness and transferred us to the kingdom of His beloved Son" (Colossians 1:13). This is not to say Christians don't ever struggle with sin, but righteousness is the pattern of the Christian life because of the transforming work that occurred at salvation.

Therefore, student policy at The Master's College does not reflect the belief that the characteristic desires of our students are for the things of the world and if left unrestrained, gratification will be sought at every turn. Rather, because we understand the believing student to be a new creature in Christ, whose innermost desires are for the things of God, our commitment is to call that student to live a life commensurate with who he is in Christ.

The Word of God

1 Peter 2:2 says, "Like newborn babes, long for the pure milk of the Word, that by it you may grow in respect to salvation." The Greek word translated "long for" speaks of undeniable craving. Peter used the illustration of a newborn baby to help us understand how much we ought to crave God's Word. It is the Word that causes us to "grow in respect to our salvation." Ephesians 4:11-12 tells us it is through the preaching and teaching of God's Word that we are equipped to serve the church. Hebrews 4:12 says that the Word of God, like a two-edged sword, has the power to reach to the innermost parts of a person and to judge his most private thoughts. Ephesians 6:17 tells us the Word is a critical piece of the believer's armor in standing firm against the onslaughts of Satan. The preaching and teaching of God's Word play a major role at The Master's College in the following ways:

The Chapel Program. Chapel is an exciting, dynamic event our college community enjoys together as we gather to worship the Lord. We enjoy singing His praises together, hearing reports of what He is doing in our midst, praying for world evangelism and being challenged by the preaching of His Word.

Our goal in chapel is to bring you the best teaching we can on subjects that are relevant to you as a collegian and young adult. We will typically select a theme (e.g., morality, political activism, the attributes of God, worship, discipleship) and develop it over the course of two or three weeks. Chapel speakers include our President, Dr. John MacArthur, members of the college community, and men of God from across the country and around the world who are uniquely gifted and qualified to address collegians.

Personal Time in God's Word. There is no substitute for the consistent, regular feeding on God's Word through personal study and devotion. Our Introduction to Biblical Interpretations class teaches you practical and fruitful methods for understanding and applying God's Word. We encourage you to resist the temptation of being spoon-fed by the many teachers and preachers to whom you will be exposed. Instead, set aside regular time each day when you communicate with the Lord through the reading and study of His Word and meditating on it.

Discipleship

Discipleship plays a key role in Christian growth and maturity. Paul said, "Brethren, join in following my example, and observe those who walk according to the pattern you have in us" (Philippians 3:17). In 1 Corinthians 11:1 Paul says, "Be imitators of me, just as I also am of Christ."

We can have a tremendous impact on each other. We can shape the lives of those around us in many different ways. Discipleship is well-defined as a relationship with spiritual goals. The Master's College is full of discipleship opportunities, which vary from casual friendships to more structured forms of accountability. Discipleship is an exciting concept. We encourage you to be a part of the discipleship process. There really is no official way to sign up for discipleship. It is a matter of wanting to grow and of being available, teachable, and faithful to those from whom you want to learn.

Discipleship, as evidenced by our Lord, can be a very effective and powerful way to raise up leaders and make a difference in the world for Christ. It is a way of life at The Master's College.

Christian Service

One of the most exciting verses in Scripture is Ephesians 2:10: "We are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them." In calling us "His workmanship," Paul was saying that we are God's masterpiece.

God's workmanship includes our aptitudes, interests, desires and spiritual gifts (described in Romans 12:4-8, 1 Corinthians 12:4-11, and Ephesians 4:11-13).

Each one of us is uniquely designed to serve the body of Christ. As we commit our energy and time to serve one another, we begin to make a unique contribution to the body of Christ and experience a tremendous sense of personal fulfillment.

The Master's College does not require that you serve in a ministry. Rather, we will be faithful to teach you the importance of service from the Word of God and trust that you will respond to that teaching. Opportunities for your involvement in ministry are endless. As you grow in your relationship with the Lord and gain exposure to those opportunities, God will prompt your heart and give you the desire to use your abilities to help others. We encourage you to commit yourself to a local church and to follow that desire as it will lead you to an exciting, fulfilling and challenging ministry.

Restoration and Repentance

Sin will exist in any community of believers this side of eternity. There is not a church in the world that does not have to deal with sin among its members. The same is true of any Christian college. The question is not whether we have sin among the student body, but what we are going to do about it.

One of the greatest disservices college administrators can perform is to promise students, parents, donors, and other members of the constituency that their college community will be free of sin. In the attempt to fulfill such an unrealistic expectation, the school often takes a legalistic, rigid approach to behavior. Unacceptable behavior is thought to be curtailed by an excessively detailed code of ethics. There are several serious problems with this approach.

Problems with Legalism

It doesn't work. True righteousness cannot be legislated in the life of a Christian. Even avid attempts to legislate righteous behavior and enforce the rules of a handbook cannot keep a determined student from sin. This is proven every year by the hundreds of students dismissed from Christian colleges that use this approach. At best, legalism acts as a general deterrent to sin because of the fear it creates in potential offenders who do not want to suffer the consequences should they be caught. Yet, while fear of consequences is certainly a legitimate motivation for Christian behavior, the focus all too often shifts from a sense of personal accountability to Christ toward a focus on the administration's actions.

It has the wrong goal. It focuses almost exclusively on punishment rather than restoration. When a brother or sister is in sin, the goal is not to exact punitive damages to ensure that such behavior will not repeat itself. Rather, the goal must be to return the brother to his normal state of completeness and usefulness in relationship to the body of Christ.

It creates an unhealthy dependency upon an external support system. What happens during the summer months and after graduation when the student is removed from the artificial support system? For many, the transition into the real world is a difficult one because students have not developed an internal motivation to obedience.

It promotes a passive, potentially offensive attitude toward others sins. The reasoning typically is this: "Sin is something the Dean and his staff attend to. If you're not part of the staff, it's none of your business. After all, you have no administrative power to deal with sin in another's life. At best you can report it. They can then exercise their official power."

It reduces the Dean and his staff to the role of an enforcement agency. As a result, few students seek them out when struggling with a spiritual issue of any consequence in their lives.

Restoration

The ultimate goal at TMC is not confrontation. It is restoration. Therefore, it is important to understand the heart and purpose of God in restoring a fallen believer and the means He uses in the restoration process.

God restores through the ministry of the Holy Spirit. He can do the work of restoration directly in the heart of the believer, through His Word (2 Timothy 3:16-17) or through the efforts of godly people (Galatians 6:1).

The spirit in which restoration is undertaken is so very important. Galatians 6:1 tells us to restore the

errant brother "in a spirit of gentleness." The Greek term translated "gentleness," in its root form, speaks of a loving friendship. It is opposed to an attitude of unbridled anger or harshness. So, restoring a fallen brother is not to be done with a distant or haughty attitude. There is no room for a critical approach that dwells bitterly on the sin, relentlessly highlights its consequences, or self-righteously condemns the weakness that led to the fall. Rather, the gentle spirit is full of compassion and is reflective of the gentle restoration we ourselves have experienced through Christ. This is our goal at TMC.

Repentance

In the context of Christianity and life at The Master's College, the words "I am sorry" are particularly relevant. They express a Christian's repentance over some displeasing practice, act, or word. They may be voiced in private to the Lord or in response to the confrontation of an offended believer. Whatever the case, those words are meant to indicate a person's heartfelt repentance. Unfortunately our actions don't always measure up to our words. Many of us have expressed our sorrow to the Lord and others regarding poor behavior, and sometimes within days or even hours we are back at the same behavior again. One of our goals at TMC is to help each student understand the true biblical concept of repentance and how that will impact each individual in their life of faith. This is an area that you explore fully in your studies as well as in the context of community life.

Doctrinal Statement

The Holy Scriptures

We teach that the Bible is God's written revelation to man, and thus the 66 books of the Bible given to us by the Holy Spirit constitute the plenary (inspired equally in all parts) Word of God (1 Corinthians 2:7-14; 2 Peter 1:20-21).

We teach that the Word of God is an objective, propositional revelation (1 Corinthians 2:13; 1 Thessalonians 2:13), verbally inspired in every word (2 Timothy 3:16), absolutely inerrant in the original documents, infallible, and God-breathed. We teach the literal, grammatical-historical interpretation of Scripture which affirms the belief that the opening chapters of Genesis present creation in six literal days (Genesis 1:31; Exodus 31:17).

We teach that the Bible constitutes the only infallible rule of faith and practice (Matthew 5:18; 24:35; John 10:35; 16:12-13; 17:17; 1 Corinthians 2:13; 2 Timothy 3:15-17; Hebrews 4:12; 2 Peter 1:20-21).

We teach that God spoke in His written Word by a process of dual authorship. The Holy Spirit so superintended the human authors that, through their individual personalities and different styles of writing, they composed and recorded God's Word to man (2 Peter 1:20-21) without error in the whole or in the part (Matthew 5:18; 2 Timothy 3:16).

We teach that, whereas there may be several applications of any given passage of Scripture, there is but one true interpretation. The meaning of Scripture is to be found as one diligently applies the literal, grammatical-historical method of interpretation under the enlightenment of the Holy Spirit (John 7:17; 16:12-15; 1 Corinthians 2:7-15; 1 John 2:20). It is the responsibility of believers to ascertain carefully the true intent and meaning of Scripture, recognizing that proper application is binding on all generations. Yet the truth of Scripture stands in judgment of men; never do men stand in judgment of it.

God

We teach that there is but one living and true God (Deuteronomy 6:4; Isaiah 45:5-7; 1 Corinthians 8:4), an infinite, all-knowing Spirit (John 4:24), perfect in all His attributes, one in essence, eternally existing in three Persons—Father, Son, and Holy Spirit (Matthew 28:19; 2 Corinthians 13:14)—each equally deserving worship and obedience.

God the Father. We teach that God the Father, the first person of the Trinity, orders and disposes all things according to His own purpose and grace (Psalm 145:8-9; 1 Corinthians 8:6). He is the Creator of all things (Genesis 1:1-31; Ephesians 3:9). As the only absolute and omnipotent ruler in the universe, He is sovereign in creation, providence, and redemption (Psalm 103:19; Romans 11:36). His fatherhood involves both His designation within the Trinity and His relationship with mankind. As Creator He is Father to all men (Ephesians 4:6), but

He is spiritual Father only to believers (Romans 8:14; 2 Corinthians 6:18). He has decreed for His own glory all things that come to pass (Ephesians 1:11). He continually upholds, directs, and governs all creatures and events (1 Chronicles 29:11). In His sovereignty He is neither author nor approver of sin (Habakkuk 1:13), nor does He abridge the accountability of moral, intelligent creatures (1 Peter 1:17). He has graciously chosen from eternity past those whom He would have as His own (Ephesians 1:4-6); He saves from sin all those who come to Him; and He becomes, upon adoption, Father to His own (John 1:12; Romans 8:15; Galatians 4:5; Hebrews 12:5-9).

God the Son. We teach that Jesus Christ, the second person of the Trinity, possesses all the divine excellencies, and in these He is coequal, consubstantial, and coeternal with the Father (John 10:30; 14:9).

We teach that God the Father created "the heavens and the earth and all that is in them" according to His own will, through His Son, Jesus Christ, by whom all things continue in existence and in operation (John 1:3; Colossians 1:15-17; Hebrews 1:2).

We teach that in the incarnation (God becoming man) Christ surrendered only the prerogatives of deity but nothing of the divine essence, either in degree or kind. In His incarnation, the eternally existing second person of the Trinity accepted all the essential characteristics of humanity and so became the God-man (Philippians 2:5-8; Colossians 2:9).

We teach that Jesus Christ represents humanity and deity in indivisible oneness (Micah 5:2; John 5:23; 14:9-10; Colossians 2:9).

We teach that our Lord Jesus Christ was virgin-born (Isaiah 7:14; Matthew 1:23, 25; Luke 1:26-35); that He was God incarnate (John 1:1, 14); and that the purpose of the incarnation was to reveal God, redeem men, and rule over God's kindgom (Psalm 2:7-9; Isaiah 9:6; John 1:29; Philippians 2:9-11; Hebrews 7:25-26; 1 Peter 1:18-19).

We teach that, in the incarnation, the second person of the Trinity laid aside His right to the full prerogatives of coexistence with God, assumed the place of a Son, and took on an existence appropriate to a servant while never divesting Himself of His divine attributes (Philippians 2:5-8).

We teach that our Lord Jesus Christ accomplished our redemption through the shedding of His blood and sacrificial death on the cross and that His death was voluntary, vicarious, substitutionary, propitiatory, and redemptive (John 10:15; Romans 3:24-25; 5:8; 1 Peter 2:24).

We teach that on the basis of the efficacy of the death of our Lord Jesus Christ, the believing sinner is freed from the punishment, the penalty, the power, and one day the very presence of sin; and that he is declared righteous, given eternal life, and adopted into the family of God (Romans 3:25; 5:8-9; 2 Corinthians 5:14-15; 1 Peter 2:24; 3:18).

We teach that our justification is made sure by His literal, physical resurrection from the dead and that He is now ascended to the right hand of the Father, where He now mediates as our Advocate and High Priest (Matthew 28:6; Luke 24:38-39; Acts 2:30-31; Romans 4:25; 8:34; Hebrews 7:25; 9:24; 1 John 2:1).

We teach that in the resurrection of Jesus Christ from the grave, God confirmed the deity of His Son and gave proof that God has accepted the atoning work of Christ on the cross. Jesus' bodily resurrection is also the guarantee of a future resurrection life for all believers (John 5:26-29; 14:19; Romans 4:25; 6:5-10; 1 Corinthians 15:20, 23).

We teach that Jesus Christ will return to receive the church, which is His body, unto Himself at the Rapture and, returning with His church in glory, will establish His millennial kingdom on earth (Acts 1:9-11; 1 Thessalonians 4:13-18; Revelation 20).

We teach that the Lord Jesus Christ is the One through whom God will judge all mankind (John 5:22-23):

a. Believers (1 Corinthians 3:10-15; 2 Corinthians 5:10);

b. Living inhabitants of the earth at His glorious return (Matthew 25:31-46); and

c. Unbelieving dead at the Great White Throne (Revelation 20:11-15).

As the mediator between God and man (1 Timothy 2:5), the head of His body the church (Ephesians 1:22; 5:23; Colossians 1:18), and the coming universal King who will reign on the throne of David (Isaiah 9:6; Ezekiel 37:24-28; Luke 1:31-33), He is the final Judge of all who fail to place their trust in Him as Lord and Savior (Matthew 25:14-46; Acts 17:30-31).

God the Holy Spirit. We teach that the Holy Spirit is a divine person, eternal, underived, possessing all the attributes of personality and deity including intellect (1 Corinthians 2:10-13), emotions (Ephesians 4:30), will (1 Corinthians 12:11), eternality (Hebrews 9:14), omnipresence (Psalm 139:7-10), omniscience (Isaiah 40:13-14), omnipotence (Romans 15:13), and truthfulness (John 16:13). In all the divine attributes He is coequal and consubstantial with the Father and the Son (Matthew 28:19; Acts 5:3-4; 28:25-26; 1 Corinthians 12:4-6; 2 Corinthians 13:14; Jeremiah 31:31-34; and Hebrews 10:15-17).

We teach that it is the work of the Holy Spirit to execute the divine will with relation to all mankind. We recognize His sovereign activity in the creation (Genesis 1:2), the incarnation (Matthew 1:18), the written revelation (2 Peter 1:20-21), and the work of salvation (John 3:5-7).

We teach that a unique work of the Holy Spirit in this age began at Pentecost when He came from the Father as promised by Christ (John 14:16-17; 15:26) to initiate and complete the building of the body of Christ. His activity includes convicting the world of sin, of righteousness, and of judgment; glorifying the Lord Jesus Christ and transforming believers into the image of Christ (John 16:7-9; Acts 1:5; 2:4; Romans 8:29; 2 Corinthians 3:18; Ephesians 2:22).

We teach that the Holy Spirit is the supernatural and sovereign agent in regeneration, baptizing all believers into the body of Christ (1 Corinthians 12:13). The Holy Spirit also indwells, sanctifies, instructs, empowers them for service, and seals them unto the day of redemption (Romans 8:9-11; 2 Corinthians 3:6; Ephesians 1:13).

We teach that the Holy Spirit is the divine teacher who guided the apostles and prophets into all truth as they committed to writing God's revelation, the Bible (2 Peter 1:19-21). Every believer possesses the indwelling presence of the Holy Spirit from the moment of salvation, and it is the duty of all those born of the Spirit to be filled with (controlled by) the Spirit (Romans 8:9; Ephesians 5:18; 1 John 2:20, 27).

We teach that the Holy Spirit administers spiritual gifts to the church. The Holy Spirit glorifies neither Himself nor His gifts by ostentatious displays, but He does glorify Christ by implementing His work of redeeming the lost and building up believers in the most holy faith (John 16:13-14; Acts 1:8; 1 Corinthians 12:4-11; 2 Corinthians 3:18).

We teach, in this respect, that God the Holy Spirit is sovereign in the bestowing of all His gifts for the perfecting of the saints. Speaking in tongues and the working of sign miracles in the beginning days of the church were for the purpose of pointing to and authenticating the apostles as revealers of divine truth, and were never intended to be characteristic of the lives of believers (1 Corinthians 12:4-11; 13:8-10; 2 Corinthians 12:12; Ephesians 4:7-12; Hebrews 2:1-4).

Man

We teach that man was directly and immediately created by God in His image and likeness. Man was created free of sin with a rational nature, intelligence, volition, self-determination, and moral responsibility to God (Genesis 2:7, 15-25; James 3:9).

We teach that God's intention in the creation of man was that man should glorify God, enjoy God's fellowship, live his life in the will of God, and by this accomplish God's purpose for man in the world (Isaiah 43:7; Colossians 1:16; Revelation 4:11).

We teach that in Adam's sin of disobedience to the revealed will and Word of God, man lost his innocence; incurred the penalty of spiritual and physical death; became subject to the wrath of God; and became inherently corrupt and utterly incapable of choosing or doing that which is acceptable to God apart from divine grace. With no recuperative powers to enable him to recover himself, man is

hopelessly lost. Man's salvation is thereby wholly of God's grace through the redemptive work of our Lord Jesus Christ (Genesis 2:16-17; 3:1-19; John 3:36; Romans 3:23; 6:23; 1 Corinthians 2:14; Ephesians 2:1-3; 1 Timothy 2:13-14; 1 John 1:8).

We teach that because all men were in Adam, a nature corrupted by Adam's sin has been transmitted to all men of all ages, Jesus Christ being the only exception. All men are thus sinners by nature, by choice, and by divine declaration (Psalm 14:1-3; Jeremiah 17:9; Romans 3:9-18, 23; 5:10-12).

Salvation

We teach that salvation is wholly of God by grace on the basis of the redemption of Jesus Christ, the merit of His shed blood, and not on the basis of human merit or works (John 1:12; Ephesians 1:4-7; 2:8-10; 1 Peter 1:18-19).

Regeneration. We teach that regeneration is a supernatural work of the Holy Spirit by which the divine nature and divine life are given (John 3:3-8; Titus 3:5). It is instantaneous and is accomplished solely by the power of the Holy Spirit through the instrumentality of the Word of God (John 5:24), when the repentant sinner, as enabled by the Holy Spirit, responds in faith to the divine provision of salvation. Genuine regeneration is manifested by fruits worthy of repentance as demonstrated in righteous attitudes and conduct. Good works will be its proper evidence and fruit (1 Corinthians 6:19-20; Ephesians 5:17-21; Philippians 2:12b; Colossians 3:12-17; 2 Peter 1:4-11). This obedience causes the believer to be increasingly conformed to the image of our Lord Jesus Christ (2 Corinthians 3:18). Such a conformity is climaxed in the believer's glorification at Christ's coming (Romans 8:16-17; 2 Peter 1:4; 1 John 3:2-3).

Election. We teach that election is the act of God by which, before the foundation of the world, He chose in Christ those whom He graciously regenerates, saves, and sanctifies (Romans 8:28-30; Ephesians 1:4-11; 2 Thessalonians 2:13; 2 Timothy 2:10; 1 Peter 1:1-2).

We teach that sovereign election does not contradict or negate the responsibility of man to repent and trust Christ as Savior and Lord (Ezekiel 18:23, 32; 33:11; John 3:18-19, 36; 5:40; 2 Thessalonians 2:10-12; Revelation 22:17). Nevertheless, since sovereign grace includes the means of receiving the gift of salvation as well as the gift itself, sovereign election will result in what God determines. All whom the Father calls to Himself will come in faith and all who come in faith the Father will receive (John 6:37-40, 44; Acts 13:48; James 4:8).

We teach that the unmerited favor that God grants to totally depraved sinners is not related to any initiative of their own part nor to God's anticipation of what they might do by their own will, but is solely of His sovereign grace and mercy (Ephesians 1:4-7; Titus 3:4-7; 1 Peter 1:2).

We teach that election should not be looked upon as based merely on abstract sovereignty. God is truly sovereign but He exercises this sovereignty in harmony with His other attributes, especially His omniscience, justice, holiness, wisdom, grace, and love (Romans 9:11-16). This sovereignty will always exalt the will of God in a manner totally consistent with His character as revealed in the life of our Lord Jesus Christ (Matthew 11:25-28; 2 Timothy 1:9).

Justification. We teach that justification before God is an act of God (Romans 8:30-33) by which He declares righteous those who, through faith in Christ, repent of their sins (Isaiah 55:6-7; Luke 13:3; Acts 2:38; 3:19; 11:18; Romans 2:4; 2 Corinthians 7:10) and confess Him as sovereign Lord (Romans 10:9-10; 1 Corinthians 12:3; 2 Corinthians 4:5; Philippians 2:11). This righteousness is apart from any virtue or work of man (Romans 3:20; 4:6) and involves the placing of our sins on Christ (Colossians 2:14; 1 Peter 2:24) and the imputation of Christ's righteousness to us (1 Corinthians 1:2, 30; 6:11; 2 Corinthians 5:21). By this means God is enabled to "be just, and the justifier of the one who has faith in Jesus" (Romans 3:26).

Sanctification. We teach that every believer is sanctified (set apart) unto God by justification and is therefore declared to be holy and is identified as a saint. This sanctification is positional and instantaneous and should not be confused with progressive sanctification. This sanctification has to do with the believer's standing, not his present walk or condition (Acts 20:32; 1 Corinthians 1:2, 30; 6:11;

2 Thessalonians 2:13; Hebrews 2:11; 3:1; 10:10, 14; 13:12; 1 Peter 1:2).

We teach that there is also by the work of the Holy Spirit a progressive sanctification by which the state of the believer is brought closer to the likeness of Christ through obedience to the Word of God and the empowering of the Holy Spirit. The believer is able to live a life of increasing holiness in conformity to the will of God, becoming more and more like our Lord Jesus Christ (John 17:17, 19; Romans 6:1-22; 2 Corinthians 3:18; 1 Thessalonians 4:3-4; 5:23).

In this respect, we teach that every saved person is involved in a daily conflict—the new creation in Christ doing battle against the flesh—but adequate provision is made for victory through the power of the indwelling Holy Spirit. The struggle nevertheless stays with the believer all through this earthly life and is never completely ended. All claims to the eradication of sin in this life are unscriptural. Eradication of sin is not possible, but the Holy Spirit does provide for victory over sin (Galatians 5:16-25; Ephesians 4:22-24; Philippians 3:12; Colossians 3:9-10; 1 Peter 1:14-16; 1 John 3:5-9).

Security. We teach that all the redeemed once saved are kept by God's power and are thus secure in Christ forever (John 5:24; 6:37-40; 10:27-30; Romans 5:9-10; 8:1, 31-39; 1 Corinthians 1:4-9; Ephesians 4:30; Hebrews 7:25; 13:5; 1 Peter 1:4-5; Jude 24).

We teach that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word, which, however, clearly forbids the use of Christian liberty as an occasion for sinful living and carnality (Romans 6:15-22; 13:13-14; Galatians 5:13, 16-17, 25-26; Titus 2:11-14).

Separation. We teach that separation from sin is clearly called for throughout the Old and New Testaments, and that the Scriptures clearly indicate that in the last days apostasy and worldliness shall increase (2 Corinthians 6:14-7:1; 2 Timothy 3:1-5).

We teach that out of deep gratitude for the undeserved grace of God granted to us and because our glorious God is so worthy of our total consecration, all the saved should live in such a manner as to demonstrate our adoring love to God and so as not to bring reproach upon our Lord and Savior. We also teach that separation from any association with religious apostasy, and worldly and sinful practices is commanded of us by God (Romans 12:1-2; 1 Corinthians 5:9-13; 2 Corinthians 6:14-7:1; 1 John 2:15-17; 2 John 9-11).

We teach that believers should be separated unto our Lord Jesus Christ (2 Thessalonians 1:11-12; Hebrews 12:1-2) and affirm that the Christian life is a life of obedient righteousness demonstrated by a beatitude attitude (Matthew 5:2-12) and a continual pursuit of holiness (Romans 12:1-2; 2 Corinthians 7:1; Hebrews 12:14; Titus 2:11-14; 1 John 3:1-10).

The Church

We teach that all who place their faith in Jesus Christ are immediately placed by the Holy Spirit into one united spiritual body, the church (1 Corinthians 12:12-13), the bride of Christ (2 Corinthians 11:2; Ephesians 5:23-32; Revelation 19:7-8), of which Christ is the Head (Ephesians 1:22; 4:15; Colossians 1:18).

We teach that the formation of the church, the body of Christ, began on the day of Pentecost (Acts 2:1-21, 38-47) and will be completed at the coming of Christ for His own at the Rapture (1 Corinthians 15:51-52; 1 Thessalonians 4:13-18).

We teach that the church is thus a unique spiritual organism designed by Christ, made up of all born-again believers in this present age (Ephesians 2:11-3:6). The church is distinct from Israel (1 Corinthians 10:32), a mystery not revealed until this age (Ephesians 3:1-6; 5:32).

We teach that the establishment and continuity of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:23, 27; 20:17, 28; Galatians 1:2; Philippians 1:1; 1 Thessalonians 1:1; 2 Thessalonians 1:1) and that the members of the one spiritual body are directed to associate themselves together in local assemblies (1 Corinthians 11:18-20; Hebrews 10:25).

We teach that the one supreme authority for the church is Christ (Ephesians 1:22; Colossians 1:18) and that leadership, gifts, order, discipline, and worship in the church are all appointed through His

sovereignty as found in the Scriptures. The biblically-designated officers serving under Christ and over the assembly are elders (males, who are also called bishops, pastors, and pastor-teachers; (Acts 20:28; Ephesians 4:11)) and deacons, both of whom must meet biblical qualifications (1 Timothy 3:1-13; Titus 1:5-9; 1 Peter 5:1-5).

We teach that these leaders lead or rule as servants of Christ (1 Timothy 5:17-22) and have His authority in directing the church. The congregation is to submit to their leadership (Hebrews 13:7, 17).

We teach the importance of discipleship (Matthew 28:19-20; 2 Timothy 2:2), mutual accountability of all believers to each other (Matthew 18:15-17), as well as the need for discipline for sinning members of the congregation in accord with the standards of Scripture (Matthew 18:15-22; Acts 5:1-11; 1 Corinthians 5:1-13; 2 Thessalonians 3:6-15; 1 Timothy 1:19-20; Titus 1:10-16).

We teach the autonomy of the local church, free from any external authority or control, with the right of self-government and freedom from the interference of any hierarchy of individuals or organizations (Titus 1:5). We teach that it is scriptural for true churches to cooperate with each other for the presentation and propagation of the faith. Local churches, however, through their pastors and their interpretation and application of Scripture, should be the sole judges of the measure and method of their cooperation (Acts 15:19-31; 20:28; 1 Corinthians 5:4-7, 13; 1 Peter 5:1-4).

We teach that the purpose of the church is to glorify God (Ephesians 3:21) by building itself up in the faith (Ephesians 4:13-16), by instruction of the Word (2 Timothy 2:2, 15; 3:16-17), by fellowship (Acts 2:47; 1 John 1:3), by keeping the ordinances (Luke 22:19; Acts 2:38-42) and by advancing and communicating the gospel to the entire world (Matthew 28:19; Acts 1:8).

We teach the calling of all saints to the work of service (1 Corinthians 15:58; Ephesians 4:12; Revelation 22:12).

We teach the need of the church to cooperate with God as He accomplishes His purpose in the world. To that end, He gives the church spiritual gifts. He gives men chosen for the purpose of equipping the saints for the work of the ministry (Ephesians 4:7-12) and He also gives unique and special spiritual abilities to each member of the body of Christ (Romans 12:5-8; 1 Corinthians 12:4-31; 1 Peter 4:10-11).

We teach that there were two kinds of gifts given the early church: miraculous gifts of divine revelation and healing, given temporarily in the apostolic era for the purpose of confirming the authenticity of the apostles' message (Hebrews 2:3-4; 2 Corinthians 12:12); and ministering gifts, given to equip believers for edifying one another. With the New Testament revelation now complete, Scripture becomes the sole test of the authenticity of a man's message. Confirming gifts of a miraculous nature are no longer necessary to validate a man or his message (1 Corinthians 13:8-12). Miraculous gifts can even be counterfeited by Satan so as to deceive even believers (Matthew 24:24). The only gifts in operation today are those non-revelatory equipping gifts given for edification (Romans 12:6-8).

We teach that no one possesses the gift of healing today but that God does hear and answer the prayer of faith and will answer in accordance with His own perfect will for the sick, suffering, and afflicted (Luke 18:1-8: John 5:7-9; 2 Corinthians 12:6-10; James 5:13-16; 1 John 5:14-15).

We teach that two ordinances have been committed to the local church: baptism and the Lord's Supper (Acts 2:38-42). Christian baptism by immersion (Acts 8:36-39) is the solemn and beautiful testimony of a believer showing forth his faith in the crucified, buried, and risen Savior, and his union with Him in death to sin and resurrection to a new life (Romans 6: 1-11). It is also a sign of fellowship and identification with the visible body of Christ (Acts 2:41-42).

We teach that the Lord's Supper is the commemoration and proclamation of His death until He comes, and should be always preceded by solemn self-examination (1 Corinthians 11:23-32). We also teach that whereas the elements of communion are only representative of the flesh and blood of Christ, the Lord's Supper is nevertheless

an actual Communion with the risen Christ who is present in a unique way, fellowshiping with His people (1 Corinthians 10:16).

Angels

Holy Angels. We teach that angels are created beings and are therefore not to be worshiped. Although they are a higher order of creation than man, they are created to serve God and to worship Him (Luke 2:9-14; Hebrews 1:6-7, 14; 2:6-7; Revelation 5:11-14).

Fallen Angels. We teach that Satan is a created angel and the author of sin. He incurred the judgment of God by rebelling against his Creator (Isaiah 14:12-17; Ezekiel 28:11-19), by taking numerous angels with him in his fall (Matthew 25:41; Revelation 12:1-14), and by introducing sin into the human race by his temptation of Eve (Genesis 3:1-15).

We teach that Satan is the open and declared enemy of God and man (Isaiah 14:13-14; Matthew 4:1-11; Revelation 12:9-10), the prince of this world who has been defeated through the death and resurrection of Jesus Christ (Romans 16:20) and that he shall be eternally punished in the lake of fire (Isaiah 14:12-17; Ezekiel 28:11-19; Matthew 25:41; Revelation 20:10).

Last Things (End Times)

Death. We teach that physical death involves no loss of our immaterial consciousness (Revelation 6:9-11), that there is a separation of soul and body (James 2:26), that the soul of the redeemed passes immediately into the presence of Christ (Luke 23:43; 2 Corinthians 5:8; Philippians 1:23), and that, for the redeemed, such separation will continue until the rapture (1 Thessalonians 4:13-17) which initiates the first resurrection (Revelation 20:4-6), when our soul and body will be reunited to be glorified forever with our Lord (1 Corinthians 15:35-44, 50-54; Philippians 3:21). Until that time, the souls of the redeemed in Christ remain in joyful fellowship with our Lord Jesus Christ (2 Corinthians 5:8).

We teach the bodily resurrection of all men, the saved to eternal life (John 6:39; Romans 8:10-11, 19-23; 2 Corinthians 4:14), and the unsaved to judgment and everlasting punishment (Daniel 12:2; John 5:29; Revelation 20:13-15).

We teach that the souls of the unsaved at death are kept under punishment until the second resurrection (Luke 16:19-26; Revelation 20:13-15), when the soul and the resurrection body will be united (John 5:28-29). They shall then appear at the Great White Throne judgment (Revelation 20:11-15) and shall be cast into hell, the lake of fire (Matthew 25:41-46), cut off from the life of God forever (Daniel 12:2; Matthew 25:41-46; 2 Thessalonians 1:7-9).

The Rapture of the Church. We teach the personal, bodily return of our Lord Jesus Christ before the seven-year tribulation (1 Thessalonians 4:16; Titus 2:13) to translate His church from this earth (John 14:1-3; 1 Corinthians 15:51-53; 1 Thessalonians 4:15-5:11) and, between this event and His glorious return with His saints, to reward believers according to their works (1 Corinthians 3:11-15; 2 Corinthians 5:10).

The Tribulation Period. We teach that immediately following the removal of the church from the earth (John 14:1-3; 1 Thessalonians 4:13-18) the righteous judgments of God will be poured out upon an unbelieving world (Jeremiah 30:7; Daniel 9:27; 12:1; 2 Thessalonians 2:7-12; Revelation 16), and that these judgments will be climaxed by the return of Christ in glory to the earth (Matthew 24:27-31; 25:31-46; 2 Thessalonians 2:7-12). At that time the Old Testament and tribulation saints will be raised and the living will be judged (Daniel 12:2-3; Revelation 20:4-6). This period includes the seventieth week of Daniel's prophecy (Daniel 9:24-27; Matthew 24:15-31; 25:31-46).

The Second Coming and the Millennial Reign. We teach that after the tribulation period, Christ will come to earth to occupy the throne of David (Matthew 25:31; Luke 1:32-33; Acts 1:10-11; 2:29-30) and establish His messianic kingdom for a thousand years on the earth (Revelation 20:1-7). During this time the resurrected saints will reign with Him over Israel and all the nations of the earth (Ezekiel 37:21-28; Daniel 7:17-22; Revelation 19:11-16). This reign will be preceded by the overthrow of the Antichrist and the False Prophet, and by the removal of Satan from the world (Daniel 7:17-27; Revelation 20:1-6).

We teach that the kingdom itself will be the fulfillment of God's promise to Israel (Isaiah 65:17-25; Ezekiel 37:21-28; Zechariah 8:1-17) to restore them to the land which they forfeited through their disobedience (Deuteronomy 28:15-68). The result of their disobedience was that Israel was temporarily set aside (Matthew 21:43; Romans 11:1-26) but will again be awakened through repentance to enter into the land of blessing (Jeremiah 31:31-34; Ezekiel 36:22-32; Romans 11:25-29).

We teach that this time of our Lord's reign will be characterized by harmony, justice, peace, righteousness, and long life (Isaiah 11; 65:17-25; Ezekiel 36:33-38), and will be brought to an end with the release of Satan (Revelation 20:7).

The Judgment of the Lost. We teach that following the release of Satan after the thousand year reign of Christ (Revelation 20:7), Satan will deceive the nations of the earth and gather them to battle against the saints and the beloved city, at which time Satan and his army will be devoured by fire from heaven (Revelation 20:9). Following this, Satan will be thrown into the lake of fire and brimstone (Matthew 25:41; Revelation 20:10) whereupon Christ, who is the Judge of all men (John 5:22), will resurrect and judge the great and small at the Great White Throne judgment.

We teach that this resurrection of the unsaved dead to judgment will be a physical resurrection, whereupon receiving their judgment (John 5:28-29), they will be committed to an eternal, conscious punishment in the lake of fire (Matthew 25:41; Revelation 20:11-15).

Eternity. We teach that after the closing of the millennium, the temporary release of Satan, and the judgment of unbelievers (2 Thessalonians 1:9; Revelation 20:7-15), the saved will enter the eternal state of glory with God, after which the elements of this earth are to be dissolved (2 Peter 3:10) and replaced with a new earth wherein only righteousness dwells (Ephesians 5:5; Revelation 20:15, 21-22). Following this, the heavenly city will come down out of heaven (Revelation 21:2) and will be the dwelling place of the saints, where they will enjoy forever fellowship with God and one another (John 17:3; Revelation 21, 22). Our Lord Jesus Christ, having fulfilled His redemptive mission, will then deliver up the kingdom to God the Father (1 Corinthians 15:23-28) that in all spheres the triune God may reign forever and ever (1 Corinthians 15:28).



History of The Master's College

From a commitment that began seventy years ago to educate tomorrow's Christian leaders, The Master's College continues to train those who desire to serve in the pulpit or on the mission field as well as those who desire to make a difference for Christ's sake in commerce, industry, sciences, and the arts.

The school began May 25, 1927 as Los Angeles Baptist Theological Seminary. At that time, leading Christian colleges and seminaries across the nation were straying from important Bible doctrines. During that period the Holy Spirit led certain godly men in the Los Angeles area to begin what has become The Master's College and Seminary. God has used men and women of great faith and prayer to preserve that commitment to a Christ-centered, biblically-based education even in the midst of difficult trials.

William A. Matthews, Ph.D., pastor of Memorial Baptist Church of Los Angeles, became the founder and first president. A unanimous invitation was extended to temporarily house the seminary at Calvary Baptist Church, a rallying center for Bible-believing Christians of all denominations in the Los Angeles area. Several more moves followed until the seminary moved onto its own property in Los Angeles in 1942.

President Matthews passed away at his home August 18, 1943. Dr. Carl Sweazy described the kind of leader he was:

> He greatly loved the Lord and God's truth. He had an heroic spirit and willingness to sacrifice personal advantage for the cause to which he gave the best years of his life.
>
> —January, 1978

Matthews was succeeded by presidents C. Gordon Evanson, Floyd Burton Boice, and Henry C. Thiessen. In 1946, the seminary became a graduate-level school and initiated a separate undergraduate and liberal arts program. Recruited after Dr. Thiessen's death in 1947, faculty members Dr. Herbert V. Hotchkiss and Dr. Milton E. Fish, a Harvard graduate, strengthened the school scholastically and spiritually.

> We have no way of knowing the measure of self-denial and sacrifice that these two men with their families made in order to serve the school.
>
> —Dr. Carl Sweazy, January, 1978

August 14, 1959 marked the dawning of a new era. Dr. John R. Dunkin was invited to fill the position of president, succeeding Dr. Carl M. Sweazy, who desired to devote his time and energy to full-time evangelism. The new president, in keeping with tradition, affirmed and maintained the scriptural position of the school's leadership.

Almost a year later, the school had the opportunity to acquire twenty-seven acres with a tree-shaded nucleus of seven buildings—the Happy Jack Dude Ranch—some of which could be remodeled for college use. The property was in the town of Newhall, approximately forty miles north of Los Angeles. By May of 1961, the school occupied the main portion of the new campus. The foreman's house became King Hall, which now houses the Student Life and Campus Activities offices. H. Vider Hall, which now includes offices for several departments, was once used as a dorm for students, and before that a barracks for the "dudes" of the ranch.

The R. L. Powell Library, named after a faithful trustee of the school, became the first new building. On Labor Day of 1961 over five hundred people picnicked at the campus for the dedication ceremony. Henry Vider supervised the construction of Rutherford Hall, what was then both the dining hall and administration building. In February 1965, Hotchkiss Hall, named after faculty member Dr. Herbert V. Hotchkiss, became the first new student dormitory.

Under Dr. Dunkin's leadership, the college pursued accreditation by the Western Association of Schools and Colleges. Expansion of the college, including construction of Reese Academic Center, a new science and lecture hall, helped pave the way. To

facilitate accreditation of the undergraduate program, the seminary moved to Tacoma, Washington in 1974, resulting in the founding of Northwest Baptist Seminary.

Monday, March 3, 1975 was a historic day. Dr. Dunkin announced in chapel that he had received a letter from the Executive Director of the Western Association of Schools and Colleges saying that the college had been granted accreditation.

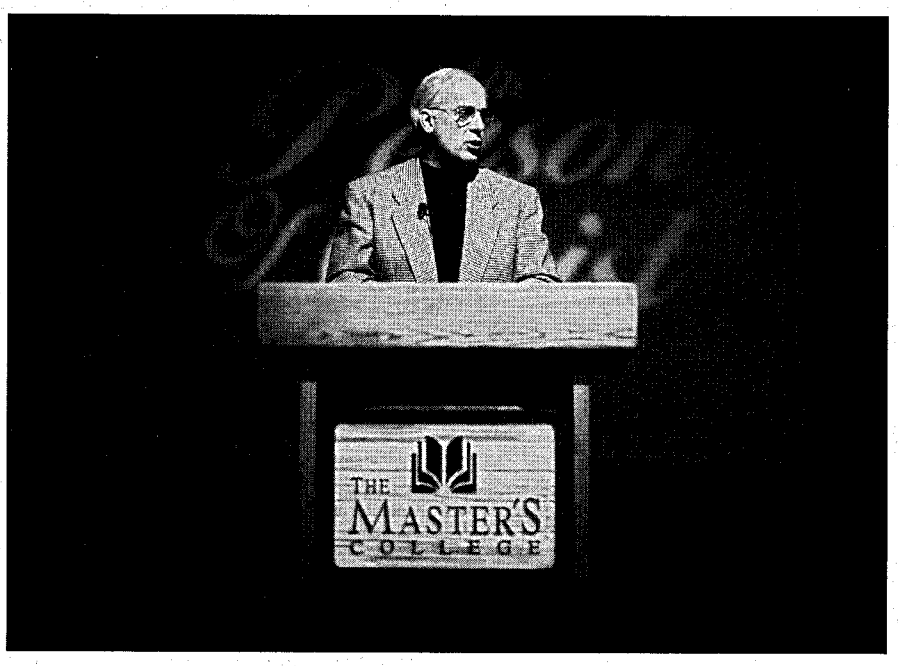
After twenty-five years of faithful service Dr. Dunkin stepped down as President to become Chancellor of the school. The board of directors appointed him President Emeritus in 1989. The John R. Dunkin Student Center, a two-story complex overlooking Placerita Canyon, serves as a reminder of his faithful, fervent dedication to representing the college in our community and across the nation.

In May 1985, Dr. John MacArthur, accepted an invitation from the board of directors to become the next president of the college. The college presidency added many responsibilities to his ministry as pastor-teacher at Grace Community Church in Sun Valley, California and well-known Bible expositor on the "Grace to You" radio broadcast, heard daily around the world. The name of the school was changed to The Master's College. With the exposure of the college through Dr. MacArthur's radio ministry, the school became one of the fastest growing Christian colleges in America.

Initial planning for graduate programs for students of The Master's College began soon after Dr. MacArthur became president. The Master's Seminary started in 1986 with the specific goal of producing Bible expositors. A first-year enrollment of ninety-nine men representing twenty-one states and three foreign countries inaugurated the seminary. In 1987 the Western Association of Schools and Colleges granted the seminary accreditation. Today, under the superb leadership of Senior Vice President and Dean, Richard L. Mayhue, the seminary has over two hundred students enrolled.

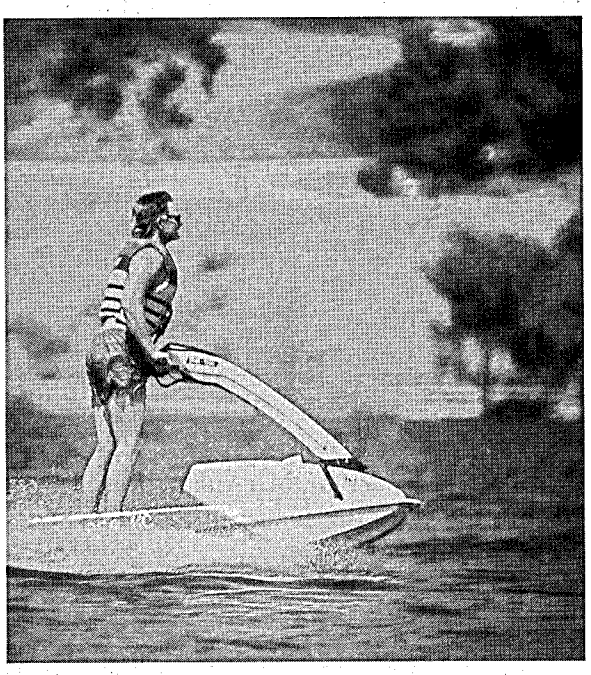
Under the leadership of Dr. MacArthur, the goal of the college is to bring students to spiritual maturity and academic excellence through the collegiate learning process. Faculty and staff on both campuses are greatly encouraged by the spiritual eagerness of the students. Under Dr. MacArthur's leadership, a spiritual foundation continues to be affirmed and maintained:

> "At The Master's College and Seminary, we focus on the Word of God. In the gospels, we see the Master educating His disciples before He sent them out. His methods have become our model for today."



Location

The campus of The Masters' College is nestled on 100 tree-filled acres in beautiful Placerita Canyon which is located in the city of Santa Clarita, forty miles north of the Los Angeles International Airport (LAX). Students benefit from a semi-rural setting while having easy access to the cultural and employment advantages of the greater Los Angeles area. The Santa Clarita Valley provides many additional resources and recreational opportunities.



Castaic Lake Recreation Area

This 9,000-acre park is home to a wide variety of all-season recreation. Boating, fishing and water-skiing are the most popular activities. The lake is stocked with fish, the scenic picnic areas invite visitors to relax over lunch, and the miles of trails for hiking and biking have an appeal of their own. Castaic is well-known for hosting national drag boat and jet ski races.

Placerita Canyon Nature Center & Park

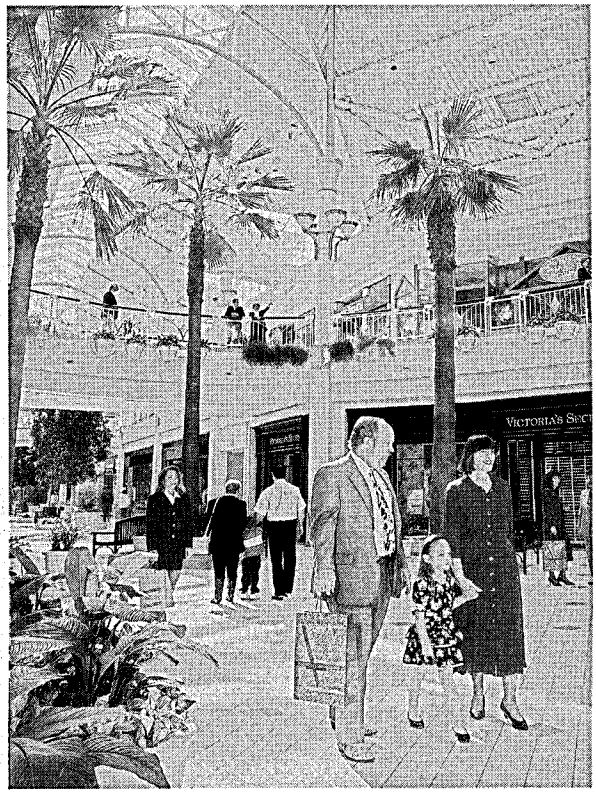
This 350-acre canyon park marks the site of California's first gold discovery in 1842. Popular with picnickers and hikers, the area features guided nature walks, animal shows and activities for the entire family. The park is also home to the Nature Center Museum with exhibits on the natural history of California.

Valencia Town Center

In the heart of the Santa Clarita Valley, you'll discover a delightful shopping experience unlike any other, Valencia Town Center. The regional center offers three major department stores and two levels of 110 fascinating specialty stores in an enclosed, beautifully landscaped setting. More specialty stores are found outside lining cobblestone walkways. The Orange Grove food court, four sit-down restaurants, several coffee shops, an 18 screen cinema complex, an IMAX theatre and a circus-themed carousel all provide the best in shopping, dining and family entertainment.

Mountasia

The Mountasia family fun center is a brand new complex featuring 36 holes of miniature golf, an elaborately decorated gameroom with the most popular video and pinball games available, bumper boats, Grand Prix style go-cart raceways, modern batting cages, roller blading, roller skating, roller hockey and concession stands to feed the appetite.

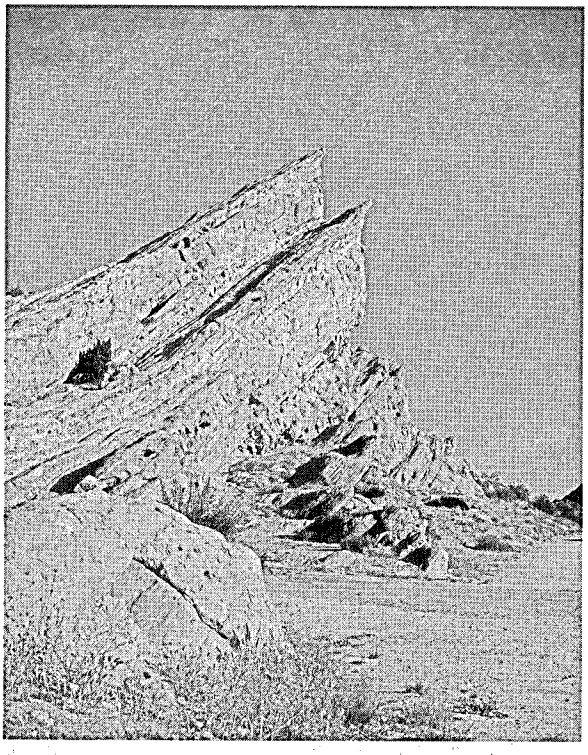


William S. Hart Park and Museum

The 265-acre Newhall estate of William S. Hart, legendary star of silent Western movies, is a reminder of the Santa Clarita Valley's rich film history. The park includes a living exhibit of barnyard animals, a rare herd of buffalo, picnic facilities, hiking trails and youth campgrounds. The museum, a 1921 Spanish mansion, contains a mixture of Western art and American Indian artifacts which provide an authentic look at early 20th century life in the West.

Vasquez Rocks Natural Area Park

The unique rock formations of the 745-acre natural park present a variety of popular family biking and climbing opportunities, as well as several miles of horseback riding trails. Moviegoers may recognize this area as a set for hundreds of Western movies, science fiction thrillers and television commercials.





Six Flags California

One of the world's most entertaining theme and water parks, Six Flags California is a 260-acre complex offering 9 world-class roller coasters, thrilling rides, live shows and adventures. The journey through 10 lushly landscaped themed lands is the perfect way to bring the family together for a day of fun, fantasy and excitement. Visit for the ride of your life.



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Admission

The Master's College welcomes applications from secondary and transfer students who are able to present strong academic records and a clear testimony of faith in Jesus Christ. In selecting students, the Admissions Committee admits those for whom graduation is a reasonable expectation and who offer potential to contribute positively to the college community.

To assist students and their families through the enrollment process, each student is assigned an Enrollment Counselor. This counselor will guide the student through both the admissions and financial aid application processes. The Office of Enrollment can be reached by phone at **(800) 568-6248** and by E-mail at **<enrollment@masters.edu>**.

The following admissions policies and procedures apply to The Master's College undergraduate programs. Please note that application and admission requirements may vary among the undergraduate, graduate, degree completion and The Master's Institute programs. Please refer to the appropriate program section for more complete details.

ADMISSION POLICIES & PROCEDURES

Admission to The Master's College is accomplished through a ***self-managed application*** process. It is designed to put you in control of gathering the necessary credentials to complete your application. You are asked to collect all required admissions documentation and submit it to The Master's College Enrollment Office in a single oversized envelope along with the appropriate fee.

1. Your self-managed application requires you to distribute and collect the two required recommendations. With your recommendation forms, give your reference a self-addressed, business envelope and ask him/her to complete the form, seal it in an envelope, sign across the envelope flap, and send it back to **you**. When you receive the returned recommendation form, **do not open it** but enclose it with your other application materials when you submit it to us.
2. Request an official transcript of all high school work completed or official transcripts from all colleges previously attended to be sent to **you**. If you have 16 or more semester units (24 quarter units) of transferable college work **completed** at the time of application, then only college transcripts are required. If you are currently attending college, you should send an "in progress" transcript. When your transcripts arrive, **do not open them**. Enclose your unopened transcripts with your application. If we receive a transcript already opened, we must consider it unofficial. We will use it to consider you for admission but your acceptance will be conditioned on our receiving an official transcript.
3. College Test scores are the **only** application credential to be sent directly to the college. Request that ACT or SAT I scores be sent to the Enrollment Office. The Master's College SAT Code is 4411; the ACT code is 0303.
4. Applicants are **required** to participate in an on-campus interview. Applicants living within 300 miles of The Master's College are expected to visit the campus for the interview. Arrangements can be made for an off-campus interview with an Enrollment Representative for those living a greater distance.

Application Deadlines

The Master's College holds three application deadlines: two for Fall applicants (Early Decision and Regular) and one for Spring applicants. Each deadline is followed by the application fee.

	Application Deadline	Notification
Fall	November 15 *(Early Decision) -- Fee waived*	December 15
	March 6 *(Regular Decision) -- $35*	March 20
Spring	November 15 *$50*	December 15

Applications may be submitted after the deadline, but we cannot guarantee that they will be given equal consideration with those submitted on time.

Grade Point Average

For purposes of Admission and Financial Aid, The Master's College uses both Grade Point Averages (GPA) and College Test scores (SAT I or ACT) to determine eligibility. The Master's College maintains a policy of utilizing an applicant's GPA as it is reported on their official high school transcript. The college encourages all interested applicants to pursue the most challenging courses possible.

ADMISSION REQUIREMENTS

Requirements for High School Graduates

1. The applicant should be a high school senior or graduate with a total of sixteen required units from grades nine through twelve as follows: English - 4 units; Mathematics - 3 units; Science - 2 units; History - 2 units; Electives - 5 units. One unit represents two semesters or one school year. The Registrar occasionally waives certain required units upon written request.
2. The applicant must take the ACT or SAT I. These scores help assess readiness for college-level academic work.
3. The college may admit students who have not graduated from high school. These students must present a satisfactory G.E.D. certificate or pass the California High School Proficiency Examination and meet all other admission requirements.

Early Decision Applicants *(Freshman only)*

The Early Decision option is intended for students with strong academic records who have selected The Master's College as their first choice by fall of their senior year. Interested students should submit their application and supporting credentials before November and will be notified of the decision by December. Applicants not admitted under the Early Decision option will have their applications deferred to the regular applicant pool for consideration upon receipt of first semester senior grades.

Requirements for Transfer Students

An individual will be classified as a transfer student if he/she has completed 16 or more semester units (24 or more quarter hours) of transferable college level coursework taken after high school graduation prior to the time he/she is admitted to TMC. Students desiring to transfer must file an application for admission and submit official copies of transcripts; and all requirements of admission for high school graduates must be met.

For new transfer students, the official college level transcripts from other institutions attended are evaluated and transfer credit is awarded prior to the student's first semester of enrollment at The Master's College. This evaluation is made available to both the student and his/her academic advisor. Transfer transcripts received during the semester for enrolled students are evaluated and credit is awarded within four weeks of their receipt in the Registrar's Office.

Requirements for Home School Graduates

The Master's College welcomes applications from anyone who has been home schooled for all or part of their high school education. The requirements for admission are as follows:

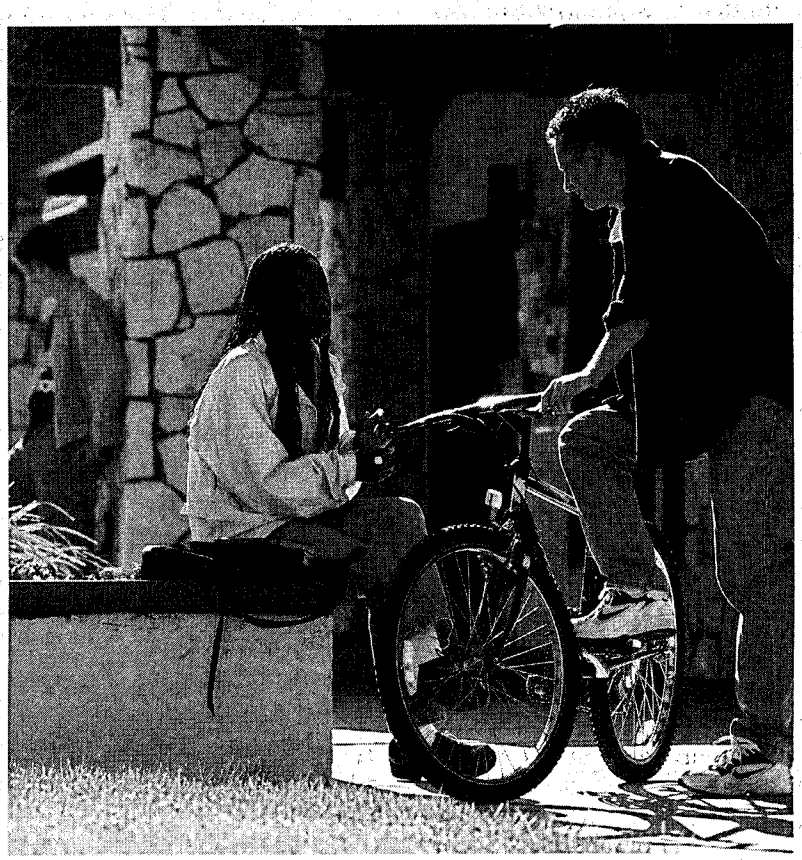
1. The applicant should have completed high school or the equivalent instruction as follows: English - 4 units; Mathematics - 3 units; History - 2 units; Science - 2 units; Electives - 5 units. One unit represents two semesters or one school year. The Registrar occasionally waives certain required units following written requests.
2. The applicant must take the ACT or SAT I. These scores help assess readiness for college-level academic work.
3. An official transcript must be submitted documenting all coursework, the grades received, and in some cases, curricula used. Satisfactory completion of all courses is required, and a diploma, G.E.D., or a California High School Proficiency Exam (California residents only) must be submitted. If the applicant is schooled under an "umbrella" home schooling organization, he/she should request the organization to submit proof of completion or an official transcript.
4. Some home schooled applicants may finish their high school education at an accelerated pace and be ready to attend The Master's College at an earlier age than their public or private high school counterparts. The college retains the right to defer an applicant's entrance until such a time as it deems appropriate.
5. A cumulative Grade Point Average (GPA) is required in order to receive clear admission. If no GPA can be verified, the applicant forfeits eligibility for certain financial aid.

Requirements for International Students

The Master's College is authorized under Federal law to enroll nonimmigrant alien students. Students from abroad are welcome, provided they meet the admission requirements of the college. While all classroom instruction is conducted in English, the administration, faculty, and staff attempt to be

sensitive to the needs of our international students. As foreign students' legal needs are different from those of U.S. citizens, there are additional requirements. Foreign students are urged to contact the Office of International Students to obtain the appropriate application forms. The following are requirements of both The Master's College and U.S. Immigration:

1. Foreign students must submit documentation (transcripts) reflecting the completion of high school education or the equivalent of it. All transcripts must be translated into English and must be official copies.
2. A TOEFL (Test of English as a Foreign Language) score must be submitted from the Educational Testing Service. Information about this test may be obtained from the U.S. Consulate in the student's country, or by writing Educational Testing Service, Princeton, New Jersey 08540, U.S.A. The Master's College code is 4411 and the minimum admission score is 525.
3. An affidavit of support is required from all foreign students to reflect that they have necessary funds. Limited financial assistance is available from The Master's College, and a Financial Aid Application may be requested through the Office of International Students.
4. Foreign students may transfer from another U.S. college or university if they are a full-time student at the school currently being attended, have maintained non-immigration status, and intend to be a full-time student at The Master's College. According to the F-1 student visa transfer regulations of the INS effective May 22, 1987, an international student must show that he/she has been in F-1 status for the duration of his/her time in the U.S.
5. Upon admission to The Master's College, it is required by Federal law that a foreign student be registered as a full-time student.
6. Upon receipt of all documentation, a foreign student will be notified of the admission committee's decision by mail . Once a student is accepted, Form I-20 A-B will be forwarded to them. Form I-20 A-B is an official document of the United States government which grants a foreign student permission to apply for a student visa at the nearest U.S. Consulate.



Financial aid is money provided through federal and state grants and loans as well as institutional scholarship, grant and work study programs, to assist students in meeting educational costs while attending college. There are two types of financial aid: "merit-based" and "need-based".

Students can earn "merit-based" scholarships for their achievements or promise of achievements in academics, music and athletics. Eligibility for "need-based" aid is determined by the difference between the amount a family can contribute and the cost of college. In most cases the amount of financial aid offered will be based on a combination of factors involving both of these types of aid.

To assist students and their families through the financial aid process, each new student is assigned an enrollment counselor. Continuing students are assigned a financial aid counselor. This counselor will guide the student through the financial aid application process. The Offices of Enrollment and Financial Aid can be reached by phone at **(800) 568-6248** and by E-mail at **<enrollment@masters.edu>**.

Prospective students desiring information on financial aid for the Degree Completion Program or the Master of Arts in Biblical Counseling Program should consult the respective program section of this catalog.

FINANCIAL AID POLICIES & PROCEDURES

The Master's College reserves the right to change, without notice, any policies listed in this publication.

Eligibility

To be eligible to receive financial aid, a student must:

1. Be a U.S. citizen or permanent resident (except for international scholarships).
2. Be enrolled as a full-time student for maximum aid.
3. Maintain satisfactory academic progress towards graduation and maintain a minimum cumulative GPA as required.
4. Be registered for the draft with the Selective Service if the student is male, at least 18 years old, was born after December 31, 1959 and is not a current member of the active armed service.
5. Not be in default on any Title IV loans or owe repayment on any Title IV grant (Pell or SEOG).
6. File two forms: the TMC Financial Aid Application (FAA) and the Free Application for Federal Student Aid (FAFSA).
7. Submit any additionally requested forms or documentation.
8. Complete a GPA Verification Form in order to be considered for the Cal Grant Program. GPA Verification Forms should be sent to the California Student Aid Commission before the March 2 deadline.

Priority for awarding financial aid is based upon the early filing of all required financial aid documents and completion of the process of application for admission.

All grants, loans and scholarships are paid to students in two equal installments, one each semester. These payments are credited directly to the student's account. **A student must apply each year to receive financial aid and must maintain eligibility, as outlined above, to continue to receive financial aid.** Most scholarships, grants and loans can be renewed if the qualifications are met each year when a student reapplies.

Determination of Need

The first step in applying for financial aid is to complete the Free Application for Federal Student Aid (FAFSA) form. This is a standard form requiring detailed financial information which a family and/or student fills out and sends to an independent analysis service.

This service determines "need" by analyzing the financial information provided by a family. If there is a difference between the total cost of attending college and the ability of the family to meet these educational costs, the student is determined to have financial need. In any case, the total of financial aid may never exceed educational costs.

If you are a current student or have applied for admission to The Master's College (TMC), we will send you a financial aid application packet. In

completing this form, be sure to list TMC to receive FAFSA results (our Title IV school code is 001220).

Eligibility is determined by applying nationally-established guidelines and college and federal policies.

Application Process

For FEDERAL, STATE and INSTITUTIONAL aid you will need to:

1. Complete the Free Application for Federal Student Aid (FAFSA). Our Title IV school code is 001220.
2. Complete the TMC Financial Aid Application (FAA) and return it to the TMC Office of Financial Aid.

For aid through the CAL GRANT programs you *must also*:

3. Request that your high school counselor or college registrar complete the Grade Point Average Verification Form for you. This form, along with the FAFSA, must be postmarked by March 2nd.

Offer of Financial Aid

The student must be accepted for admission to the college before any financial aid will be offered to new students. Within six weeks of the time the student sends in the FAFSA, a Student Aid Report (SAR) will be issued. Once all of the required documents are submitted, we will develop a financial aid package for you and will send you an award letter describing the package. You then will have fifteen days to let us know if you plan to accept the award.

Important Financial Aid Date

March 2. Priority deadline for financial aid. The Office of Financial Aid must receive the results of the FAFSA and the FAA by this date. All files will be awarded on a first-come, first-served basis until budgeted funds are exhausted.

Reviewing the Process

1. Apply for financial aid early. Check deadline dates and make sure that all necessary information is provided before those dates.
2. Submit all documents required for admission to The Master's College.
3. Use the forms provided by The Master's College to apply for financial aid.
4. Do not assume that your family's income level will disqualify you for need-based aid. Various financial circumstances are taken into consideration, making it possible for families representing a wide range of income levels to qualify.
5. Fill out application forms carefully and completely. Do not leave anything blank.
6. Keep copies of all forms and other materials you submit.
7. Respond quickly to all requests for information related to the application process. When you receive an award letter from the college describing your financial aid package, let the Office of Financial Aid know immediately whether or not you plan to accept the award.
8. Advise the Office of Financial Aid of any outside scholarships you expect to receive.
9. Maintain the scholastic eligibility requirements that allow you to continue receiving assistance.

TYPES OF FINANCIAL AID AVAILABLE

The Master's College offers a variety of federal, state and institutional financial aid programs to assist students who would benefit from an education at the college but need financial aid.

FEDERAL

Federal Pell Grant. The Federal Pell Grant is a need-based grant which ranges from $200.00 to $3,125.00 per year based on the student's financial need.

Federal Supplemental Educational Opportunity Grant (FSEOG). The FSEOG is a grant for students who demonstrate financial need. The grant is available to undergraduate students who also qualify for the Federal Pell Grant. The maximum award at the college is $1,000.00.

Federal Perkins Student Loan. The Federal Perkins Loan is a student loan that is offered to

students with financial need. The maximum award at the college is $3,000. Recipients must be enrolled at least half-time.

Repayment of at least $40 a month begins nine months after the student graduates or withdraws from school. The interest rate is 5% per year and begins to accrue on the unpaid principal once repayment begins. The Federal Perkins Loan also has deferment and cancellation privileges.

Federal Stafford Loan (FSL). Any student attending The Master's College on at least a half-time basis who demonstrates need is eligible to participate in the subsidized Federal Stafford Loan program. Any student who does not demonstrate need is eligible to participate in the unsubsidized Federal Stafford Loan program. Under these programs, freshman students may borrow up to $2,625, sophomore students may borrow up to $3,500, and junior and senior students may borrow up to $5,500 per year from participating banks, savings and loan institutions, and credit unions. A variable interest rate applies for repayment.

The length of the repayment period and the monthly payment amount both depend on the amount of loans owed, the interest rates, and the loan programs repayment policies. Since the loan has a variable rate which will be adjusted annually, monthly payments cannot be estimated with great accuracy. Federal law requires a minimum monthly payment of $50.

Federal PLUS (Parent Loan). This loan is available to parents of undergraduate dependent students. Parents must have approved credit in order to receive this aid since the loan is based on the ability to repay, not financial need. The maximum loan amount per student per year is the cost of attendance minus any financial aid received. The loan has a variable interest rate which is adjusted annually. Applications are available from the Office of Financial Aid.

Veteran's Benefits. The Master's College is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in chapters 30, 31, 32, 35, and 106 of Title 38, relating also to the education of disabled veterans and war orphans. The Master's College is approved by the Bureau for Private Postsecondary and Vocational Education for the enrollment of veterans and veterans' dependents. Veterans, or their dependents, who plan to enroll in the college may initiate the process two ways: (1) Contact the Office of the Registrar well in advance of registration so that the necessary arrangements may be made with the Veteran's Administration or the California Department of Veteran's Affairs; or, (2) Contact the Veteran's Administration directly at 1-800-827-1000 to request Form DD-214.

STATE

Cal Grant A. Cal Grant A awards are grants awarded by the California Student Aid Commission on the basis of the student's grade point average and financial need. The SAT I is not required for the Cal Grant A, unless there is no GPA available. This grant may be renewed for up to four years if the recipient continues to meet all renewal standards.

Cal Grant B. Cal Grant B awards are grants awarded on the basis of financial need and minority background. To be considered for Cal Grant B, students cannot have already completed more than one semester of full-time college work prior to June 30th. Selection of award winners is based upon a composite scoring system including consideration of low income, disadvantaged background, grades, and the student's personal objective evaluation of future goals. This grant may be renewed for up to four years if the recipient continues to meet all renewal standards.

Freshman Cal Grant B. Freshman Cal Grant B awards are for subsistence only; the student receives a monthly check. Grant recipients who continue at a four-year college may also have a portion of their tuition and fees paid under this program.

Assumption Program of Loans for Education (APLE). This loan program is a state-funded competitive teacher-incentive program administered by the California Student Aid Commission and is designed to encourage outstanding students to become teachers and to serve in areas of critical teacher shortages. Under the provisions of the APLE program, the Commission may assume up to $8,000 in outstanding educational loan balances in return for the participant's service as a public

school (K-12) teacher in California either in designated subject matter areas (mathematics, science, English, foreign language, bilingual education or special education) or in schools serving large populations of students from low-income families.

INSTITUTIONAL

The Master's College offers scholarships to students on the basis of need and/or talent or ability. All institutional scholarships are distributed by the Office of Financial Aid and are made contingent upon the applicant satisfying all award criteria and completing all necessary application procedures. In order to be considered for these awards the student must have a complete financial aid file on record. Amounts of scholarships, grants, and loans are subject to change on a yearly basis due to changes in federal and institutional policies.

Work Study Program. The Master's College Work Study Program is among the most successful of those offered at colleges and universities throughout the country. Normally, 30% to 40% of the student body participates in this program.

The Work Study Program (WSP) is designed to match students who have a demonstrated financial need with part-time paid internships, both on campus and off campus. These positions complement student's educational and career objectives, providing them with valuable vocational and technical experience. Additionally, all WSP students participate in a training program designed to foster improved performance in the workplace.

Administered by the Office of Student Employment, the WSP accepts all enrolled students who have been awarded this program by the Office of Financial Aid. Awards are based upon demonstrated need and availability of funds. Awards typically are in the range of $2,000 to $3,500 per year. Continuing eligibility for the WSP (and initial eligibility for transfer students) depends on the student maintaining at least a 2.00 cumulative GPA.

Whether a student works on campus or off campus, the WSP offers many opportunities for employment which are sure to enhance a resume upon graduation.

Distinguished Scholar. A $4,000 scholarship will be awarded to continuing or transfer students who have a 3.85 cumulative college GPA. Incoming freshmen must have a 3.85 high school GPA and either a SAT I score of 1250 or ACT score of 28. This scholarship is renewable by annual application.

Honors Scholarship. A $3,000 scholarship will be awarded to continuing or transfer students who have a 3.65 cumulative college GPA. Incoming freshmen must have a 3.65 high school GPA and either a SAT I score of 1200 or ACT score of 27. This scholarship is renewable by annual application.

Achievement Scholarship. A $2,250 scholarship will be awarded to continuing or transfer students who have a 3.45 cumulative college GPA. Incoming freshmen must have a 3.45 high school GPA and either a SAT I score of 1150 or ACT score of 25. This scholarship is renewable by annual application.

President's Scholarship. The Master's College is pleased to offer the President's Scholarship of 65% of tuition to 10 first-time freshmen. The recipient must have a 3.85 GPA; class rank in the top 5% and a minimum SAT score of 1400 or ACT score of 32. The scholarship is renewable up to four years with a cumulative GPA of 3.5. To apply, the student must submit the 1) FAFSA, 2) TMC Financial Aid Application, 3) President's Scholarship application, 4) resume and must visit the campus for a faculty interview during College View Weekend (October, November, or February). Applicants must have also applied to TMC by March 2. Recipients will be notified on April 5.

National Merit Finalist. For those students who have been chosen as a National Merit Finalist, a scholarship equal to 50% of tuition will be given for all four years. This scholarship may not be combined with other academic scholarships.

The Master's College Grant. Each year The Master's College budgets a significant amount of its revenue to assist students with college funding. The TMC Grant is given to deserving students based on a combination of academic achievement and financial need.

AWANA Citation Award. Up to four $1,000 one-time scholarships are awarded to new or transfer students who have completed 12 years of AWANA training and who are designated as Citation Award Winners by AWANA International.

Hume Lake Christian Camp and Island Lake Camp Scholarships. A $1,000 one-time scholarship will be awarded to incoming freshmen possessing exemplary Christian character. One nomination is made each week by a camp staff member.

Word of Life Bible Institute Scholarship. A $1,000 scholarship will be awarded to transfer students who complete a diploma program at Word of Life Bible Institute and transfer to The Master's College the next semester. This scholarship is renewable by annual application.

Athletic Scholarship. Athletic scholarships are available to qualified young people who have demonstrated athletic ability and Christian character. They must be full-time students who have been selected to represent the college as members of an intercollegiate athletic team. If a student's semester GPA falls below 2.00 for any given semester, the student has one additional semester to obtain a 2.00 GPA or the scholarship will be forfeited for the following semester.

Christian Ministry Dependent Grant. A $2,000 grant will be awarded to dependent children of full-time Christian day school personnel or full-time Bible-preaching church pastors who provide the primary support for the family and whose ministries are consistent with the mission and doctrine of The Master's College. This would include school administrators, teachers, pastors, associate pastors, youth pastors, missionaries, and evangelists. This scholarship is awarded to full-time students and is renewable based on a minimum cumulative GPA of 2.50.

Ministry Matching Grant. This grant is awarded to students who receive sponsorship from a Christian ministry. The Master's College will match, on a dollar-for-dollar basis, up to a total of $2,500 per student. This scholarship is designed to encourage Christian organizations whose ministries are consistent with the mission of The Master's College to provide corporate scholarship support for their students attending the college. A student must have a cumulative GPA of 3.0 (current TMC students 2.5). This scholarship is renewable based on annual application.

Servant Leadership Scholarship. A $2,000 scholarship will be given to students who exemplify the servant-leadership qualities of our Lord Jesus Christ. This scholarship honors students who consistently demonstrate a servant's heart combined with the ability to lead others in a service-oriented activity. Volunteer activities in a church, parachurch, social or civic organization qualifies for scholarship consideration. A limited number of scholarships will be awarded to deserving students by committee decision. The scholarship requires a minimum cumulative GPA of 3.0 and is renewable, based on annual application (current TMC students 2.5).

Music Department Scholarship. Scholarships may be granted yearly to full-time students who have superior musical ability and who are committed to The Master's College and the ministry focus of its music programs. A minimum cumulative GPA of 2.50 must be maintained by the recipient.

International Student Grant. A special category of institutional aid is set aside in The Master's College budget each year for international students who are not eligible for other forms of aid requiring U.S. citizenship. These scholarships are intended for students who enroll in The Master's Institute one-year Bible diploma program and who will return to their native countries immediately following graduation. Criteria for these scholarships include a combination of academic achievement and financial need.

Departmental Scholarships and Fellowships. The following special purpose, merit-based scholarships and fellowships are available to continuing students only and are usually awarded by individual academic and athletic departments:

Colby-Darby Scholarship. This scholarship is awarded to a sophomore student who demonstrates financial need and who has completed his/her freshman year at The Master's College with a minimum GPA of 2.75.

John R. and Wandalee A. Fullerton - Science, Business, and Mathematics Scholarship. This scholarship is awarded based on Christian character, academic achievement, and financial need to a student majoring in science, business, or mathematics.

Paul DeKorte Memorial Music Scholarship. This scholarship is awarded to a continuing junior or senior music major and is based on leadership qualities combined with a commitment to faithful Christian service through talents and spiritual gifts.

Prosper D. and Mabel E. Smith - Science, Business, and Mathematics Scholarship. This scholarship is awarded based on Christian character, academic achievement, and financial need to a student majoring in science, business, or mathematics.

Forrest E. Johnson Memorial Missionary Scholarship. $400 per year is available to a junior or senior student clearly committed to the foreign missionary field.

William C. and Eva E. Millsap Pastor's Scholarship. A scholarship is awarded to a junior or senior student preparing for the Gospel ministry.

Alice Richardson Memorial Scholarship. This scholarship is given to an outstanding student in Biblical Studies who is pursuing a seminary education for the purpose of entering the Christian ministry.

Kenneth M. Stead Memorial History Scholarship. A $500 scholarship is awarded to an upperclass student who excels in the area of history.

Kenneth M. Stead Memorial Music Scholarship. A $500 scholarship is awarded to an upperclass student who excels in the area of music.

Deborah Zobel Memorial Business Scholarship. This scholarship is awarded to a sophomore, junior or senior business major who has a minimum cumulative GPA of 3.0 and demonstrates need. This student must be committed to Christ, show a concern for fellow students, and have a demonstrated desire to share the gospel with others.

The Neal Gilley Faith Fund. This scholarship is granted by the Bible Department to a student whose goal is to be involved in Christian ministry.

Alumni Scholarship Fund. This merit-based scholarship is awarded to a son or daughter of a graduate or an active associate member of The Master's College. The student must also maintain a minimum GPA of 2.5 and must be entering their sophomore, junior, or senior year. This student must maintain character consistent with the standards of the college.

The Pearl and Arthur Wismer Scholarship. This scholarship is available to students currently enrolled in The Master's College training to receive the State of California Teaching Credential. Recipients must exhibit commitment to becoming a teacher, financial need, and positive Christian characteristics. It is intended to assist students to finish the firth year credential program.

SATISFACTORY ACADEMIC PROGRESS

The following is the satisfactory academic progress policy for the Office of Financial Aid at The Master's College:

1. Each student must maintain a cumulative GPA of 2.00 for each semester of attendance. Cumulative GPA is based on institutional credit hours only.
2. A student must also complete 80 percent of the institutional units he/she has attempted (see table). For example, a student who attempts 30 credit hours for the first year must complete 24 of those credit hours. A student who has attempted 60 credit hours by the end of the second year must have completed 48 of those credit hours. Part-time students must also complete 80 percent of their attempted units. "F" grades, incompletes, withdrawals, and "no credit" marks affect your GPA as outlined in the Academic Requirements and Policies section of this catalog.

Example:

	Year of School			
	1st	*2nd*	*3rd*	*4th*
Units Attempted by End of Year	30	60	90	120
Units Completed by End of Year	24	48	72	96

Evaluation of Student's Progress

GPA evaluation is done at the beginning of each semester, and unit evaluation is done at the beginning of each academic year. If either of the criteria are not met at their times of evaluation, the student will be notified of his/her failure to meet the qualifications and the student will be placed on Financial Aid Probation.

Financial Aid Probation for Failure to Meet the GPA Requirement

After a student is put on Financial Aid Probation for failure to meet the cumulative GPA requirement, the student has two semesters to receive a cumulative GPA of 2.00. The student must maintain a 2.00 cumulative GPA for one semester before he/she will be removed from Financial Aid Probation.

If, within two semesters of the beginning of Financial Aid Probation, the student does not receive a cumulative GPA of 2.00, the student will have all financial aid suspended until he/she has met the 2.00 cumulative GPA requirement. After maintaining a 2.00 cumulative GPA for one semester, the student will again be eligible for financial aid.

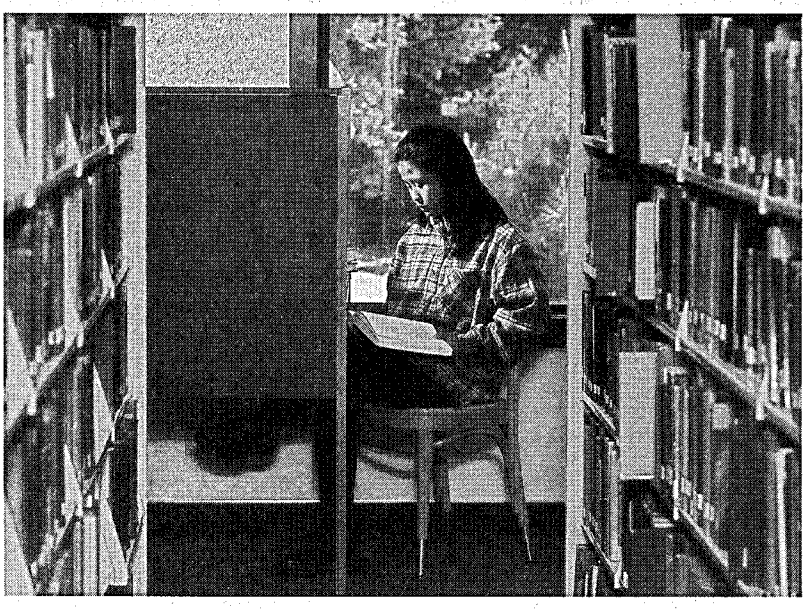
If a student is academically suspended, the student must complete the readmission procedures for an academically disqualified student as outlined in the Academic Requirements and Policies section of this catalog. The student must then meet the 2.00 cumulative GPA requirement for one semester before that student will be eligible for financial aid. After such a time as the requirements have been met, the student may again apply for financial aid.

Probation for Failure to Meet the Unit Requirement

If, at the time of unit evaluation, a student has failed to complete 80 percent of his/her attempted units, he/she will be placed on Financial Aid Probation and will be notified of his/her failure to meet the requirements. That student will have one academic year in which to improve his/her percentage. If, by the end of that year, the student has not completed 80 percent of his/her cumulative attempted units, that student will have all financial aid suspended until such a time as he/she has met the requirement. The student may again apply for financial aid after requirements have been met.

Appeal

A student may appeal this suspension by presenting a letter of appeal to the Office of Financial Aid. This appeal will be forwarded to the Vice President for Academic Affairs and the Provost for their review and a final judgement on the matter. Cases of extreme illness or of death in the family will be taken into consideration. The Office of Financial Aid will notify the student as to the final decision.



Student Account Policies

Through the financial assistance of faithful Christian friends and churches, The Master's College strives to offer students a Christ-centered education within the financial reach of all. The cost of training is considerably in excess of what a student pays. If young people are to be trained to live for Christ, expenses must be kept at a minimum. The college is enabled to do this as Christian friends support us through their generous gifts and prayers. With the establishment of scholarships and direct gifts, hundreds of students have been trained and prepared for specific fields of work and service. The Master's College reserves the right to change, without notice, any policies listed in this publication.

PAYMENT OPTIONS

Tuition, fees, room and board expenses are **due** July 10th for the Fall and December 10th for the Spring semester. If payments are received after these respective dates a $150 late payment fee will be added. All Post Session and Winterim charges are due at the time of registration for the courses. For the regular semesters, the following option is available at a fee of $50.00 per semester:

5-Month Plan. The estimated semester cost of tuition, room and board will be divided into five (5) monthly payments. Payments begin the July 10 prior to the Fall semester and December 10 prior to the Spring semester. A $50 per semester fee will apply, although no interest will be charged. A $25 late fee for payments not received within a 5-day grace period may also apply.

REFUNDS

Refunds are based upon the week that the official withdrawal form, signed by the Registrar and the appropriate dean, is presented to the Accounting Office, and not on the time a student ceases to attend classes. A student withdrawing from school with neither consultation nor consent of an appropriate administrator shall not be entitled to any refund. **The percentage of tuition refunded is based on actual tuition cost charged to the student's account.**

Tuition.

No attendance	100%
During first week	100%
During second week	90%
During third week	75%
During fourth week	60%
During fifth week	45%
During sixth week	30%
During seventh week	15%
During eighth week	5%
Ninth week and later	none

Board. Any refund for board will be prorated on a weekly basis.

Room. The refund will be prorated for the part of the semester remaining. There will be no room refund for Post Session or Winterim.

Fees. Course and lab fees (including individual music lessons) are fully refundable if the student drops the course during the first two weeks of class following registration. After that they are not refundable.

General Education Requirements

The general education courses taken by all students are designed to be the foundation for a liberal arts education. A liberal arts education aims to expose students to a wide variety of values, ideas and assumptions that will help them better appreciate the responsibilities and benefits of a free society. It is also designed to give them a common core of knowledge which will aid in understanding their society and culture.

The college has developed a general education program designed to form the minimum core of each student's liberal arts education. Each candidate for a bachelor's degree must complete a minimum of 78 semester units of general education requirements.

Some courses could satisfy a general education requirement in several possible areas. In these cases, the student must declare which general education requirement a course is intended to satisfy. One course can be used to satisfy ONLY ONE requirement.

These requirements may be completed through courses accepted by the Office of the Registrar upon transfer or through specifically designated courses distributed in the following divisions:

Biblical Studies (24)

- B101,102 Old Testament Survey I, II (3,3)
- B201,202 New Testament Survey I, II (3,3)
- BTH321, 322 Christian Theology I, II (3,3)
- Upper Division Bible Electives (6)

A student entering the college as a freshman is required to take all of the Biblical Studies courses listed above. Any student entering TMC with 16 units of accepted transfer work from another college or university is required to take one of the above courses for each semester of full time attendance. Transfer students must begin with courses from the New Testament, Old Testament, Christian Theology sequences prior to taking the upper division Bible electives. No other courses will satisfy these requirements unless approved by the chairperson of the Department of Biblical Studies.

Business Administration (3)

- ECN200 Economics and Society (3)

Communication (3)

- C100 Spoken Communication (3)*

**All students majoring in Bible should substitute courses as follows: Men • BMN370; Women • BMN312.*

Cross Cultural Studies (6)

- Any 6 units of coursework from:
  - Any Bible Missions course except BMS481,BMS482, or BMS498 (2-3)
  - Any college-level Foreign Language course [Including Greek or Hebrew] (3-4)
  - C368 Intercultural Communication (3)
  - H327 Latin American History (3)
  - H332 California: Past & Present (3)
  - H344 East Asian History since 1945 (3)
  - H346 East Asian History to 1945 (3)
  - H468 Europe Since World War II (3)
  - H476 Minority Groups in United States History (3)
  - LS458 Science Studies Abroad (3)
  - MA458 Mathematics Studies Abroad (3)
  - MGT348 International Business (3)
  - MU448 Overseas Music Missions Trips
  - POL334 Comparative Politics (3)
  - POL458 International Relations (3)
  - SS381 Cultural Geography (3)

Exemptions. Requests for exemption of the cross-cultural studies requirements will be accepted according to the following guidelines:

1. All foreign-born students who have lived outside of the United States for five of the last ten years may be exempted.
2. All children of U.S. citizens who have lived outside of the United States in a foreign culture for at least five years during their school grades 7 - 12 may be exempted.

3. No semester units will be awarded. Any student who received an exemption is still held accountable for the minimum number of required units to meet graduation requirements.
4. Appeals for special cases should be made to the Office of the Registrar. The Registrar reserves the right to make the final decision.

English (9)

- E110 English Composition (3)
- *One of the following:* E211, E212, E221, E222, E311 or E312 (3)
- *Any other English except:* E322, E332, E345 (3)

Fine Arts (3)

- MU190 Introduction to Music and Art (3)*

**Music majors exempted*

Mathematics (3 + competency exam)

- Pass basic math competency entrance examination OR take MA090. (NOTE: MA090 is a remedial-level course and does NOT count toward units for graduation.)
- MA240 Critical Thinking & Problem Solving (3)

Transfer students may use a Calculus level or above math course taken at a school of collegiate rank to meet the MA240 requirement.

History (9 + competency exam) or (12)

- H241 U.S. History to 1877 or H242 U.S. History since 1877 (3)
- POL220 U.S. Government (3)
- Either take both H211, H212 World History I & II (3,3) **or** pass the World History competency exam and take one upper division History course (3). *See History Section for details.*

Science (7)

- Two semesters of science lecture (6)
- One science laboratory course (1)*

**Two required for LSTE majors*

Social Science (3)

- Any 3 units of coursework from the following:
  - Anthropology (3)
  - Business (3) – *Excluding ECN200*
  - Geography (3)
  - History (3) – *Excluding those courses used to meet History Gen. Ed.*
  - Political Studies (3) – *Except POL220*
  - Behavioral Studies (3)
  - Sociology (3)
  - HE101 Introduction to Home Economics (3)
  - PE404 Sport in American Culture (3)

Philosophic Studies (3)

- Any 3 units of coursework from:
  - Any Philosophy Department course (3)
  - BCW363 Apologetics (3)
  - BCW364 Ethics (3)
  - POL365, 366 Western Political Philosophy I or II (3)

Physical Education (2)

- PE110 Life Fitness Techniques (2)

Exemptions. Requests for exemption from the Physical Education requirement (PE110) will be accepted according to the following guidelines:

1. Physical education majors.
2. Students having a written excuse from their physician.
3. Married students and veterans who petition the department chair for a waiver of this requirement.

Please Note: The College's general education requirements will be reviewed during the 1999 – 2000 school year, and are likely to be slightly different for students entering in the Fall, 2000 semester. See the 2000-2002 catalog addendum for specific details.

Graduation Requirements

The Bachelor of Arts and the Bachelor of Science degrees are granted subject to the following:

1. Minimum of 122 semester units of credit.
2. Minimum of 40 semester units in upper division courses.
3. Minimum grade point average of 2.00 in all work attempted at TMC and in the major.
4. Minimum of one year or the equivalent of resident study, completing at least 12 of the final 24 semester units at The Master's College.
5. Completion of the curriculum as given for the chosen major field of study.
6. Four-year students must complete at least 24 semester units of general education requirements in Bible. Transfer students must take a minimum of one general education Bible course each semester of full-time attendance. Part-time students (taking less than 12 semester units) are not required to take a Bible course. However, a student taking several semesters of part-time coursework must complete one general education Bible course for every 15 semester units taken at The Master's College.
7. Until May, 2002, a student must have no more than six units remaining to complete all graduation requirements in order to participate in commencement exercises. Beginning May, 2003 no student will be allowed to participate in commencement exercises unless he/she has completed, or is in progress to complete all academic requirements by the time of commencement ceremonies.

General Policies and Procedures

Student Academic Classification

Freshman. An accepted high school graduate who has enrolled in the college.

Sophomore. A student with at least 30 semester units and a 2.00 GPA. All conditions of entrance removed.

Junior. A student with at least 60 semester units and a 2.00 GPA.

Senior. A student with at least 90 semester units and a 2.00 GPA. There must be reasonable assurance of the fulfillment of all requirements for graduation within the academic year. A student must file an application for graduation in the Office of the Registrar prior to the beginning of the second semester of the senior year.

Full-Time Student. One who is carrying a minimum load of twelve semester units. Only full-time students not on academic probation may be elected to student association offices, serve on student publications or compete on intercollegiate athletic teams.

Non-Matriculating Student. One who has not formally declared a degree objective and is carrying six or fewer semester units.

Transfer Student. A student who enters TMC with at least 16 semester units of accepted college level coursework from another college or university. Credit by examination does NOT count toward determining whether a student has reached transfer status.

Letter Designations of Courses

ACC - Accounting
ART - Art
B - Bible: General
BC - Bible: Biblical Counseling
BCE - Bible: Educational Ministries
BCH - Bible: Church History
BCW - Bible: Christian World View
BE - Behavioral Studies
BL - Bible: Biblical Languages
BMN - Bible: Ministries
BMS - Bible: Missions
BTH - Bible: Theology
BYM - Bible: Youth Ministry
BUS - Business
CH - Chemistry
CS - Computer Science
E - English
ECN - Economics
ED - Education
FIN - Finance
H - History
HE - Home Economics
IA - Intercollegiate Athletics
LS - Life Science
MA - Math
MGT - Management
MIS - Management Information Systems
MU - Music
P - Philosophy
PE - Physical Education
PS - Physical Science
POL - Political Studies
RU - Russian
SP - Spanish
SS - Social Science

Course Numbering System

The first digit in the course number indicates the year during which a student will typically take that course. Thus:

- 100-199 are freshman level courses
- 200-299 are sophomore level courses
- 300-399 are junior level courses
- 400-499 are senior level courses
- 500-599 are graduate level courses

The third digit in the course number indicates the frequency at which the course is offered. Thus:

if the third digit is:	the course is offered:
0	Every Semester
1	Every Year, Fall
2	Every Year, Spring
3	Odd Years, Fall
4	Even Years, Spring
5	Even Years, Fall
6	Odd Years, Spring
7	Offered Every 3-4 years
8	Offered on Demand
9	Special Courses

Consistent with general academic practice, not all courses listed in this catalog are offered every semester. Students should consult the schedule of classes prepared prior to registration in planning their programs. The college reserves the right to withdraw any course for which there is not sufficient demand. Usually five students are required as a minimum.

Grading System

Symbol	Grade Points	Explanation
A	4.0	Thorough mastery of subject material & demonstrates effective use of creative resourcefulness.
A-	3.7	
B+	3.3	Good mastery of subject material, and evidences ability to effectively use acquired knowledge.
B	3.0	
B-	2.7	
C+	2.3	Average grasp of subject material.
C	2.0	
C-	1.7	
D+	1.3	Minimal grasp of subject material.
D	1.0	
D-	.7	
F	0.0	Failure to attain minimal grasp of subject material.

Academic Terms and Definitions

The following definitions apply to symbols utilized in lieu of grades:

Incomplete (I)

1. An Incomplete will be granted only upon submission of a completed *Incomplete Contract* to the Office of the Registrar.
2. Any incomplete not finished within the terms of the *Incomplete Contract* will lapse into a grade of F.

Failure (F). No credit or grade points given. This policy means that all units attempted which are shown on the permanent record card as F will be charged against the student with a value of 0.00 grade points. The effect of this will be to lower the overall GPA.

Withdraw (W). Withdrawal from course from third week of classes through twelfth week. After the twelfth week an automatic F is recorded except for serious illness.

Pass (P). Indicates that the student passed a course but credits do not count toward graduation, such as Developmental Mathematics or Strategies for College Success.

No Pass (NP). Indicates that the student did not pass a course. Credits do not count toward graduation requirements. Examples are Developmental Mathematics or Strategies for College Success.

Satisfactory (S). Indicates that the student satisfactorily completed a course. Used for MA090 and ED090.

Audit. Audit students are ones who receive no credit, but wish to attend lectures in a course, or participate in musical ensembles or private lessons, without any responsibility to take examinations, complete homework or papers, practice hours, or to be evaluated. Audit registration will appear on the student's record but will not be included in computing a full-time academic load.

Grade Points. Grade points are assigned in order to determine the student's scholastic average. Grade points of a given grade are multiplied by the number of semester units of credit given in each course.

Credit. Credit is measured in semester units. A semester unit represents one recitation period (55 minutes) per week for one semester of 15 weeks and assumes about two hours of outside preparation for each recitation period. Credit units of particular classes are given with each course description.

Transfer Credit Policies

TMC grants credit for college level course work from other colleges and universities based on the following criteria:

1. The student must have good standing at the institutions previously attended. Students who have been dismissed or suspended from another college for disciplinary reasons must request that a letter be sent by the dean of the college involved, detailing the reasons for such dismissal.
2. No courses will be transferred in which the grade earned was less than C (2.0). Credit will be given for accepted courses which will apply toward the student's course of study at The Master's College.
3. No more than 70 units of credit will be accepted from a community college. Courses for which credit is allowed toward the bachelor's degree must be university transfer level.
4. No more than 94 units from other accredited institutions may apply toward fulfillment of degree requirements at The Master's College. Transfer students must take at least 12 semester units of upper division work in their major at TMC.
5. Students who are transferring from an accredited institution and who have completed a lower division course which had content comparable to an upper division course at The Master's College may: (a) choose to retake the course at TMC to earn upper division credit for the course; or (b) choose to pass a competency exam to verify that the lower division course was comparable in rigor to the upper division course at TMC. Passing the

competency exam entitles the student to enroll in another upper division course to earn sufficient upper division credits.

6. Transfer credit may be granted to students from unaccredited schools of collegiate rank upon approval of the Vice President for Academic Affairs.
7. The Master's College will grant credit for transferable college coursework taken before high school graduation if taken from an accredited college. Official transcripts must be submitted and all other transfer requirements met.
8. The maximum number of transfer credits which will be awarded for various types of "non-traditional" college course work from accredited institutions are as follows:
   - **32 units** of advanced placement, CLEP examinations, or credit by TMC assessment
   - **45 units** of transfer credit from military transcript with maximum of 30 units applicable toward meeting TMC general education requirements
   - **36 units** of non-traditional course work including: directed studies courses, correspondence courses, Computer and WWW based distance education courses, or Video/ITV based courses
   - **24 units** of intensive format courses (e.g., post session, winterim, Saturday school, etc.)
   - **24 units** of credit for life experience assessment.

Credit by Examination

The Master's College, as a member of the College Entrance Examination Board, recognizes the merits of the Advanced Placement (AP), College Level Examination Program (CLEP), and the International Baccalaureate (IB), and will grant credit for passing scores in certain tests offered through these programs. A student may earn a maximum of 24 semester units of AP/CLEP exam transfer credit. If a student takes a college course for which he/she has already received AP/CLEP credit, then he/she forfeits that transfer credit.

The Master's College reserves the right to determine the amount of credit that will be awarded for all AP/CLEP transfer credit examinations. Credit for all AP courses other than Math and Science, is awarded based on a score of "3", "4", or "5". Credit for Math and Science AP courses is awarded based on a score of "4" or "5". CLEP examination credit may be granted for all courses based on a CLEP score which correlates to a B grade or higher. The College will grant credit for IB examinations with scores of "5", "6", or "7".

Note: The Master's College has been designated as a national testing facility for the CLEP examination. If CLEP examinations have already been taken, contact the Registrar's Office for information regarding acceptance of CLEP scores. For testing information, contact the Center for Professional Studies.

Registration Procedures

The college sets aside a period at the beginning of the Fall semester for reception, registration and orientation. During these days the new students become acquainted with programs and facilities provided for their instruction.

1. Several entrance tests and surveys are given to all new students at this time.
2. All students will be notified by mail regarding the Fall orientation and registration schedules. A schedule of classes is published and is available approximately one month before registration.
3. All continuing students are required to have an interview with their academic advisor at least once per semester prior to registration.
4. An evaluation of credits is made of all transfer college work, and new transfer students will find the evaluation in the possession of their advisor. A student may contact the Registrar's Office to find out who his/her advisor is.
5. Late registration continues one week following the regular registration day. A fee of $50.00 will be charged for late registration.
6. Registration is completed only after financial arrangements have been made with the Director of Student Accounts.

Class Changes

1. ***Changes in registration.*** Students must have the permission of their instructor, their academic advisor, the accounting office, and the Registrar's Office to change their program. Forms are available in the Office of the Registrar. A student may add a course to his/her schedule only within the first two weeks of class.

2. ***Dropping courses.*** Courses may be dropped only with the written consent of the instructor. Add/drop forms are available from the Office of the Registrar. Courses dropped during the first two weeks of classes do not appear on the student's permanent transcript. Courses dropped from the third to the twelfth week of a semester will appear on the transcript with a grade of "W". Courses may not be dropped after the twelfth week of class except in the case of serious illness.

3. ***Course and lab fees.*** These fees will be refunded if a student drops a course during the first two weeks of the semester. After that time, course and lab fees are not refundable.

4. ***Withdrawing from school.*** Withdrawal is processed on a form available from the Office of the Registrar. Any refund due the student is according to the refund policy found in the financial information section of this catalog.

Scholastic Honors

It is recognized that the ability to concentrate and persevere in scholastic work is an important part of the preparation for effective Christian ministry. The following scholastic honors are recognized:

Semester Honors: Granted to undergraduate students completing 15 or more semester units who attain the following grade point average:

President's List	3.80
Dean's List	3.60

Graduation Honors: Granted at graduation to students who have completed at least 60 semester units at The Master's College and have attained the following cumulative grade point average:

Summa Cum Laude	3.85
Magna Cum Laude	3.65
Cum Laude	3.50

Academic Advising

When students are admitted to the college, an academic advisor is assigned to assist them in planning their program of courses. Student orientation is provided at the beginning of the year for general information, and academic advisors assist students prior to each registration. Students are encouraged to maintain close contact with their advisor in order to plan their college program properly. Students on academic probation receive special advising and must enroll in courses designed to help them meet the academic demands of college life.

Although the college seeks to provide students the assistance that they need in their academic career through academic advisement, final responsibility for meeting all program, residence, and graduation requirements rests with the students. One of the most important tools is this catalog. Students should become thoroughly familiar with the catalog in order to keep up with their own records and to make certain that they are meeting graduation requirements, including general education courses and grade point average. The academic requirements of the catalog under which a student enters becomes the student's academic contract. Academic requirements may be lowered but never raised under a particular catalog. Students are strongly encouraged to maintain possession of this catalog for future reference.

Scholastic Probation

Any student whose cumulative grade point average falls below 2.00 will be placed on academic probation. Students entering on probation are limited to 13 units per semester and are required to enroll in ED090 (2 units). They must receive a minimum GPA of 2.00 at the end of the first semester to be removed from probation.

Any student whose cumulative GPA remains below 2.00 for two consecutive semesters will be subject to academic disqualification. A student subject to academic disqualification may appeal by submitting a letter to the Vice President for Academic Affairs,

stating why he/she should not be disqualified. The student's request will then be reviewed by the Academic Affairs Council for final decision.

The procedure for readmission of an academically disqualified student includes: (1) a minimum of one semester of academic suspension, (2) attendance at another accredited institution and achievement of a 2.00 cumulative GPA on a minimum of twelve semester units of transferable coursework, and (3) review of the student's application for readmission by the admissions committee.

Any student whose GPA falls below 1.75 may not participate in extracurricular activities such as student government, athletics, music and missions teams.

Directed Studies

A course which does not meet as a regularly scheduled class is defined as a Directed Studies class. With the instructor's agreement, a student may enroll for a directed studies course at any time during the school year. If the student enrolls at any time during a semester, the course will be added to the student's schedule for that semester, and the cost for that semester will be adjusted as necessary. If the student registers between the fall and spring semesters, the course will be added to and posted as a part of the student's spring schedule. If the student registers for the course at any time between the spring and fall semesters, the course will be added to the student's summer term. If the work is not completed by the deadline (a maximum of 12 months), the Registrar's Office will assign a grade of "F" to the student for this course. A student may withdraw from a course (and receive a "W" grade) only during the first 10 weeks after the student has officially enrolled for the course. Once the normal add/drop period of a semester is over, no refund will be given for dropping a directed studies course.

Institutional Eligibility Regulations for Athletics

Institutional Semester GPA Regulation of 1.75. Any student-athlete having a semester GPA lower than 1.75 is subject to the following guidelines:

1. First semester freshmen student-athletes are allowed a one semester grace period to improve their GPA before being denied the privilege of representing the institution in athletics.
2. Student-athletes who do not have first-time freshmen status or are transfer students will be denied playing status during the next semester of attendance.
3. Once student-athletes raise their GPA to 1.75 or above, they can begin athletic participation and continue as long as their semester GPA is maintained at 1.75 or above.

Institutional Cumulative Grade Point Average Regulation of 2.00: Student-athletes whose cumulative GPA falls below 2.00 are placed on academic probation. If they do not attain a cumulative GPA of 2.00 or above for a second or any subsequent semester of enrollment they will be denied participation in intercollegiate programs and are subject to academic disqualification. ***NOTE:*** Institutional grade point averages can be raised *only by taking institutional credit hours.*

Family Education Rights and Privacy Act of 1974

The Master's College complies with the provisions of the Family Education Rights and Privacy Act of 1974. The college does not permit access to, or the release of, personally identifiable information or educational records, to any individual without the written consent of the student, with the following exceptions:

- To administrators, faculty, or staff of the college, having legitimate educational concerns.
- To medical personnel when the health of the student or others would be endangered by the withholding of information.
- To financial aid personnel in connection with an application for such aid.
- To the parents of dependent children.
- To the governmental officials designated by law, or in compliance with a judicial order.

The college may release directory information unless the student withholds permission. Directory information is defined as: student's name, address,

telephone number, date and place of birth, major field of study, participation in sports and officially recognized college activities, height and weight of members of athletic teams, dates of attendance at the college, degrees and honors received.

In addition, under the provisions of the above-named act every student has the right to:

- Inspect and review his/her educational records.
- Request changes to items in his/her records that are not accurate.
- Obtain a copy of the college's policy related to FERPA.

Questions about the application of these policies may be directed to the Office of the Registrar.

Academic Services

Academic Support

Under the guidance of the Vice President for Academic Affairs, the Registrar's Office coordinates a wide variety of academic services available to students. The Registrar manages the students' academic scheduling, grades and transcripts. Transcripts can be requested for a nominal fee.

Each student is also assigned a faculty Academic Advisor who assists them as they choose their courses each semester. Advisors are faculty members from the department appropriate to the student's academic program. Students are encouraged to meet with their academic advisor often for help in determining course scheduling, and staying on track with their program.

Registration takes place during the week before classes, and is required before the beginning of each semester. A $50 late fee will apply for students who do not begin registration by 5 p.m. on the specified day. During registration students will be assigned a mailbox, sign their student contracts, receive final verification of their class schedules, as well as make arrangements to pay any remaining balance on their student account.

Tutoring and study skill assistance may be provided to students who request such help. Interested students should contact the Office of the Vice President for Academic Affairs.

Library

As a learning and research center for TMC, the R. L. Powell Library exists to support the academic programs of the college in every possible way. The library has resources that reflect depth, excellence, and diversity along with a capable staff who are dedicated to the promotion of knowledge and resources for the stimulation of thought. The library's focus reflects a commitment to equipping men and women for excellence in service to The Master. Beyond the academic pursuits the library also exists to serve students, alumni and faculty with inspirational and challenging reading to promote spiritual growth. Overall, the R. L. Powell Library is dedicated to service with efficiency, competency and amiability.

The library collection contains over 130,000 volumes. In addition to the main book collection, the library subscribes to over 650 periodical and indexing tools including a large microfilm and microfiche collection. Through UMI's Proquest Direct another 1800+ periodicals are searchable online via the World Wide Web. The library offers a video collection, a multimedia collection, and a vertical file. Special collections on the subjects of Biblical Counseling and Creation Science (including the Kelly Segraves Collection of original documents) are also available. In addition, access to the holdings of The Master's Seminary, to the Santa Clarita Interlibrary Network (SCILNET) and to Interlibrary Loan are provided. The library computers are connected to the MasterNET local area network, the Internet and provide CD/ROM searching capability. The library is also making progress toward eventual online access of its bibliographic records.

MasterNET Computer Services

The Master's College recognizes the fast pace with which changes in technology are being made in the society in which students are living and working. This brings about the need to equip the students with computer knowledge and skills to enable them to

function effectively in their environment. MasterNET is a campus-wide Novell network which includes the connectivity of faculty and staff offices, classrooms, and the library.

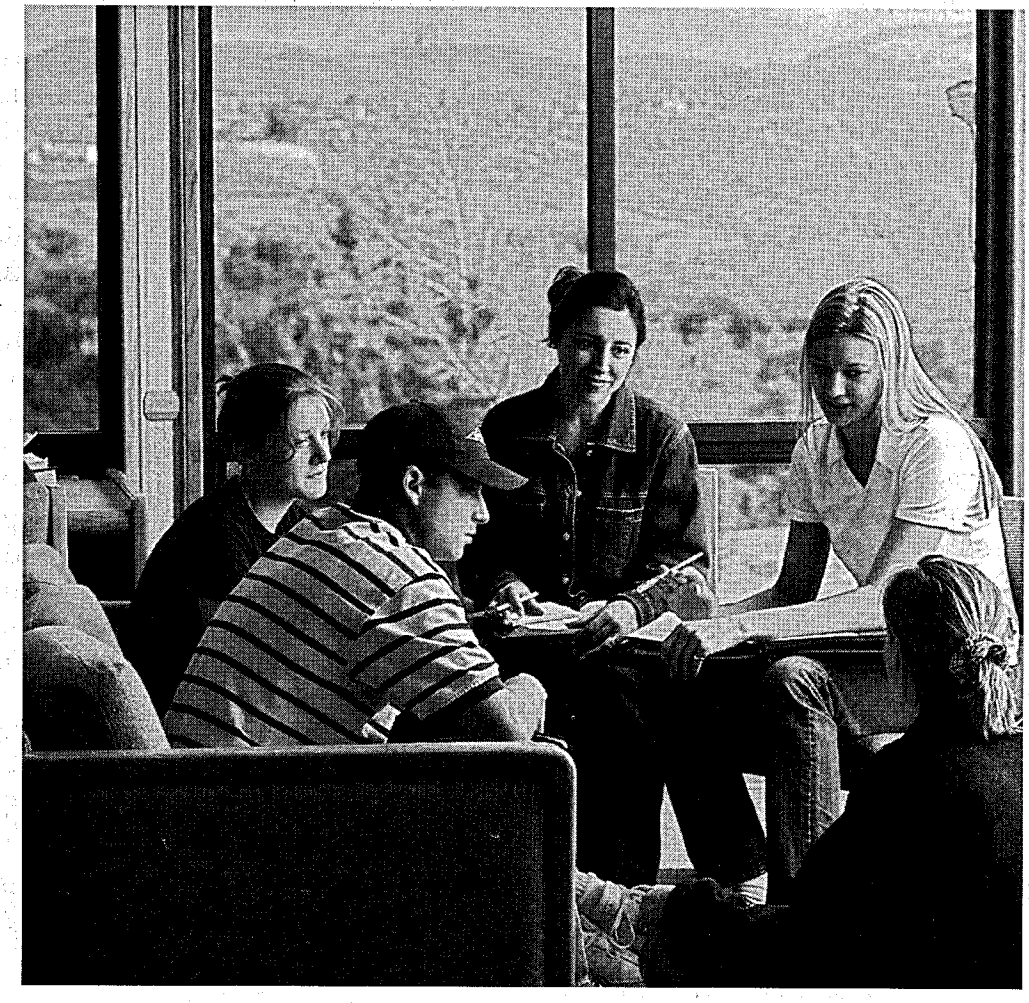
The MasterNET Computer Center houses the school's Novell and Windows NT file and communication servers, networking hubs, a computer classroom and lab, and the offices of the network support staff. There are 30 Pentium PCs in the Computer Center Lab and 14 Pentium II PCs in the library for general student use. Applications including Microsoft Office, Netscape Communicator, Logos Bible Software, and more are available.

At registration and check in, each student is provided with a network and E-mail account that will allow them to access MasterNET and Internet resources. Network helpdesk representatives are available to assist students with computer questions.

Student E-mail addresses are "last name and first initial"@masters.edu. (i.e. Charles Hodge would be hodgec@masters.edu).

Faculty and staff E-mail addresses are "first initial and last name"@masters.edu. (i.e. John MacArthur would be jmacarthur@masters.edu).

Our World Wide Web page can be accessed at <http://www.master.s.edu>.



Bookstore

The Master's College Bookstore is dedicated to providing students and staff with the items and materials necessary for them to enjoy a successful college experience. The Bookstore carries a variety of products: an excellent selection of gifts and clothes, greeting cards, Christian books, and the required textbooks. It is located on the first floor in the Dunkin Student Center.

Campus Security

The Master's College employs full-time Campus Safety Officers to patrol the campus, enforce the vehicle code, and to give aid in emergency situations. If an emergency should arise, contact your Resident Director or Resident Assistant, or contact Campus Safety at extension 344. In the event that a student locks his/herself out of his/her room, Campus Safety may be called upon to unlock the room. However, that student will be fined $2.00. In addition, if at any time a student desires an escort across campus at night, Campus Safety will be available upon request. The Campus Safety Department serves the campus by working to provide a safe and peaceful environment where our students can study and grow in the Lord. The Campus Safety booth is located at the entrance driveway to upper campus.

Facilities

The Master's College campus provides structures which are used to cultivate an environment where Christian men and women can grow and mature in the Lord Jesus Christ. The existing campus facilities have been expanded with the completion of the acquisition of the New Academic Center. Located at the Northeast corner of the existing campus, this facility, which consists of 4 buildings provides approximately 45,000 square feet of floor space and will be used to house new classrooms and faculty offices. Major college facilities include:

- Robert K. Bross Gymnasium
- Bryce House
- Business Center
- Computer Center
- Center for Professional Studies
- Dixon Hall
- Dunkin Student Center
- Education Center
- Fitness Center
- Home Economics Center
- Hotchkiss Hall
- King Hall
- Music Hall
- New Academic Center
- Pool
- R. L. Powell Library
- Robert P. Reese Academic Center
- Ronald L. Reese Field
- Slight Dormitory
- Rutherford Hall
- Student Employment
- Sweazy Hall
- Vider Hall
- Waldock Hall

Food Service

The Dining Center at The Master's College is managed and operated by Bon Appetit Management Company. Bon Appetit's business is providing excellent food and service with a commitment to quality, innovation and customer satisfaction. Bon Appetit focuses on catering to the special needs of clients, and with that focus, brings a unique set of talents and experience to The Master's College. By vote of its peers, Bon Appetit was selected to receive the Ivy Award. The Ivy Award is sponsored by Restaurants and Institutions magazine and recognizes distinguished excellence in food and lodging operations in the U.S. Bon Appetit is the only food service management company that has ever won the Ivy Award.

The Dining Center, known as The Mustang Grill, is located on the second floor of the John R. Dunkin Student Center. Students are required to present their TMC Student ID Card at every meal. The Canyon Café is located beneath the dining center, and is the campus snack shop. Students are offered a choice of meal plans to best fit their individual needs. These meal plans range from 5 to 20 meals per week, and may include "flex points". Flex points

may be used either in the Mustang Grill or the Canyon Café, simply by presenting a TMC ID card to the cashier, who will deduct the appropriate amount of Flex points.

Bon Appetit considers TMC students as their customers, and food service as an amenity to attract and satisfy these very special customers. Strong management, quality food service, outstanding service and responsiveness, as well as creativity are fundamental to the success of Bon Appetit. This focus on quality food service matches The Master's College commitment for overall excellence in campus life.

Office of Disability Services

The Master's College has an institutional commitment to provide equal educational opportunities for qualified students with disabilities in accordance with applicable state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. To ensure equality of access for students with disabilities, academic &/or non-academic accommodations, and auxiliary aids shall be provided to the extent necessary to comply with the state and federal laws and regulations. For each student, academic &/or non-academic accommodation and auxiliary aids shall specifically address those functional limitations of the disability which adversely affects equal educational opportunity. The Master's College & Seminary has established the Office of Disability Services (ODS) to coordinate compliance with the various regulations and sovereign scriptural issues and to assist qualified students with disabilities in securing appropriate accommodations and auxiliary aids to enable them to participate fully in all educational, residential, and student life activities and programs. Students in need of these services should contact the ODS at (661) 259-3540, ext. 478, or alternatively by FAX (661) 255-0324.

Student Employment

In addition to administering the Work Study Program and serving as centralized Human Resources for all student employees, The Master's College (TMC) Office of Student Employment provides resources to help students and alumni find employment.

The TMC Job Board lists over 700 employment opportunities each year. This free job-posting is updated regularly and connects many students with would-be employers each week. While the majority of the positions are part-time and can work well around a student's schedule, full-time positions are also posted for graduates and students nearing graduation who are looking for career opportunities. The TMC Babysitting Registry is another resource provided by the Office of Student Employment for students interested in childcare opportunities.

Administration

Dr. John MacArthur
President

Dr. Alan Pue
Provost

Robert L. Hotton
Vice President for Operations

Dr. John A. Hughes
Vice President for Academic Affairs

Bill Oates
Athletic Director

Dr. Mark Tatlock
Vice President for Student Affairs

Dr. Diana E. Watkins
Director, Institutional Research

Bradley G. Wetherell
Vice President for Development

Dr. John R. Dunkin
President Emeritus

Full-Time College Faculty

Adams, Joann E.
Professor of Education
A.A., Palomar College; B.A., Biola University; M.A., National University; Ed.D., United States International University. Joined TMC 1988.

Anderson, Ross S.
Associate Professor of Biochemistry
B.A., Austin College; M.B.S., University of Colorado; Ph.D., Baylor College of Medicine. Joined TMC 1998.

Behle, J. Gregory
Professor of Christian Education
B.A., Biola University; Th.M., Dallas Theological Seminary; Ph.D., University of Southern California. Joined TMC 1986.

Bolen, Todd
Instructor of Bible, IBEX Program
B.A., The Master's College; M.A., The Institute of Holy Land Studies; M.Div., The Master's Seminary. Joined TMC 1996.

Boyd, Steven
Assistant Professor of Bible
B.S., M.S., Drexel University; Th.M., Dallas Theological Seminary; Doctoral Studies, Dropsie College; M.Phil., Ph.D., Hebrew Union College - Jewish Institute of Religion. Joined TMC 1998.

Brooks, Monte L.
Assistant Professor of Physical Education
B.A., San Jose State University; M.A., Azusa Pacific University. Joined TMC 1994.

Button, Michael
Assistant Professor of Mathematics
B.S., University of California, Los Angeles; M.A., University of California, San Diego; Ph.D., Bowling Green State University. Joined TMC 1998.

Carothers, Linn E.
Professor of Mathematics
B.S., University of Southern California, M.S., California State University, Northridge; Ph.D., University of Southern California. Joined TMC 1977.

Carpenter, Shirley F.
Professor of Education
B.A., California State at Long Beach; M.A., California Polytechnic University, San Luis Obispo; Ed.D., University of LaVerne. Joined TMC 1998.

Clark, Randy
Assistant Professor of Business, Head Coach of Women's Softball
B.A., Cedarville College; M.S., Kent State University; Ed.D., *in progress,* Pepperdine University. Joined TMC 1999.

Cook, Randall K.
Assistant Professor of Bible, IBEX Program
B.A., Th.B., Faith Baptist Bible College; M.A., Grace Theological Seminary; M.Div., Grand Rapids Baptist Seminary; Graduate Work, Institute of Holy Land Studies. Joined TMC 1994.

Englin, Dennis L.
Professor of Biology
B.A., Westmont College; M.S., California State University, Northridge; Ed.D., University of Southern California. Joined TMC 1981.

Ennis, Patricia A.
Professor of Home Economics
B.A., M.A., San Diego State University; Life California Teaching Credential, San Diego State University; Ed.D., Northern Arizona University. Joined TMC 1987.

Fong, Jefferson
Assistant Professor of Mathematics
B.A., University of California, Berkeley; M.A., Ph.D., Brown University. Joined TMC 1991.

Forgerson, Michael W.
Assistant Professor in Business
B.A., M.S., California State University, Northridge; M.Div. in process, The Master's Seminary. Joined TMC 1994.

Frazer, Gregg L.
Associate Professor of History and Political Studies
B.A., Los Angeles Baptist College; M.A., California State University, Los Angeles; Ph.D. *in process*, Claremont. Joined TMC 1988.

Greer, Clyde P., Jr.
Professor of History
B.A., James Madison University; M.S., Radford University; D.A., Carnegie-Mellon University. Joined TMC 1986.

Hall, Donna L.
Associate Professor of Education
B.S., Gordon College; M.A. California Lutheran University. Joined TMC 1989.

Hall, Merrill
Assistant Professor of Computer & Information Sciences
B.S., Pepperdine University; M.A., University of California, Los Angeles Joined TMC 1995.

Halstead, Thomas A.
Professor of Bible, Dean of The Master's Institute
B.S., M.S., California State University, Northridge; M.Div., Talbot Theological Seminary; Ed.D. Nova Southeastern University Joined TMC 1985.

Horner, Grant
Assistant Professor of English
B.A., York College; M.A., University of Alabama; A.B.D., University of North Carolina at Chapel Hill. Joined TMC 1999.

Hotchkiss, John G.
Professor of English
B.A., Los Angeles Baptist College; M.A. Pepperdine University; Litt.D., The Master's College. Joined TMC 1969.

Howe, George F.
Professor of Biology
B.S., Wheaton College; M.S., Ph.D., Ohio State University. Joined TMC 1968.

Hughes, John A.
Vice President for Academic Affairs, Professor of Education
B.A., Ph.D., Brigham Young University. Joined TMC 1981.

Jones, Kimberlyn
Assistant Professor of Music
B.M., Mississippi University for Women; M.M., D.M.A. The University of Texas at Austin. Joined TMC 1986.

Jones, Taylor B.
Professor of Chemistry
B.S., Clemson University; Ph.D., The University of Texas at Austin. Joined TMC 1986.

Larson, Julie M.
Professor of Communication
B.A., M.A., Ph.D., University of Southern California. Joined TMC 1983.

Lawson, Lazella M.
Instructor in Science
B.S., The Master's College; M.S., Institute of Creation Research. Joined TMC 1994.

Leathers, Michael
Director of Management Information Services
B.S., California State University, Fresno; M.S., Southern Polytechnic State, Georgia. Joined TMC 1999.

Mack, Wayne A.
Professor of Biblical Counseling
B.A., Wheaton College; M.Div., Philadelphia Theological Seminary; D.Min., Westminster Theological Seminary; Fellow Status in National Association of Nouthetic Counselors. Joined TMC 1993.

Mackey, R. W., II
Professor of Business
B.R.E., Grand Rapids Baptist College; M.R.E., M.Div., Grand Rapids Baptist Theological Seminary; Ed.D., Pepperdine University. Joined TMC 1978.

Mays, Kenneth R.
Professor of Music
B.S.M., Fort Wayne Bible College; M.M., Ph.D., Indiana University. Joined TMC 1986.

Morley, Brian K.
Associate Professor of Philosophy and Apologetics
B.A., University of Southern California; M.Div., Th.M., Talbot Theological Seminary; M.A., Ph.D., Claremont. Joined TMC 1989.

Opfer, Stephen R.
Professor of Music
B.M., University of Northern Iowa; M.M., California State University, Fullerton; Ph.D., University of Southern California. Joined TMC 1991.

Orr, Gerald
Director of Center for Professional Studies
B.S., University of Wyoming; M.S., University of Southern California. Joined TMC 1999.

Owen, James D.
Associate Professor of History
B.A., Los Angeles Baptist College; M.A., California State College, Dominguez Hills. Joined TMC 1979.

Peterson, Karen
Associate Professor of Physical Education
B.S., University of Nebraska-Omaha; M.S., University of Nebraska, Lincoln. Joined TMC 1997.

Pilkey, John D.
Professor of English
B.A., Tufts University; M.A., University of Missouri; Th.M., Dallas Theological Seminary; Ph.D., University of Kansas. Joined TMC 1975.

Plew, Paul T.
Professor of Music
B.S.M., Baptist Bible College of Pennsylvania; M.M., Pacific Lutheran University; Ed.D., Nova Southeastern University. Joined TMC 1979.

Powell, Benjamin D., Jr.
Professor of Business
B.S., University of Wyoming; M.B.A., University of Southern California; Ph.D., New York University. Joined TMC 1987.

Schlegel, Bill
Assistant Professor of Bible, IBEX Program
B.A., Christian Heritage College; M.A., Institute of Holy Land Studies. Joined TMC 1995.

Scott, Stuart W.
Associate Professor of Biblical Counseling
B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary. Joined TMC 1998.

Seat, W. Josh
Assistant Professor of Communication
B.A., George Fox University; M.F.A., California Institute of the Arts. Joined TMC 1996.

Simons, Carolyn
Assistant Professor of Music
B.M., M.M., Baylor University; Ph.D., University of Iowa. Joined TMC 1999.

Simons, Jack
Associate Professor of Communication
B.A., Moody Bible Institute; M.A., Andrews University; M.A., M.A.E., University of Iowa; Ph.D., Bowling Green State University. Joined TMC 1999.

Smith, Charles W.
Professor of the Bible
B.A., M.A., Ph.D., Bob Jones University. Joined TMC 1987.

Stead, John P.
Professor of History and Political Studies
B.A., M.A., California State University, Los Angeles; Ph.D., University of Southern California. Joined TMC 1970.

Street, John D.
Associate Professor of Biblical Counseling
B.A., Cedarville College; M.Div., Grand Rapids Baptist Seminary; A.B.D., Westminster Theological Seminary. Joined TMC 1999.

Suzuki, Jo
Assistant Professor of English
B.A., Citadel Bible College; M.Div., Talbot Theological Seminary; A.B.D., University of Texas at Arlington. Joined TMC 1998.

Turner, Robert H.
Associate Professor of Professional Studies
B.S., Lafayette College; M.B.A., Drexel University. Joined TMC 1993.

Varner, William C.
Professor of Bible, Director of IBEX
B.A., Bob Jones University; M.Div., T.H.M., Biblical Theological Seminary; M.A., Dropsie College; Ed.D., Temple University. Joined TMC 1996.

Vine, William J.
Assistant Professor of Physical Education
M.A., San Jose State University. Joined TMC 1992.

Watkins, Diana E.
Director of Institutional Research, Assistant Professor of Computer Science
B.A., University of California, Los Angeles; M.Ed., University of Arkansas; Ed.D., Nova Southeastern University. Joined TMC 1998.

Wright, Nathan S.
Associate Professor of Physical Education
B.A., Los Angeles Baptist College; M.A., California State University, Northridge. Joined TMC 1974.

Adjunct Faculty

Acosta, Gail, *Music*
M.M., University of Southern California

Armitage, Mark H., *Science*
M.S., Institute for Creation Research

Ashlock, Greg, *Business*
M.A., University of Southern California

Barbour, Jeff, *Bible*
M.Div., The Master's Seminary

Blackwell, Claire, *Mathematics, Music*
B.A., Concordia College

Bloomfield, Ruta, *Music*
M.M., Northwestern University

Borruel, Timothy W., *Home Economics*
M.A., California Lutheran University

Boys, Michael, *Bible*
M.Div., The Master's Seminary

Cone, Christopher, *Center for Professional Studies*
M.A., Trinity Evangelical Divinity School

Crawford, George, *Political Studies*
Juris Doctorate, University of California, Los Angeles

Crissman, David Lewis, *Education*
M.A., California State University, Northridge

Dixon, Brenda, *Music*
B.M., Grand Rapids Baptist College

Ferguson, Todd, *Business*
B.S., University of Southern California

Freeman, Kurt, *Physical Education*
M.P.A., University of Southern California; M.Div., The Master's Seminary; M.S., Teacher's College, Columbia University

Gray, Ruth, *Music*
M.A., University of California, Santa Barbara

Gutwein, Richard, *Physical Education*
M.A. (in process), Azusa Pacific University

Hagberg, Steve, *History*
M.A., Trinity Evangelical Divinity School

Hamlin, Christine, *Education*
B.A., Westmont College

Hamlin, Jeff C., *Education*
M.A., Pepperdine University

Hardy, Carey, *Center for Professional Studies & Biblical Counseling*
M.Div., The Master's Seminary

Harris, Janice, *Humanities*
M.Ed., University of Arizona, Tucson

Harrison, Lori, *Physical Education*
B.A., The Master's College, M.A. in progress, California State University, Northridge

Hays, Harrison L., *Center for Professional Studies*
M.Div., Talbot Theological Seminary

Hegg, David, *Center for Professional Studies*
D.Min., Westminster Theological Seminary

Hild, Kurt, *Center for Professional Studies*
Ph.D., Nova Southeastern University

Hildebrand, Lynda, *Education, Humanities*
B.F.A., California State University, Northridge

Holland, Rick, *Bible*
M.Div., The Master's Seminary

Holtz, Cindy, *Education*
M.A., California State University, Northridge

Hotton, Glenda, *Biblical Counseling & Home Economics*
M.A., Azusa Pacific University

Hunsdon, Jessica, *Education*
B.A., The Master's College

Ingram, Barbara R., *Communication*
M.A., California State University, Northridge

Johnston, Pamela, *Physical Education*
Certified Dance Instructor, Pacific Ballet Company

Kampe, Shelly, *Business*
J.D., Pepperdine University School of Law

Long, Mike, *Communication*
M.A., Azusa Pacific University

Mabie, Fred, *Business*
M.B.A., New York University

Mack, Beth, *Biblical Counseling*
M.A., Biblical Theological Seminary

Mumford, Lawrence R., *Music*
Ph.D., University of Southern California

Nelson, John, *Music*
B.A., Occidental College

Parkening, Christopher, *Music*

Phillips, David, *Science*
M.A., California Sate University, Northridge

Potter, Andrew, *History*
M.A., California Sate University, Northridge

Rallis, Dean G., Jr., *Business*
B.A., B.S., University of Southern California

Richards, Martin, *Bible*
M.A., Talbot Seminary

Richardson, Kent, *Education*
M.A., California Sate University, Northridge

Rinders, Dave, *Business*
B.A., Judson College

Roleder, Dan, *Business, Center for Professional Studies*
M.B.A., California State University, Northridge

Rush, Brian, *Science*
Ph.D., University of California, Los Angeles

Sauer, Ralph, *Bible*
M.Div., Capital Bible Seminary

Shannon, William, *Biblical Counseling*
M.Div., The Master's Seminary

Sharp, Scott, *Computer & Information Sciences*
B.A., The Master's College

Tatlock, Lisa C., *Home Economics*
Ed.D., Nova Southeastern University

Taylor, Janet, *Home Economics*
B.S., University of California, Berkeley

Thornburg, Larry, *Bible*
M.Div., L.A. Baptist Theological Seminary

Torp, Jon, *Center for Professional Studies*
M.A., Pepperdine University

Staff

ACADEMIC SUPPORT

Gilmore, Donald W.
Registrar

Ingram, Barbara R.
Director of Internet Development

Leathers, Michael
Director of Management Information Systems

McElwee, Marion P.
Academic Counseling

Stitzinger, James
Director of Libraries

Tillman, Janet L.
College Librarian

ADVANCEMENT

Peterson, Yaphet
Director of Enrollment

Shook, Sharon
Director of Financial Aid

ATHLETICS

Brooks, Monte
Head Coach, Men's Baseball

Rickard, Jim
Head Coach, Men's Soccer

Peterson, Karen
Head Coach, Women's Volleyball

Sugarman, Ken
Head Coach, Women's Basketball

CENTER FOR PROFESSIONAL STUDIES

Halstead, Thomas A.
Major Professor, Christian Ministries

Orr, Gerald
Director

Stone, John
Academic Counselor

Turner, Robert H.
Major Professor, Organizational Management

Wozniak, Martha
Administrator

DEVELOPMENT

Dixon, Stephen R.
Director of Development

Hayden, Ron
Director of Capital Fund Development

Lovette, Doug
Director of Alumni

FINANCE

Ehlen, Jerry
Director of Student Accounts

Hartung, Jason
Director of Student Employment

Ross, Phillip E.
Controller

OPERATIONS

Donaldson, Wayne
Director of Auxiliary Services

Hulett, Rick
Manager of Plant Operations

STUDENT LIFE

Keller, Joe
Director of Campus Ministries

Price, Betty
Associate Dean of Students

Spansel, Mark
Associate Dean of Students

VanderBijl, Dan
Director of Missions

The Board of Directors

Babbitt, Jack*
Businessman; Tulsa, OK (1997)

Beddoe, Darrell, Secretary*
Pastor; Boise, ID (1973)

Dewey, Richard
Retired Attorney; Dallas, TX (1993)

Gillies, David
School Administrator; San Jose, CA (1982)

Herwaldt, Louis*
Businessman; Fresno, CA (1993)

Iverson, Rob, Vice Chairman*
Businessman; Northridge, CA (1992)

Koptis, William H., Treasurer*
Businessman; Brecksville, OH (1985)

Martin del Campo, Felix
Dentist; Visalia, CA (1992)

MacArthur, Dr. John, President*
Santa Clarita, CA

Provost, Robert W.
Missions Executive; Loves Park, IL (1994)

Rickard, James W.*
Businessman; Santa Clarita, CA (1981)

Riddle, Rich, Chairman*
Businessman; Arcadia, CA (1995)

Stokke, Orton
Physician; Boca Raton, FL (1989)

Taylor, Leonard
Businessman; Porterville, CA (1964)

Wismer, David
Businessman; Colorado Springs, CO (1993)

Zimmer, Bill
Businessman; Woodland Hills, CA (1986)

**Executive Committee*

Academic Programs Overview

The Master's College offers comprehensive academic undergraduate programs. Included in the traditional undergraduate program are thirteen major fields of study with fifty distinctive emphases. Our cooperative study programs provide students with numerous opportunities for off-campus learning experiences.

BACHELOR OF ARTS DEGREES

Biblical Studies, *with emphases in:*
- Apologetics
- Bible Exposition
- Biblical Counseling
- Biblical Languages
- Educational Ministries
- Missions
- Theology
- Youth Ministry

Communication, *or with emphases in:*
- Electronic Media
- Print Media
- Speech Communication

English

History, *or with emphases in:*
- Church History
- Social Science with Teaching Credential

Liberal Studies, *or with emphases in:*
- Liberal Studies with Teaching Credential

Mathematics, *or with emphases in:*
- Actuarial Science
- Applied Statistics
- Mathematics Education

Music, *with emphases in:*
- Applied Music - Piano
- Applied Music - Voice
- Church Music
- Music and Communication
- Music and Theology
- Music and Youth Ministry
- Music with Teaching Credential
- Theory and Composition

BACHELOR OF ARTS DEGREES *(CONTINUED)*

Natural Science

Physical Education, *or with emphasis in:*
- Athletic Training
- Physical Education with Teaching Credential

Political Studies, *with emphases in:*
- American Politics
- Constitutional Law
- Political Theory

BACHELOR OF SCIENCE DEGREES

Biological Science, *or with emphases in:*
- Cell and Molecular Biology
- Environmental Biology
- Pre-Dentistry
- Pre-Medicine
- Secondary Teacher Education in Life Sciences

Business Administration, *with emphases in:*
- Accounting
- Christian Ministries Administration
- Finance
- Management
- Pre-Law
- Public Relations

Computer & Information Sciences, *or with emphases in:*
- Computer Science
- Management Information Systems

Home Economics, *with emphases in:*
- Business
- Communication
- Education
- International/Foreign Service
- Human Services (Biblical Counseling)
- Professional Specialization
- Home Economics with Teaching Credential

MINORS

- Accounting
- Bible
- Biology
- Business Administration
- Communication
- Computer Science
- English
- History
- Home Economics
- Mathematics
- Music
- Physical Education
- Political Studies

Minors are not printed on the diploma nor are they listed on the transcript.

THE MASTER'S INSTITUTE

TMC offers, through The Master's Institute, a one-year, 32-unit Diploma in Biblical Studies. See the Biblical Studies section of this catalog for more information.

DEGREE COMPLETION PROGRAM

TMC offers, through the Center for Professional Studies, the following Bachelor of Arts degrees:

- Christian Ministries
- Organizational Management

See the Center for Professional Studies section of this catalog. Prospective applicants may request further information from the Center for Professional Studies by calling 1-800-229-XCEL.

MASTER OF ARTS DEGREE

TMC offers a Master of Arts degree in:

- Biblical Counseling (MABC)

See the MABC section of this catalog. Prospective applicants may request further information from the MABC Enrollment Counselor by calling 1-800-568-6248, extension 238.

THE MASTER'S SEMINARY

The Master's Seminary exists to advance the kingdom of the Lord Jesus Christ by equipping godly men to be pastors and/or trainers of pastors for excellence in service to Christ in strategic fields of Christian ministry. This is to be accomplished through an educational program and an environment of spiritual fellowship and relationships which emphasize unreserved commitment to the worship of God, submission to the authority of the Scriptures, a life of personal holiness, the priority of the local church, and the mission of penetrating the world with the Truth.

The Master's Seminary offers four degree programs:

- Master of Divinity (M.Div.)
- Bachelor of Theology (Th.B.)
- Diploma of Theology (Dip.Th.)
- Master of Theology (Th.M.)

The Master's Seminary is located on the campus of Grace Community Church in Sun Valley, California.

Prospective applicants may request further information by calling The Master's Seminary Office of Admissions at 1-800-CALL-TMS.

COOPERATIVE PROGRAMS

The Master's College cooperative study programs provide students with numerous opportunities for off-campus learning experiences locally, nationally, and internationally.

In addition to TMC's own Israel Bible Extension (IBEX), students benefit from the college's membership in the Council for Christian Colleges and Universities, which provides for off-campus learning opportunities.

For information on Council-sponsored programs, write or call:

Council for Christian Colleges and Universities
329 Eighth Street, N.E.
Washington, D.C. 20002
(202) 546-8713 • (202) 546-8913 FAX
e-mail: student-program@cccu.org
web: www.cccu.org/students/

American Studies Program (ASP). Founded in 1976, the American Studies Program has served hundreds of students from Council member institutions as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field and explore pressing national and international issues in public policy seminars which are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

China Studies Program (CSP). The China Studies Program, began in the Spring of 1999, allowing students to engage this large and intriguing country from the inside. While living and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, students will be given such opportunities as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program seeks to introduce students to the diversity of China, including Beijing, Shanghai and Xi'an. This interdisciplinary, cross-cultural program of study enables Christian students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

IBEX • Israel Bible Extension. This 16-week semester abroad program is a quality educational opportunity in Israel for students who wish to enhance their knowledge of the Bible's historical, archaeological and geographic background. Classroom lectures are integrated with extensive field trips. Together, these will expose the student to every corner of the land and to every period of the history of the people of that land. The student's educational experience, as well as his/her personal maturation, will be significantly enhanced by the cross-cultural experience which the semester provides. For information on IBEX, see the IBEX pages within the Biblical Studies section of this catalog and/or contact the IBEX Office at 1-800-568-6248. *This program is sponsored by The Master's College & Seminary.*

Latin American Studies Program (LASP). Students of Coalition member colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program seeks to introduce students to as wide a range of Latin American experiences as possible through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also participate in a service opportunity and travel for three weeks to nearby Latin American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in the fall term); and Tropical Sciences (offered only in the spring term). Students in all concentrations earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Los Angeles Film Studies Center (LAFSC). The Los Angeles Film Studies Center is designed to train students of Council member institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the Los Angeles area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very important industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Middle East Studies Program (MESP). The Middle East Studies Program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria, and Turkey, students are exposed to the diversity and dynamism of the region. The MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Oxford Honours Programme (OHP). Honors and other highly qualified students of Council member institutions have the exciting opportunity to study in England through an interdisciplinary semester at Oxford University. The rigorous academic program, aimed at increasing critical thinking skills and scholarships from an integrated Christian perspective, allows participants to chose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature and philosophy. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through with they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Oxford Summer School Programme. The summer equivalent of the Oxford Honours Programme allows students of Council member institutions to spend a summer term studying at the Center for Medieval and Renaissance Studies (CMRS) of Keble College at Oxford University. The program includes multi-disciplinary study of the Renaissance and Reformation through examination of philosophy, art, literature, science, music, politics and religion of early modern Europe in a choice of lectures, seminars and filed trips. Students earn 6-9 semester credits, which are administered directly to member institutions by CMRS. *This program is sponsored by The Master's College & Seminary.*

Russian Studies Program (RSP). RSP students are exposed to the depth and diversity of Russian culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled *History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature;* and *Russian in Transition;* students receive instruction in the Russian language, choosing either four or six semester hours of language coursework. For those opting for four hours of Russian, a seminar course entitled *International Relations* and *Business in Russia* is available. The RSP strives to give students as wide an experience as possible in this complex nation, beginning with time in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nizhni Novgorod. The program concludes with time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Summer Institute of Journalism (SIJ). Council campuses are invited to choose two student journalists to apply for this four-week, all-expenses-paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts form mid-May to mid-June. The Institute blends classroom experience with hands-on work and is an excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Participants also participate in seminars taught by communications professors form Council member institutions, take part in filed trips, and complete workshop projects for local newspapers. The course provides valuable insight and training in gathering and writing news, editing copy and designing layout. The Institute seeks to develop students as Christian journalists – exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Biblical Studies

Dr. Thomas A. Halstead, Chairman

The Master's College has developed one of the strongest Biblical Studies programs anywhere in the United States. The Department of Biblical Studies stresses the understanding, interpretation, and application of biblical literature. The biblical material is studied in light of its original historical environment so that an authentically biblical understanding can be applied to the theological and cultural issues of the modern age. The department attempts to assist all students in developing a biblical world-view in which the principles and norms derived from the Word of God are applied to the whole of life. Spiritual values are emphasized so that practical spiritual growth is experienced along with academic achievement.

The Department of Biblical Studies provides guidance for the effective preparation for ministries of teachers, missionaries, church leaders, and other ministering personnel. In addition to the one-year, intensive The Master's Institute program described below, there are eight baccalaureate emphases offered. Each of these emphases is designed to prepare students for graduate and professional study of the Word, as well as for support ministries in churches and in other Christian organizations.

Each program and/or emphasis is overseen by one or more of the Bible faculty, as listed in parentheses below:

The Master's Institute *(Tom Halstead)*
The Master's Institute is a one-year, intensive Bible training program designed to aid the church in "equipping the saints" by providing students with a solid foundation in the Word of God. The program consists of 32 units of Bible courses and upon completion, a Diploma in Biblical Studies will be awarded. In addition, the Institute provides the opportunity to transfer into the baccalaureate program at The Master's College and still complete a bachelor's degree in four years.

Apologetics *(Brian Morley)*
The Apologetics emphasis specializes in a defense of the Christian faith, and is designed primarily for those who want to better understand Christianity in relation to other world-views, religions and philosophies. This emphasis prepares students for the Christian ministry, graduate school or seminary.

Biblical Counseling *(Wayne Mack, Stuart Scott, & John Street)*
This emphasis consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God's people to meet counseling related needs wherever they exist with the sufficient and superior resources God provides. The course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people.

Biblical Exposition *(Will Varner & Stephen Boyd)*
The Bible Exposition emphasis is a general study of the Word of God in its entirety, and is specifically designed for those who desire to serve in Christian ministry, or for those who plan to go on for graduate work or seminary.

Biblical Languages *(Tom Halstead, Will Varner & Stephen Boyd)*
The biblical languages emphasis is designed primarily for those desiring graduate work, either in seminary or in languages and Bible translation.

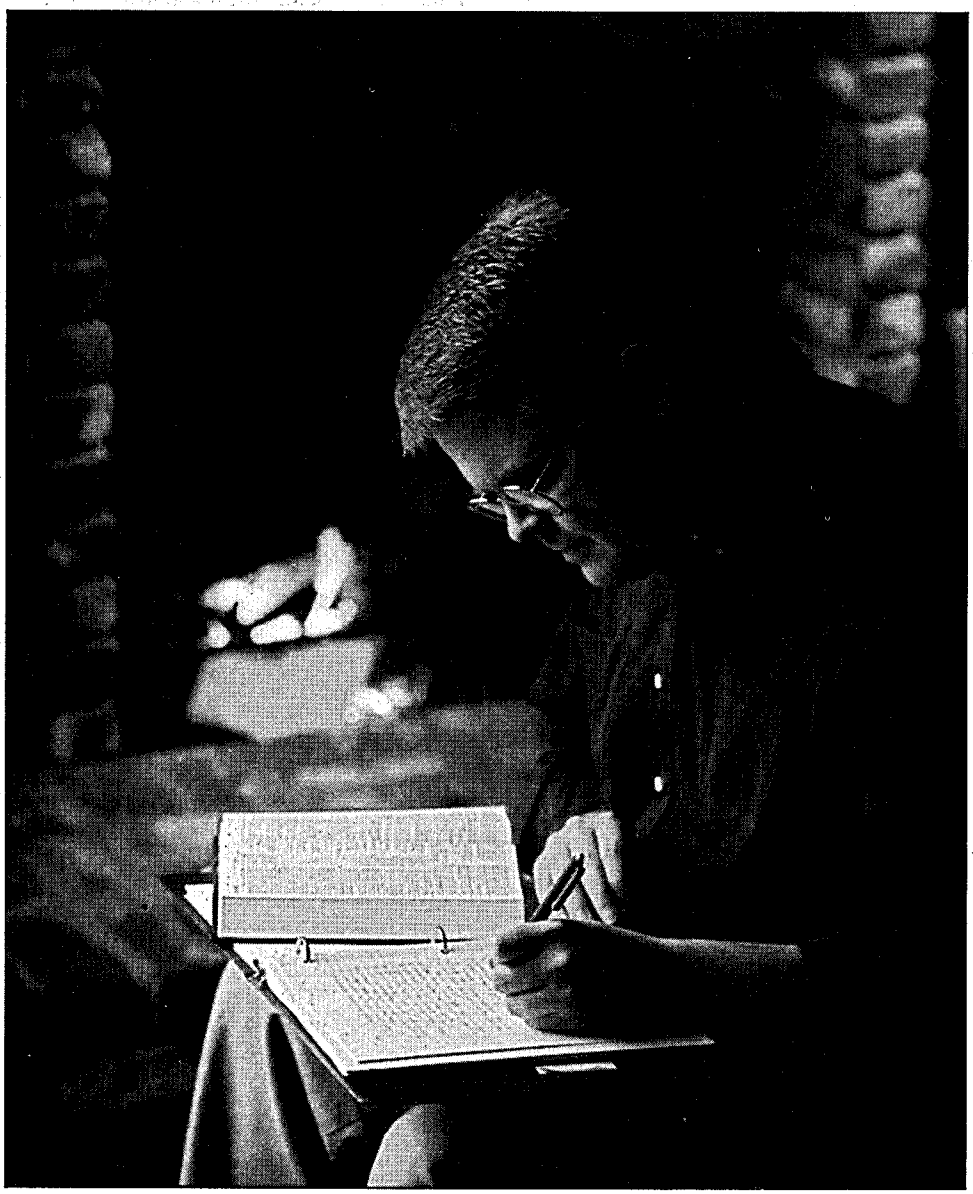
Educational Ministries *(Greg Behle)*
The Educational Ministries emphasis examines the concepts of Christian education in areas such as academics, camping, church education, and cross-cultural ministries. It is designed for those students who desire to enter the educational program of the local church, the Christian school, camping, missions, and the teaching ministry.

Missions *(Tom Halstead)*
This emphasis focuses on understanding cross-cultural ministry, and is specifically designed for those who desire to serve in a full-time cross-cultural capacity.

Theology *(C.W. Smith)*
The Theology emphasis is a comprehensive study of theology and is designed for those students who desire to further their education in seminary, and eventually serve in a pastoral or teaching capacity.

Youth Ministry *(Tom Halstead)*
This emphasis is a study of the youth of today and how to become an effective minister, penetrating and influencing the youth culture. It is designed especially for those students who desire to minister to junior high, high school, or college young people, primarily in the local church.

REQUIREMENT FOR BIBLICAL STUDIES MAJORS: All Biblical Studies majors are required to earn a grade of C or better in every course in the Biblical Studies major. A student who earns below a C grade must repeat the course until a grade of C or above is earned.



Apologetics Emphasis Courses

BCW363	Apologetics	3
BCW364	Ethics	3
BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
BMS385	World Religions	3
BMS483	Religions of America	3
BTH416	Contemporary Theology	3
P211	Philosophy	3
P212	Introduction to Logic	3
	Bible Department Electives	14-16
B490	Senior Competency	1
Total units required for emphasis		*44*

Biblical Counseling Emphasis Courses

BC301	Introduction to Biblical Counseling	3
BC311	Theological Basis of Bib. Counseling	3
BC332	Methods of Biblical Change	3
BC342	Marriage and Family Counseling	3
BC421,422	Prob. & Proc. in Bib. Couns. I, II	3, 2
BC431,432	Counseling Practicum I, II	2, 2
BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
	Bible Department Electives	14-16
B490	Senior Competency	1
Total units required for emphasis		*44*

Biblical Exposition Emphasis Courses

B335	Daniel/Revelation	3
B341	Biblical Interpretation	3
B342	Romans	3
B346	Life of Christ	3
B364	History of Ancient Israel	3
BL301/302	Elementary Greek, I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
B	Bible Book Study	3
	Bible Department Electives	17-19
B490	Senior Competency	1
Total units required for emphasis		*44*

Biblical Languages Emphasis Courses

BL303/304	Elementary Hebrew I, II	3, 3
BL401/402	Intermediate Greek I, II	3, 3
BL427	Greek Exegesis	3
BL467	Advanced Greek Grammar	3
	Bible Department Electives	25
B490	Senior Competency	1
Total units required for emphasis		*44*

Educational Ministries Emphasis Courses

BCE300	Educational Ministries Internship	2
BCE303	Educational Literature & Research	2
BCE304	Teaching Methodology	3
BCE315	History & Philosophy of C.E.	3
BCE401	Senior Integrative Seminar	2
BE301	Child Development	3
BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
BTH346	Theology of Man & Sin	3
BYM322	Youth Culture & Conflicts	3
	Bible Department Electives	14-16
B490	Senior Competency	1
Total units required for emphasis		*44*

Missions Emphasis Courses

BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
BMS301	Introduction to Missions	3
BMS304	Biblical Method of Missions	2
BMS306	History and Theory of Missions	3
	1 Semester Abroad	12
	1 Summer Mission Trip	3
	(Foreign Mission Preparation)	
	Bible Department Electives	12-14
B490	Senior Competency	1
Total units required for emphasis		*44*

Theology Emphasis Courses

BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
BTH325	New Testament Theology	3
BTH326	Old Testament Theology	3
BTH373,374	Historical Theology I *or* II	3
BTH411	Theological Systems	3
BTH416	Contemporary Theology	3
BTH424	Theology Seminar	3
	Bible Department Electives	17-19
B490	Senior Competency	1
Total units required for emphasis		*44*

Youth Ministry Emphasis Courses

BC301	Introduction to Biblical Counseling	3
BCE313	Church Educational Ministry & Prog.	3
BL301/302	Elementary Greek I, II or	4, 4
BL303/304	Elementary Hebrew I, II	3, 3
BMN312	Message Prep. for Women or	
BMN370	Sermon Preparation	3
BYM321	Introduction to Youth Ministry	3
BYM322	Youth Culture & Conflicts	3
BYM480	Youth Ministry Internship	2
	Bible Department Electives	9-12
B490	Senior Competency	1
	Three of the following	8-9
BC311	Theological Basis of Bib. Couns. (3)	
BTH325	New Testament Theology (3)	
BTH326	Old Testament Theology (3)	
BTH335	Theology of Salvation (3)	
BTH336	Theology of the Church (2)	
BTH346	Theology of Man & Sin (3)	
BTH411	Theological Systems (3)	
Total units required for emphasis		*44*

BIBLICAL STUDIES

Suggested Four-Year Curriculum for BIBLICAL STUDIES

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
B201	New Testament Survey I	3
E110	English Composition	3
H211	World History I	3
	Social Science Elective	3
	TOTAL	*15*

Spring Semester		Units
B102	Old Testament Survey II	3
B202	New Testament Survey II	3
H212	World History II	3
MU190	Introduction to Music & Art	3
POL220	U.S. Government	3
	TOTAL	*15*

SOPHOMORE YEAR

Fall Semester		
BTH321	Christian Theology I	3
H241	U.S. History	3
MA240	Critical Thinking/Prob. Solving	3
B	General Education Bible Elective	3
	Cross Cultural Studies I	3
	TOTAL	*15*

Spring Semester		
BTH322	Christian Theology II	3
ECN200	Economics & Society	3
	Cross Cultural Studies II	3
LS	Lab Science	4
PE110	Life Fitness	2
	TOTAL	*15*

JUNIOR YEAR

Fall Semester		
E	English or American Literature	3
B	Bible Major Courses	9
LS	Lecture Science	3
	TOTAL	*15*

Spring Semester		
E	English Elective	3
	Spoken Communication/ Sermon or Message Prep	3
B	Bible Major Courses	7
P210	Introduction to Philosophy	3
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
B	General Education Bible Elective	3
B	Bible Major Courses	13
	TOTAL	*16*

Spring Semester		
B	Bible Major Courses	15
B490	Senior Competency	1
	TOTAL	*16*

Course Offerings in Biblical Studies

APOLOGETICS

BCW363 Apologetics (3)
A survey of the main approaches to apologetics, and examination of evidences for the Christian faith from such fields as science, history, archaeology, and philosophy.

BCW364 Ethics (3)
A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty, and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering, and church-state relations. Same as P364.

BCW400 Christian World View (3)
A study of the application of biblical data to contemporary culture, science, and the arts so as to define a Christian world view, integrating liberal arts learning with biblical truth. Beginning with issues of epistemology, the student will be exposed to the relationship between the Bible and natural science, social science, and the humanities, concluding with an emphasis upon the apologetic value of the world view to modern life. Prerequisite: Senior status only. (Course listed formerly as BCW401.)

BCW408 Apologetic Systems (3)
A study of major approaches to apologetics, especially presuppositionalism and evidentialism. Comparison of apologists such as Aquinas, Butler, Paley, Van Til, Clark, Camell, and Schaeffer.

BCW498 Apologetics Area Study (2)
A concentrated study in the area of apologetics.

BIBLICAL COUNSELING

BC301 Introduction to Biblical Counseling (3)
General introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

BC311 The Theological Basis of Biblical Counseling (3)
A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC332 Methods of Biblical Change (3)
An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people. Prerequisite: BC301.

BC342 Marriage and Family Counseling (3)
Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them.

BC421, 422 Problems and Procedures in Biblical Counseling I, II (3, 2)
These courses are designed to apply the biblical principles taught in the Methods of Biblical Change course (BC322) to a range of specific counseling problems. Topics discussed include anger, fear, depression, sexual deviancy, anxiety, eating disorders, decision making, one's past, self-concept, various syndromes, ADHD, and crisis counseling. During the second semester of this course, each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisites: BC301, BC322.

BC431, 432 Counseling Practicum I, II (2, 2)
These courses are designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. These courses will include student participation in counseling as counselors, counselees, and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate

and sharpen practical counseling skills. Prerequisites: BC301, BC322.

BIBLICAL EXPOSITION

B101, 102 Old Testament Survey I, II (3, 3)
An introduction to the entire Old Testament, employing both thematic and exegetical methods. Literary structure, historical background, and parallel passages are also utilized to discover the unique and priceless lessons of each book. The Fall semester surveys from Genesis through Samuel, and the Spring semester covers Kings through Malachi.

B201,202 New Testament Survey I, II (3, 3)
An introduction to the books of the New Testament, with special emphasis on the life, teachings, and redemptive work of Christ, the founding and growth of the church, and the teachings of the epistles and Revelation. On the basis of the biblical text, parallel readings, projects, and lectures, the events and messages of the New Testament will be portrayed against their historical and cultural setting. The Fall semester surveys the Gospels and Acts, while the Spring semester is devoted to the Epistles and Revelation.

B306 Genesis (3)
A systematic study of the Book of Beginnings in which problem areas are studied, introductory materials are given, the best English texts are analyzed verse by verse, and devotional application is made.

B313 The Gospel of John (3)
An expository treatment of this important Gospel for the purpose of bringing out the great message of the book. Special attention is given to theological and Christological content, along with practical truths.

B314 1 and 2 Corinthians (3)
The sequence of thought as well as the major problems in these books are carefully examined with special emphasis on how the books intersect with our personal and corporate Christian experience.

B335 Daniel & Revelation (3)
An introduction and detailed study of the books with special attention given to the eschatological significance of their messages.

B341 Biblical Interpretation (3)
An analysis of how to study and understand Scripture. Emphasis will be placed on the vital methods used to apply a passage, and the specific rules used to interpret biblical narratives, poetry, parables and prophecy.

B342 Romans (3)
An analysis emphasizing the great soteriological themes, including sin, justification, sanctification, glorification, and an investigation of the practical implication of these doctrines.

B346 Life of Christ (3)
A thorough overview of the life of Jesus Christ on earth, with special attention to the developing emphases and distinctive purposes that prevailed during our Lord's public ministry. Theological and chronological difficulties are also considered.

B347 The Epistles of John (2)
A study of the importance of John's epistles in the historical framework of the early church, giving special attention to the polemic nature of the epistles as well as to the practical instructions contained in them.

B348 The Intertestament Period (3)
A survey of the historical movements and events in Judea from 400 BC to 70 AD that serve as the background for the New Testament. The literature (apocryphal books, Dead Sea Scrolls), institutions (synagogue, Sanhedrin, temple), and religious sects (Pharisees, Sadducees, Essenes, etc.) will be closely examined. Finally, the Hellenistic, Roman, and Jewish political rulers will be surveyed to understand better the context in which the early Christian events took place.

B364 History of Ancient Israel (3)
A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the relationship of Old Testament prophetic and wisdom literature to that historical narrative.

B365 Bible Backgrounds (3)
A study of the geography of the land of Israel, including Old Testament, New Testament, and modern geography; a survey of the post-biblical history of the land; and an overview of the distinctive elements of Hebrew culture which are deemed necessary to a proper understanding of the Scriptures themselves.

B367 Psalms (3)
The five major sections of this book are analyzed and interpreted for their literary features and studied for their spiritual and doctrinal contribution.

B368 Proverbs (2)
A study of the wisdom of Solomon and its applicability for our spiritual and doctrinal growth. Such topics as wisdom, the fool, friendship, family, life and death, and the sluggard will be covered.

B377 Prison Epistles (3)
A study of the messages of Philippians, Ephesians, Colossians, and Philemon in light of their historical setting so as to understand their doctrinal content and practical application.

B387 The General Epistles (3)
A study of the non-Pauline epistles, with the exception of Hebrews and Revelation, with special emphasis on the doctrine and practical implications of these books.

B388 Peter and Jude (2)
A study of the messages of these three books, with special attention given to the topics of suffering and apostasy.

B397 Pastoral Epistles (2)
An intensive study of 1 and 2 Timothy and Titus; with attention given to critical problems in addition to doctrinal and spiritual content.

B398 Job (2)
An intensive study of this book, with special attention given to the issue of God's sovereignty and man's suffering.

B407 Isaiah (3)
A study of the message of this book with special attention given to its historical and eschatological significance.

B408 Jeremiah (3)
A study of the message of this book with special attention given to its historical and eschatological significance.

B417 Hebrews (2)
An introduction to the epistle with special attention given to a study of its sequence of thought and exhortation.

B447 Old Testament Minor Prophets (3)
A study of the backgrounds and messages of these twelve prophets with particular emphasis on the eschatological significance of their messages.

B467 The Eschatological Epistles (2)
A study of 1 and 2 Thessalonians with special emphasis on the eschatological sections of the books.

B488 Old Testament Area Study (2)
A concentrated area of study of the Old Testament, which may include a topic, a book, or a specialized area.

B490 Senior Competency (1)
An exam for graduating seniors that requires the student to demonstrate minimum competencies in areas of Bible and Theology. The Student must pass the exam with at least 70% in order to graduate. Additionally, the student must meet with the Bible faculty for an exit interview during their final semester.

B498 New Testament Area Study (2)
A concentrated area of study of the New Testament, which may include a topic, a book, or a specialized area.

BIBLICAL LANGUAGES

BL301,302 Elementary Greek I, II (4, 4)
Designed for beginners in Greek and includes a thorough study of the pronunciation and acquisition of a working vocabulary; exercises in translation from Greek to English as well as from English to Greek. Translation of selected passages of the Greek New Testament.

BL303, 304 Elementary Hebrew I, II (3, 3)
A study of the grammar of the Hebrew language as well as the translation of selected passages of the Old Testament.

BL401, 402 Intermediate Greek I, II (3, 3)
The accidence and syntax of Koine Greek, together with readings in the Greek New Testament and an introduction to the methods of exegesis. Prerequisites: BL301, 302.

BL427 Greek Exegesis (3)
A thorough analytical study of a New Testament book in the Greek text. Prerequisite: BL401, 402.

BL467 Advanced Greek Grammar (3)
An intensive study of the syntax and literary features of the Greek New Testament. Prerequisites: BL401, 402.

BL498 Language Area Study (3)
A concentrated area of study in language exegesis, which may include a topic, a book, or a specialized area.

CHURCH HISTORY

BCH315 Medieval Europe (3)
See course H315 under Course Offerings in History.

BCH365 History of the Church (3)
See course H365 under Course Offerings in History, Division of Social Science.

BCH366 History of the Early Church (3)
See course H366 under Course Offerings in History, Division of Social Science.

BCH408 Puritanism (3)
This course provides an undergraduate survey of the Puritan movement from its origins in England through the establishment of the American colonies in New England. Attention is given to the historical, theological, cultural, and educational contributions of the Puritans.

BCH464 The Reformation Era, 1500-1648 (3)
See course H465 under Course Offerings in History, Division of Social Science.

BCH485 United States Church History I
See course H485 under Course Offerings in History, Division of Social Science.

BCH486 United States Church History II (3)
See course H486 under Course Offerings in History, Division of Social Science.

BCH498 Church History Area Study (2)
A concentrated study in church history, which may include a period of time or a specialized topic.

EDUCATIONAL MINISTRIES

BCE300 Educational Ministries Internship (2)
Supervised internship and field education in an approved Christian education ministry for four semesters (.5 units per semester). Prerequisite: limited to Educational Ministries majors with permission of the instructor. This course is graded: credit/no-credit.

BCE303 Educational Literature and Research (2)
A seminar on eduational literature and the nature of both quantitiative and qualitative educational research. Special attention is given to bibliographic instruction and the role of research in educational ministries.

BCE304 Teaching Methodology (3)
A seminar on the teaching-learning process with attention given to current research, the dynamics of classroom instruction, curriculum development, and the application of instructional methodology and technology.

BCE305 History and Philosophy of Christian Education (3)
A survey of the history and philosophic development of religious education in the western world and its impact upon society and culture.

BCE308 Curriculum Development (3)
A seminar on the curriculum development, including scope and sequencing, construction of instructional objectives, application of learning technologies, lesson planning, and a discussion of the impact of educational philosophy upon the curriculum process.

BCE313 Church Educational Ministry and Programming (3)
A survey of the educational program of the local church with attention given to the philosophy, principles, and practice of Christian education for all age levels.

BCE318 Educational Ministries to Adults (3)
A seminar on adult ministries with attention given to adult development, spiritual formation, and contemporary adult learning theories.

BCE328 Cross-Cultural Education Ministries (3)
A seminar on Christian education within a cross-cultural context, including a discussion of Biblical imperatives and cultural adaption of those imperatives.

BCE338 Christian Camp Ministries (3)
A seminar on Christian camping ministries with attention to development of a philosophy of camp ministries, leadership development, camp administration, programming, and the place of recreation in Christian educational ministries.

BCE401 Senior Integrative Seminar (2)
A senior integrative seminar covering such topics as the credentialing process, seminary and graduate school preparation, ministry candidating, career placement, and the senior competency examination. Prerequisite: Senior status.

BCE407 History of Christian Higher Education (3)
An analysis of the historical development of Christian higher education from the rise of the Medieval universities to the modern period. Attention is given to emergence and formation of Christian higher education in the United States, the impact of nineteenth-century educational developments within higher education, and the role of the fundamentalist controversies upon the modern situation. Additional discussion is given to the formation of a philosophy of Christian higher education and the role of the Church in academic ministries.

BCE408 Adventure-Based Education (3)
A seminar on the nature of adventure-based learning with attention given to the history and philosophy of adventure-based education programs, and exploration of experiential learning theory, organization and logistics, programming, equipment selection and care, and the application of adventure-based education to Christian education ministries.

BCE417 Teaching and Administration in the Christian School (3)
A seminar on the Christian elementary and secondary school movement, including and exploration of history and philosophy of the Christian day school, teaching and administration in the Christian school context, the relationship between faith and learning in the classroom, and the role of external agencies and the Church.

BCE427 Teaching and Administration in Christian Higher Education (3)
A seminar on Christian higher education, including an exploration of the historical and philosophical issues impacting the Christian college, the nature and practice of collegiate instruction, administrative structure, and a discussion of contemporary issues facing Christian higher education academic ministries.

BCE437 Home Schooling (3)
A seminar on the home school movement and home-based education, including an exploration of competing philosophies of home education, legal issues, curriculum development, learning assessment, and the role of the home in the educational process.

MINISTRIES

BMN302 Dynamics of Spiritual Life (3)
How to understand the true nature of the Christian life, the context within which our lives and experiences take place; the nature of faith and idolatry as ruling "voices", motivating and controlling behavior, how to understand and respond to being sinned against, building a biblical framework for defining and dealing with sin - our own and others'; the deceptive character of sin; the gospel foundation for all obedience; some alternative views of the Christian life; the biblical function and purpose of the church and the role of each Christian in the church are issues that will be considered in this course.

BMN310 Message Preparation for Women (3)
Training for women in preparation, organization, and delivery of personal testimonies, devotionals and women's Bible studies. The course will aid female students preparing for women's ministry or youth ministry. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students. Enrollment limited to women.

BMN317 Training in Women's Ministry (3)
This course provides basic training in how to develop a women's ministry in a local church. Topics include the biblical foundation for such a ministry from Titus 2:3-5, qualifications and preparation of leaders (Titus 2:3 and 1 Timothy 3:11), how to lead a small group, how to teach a Bible study, planning retreats and other events, counseling, admonishing, discipleship and how to lead a working committee.

BMN370 Sermon Preparation and Delivery (3)
An investigation of the biblical idea of preaching and instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class. Critical analyses are given by the professor and students. Enrollment limited to men.

BMN413 Pastoral Ministries (3)
A study of the practical areas of ministry and church life, with special attention given to pastoral functions (i.e. daily schedules, priorities, leadership, team concept, and special events). Enrollment limited to men.

BMN496 Staff Development (4)
A seminar for Resident Assistants that may be taken for credit, two units in the Fall and two units in the Spring. Subject to approval by the Vice President for Student Affairs, and the Chair of the Biblical Studies Department.

BMN498 Ministry Area Study (2)
A concentrated study in an area of ministry, whether it be in the local church, a parachurch organization, etc.

MISSIONS

BMS301 Introduction to Missions (3)
A general introduction to the principles and practices in Christian missions, surveying the biblical basis of missions, the missionary call, the missionary life and work, mission boards, and the mission program of the church.

BMS304 Biblical Method of Missions (2)
A study concentrating on the Pauline missionary method in Acts and the epistles, the indigenous principle, and some evaluation of contemporary missionary strategy.

BMS306 History and Theory of Missions (3)
A study of the background, origin, and expansion of the Christian church, with attention to the people and dynamics which have contributed to its growth.

BMS310 Foreign Missions Preparation (3)
A practical training course focusing on the preparation of those students participating in the summer missions program. Topics include cross-cultural ministry, dealing with culture shock, evangelism, travel requirements, and a specific country study (economics, history, traditions, politics, and ministries). This course may only be taken one time.

BMS317 Cross-Cultural Communication (3)
A study of the dynamics of communication and leadership in working effectively across cultures. Emphasizes the importance of understanding the world view of both the source culture and the receptor culture. Includes a treatment of diverse perceptions, values, means of expression, logic, and linguistic difficulties.

BMS327 The Local Church and Missions (3)
A study of the place of the local church in missions, principles and methods of building missionary churches, and the relationship of mission societies to the local church.

BMS338 Cross-Cultural Evangelism (3)
This course will provide each student with a framework for undertanding the communication dynamics of ministering among a foreign people group. Emphasis will be placed on cross-cultural communication skills and transference of Gospel principles to followers of a false religion. This is an essential course for those interested in international outreach.

BMS348 Personal Health Maintenance Abroad (2)
Preparation for living overseas, with emphasis on healthy lifestyle, prevention of disease, mental and spiritual burnout, and personal care in places where no medical service is available.

BMS358 Teaching English as a Second Language (TESL) (3)
A course intended to introduce students to the foundations of teaching English as a second language both here and abroad. Language learning theory, teaching history, and methodology will be explored. Attention will be given to lesson planning and curricula evaluation. Includes classroom observation and participation with ESL language partners.

BMS385 World Religions (3)
A study of major non-Christian religious systems in the world. The claims of each will be compared with the absolute truth and adequacy of biblical faith.

BMS397 Missionary Biography (2)
The course will require extensive reading and evaluation of selected biographies of great missionaries such as Carey, Brainard, Judson, Moffat, and Goforth. Missionary methods will be compared and evaluated.

BMS485 Religions of America (3)
A study of the most prominent modern religions native to America, with particular reference to their historical backgrounds and doctrinal positions.

BMS497 Missions Leader Training (4)
A seminar only for those students leading summer missions trips, and may be taken for credit, two units in the Fall and two units in the Spring. Subject to approval by the Vice President for Student Affairs, and the Chair of the Biblical Studies Department.

BMS498 Missions Area Study (2)
A concentrated area study dealing with both historical and contemporary developments in political, economic, cultural, and religious life as well as missionary endeavors. The student may select a nation to study from the following areas: Africa, Asia, South America, Europe, and Central America.

THEOLOGY

BTH321, 322 Christian Theology I, II (3, 3)
An analysis of the great doctrines of Scripture. The significant issues of each great theme are discussed, taking great care to demonstrate that the Scriptures are the only true source of theology. The student is expected to learn to examine all previous doctrinal conceptions in the light of the Word of God. The fall semester will cover Theology proper, Bibliology, Christology, and Pneumatology; the spring semester will include Anthropology, Hamartiology, Soteriology, Ecclesiology, Eschatology, and Angelology.

BTH325 New Testament Theology (3)
A study of the major theological themes of the New Testament as they are revealed from the perspectives of the various New Testament writers, demonstrating that though the viewpoints may differ, there is essential unity of doctrine throughout the New Testament. Great emphasis is placed upon Scripture as the sole source of theology, while at the same time recognizing the importance of historical and contextual settings. New Testament Theology emphasizes that God revealed His Word to men in the midst of their historical setting.

BTH326 Old Testament Theology (3)
A study of the distinctive viewpoints of each period of Old Testament history with respect to the major points of theology. It will be accomplished by means of exegesis and collation of passages independently of any philosophic system.

BTH335 Theology of Salvation (3)
An in-depth analysis of the doctrine of salvation, including the atonement, election, regeneration, justification, sanctification, and perseverance.

BTH336 Theology of the Church (2)
An in-depth study of the origin of the church, its organization, offices, and operation, including issues facing the church today.

BTH337 Theology of God (2)
An in-depth study of the doctrine of God, including His existence, names, attributes and the trinity.

BTH346 Theology of Man and Sin (3)
The course will cover the creation of man, the image of God in man, and man's construction, both physically and spiritually. This will be followed by an analysis of the fall of man, the origin and nature of sin, the extent of the power of sin, the consequences of sin, and the imputation of sin. The unpardonable sin and other relevant topics will be discussed as time permits.

BTH347 Theology of Angels (2)
An in-depth study of the doctrine of angels, their origin, fall, present ministry, and their future.

BTH357 Theology of Christ (2)
An in-depth study of the doctrine of Christ, including His birth, death, resurrection, deity and kenosis.

BTH367 Theology of the Scriptures (2)
An in-depth study of the doctrines of the Bible, including such issues as revelation, inspiration, inerrancy, preservation, canonicity, and translations/versions.

BTH373, 374 Historical Theology I, II (3, 3)
A study of the historical development of Christian theology throughout the ages, tracing the origin, development, and growth of the doctrines of the church.

BTH411 Theological Systems (3)
A study of various approaches in contemporary theology, such as Dispensationalism, Reformed Theology, Wesleyan Theology, Neo-Orthodoxy, Ecumenism, Fundamentalism, and Neo-Evangelicalism. The course is designed to encourage the student to formulate a consistent biblical perspective. Prerequisites: BTH321, 322.

BTH416 Contemporary Theology (3)
A survey of developments leading to the rise of religious liberalism, and a critique of theological positions in the nineteenth and twentieth centuries, including Neo-Orthodoxy, Existentialism, and radical theologies.

BTH424 Theology Seminar (3)
A course designed to demonstrate the practical ramifications of theology, emphasizing the more prevalent trends and emphases of theology confronting the Christian church. Building upon the understanding gained from studying Theological Systems (BTH411), the student will analyze five current trends: Feminism, the Charismatic Movement, Liberation Theology, Theonomy, and Process Theology. These trends will be scrutinized as to their purported and real relation to Scripture. Prerequisite: BTH411

BTH428 Eschatological Interpretations (2)
A study of the Scriptures bearing on the significance and temporal relations of the Rapture, the coming of Christ, and the Millennium, with evaluation of the various positions of these events.

BTH438 Roman Catholic Theology (3)
Examination of historical and contemporary Catholic thought.

BTH448 Mormonism (3)
An in-depth examination of the history, beliefs, and practices of Mormon groups.

BTH498 Theology Area Study (2)
A concentrated study in theology, which may include a particular doctrine or passage.

YOUTH MINISTRY

BYM321 Introduction to Youth Ministry (3)
Designed to help the students understand the general condition of the youth culture in America. Basic elements of ministry in a church with a youth ministry will be considered, but not limited to, planning, budgeting, conflict resolution, staff relationships and parent relationships.

BYM322 Youth Culture and Conflicts (3)
Current trends, attitudes and sources of conflict within the youth culture of America will be analyzed. Emphasis will be placed on the development of biblical solutions to meet the needs caused by these conditions. Time will also be spent on understanding and working with parents.

BYM480 Youth Ministry Internship (2)
Supervised on-site instruction in the field of Youth Ministry for two semesters (1 unit per semester). Prerequisites: limited to Youth Ministry majors with permission of the instructor. This course is graded: credit/no-credit.

Israel Bible Extension (IBEX)

The Master's College offers an international semester-abroad at the Israel-Bible Extension (IBEX) campus located in Israel. The program affords the student the opportunity to study the Bible in the land of the Bible. The IBEX campus is located at beautiful Yad HaShmona in the Judean hill country, just west of Jerusalem near biblical Kirath-Jearim. The program is designed to enhance the student's understanding of history, geography, archaeology, culture, and language of the land of the Bible. Opportunities for cross-cultural interaction and service projects are integrated into the student's academic experience. The IBEX program cost, including airfare, approximates room, board and tuition at The Master's College campus in Santa Clarita. Financial aid is available. All course work taken in Israel has been designed to interface with the general education requirements at The Master's College regardless of the student's chosen major.

In addition to the semester-abroad program, short-term study options are also available. The Academic Short-Term program is designed as an intensive three-week overview of the land of Israel.

Information on the IBEX study-options are available by contacting the IBEX office at The Master's College. Space is limited and interested students should contact the IBEX office early in their academic program.



Course Offerings at IBEX

IBEX 300 The Land and the Bible (4)
A regionally-based geographic study of the land of Israel with an emphasis on the biblical period. Attention is given to the inter-relationship of geography and geology to history and the subsequent development of civilization in the various regions. Regions studied include Judea, Samaria, Dead Sea, Jordan Rift, Galilee, Golan, Jezreel, Negev, and the Coastal district. (Required of all semester IBEX participants) (IBEX 300 fulfills B365 requirement for TMC Bible Exposition emphasis.)

IBEX307 Regional Studies—Israel (3)
A field-based seminar focusing on historical, geographical, cultural, and archeological aspects of selected regions in the land of Israel designed to supplement those covered in IBEX 300. Prerequisites: Rigorous hiking, ability to read Hebrew place names on topographic maps, and extensive field work mandatory for class participation

IBEX 310 Old Testament Archaeology (3)
A study of the art and science of archaeological research. Attention will be given to primary literary sources, the history and development of archaeology as a discipline, methodology, and the present state of archaeology in the land of Israel. Opportunities for site excavation will be afforded the student. Focus of the course will be the Old Testament period.

IBEX 311 Biblical Hebrew (3)
An introduction to grammar, syntax, and vocabulary of Biblical Hebrew. Attention is given to translation and reading skills. (IBEX 311 parallels BL 303 Elementary Hebrew I at The Master's College).

IBEX 312 Modern Hebrew (3)
An introduction to modern Hebrew with attention to reading and conversation skills.

IBEX 320 Jewish Thought and Culture (3)
A study of Jewish thought, literature, and culture from the ancient to modern period. Social, political, cultural, philosophical and theological developments and contributions will be considered.

IBEX 330 History of the Modern State of Israel (3)
A thematic study of the major issues concerned with Jewish self-determination and the establishment of the State of Israel. Topics include the rise of Zionism; the British Mandate; the Holocaust and anti-Semitism; socio-political status of the Jewish people in the late-nineteenth to mid-twentieth century; the 1948 war for independence; and the subsequent Arab-Israel conflicts.

IBEX 337 Geographic Area Studies (3)
A field-based seminar on selected sites of historical, geographical, cultural, and archaeological interest in the Mediterranean region and the Middle East proper.

IBEX 347 The Holocaust (3)
A historical, philosophical, and thematical examination of the Jewish Holocaust from anti-Semitic developments in the nineteenth-century to implications for the Jewish people today.

IBEX 357 Biblical Manners and Customs (3)
An examination of the cultural, political, religious, and social factors that shape an understanding of the Biblical narrative.

IBEX 367 History of Ancient Israel (3)
A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the period of the monarchy. (IBEX 367 fulfills B364 requirement for TMC Bible Exposition emphasis.)

IBEX 370 Physical Geography of Israel (3)
An examination of the physical geography of the land of Israel with attention to regional structure, geology, and topography with a view to the development of communication lines and settlement. (Academic Short-Term Program Only)

IBEX 377 The Life of Christ (3)
An examination of the life of Christ with attention to the historical, cultural and geographical factors that influenced Christ's earthly ministry. (IBEX 377 fulfills B346 requirement for TMC Bible Exposition emphasis.)

IBEX 398 Cultures and Religions of the Middle East (3)
A field-based exploration of the cultural, religious, and ethnic diversity of the land of Israel. Special attention is given to religious and cultural distinctives of the major ethnic communities and monotheistic religions of the region. (Academic Short-Term Program Only)

IBEX 447 Dead Sea Scrolls (3)
An introductory survey of the literature and history of the Dead Sea Scrolls.

IBEX 457 Jerusalem Studies (3)
A seminar covering historical, archaeological, and cultural aspects of the city of Jerusalem, both ancient and modern. Readings in primary sources related to the city, site visits, classroom lecture, and student presentations are required.

IBEX 467 Historical and Cultural Backgrounds of the New Testament World (3)
A seminar covering historical, archaeological and literary aspects of the Second Temple Period (Herodian-New Testament-Roman). Readings in primary sources, site visits, classroom lecture, and student presentations are required.

Biological and Physical Sciences

Dr. Taylor B. Jones, Chairperson

The Department of Biological and Physical Sciences spans the disciplines of Biology, Zoology, Botany, Chemistry, Physics and Earth and Physical Science. The department seeks to produce in students the ability to carefully analyze any area of knowledge that intersects these diverse disciplines. The department strives to instill in students the desire to be professionally competent, to develop lifelong patterns of intellectual growth and to be uncompromising in their faith. This is accomplished by a consideration of historically tested facts and current perspectives in the various scientific disciplines in addition to the Word of God. The internally consistent outcome of these studies form a basis for the accurate evaluation of science past, present and yet future. The goal of all instruction is to send forth the saints with an understanding of science, so that through their professional, academic and spiritual testimony, the Master is presented and exalted.

California Single Subject Teaching Credential: Life Science

Students desiring to obtain a California Single Subject Teaching Credential in natural science or biology should contact their advisors about specific major requirements for this credential.

Career Opportunities

The training students receive at The Master's College in Biological and Physical Sciences helps them prepare for the following careers:

- Biochemist
- Dietitian
- Laboratory Technician
- Dentist
- Physician
- Veterinarian
- Botanist
- Ecologist
- Marine Biologist
- Pharmacist
- Microbiologist
- Zoologist

Undergraduate Research Opportunities

Students are encouraged to pursue personalized scholarship opportunities with individual faculty in the division. A particular forte of our institution is the interest and emphasis of our faculty in creation science research. Students may translate such research opportunities into academic credit toward graduation in the form of practicums in industrial settings and/or scholarly articles presented to academic and professional societies.

Credit-By-Examination

Credit-by-examination in the natural science division will be granted for certain course segments if the student has scored 4 or 5 on the Advanced Placement Program examination of the Educational Testing Service, or above the 50th percentile on the College Level Examination Program test. This applies to granting: Physics examination - 6 hours of PS251, 252 General Physics. (Students must take physics lab each semester; only lecture credit is granted.) Chemistry examination - 4 hours of CH151 General Chemistry. (Biology majors must take CH152 at college level.) Biology examination - 3 hours of LS141 Principles of Biology. (Students receiving this credit must take one unit of the course at the college dealing with the origins aspect of biology.)

Comprehensive Exam

Students graduating with a Bachelor of Science in Biology will be required to take a comprehensive discipline-specific examination in their senior year, prior to graduation.

BIOLOGY CORE COURSES

CH151	General Chemistry I	4
CH152	General Chemistry II	4
LS152	General Biology I	4
LS251	General Biology II	4
LS354	Origins	3
LS420	Seminar in Biology	2
MA231	Calculus I	5
PS251	General Physics I	4
PS252	General Physics II	4
Total core courses		*34*

Biology Emphasis Courses

Biology Major Core Courses 34
Upper division Biology and Chemistry electives 22
One of the following: 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *60-61*

Molecular, Cellular and Developmental Biology Emphasis Courses

Biology Major Core Courses 34
CH351 Organic Chemistry I 4
CH352 Organic Chemistry II 4
LS352 Physiology 4
LS356 Genetics 4
At least four of the following 13-16
LS315 Animal Biology (4)
LS325 Medical Microbiology (4)
LS335 Developmental Biology (4)
LS353 Immunology (3)
LS355 Endocrinology (3)
LS365 Cell Biology/Histology (4)
LS464 Molecular Biology (4)
CH403 Biochemistry (3)
One of the following: 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *67-71*

Natural History/Environmental Biology Emphasis Courses

Biology Major Core Courses 34
LS322 Genetics 4
LS336 Ecology 4
At least two of the following 8
LS325 Medical Microbiology (4)
LS343 Wildlife Biology (4)
LS344 Freshwater Biology (4)
LS346 Marine Biology (4)
Upper division Biology or Chemistry Electives 3
(Organic Chemistry recommended)
One of the following 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *57-58*

Pre-Dentistry Emphasis Courses

Biology Major Core Courses 34
CH351 Organic Chemistry I 4
CH352 Organic Chemistry II 4
CH403 Biochemistry 3
LS306 Cell Biology 3
LS335 Developmental Biology 4
Upper division Biology and Chemistry electives 5-6
One of the following: 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *61-63*

Pre-Medical Emphasis Courses

Biology Major Core Courses 34
CH351 Organic Chemistry I 4
CH352 Organic Chemistry II 4
CH403 Biochemistry 3
LS306 Cell Biology 3
LS335 Developmental Biology 4
Upper division Biology and Chemistry electives 5-6
One of the following: 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *61-63*

Secondary Teacher Education in Life Sciences Emphasis Courses

Biology Major Core Courses 34
LS316 Animal Physiology 4
LS322 Genetics 4
LS336 Ecology 4
PS228 Earth Science 4
Upper division Biology or Chemistry electives 8
One of the following: 4-5
MA232 Calculus II (5)
MA362 Statistics (4)
Total units required for emphasis *62-63*

Minor in Biology

For a minor in Biology, the following courses are required:

LS141	Principles of Biology	4
LS242	General Botany	4
LS315	Animal Biology	4
	(LS152, 251 may be substituted for LS141, 242, and 315)	
	Upper Div. Biology Electives	12
Total units required for minor		*24*

BIOLOGY

Suggested Four-Year Curriculum for BIOLOGY

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
CH151	General Chemistry I	4
H211	World History I	3
MA231	Calculus I	5
	TOTAL	*15*

Spring Semester		Units
B102	Old Testament Survey II	3
CH152	General Chemistry II	4
E110	English Composition	3
H212	World History II	3
LS152	General Biology I	4
	TOTAL	*17*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament I	3
C100	Spoken Communication	3
H241	U.S. History to 1877	3
LS251	General Biology II	4
PS251	General Physics I	4
	TOTAL	*17*

Spring Semester		
B202	New Testament II	3
MA232	Calculus II *(5) or*	4-5
MA362	Statistics *(4)*	
POL220	U.S. Government	3
PS252	General Physics II	4
	Biology Emphasis Requirements	3
	TOTAL	*17-18*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
ECN200	Economics & Society	3
P	Philosophic Studies	3
	Biology Emphasis Requirements	8
	TOTAL	*17*

Spring Semester		
BTH322	Christian Theology II	3
E	English or American Lit., or English Elective	3
LS354	Origins	3
MU190	Introduction to Music & Art	3
	Biology Emphasis Requirement	4
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
	Social Science Elective	3
	Cross Cultural Studies I	3
LS420	Seminar in Biology	1
	Biology Emphasis Requirement	7
	TOTAL	*17*

Spring Semester		
B	Upper Div. Bible Elective	3
E	English or American Lit., or English Elective	3
	Cross Cultural Studies II	3
	Biology Emphasis Requirement	3
LS420	Seminar in Biology	1
PE110	Life Fitness Techniques	2
	TOTAL	*15*

Course Offerings in Biological and Physical Sciences

BIOLOGICAL SCIENCE

LS141 Principles of Biology (4)
An analysis of the principles of life common to plant and animal study: the cell, intermediary metabolism, photosynthesis, cell reproduction, genetics, ecology, and the study of origins - creation and evolution. 3 hours lecture, 3 hours laboratory. (Lab fee $55.)

LS152, 251 General Biology I, II (4, 4)
This is a comprehensive course covering the major areas of biological science. It is designed to prepare students for project-based upper division course work. There is a comprehensive exam at the end of the second semester that resembles the senior subject matter exam. 3 hours lecture, 3 hours laboratory. Prerequisite CH151 for LS152 and CH152 for LS251. (Lab fee $55 each semester.)

LS218/418 Tutorial Studies (1-3)
See LS418.

LS221 Human Anatomy and Physiology I (4)
A study of the anatomy and physiology of the human integument, skeletal, muscular, and nervous systems. The laboratory consists of the use of some human materials and models, cat dissection, and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee $55.)

LS222 Human Anatomy and Physiology II (4)
A study of the anatomy and physiology of the endocrine, digestive, respiratory, circulatory, lymphatic, urinary, and reproductive systems. The laboratory consists of the use of some human materials and models, cat dissection, and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee $55.)

LS242 General Botany (4)
An introduction to the fundamental principles of plan classification, morphology, and physiology, including a survey of the plant kingdom. There is emphasis upon identification and life cycles of plants, with filed work. 3 hours lecture, 3 hours laboratory. (Lab fee $55).

LS253 Principles of Origins (3)
Introduction to the scientific aspects of creation and evolution, with special emphasis on genetics, biochemistry and geology, in particular, the fossil record. Consideration given to implications of philosophical aspects of models of origins.

LS303 Vertebrate Biology (4)
A study of chordate systematics, comparative anatomy and morphogenesis. 3 hours lecture, 3 hours laboratory. Prerequisite: LS251 or LS306. (Lab fee $55).

LS306 Cell Biology (3)
This course is a study of cell and organelle structure and function, biochemistry, physiology, cell differentiation and molecular genetics. Topics such as prokaryotic and eucaryotic cell origins are covered. 3 hours lecture. Prerequisites: LS141 and CH152. CH352 recommended.

LS315 Animal Biology (4)
This is a comprehensive study of animal systems, adaptations, and origins. 3 hours lecture, 3 hours laboratory/field work. Prerequisite: LS141 or LS152. (Lab fee $55.)

LS316 Animal Physiology (4)
A study of animal function at the tissue and organ system level. The course is built around the unifying concept of physiological control systems. Comparative vertebrate physiology with some invertebrate material integrated in the discussions. Prerequisites: LS141, and LS251 or LS304, and preferably CH152. (Lab fee $55.)

LS322 Genetics (4)
A study of the principles of heredity in plants, animal microorganisms, and man, stressing the nature of heredity material, mechanisms of transmission, linkage, crossing over, chromosome mapping, and processes of mutation. 3 hours lecture, 3 hours laboratory. Prerequisite: LS141. (Lab fee $55.)

LS324 Molecular Genetics (4)
This course covers developmental and homeostatic control mechanisms on the molecular level. It is designed to be a companion course to LS335 Developmental Biology. 3 hours lecture, 3 hours laboratory. Prerequisites: CH152, LS335. LS323 recommended.

LS325 Medical Microbiology (4)
The classification, cultivation, physiology, growth, morphology, genetics, and economic significance of microorganisms with special emphasis on the bacteria. 3 hours lecture, 3 hours laboratory. Prerequisite: LS141 or equivalent. (Lab fee $55.)

LS335 Developmental Biology (4)
A study of developmental anatomy and regulation of selected vertebrate types. 3 hours lecture, 3 hours laboratory. Prerequisites: LS251. (Lab fee $55.)

LS336 Ecology (4)
Organisms in relation to the environmental complex; the composition, dynamics succession, and growth of plant and animal communities including field study. 3 hours lecture, 3 hours laboratory. Prerequisite: LS141. (Lab fee $55.)

LS343 Wildlife Biology (4)
A study of North American wildlife including impacts of wildlife management decisions. The Yellowstone and other major ecosystems are studies. The emphasis is upon mammals and other vertebrates. 3 hours lecture, 3 hours laboratory. Prerequisite: LS141 or LS251.

LS344 Freshwater Biology (4)
A study of the freshwater habitats and organisms of the North American continent. 3 hours lecture, 3 hours laboratory/field work. Prerequisite: LS141. (Lab fee $55.)

LS346 Marine Biology (4)
This is a study of the systems, physiology and natural history of organisms in diverse marine ecosystems with an emphasis upon the Southern California coastal life. 3 hours lecture, 3 hours laboratory/field work. Prerequisite LS141 or LS152. (Lab fee $55.)

LS 352 Physiology (4)
This course is highly recommended for all majors in biology regardless of chosen career. This course examines each of the major systems: cellular, neural, skeleto-muscular, cardiovascular, respiratory, urinary, digestive, and reproductive. The emphasis is on the human body. Particular attention is given to the regulation of these systems and their integration into a functioning whole. This necessarily involves approaching physiology on a cellular basis since it is at the level of the cell that all physiological processes occur. 3 hours lecture and 3 hours lab. Students are required to register for the lecture and lab concurrently. *Prerequisites: LS 152 & 251, CH 151 & 152.* (Lab fee of $55)

LS 353 Immunology (3)
This course is recommended for those students considering an advanced degree in medicine, dentistry, veterinarian medicine, or in cellular/subcellular biology. This is a lecture course only. Topics covered will include, but not be limited to, histology and cell biology of cells and tissues involved in immunity, immunogenetics, antibody structure-function, immunotechniques, complement, autoimmunity, tolerance, and tumor immunology. Because this course has a strong cellular/molecular emphasis, students may substitute this course for LS 355 or LS 365 but not both. *Prerequisites: LS 352.*

LS354 Origins (3)
An introduction to the classical and modern concept of evolution with critical discussion of proposed mechanisms involved and with evaluation of special creation and other alternative origins positions. Prerequisites: LS141, and LS242 or LS306. Does not fulfill general education laboratory science requirements.

LS 355 Endocrine Physiology (3)
This course is recommended for those students considering an advanced degree in medicine, dentistry, veterinarian medicine, or in cellular/subcellular biology. This is a lecture course only. In this course the histology and cell biology of each endocrine organ is discussed separately. We then examine how the physiological function of each is regulated and integrated into a whole for the purpose of carrying out the day-to-day functions of life. To this end particular attention is given to the role of the endocrine system in the regulation of energy metabolism. Because this course has a strong cellular/molecular emphasis, students may substitute this course for LS 355 or LS 353 but not both. *Prerequisites: LS 352.*

LS 356 Genetics (4)
This course is highly recommended for those students considering an advanced degree in medicine, dentistry, veterinarian medicine, or in cellular/subcellular biology. This course serves as an introduction to both classical Mendelian genetics and modern molecular genetics. Lecture topics include, but are not limited to, fundamental aspects of inheritance, chromosomal linkage and mapping, microbial and phage genetics, the structure, expression and regulation of genes, quantitative and population genetics. The laboratory will reflect lecture topics and involve classical experiments with fruit flies and experiments commonly used in the study of modern molecular biology. 3 hours lecture and 3 hours lab. Students are required to register for the lecture and lab concurrently. *Prerequisites: LS 152 & 251, CH 151 & 152.* (Lab fee of $55)

LS 365 Cell Biology/Histology (4)
This course is highly recommended for those students considering an advanced degree in medicine, dentistry, veterinarian medicine, or in cellular/subcellular biology. This course examines the molecular basis for the various structures and physiological functions of prokaryotic and eukaryotic cells. Lecture topics in the area of cell biology will include, but not be limited to, membrane structure-function and cell transport, cell motility, subcellular organelle structure-functions, cellular energetics, receptors and cell-cell communication. The laboratory section will be histology. In this section students will do microscopic examination of prepared human tissues. The emphasis will be on tissue identification and structure-function relationships. Separate

texts will be required for lecture and lab. 3 hours lecture and 3 hours lab. Students are required to register for the lecture and lab concurrently. *Prerequisites: CH 151 & 152, LS 352 or LS 356.* (Lab fee of $55)

LS418 Tutorial Studies (1-3)
This course will consist of topics not included in the regular curriculum. This course may be based upon independent studies, conferences, and the preparation of a term paper. The topic of the course will be announced prior to the term in which it is to be offered. Prerequisite: permission of the instructor. Offered upon demand. May be repeated for credit with varying topics. (Lab fee possible.)

LS420 Seminar in Biology (1-2)
Review of biological literature with emphasis on current topics and experimental biology.

LS428 Research in Biology (1-3)
Library and laboratory study on various topics in contemporary biology to be selected. Report required. (Lab fee possible.)

LS 464 Molecular Biology (4)
This course is highly recommended for those students considering an advanced degree in medicine, dentistry, veterinarian medicine, or in cellular/subcellular biology. This course is essentially a continuation of CH 463 where topics discussed are related to genes: their structure, regulation and metabolism. The course has a strong laboratory emphasis, as the students will be involved in a semester-long project centered on a particular gene and its product. The course is also designed to serve as an introduction to current biotechnology used in molecular biology. 3 hours lecture and 3 hours lab. Students are required to register for the lecture and lab concurrently. *NOTE:* The labs are held in the afternoon but may often continue into the evening hours, thus students are advised not to take evening classes when taking this class. *Prerequisites: LS 356 and CH 463.* (Lab fee of $55)

PHYSICAL SCIENCE

PS228 Earth Science (4)
A survey of the Earth as a planet in the Solar System, its interior and a detailed study of its crust and atmosphere. This course is designed to meet the requirements of liberal studies students seeking a teaching credential. 3 hours lecture, 3 hours laboratory. Prerequisite: approval of instructor or teacher education department. (Lab fee $55.)

PS238 Physical Science (4)
A treatment of topics from the physical sciences to serve as a broad-based course for liberal studies majors. Course will cover a broad area of study relating to modern problems and advances in science and technology. 3 hours lecture, 3 hours laboratory. Prerequisite: permission of the instructor. (Lab fee $55.)

PS251, 252 General Physics I, II (4, 4)
A calculus-based introduction to classical physics including mechanics, electricity and magnetism, optics and other topics. 3 hours lecture, 3 hours laboratory. Prerequisite: MA231 (may be taken concurrently). (Lab fee $55.)

PS328 Oceanography (4)
The biological, chemical, physical, and geological aspects of the world's major oceans are studied. Particular attention is paid to the Southern California coastline. The laboratory consists of field studies and laboratory analyses and evaluations. Prerequisites: LS141 or LS251 and upper division status. This course is taught in Post Session with sufficient demand. (Lab fee $55.)

PS338 Astronomy (4)
Methods of measurement and observation in astronomy are studied from a historical perspective. The solar, stellar, and galactic systems are studied in detail accompanied by observations. The students are exposed to varying cosmological viewpoints and their underlying assumptions. The course is taught during the Post Session and includes the equivalent of 1 unit of laboratory credit. (Lab fee $55.)

CHEMISTRY

CH148 Introduction to Chemistry (4)
An introduction to qualitative study of general, organic chemistry and biochemistry with appropriate emphasis on applications to home economics majors. 3 hours lecture, 3 hours laboratory. Prerequisite: approval of instructor. (Lab fee $55.)

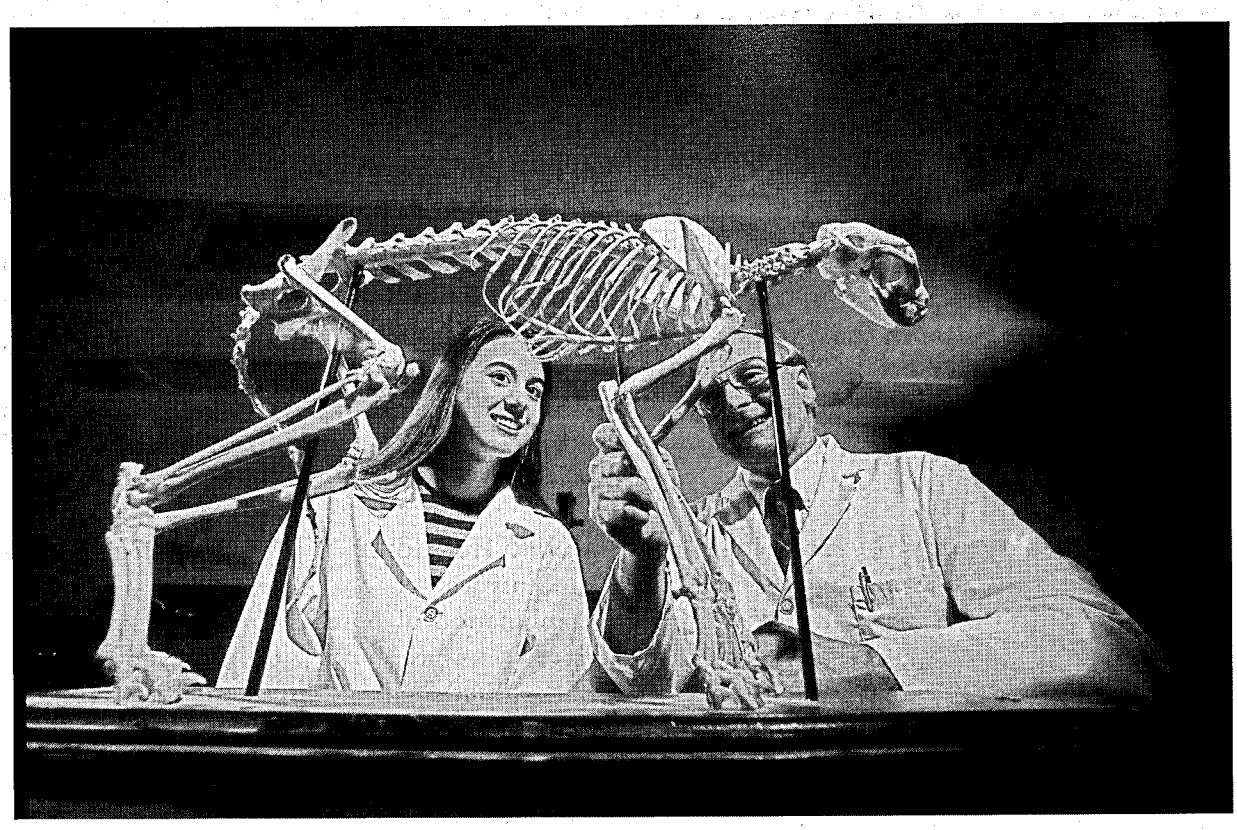
CH151 General Chemistry I (4)
A course covering fundamental chemical principles and theories. Topics include properties and states of matter, development of atomic theory, atomic structure and periodicity, chemical bonding, stoichiometry, inorganic nomenclature, and chemical reactions. 3 hours lecture, 3 hours laboratory. (Lab fee $55.)

CH152 General Chemistry II (4)
A continuation of CH151: an introduction to solution equilibria, electrochemistry, kinetics, chemical thermodynamics, organic chemistry, nuclear chemistry, and environmental chemical applications. 3 hours lecture, 3 hours laboratory. Prerequisite: CH151 with grade of C or better. (Lab fee $55.)

CH351 Organic Chemistry I (4)
Introduction to the chemistry of carbon-containing compounds. Particular emphasis is given to Lewis acid-base theory and structure reactivity relationships as predictive tools. The chemistry of aliphatic hydrocarbons, stereochemistry, alcohols, carbonyl chemistry, and carboxylic acids and related compounds is discussed. 3 hours lecture, 3 hours laboratory. Prerequisites include CH152 or its equivalent with a C or better. (Lab fee $55.)

CH352 Organic Chemistry II (4)
A continuation of CH351: chemistry of aromatic compounds, heterocyclic chemistry, conjugated systems, reactions controlled by orbital symmetry. The philosophy of organic synthesis and introduction to natural products and biochemistry are included. 3 hours lecture, 3 hours laboratory. (Lab fee $55.)

CH403 Biochemistry (3)
This course is highly recommended for those students considering an advanced degree in medicine, dentistry, veterinary medicine, or in cellular/subcellular biology. This is a lecture course only. Topics covered will be the structure-functions of biological molecules, proteins, enzymes and enzyme kinetics, and intermediary metabolism: its regulation and integration. *Prerequisites: LS 352 or LS 356, and CH 351 & 352.*



Business Administration

Dr. R. W. Mackey, II, Chairperson

Business administration is a profession practiced by managers who solve problems and make decisions in the process of leading and guiding an organizational unit in its efforts to achieve some inherent goal or objective. Organizational activities are measured for their effectiveness (the degree to which organizational goals are accomplished) and for their efficiency (the cost in resources used to achieve these goals.)

In the Business Department, studies develop from a common viewpoint that all truth is of God. Therefore, as led by the Spirit, the student will search for truth to be applied with wisdom to the glory and honor of God.

Every business student completes the basic core of business courses, then takes additional courses in at least one of the seven Business emphases (1) Accounting, (2) Christian Ministries Administration, (3) Finance, (4) Management, (5) Management Information Systems, (6) Pre-law, (7) Public Relations.

Objectives: Students with a major in Business Administration will study the fundamentals of management theory together with the "tools" used by modern management practitioners; will explore modern theories, concepts, and principles of management and administration; will apply the lessons learned to contemporary management situations; and will be encouraged to develop an appetite for contemporary literature in the dynamic field of business administration.

Accounting

Students with a program emphasis in accounting will study basic accounting theories and principles as recognized and practiced by the accounting profession. Graduates may enter public accounting (CPA) or management accounting (CMA) careers.

Christian Ministries Administration

This emphasis is designed for those who specifically desire to minister in an administrative capacity in a local church or other Christian organization. This emphasis helps prepare students for careers as a Pastor, Christian School or Christian College Administrator, Church Administrator or Missions Director.

Finance

This emphasis is designed for those students preparing for a career in banking, investments or corporate finance.

Management

Students pursuing this emphasis will study the functions that managers perform as well as the conceptual framework of organizations working to achieve common goals and objectives. Graduates may enter career paths in general management or, with further graduate studies, enter one of the specialized management fields.

Management Information Systems

Students pursuing this program emphasis will undertake studies to develop a competency in the application of computer technology to the problem-solving and information-handling activities necessary for the effective, efficient conduct of business activities.

Pre-Law

Students preparing for a legal career may choose a curriculum which emphasizes law and business before entering law school. This emphasis affords an excellent foundation for business law practices.

Public Relations

Students who choose this emphasis will study a combination of business and communication disciplines which will prepare them to influence the opinions and choices of people within a free market.

BUSINESS ADMINISTRATION CORE COURSES

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3
Total core courses		*37*

Accounting Emphasis Courses

Business Core Courses		37
ACC302	Christian Ministries Accounting	2
ACC311	Intermediate Accounting I	3
ACC312	Intermediate Accounting II	3
ACC441	Cost Accounting	3
ACC442	Auditing	3
ACC451	Advanced Accounting	3
ACC462	Tax Accounting II	3
Total units required for emphasis		*57*

Christian Ministries Administration Emphasis Courses

Business Core Courses		37
ACC302	Christian Ministries Accounting	2
MGT351	Human Resource Mgt.	3
BTH336	Doctrine of the Church	2
BMN413	Pastoral Ministries	3
MGT439	Ministry Admin. Practicum	1
	Bible Elective	3
Total units required for emphasis		*51*

Finance Emphasis Courses

Business Core Courses		37
ACC441	Cost Accounting	3
ACC462	Tax Accounting II	3
FIN321	Money and Banking	3
FIN342	Investments	3
ACC311	Intermediate Accounting I, or	
MGT321	Decision Science Fund.	3
Total units required for emphasis		*52*

Management Emphasis Courses

Business Core Courses		37
MGT321	Decision Science Fund.	3
MGT351	Human Resource Mgt.	3
MGT492	Advanced Mgt. Seminar	3
	Two of the following:	*5-6*
ACC302	Christian Ministries Accounting (2)	
ACC441	Cost Accounting (3)	
ACC462	Tax Accounting II (3)	
FIN321	Money and Banking (3)	
FIN342	Investments (3)	
MGT328	Organizational Behavior (3)	
BUS483	Business Internship (3)	
Total units required for emphasis		*51-52*

Management Info. Systems Emphasis Courses

Business Core Courses		37
CS111	Intro. to Computer Science	3
CS112	Data Structures	3
MIS411	Systems Analysis & Design	3
MIS432	Database Management Systems	3
	Two of the following:	6
BUS485	Business Internship (3)	
CS211	Computer Hardware (3)	
CS322	Network Principles & Architecture (3)	
CS441	World-Wide Web Design & Dev. (3)	
MIS442	Web Site Administration (3)	
MGT321	Decision Science (3)	
Total units required for emphasis		*55*

Pre-Law Emphasis Courses

Business Core Courses		37
POL366	Western Political Philosophy II	3
POL424	Law and Public Policy	3
	Three of the following:	9
POL343	Const. History of the U.S. (3)	
POL423	The Judicial Process (3)	
POL435	Constitutional Law (3)	
POL445	The Church as a Legal Institution (3)	
POL446	Supreme Court/Bill of Rights (3)	
Total units required for emphasis		*52*

Public Relations Emphasis Courses

Business Core Courses		37
C211	Intro. to Mass Communication	3
C321	Public Relations	3
	Three of the following:	8-9
C130	Multi-Image Production (2)	
C314	Fund. of Adv. Copywriting (3)	
C324	Advanced Public Relations (3)	
C358	Article Writing (3)	
Total units required for emphasis		*51-52*

Minor in Accounting

A minor in Accounting is offered to students not majoring in Business, but who wish to develop a marketable skill. After completing 24 semester units of accounting coursework and an exam review, the graduate is prepared to take the Certified Public Accounting examination.

For a minor in Accounting, the following courses are required:

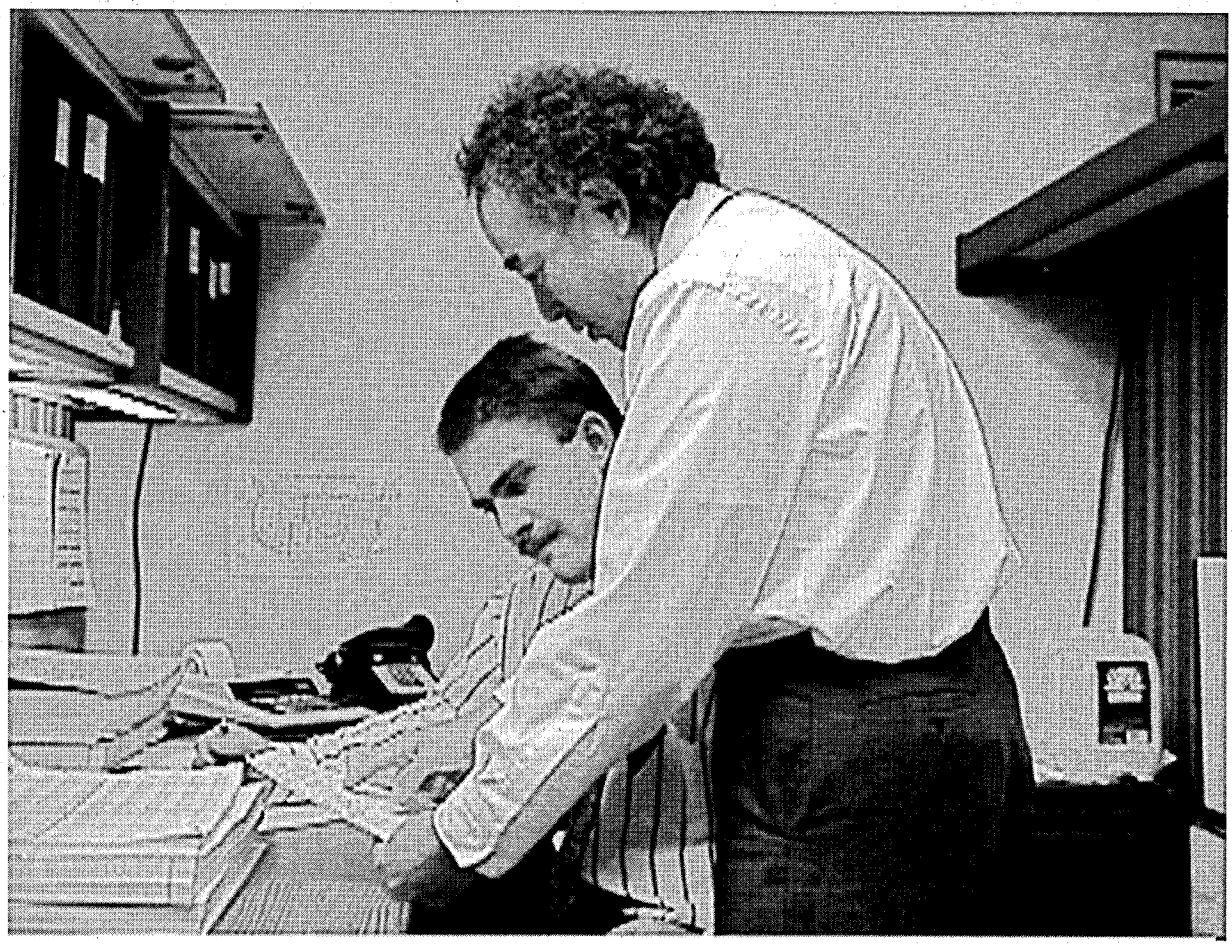
ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC302	Christian Ministries Accounting	2
ACC311	Intermediate Accounting I	3
ACC312	Intermediate Accounting II	3
ACC441	Cost Accounting	3
ACC442	Auditing	3
ACC451	Advanced Accounting	3
ACC460	Tax Accounting I	3
Total units required for minor		*26*

Minor in Business Administration

A minor in Business Administration is offered to students not majoring in business, but who desire a basic understanding of the process of people working together to achieve common goals. This administrative process is known as management and is recommended for a student preparing for any career that may call for administrative responsibilities.

For a minor in Business Administration, the following courses are required:

ACC210	Accounting Fundamentals I	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS210	Computer Sys. Fundamentals	3
ACC460	Tax Accounting I, or	
FIN342	Investments	3
Total units required for minor		*21*



BUSINESS ADMINISTRATION

Suggested Four-Year Curriculum for BUSINESS ADMINISTRATION

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
ECN200	Economics & Society	3
MA130	Pre-Calculus	1
P211	Introduction to Logic	3
MIS210	Computer Systems Fundamentals	3
	TOTAL	*16*

Spring Semester		Units
B102	Old Testament Survey II	3
C100	Spoken Communication	3
MU190	Introduction to Music & Art	3
ECN210	Microeconomics	3
E	English or American Lit.	3
	TOTAL	*15*

SOPHOMORE YEAR

Fall Semester		
ACC210	Accounting Fundamentals I	3
B201	New Testament Survey I	3
E	English Elective	3
H211	World History I	3
LS	Science Lecture	3
	TOTAL	*15*

Spring Semester		
ACC220	Accounting Fundamentals II	3
B202	New Testament Survey II	3
H212	World History II	3
LS	Lab Science	4
PE110	Life Fitness Techniques	2
	TOTAL	*15*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
BUS310	Business Statistics	3
H242	U.S. History Since 1877	3
MGT310	Management Theory	3
	Cross Cultural Studies I	3
	TOTAL	*15*

Spring Semester		
BTH322	Christian Theology II	3
BUS350	Marketing	3
MGT330	Business Communications	3
POL220	U.S. Government	3
	Business Emphasis Requirement	3
	Cross Cultural Studies II	3
	TOTAL	*18*

SENIOR YEAR

Fall Semester		
ACC460	Tax Accounting I	3
B	Upper Div. Bible Elective	3
BUS320	Business Law	3
	Business Emphasis Requirements	6
	TOTAL	*15*

Spring Semester		
B	Upper Div. Bible Elective	3
FIN440	Finance	3
MIS320	Management Information Systems	3
	Business Emphasis Requirements	6
	TOTAL	*15*

Course Offerings in Business Administration

ACCOUNTING

ACC210 Accounting Fundamentals I (3)
This course is an intensive study of the processes and procedures which accountants use for analyzing, recording, and reporting a business organization's assets, liabilities, and owner's equity. Students complete a practice set for a merchandising business which uses special purpose journals, a payroll register, and general and subsidiary ledgers; to prepare classified external financial statements. Prerequisite: MA130

ACC220 Accounting Fundamentals II (3)
This course completes the study of financial accounting begun in ACC210 by examining the procedures for reporting liabilities and stockholders' equity on external financial statements for a corporation. Then, the course explores management's use of job-order, process, and standard cost accounting systems for decision making. Additional topics include the preparation of budgets, ratio analyses, and federal income tax returns. Students complete a computerized job-order cost accounting practice set and analyze the resulting financial statements. Prerequisite: ACC210.

ACC302 Christian Ministries Accounting (2)
Presents the theories and practices of generally accepted accounting principles and fund accounting techniques used by not-for-profit organizations. Special emphasis is placed on accounting as it relates to the church and church-related ministries. Prerequisite: ACC210.

ACC311 Intermediate Accounting I (3)
A comprehensive study of financial statements of business enterprises, focusing on the systematic development of theory and practice from generally accepted accounting principles. Prerequisite: ACC220.

ACC312 Intermediate Accounting II (3)
An analytical study of the corporate form of entity accounting with stocks, bonds, long and short-term investments, revenue recognition, pension plans, lease arrangements, and existing reporting practices promulgated by leading professional organizations. Prerequisite: ACC311.

ACC441 Cost Accounting (3)
Theories and practices relating to management planning and control through methods of cost accumulation. Job order, process, and standard costing systems are studied as methods of cost accounting and cost distribution. Prerequisite: ACC220.

ACC442 Auditing (3)
Presents the procedures and practices employed by auditors to systematically appraise and examine the reliability, adequacy, and effectiveness of the client's financial statements. Describes the duties and responsibilities of independent auditors, the methods of preparing audit reports, and the manner of expressing opinion as to the fairness of the financial reports under audit. Prerequisite: ACC312.

ACC451 Advanced Accounting (3)
An exhaustive study of earnings per share using dilutive and anti-dilutive securities, preparation of multi-step income statements, and a detailed study of techniques of preparation of consolidated corporate statements. Prerequisite: ACC312.

ACC460 Tax Accounting I (3)
A study of the chronological progress of the income tax system combined with the Federal Revenue codes under the changing political and economic environments. Emphasis is on the elements of gross income, adjusted gross income, exclusions, itemized deductions, exemptions, and preparation of individual tax returns in detail.

ACC462 Tax Accounting II (3)
A comprehensive study of tax laws and returns for corporations, partnerships, estates, and trusts. Studies include specially taxed corporations, taxation of securities, retirement, pension plans, and gift taxes. Prerequisite: ACC220; ACC460 is recommended, but not required.

ACC299/399/499 Directed Studies: Accounting (1-3)
A variety of study topics are available under this heading as desired to meet the special accounting interest of the student. Prerequisite: permission of advisor.

GENERAL BUSINESS

BUS238 Calculus for Business (3)
After reviewing algebra, this course provides an introduction to the essential quantitative techniques that managers use in differential and integral calculus. Recommended: MA130.

BUS310 Statistics for Business (3)
Topics include descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypotheses, linear regression, and correlation. Prerequisite: MA130.

BUS320 Business Law (3)
Principles of business law covering the fields of contracts, agency, personal property, sales, negotiable instruments, partnerships, and corporations.

BUS350 Marketing Fundamentals (3)
An introduction to marketing management in relation to the total business environment. Involves a study from the conception of the idea for goods or services to its ultimate utilization by the consumer with emphasis on major decision areas and tools.

BUS483/484/485/486 Business Internship (1-4)
An on-site work experience which gives the student practical training in specific business techniques and their applications. Evaluation will be made by the work supervisor and a member of the business department faculty. Prerequisites: junior or senior status and permission of department chair.

BUS498 Small Business Practicum (1)
An in-depth analysis of an existing small business which examines environmental factors and relates the business core to current strengths and weaknesses. This project will be a team assignment resulting in a capstone report submitted to the business and the professor.

ECONOMICS

ECN200 Economics and Society (3)
An introduction to macroeconomic principles and terminology. The primary focus is on the aggregate U.S. economy and the policy decisions that state and federal lawmakers face. Topics include: review of the economic problem, measuring GNP, money and banking, interest rates, monetary and fiscal policy, inflation, and unemployment. A basic knowledge of mathematics and graphs is assumed.

ECN210 Microeconomics (3)
An introduction to microeconomic principles and terminology. The primary focus is on the business firm and the decisions it faces. Topics include: review of the economic problem, mechanics of supply and demand, elasticities, consumer utility, production costs, and the competitive environment. A basic knowledge of mathematics and graphs is assumed.

FINANCE

FIN308 Personal Financial Management (3)
A survey of financial management for individuals and households including setting financial goals, developing a budget, preparing personal taxes, utilizing banking services, using consumer credit, buying or renting a home, purchasing an automobile or major appliance, purchasing various types of insurance, choosing investment options and strategies, and planning for retirement.

FIN321 Money and Banking (3)
An introduction to the functions and operations of the modern financial institutions of the United States. Covers the fundamentals of modern monetary policy with historical, economic, social, political, and psychological perspective. Study of banking laws and regulations and impact of recent technology. Emphasis is on the evolution of the Federal Reserve System and its dynamic influence on the economy. Prerequisite: ECN200.

FIN338 Introduction to Risk Management (3)
An introduction to basic insurance concepts. Topics include terminology, risk exposure, private consumer coverage, property and liability insurance, health insurance, life insurance, annuities, commercial coverage, and government issues.

FIN342 Investments (3)
A survey of investments including stocks, bonds, government securities, and financial intermediaries. Emphasis is placed on security analysis, valuation, and portfolio management. Topics include personal financial strategies and investment alternatives. Prerequisite: ECN200.

FIN440 Finance (3)
Valuation methods available to the manager for the determination of the optimal financial structure of the firm. Emphasis is on financial statement analysis, cash flow analysis, capital budgeting, investment, and financing decisions. Prerequisite: ACC220.

MANAGEMENT

MGT310 Management Theory (3)
An examination of the fundamentals of managerial functions and the basic concepts and principles of modern management. Emphasis is placed on the interrelationships of planning, organizing, controlling, decision-making, and accepted practices used in directing the activities of an organization in the achievement of desired objectives.

MGT321 Decision Science Fundamentals (3)
An overview of the scientific methods available to the managerial decision maker. Topics include linear programming, the transportation problem, queuing, simulation, project management, forecasting, facility location and layout, inventory control, quality assurance, and job design. Prerequisite: BUS310.

MGT328 Organizational Behavior (3)
Explores the relationships between individuals and groups of individuals as they work together to achieve common goals and objectives; seeks to prepare students for management roles in which awareness of individual and group motivational factors will enhance the effectiveness and efficiency of the group's performance.

MGT330 Business Communications (3)
Presents comprehensive coverage of the major concepts and principles of the human communication process and analysis of the various forms of communication used by managers. The media of managerial communication include verbal delivery, as well as written letters, reports, memoranda, etc.

MGT348 Introduction to International Business
This survey of international business includes an introduction to international economics, cultural implications, import and export issues, multinational organizational strategies and tentmaking opportunities.

MGT351 Human Resource Management (3)
A study of the human factors in business, including the total employee-employer relationship: job analysis, selection, training, transfer, promotion, dismissal of employees, and industrial relations.

MGT439 Ministry Administration Practicum (1)
Through the process of observing and interviewing ministry administrators, the student seeks to discover the job descriptions, routines, attitudes, difficulties and rewards inherent in Christian ministry administration.

MGT492 Advanced Management Seminar (3)
A course dealing with contemporary management problems and key issues in management. An effort to integrate all coursework and acquired knowledge in the management discipline. Prerequisite: senior status or permission of the department chairperson.

MGT299/399/499 Directed Studies in Management (1-3)
Opportunities for the student to pursue individual studies of interest in management at a high level of sophistication. Independent study and research will be encouraged. Prerequisite: permission of the department chairperson.

Dr. Jack Simons, Chairperson

The basic elements of Christianity – evangelization (leading people to saving faith in Jesus Christ) and edification (discipling believers to maturity) – require effective communication skills. The Department of Communication, therefore, seeks to identify and develop the spiritual gifts of students relating to communication arts and sciences.

Courses in the Department of Communication emphasize the theory and practice of spoken communication, print media, and electronic media. Students majoring in Communication lay a foundation for careers in teaching, law, advertising, professional writing and broadcasting, missions and church-related ministries. They develop, in addition, a Christian world-view based on the history, impact, and functions of human communication.

Students desiring a ***major*** in Communication may choose a General Communication major or from three available emphases: Electronic Media, Print Media, or Speech Communication. Students interested in General Communication studies do not need to declare a specific emphasis, but will draw from all three emphases in order to customize their coursework for their chosen career. Students must take a minimum of 39 units, 15 of which are required core courses.

Electronic Media

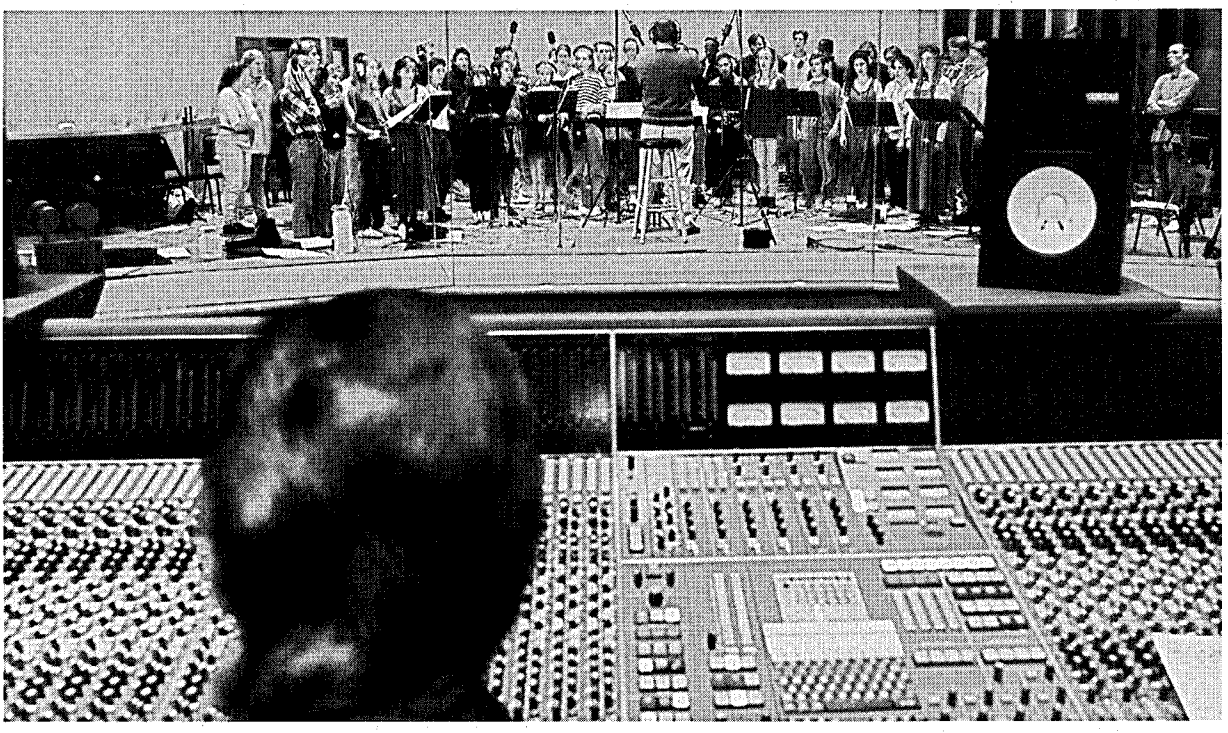
Film, radio and television courses provide fundamental and advanced training for students who wish to seek their life work in these demanding and highly visible areas. Possible careers include producer, director, multi-media manager, announcer, news reporter and script writer.

Print Media

This program helps students develop writing skills and prepares them for a variety of careers such as journalist, editor, foreign correspondent, columnist, author, layout artist, photojournalist, and editorial writer.

Speech Communication

Courses in this emphasis develop the student's ability to think, write and speak clearly and effectively. Communication skills at both the interpersonal and public levels are stressed with the view of developing critical thinking skills and problem-solving strategies. This area of concentration helps prepare students for careers in such fields as teaching, management, sales, public relations, law and customer service.



COMMUNICATION CORE COURSES

The following 15 units are courses that are required for the general major and each of the Communication emphases:

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C462	Rhetorical Criticism	3
C	Any Print Media Writing Course	3
	One of the following	3
C312	Persuasion (3)	
C428	Argumentation and Debate (3)	
Total core units		*15*

Communication-General Emphasis Courses

Communication Core Courses		15
Communication Elective Courses		24
Total units required for emphasis		*39*

Electronic Media Emphasis Courses

Communication Core Courses		15
	Units from the following totaling	24
C108	Introduction to Radio Production (3)	
C118	Introduction to Film Production (3)	
C128	Introduction to Television Production (3)	
C130	Multi-Image Production (2)	
C140	Campus Radio (1)	
C208	Video Editing (3)	
C328	Film History (3)	
C338	Moving Image Criticism (3)	
C398	Communication History in the U.S. (3)	
C408	Producing and Directing (3)	
C448	Screenwriting (3)	
Total units required for emphasis		*39*

Print Media Emphasis Courses

Communication Core Courses		15
	Units from the following totaling	24
C221	Journalism (3)	
C228	Poetry Writing (3)	
C233	Writing for Children (3)	
C308	Journal and Autobiog. Writing (3)	
C314	Fund. of Adv. Copywriting (3)	
C318	Photography (3)	
C332	Creative Writing (3)	
C337	Writing Essays, Editorials and Columns (3)	
C358	Article Writing (3)	
C388	Editing (3)	
C397	Travel Writing (3)	
C398	Communication History in the U.S. (3)	
C437	Promotional and Advertis. Writing (3)	
Total units required for emphasis		*39*

Speech Communication Emphasis Courses

Communication Core Courses		15
	Units from the following totaling	24
C238	Group Dynamics (3)	
C312	Persuasion (3)	
C321	Beginning Public Relations (3)	
C324	Advanced Public Relations (3)	
C327	Comm. and Social Movements (3)	
C348	Nonverbal Communication (3)	
C368	Intercultural Communication (3)	
C378	Family Communication (3)	
C418	Communication Theories (3)	
C419	Rhetoric of Religion (3)	
C428	Argumentation and Debate (3)	
C438	Organizational Communication (3)	
C458	Classical to Contemp. Rhet. Theory (3)	
Total units required for emphasis		*39*

Minor in Communication

Available for students who are completing a major in another department at The Master's College. The minor in communication includes the three required courses listed below, plus three electives chosen from the Communication department course offerings:

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C	Any Print Media Writing Course	3
	Electives in Communication	9
Total units required for minor		*18*

COMMUNICATION

Suggested Four-Year Curriculum for COMMUNICATION

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
C100	Spoken Communication	3
E110	English Composition	3
H211	World History I	3
MU190	Introduction to Music & Art	3
	TOTAL	15

Spring Semester		Units
B102	Old Testament Survey II	3
C	Communication Emphasis Elective	3
C	Communication Emphasis Elective	3
POL220	U.S. Government	3
H212	World History II	3
	TOTAL	15

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
C211	Intro. to Mass Communication	3
C	Communication Emphasis Elective	3
H241	U.S. History to 1877	3
P211	Introduction to Logic	3
PE110	Life Fitness Techniques	2
	TOTAL	17

Spring Semester		
B202	New Testament Survey II	3
C312	Persuasion (3) *or*	3
C428	Argumentation & Debate (3)	
C	Any Print Media Writing Course	3
SS	Social Science Elective	3
	Cross Cultural Studies I	3
	TOTAL	15

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
C311	Interpersonal Communication	3
E	English or American Literature	3
C	Communication Emphasis Elective	3
C	Communication Emphasis Elective	3
	TOTAL	15

Spring Semester		
BTH322	Christian Theology II	3
E	English Elective	3
MA240	Crit. Thinking/Prob. Solving	3
C	Communication Emphasis Elective	3
ECN200	Economics & Society	3
	TOTAL	15

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
LS	Science Lecture	3
C	Communication Emphasis Elective	3
C	Communication Emphasis Elective	3
	Cross Cultural Studies II	3
	TOTAL	15

Spring Semester		
B	Upper Div. Bible Elective	3
LS	Lab Science	4
C	Communication Emphasis Elective	3
C	Communication Emphasis Elective	3
C462	Rhetorical Criticism	3
	TOTAL	16

Course Offerings in Communication

C100 Spoken Communication (3)
Study and practice of the organization and delivery of prepared material in the conversational style of extemporaneous speaking.

C108 Introduction to Radio Production (3)
A study of various production needs in a typical radio station involving the production room, editing, and announcing. Includes programming material for commercial radio stations. Two hours a week are required at KTMC 820 AM.

C118 Introduction to Film Production (3)
An introduction to the language and the technical, creative and aesthetic elements of the film production process. Course includes basic lighting, sound, camera operation, composition and design of visual elements, producing and directing through both classroom and laboratory experiences.

C128 Introduction to Television Production (3)
An introduction to the language and the technical, creative and aesthetic elements of the television production process. Course includes basic lighting, sound, camera operation, composition and design of visual elements, producing and directing through both classroom and laboratory experiences.

C130 Multi-Image Production (2)
Introduces students to the communication medium of multi-image. Content includes multi-image photography, production, editing, writing, and music selection.

C140 Campus Radio (1)
Work on various aspects of KTMC, the campus radio station, including announcing, programming and writing. May be repeated for a total of four units.

C208 Video Editing (3)
Theory and practice in editing the moving image. Analysis of Hollywood and avant-garde styles of editing is followed by practice exercises illustrating each concept. Prerequisite: C128 Introduction to TV Production and C130 Multi-Image Production.

C211 Introduction to Mass Communication (3)
Study of the communicative function of the mass media and the impact of films, radio, television, newspapers, magazines, and books on society.

C221 Journalism (3)
Techniques of obtaining, evaluating and reporting the news, with special reference to press ethics and press laws.

C228 Poetry Writing (3)
An examination of the various poetry rhymes, meters and additional tools of the poet. Various poetry patterns explained and illustrated with the goal of helping students become published.

C233 Writing for Children (3)
A study of the various forms of literature for children and practical assignments in learning how to produce marketable materials.

C238 Group Dynamics (3)
Course content focuses on the process of group communication including verbal and nonverbal messages, leadership, rules and roles, cohesiveness, conflict reduction, and problem solving.

C308 Journal and Autobiographical Writing (3)
Exploration of journal keeping and autobiographical writing with surveys of secular and Christian works in the genres. Requires daily journal writing and short self-discovery papers.

C311 Interpersonal Communication (3)
Analysis of the theory and practice of the process of interpersonal communication including verbal and nonverbal messages, self-disclosure, social power, intimacy, emotions, conflict reduction, and various interpersonal relationships.

C312 Persuasion (3)
Theories and techniques of social influence. Course content includes motivation, attitude change, ethics, credibility, nonverbal persuasion, logic and argumentation, emotions, and cultural influences.

C314 Fundamentals of Advertising Copywriting (3)
Basic principles of copywriting for print and broadcast media. Surveys newspaper, magazine, billboards, brochures, direct mail, radio, and television.

C318 Photography (3)
Study and practice of the techniques for crafting publishable photographs. Aspects of lighting conceptualization of images, dark room practices, etc., will be addressed.

C321 Beginning Public Relations (3), C324 Advanced Public Relations (3)
Theories, processes, and techniques involved in planning and implementing programs designed to influence public opinion and behavior.

C327 Communication and Social Movements (3)
Social and political movements as rhetorical phenomena. Ideology and influence of recent movements will be analyzed.

C328 Film History (3)
A study of film from its early conceptual stages to its familiar modern format. Also included will be film's influence on society and the Biblical response.

C332 Creative Writing (3)
The short story form, including plot, characterization and dialogue. Explores the markets for short fiction.

C337 Writing Essays, Editorials and Columns (3)
Training in speciality and persuasive writing for the print media that goes beyond traditional and basic journalism.

C338 Moving Image Criticism (3)
Techniques of writing reviews for film and television. Requires group attendance at various screenings.

C348 Nonverbal Communication (3)
Examination of the influence of environmental factors, physical behavior, and vocal cues on human communication.

C358 Article Writing (3)
Various forms of writing feature material for newspapers and magazines. Includes the personal experience article, the personality sketch, the interview, and the research article. Investigates marketing requirements and techniques.

C368 Intercultural Communication (3)
Analysis of theories and techniques of the process of communication between persons of different cultures or subcultures.

C378 Family Communication (3)
A survey of communication that occurs within the family, with emphasis on rules, change, development, power, stress, and decision-making. Attention will be given to how families seek satisfaction through communication.

C388 Editing (3)
Learning how to take the work of an amateur or professional writer and make it better and more effective communication.

C397 Travel Writing (3)
Techniques for crafting publishable articles on travel writing in a field that is featured both in magazines and in every major U.S. newspaper.

C398 Communication History in the United States (3)
Study of the origin and development of the media in the United States. Course begins with the crude printing press and moves through various media fields to the complex field of interactive CD ROM's. A primary focus of the course will be the development of the cinema and radio in America.

C408 Producing and Directing (3)
An advanced course in television directing and producing from program conceptualization to evaluation of the finished product. Concentration on the principles and aptitudes of planning and picturization of script material, culminating in the production and editing of various projects. Prerequisite: Permission of the instructor.

C410a, b Honors Internship (1-6)
Students find placement in communication related departments of firms (film studios, television stations, radio stations, newspapers, advertising companies, public relations firms). 15 hours per week for 3 units. A comprehensive final report completes coursework. Prerequisite: senior standing and B average or higher in communication courses. Must get permission from an instructor in the department to enroll.

C418 Communication Theories (3)
A survey of the basic theories associated with human communication. Provides students with a practical understanding of how the major variables of communication systems interact and how information is processed by individuals.

C419 Rhetoric of Religion (3)
Religious advocacy and persuasion. Topics include the strategic use of language and symbolism in religious discourse, forms of religious persuasion, conversion argument and the psychology of the audience, and discussions of the problem of evil.

C428 Argumentation and Debate (3)
Theories of argumentation including the analysis of propositions, issues, evidence, and reasoning. Training and experience in debate forms.

C437 Promotional and Advertising Writing (3)
An examination of all forms of promotional writing, looking at various components that give it excellence.

C438 Organizational Communication (3)
Communicative behavior in organizations. Attention will be given to change, conflict reduction, decision-making, leadership, and networks as communication variables.

C448 Screenwriting (3)
An introduction to the styles, techniques, content and forms of media writing. Non-dramatic forms of writing are also included. The writing of several short scripts is required in the course. Prerequisite: C118 Introduction to Film Production.

C458 Classical to Contemporary Rhetorical Theory (3)
A survey of major theories of rhetoric from the 5th century B.C. to the present.

C462 Rhetorical Criticism (3)
Theories and methods of evaluating persuasive communication including public address, contemporary drama and other categories of written discourse.

C499 Directed Studies in Communication (1-3)
Individual research and readings in an area of communication determined in consultation with the instructor.

The following courses will also count for Communication Department elective course credit:

BCE421 Computer Based Research (3)

BUS350 Marketing Fundamentals (3)

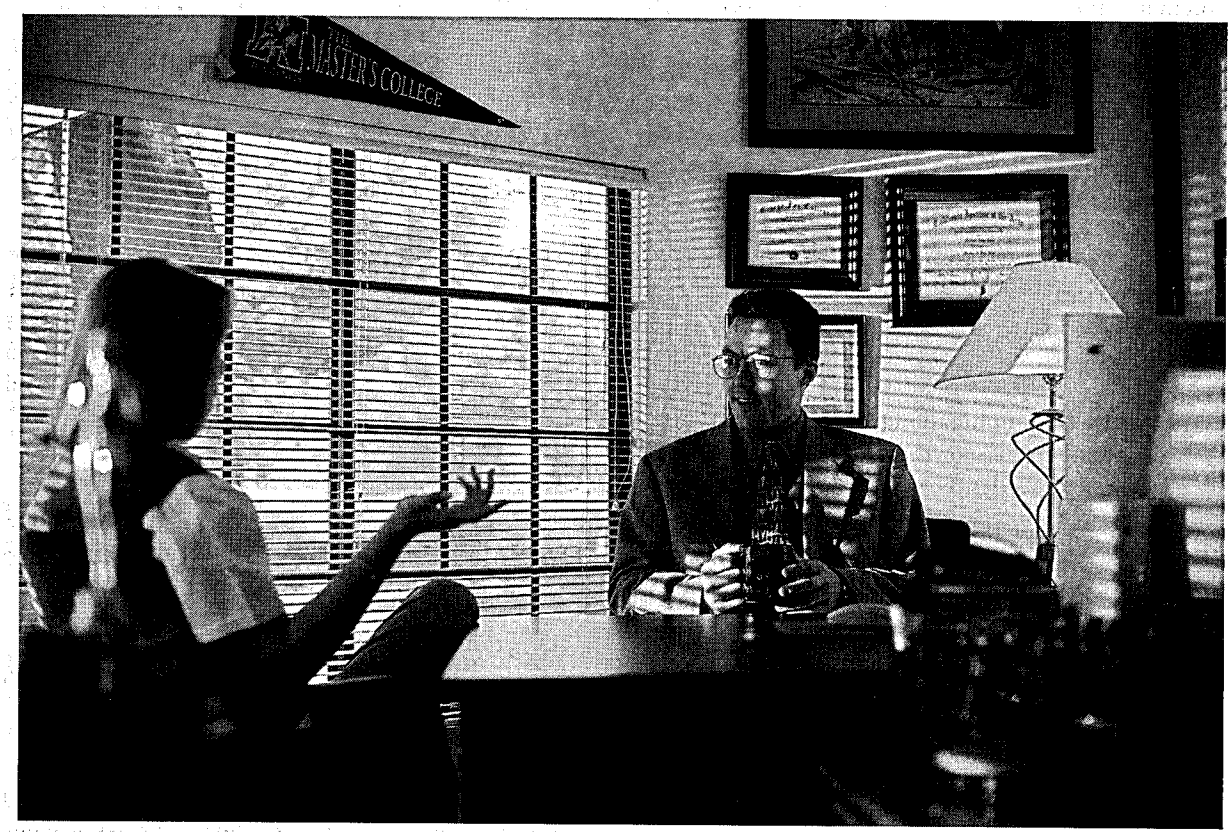
E345 Advanced Grammar and Usage (3)

MIS210 Computer Systems Fundamentals (3)

MGT310 Management Theory (3)

MGT330 Business Communications (3)

POL335 Political Communication (3)



Computer & Information Sciences

Merrill Hall, Chairperson

Computers are no longer an esoteric discipline out of sight of the general public, but have moved into every conceivable area of our lives. Familiarity with computers, their use, and the concepts underlying their construction are now part of a well-rounded education.

The Department of Computer & Information Sciences (CIS) offers Bachelor of Science degrees in two different emphases: Computer Science and Management Information Systems. The department also offer support courses for other majors, such as mathematics, business, education, etc., as well as computer literacy courses for all students.

The goal of the department is to prepare students to excel in an increasingly complex technical world. A degree in either of these majors can help prepare graduates for a number of careers, including Computer Programming, Systems Analysis, Data Processing Management, or Teaching.

Majors

The emphasis in Computer Science is designed to give students a technical and practical introduction to the world of computers. It focuses on the technical side of computers, presenting some basic theoretical material while maintaining a practical focus. Graduates may pursue graduate studies in Computer Science or seek work in a variety of technical positions.

The emphasis in Management Information Systems approaches computers from the standpoint of business applications. The major emphasizes business processes and how computers may be used to improve them. Analysis and design are stressed, along with an appropriate knowledge of business principles. Graduates will be prepared to pursue careers in the field of business information systems, one of the largest and fastest growing specialties in the world.

Credit by Examination

The CIS department will grant credit by examination as follows:

- Credit may be granted for Calculus I (MA231), Calculus II (MA232), or Introduction to Computer Science (CS111).
- Credit may be granted if the student submits proof of earned test scores of 3 or above on the appropriate AB/BC Advanced Placement tests of the College Board.
- The department reserves the right to interview and/or retest students before granting credit by examination.

Comprehensive Exam

Students graduating with a degree in Computer Science or Management Information Systems may be required to take a comprehensive discipline-specific examination during their senior year, prior to graduation.

One unit of Senior Seminar (CS422) may be taken during the senior year for the purpose of exam preparation. This class may also be used to prepare for other national exams such as the GRE (for graduate work).

Degree Requirements

The following sections describe the course requirements for both CIS majors. The general education course Critical Thinking & Problem Solving (MA240) is waived for both CS and MIS majors. MIS majors also automatically fulfill the social science general education requirement.

CIS MAJOR PREREQUISITE COURSES

The following courses do not apply to a CIS major, but may be needed if a student does not have an appropriate background in computers or mathematics:

CS102	Fundamentals Computer Prog.	2
MA130	Precalculus	1-4
MIS210	Computer System Fundamentals	3
Total core courses		*6-9*

CIS MAJOR CORE COURSES

The following courses are required for either CIS major:

CS111	Intro. to Computer Science	3
CS112	Data Structures	3
CS211	Operating Systems	3
CS212	Basics of Computer Hardware	3
CS322	Network Principles and Architecture	3
CS441	World-Wide Web Design	3
Total core courses		*18*

Computer Science Emphasis Courses

The following courses are required for a major in Computer Science:

	CIS Major Core Courses	18
CS311	Computer Organization and Architecture	3
CS323	Computer Algorithms	3
CS325	Programming Languages & Systems	3
CS420	Seminar in Computer Science	1
CS422	Computer Science Senior Seminar	1
MA221	Discrete Mathematics	3
MA231	Calculus I	5
MA232	Calculus II	5
	Upper division CS Electives	6
	Two of the following courses	6-8
MA233	Calculus III (3)	
MA314	Linear Algebra (3)	
MA361	Probability (4)	
MA362	Statistics (4)	
MA416	Mathematical Modeling (4)	
Total Required for the Computer Science Major		*54-56*

Management Information Systems Emphasis Courses

The following courses are required for a major in Management Information Systems:

	CIS Major Core Courses	18
ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
BUS310	Statistics for Business	3
MGT310	Management Theory	3
MGT330	Business Communications	3
MGT441	Decision Science	3
MIS320	Management Information Systems	3
MIS411	Systems Analysis & Design	3
MIS438	Database Management Systems	3
MIS442	Web Site Administrations	3
	Upper division MIS Electives	6
Total Required for the Computer Science Major		*54*

Minor in Computer Science

For a minor in Computer Science, the following courses are required:

CS111	Intro. to Computer Science	3
CS112	Data Structures	3
CS211	Operating Systems	3
CS212	Basics of Computer Hardware	3
CS322	Network Principles and Architecture	3
CS441	World-Wide Web Design	3
MA231	Calculus I	5
MA232	Calculus II	5
Total units required for minor		*28*

COMPUTER & INFORMATION SCIENCES

Suggested Four-Year Curriculum for Computer Science Major

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
MA130	Precalculus	4
MIS210	Computer Systems Fundamentals	3
P211	Introduction to Logic	3
	TOTAL	*16*

Spring Semester		Units
B102	Old Testament Survey II	3
C100	Spoken Communication	3
CS102	Intro. to Computer Programming	2
ECN200	Economics & Society	3
H24_	U.S. History	3
MU190	Introduction to Music & Art	3
	TOTAL	*17*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
CS111	Computer Programming I	3
H211	World History I	3
LS, CH	Science Lecture	3
MA231	Calculus I	5
	TOTAL	*17*

Spring Semester		
B202	New Testament Survey II	3
CS112	Data Structures	3
H212	World History II	3
LS, CH	Science Lecture & Lab Science	4
MA232	Calculus II	5
	TOTAL	*18*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
CS211	Operating Systems	3
CS311	Computer Organization & Arch.	3
CS325	Programming Lang. & Systems	3
E	English/American Literature	3
	Cross Cultural Studies	3
	TOTAL	*18*

Spring Semester		
BTH322	Christian Theology II	3
CS212	PC Hardware Installation	3
CS322	Network Principles & Arch.	3
E	English Elective	3
MA314	Linear Algebra	3
MA221	Discrete Mathematics	3
	TOTAL	*18*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
CS323	Computer Algorithms	3
CS441	Web Design	3
MA361	Probability	4
MIS/CS	Elective	3
PE110	Life Fitness Techniques	2
	TOTAL	*18*

Spring Semester		
B	Upper Div. Bible Elective	3
CS420	Seminar in Computer Science	1
CS422	Computer Science Senior Seminar	1
MIS/CS	Elective	3
POL220	U.S. Government	3
	Social Science Elective	3
	Cross Cultural Studies	3
	TOTAL	*17*

COMPUTER & INFORMATION SCIENCES

Suggested Four-Year Curriculum for Management Information Systems Major

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
ECN200	Economics & Society	3
MA130	Pre-Calculus	1
MIS210	Computer Systems Fundamentals	3
P211	Introduction to Logic	3
	TOTAL	*16*

Spring Semester		Units
B102	Old Testament Survey II	3
C100	Spoken Communication	3
CS102	Intro. to Computer Programming	2
MIS320	Management Information Systems	3
MU190	Introduction to Music & Art	3
	Cross Cultural Elective	3
	TOTAL	*17*

SOPHOMORE YEAR

Fall Semester		
ACC210	Accounting Fundamentals I	3
B201	New Testament Survey I	3
CS111	Computer Programming I	3
H211	World History I	3
E	English Elective	3
	TOTAL	*15*

Spring Semester		
ACC220	Accounting Fundamentals II	3
B202	New Testament Survey II	3
CS112	Data Structures	3
H212	World History II	3
MGT310	Management Theory	3
	TOTAL	*15*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
BUS310	Statistics for Business	3
CS211	Operating Systems	3
E	English/American Literature	3
MGT330	Business Communications	3
	TOTAL	*15*

Spring Semester		
BTH322	Christian Theology II	3
CS212	PC Hardware Installation	3
CS322	Network Principles & Arch.	3
H24_	U.S. History	3
	Cross Cultural Studies	3
	TOTAL	*15*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
CS441	Web Design	3
LS, CH	Science Lecture	3
MGT441	Decision Science	3
MIS411	Systems Analysis and Design	3
POL220	U.S. Government	3
	TOTAL	*18*

Spring Semester		
B	Upper Div. Bible Elective	3
LS	Lab Science	4
MIS438	Database Management Systems	3
MIS442	Web Site Administration	3
MIS/CS	MIS Elective	3
PE110	Life Fitness Techniques	2
	TOTAL	*18*

Course Offerings in Computer & Information Sciences

Computer Science Courses

CS102 Fundamentals of Computer Programming (2)
This course introduces the student to computer programming and its fundamental concepts. Visual Basic is taught as a means of introducing students to the field.

CS111 Introduction to Computer Science (3)
This course introduces students to computer organization, programming, and algorithm development. The course covers data representation, storage, problem solving, and programming techniques and principles. The C programming language is taught in this course. Prerequisites: CS102 or instructor's approval. (Lab fee: $55)

CS112 Data Structures (3)
This course continues development of students' programming abilities, covering algorithmic analysis, internal search and sort methodology, and simple data structures. C programming is used. Prerequisite: CS111. (Lab fee: $45)

CS211 Operating Systems (3)
An introductory study of the organization and architecture of computer operating systems. Major principles are discussed, including purposes, functions, interfaces, and structures. Case studies involving actual operating systems are presented. Covers preparation for Microsoft's Operating System examination. Prerequisite: CS112.

CS212 Computer Hardware (3)
Presents computer hardware concepts, including components, their structures, and their interfaces. Integral to this class is the tight cohesion of theory (lecture) and practice (hands-on labs). Labs will cover microcomputer components, construction, problem diagnosis and resolution, maintenance, and upgrades. Prerequisites: CS102 and MIS210, or instructor's approval. (Lab fee plus purchase of PC toolkit)

CS311 Computer Organization and Architecture (3)
This course introduces computer hardware organization, design, structure, and relationships. Mechanics of digital computer information storage, transfer, and control. Fundamentals of logic design, computer arithmetic, addressing, instruction sets and assembler languages, and memory organization. Prerequisite: CS112.

CS322 Network Principles and Architecture (3)
This course introduces computer networks. It includes concepts and methods of computer communications, hardware and software components, configurations, and standard layers of communication protocols. Prerequisite: CS112.

CS323 Computer Algorithms (3)
This course presents various types of algorithms, as well with methods for determining algorithmic correctness and efficiency. It includes computational complexity, concurrency, and their applications. Prerequisite: CS112 and MA232.

CS325 Programming Languages and Systems (3)
Programming language organization and structure. Program run-time behavior and requirements. Compiler and interpreter functions. Basic programming language analysis, design, and specification. Introduces several programming language alternatives. Prerequisite: CS112.

CS338 File and Database Structures (3)
Logical vs. physical data organizations, database environments, data description and manipulation languages. Overview of selected database management systems (DBMS). DBMS design, development, and implementation. Prerequisite: CS112.

CS348 Assembly Language Programming (3)
Teaches programming in assembly language, including its relationship to computer architecture, macros, segmentation, memory management, linkages, etc. Prerequisite: C112.

CS358 Introduction to Computer Graphics (3)
Introduces the concepts of computer graphics. The basic programming and mathematical tools used in producing graphics are explored and applied in several projects. Prerequisite: CS112, MA130.

CS420 Seminar in Computer Science (1)
A lecture/discussion course reviewing recent computer science topics and literature from journals available to advanced undergraduate students. Prerequisite: instructor's approval.

CS422 Computer Science Senior Seminar (1)
This course, to be taken in the senior year, helps students review and prepare for standardized exams taken before graduation. Prerequisite: senior standing as a Computer Science major.

CS441 World-Wide Web Design and Development (1-3)
This course covers issues related to design and development in the WWW environment. Topics include HTML, CGI Script, Java, and Java Script. Prerequisite: CS112.

CS448 Game Programming (3)
This course covers methodology and techniques for writing interactive computer games and similar applications. Prerequisite: CS112 and instructor's approval.

CS458 Applied Software Project (1-3)
Students complete an independent project, integrating knowledge gained from other courses in the development of a significant software system. The application is of the students' choice subject to advisor approval. Prerequisite: instructor's approval.

CS468 Decision Support and Expert Systems (3)
Provides an overview of operations research and quantitative techniques in supporting decision-making, including systems that attempt to model human planning processes. Topics include linear programming, queuing, simulation, modeling, forecasting, network analysis, dynamic programming, scheduling and control. Prerequisites: CS112, CS323.

CS478 Computer Science Internship (1-4)
Provides an applied learning experience in a supervised work environment. May include work in systems analysis and design, programming, network administration, etc. Prerequisites: junior or senior standing and permission of department chair.

CS488 Independent Research (1-4)
Independent advanced study of specialized topics with faculty advisor. Prerequisite: instructor's approval.

CS498 Topics in Computer Science (1-3)
A study of relevant computer science topics. May be repeated for credit if content is different. Topics include: Systems Programming: design and construction of programming language translators, compilers, and interpreters. Operating system internals. Computer Graphics: interactive graphics, screen displays, graphical techniques and software.

Management Information Systems Courses

MIS210 Computer System Fundamentals (3)
Introduces students to computers and general computer applications. Teaches (1) appreciation of the impact computers have had on society and careers; (2) understanding of computer components and how they interact to produce useful information; (3) familiarity with the functions and limitations of computers; (4) ability to operate a microcomputer; (5) capacity to evaluate application software against a set of requirements; and (6) ability to communicate with computer professionals. Includes hands-on experience with computers as an essential element of the course.

MIS320 Management Information Systems (3)
This course evaluates the impact and use of information systems and software from the perspective of the manager or end user. Emphasis is placed on the practical implementation of end user software in the business place. A comprehensive study of the applications included in the Microsoft Office suite will be given. Prerequisites: MIS210 and ACC220.

MIS328 COBOL Programming (3)
This course provides training in COBOL (Common Business Oriented Language), the most widely used programming language in the business world. Prerequisites: CS112, MIS320.

MIS338 Data and File Processing (3)
An introduction to the concepts of information organization, methods or representing information both internally and externally. The course begins with a review of basic structures (stacks, queues, linked lists and trees) and moves through more complex data structures into the processing of files (sequential, relative, indexed sequential and others). Projects are complete in one or more high-level languages. Prerequisite: CS112.

MIS348 Assembly Language Programming (3)
Teaches programming in assembly language, including its relationship to computer architecture, macros, segmentation, memory management, linkages, etc. Prerequisite: CS112.

MIS358 Introduction to Computer Graphics (3)
Introduces concepts of computer graphics. The basic programming and mathematical tools used in producing graphics are explored and applied in several projects. Prerequisite: CS112, MA130.

MIS411 Systems Analysis and Design (3)
Introduces the concepts of the systems development life cycle. Analyzes various examples, such as traditional, CASE, prototyping, and RAD. Discusses file and database structures and processing practices. Presents techniques and tools for system specifications and documentation.

MIS432 Database Management Systems (3)
Design, implementation, and management of business database systems. Prerequisites: CS111 or instructor's approval.

MIS438 Advanced Database Application Development (3)
This course examines advanced concepts used to develop information systems. Topics include advanced database programming, embedded database commands in high-level languages, and expert system designed user interface concepts. Pertinent current topics used in information system development are also included. Prerequisites: CS111, MIS432.

MIS442 Web Site Administration (3)
Students will learn to install, maintain, and administer a web site. Integral to this class is the tight cohesion of theory (lecture) and praxis (hands-on labs). Each student will be responsible for and complete weekly applied projects agreed upon with the Instructor. Subject matter will include TCP/IP; security; intranets; designing, implementing, and administering databases; search services; firewalls and proxy servers; etc. Prerequisites: MA130, MIS210, CS102, and CS441.

MIS478 MIS Internship (1-4)
Provides an applied learning experience in a supervised work environment. May include work in systems analysis and design, programming, network administration, etc. Prerequisites: junior or senior standing and permission of department chair.

MIS488 Independent Research (1-4)
Independent advanced study of specialized topics with faculty advisor. Prerequisite: instructor's approval.

MIS498 Topics in Information Systems (1-3)
A study of relevant computer science topics. May be repeated for credit if content is different. Prerequisite: instructor's approval.

English

Dr. John G. Hotchkiss, Chairperson

The Department of English at The Master's College regards the study of language and literature as central to a Christian liberal arts education. It merits this centrality, in part, because of the very nature of the Christian faith: God chose to reveal His dealings with humans in a historical and literary way—the Word of God, a Word which employs specifically literary forms and rhetorical strategies to engage Its audience. It also merits a central position because literature contains traces of God's truth (e.g., truthfulness to the human experience), occupies a place in human culture receiving God's blessing, and often fulfills the qualifications of Philippians 4:8.

We affirm that the noblest reasons for acquiring literacy are to read the Scriptures with understanding and sympathy; to articulate the truth of God clearly, attractively, and convincingly; and to be equipped to recognize truth expressed in many sources, discerning it from partial truth and error, testing all by the biblical standard.

Through the study of poetry, drama, fiction, and non-fiction, students in the English major

- Begin to understand how God has unfolded history, as they explore literature that both illuminates the past and becomes itself part of the historical record
- Acquire critical reading and thinking skills that enable them to become more alert and competent readers of literature and the Bible
- Extend the range of their intellectual, moral, and spiritual vision, as they explore texts that grapple with the great issues of life, death, purpose, and destiny
- Encounter memorable examples of essential humanity, move beyond their own time/space limitations, and enlarge their being, as they participate in the vicarious experience of literature
- See life from a variety of viewpoints, develop an appreciation of views different from their own, and learn to converse in the marketplace of ideas
- Develop a responsiveness to beauty, and an admiration for apt phrasing and the precise word
- Understand more of their own nature and personality (self-knowledge)
- Become book readers and increase their pleasure in reading

The Department of English upholds a traditional curriculum. The philosophy and practice of the faculty emphasizes works of recognized and enduring merit in the canon of English, American, and world literature, while remaining receptive to the inclusion of new or neglected works that are compatible with the department's philosophy. Faculty employ a variety of methodologies in literary analysis and presentation, but favor a historical and exegetical approach.

Students may choose to obtain a major in English, a minor in English, or work toward qualifying for the California Single Subject Teaching Credential in English (additional requirements).

English Major

The English major is not a career-specific major, such as accounting. Instead, alert and competent graduates with an English major have acquired a habit of thought and a range of skills that open to them careers in a diversity of fields: teaching ministry, missions, journalism, publishing, insurance, law, paralegal work, banking, personnel management, public relations, and government service. With additional specific training, graduates in English can enter these and other occupations, careers, and vocations.

California Single Subject Teaching Credential in English

Students desiring to obtain a California Single Subject Teaching Credential in English complete the English major under the direction of an English faculty advisor. The California State Commission on Teacher Credentialing requires students to pass two assessment examinations as evidence of subject matter competence. Information about these examinations is available in the Department of English and in the Department of Teacher Education.

Credit by Examination

Course and unit credit for E110 English Composition (3) for test score of 3 or higher on the Advanced Placement examination in Language and Composition or Literature and Composition. Course and unit credit for E120 Introduction to Literature (3) for test score of 3 or higher on Advanced Placement examination in Composition and Literature. Course and unit credit for E110 English Composition (3) for a 50th percentile or better score on one of three CLEP examinations: General Examination in English Composition, Subject Examination in Freshman English, or Subject Examination in College Composition.

ENGLISH CORE COURSES

E110	English Composition	3
E120	Introduction to Literature	3
E211	English Literature I	3
E212	English Literature II	3
E311	American Literature I	3
E312	American Literature II	3
E313	Age of Romanticism	3
E314	Victorian Age	3
E320	Resources for Literary Research	2
E323	History of the English Language	3
E423	Literary Criticism	3
E424	Contemporary Critical Theory	3
	Upper Division English Electives	9

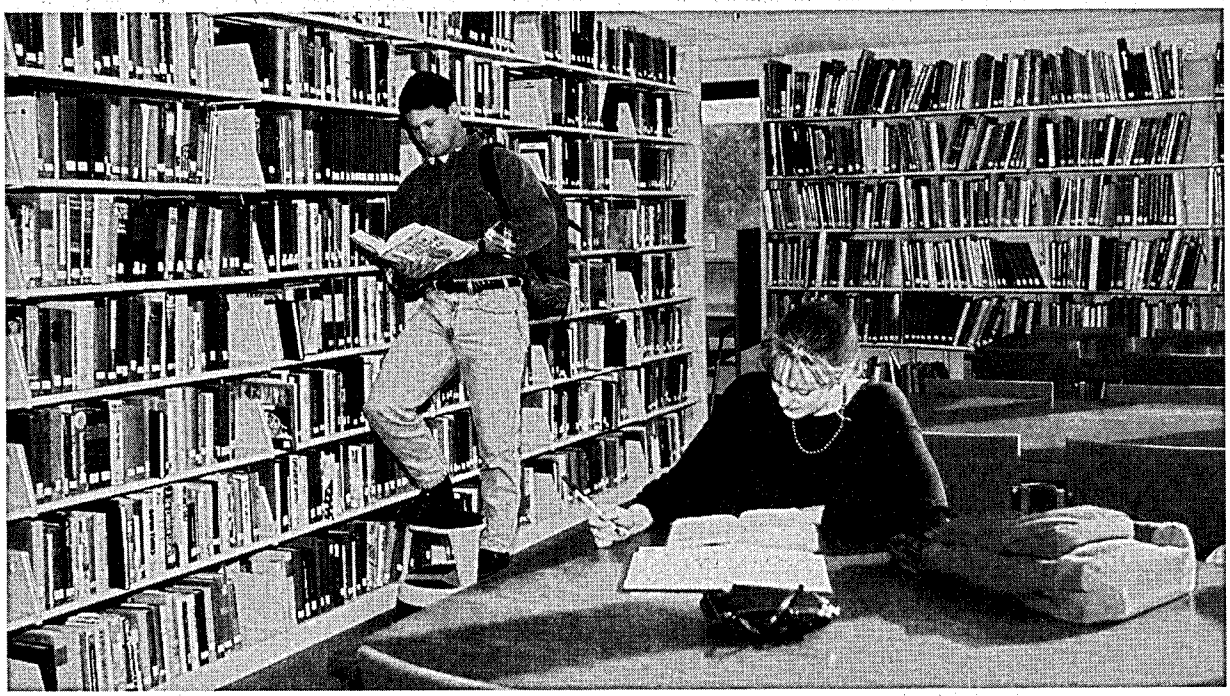
ENGLISH CORE COURSES (CONTINUED)

	One of the following:	3
E332	Advanced Composition (3)	
E345	Advanced Grammar and Usage (3)	
	One of the following:	3
E334	The Short Story (3)	
E343	Drama as Literature (3)	
E336	Poetry and Poetics (3)	
E425	The English Novel (3)	
Total units required for major		*50*

Minor in English

A minor in English is offered to students not majoring in English, but who wish to pursue their interest in the English language and in imaginative literature. For a minor in English, the following courses are required:

E110	English Composition	3
E120	Introduction to Literature	3
E211,212	English Literature, I, II	3, 3
E311,312	American Literature I, II	3, 3
	Upper Division Electives	6
Total units required for minor		*24*



ENGLISH

Suggested Four-Year Curriculum for ENGLISH

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
H211	World History I	3
E110	English Composition	3
MU190	Introduction to Music & Art	3
	Free Elective	3
	TOTAL	*15*

Spring Semester		Units
B102	Old Testament Survey II	3
H212	World History II	3
C100	Spoken Communication	3
E120	Introduction to Literature	3
PE110	Life Fitness Techniques	2
MA240	Crit. Thinking/Prob. Solving	3
	TOTAL	*17*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
E211	English Literature I	3
H241	U.S. History to 1877	3
	Cross Cultural Studies I	3
	Science Lecture	3
	TOTAL	*15*

Spring Semester		
B202	New Testament Survey II	3
E212	English Literature II	3
POL220	U.S. Government	3
	Cross Cultural Studies II	3
LS	Lab Science	4
	TOTAL	*16*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
E311	American Literature I	3
E313	Age of Romanticism	3
E320	Resources for Literary Research	2
E	English Elective	3
	Social Science Elective	3
	TOTAL	*17*

Spring Semester		
BTH322	Christian Theology II	3
E312	American Literature II	3
E314	Victorian Age	3
E332	Advanced Composition, or	
E345	Advanced Grammar & Usage	3
P210	Introduction to Philosophy	3
	TOTAL	*15*

SENIOR YEAR

Fall Semester		
B	Bible Elective	3
E323	History of the English Language	3
E	English Elective	3
ECN200	Economics & Society	3
E423	Literary Criticism	3
	TOTAL	*15*

Spring Semester		
B	Bible Elective	3
E424	Contemporary Critical Theory	3
E	English Elective	3
E	English Elective	3
	TOTAL	*12*

Course Offerings in English

E110 English Composition (3)
Instruction and supervised practice in the techniques of effective written expression, with emphasis on analytical reading and writing of expository prose. Includes brief introduction to general research techniques and documentation. (Fulfills the general education requirement for English Composition.)

E120 Introduction to Literature (3)
An introduction to literary forms: short story, novel, poetry, drama. This course intends to foster an appreciation for the range of literature and to instruct students in close reading and analysis. Provides further training in expository writing through personal response to and analysis of the literature. (Does not fulfill the literature survey requirement, but may be counted as a literature elective for non-English majors.)

E211, 212 English Literature I, II (3, 3)
A chronological survey of the development of English literature, with emphasis on the major writers; some attention to the parallel developments in history, language, religion, and culture. First semester: Anglo-Saxon period through the rise of Romanticism. Second semester: Romanticism through postmodern period.

E221, 222 World Literature I, II (3, 3)
A chronological and geo-politico-religious survey of the major literary works that contributed to the shaping of world history. This course examines selected literary works from three major regions from antiquity to the present: the Greco-Roman world and Europe, the Middle Eastern world and India, and the Far East (China and Japan). First semester: antiquity to the Renaissance. Second semester: the Renaissance to the present. (Non-English majors may fulfill the general education literature survey requirement with either E221 or E222).

E311, 312 American Literature I, II (3, 3)
A survey of the writings of famous American authors, this course emphasizes those who help students to understand the American heritage and the influences combining to shape American literature. First semester: 1607-1860, Puritans through Whitman. Second semester: 1860-1960, Twain through A. Miller.

E313 Age of Romanticism (3)
A study of the mind and art of major writers of the English Romantic Movement. Lectures and discussion emphasize both European Romanticism and the major English poets and establish the fundamental link between Romanticism and apocalyptic hope. Outside analysis of selected Romantic fiction.

E314 Victorian Age (3)
Approaches the Victorian Age as the great age of cultural controversy. Texts are selected to highlight such debated issues as aristocracy versus democracy, beauty versus utility, and theological conservatism versus theological liberalism. Some major poetry, with primary emphasis on the prose essay.

E320 Resources for Literary Research (2)
Introduction to literary research; emphasis on library exercises in literary bibliography and standard reference works for the study of English and American literature. Designed chronologically, the assignments require the student to locate specific data and to work with key reference works, critical series, handbooks, indices, journals, specialized dictionaries, computer databases, and on-line resources. The course intends to provide the English major with a working knowledge of the library resources employed in literary research (For maximum benefit, the student should take this course in his/her first semester of advanced standing.)

E322 Children's Literature (3)
A survey of the various types of literature for children. Requires extensive reading and evaluation of children's books. Recommended for students in the Liberal Studies major. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E323 History of the English Language (3)
A systematic survey of the major periods in the development of the English language: Old English, Middle English, Early Modern English, and Modern English. Provides deeper understanding of the nature of language and language change. Incorporates discussion of contemporary linguistic (and sociolinguistic) theories.

E324 Studies in Mark Twain (3)
A reading and analysis of major Twain titles exclusive of those dealt with in E312. Includes short stories and novels, and gives special attention to the non-fiction travel works *The Innocents Abroad* and *Life on the Mississippi*. The student selects a Twain theme or topic to observe the development of this specialty in every reading. Includes periodic oral presentation by students.

E332 Advanced Composition (3)
An advanced writing course emphasizing theory and praxis of composition. Special attention given to the five canons of Classical Rhetoric (i.e., invention, arrangement, style, memory and delivery) to develop conceptual depth in content, and to broaden and refine stylistic and organizational repertoire in expression. Involves extensive practice in writing (re-writing) and oral presentation of the work. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E334 The Short Story (3)
A study of selected short fiction from masters of the short story genre. Explores the fictional elements, techniques, themes and interpretation of representative works in historical sequence.

E336 Poetry and Poetics (3)
A study of the nature, aims, and devices of poetry, the original and foundational genre in literature. This course intends to hone the student's critical faculties; that is, their ability to accurately perceive and evaluate the poem. First-half study includes close study of poetic devices. Second-half study emphasizes a wide range of poetry, its theory and practice, and the poets who produced it.

E343 Drama As Literature (3)
Selected works of Western playwrights from ancient to modern. Concurrently, this genre course explores the history, nature, and types of drama, especially the tragic and comic traditions, as well as the rise of new forms. Approaches drama more as literary texts than as scripts leading to stage production, yet attention is given to ways to create a "theater of the mind," and to oral interpretation as a means to fuller understanding.

E345 Advanced Grammar and Usage (3)
A detailed structural examination of Modern English at the level of the clause, sentence, and discourse. Explores the concept and vocabulary behind traditional grammar as well as contemporary linguistic theories. Involves extensive practice in text analysis. Required for all students seeking to qualify for the California Single Subject Teaching Credential in English. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E405 Shakespeare (3)
Selected major comedies, histories, and tragedies of Shakespeare. Emphasis on careful study of the plays themselves, but also includes study of the dramatist himself: historical opportunity, artistic development, reputation, and influence. Further attention is given to Shakespeare's use of language, and to the self-expressive nature of the sonnet sequence.

E406 Milton (3)
The poetical works of John Milton, the central figure in seventeenth century English literary history, with special attention to *Paradise Lost* and *Samson Agonistes*. Besides exploring the literary dimensions of Milton's achievement, students encounter and discuss prominent spiritual, moral, social, and political themes in Milton. Outside reading in the major prose.

E413 Modern British Literature (3)
British fiction, drama, poetry, prose from 1910 to the 1960s. Authors are selected by semester for study from among the following: Hardy, Shaw, Conrad, Joyce, The War Poets, Yeats, Eliot, Woolf, Orwell, Huxley, Mansfield, Greene, Auden, Lewis, Thomas, Lessing, Stoppard, Wolcott. Reading of whole works, together with identification and discussion of techniques, subject matters, themes, historical influences, and crux issues.

E423 Literary Criticism (3)
A historical survey of critical theories and practices from classical times to the twentieth century; deals in canonical literary critical beliefs; influential passages are selected as a basis for discussing recurrent issues in literary criticism. Outside reading in practical criticism.

E424 Contemporary Critical Theory (3)
An examination of the main trends in the development of critical and cultural theories since the New Criticism, focusing on (French) poststructuralism, (German) hermeneutics, and (American) Neo-Pragmatism as well as (post-)Marxism and (Lacanian and post-Lacanian) psychoanalysis. This course also looks at some major outgrowths of these approaches, namely, contemporary feminism, deconstruction, and (so called) postmodernism.

E425 The English Novel (3)
A historical study of the development of the English novel. Emphasis on critical reading and writing through a study of selected novels from Fielding, Austen, Dickens, Eliot, Hardy, Lawrence, Conrad, Amis.

E489 Directed Studies in Literature (1-3)
Intensive study of a selected topic in literature under direction of a member of the English faculty. Prerequisite: permission of the department chairperson.

E499 Seminar in Literature (3)
Selected writer, group of writers, or area of study. May be repeated for credit when topics vary.

Dr. Clyde P. Greer, Jr., Chairperson

The Department of History and Political Studies is designed to help all students develop an understanding of the complex factors that have produced the civilizations of the present and also aid students in becoming responsible Christian citizens. Especially because of our emphasis on systematic research and analysis, the History and Political Studies majors receive instruction in preparing for careers in education, business, government service, public relations, or library work, as well as graduate study in law, theology, history, or political science.

The department acknowledges that, in human affairs of the past, present, and future, God is sovereign. With that foundational truth, students are aided in developing Christian philosophies of history and politics as parts of an overarching biblically-based world view.

The department offers two Bachelor of Arts degrees with five different areas of emphasis. Every course should help students integrate Christian faith and the academic field.

Students desiring a major in Political Studies may choose from three available emphases: American Politics, Constitutional Law, or Political Theory. Although a capable person can get into law school with almost any major, the Constitutional Law emphasis constitutes excellent preparation for law school.

Students desiring a major in History may choose Church History or general History. Anyone seeking a History major and planning to attend seminary should choose the Church History emphasis. Anyone wanting to teach history should read the following paragraphs carefully.

California Single Subject Teaching Credential in Social Studies

The California Commission on Teacher Credentialing requires prospective teachers of history and social studies to prove their social science subject matter competence in one of two ways: (1) students take rigidly prescribed courses in a state-approved curriculum, **or** (2) students pass two assessment examinations. Students currently desiring to obtain the credential to teach in junior and senior high schools should plan on taking the Social Studies assessment tests from the national PRAXIS and state SSAT (Single Subject Assessment for Teaching) series. Information about these tests is available in the Department of Teacher Education and in the Department of History and Political Studies.

The latter department may attempt to get a program of classes approved by the commission in the future, but presently, like the English and Science Departments, it is simply preparing students for the assessment tests. The next page shows a tentative list of required courses, labeled Social Science Teaching Preparation, which should be helpful in this process. Students must, however, consult closely with their advisors for details relating to possible changes in this area.

The following courses are optional but highly recommended during the B.A. program for students interested in teaching because these courses are required for the preliminary teaching credential. If not taken during the B.A. program, they can be taken during a fifth year before student teaching:

ED310 Foundations of Education

ED322 Teaching of Reading in Secondary Schools

ED411 Fundamentals of Secondary Education

ED412 Methods of Teaching in Secondary Schools

Credit-By-Examination

The Department of History and Political Studies will grant credit-by-examination on the following conditions only: course credit and semester unit credit are granted for H211 and H212 - World History I and II (3,3), H241 or H242 - United States History (3), and POL220 - United States Government (3) when the student submits proof of earned test scores of 3 or above on the Advanced Placement Examination or the College Level Examination Program test.

World History Waiver Examination

Students who have not taken either World History I or World History II may take a competency test which, if passed, will exempt them from the two-semester World History survey sequence. These students will then be required to take only one upper division history course to fulfill the General Education World History requirement. Students in state-approved teacher credentialing programs, however, must take the regular World History sequence. The test may only be taken once.

HISTORY CORE COURSES

H211	World History I	3
H212	World History II	3
H241	United States History to 1877	3
H242	United States History since 1877	3
H421	Historical Research Techniques	3
H492	Seminar in History	1
Total core courses		*16*

Church History Emphasis Courses

History Major Core Courses		16
POL353	The Christian and Politics	3
POL454	Christian Political Thought	3
	Church History Electives	12
	Church or other History Elective	3
	Additional History or Bible Elective	6
Total units required for emphasis		*43*

History Emphasis Courses

History Major Core Courses		16
	Two U.S. History Electives	6
	Two European History Electives	6
	Two Non-U.S., Non-European History Electives	6
	Additional History Electives	9
Total units required for emphasis		*43*

Social Science Teaching Preparation

History Major Core Courses		16
BE100	Introduction to Psychology **or**	
SS108	Introduction to Sociology	3
H332	California Past & Present	3
H343	U.S. Constitutional History	3
H476	Minority Groups in U.S.	3
SS381	Cultural Geography	3
	U.S. History Elective	3
	European History Elective	3
	Non-U.S., Non-European History Electives	3
	Additional History Elective	3
Total units required for emphasis		43

Minor in History

For a minor in History, the following courses are required:

H211	World History I	3
H212	World History II	3
H241	U.S. History to 1877	3
H242	U.S. History since 1877	3
	Upper Division History Electives	12
Total units required for minor		*24*

POLITICAL STUDIES CORE COURSES

POL326	Contemporary American Politics	3
POL334	Comparative Politics	3
POL343	U.S. Constitutional History	3
POL365	Western Political Philosophy I	3
POL366	Western Political Philosophy II	3
POL498	Introduction to Research	3
Total core courses		*18*

American Politics Emphasis Courses

Political Studies Core Major Courses		18
	Additional Political Studies electives	9
	Three of the following	9
POL323	Congress and the Presidency (3)	
POL324	Interest Group Politics (3)	
POL325	Pol. Parties and the Electoral process (3)	
POL335	Political Communication (3)	
Total units required for emphasis		*36*

Political Theory Emphasis Courses

Political Studies Core Major Courses		18
	Additional Political Studies electives	9
	Three of the following	9
POL456	Fascism and Communism (3)	
POL473	Amer. Political Thought I (3)	
POL474	Amer. Political Thought II (3)	
POL453	Democratic Capitalism (3)	
POL454	Christian Political Thought (3)	
Total units required for emphasis		*36*

Constitutional Law Emphasis Courses

Political Studies Core Major Courses		18
	Additional Political Studies electives	9
	Three of the following	9
POL423	The Judicial Process (3)	
POL424	Law and Public Policy (3)	
POL435	Introduction to Constitutional Law (3)	
POL445	The Church as a Legal Institution (3)	
POL446	The Supr. Court and the Bill of Rights (3)	
Total units required for emphasis		*36*

Minor in Political Studies

For a minor in Political Studies, the following courses are required:

POL220	United States Government	3
	Upper Division Political Studies Electives	21
Total units required for minor		*24*

HISTORY

Suggested Four-Year Curriculum for HISTORY

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
POL220	U.S. Government	3
H211	World History I	3
H241	U.S. History to 1877	3
	TOTAL	15

Spring Semester		Units
B102	Old Testament Survey II	3
ECN200	Economics & Society	3
H212	World History II	3
H242	U.S. History since 1877	3
PE110	Life Fitness Techniques	2
C100	Spoken Communication	3
	TOTAL	17

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
E	English or American Literature	3
MA240	Critical Thinking/Prob. Solving	3
	History Emphasis Requirements	6
	TOTAL	15

Spring Semester		
B202	New Testament Survey II	3
LS	Lab Science	4
MU190	Introduction to Music & Art	3
	History Emphasis Requirements	6
	TOTAL	16

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
LS	Science Lecture	3
	History Emphasis Requirements	3
	Elective	3
	TOTAL	15

Spring Semester		
BTH322	Christian Theology II	3
E	Literature Elective	3
	Elective	3
	History Emphasis Requirements	6
	TOTAL	15

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
H421	Historical Research Techniques	3
	Elective	3
	History Emphasis Requirements	6
	TOTAL	15

Spring Semester		
B	Upper Div. Bible Elective	3
H492	Seminar in History	1
	Elective	3
	History Emphasis Requirement	9
	TOTAL	16

POLITICAL STUDIES

Suggested Four-Year Curriculum for POLITICAL STUDIES

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
H211	World History I	3
LS	Lab Science	4
PE110	Life Fitness Techniques	2
	TOTAL	15

Spring Semester		Units
B102	Old Testament Survey II	3
C100	Spoken Communication	3
H212	World History II	3
LS	Science Lecture	3
POL220	U.S. Government	3
	TOTAL	15

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
E	English or American Literature	3
H241	U.S. History to 1877	3
MA240	Critical Thinking/Prob. Solving	3
MU190	Introduction to Music & Art	3
	TOTAL	15

Spring Semester		
B202	New Testament Survey II	3
E	English Elective	3
H242	U.S. History since 1877	3
ECN200	Economics & Society	3
P211	Introduction to Logic	3
	TOTAL	15

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
	Cross Cultural Studies	3
POL365	Western Political Philosophy I	3
POL	Political Studies Emphasis Req'ts	6
	TOTAL	15

Spring Semester		
BTH322	Christian Theology II	3
POL326	Contemporary American Politics	3
POL366	Western Political Philosophy II	3
POL	Political Studies Emphasis Req'ts	6
	TOTAL	15

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
POL343	U.S. Constitutional History	3
POL498	Introduction to Research	3
POL	Political Studies Emphasis Req'ts	3
	Free Electives	6
	TOTAL	18

Spring Semester		
B	Upper Div. Bible Elective	3
POL334	Comparative Politics	3
POL	Political Studies Emphasis Req'ts	3
	Free Electives	6
	TOTAL	15

Course Offerings in History & Political Studies

HISTORY

H211, 212 World History I, II (3, 3)
A broad two-semester survey integrating important geographical, intellectual, cultural, social, political, and economic developments within the world's major civilizations from earliest times to 1648 first semester and from 1648 to present in the second semester.

H228 United States History (3)
A broad survey integrating significant political, economic, geographical, and cultural developments from colonial times to the present.

H241, 242 U.S. History to 1877, U.S. History Since 1877 (3, 3)
A two-semester examination of noteworthy political, geographical, social, cultural, and economic trends in the U.S. up to 1877 first semester, and since 1877 second semester. To fulfill the general education requirement for one 3-credit U.S. history class, students can take H241 or H242, or H228.

H315 Medieval Europe (3)
A broadly cultural history of Western Europe from the fall of Rome through the High Middle Ages (300 to 1300 A.D.). Topics covered include: collapse of Rome, Byzantium, the great church councils, rise of Islam, Charlemagne, monasticism, the Crusades, papacy vs. empire, feudal society, and the rise of towns, universities, and monarchies.

H316 Renaissance Europe (3)
A survey of the historical events in Renaissance Europe (1300 to 1550 A.D.) with special attention given to the events, personages and themes of Renaissance Italy. A particular area of focus is the society and culture of Florence during this period.

H323 Early National Period of the U.S. (3)
A study of formative political, economic, geographical, social, diplomatic, and cultural developments between 1789 and 1848. Topics include constitutional questions, origins and evolution of political parties, early industrialization, wars with Britain, Mexico and Native Americans, and Jacksonian era democratic and social reforms.

H327 Latin American History (3)
A broad survey integrating geography, politics, economics, and culture, including the ancient Native-American civilizations, Iberian conquest and colonization, wars of independence, modern national trends, and relations with the U.S.

H328 History of the American West (3)
A general survey of history and geography of the trans-Mississippi Western United States from Native American beginnings and the Spanish/Mexican period in the southwest to the present.

H332 California: Past and Present (3)
A study of cultural, economic, geographical and political developments in California starting with its Native-American residents, through the Spanish and Mexican periods, and continuing to its present multicultural state. California's present government structure is also examined.

H335 Colonial and Revolutionary America (3)
An examination of economic, political, social, geographical, and cultural developments in the North American colonies from their discovery to the writing of the Constitution in 1787. Topics include the clash of Native-American and European cultures, colonial religious beliefs and practices, the institutionalization of slavery, formative experiences in self-government, and the ideologies of the Revolution and Constitution.

H343 U.S. Constitutional History (3)
A broad survey of U.S. Constitutional history beginning with the influences of English Common Law and Colonial constitutional practices to the present Reinquist Court. Case law is integrated within the historical contexts so that students will understand the inter-relatedness between American history and juris prudence.

H344 East Asian History since 1945 (3)
A survey of post-World War II East Asian history and geography with the major emphasis on the political, economic, and cultural development of China and Japan. This course uses a historical and comparative approach.

H346 East Asian History to 1945 (3)
A survey of East Asian history and geography with the major emphasis on the political and cultural histories of China and Japan to 1945. This course uses a historical and comparative approach.

H348 The Intertestament Period (3)
A survey of the historical movements and events in Judea from 400 BC to 70 AD that serve as the background for the New Testament. The literature (apocryphal books, Dead Sea Scrolls), institutions (synagogue, Sanhedrin, temple), and religious sects (Pharisees, Sadducees, Essenes,

etc.) will be closely examined. Finally, the Hellenistic, Roman, and Jewish political rulers will be surveyed to understand better the context in which the early Christian events took place.

H355 U.S. Diplomatic History (3)
A survey of U.S. foreign relations events, policies, and policy-makers for the United States from the colonial era to the present. Geopolitics since WWII receives extra emphasis to facilitate an understanding of the context for contemporary international relations.

H364/B364 History of Israel (3)
A careful study of the history of the people and the nation of Israel, from Abraham through the period of restoration. Special attention is given to the relationship of the Old Testament prophetic and wisdom literature to that historical narrative.

H365/BCH365 History of the Church (3)
A survey of personalities and issues in church history from the first century church to the present. The course includes discussions of the church fathers, major councils, the Reformation, and key church leaders over the last two thousand years.

H366/BCH366 History of the Early Church (3)
A historical study of the life and thought of early Christianity as it developed within the political and cultural context of the Roman world.

H373/BTH373 Historical Theology I (3)
An historical examination of the struggle to define, clarify and defend foundational Christian doctrines beginning with the second century church. This is done through lectures, assigned papers, class discussion and reasoning. This first section deals mainly with the formation of the cannon, early heresies relating to Christ and attempts to define God as 3 in 1, and ends with an extensive discussion of the Armenian controversy that resulted in the Nicene Creed of A.D. 325 and its reformation at Constantinople in A.D. 385.

H374/BTH374 Historical Theology II (3)
This course follows the same patterns as Historical Theology I, though the focus begins where the Armenian controversy ends, the debate over the two-notions of Christ and follows this never ending debate to the modernist/fundamentalist last struggle. Also covered are eschatology, the Eucharist, and the Augustine/Pelagian controversy over man's fallen state.

H383 Ancient Mesopotamia (3)
A survey of Ancient Mesopotamia focusing on the social, religious, and political developments of the region up to the Persian period. Cosmologies, ideologies, personalities, and geographic developments are emphasized.

H384 Ancient Egypt (3)
A survey of Ancient Egypt focusing on religious and political developments. The nature of Egyptian imperialism and cross-cultural relations will be discussed along with geographic placement to understand the dominance of the Egyptians up to the Persian period. Anomalies like Akhenaton and Hatshepsut are discussed in some detail.

H385 Ancient Greece (3)
A survey of the social, cultural, political and intellectual developments from the advent of the Dorians and Mycenean Civilization to the glory of the golden age of Athens and Sparta and beyond. Primary sources play a large role in the course.

H386 Ancient Rome (3)
Ancient Rome is a survey of Roman politics, religions, personalities, and geographic expansion from the Early Republic to the Empire's decline and fall.

H421 Historical Research Techniques (3)
A course on research methods in history, introducing both traditional research techniques and contemporary computer-based strategies. Problems in writing and documentation will also be addressed, while historiography comprises a main topic for readings..

H424 Civil War and Reconstruction (3)
An examination of political, social, economic, and military facets of the Civil War and Reconstruction periods, including such topics as: the nature of the Union under the Constitution, the importance of regional economic specialization, the crucial role of race relations in American society, and ethical questions concerning slavery and war.

H434 Emergence of Modern America (3)
Industrialization, urbanization, immigration, secularization, the westward movement, Plains Indians Wars, Gilded Age politics, Populism, and involvement in world affairs from 1877 to 1900.

H453 Development of Modern Europe (3)
A survey of European history from the peace of Westphalia to the French Revolution (1648-1789 A.D.). Areas of focus will include the growth of absolute monarchies; the English Civil War; the rise of Prussia and Austria; developments in science, philosophy, economics and political thought; the Enlightenment and its impact; the philosophers and enlightened despots.

H454 Nineteenth Century Europe (3)
A study of Europe from the French Revolution to the eve of WWI (1789-1914). Major areas of interest to be covered include: the French Revolution; Napoleon and empire; the concert of Europe; revolutions of '48; Industrial Revolution; Napoleon III; unification of Germany and Italy; Bismarck; colonialism and empire building; the Victorian era; ferment in art and thought; alliance system and diplomatic crises preceding WWI.

H455 The United States from 1900 to 1945 (3)
Social, economic, political, and diplomatic history of the United States from 1900 to 1945, including the progressive movement, WWI, the "Roaring Twenties," Great Depression, and WWII.

H456 The United States Since World War II (3)
A study integrating major facets of America's political, economic, diplomatic, and social history from 1945 to the present. Topics include: the Cold War, Korean conflict, Vietnam war, debates over the welfare state, post-industrial economics, Civil Rights movements for African-Americans, women, and other minority groups.

H464/BCH464 The Reformation Era (3)
A study of the historical/theological development of the post-Reformation and Reformation period through Calvin. Other areas of the Reformation not covered in class lectures are pursued through research papers and class discussion.

H467 Europe from 1914 to 1945 (3)
Political, diplomatic, military, social, geographical, and economic history, with special attention to the interwar years and the period of reconstruction, the League of Nations, the rise of fascism, and World War II.

H468 Europe Since World War II (3)
A study integrating the major political, geographical, diplomatic, economic, and social developments in Europe from World War II to the present.

H476 Minority Groups in U.S. History (3)
An examination of the historical conditions and contributions of Native-Americans, African-Americans, Hispanic-Americans, Asian-Americans, and non-WASP European-Americans from the colonial era to the present. Geographical implications of settlement and residential patterns are also explored.

H485/BTH485 U.S. Church History I (3)
A historical survey of American Protestantism as it sought to develop and mold a "Christian America." The period emphasized is from the 1st Great Awakening to the Civil War.

H486/BTH486 U.S. Church History II (3)
A continuation of U.S. Church History I. Beginning with the post-Civil War church, the course of American Protestantism from its perceived height and unity to its shattered ending in the modernist/fundamentalist controversy and the rebuilding of modern evangelism beginning in the 1930s.

H492 Seminar in History (1)
A review of historical data to prepare history majors for national tests. Must be taken during the second semester of the senior year.

H499 Special Historical Studies (1-3)
Studies which deal with subjects not normally covered in departmental courses.

POLITICAL STUDIES

POL220 United States Government (3)
A survey of American institutions and processes. Included are such topics as the Constitution, federalism, Congress, the presidency, judiciary, bureaucracy, and the media.

POL323 Congress and the Presidency (3)
A study of the structure and functioning of Congress and of the President and his administration with analysis of their relative roles and power.

POL324 Interest Group Politics and Public Policy (3)
A study of the dynamics of interest group interaction and competition. Analysis of the influence of interest groups on public policy.

POL325 Political Parties and the Electoral Process (3)
American political parties: their history, structure, and operation, and their impact on the American electoral process.

POL326 Contemporary American Politics (3)
A study of selected aspects of the American political system and their relation to contemporary political issues in America.

POL334 Comparative Politics (3)
A survey of the major theories and approaches to evaluation and comparison of political institutions and processes. This conceptual framework will then be applied to selected nation states.

POL335 Political Communication (3)
A study of the various media and their impact on politics. Particular emphasis on television, political cartoons, and propaganda.

POL343 U.S. Constitutional History (3)
A broad survey of U.S. Constitutional history beginning with the influences of English Common Law and Colonial constitutional practices to the present Reinquist Court. Case law will be integrated within the historical contexts so that students will understand the inter-relatedness between American history and juris prudence.

POL353 The Christian and Politics (3)
A biblical approach to Christian citizenship and activity. Emphasis on general and specific scriptural principles and their application to contemporary issues including an introduction to various viewpoints.

POL355 U.S. Diplomatic History (3)
A survey of U.S. foreign relations events, policies, and policy-makers for the United States from the colonial era to the present. Geopolitics since WWII receives extra emphasis to facilitate an understanding of the context for contemporary international relations.

POL365 Western Political Philosophy I (3)
An in-depth study of the foundational works of classical political philosophy: Plato's Republic and Aristotle's Politics.

POL366 Western Political Philosophy II (3)
An in-depth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

POL423 The Judicial Process (3)
An examination of the dynamics of the national judicial system, with emphasis on the Supreme Court as a working institution, the politics of selecting judges, external influences on the courts, internal procedures of decision-making, relations with other political institutions.

POL424 Law and Public Policy (3)
An examination of American political culture and its dynamics through selected current issues in law with an emphasis on their effect on policy formation and implementation.

POL435 Introduction to Constitutional Law (3)
General principles of federal and state constitutional law; powers of the national government; federal-state relations. A study of the leading decisions of the United States Supreme Court.

POL445 The Church as a Legal Institution (3)
A survey of statutory and case law related to the institution of the church, its members and leaders. Includes: church discipline and the law, church finances and the law, the first amendment and the church, and more.

POL446 The Supreme Court and the Bill of Rights (3)
An in-depth study of the evolution of the Bill of Rights and its effect upon individual rights and federal and state law enforcement.

POL453 Democratic Capitalism (3)
An in-depth study of the theory and practice of democratic capitalism including its ideals of a market economy, a polity respectful of individual rights and a system of cultural institutions supporting justice and liberty.

POL454 Christian Political Thought (3)
A study of major Catholic and Protestant political ideas from Aquinas and Augustine through the Reformers. Analysis stresses comparison of each with Scripture.

POL456 Fascism and Communism (3)
Study, analysis, and comparison of the extreme Left and the extreme Right.

POL458 International Relations (3)
A survey of the theories and practice of international politics. Includes methods, organizations, movements, practices, problems, and economics in the international arena.

POL473 American Political Thought I (3)
A study of important American political ideas from the Puritans to the Founding period.

POL474 American Political Thought II (3)
A study of important American political ideas from the Jacksonian era to the present.

POL488 Directed Study in Politics (1-3)
Intensive study of a selected area under direction of Political Studies faculty member. Prerequisite: permission of the instructor.

POL489 Internship (12-15)
Opportunity to spend a semester in Washington, D.C., with the American Studies Program. Seminars on selected topics and field experience working in a professional environment. Requires application to the American Studies Program.

POL498 Introduction to Research (3)
Senior culmination course in preparation for a senior research paper and for senior exit and graduate examinations.

Dr. Patricia A. Ennis, Chairperson

Department Distinctive

Today's world demands a flexibility and response to change for which many are not prepared. Home Economics at The Master's College is designed to train Christian women to meet those changes with confidence! Courses within the department promote individual character development, increase one's professional skills, develop insights into home and family living, and prepare its students to enter a wide range of vocational choices. The overall goal of the major is to give women biblical principles by which to govern their lives. Skills acquired in the Home Economics major are 100% marketable and 100% applicable as graduates from The Master's College establish homes of their own.

Programs

Students majoring in Home Economics participate in a number of learning and enrichment activities that emphasize:

- Maximizing human resources.
- Coping with economic uncertainty.
- Assessing the importance of fibers and fabric in clothing.
- Maintaining lifetime nutrition.
- Understanding growth and development.
- Creating positive parenting attitudes.
- Interpreting housing needs of individuals and families.
- Understanding family differences and cultures.

As a discipline, Home Economics applies the findings of the physical, biological and social sciences to solving problems that arise in the operation of the home and the care and welfare of all family members. Additionally, it cultivates a knowledge of the arts to make home living more creative, enjoyable and emotionally satisfying.

The goal of The Master's College Home Economics program is to prepare students to:

- Respond to the issues 21st century individuals and families face.
- Utilize modern scientific methods and resources to enhance quality of life.
- Generate research to identify the needs of individuals and families.
- Approach individuals and families with preventative measures rather than crisis intervention.
- Educate the public to ensure productive and harmonious individual and family lifestyles.

Home Economics courses are divided into three categories:

Character: development of the godly woman.

Principle: acquisition of the academic knowledge necessary for a strong foundation in the field of Home Economics.

Laboratory: perfection of the skills unique to the Home Economics discipline.

The Master's College Home Economics Department offers two major areas of emphasis, General and Secondary Education. The General emphasis allows the student to acquire a solid foundation in Home Economics which leads to professional employment. Students selecting the General emphasis are encouraged to choose electives which will lead to one of the following professional concentrations:

- Home Economist in Business
- Home Economist in Communication
- Home Economist in Early Childhood Education
- Home Economist in Education
- Home Economist in Foreign Service
- Home Economist in Human Services (Biblical Counseling)
- Home Economist with a Professional Specialization

Home Economics Secondary Education

Students can earn a California Single Subject Teaching Credential that qualifies them to teach Home Economics in grades 7 through 12. Additionally, it prepares them to begin Home Economics programs in Christian secondary schools and opens a number of career options in the field of education.

Note: *The Home Economics course numbering does not align with the course numbering cycle outlined in the TMC catalog.*

A Career in Home Economics

Students may focus on a specific concentration in Home Economics in the junior and senior year. Where possible, they engage in an internship leading to professional employment in such areas as:

- Graduate School
- Home Economist in Business
- Clothing, Textiles & Design
- Home Economist in International Service
- Women's Ministries
- Foods and Nutrition
- Child and Family Specialist
- Early Childhood Education
- Financial Consultant
- Counselor
- Energy Specialist & Utility Home Economist
- Home Based Business

Minimum Grade for Courses in Major Field of Study

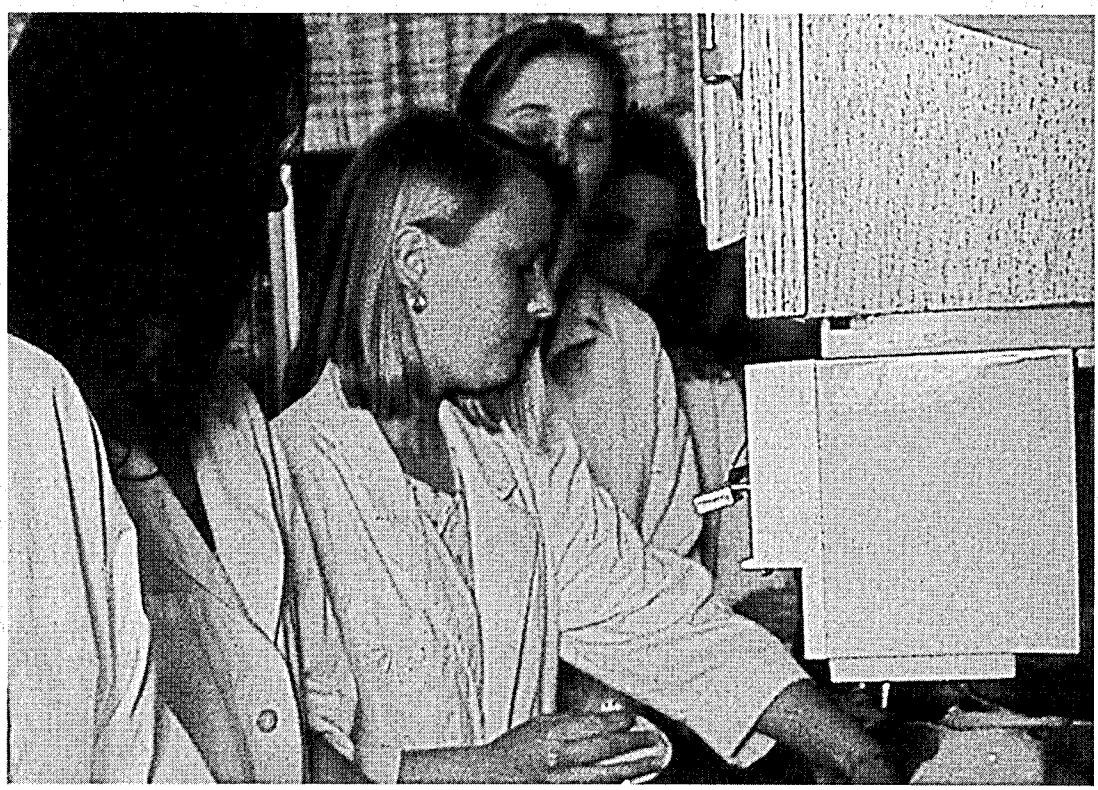
Students are required to earn a grade of C or above in every course in the Home Economics curriculum. A student who earns below a C must repeat the course until a grade of C or above is earned.

HOME ECONOMICS CORE COURSES

HE101	Orientation to Home Economics	3
HE102	Fund. of Clothing Construction	4
HE201	Nutrition	3
HE202	Principles of Food Preparation	4
HE203	Fundamentals of Interiors, or	
HE204	Clothing Selection	4
HE300	Fund. of Home Ec. Research	3
HE304	Nutrition for Children	3
HE305	Meal Management	4
HE306	Principles of Family Finance	3
HE308	Home Management Theory	3
HE309	Introduction to Entrepreneurship	1
HE401	Phil. and Prof. Issues in H.E.	3
HE402	Dynamics of Family Living	3
HE410	Resource Management Practicum	3
	Upper Division Home Ec. Electives	6
LS	Laboratory Science	4
Total units required for major		*54*

Minor in Home Economics

The requirements for a minor in Home Economics are 21 semester units in the department course offerings. This includes HE101 and a minimum of 12 units of upper division coursework.



HOME ECONOMICS

Suggested Four-Year Curriculum for HOME ECONOMICS

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
H211	World History I	3
HE101	Orientation to Home Economics	3
MU190	Introduction to Music & Art	3
	TOTAL	*15*

Spring Semester		Units
B102	Old Testament Survey II	3
C100	Spoken Communication	3
H212	World History II	3
HE102	Fund. of Clothing Construction	4
PE110	Life Fitness Techniques	2
POL220	U.S. Government	3
	TOTAL	*18*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
E	English Elective	3
ECN200	Economics & Society	3
HE202	Principles of Food Preparation	4
MA240	Crit. Thinking/Prob. Solving	3
	TOTAL	*16*

Spring Semester		
B202	New Testament Survey II	3
LS	Lab Science	4
HE203	Fundamentals of Interiors, or	
HE204	Clothing Selection	4
HE201	Nutrition	3
HE300	Fundamentals of H.E. Research	3
	TOTAL	*17*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
SS	Social Science Elective	3
H241	U.S. History to 1877	3
HE	Upper Div. H.E. Elective	2
HE304	Nutrition for Children	3
HE308	Home Management Theory	3
HE309	Introduction to Entrepreneurship	1
	TOTAL	*18*

Spring Semester		
BTH322	Christian Theology II	3
HE305	Meal Management	4
HE	Upper Div. H.E. Elective	3
HE306	Principles of Family Finance	3
	Cross Cultural Studies I	3
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
E	Upper Div. English Elective	3
HE401	Phil. and Prof. Issues in H.E.	3
P210	Introduction to Philosophy	3
	Science Lecture	3
	TOTAL	*15*

Spring Semester		
B	Upper Div. Bible Elective	3
HE402	Dynamics of Family Living	3
HE410	Resource Management Practicum	3
HE	Upper Div. H.E. Elective	2
	Cross Cultural Studies II	3
	TOTAL	*14*

Course Offerings in Home Economics

HE101 Orientation to Home Economics as a Profession (3)
Introduction to the requirements and opportunities for the home economist in various professional fields. Basic personality qualities that contribute to one's professional and personal success are explored. (Supply fee $10.) Prerequisite: Freshman or Sophomore status only.

HE102 Fundamentals of Clothing Construction (4)
Development of proficiency in the execution of professional clothing construction skills. Introduction to fabric selection, clothing construction equipment, and garment construction. (Lab fee $50.)

HE201 Nutrition (3)
Fundamentals of nutrition, with emphasis on practical application of principles throughout the life cycle. Prerequisite: HE101, CH148 recommended; Sophomore status.

HE202 Principles of Food Preparation (4)
Principles and techniques of food preparation. Consideration of the physical and chemical properties of food as related to methods and techniques of preparation. Prerequisite: HE201. (Lab fee $50.)

HE203 Fundamentals of Interiors (4)
Basic design concepts as applied to interior environments. The history of architecture is discussed. Analysis of functional and aesthetic factors involved in planning interior spaces. Prerequisite: permission of the department chairperson. (Lab Fee $15.)

HE204 Clothing Selection (4)
Basic design concepts as applied to clothing. The history of costume is discussed. Selection, use and care of textiles. Prerequisite: permission of the department chairperson. (Lab Fee $15.)

HE300 Fundamentals of Home Economics Research (3)
Research fundamentals which assists in the understanding, interpretation, implementation and completion of research studies. Prerequisite: Permission of the department chairperson.

HE301 Women in Society (3)
Emphasis upon the individual uniqueness of the woman, her human potential and her impact upon society. Prerequisite: HE101.

HE302 Principles of Pattern Alteration (1)
Concepts of pattern alteration as they relate to the construction of garments which reflect professional fit. Prerequisite: HE102.

HE303 Intermediate Clothing (4)
Advanced clothing construction skills and study of specified fibers. Prerequisite: HE102 and HE302 or concurrent enrollment in HE302. (Lab fee $50.)

HE304 Nutrition for Children (3)
An integrated course covering the specific nutritional requirements of children for optimal mental and physical growth. Menu planning and nutrition education activities provide practical application. Prerequisite: HE201, 202; 305, 305L suggested. (Lab fee $25.)

HE305 Meal Management (4)
The planning, preparation, and service of nutritionally adequate and aesthetically pleasing meals. Emphasis on management of physical, personal, and financial resources in relation to family goals and needs concerning food. Prerequisites: HE201 and HE202. (Lab fee $100.)

HE306 Principles of Family Finance (3)
Development of a financial planning system based on personal and family goals, including the evaluation of banking services, consumer credit, housing costs, insurance, investments, taxes, and retirement and estate planning. Prerequisite: ECN200; Junior or Senior status.

HE308 Home Management Theory and Analysis (3)
Management process and its relationship to the use of resources based upon the values, goals, and standards of the family. Efficient management of the home, family cooperation, establishment of goals, and productive use of money, time, and energy. Prerequisite: 15 hours of Home Economics and concurrent enrollment in HE309.

HE309 Introduction to Entrepreneurship (1)
Overview of basic entrepreneurship principles as they relate to the establishment of a home-based business or other entrepreneurship enterprises. Discussion of marketing strategies, equipment needs, finances, legal concerns, and management issues, including time, home, and family. Prerequisite: Concurrent enrollment in HE308.

HE401 Philosophic and Professional Issues in Home Economics (3)
Intensive examination of the philosophic and personal aspects related to the professional home economist. Investigation of professional issues. Prerequisite: HE101 and HE301 recommended.

HE402 Dynamics of Family Living (3)
Studies in basic family relationships: a woman's relationship to her husband, children, church, government, culture, friends, and other individuals. Prerequisites: HE101 and HE401.

HE403 Principles of Fitting (1)
Principles of fitting as they relate to the construction of professional garments. Construction of a basic sloper. Prerequisite: HE302. (Lab fee $20.)

HE410 Resource Management Practicum (3)
Synthesis and application of the Home Economics curriculum with a focus on personal resource management skills. Development of a portfolio which demonstrates mastery of the department competencies. Prerequisites: HE101, HE202, HE305 or concurrent enrollment, HE306, and HE308. (Lab fee $100.)

HE411 Advanced Garment Design (4)
Principles of tailoring. Construction of coats and/or suits. Prerequisite: HE303. (Lab fee $50.)

HE412 Flat Pattern Design (4)
Principles and techniques of flat-pattern design. Use of the basic sloper pattern for the purpose of interpreting new design. Prerequisite: HE303, HE403. (Lab fee $30.)

HE415ED Methods and Materials for Teaching Home Economics (3)
Principles of learning as they relate to the instruction of Home Economics; organization of materials; selection, use, and evaluation of teaching techniques. Prerequisite: 15 units of Home Economics.

HE482 Independent Study (1-3)
Independent study on a topic not covered in organized classes. May be repeated, but the total number of units in independent study may not exceed ten percent of the total number of units required for graduation. The topic must be approved by the instructor, the academic advisor and the department chairperson.

HE483 Topics in Home Economics (1-3)
A class or seminar in which significant topics in Home Economics are explored. Prerequisite: HE 101.

HE484 Internship in Home Economics (1-3)
Supervised professional experience in an approved Home Economics related position. May be repeated for up to 6 credits. Prerequisite: 15 units of Home Economics and permission of the department chairperson. Minimum junior standing.



Course Offerings in Humanities

ART

ART109/309 Fundamental Instruction in Art (1-3)
Introductory studies in various art forms.

ART311 Art for Elementary Children (3)
For students to teach children basic art skills in a variety of media encouraging creative communication through these skills. Students learn to use art and craft projects to emphasize or reinforce other areas of learning, such as science, history, or biblical teaching. Includes making and using visual aid tools. Prerequisite: permission of education department. (Lab fee $25.)

ART318 Arts and Crafts: Individual Expression (3)
The class will do three projects together, then students will explore their own field of artistic interest under the guidance of the instructor. Prerequisite: permission of education department. (Lab fee $25.)

ART334 Art History of Western Civilization (3)
Built on a foundation of forty art slide programs from ancient Greek sculpture to 20th century art, the course surveys the major periods, media, and styles. Strong emphasis on the Italian Renaissance, and greater emphasis on painting than on architecture and sculpture. A major goal is to establish a historical and cultural "canon" in major art styles especially as brought to focus by religious figure painting.

BEHAVIORAL STUDIES

BE100 Introduction to Psychology (3)
General introduction to the basic concepts of psychology, with emphasis given to the various theories of psychology.

BE301 Child Development (3)
Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

LANGUAGES

RUSSIAN

RU228a, RU228b Beginning Russian I, II (4,4)
Designed to introduce the beginning student to the Russian language. The curriculum will include the fundamentals of grammar, pronunciation, and conversation. The year course fulfills the general education requirement for foreign language.

RU318a, 318b Conversational Russian I, II (3,3)
Designed for students who will be traveling to a Russian speaking country on a mission trip. Emphasis is on basic grammar and conversation skills that will be helpful while in the country.

SPANISH

SP221, 222 Introductory Spanish I, II (4,4)
Designed to introduce the beginning student to the Spanish language. The curriculum will include the fundamentals of grammar, pronunciation, and conversation. The year course fulfills the general education requirement for foreign language.

SP318a, 318b Intermediate Spanish I, II (3,3)
Designed to increase the student's proficiency in conversational skills with the goal of developing speaking capability in the language.

SP319a, 319b Advanced Spanish I, II (3,3)
Individual instruction at the advanced level of language development.

PHILOSOPHY

P211 Introduction to Philosophy (3)
A survey of the field of philosophy: its vocabulary, aims, and purposes; the great systems of speculative thought; the leading thinkers.

P212 Introduction to Logic (3)
The principles and techniques of correct thinking, including the scientific method of deriving truth by induction from observation as well as by deduction from given premises. The aim is to discipline the student in soundness of reasoning, sifting of evidence, and recognition of superficialities and fallacies in the thinking of others.

P318 History of Ancient and Medieval Philosophy (3)
The development of philosophy from its beginning in Greece to the revival of Aristotle, Thomas Aquinas, and William of Occam at the close of the Middle Ages. Special attention is given to development of Greek philosophy from the pre-Socratic through the Neo-Platonic periods as foundational to the developing medieval mind of Christian philosophy and the church fathers.

P328 History of Modern Philosophy (3)
The development of philosophy from the time of the Renaissance through the Enlightenment, with a survey of recent tendencies in modern philosophy. The study begins with Bruno, Bacon, and Hobbes and concludes with insights related to the contemporary scene.

P364 Ethics (3)
A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty, and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering, and church-state relations.

P365/POL365 Western Political Philosophy I (3)
An indepth study of the foundational works of classical political philosophy: Plato's Republic and Aristotle's Politics.

P366/POL366 Western Political Philosophy II (3)
An indepth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

P418 History of Recent and Contemporary Philosophy (2)
The characteristics, trends, and systems of philosophy in the twentieth century.

P448 Philosophy of Science (3)
The central philosophical issues in science, including scientific method and explanation, laws, theory formation and confirmation, relation of theories to reality, and scientific progress.

P458 Philosophy of Religion (3)
An examination of issues such as the relation between faith and reason, arguments for and against theism, the divine attributes, the problem of evil, religious experience, religious language, death and immortality.

P468 Religion and Science (3)
Comparison and contrast of philosophies of religion and science in their ways of knowing, uses of language and symbols, relation to experience, and formulation of beliefs and theories.

P478 Religious Epistemology (3)
The possibility, nature, and certainty of religious knowledge.

P488 Problem of Evil (3)
Explanations for the existence of pain and evil.

P498 Philosophers of Religious Significance (3)
An examination of philosophers who have greatly influenced religious thought. Considered are thinkers such as Plato, Aristotle, Aquinas, Descartes, Hume, Hegel, Nietzsche, and Wittgenstein.

P499 God in Philosophy and Theology (3)
A study of the nature of God and the coherence of the divine attributes; God's relation to logic, language, time, causality, and evil; belief as it relates to science, natural theology, evidence, and mysticism.

SOCIAL SCIENCE

SS108 Introductory Sociology (3)
A survey of characteristics and principles of social interaction, relationships, control, processes, change, groups, institutions, and deviance.

SS381 Cultural Geography (3)
An examination of human and physical geography, including world-wide patterns and developments concerning demographics, race, language, religion, industrialization, urbanization, and ecology. Locations of all the world's nations will be learned during studies of regional geography.

Liberal Studies

The Liberal Studies major is designed to offer the student a broad, interdisciplinary program of study, the epitome of the liberal arts education. Two emphases are available to Liberal Studies majors: General and Teacher Education.

General Emphasis

Students enrolled in the General Emphasis Liberal Studies major complete a total of 84 semester units distributed among the following four areas:

	Units
English and Communication	18-24
Humanities and Fine Arts	18-24
Mathematics and Science	18-24
Social Science	18-24

In each of the above divisions, the student must complete at least 18 units and may count no more than 24 units toward the 84 unit requirement. At least 24 units must be at the upper division level. A maximum of 12 units of Bible and 6 units of music performance coursework may be counted in the Humanities/Fine Arts section of the major.

Liberal Studies/Teacher Education Emphasis

Students wanting to obtain a California Multiple Subject Teaching Credential must enroll in the Liberal Studies/ Teacher Education emphasis. It has been developed to meet the multiple-subject program requirements of the California Commission on Teacher Credentialing.

Requirements for this emphasis include specific general education courses as well as courses selected from various disciplines taught in the elementary classroom (see next column). Requirements, which include general education core courses and an advanced specialization, total 97 units.

There are two suggested five-year curriculum plans. One is for student teaching during the fall semester of the fifth year, the other is for student teaching during the spring semester of the fifth year. These plans are laid out in the Teacher Education section of this catalog.

Minimum Grade for Courses in Major Field of Study

Students are required to earn a grade of C- or above in every course in LS curriculum. A student who earns below a C- must repeat the course.

Courses Required for the Major

For a Bachelor of Arts degree in Liberal Studies/Teacher Education with a Multiple Subject Credential emphasis, the following specific courses are required:

		Units
ART311	Art for Elementary Children	3
BE100	Introduction to Psychology	3
BE301	Child Development	3
BCW400	Christian World View	3
C100	Spoken Communication	3
E110	English Composition	3
E120	Introduction to Literature	3
E322	Children's Literature	3
E332	Advanced Composition	3
E	American or English Literature	3
ECN200	Economics and Society	3
ED310	Foundations of Education	3
H211	World History I	3
H212	World History II	3
H241	U.S. History	3
H332	California: Past and Present	3
LS141	Principles of Biology	4
MA200	Math for Elementary Teachers	3
MA240	Critical Thinking/Problem Solving	3
MU190	Introduction to Music and Art	3
MU431	Music for Elementary Teachers	3
P	Philosophic Studies	3
POL220	U.S. Government	3
PE110	Life Fitness Techniques	2
PE415	P.E. in the Elementary School	2
PS228	Earth Science	4
PS238	Principles of Physical Science	4
SS381	Cultural Geography	3

Specific Emphasis Areas

In addition to the courses listed above, every student must complete 12 units of advanced study in one of the following specific emphasis areas:

- Arts
- Communication
- Computer Concepts & Applications
- Elementary Science
- Introductory Science
- English
- Foreign Language - Spanish
- General Mathematics
- Mathematics
- Intercultural
- Israel
- Music
- Physical Education
- Political Studies
- United States History
- World History

Dr. Taylor Jones, Chairperson

Due to the ever increasing influence of technology, Mathematics and Computer Sciences are crucial, not only to logical thinking, but also to preparation for any technical vocation. They are also a vital part of any well-rounded liberal arts education.

Coursework is designed to provide a strong foundational core curriculum for the student desiring to pursue graduate study, and to afford students the opportunity for preparation in fields relating to applied mathematics such as statistics, computer science, and teaching. The department provides an attractive and thorough offering in Mathematics as part of God's creation in a concentrated effort to integrate faith and learning. A minor in Mathematics and/or Computer Sciences is open to students from all departments and can be taken in conjunction with almost any other major on campus.

The training you receive at The Master's College in Mathematics and Computer Sciences can move you a step closer to a variety of careers including: Accountant, Architect, Applied Mathematician, Cartographer, Data-Processing Manager, Engineer, Meteorologist, Statistician, or Teacher.

Credit by Examination

The Department of Mathematics will grant credit by examination on the following conditions only: course credit and semester hour credit are granted for MA231 Calculus I, MA232 Calculus II or CS111 Computer Programming when the student submits proof of earned test scores of 3 or above on the appropriate AB/BC Advanced Placement examinations of The College Board. The department reserves the right to interview and/or retest students before granting credit by examination.

California Single Subject Teaching Credential in Mathematics

Students desiring to obtain a California Single Subject Teaching Credential in Mathematics should talk to both the mathematics and education department advisors about specific requirements for this credential.

Readings for Breadth

The application of mathematics and computer science to "real world" problems requires an exceptional breadth of knowledge. To facilitate each student's scholastic growth, a bibliography of required readings will be made available upon entrance to the program. Prior to admission to their final 30 units of coursework, students are required to have on file with the department an individual critique of each required reading.

Comprehensive Exam

Students graduating with a B.A. in Mathematics will be required to take a comprehensive discipline-specific examination in their senior year, prior to graduation.

Exam Preparation

One unit of Integrated Review (MA422) must be taken during the last semester for the senior year for the purpose of comprehensive exam preparation.

Students can also use this class to prepare for national exams such as PRAXIS (for prospective teachers), GRE (for graduate work) and actuarial exams (for students wishing to be actuaries).

MATHEMATICS MAJOR CORE COURSES

The following 31-32 units are courses that are required for all students completing the Mathematics major:

CS102/111	Intro. to Programming/CS	2-3
CS420	Computer Science Seminar	1
CS441	World-Wide Web Design	1
MA231	Calculus I	5
MA232	Calculus II	5
MA233	Calculus III	3
MA234	Differential Equations	3
MA301	Intro. to Mathematical Proof	2
MA314	Linear Algebra	3
MA420	Math Seminar	1
MA322	Integrated Review	1
One of the following:		4
	MA361 Probability (4)	
	MA362 Statistics (4)	
Total core courses		*31-32*

Mathematics Major Elective Courses

In addition to the core major courses listed above a student must complete an additional 21 units of math courses (other than the ones listed above) can be used. Any upper division mathematics courses may be used to fulfill this major requirement. Two (non-general education) upper division courses can be from another department such as Science and Education, subject to approval of the advisor.

A student interested in ***Graduate School Preparation Mathematics*** would want to include the following courses in his/her upper division electives: Numerical Analysis (MA328), Modern Algebra (MA355), either Probability (MA361) or Statistics (MA362)*, Real Analysis (MA438), and other Mathematics and approved Computer Science courses.

A focus on the ***Applied Statistics*** field would include courses such as: Statistics in Practice (MA258), Numerical Analysis (MA328), either Probability (MA361) or Statistics (MA362)*, Real Analysis (MA438), Data Analysis and Regression (MA451), Planning Investigations (MA452), Advanced Statistical Methods (MA468) , and Data Structure and Mathematical Analysis (MA378).

A student interested in ***Teaching Mathematics*** at the secondary school level should include the following courses in his/her upper division electives: Modern Geometry (MA343), Modern Algebra (MA355), Number Theory & History of Mathematics (MA376), Math Models (MA416), Foundations of Education (ED310), and Fundamentals of Secondary Education (ED411). In addition, a student interested in the teaching focus should contact the Teacher Education department to determine the required procedures and coursework for teacher credentialing in the state of California.

A focus on ***Computational Science*** would include courses such as: Numerical Analysis (MA328), Math Models (MA416), Data Analysis and Regression (MA451), and Data Structure and Mathematical Analysis (MA378). Other Mathematics and approved Computer Science courses may also be used.

**One of MA361 or MA362 can be used to satisfy the core requirement, and the other can be an elective.*

Minor in Mathematics

For a minor in Mathematics, the following courses are required:

MA231	Calculus I	5
MA232	Calculus II	5
MA233	Calculus III	3
MA234	Differential Equations	3
MA420	Seminar in Mathematics	1
	Two of the following	7-8
	MA314 Linear Algebra (3)	
	MA361 Probability (4)	
	MA362 Statistics (4)	
	MA416 Math Models (4)	
Total units required for minor		*24-25*

MATHEMATICS

Suggested Four-Year Curriculum for MATHEMATICS

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
H211	World History I	3
MA231	Calculus I	5
E110	English Composition	3
ECN200	Economics & Society	3
	TOTAL	*17*

Spring Semester		Units
B102	Old Testament Survey II	3
H212	World History II	3
MA232	Calculus II	5
PE110	Life Fitness Techniques	2
MU190	Introduction to Music & Art	3
	TOTAL	*16*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
C100	Spoken Communication	3
P	Philosophic Studies	3
LS/SC/PS	Lab Science	4
MA233	Calculus III	3
	TOTAL	*16*

Spring Semester		
B202	New Testament Survey II	3
MA234	Differential Equations	3
LS/SC/PS	Lab Science	3
SS	Social Science Elective	3
	Math Emphasis Requirement	3
	TOTAL	*15*

JUNIOR YEAR

Fall Semester		
BTH321	Christian Theology I	3
CS111	Computer Programming I	4
H241	U.S. History to 1877	3
MA314	Linear Algebra	3
	Math Emphasis Requirement	3
	TOTAL	*16*

Spring Semester		
BTH322	Christian Theology II	3
POL220	U.S. Government	3
CS112	Computer Programming II	4
	Math Emphasis Requirement	3
	Elective	3
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
E	English or American Literature	3
MA361	Probability *or*	
	Math Emphasis Requirement	4
CS420	Computer Science Seminar	1
	Math Emphasis Requirement	3
	Cross Cultural Studies I	3
	TOTAL	*17*

Spring Semester		
B	Upper Div. Bible Elective	3
E	English Elective	3
MA362	Probability *or*	
	Math Emphasis Requirement	4
	Math Emphasis Requirement	3
MA422	Integrated Review	1
	Cross Cultural Studies II	3
	TOTAL	*17*

Course Offerings in Mathematics

MATHEMATICS

MA070 Basic Mathematics (1)
This course is required of all students except those who take another college-level mathematics course or those who achieve a passing score on the Elementary Level mathematics exam. Included in this course is a consideration of the nature of numbers and fundamentals of operations, an introduction to geometry, probability and statistics, solving consumer applications, and algebra. This course does not count toward a degree and is graded on a Pass/Fail basis.

MA080 Basic Algebra (1)
As a preparation course for MA090 Intermediate Algebra, there is an introduction to linear and quadratic equations, techniques of factoring polynomials, linear inequalities, systems of linear equations, graphs of linear and quadratic functions, and transformational geometry. This course does not count toward a degree and is graded on a Pass/Fail basis.

MA090 Intermediate Algebra (1)
As a continuation of MA080, this course is designed to further studies in linear equations and inequalities, rational expressions, roots and radicals, systems of equations, functions and their graphs: linear, quadratic, exponential, and logarithmic. This course is intended of those who need a refresher course before enrolling in ACC210, BUS238, MA130, or MA130A. This course does not count toward a degree and is graded on a Pass/Fail basis.

MA130 Precalculus (4)
A standard college algebra and trigonometry course with an emphasis on functions. Prerequisite: either on and a half years of high school algebra or successful completion of MA090 or instructor approval.

MA200 Mathematics for Elementary Teachers (3)
A course which provides basic competencies for teachers at the elementary school level. Emphasis is upon problem solving and understanding of the principles underlying mathematical concepts. This course is strictly intended for liberal studies majors seeking to meet breadth requirements in mathematics. It may not be used to meet general education mathematics requirements. Prerequisite: permission of the education department.

MA221 Discrete Mathematics (3)
Discrete structures commonly used in computer science and mathematics, including topics from sets and relations, permutations and combinations, graphs and trees, induction, and Boolean Algebras. Prerequisite: MA231 or instructor approval.

MA231 Calculus I (5)
First semester of a unified course. Topics include basic analytic geometry, limits, differentiation, continuity, applications of derivative, antiderivative, definite integral and its application. Prerequisite: MA130 or instructor approval.

MA232 Calculus II (5)
Second semester of a unified course. Topics include derivation and integration of exponentials, logarithmic and trigonometric functions, additional integration techniques, numerical methods, improper integrals, polar coordinates, and infinite sequences and series. Prerequisite: MA231.

MA233 Calculus III (3)
Third semester of a unified course. Topics include: vector calculus, multiple integration, basics of matrices, and basics of mathematical proofs. Prerequisite: MA232.

MA234 Differential Equations (3)
This course covers the uses of ordinary differential equations and techniques on how to solve these equations. Some elementary linear algebra (including eigenvectors and eigenvalues) is also covered. Prerequisite: MA232.

MA240 Critical Thinking and Problem Solving (3)
An interdisciplinary course designed to provide the student with the analytical tools and concepts for life-long solutions to practical "everyday" problems. Emphasis is placed on developing attitudes for dealing with complexity and uncertainty, as well as an appreciation for the beauty and utility of numeracy across the disciplines of life. (Lab fee possible.)

MA258 Statistics in Practice (3)
A survey course designed to provide an overview of statistical method and practice. Coverage includes current practice in academic, governmental, business, industrial, and health-related statistical measures and their usage. Issues related to planning of investigations and interpretations of graphical analyses are briefly introduced.

MA301 Introduction to Mathematical Proof (2)
A practical introduction to formal mathematical proof emphasizing preparation for advanced study in higher mathematics. Special attention is paid to reading and building proofs, standard forms and models within the context of specific examples. Students are expected to journal and document their skill in a variety of mathematical contexts. Prerequisites: MA233 or may be taken concurrently.

MA314 Linear Algebra (3)
A course on the theory and methodology on linear equations and transforms. Prerequisite: MA233.

MA322 Integrated Review (1)
A comprehensive review for the purpose of preparing students for standardized exams, such as PRAXIS and SSAT (for prospective teachers), GRE (for prospective graduate students), actuary exams (for prospective actuaries) and assessment exam. Prerequisite: senior standing in Mathematics.

MA328 Numerical Analysis (4)
Techniques on numerical solutions of differential equations, interpolations, and numerical integration. Prerequisite: CS111 and MA233.

MA343 Modern Geometry (3)
Modern Euclidian geometry, constructions, non-Euclidian geometry, perspectives, and applications. Prerequisite: MA301 or permission of the instructor.

MA361 Probability (4)
A general course in beginning probability theory. Topics will include the normal distribution, random variables, uni- and multivariate probability distributions, and the Central Limit Theorem. Prerequisite: MA232. (Lab fee possible).

MA362 Statistics (4)
A course on the science of statistics dealing with the collection, organization, display, and inferential techniques of modern data analysis. Topics will include: point and interval estimation, theory of estimation, power of tests, maximum likelihood estimation, hypothesis testing, nonparametric testing, and contingency table analysis. Prerequisite: MA231 or instructor approval. (Lab fee possible).

MA365 Number Theory and the History of Mathematics (3)
A course designed to acquaint the student with the widely known theorems, conjectures, unsolved problems, and proofs of number theory. Topics include divisibility, primes, congruences, Diophantine equations, arithmetic functions, Fibonacci numbers, and representation of sums by two or three squares. Prerequisite: MA301 or instructor approval

MA376 Modern Algebra (3)
An introduction to abstract algebra. Topics include groups, rings, integral domains, fields, and coding theory. Prerequisites: MA301 and MA365.

MA416 Mathematical Models (4)
Application of mathematical tools to enlighten and solve selected problems in the "real world." Areas may include economics, finance, life sciences, philosophy, theology, computer science, and recreation mathematics. Prerequisite: MA301 or instructor approval.

MA420 Integrated Review (1-2)
A lecture-discussion course reviewing recent articles appearing in mathematical journals accessible to advanced undergraduates. Prerequisite: MA233 or instructor approval.

MA438 Real Analysis (3)
An introduction to real analysis. Topics include topology in real space, compact and connected sets, continuity, convergence, change of variables, Fourier analysis, inverse functions, integrations, and differentiability. Prerequisite: MA234, MA301.

MA448 Tutorial Studies in Mathematics (1-3)
Individual study under the guidance of faculty member. Prerequisite: Instructor approval.

MA451 Data Analysis and Regression (3)
This course is designed as a first course in regression to provide "hands-on" exposure to graphical and exploratory data analysis using a major statistical package. Generalized linear modeling among statistical packages is discussed, as well as an overview and analysis of their respective strengths and weaknesses. Prerequisites: MA363 and/or instructor approval.

MA452 Planning Investigations (3)
Basic and advanced concepts of planning statistically-valid studies. Coverage includes simple, stratified and cluster sampling, allocation of sample, estimation of population parameters, and experimental designs. The course will finish with response-surface methodology and student-directed investigations. Prerequisites: MA451 or instructor approval.

MA468 Advanced Statistical Methods (3)
The purpose of this course is to provide specialized topics in statistical methods based on current practice. Topics will include but not be limited to: decision theory, bayesian methods, stochastic processes, multivariate statistical analysis, time series analysis, process control and acceptance standards, reliability, stimulation, bootstrapping and jackknifing methodology. Prerequisites: MA362, MA451 or instructor approval.

MA478 Data Structure and Mathematical Analysis (3)
Mathematical analysis on the design of data structure, algorithms, and other aspects of computation. Prerequisite: Instructor permission.

Music

Dr. Paul T. Plew, Chairperson

The Department of Music continually works to create for the entire student body, an atmosphere which is conducive to cultural growth and an appreciation for the fine arts. The department aims to give a well-balanced scope of many styles of music and opportunities for exposure to those styles.

The curriculum offered by the Department of Music is designed to serve the entire college community. Applied Music courses (private lessons, ensembles, etc.) are available to all students of the college for active music participation and development of individual musical skills. Additional courses are open as well, for growth in the knowledge of the musical arts.

Mission

The mission of The Master's College Music Department is to develop, with Biblical perspectives, individuals having an intrinsic desire to excel; to produce knowledge and skillful musicians through comprehensive musical training; and to promote intellectual understanding, artistry, and community responsibility.

Emphases

The department offers the music student a major leading toward a variety of careers in music. Students select from seven emphases: applied music (vocal, piano, instrumental), church music, music education, theory/composition, or an inter-disciplinary major: music/communication, music/theology, and music/youth ministry.

Computer Lab

The Master's College music facilities offer a state-of-the-art computerized music technology lab. This lab features Macintosh/Roland music work stations, each complemented with the most recent music notation and sequencing software application programs. The individual music workstation consists of a Macintosh computer with a Sony Trinitron color monitor, CD-ROM player, a multi-timbral 16 bit synthesizer and digital headphones. Combined with a postscript laser printer, color scanner, color printer, audio recording system and CD-ROM music library, The Master's College music student has access to the latest in computer generated composition, digital sequencer recording, and educational technology.

The Music Department offers courses in conjunction with the music technology lab that focus on equipping students with the abilities and experience to utilize the technologies available to the music profession.

Careers

The department also strives to acquaint music majors with musical careers in "music major meetings." People from many sectors of the music field are brought in to share with students their experience and show what is available to those who have a music degree.

Concerts

Recitals are presented by all students who are taking private instruction. In addition to student recitals, the music faculty offers recitals for the college and community. During the fall season there is an individual recital. The spring semester features a joint faculty recital in which all music faculty members participate.

Other opportunities for musical expression include the Opera Scenes, which are staged, costumed, and sung in English, and the Christmas concerts. Spring productions include a well-known musical, which is student produced, a major oratorio, and a Spring concert, featuring all ensembles.

Performing Groups

Vocal choirs include a non-auditioned campus community choir, Collegiate Singers, and two auditioned choirs, The Master's Chorale and Majesty. Instrumental groups include the Symphonic Band, String Ensemble, Pep Band, Jazz Band, and Handbell Choirs. The various groups present concerts on and off campus. The Master's Chorale and Majesty also tour annually within the United States and/or internationally, and are requested by major Christian recording labels for nationally released albums.

California Single Subject Teaching Credential in Music

Because of the specific requirements for the California Department of Education, students desiring to obtain a Teaching Credential in Music should consult an advisor about specific course requirements. Course requirements are also listed in the Teacher Education section of the catalog.

General Requirements

Concert attendance is necessary for all music majors to enrich their musical understanding and to enhance their own performance. Enrollment in Concert Attendance is required every semester.

A reasonable level of keyboard proficiency is required of all music majors. The proficiency exam must be passed prior to graduation. All music majors with an emphasis in Performance, Church Music, Music Education, and Theory/Composition, must be enrolled in piano instruction until the requirement is met.

Inter-disciplinary emphases, Music and Youth, Music and Theology, and Music and Communication, have separate requirements as listed in their course offerings.

All students enrolled in private lessons for credit are required to take an examination, called a Jury, each semester at the discretion of the instructor. Music majors are required to appear in one student recital each semester, demonstrating satisfactory progress in their applied area of performance. This is at the discretion of the instructor. All music majors and minors must be enrolled in Collegiate Singers every semester of registration.

Senior music majors must appear in a satisfactory senior recital in their chosen performance area or complete a satisfactory project before graduation. All juniors with an emphasis in performance must present a 30-minute recital.

Recitals and projects must have instructor and/or advisor approval. Students must be concurrently enrolled in private instruction the semester a recital is given.



APPLIED MUSIC (PERFORMANCE) CORE COURSES

MU110	Collegiate Singers (MU310)	4
MU130	Concert Attendance (MU330) *8 semesters*	
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
MU397	World Music	3
MU484	Music Seminar	0-2
	Individual Instruction	12
	Junior Recital & Senior Recital	
Total core courses		47-49

Applied Music • Piano Emphasis Courses

Applied Music Core Courses		47-49
MU160	Individual Instruction in Organ	1
MU363	Accompanying	2
MU364	Sight Reading & Improvisation	2
MU485	Piano Pedagogy	2
MU486	Piano Literature	2
Total units required for emphasis		*56-58*

Applied Music • Voice Emphasis Courses

Applied Music Core Courses		47-49
MU283/4	Diction (Foreign Language)	4
MU464	Vocal Pedagogy	2
MU466	Vocal Literature	2
MU476	Advanced Conducting	2
	Music Electives	2
Total units required for emphasis		*59-61*

Applied Music • Instrumental Emphasis Courses

Applied Music Core Courses		47-49
	Pedagogy in Instrument	2
	Literature in Instrument	2
MU476	Advanced Conducting	2
	Two of the following:	*4*
MU353	Tonal Counterpoint (2)	
MU444	20th Century Harmony (2)	
MU456	Form & Analysis (2)	
MU474	Orchestration (2)	
	Music Electives	2
Total units required for emphasis		59-61

CHURCH MUSIC, MUSIC EDUCATION, & THEORY/COMPOSITION CORE COURSES

MU110	Collegiate Singers (MU310)	4
MU130	Concert Attendance (MU330) *8 semesters*	
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
MU397	World Music	3
MU484	Music Seminar	0-2
	Individual Instruction	8
	Half Recital or Project	
Total core courses		39-41

Church Music Emphasis Courses

Church Music Core Courses		39-41
MU160	Individual Instruction in Organ	1
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU445	Professional Arranging	2
MU476	Advanced Conducting	2
MU494	Church Music Internship	2-4
	Music Electives	2
Total units required for emphasis		*52-56*

Music Education Emphasis Courses

Music Education Core Courses		39-41
MU313	Percussion Techniques	2
MU314	Woodwind Techniques	2
MU315	Brass Techniques	2
MU316	String Techniques	2
MU414	Intro. to Technology in Music Ed	2
MU416ED	Teaching Music in Elem. & Sec. School	3
MU476	Advanced Conducting	2
	Two of the following:	*4*
MU353	Tonal Counterpoint (2)	
MU444	20th Century Harmony (2)	
MU456	Form & Analysis (2)	
MU474	Orchestration (2)	
Total units required for emphasis		*58-60*

Theory and Composition Emphasis Courses

Theory and Composition Core Courses		39-41
MU333	Hymnology and Worship	2
MU353	Tonal Counterpoint	2
MU411	Computers in Music	2
MU425	Composition	2
MU444	Twentieth Century Harmony	2
MU445	Professional Arranging	2
MU456	Form and Analysis	2
MU474	Orchestration	2
	Music Electives	2
Total units required for emphasis		*57-59*

INTERDISCIPLINARY MUSIC CORE COURSES

MU110	Collegiate Singers (MU310)	4
MU130	Concert Attendance (MU330) *4 semesters*	
MU141	Music Theory I	4
MU142	Music Theory II	4
MU271	Basic Conducting	2
MU334	Church Music Administration	3
MU393	Music History and Literature I ***or***	
MU394	Music History and Literature II	3
	Applied Music	8
	(minimum of 4 units in individual instruction)	
	Music Electives	4
	Half recital or project	
Total core courses		*32*

Music and Communication Emphasis Courses

Interdisciplinary Music Core Courses		32
MU411	Computers in Music	2
ART334	Art History	3
C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C462	Rhetorical Criticism	3
C	Communication Electives	9
	(Print, Speech, or Electronic Media)	
Total units required for emphasis		*55*

Music and Theology Emphasis Courses

Interdisciplinary Music Core Courses		32
BTH325	New Testament Theology	3
BTH326	Old Testament Theology	3
BTH373	Historical Theology I	3
BTH411	Theological Systems	3
BTH416	Contemporary Theology	3
BTH424	Theology Seminar	3
MU333	Hymnology and Worship	2
Total units required for emphasis		*52*

Music and Youth Ministry Courses

Interdisciplinary Music Core Courses		32
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU476	Advanced Conducting	2
MU494	Church Music Internship	2
BC301	Intro. to Biblical Counseling	3
BCE301	Intro. to Christian Education	3
BTH336	Doctrine of the Church	2
BYM321	Introduction to Youth Ministry	3
BYM322	Youth Culture and Conflicts	3
	One of the following	3
BTH325	New Testament Theology (3)	
BTH326	Old Testament Theology (3)	
BTH335	Doctrine of Salvation (3)	
Total units required for emphasis		*57*

Minor in Music

For a minor in Music, the following courses are required:

MU110	Collegiate Singers (MU310)	4
MU130	Concert Attendance (MU330) *4 semesters*	
MU141	Music Theory I	4
MU142	Music Theory II	4
MU271	Basic Conducting	2
MU393	Music History & Literature I, or	
MU394	Music History & Literature II	3
	Upper Division Music Electives	7
	Applied Music	6
Total units required for minor		*30*

MUSIC

Suggested Four-Year Curriculum for MUSIC

Note: Intro to Music & Art is waived in lieu of Music History and Literature.

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
H211	World History I	3
PE110	Life Fitness Techniques	2
MU130	Concert Attendance	
MU141	Music Theory I	4
MU110	Collegiate Singers	0.5
MU160	Individual Instruction	1
	TOTAL	*16.5*

Spring Semester		Units
B102	Old Testament Survey II	3
H212	World History II	3
C100	Spoken Communication	3
MA240	Critical Thinking/Prob. Solving	3
MU130	Concert Attendance	
MU142	Music Theory II	4
MU110	Collegiate Singers	0.5
MU160	Individual Instruction	1
	TOTAL	*17.5*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
ECN200	Economics & Society	3
H241	U.S. History	3
MU271	Basic Conducting	2
MU110	Collegiate Singers	0.5
MU130	Concert Attendance	
MU160	Individual Instruction	1
MU	Music Core Emphasis Requirements	4-6
	TOTAL	*16.5-18.5*

Spring Semester		
B202	New Testament Survey II	3
E	English or American Literature	3
P	Philosophic Studies	3
MU	Music Requirements	4-7
MU110	Collegiate Singers	0.5
MU130	Concert Attendance	
MU160	Individual Instruction	1
	TOTAL	*14.5-17.5*

JUNIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
BTH321	Christian Theology I	3
	Cross Cultural Studies I	3
	Social Science Elective	3
MU310	Collegiate Singers	0.5
MU330	Concert Attendance	
MU360	Individual Instruction	1-2
MU	Music Requirements	4-5
	TOTAL	*17.5-19.5*

Spring Semester		
BTH322	Christian Theology II	3
E	English Elective	3
LS	Science Lecture	3
MU	Music Requirements	2-8
MU310	Collegiate Singers	0.5
MU330	Concert Attendance	
MU360	Individual Instruction	1-2
	TOTAL	*12.5-19.5*

SENIOR YEAR

Fall Semester		
LS	Lab Science	4
	Cross-Cultural Studies II	3
MU310	Collegiate Singers	0.5
MU330	Concert Attendance	
MU360	Individual Instruction	1-2
MU	Music Requirements	7-8
	TOTAL	*15.5-17.5*

Spring Semester		
B	Upper Div. Bible Elective	3
POL220	U.S. Government	3
MU310	Collegiate Singers	0.5
MU330	Concert Attendance	
MU360	Individual Instruction	1-2
MU	Music Requirements	7
	TOTAL	*14.5-15.5*

Course Offerings in Music

GENERAL MUSIC

MU102 Music Fundamentals (2)
Course designed for the non-music major. Provides basic knowledge of the elements of music including melody, chords, rhythm. Requires no prior instruction in music.

MU141 Music Theory I (4)
Designed for the music major. Study of the fundamentals of music including proper notation procedures, scales, keys, intervals, rhythm, and melody; also chord construction with emphasis on four-part writing and analysis of harmonic progressions involving diatonic triads and non-harmonic tones. Melodic, rhythmic, and harmonic dictation; sight-singing and keyboard drills. Class meets five hours weekly.

MU142 Music Theory II (4)
Further harmonic study including diatonic seventh chords, secondary dominants, and leading-tone chords, modulation, binary and ternary form, and popular music symbols. Further aural drill, sight-singing, and keyboard harmony. Prerequisite: MU141. Class meets five hours weekly.

MU190 Introduction to Music and Art (3)
Course designed for the non-music major. Designed to promote understanding and appreciation of the forms, styles, and media of music and art. Special attention will be given to laying a basic foundation for music involvement.

MU241 Music Theory III (4)
Study of sixteenth century and eighteenth century contrapuntal practices with analysis and writing assignments. Study of variation technique, analysis of large forms such as sonata allegro and rondo form and written analysis, aural recognition, composition and keyboard performance of borrowed chords, the Neapolitan sixth and augmented sixth chords. Continued sight-singing of chromatic melodies. Prerequisite: MU142. Class meets five hours weekly.

MU242 Music Theory IV (4)
Further study of augmented sixth chords, altered dominants and chromatic mediants, ninth, eleventh and thirteenth chords. Study of compositional devices used in Impressionism and in the twentieth century involving analysis and original composition using these devices. Prerequisite: MU241. Class meets five hours weekly.

MU271 Basic Conducting (2)
Basic study of song-leading, conducting patterns, and styles through practical experience in the classroom, using hymns and choral materials. Prerequisite: MU141.

MU283 Diction for Singers: IPA, English (2)
Study of the international phonetic alphabet and singing in English.

MU284 Diction for Singers: Italian, German, French (2)
Study of singing diction in Italian, German and French languages using the international phonetic alphabet.

MU313 Percussion Techniques (1)
Basic elements of playing percussion instruments as it relates to school teachers. Basic rudiments, design, and maintenance of percussion instruments.

MU314 Woodwind Techniques (1)
Basic elements of playing woodwind instruments as it relates to school teaching. Performance skills, literature, and maintenance of woodwind instruments.

MU315 Brass Techniques (1)
Basic elements of playing brass instruments as it relates to school teaching. Performance skills, literature, and maintenance of brass instruments.

MU316 String Techniques (1)
Basic elements of playing string instruments as it relates to school teaching. Positions, design, maintenance, and literature of string instruments.

MU333 Hymnology and Worship (2)
Historical aspects and trends of worship to the present; historical development of the hymn: Greek, Latin, hymns of the Reformation, English, American, modern trends in hymn-writing; the gospel hymn; standards for analysis and evaluation of hymns and tunes; evaluation of hymnals; hymns in the devotional life of the church.

MU334 Church Music Administration (2)
Designed to give organized presentation and leadership to students who are interested in the music ministry of the church. Because those taking the course would have sufficient music background, areas of study would commence on a high level, to include the hymn ministry of the congregation, working with the pastoral staff, music in the Christian education program, repertoire, philosophy of church music, the "combination position," special programs, the music committee, multiple choir programs, equipment and materials, worship and leadership.

MU348 Production Techniques (1)
This class will provide an environment where students may, through a "hands-on" approach, learn the techniques, problems, and solutions of producing a large-scale musical and/or dramatic presentation in a school or church environment.

MU353 Tonal Counterpoint (2)
A study of and practice in the materials and methods of polyphonic harmony. Primary stress is placed on the practices of the 18th century. Prerequisite: MU242.

MU363 Accompanying (2)
Study and performance of piano accompaniment for vocal and instrumental literature; discussion of styles and performance practices; experience in public performance.

MU364 Sight-Reading and Improvisation at the Keyboard (2)
Designed to give the advanced keyboard student greater fluency in the arts of sight-reading and improvisation.

MU393 Music History and Literature I (3)
A study of the history and literature of music from ancient times to the Baroque period.

MU394 Music History and Literature II (3)
A study of the history and literature of music from the classical period to the twentieth century period.

MU397 World Music (3)
A survey of trends, styles, and forms of music other than that of the western tradition.

MU399 Synthesizer Programming (2)
This course is designed to develop the student's ability to effectively utilize the synthesizer both in live performance and in recording.

MU411 Computers in Music (2)
The course will familiarize students with the computer and what it can do through a MIDI system. Emphasis in digital sound programming as well as musical arrangement programming.

MU414 Introduction to Technology in Music Education (2)
Applications of computers and electronic music to music education. Survey of current approaches and materials used in personal development and as classroom tools. Satisfies state credential requirements in computer literacy.

MU416ED Teaching Music in the Elementary and Secondary School (3)
Survey of materials, methods of teaching, and philosophies of vocal, general, and instrumental music programs found in elementary through senior high schools.

MU421 Directed Studies (1-3)
Intensive study of a selected area of music. Prerequisite: permission of the department chairperson.

MU425 Composition (2)
The study of the craft of musical composition. Thematic organization and development, pacing, and formal continuity. Use of computer/synthesizer technology in writing for films will also be included. May be repeated once for credit.

MU426 Advanced Composition/Film Scoring (2)
A course that includes various contemporary compositional styles, as well as computer technology and film scoring. Participation in annual composition recital is required. Prerequisite: MU425 or permission of instructor. Highly recommended for theory/composition majors.

MU431 Music for Elementary Teachers (3)
Introduction to the fundamentals of music notation and structure and their application in musical activities within the elementary classroom. Not for Music majors.

MU443 Twentieth Century Harmony (2)
A survey of twentieth century composition techniques. Prerequisite: MU242.

MU445 Professional Arranging (2)
The course is aimed to familiarize the student with many of the professional arrangement practices used commercially. The student will be encouraged to write using the compositional practices of several of the major musical time periods. There will also be an emphasis on computers and sequencing.

MU456 Form and Analysis (2)
The development of musical form, beginning with simple song form and continuing through instrumental and orchestral compositions. Prerequisite: MU242.

MU464 Vocal Pedagogy (2)
The science and art of training the singing voice. Principles of resonance, breath support, registration, and expression. Prerequisite: permission of the instructor.

MU466 Vocal Literature (2)
Performance and study of vocal literature from all the major periods. Purpose is to survey as much literature as possible to study the development of vocal music as well as its use for teaching purposes.

MU474 Orchestration (2)
The instruments: ranges and limitations. Scoring for sections and full orchestra. The church orchestra. Prerequisite: MU242.

MU476 Advanced Conducting (2)
Advanced techniques in choral and instrumental literature. Prerequisite: MU271.

MU477C-U Instrumental Pedagogy (2)
Survey of methods and literature as they apply to an instructor in a specific instrument. Prerequisite: permission of the department chair.

MU478C-U Instrumental Literature (2)
Performance and study of literature for the specific instrument from early stylistic periods to the present. Purpose is to survey as much literature as possible to study the development of music for the instrument as well as to study its use for teaching purposes.

MU484 Seminar in Music History, Literature, and Music Theory (2)
This seminar is a review of the courses in music history, literature, and theory. It is designed to prepare Senior music majors to take the major field exam.

MU485 Piano Pedagogy (2)
Survey of piano methods and literature as they apply to the private piano instructor. Prerequisite: permission of the instructor.

MU486 Piano Literature (2)
Performance and study of keyboard literature from early Baroque to the present. Purpose is to survey as much literature as possible to study development of keyboard music as well as its use for teaching purposes.

MU488 Handbell Directing & Advanced Techniques (1)
A study of the particulars of directing a handbell choir. Topics include: music selection and preparation, ringer replacement, rehearsals and performance techniques, and advanced ensemble ringing techniques. May be repeated for credit. Prerequisite: MU140H/340H. Corequisite: MU180H/380H.

MU494 Church Music Internship (2-4)
Between their junior and senior years, music and youth ministry majors are placed in a non-paying supervised position where they have responsibility for some facet of ministry.

APPLIED MUSIC

Music majors will study their individual performance area each semester unless exempted by the department chairperson. All students taking applied music are required to attend regular student recitals, as well as any other formal or informal recitals sponsored by the Department of Music.

The fee for private lessons is not included in the tuition package. College credit is granted for private lessons as follows: one lesson per week-1 unit; two lessons per week-2 units. Private lessons are thirty minutes in length. Lesson and practice schedules are prepared under the direction of the department chairperson. Students are expected to practice 6 hours for each lesson. Lessons missed by the instructor will be made up. Lessons missed by the student will also be made up providing the student notifies the instructor a reasonable length of time in advance. Lessons falling on holidays or during vacation periods will not be made up.

All music majors will present themselves before the faculty of the Department of Music for semester jury examinations in their respective areas of applied music study. In order to register for upper division applied music, a student must have successfully completed four semesters of work in the same area of music study.

MU100/300 Vocal Ensemble (1-2)
Auditioned group rehearsing under faculty supervision. May be repeated for credit.

MU110/310 Collegiate Singers (.5)
Preparation and performance of major oratorio works one semester of the year, performing accessible music the next semester. Meets once weekly. Open to all students. No auditions. May be repeated for credit.

MU111/311 Opera Workshop (1)
Opera scenes are performed from a variety of styles and time periods. Works of the masters, as well as more contemporary composers are represented. At the end of each semester, staged and costumed scenes are produced. All singing is **in English.**

MU120/320 The Master's Chorale (1)
Concert choir of 50 to 60 voices. Membership open to all students by audition with the director. Strong emphasis

on concert chorale literature of varied eras and styles. Local concerts and Spring tour. May be repeated for credit. Co-requisite: MU100/300.

MU130-330 Concert Attendance (0)
Attendance at a specified number and types of concert each semester. Pass/Fail; no tuition.

MU140/340 Symphonic Band (1)
Auditioned group rehearsing under faculty supervision. May be repeated for credit.

MU140B/340B Brass Ensemble (1)
Open to all students by audition. May be repeated for credit.

MU140F/340F Flute Ensemble (1)
Open to all students by audition. May be repeated for credit.

MU140H/340H Handbell Ensemble (1)
Open to all students. May be repeated for credit.

MU140J/340J Jazz Band (1)
Open to all students by audition. May be repeated for credit.

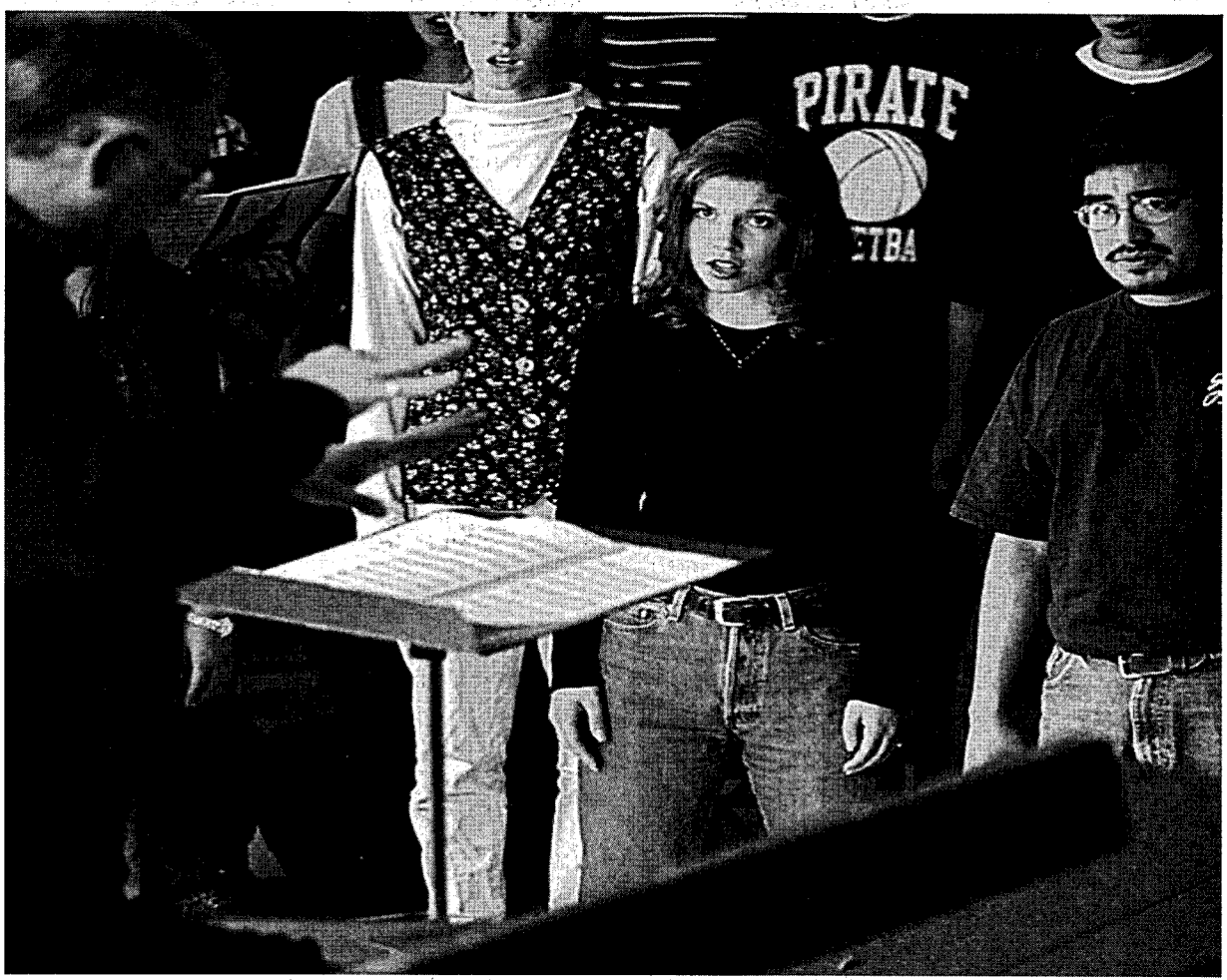
MU140P/340P Percussion Section (1)
Open to all students by audition. May be repeated for credit.

MU140S/340S String Ensemble (1)
Open to all students by audition. May be repeated for credit.

MU160/360A-U Individual Instruction (1)
Private lessons in performance areas: piano, voice, guitar, organ, brass, woodwind, strings, and percussion. One half-hour lesson per week for 1 unit. May be repeated for credit. Prerequisite for voice students: one semester of piano instruction or equivalent.

MU17OA-F/370A-F Class Instruction (.5-1)
Small class (not over 8) instruction in performance areas of voice, piano, or other areas. Designed for the student with little or no previous private training. May be repeated once for credit.

MU180H/380H Advanced Handbell Ensemble (1)
Open to all students by audition. May be repeated for credit.



Nathan S. Wright, Chairperson

As a physical education major at The Master's College, students have the opportunity to study important principles they can use for a successful career and effective ministry in physical education and sports. This concentration of study helps mold a person's knowledge in educational teaching components in activity skills, educational methods, and scientific factors in body movement analysis, and athletic training techniques.

The Department of Physical Education is designed to prepare Christian leadership in such areas as teaching, coaching, and recreational programs. The college is particularly interested in graduating students who will participate in the instructional needs of the elementary and secondary schools, both public and private.

To implement these objectives, the department provides theory and activity courses in physical education.

California Single Subject Teaching Credential in Physical Education

Students desiring to obtain a California Single Subject Teaching Credential in physical education should talk to their advisors about specific major requirements for this credential and make application to the Teacher Education Department.

General Requirements for all Students

To fulfill the general education requirement for physical education, all full-time students must take PE110 Life Fitness Techniques. Exceptions are: (1) physical education majors; (2) students having a written excuse from their physician; (3) married students and veterans who petition the department chair for a waiver of this requirement. *This course is not available in a directed studies format.* Physical education activity classes and intercollegiate sports do not fulfill this requirement.

Senior Competency Requirements

All graduating seniors in the *Physical Education Emphasis* are required to pass a department assessment exam with at least a 70% grade. The exam consists of the following two sections: (1) writing analysis and subject matter competencies and (2) skills assessment evaluations in at least nine of the fourteen requirements for Professional Activities courses.

All graduating seniors in the *Athletic Training Emphasis* are required to pass a department assessment exam with at least a 70% grade. The exam consists of writing analysis and subject matter competencies.

Certification in Athletic Training

In order to be eligible to sit for the National Athletic Trainers Association's Board of Certification (NATABOC) Examination, a candidate from The Master's College must satisfy the following: 1) Basic Requirements; 2) Section Two Requirements; and 3) Pass a three part national certification examination.

Basic Requirements:

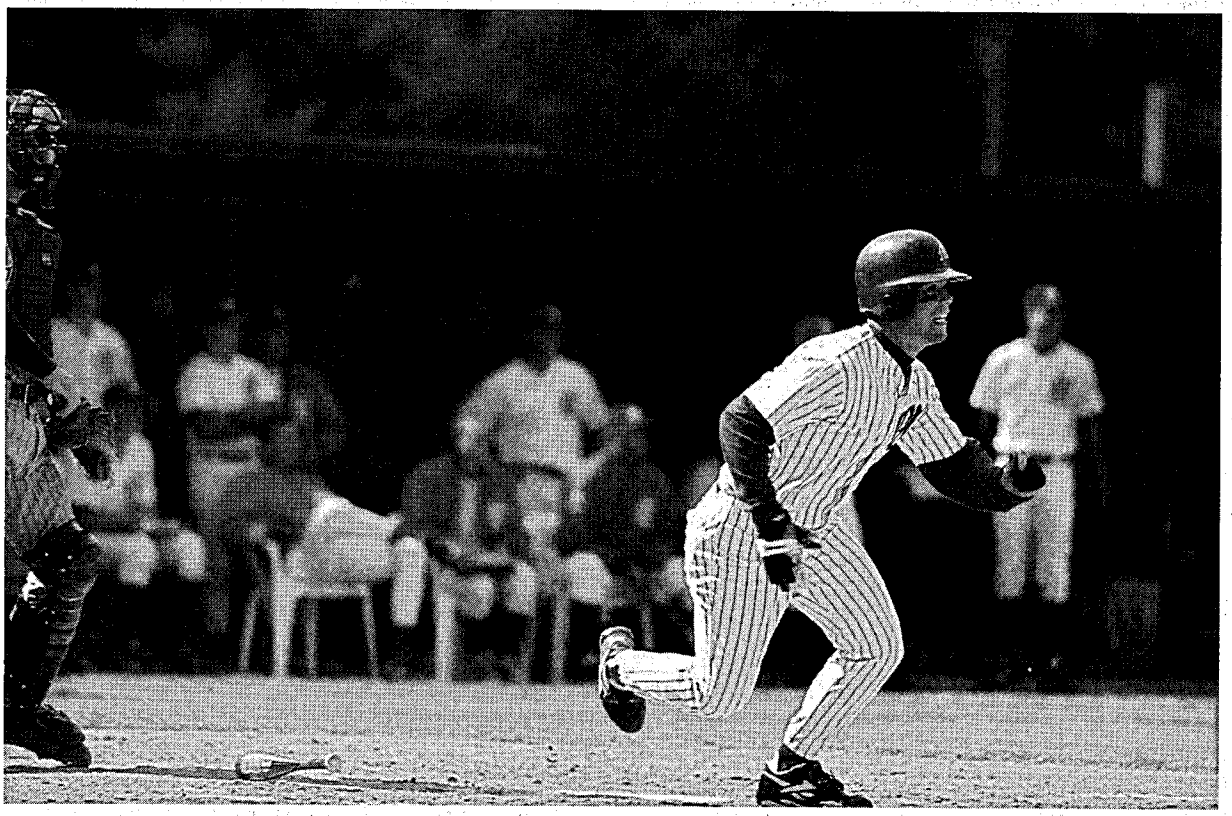
- The athletic training student must have a high school diploma to begin accumulating directly supervised clinical hours that are to be used to meet requirements for NATABOC certification.
- Proof of graduation (an official transcript) at the baccalaureate level from an accredited college or university located in the United States of America.
- Proof of current certification in CPR. (Current EMT certification is an acceptable alternative for satisfying the CPR requirement.)
- At the time of application, a candidate for Certification must verify that at least 25% of the required athletic training experience hours credited in fulfilling the Certification Requirements were obtained in actual (on location) practice and/or game coverage with high risk sports such as: football, soccer, hockey, wrestling, basketball, gymnastics, la crosse, volleyball and rugby.
- The endorsement of the certification application by an NATABOC Certified Athletic Trainer.

Section Two Requirements: Internship

- At the time of application, each internship applicant must present documentation of obtaining at least 1500 hours of Athletic Training Experience under the supervision of an NATABOC-certified athletic trainer.
- The applicant must show proof that the athletic training experience was gained over a period of at least two calendar years, but not more than five years from the application date.
- Of these 1500 hours, at least 1000 hours must be attained in a traditional athletic setting. The additional 500 hours may be attained from an allied clinical setting and/ or sport camp setting. All Athletic training experience hours must be completed at the time of application.
- Each internship applicant applying for candidacy must submit an official transcript that verifies successful completion of at least one formal course in each of the following areas: Human Anatomy, First Aid / CPR Card, Human Physiology, Basic Athletic Training, Exercise Physiology, Advanced Athletic Training, Kinesiology / Biomechanics, and Health (nutrition, drug use, etc.)

Related Examination Information for the Certification Examination

Once a candidate has successfully completed all of the requirements set for by the NATABOC to sit for the Certification, he/she then will take the test which consists of three sections: 1) written, 2) written simulation, 3) oral/practical.



ATHLETIC TRAINING CORE COURSES

BE100	Introduction to Psychology	3
LS221	Human Anatomy and Phys. I	4
LS222	Human Anatomy and Phys. II	4
PE402	Health Education	1
PE105	Field Work in Athletic Training	3
PE303	History and Philosophy of P.E	3
PE313	Adapted Physical Education	3
PE314	Kinesiology	3
PE316	Physiology of Exercise	3
PE425	Prev./Care of Athletic Injuries	3
PE426	Adv. Prev./Care of Athletic Injuries	3
PE436	Motor Learning	3
PE439	Techniques of Athletic Training	3
PE446	Reconditioning of Athletic Training	3
PE465	Special Topics in A.T. I, II	2, 2
PE479	Athletic Training Internship I, II	3, 3
Total core courses		*52*

Athletic Training Emphasis Courses

Physical Education Major Core Courses		29
BE100	Introduction to Psychology	3
PE105	Field Work in Athletic Training I, II	2
PE426	Advanced Prevention and Care of Athletic Injuries	3
PE439	Techniques of Athletic Training	3
PE446	Reconditioning of Athletic Injuries	3
PE465	Special Topics in A.T. I, II	2, 2
PE479	Athletic Training Internship I, II	3, 3
Total units required for emphasis		*53*

PHYSICAL EDUCATION CORE COURSES

LS221	Human Anatomy and Phys. I	4
LS222	Human Anatomy and Phys. II	3
PE303	History and Philosophy of P.E	3
PE313	Adapted Physical Education	3
PE314	Kinesiology	3
PE316	Physiology of Exercise	3
PE425	Prev./Care of Athletic Injuries	3
PE436	Motor Learning	3
Total core courses		*25*

Physical Education General Emphasis Courses

Physical Education Major Core Courses		29
	Professional Activities I	2
	Professional Activities II	2
	Professional Activities III	2
	Professional Activities IV	2
	Professional Activities V	3
	Professional Activities VI	1
	Professional Activities VII	1
	Professional Activities VIII	1
PE124	Principles of Physical Education	2
PE256	Movement Education	2
PE324	Psychology of Coaching	2
	Two of the following:	4
	PE335 Coaching Basketball (2)	
	PE336 Coaching Softball (2)	
	PE346 Coaching Track and Field (2)	
	PE356 Coaching Baseball (2)	
	PE363 Coaching Soccer (2)	
	PE365 Coaching Volleyball (2)	
PE383	Teaching Individual/Dual Sports	3
PE404	Sport in American Culture	3
PE405	Tests and Measurements	3
PE414	Organization and Admin. of P.E	3
	Physical Education Electives	2
Total units required for emphasis		*63*

Minor in Physical Education

For a minor in Physical Education, the following courses are required:

LS221	Human Anat. and Physiology I	4
LS222	Human Anat. and Physiology II	3
PE212	Principles of Physical Education	2
PE303	History and Philosophy of PE	3
PE314	Kinesiology	3
PE324	Psychology of Coaching	2
PE405	Tests and Measurements	3
PE414	Org./Adm. of Physical Education	3
	Physical Education Electives	2
	Three of the following:	6
	PE103, PE113, PE114, PE124, PE235, PE245, PE266 (2)	
Total units required for minor		*31*

PHYSICAL EDUCATION

Suggested Four-Year Curriculum for PHYSICAL EDUCATION

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
B201	New Testament Survey I	3
MU190	Introduction to Music & Art	3
E110	English Composition	3
LS221	Human Anatomy & Phys. I	4
	P.E. Emphasis Requirements	2
	TOTAL	*18*

Spring Semester		Units
B102	Old Testament Survey II	3
B202	New Testament Survey II	3
C100	Spoken Communication	3
H241	U.S. History	3
LS222	Human Anatomy & Phys. II	4
	P.E. Emphasis Requirements	2
	TOTAL	*18*

SOPHOMORE YEAR

Fall Semester		
BTH321	Christian Theology I	3
H211	World History I	3
MA240	Critical Thinking/Prob. Solving	3
	P.E. Emphasis Requirements	4
PE425	Prev./Care of Athletic Injuries	3
	TOTAL	*16*

Spring Semester		
BTH322	Christian Theology II	3
H212	World History II	3
E	English or American Literature	3
	P.E. Emphasis Requirements	4
POL220	U.S. Government	3
	TOTAL	*16*

JUNIOR YEAR

Fall Semester		
ECN200	Economics & Society	3
B	Upper Div. Bible Elective	3
	P.E. Emphasis Requirements	4
PE303	History & Philosophy of PE	3
PE313	Adapted Physical Education	3
	TOTAL	*16*

Spring Semester		
PE314	Kinesiology	3
	P.E. Emphasis Requirements	14
PE402	Health Education	1
	TOTAL	*18*

SENIOR YEAR

Fall Semester		
E	English Elective	3
P	Philosophic Studies	3
	Cross Cultural Studies I	3
	P.E. Emphasis Requirements	9
	TOTAL	*18*

Spring Semester		
B	Upper Div. Bible Elective	3
PE316	Physiology of Exercise	3
PE436	Motor Learning	3
	P.E. Emphasis Requirements	3
	Cross Cultural Studies II	3
	TOTAL	*15*

PHYSICAL EDUCATION

Suggested Four-Year Curriculum for ATHLETIC TRAINING

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
B201	New Testament Survey I	3
E110	English Composition	3
LS243	Human Anatomy & Phys. I	4
PE105	Field Work in A.T.	1
	TOTAL	*14*

Spring Semester		Units
B102	Old Testament Survey II	3
B202	New Testament Survey II	3
E---	English or Am. Lit	3
H---	U.S. History	3
LS244	Human Anatomy & Phys. II	4
PE105	Field Wor in A.T.	1
	TOTAL	*17*

SOPHOMORE YEAR

Fall Semester		
BE100	Intro. to Psychology	3
BTH321	Christian Theology I	3
H211	World History I	3
MA240	Critical Thinking/Prob. Solving	3
PE425	Prev./Care of Athletic Injuries	3
	TOTAL	*15*

Spring Semester		
BTH322	Christian Theology II	3
C100	Spoken Communication	3
H212	World History II	3
PE439	Techniques of A.T.	3
POL220	U.S. Government	3
	TOTAL	*15*

JUNIOR YEAR

Fall Semester		
ECN200	Economics & Society	3
MU190	Intro. to Music & Art	3
PE303	History & Philosophy of P.E.	3
PE313	Adapted Physical Education	3
PE426	Advanced Prevention & Care	3
	TOTAL	*15*

Spring Semester		
B	Upper Div. Bible Elective	3
E	English or Am. Lit	3
P	Philosophic Studies	3
PE314	Kinesiology	3
PE402	Health Education	1
PE446	Reconditioning of Ath. Injuries	3
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
B	Upper Div. Bible Elective	3
PE465	Special Topics in A.T I.	2
PE479	A.T. Internship I	3
	Cross Cultural Studies I	3
	Electives	6
	TOTAL	*17*

Spring Semester		
PE316	Physiology of Exercise	3
PE436	Motor Learning	3
PE465	Special Topics in A.T. II	2
PE479	A.T. Internship II	3
	Cross Cultural Studies II	3
	TOTAL	*14*

Course Offerings in Physical Education

PE100/400 Intercollegiate Athletics (1)
Open only to those individuals participating on an intercollegiate team. Credit for intercollegiate sports cannot be used to fulfill general education requirement for physical education. No more than four total semester hours, including transfer hours, for any combination of different sports may be taken for credit.

IA110/410 Intercollegiate Basketball (1)

IA121/421 Intercollegiate Cross Country (1)

IA131/431 Intercollegiate Soccer (1)

IA141/441 Intercollegiate Volleyball (1)

IA192/492 Intercollegiate Baseball (1)

Professional Activities I: Team Sports (2)
Development of skills in at least two units of the following team sports. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE103a Soccer (1)

PE103b Football (1)

PE120 Track & Field (1)

PE235a Basketball (1)

PE266a Volleyball (1)

Professional Activities II: Racket/Club Sports (2)
Development of skills in at least two units of the following racket/club sports. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE109 Racketball (1)

PE114a Golf (1)

PE235b Badminton (1)

PE266b Tennis (1)

Professional Activities III: Aquatics (2)
Development of skills in the following two aquatic levels. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE113a Beginning Swimming (1)

PE124b Intermediate/Advanced Swimming (1)

Professional Activities IV: Gymnastics (2)
Development of skills in the two following gymnastic areas. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE114b Beginning Gymnastics (1)

PE124a Intermediate/Advanced Gymnastics (1)

Professional Activities V: Conditioning/Rhythms (3)
Development of skills in at least three units of Conditioning and Rhythms. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE113b Rhythms (1)

PE245a Aerobics (1)

PE245b Body Conditioning (1)

Professional Activities VI: Combatives (1)
Development of skills in at least one Combative course.

PE268a Self Defense (1)
Note: Other type of Combative course would fulfill requirement.

Professional Activities VII: Outdoor Educationl Activities (1)
Development of skills in at least one Outdoor Educational Activity.

PE270a Rock Climbing (1)
Note: Other types of Outdoor Educational Activity courses would fulfill requirement. Ex: Bicycling

Professional Activities VIII: Nontraditional (1)
Development of skills in at least one Nontraditional Activity. Meets 3 hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE119 Archery (1)

PE268b Pickelball (1)

PE105a Field Work in Athletic Training I (1)
An introductory course to the athletic training emphasis. Designed for freshman and sophomore student trainers to introduce them to the program, rules, goals, objectives, and the governing organization - the National Athletic Trainers Association. The student will observe daily activities in the training room, learn training room policies and procedures, emergency procedures, and basic wrapping and taping procedures.

PE105b Field Work in Athletic Training II (1)
A second semester course designed for the freshman and sophomore student trainer to continue learning and improving wrapping and taping procedures along with modality use, vital sign measurement, and a variety of other related athletic training skills.

PE110 Life Fitness Techniques (2)
Designed to develop a reasonable level of physical fitness through organized programs of exercise and activities. Students will acquire skills, knowledge, and attitudes that will enable them to continue in a self-directed fitness program after the semester has been completed.

PE212 Principles of Physical Education (2)
A study of the foundations and purposes of physical education in relation to the total school program. Provides opportunity to observe secondary and elementary physical education classes in operation. Required of all departmental sophomores in order to continue with the physical education major.

PE256 Movement Education (2)
Principles of movement are analyzed and practiced as they apply to locomotor and non-locomotor skills. Stress is placed on the development of creativity, coordination, rhythm, and timing. Prerequisite: PE245 or equivalent.

PE303 History and Philosophy of Physical Education (3)
A study of the historical background, aims, and objectives of physical education and the place of physical education in modern life.

PE313 Adapted Physical Education (3)
A study of the principles of the physical education program for the handicapped and an analysis of disabilities and their implications for the physical education program.

PE314 Kinesiology (3)
A course in the mechanism of bodily movements. The movements of the body are studied as they are used in games, sports, and the various occupations of life. Prerequisite: LS221.

PE316 Physiology of Exercise (3)
A study of the effects of muscular activity on the human body under various circumstances. Prerequisite: LS221.

PE324 Psychology of Coaching (2)
A study of current problems and trends in the administration of athletics.

PE335 Coaching Basketball (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching basketball.

PE336 Coaching Softball (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching softball.

PE346 Coaching Track and Field (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching track/field.

PE356 Coaching Baseball (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching baseball.

PE363 Coaching Soccer (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching soccer.

PE365 Coaching Volleyball (2)
Analysis of the organization, fundamentals, techniques, and strategy of coaching volleyball.

PE383 Teaching Individual and Dual Sports (3)
Analysis of the organization, fundamentals, techniques, and strategy of teaching tennis, archery, badminton, golf, swimming, gymnastics, and track and field. Prerequisite: completion of all professional activity courses.

PE404 Sport in American Culture (3)
A study of the impact of sports on American culture.

PE405 Tests and Measurements (3)
Methods of giving and scoring tests and the use of the results. Evaluation of test materials and testing programs.

PE412ED Teaching Physical Education in the Secondary School (3)
A study of the physical education techniques and materials used in junior and senior high schools. Prerequisite: admission to the Teacher Education Program. See course ED412PE.

PE414 Organization and Administration of Physical Education (3)
A study with suggestions for implementing the physical education program, with emphasis on departmental organization, buying and caring for equipment, care of facilities, tests and measurements, and the importance of the interschool and intramural programs.

PE425 Prevention and Care of Athletic Injuries (3)
Theory and practice in the prevention and care of athletic injuries. This course will cover: 1) the legal liabilities and duties associated with rendering injury care to the patient; 2) the types of injuries most often seen in athletes; 3) basic wound healing and the general injury cycle; and 4) basic injury recognition and evaluation techniques. Prerequisite: LS221.

PE 426 Advanced Prevention and Care of Athletic Injuries (3)
An advanced course in theory and practice in the prevention and care of athletic injuries. This course will primarily deal with advanced injury evaluation and physical examination techniques of the spine and upper extremities. This course will also cover injuries to the internal organs, and injuries to the head, face, and neck. Prerequisites: PE 425, with a minimum letter grade of "B", Admittance to the Athletic Training Program.

PE436 Motor Learning (3)
A study of the theories related to motor learning and human development, and the nature of learning basic locomotor and sports skill theories as related to physiological, psychological, and sociological aspects of development.

PE 439 Techniques of Athletic Training (3)
Lecture/demonstration experiences designed to expose the student to the techniques and knowledge required of athletic trainers. Topics covered include: emergency medical techniques, transportation of the injured athlete, athletic equipment fitting, protective equipment fabrication, upper and lower extremity injury evaluation, taping, and bracing. Prerequisite: PE 425, with a minimum letter grade of "B".

PE 446 Reconditioning of Athletic Injuries (3)
An advanced course in the theory and practice in the use of specific therapeutic modalities and rehabilitation techniques used in an athletic training or physical therapy setting. This course will cover all major aspects of therapeutic modalities in relation to the electromagnetic and acoustic spectra along with the healing process and pathophysiology of musculoskeletal injury. General and specific types of rehabilitation techniques will be explored along with basic reconditioning exercises used for pre- and post-surgical, and post-injury management. Prerequisites: LS 221, PE 425, with a minimum letter grade of "B", Admittance to the Athletic Training Program.

PE448 Research in Physical Education (1-3)
An elective course involving intensive library and field study of a selected topic in contemporary physical education. Prerequisites: permission of the instructor; senior or graduate standing.

PE465a Special Topics in Athletic Training I (2)
Relevant topics in athletic training covered in a seminar setting. Topics will include the organization and administration of athletic training programs, including all administrative components pertaining to health care services, financial management, training room management, personnel management, and public relations. Prerequisite: Admittance to Athletic Training Program.

PE465b Special Topics in Athletic Training II (2)
Relevant topics in athletic training covered in a seminar setting. Topics will include the education and counseling of coaches, players, and parents on matters pertaining to the physical, psychological, and emotional health and well being of the athlete. This course will also cover the role of the Certified Athletic Trainer as a health care provider. Prerequisite: Admittance to Athletic Training Program.

PE479a Athletic Training Internship I (3)
A course designed for advanced students in athletic training. This course will include direct clinical experience with specific athletic teams, supervision of beginning student athletic trainers, surgical observation, and management of specific injuries and conditions. Prerequisite: Admittance to Athletic Training Program.

PE479b Athletic Training Internship II (3)
A continuation of level one of this course. Prerequisite: Admittance to Athletic Training Program.

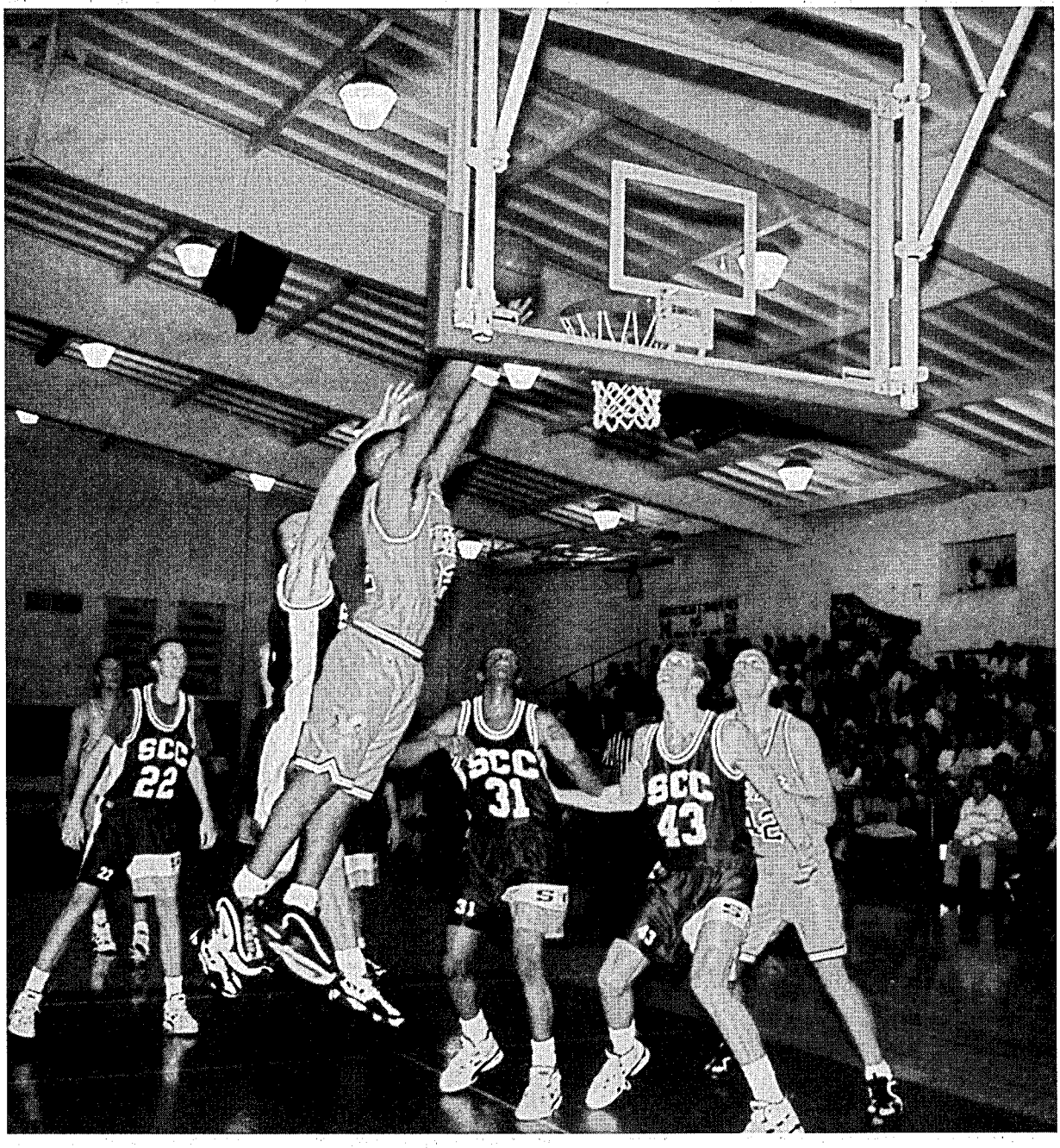
ELECTIVES

PE373 Sports Officiating I (2)
An elective course consisting of a study of the rules and techniques of officiating basketball and soccer. Included is laboratory work in officiating in the gymnasium and on the field.

PE384 Sports Officiating II (2)
An elective course consisting of a study of the rules and techniques of officiating volleyball and baseball. Included is laboratory work in officiating in the gymnasium and on the field.

PE402 Health Education (1)
A study of the Principles of Health Education. This course meets the requirements needed for a Professional Clear Teaching Credential.

PE415 Physical Education in the Elementary School (2)
An elective course involving a study of the physical education techniques and materials used in the elementary school. An exploration of physical education activities which can be used at the elementary school levels.



Greetings from Dr. John MacArthur, President

The Master's College recognizes that many adults have been hindered from completing their college degree because of career responsibilities, family obligations, or any number of situations. To meet the needs of these individuals, a **Degree Completion Program** has been developed and is administered through the Center for Professional Studies.

The curriculum of this program is specifically designed to accommodate the adult learner by offering an accelerated course of study leading to a bachelor's degree. This program enhances the Christian's critical thinking, oral communication, and writing skills with the goal of preparing the individual for an active leadership role and testimony in ministry or the workplace.

The program is open to adults who have a testimony of personal faith in Jesus Christ, have completed approximately 40 semester hours of college-level coursework in an accredited institution, and are at least 25 years old. There are two Baccalaureate (B.A.) degree programs from which to choose: Christian Ministries or Organizational Management. Either program may be completed in about 18 months by attending classes one night a week.

Admission & Assessment

The college welcomes applications from all individuals who have placed their faith in Jesus Christ as Lord and Savior. The Master's College is committed to a policy of non-discrimination on the basis of ethnic origin or sex in its admissions policies. The requirements for admission are:

- Statement of Faith.
- Completion of approximately 40 semester units* from an accredited college.
- Minimum age of 25.
- GPA of 2.0 (4.0 scale) or better on all prior academic work.
- Ability to write at the collegiate level.
- Completion of application forms and payment of the $35 application fee.
- Completion of the following prerequisites: English Composition and Oral Communication. OM majors must also complete Economics and Society.

Process

To be considered for admission, the applicant should follow these steps:

1. Attend an information meeting, or call an enrollment counselor to schedule an appointment.
2. Complete and submit application and the $35 application fee.
3. Request any official transcripts from all colleges or universities attended.
4. Distribute reference forms.
5. Complete and submit a writing sample.
6. Apply for Financial Assistance as needed.
7. Register for all courses necessary to complete needed prerequisites.
8. Attend the convocation dinner and orientation.

Writing Sample

During enrollment in the Degree Completion Program at The Master's College, students will be doing a considerable amount of writing which must be done in accordance with college standards. The writing sample is part of the enrollment process and must be submitted and evaluated in order for an applicant to be granted formal admission into the program.

Writing samples will be evaluated on the basis of clarity, organization, and mechanics. Proofread compositions carefully. Attention should be given to essay organization (thesis statement, introduction, and conclusion), paragraph development (topic sentences and major and minor supports), sentence structure, punctuation, and spelling. Do not use clichés or slang.

* *Applicants with low units should contact an enrollment counselor regarding the Degree Completion Program General Education School.*

Writing samples will be read and evaluated by a writing instructor. The purpose of the evaluation is to gain insight on the applicant's current level of writing skills.

Credit for Prior Learning

Academic credit for professional schools and training, military training and College Level Examination Program (CLEP) may be awarded at the discretion of The Master's College. An enrollment counselor is available to review with each student the requirements for pursuing possible academic credit. Credit for prior learning must:

1. Be subject to the academic policies of The Master's College.
2. Be college-level learning that is well documented, not mere exposure or experience.
3. Not have been duplicated in other college credit.

Financial Information

1. Application Fee of $35
2. Non-refundable registration fee of $100.00
3. Adequate tuition funding eligibility based on one of the following payment methods:
   a. Financial Aid (Title IV loan)
   b. Personal Financial Assets
4. An acknowledged specific tuition payment plan exercising one of the following plans of action:
   a. **Semester Payment Plan:** Payment in full of the tuition at the beginning of each semester.
   b. **Monthly Payment Plan:** Payment of the first or second semester divided by eight months per semester.
   c. **VISA, MASTERCARD, DISCOVER, & AMERICAN EXPRESS are accepted for payment of tuition and fees.**

Student Account Policy

We continue to trust the Lord to meet the needs of each student and the needs of The Master's College. Trusting that all who can pay in full at registration will do so, we have taken a step of faith for those with exceptionally limited resources by offering the payment options listed previously. In our continued pursuit of wise stewardship, the following Student Account Policies have been established:

1. All general fees and academic fees must be paid in full before or during registration.
2. Any balance owed from the first semester must be paid in full before the beginning of the second semester.
3. All financial aid requirements must be met no later than 60 days after the first day of class for each semester. Government grants & loans will be deducted from the student's bill.
4. Transcripts and diplomas will be withheld if a student has financial obligations to the college.
5. The college reserves the right to dismiss a student for failure to make deferred payments on a timely basis.

Financial Aid

Preparing for college requires advanced planning, especially in the area of faithful financial stewardship. To assist prospective students in making appropriate financial preparations, the following facts are presented for consideration.

Any student wishing to apply for financial assistance in the Degree Completion Program should contact a program counselor at the Center for Professional Studies Office, who will provide all the necessary applications and counseling to complete the applications. The student should complete the applications, and submit them to the TMC Center for Professional Studies office and the Center staff will answer any questions concerning an individual student's financial aid. To ensure that financial aid eligibility may be determined in a timely manner, the student should submit all financial aid applications at least six weeks prior to registration at convocation.

Specific Financial Assistance

Employer Tuition Assistance. These benefits are available to any student whose employer offers such assistance.

Federal Pell Grant. The Federal Pell Grant is a need-based grant which ranges from $200 to $2,700 per academic year. Eligibility is based on cost of attendance and the student's estimated family contribution as determined by the FAFSA (Free Application for Federal Student Aid).

Federal Family Educational Loan Program. There are two types of loans available under the Federal Stafford Loan Program. Eligibility for each of the programs is determined by the school.

The subsidized Federal Stafford loan is a low-interest, variable-rate, need-based loan that assists students in paying for college. The federal government pays the interest to the lender while the student is enrolled at least half-time. They also pay the interest during the first six-month grace period and authorized deferment periods.

The unsubsidized Federal Stafford Loan is available to students who may not qualify for a subsidized Federal Stafford Loan or who qualify for less than the full amount of a subsidized Federal Stafford Loan. The government does not pay the interest to the lender on the student's behalf. The interest that accrues can either be paid while the student is enrolled or can be capitalized (added to the principle balance of the loan).

Veterans Benefits. These benefits are available to those who qualify. Eligibility for this benefit is determined by the Veterans Administration, and potentially eligible students should contact their local Veterans Administration representative at (800) 827-1000.

General Education School

The General Education School seeks to offer adults in the Degree Completion Program the opportunity to fulfill their general education requirements by attending classes weekly at times other than when the major program classes are held. General education course sessions are held throughout the calendar year. Questions about the General Education School or course offerings should be directed to the Center for Professional Studies at (800) 229-9235. **General education courses** are also offered through video and directed study.

The following general education courses are currently being offered:

BIB381A	Old Testament Survey
BIB381B	New Testament Survey
BIB485	Missions
BCH498	History of Modern Israel
C100	Spoken Communication
E110	English Composition
E211	English Literature I
E311	American Literature I
E499	Christian Women Authors
E489	Literature of C. S. Lewis
ECN200	Economics & Society
H211	World History I
H212	World History II
H241	U.S. History to 1877
H348	Near Eastern Studies
MA240	Critical Thinking and Problem Solving
MGT400	Managerial Leadership
MGT402	Global Business
MU190	Introduction to Music & Art
POL220	U.S. Government
PS338	Astronomy

Electives

The following elective courses are currently being offered:

BIB 440	The Nature of True Revival
BIB 425	Daniel
BIB 313	Gospel of John
MGT 412	Organizational Behavior

Graduation Requirements

To graduate with a Bachelor's degree, each student must:

1. Complete a minimum of 122 semester units of credit in the following areas:
   - 45 units DCP major
   - 30 units Humanities (*English, Communication, Fine Arts, Cross Cultural Studies, Biblical Studies, Philosophic Studies*)
   - 11 units Mathematics & Sciences
   - 20 units Social Sciences (*History, Social Science, Business Administration, Physical Education*)
   - 22 units of electives

English		**Science**	
English Composition	3 units	Science Lecture I	3 units
English or American Lit	3 units	Science Lecture II	3 units
English Elective	3 units	Science Lab	1 unit
Communication		**History**	
Spoken Communication	3 units	World History I	3 units
		World History II	3 units
Fine Arts		U.S. History	3 units
Introduction to Music & Art	3 units	U.S. Government	3 units
Cross Cultural Studies		**Social Science**	
Foreign Language or non-American Cultural Studies		Social Science Elective	3 units
Cross Cultural I	3 units	**Business Administration**	
Cross Cultural II	3 units	Economics & Society	3 units
Philosophic Studies		**Physical Education**	
Philosophy course	3 units	Life Fitness Techniques *(waived for married students or veterans)*	2 units
Mathematics		**Biblical Studies**	
Critical Thinking & Problem Solving	3 units*	Old Testament Survey	3 units
		New Testament Survey	3 units

2. Complete a minimum of 40 semester units of upper-division courses (automatically met by major).
3. Maintain a minimum cumulative grade point average of 2.0.
4. Complete the required curriculum for the chosen major field of study.

In order to participate in commencement exercises, a student must have no more than two courses (6 units) remaining to complete all graduation requirements. He/she must be able to complete the remaining requirements in a timely fashion.

**Fulfilled by no-credit waiver course*

Christian Ministries Program

The Bachelor of Arts in Christian Ministries has been developed to provide the Christian with an in-depth understanding of theology and ministry. The purpose in presenting this study program is to see the student grow in his faith in the Lord Jesus Christ, in knowledge of God's Word, and in ministry for the furthering of God's Kingdom. The 80-week program, with semester breaks, awards 45 semester hours of credit. The faculty who teach in the program love the Lord Jesus Christ and have a keen desire to minister to those of like precious faith. They are drawn from the faculty of The Master's College and Seminary and from local pastorates, providing a rich blend of perspectives and experiences for the classroom.

The curriculum is composed of theology and ministry seminars: the former covering the theological doctrines of the faith, the latter dealing with Christian education, Biblical counseling, missions and evangelism, and church administration. Interspersed among these seminars is a foundation course in bibliology and hermeneutics, a review of written communication skills in the communication course, an introduction into expositional research, a course on worship, and a course on the principles of spiritual growth. The student also examines each book of the Old and New Testaments during the program and participates in a comprehensive examination at the end of each semester. The principles and concepts learned are put into practice through the Ministry Practicum in which the student reviews a ministry issue and presents a biblical approach toward its resolution.

For a Bachelor of Arts degree in Christian Ministries, the following courses are required:

	Weeks	Course #	Credits
First Semester (40 weeks)			
Convocation and Dinner			
Ministry Symposium	4	BIB 302	2
Bibliology and Hermeneutics	6	BIB 345	3
Communications	4	BIB 346	2
Expositional Research	4	BIB 347	2
Church History	6	BIB 383	3
God, Christ, Holy Spirit, Angels	8	BIB 384	4
Man, Sin, Salvation, Church	8	BIB 385	4
Second Semester (40 weeks)			
Christian Education	6	BIB 481	3
Worship in Music: Modes and Methods	4	BIB 365	2
Spiritual Growth	6	BIB 480	3
Biblical Counseling	8	BIB 482	4
Missions and Evangelism	6	BIB 483	3
Church Administration	4	BIB484	2
Practical Theology	6	BIB486	3
Ministry Practicum		BIB 489	5

Course Descriptions for Christian Ministries Program

Semester One

Convocation and Dinner
The initial meeting of students will consist of a welcoming dinner and an introduction to The Master's College as well as the program and staff at the Center for Professional Studies. The nature of non-traditional education and adult learning theory will also be introduced.

Bible 302: Ministry Symposium (2)
This course begins with a focus upon the tools and techniques for adult learners. Critical skills for those transitioning into adult education such as time management, reading improvement, goal setting, and study principles are examined. This is followed by a brief introduction to the various ministry opportunities available in the local church setting. Essential ministries in the small church as well as the varied ministries of the larger church are examined. The concept of a Christian world view and the Ministry practice are also introduced in this course.

Bible 345: Bibliology and Hermeneutics (3)
In this course, the various hermeneutical systems demonstrating the soundness and superiority of the historical-grammatical approach to biblical interpretation are discussed. In addition, the doctrine of bibliology and its foundational relationship to all of theology and ministry is presented. Finally, practical considerations in the study of God's Word are reviewed.

Bible 346: Communications (2)
The concepts of effective written communication are reviewed and practiced. A passing grade in the course is required to continue in the Christian Ministries program.

Bible 347: Expositional Research (1)
The student will be introduced to the methods of biblical and theological research in terms of traditional library methods as well as various computer and on-line systems.

Bible 383: Theology Seminar I: Church History (4)
Theology Seminar I is the first of three theology seminars and covers the major fields of systematic theology beginning with Prolegomenon and continuing with Cosmology, Theology Proper, Christology and Pnuematology. The areas of study will center on the biblical defense for these areas as well as an examination of classic understanding of these doctrines from church history.

Bible 384: Theology Seminar II: God, Christ, Holy Spirit, Angels (4)
The second theology seminar covers the doctrinal subjects of Anthropology, Harmartiology, Soteriology, Ecclesiology, and Eschatology. In addition, a brief discussion of the various Protestant theological systems will be included.

Bible 385: Theology Seminar III: Man, Sin, Salvation, Church (3)
The third seminar presents an overview of church history tracing the growth and development of Christianity from the Apostolic Age to modern American Evangelism. Emphasis will be placed on the development of the major Protestant denominations and associations emerging from the different traditions of the Reformation area.

Semester Two

Bible 481: Christian Education (3)
This course is an introduction to the philosophy and process of Christian education for all age levels. Different resources for church educational ministries will be examined and evaluated as well as methods for beginning and assessing those ministries. The qualifications and principles for teaching in Christian education will be considered as well.

Bible 365: Worship in Music: Modes and Methods (2)
This course examines the practical outworking of individual and corporate worship in the light of a biblical understanding of the Person and Nature of God. Various philosophical and methodological approaches to music in worship will be briefly discussed, focusing on the symbol and substance of worship.

Bible 480: Spiritual Growth (3)
Spiritual Growth considers the key issues of progressive sanctification in the life of the believer. The course centers on a practical methodology for personal spiritual growth, flowing out of a proper understanding of the relevant biblical passages on this vital subject.

Bible 482: Biblical Counseling (4)
The basic concepts and distinctive features of biblical counseling are introduced. Discussion in this course will include a description of what biblical counseling is and what it involves, the qualifications of biblical counselors, the role of the counselor in biblical counseling and the role of the counseling in the ministry of the local church. Emphasis will be placed on the theological foundations of biblical counseling and the key aspects of progressive sanctification. In addition, practical suggestions will be given concerning the counseling process. Case studies will be utilized to enhance learning.

Bible 483: Missions and Evangelism (3)
The biblical approach to missions and evangelism in the local church setting is presented. Examination of both local and international missions from a biblical perspective and a basic model of a local church missions program are discussed. Personal evangelism and discipleship are pursued as an integral part of the course. Christian apologetics will be reviewed and discussed also.

Bible 484: Church Administration (2)
The key issues in church administration are considered in this course. Budget preparation, multi–staff planning and development, committee work, relations between "pastoral" and "lay" leadership, and other practical aspects of the day-to-day operation of a "typical" local church will be covered.

Bible 486: Practical Theology (3)
This course is designed to allow the student to make use of the theological material and skills acquired throughout the program. Along with short research papers in which students will interact with various issues and challenges facing the contemporary church, they will also identify and present in written from the philosophy of ministry, statement of leadership philosophy, doctrinal foundation, and curriculum strategy they would use to start a new church.

Bible 489: Ministry Practicum (5)
During the Christian Ministries program, the student identifies an issue in ministry and develops a biblical approach toward the resolution. Sections of the ministry practicum are submitted at designated intervals. The requirements for this course are fulfilled through an oral presentation of the student project and submittal of a written report.

Bible 381A: Old Testament Survey (3)
This course is required as part of the student's General Education units. The class is an introduction to the Old Testament, employing both thematic and exegetical methods. Literary structure, historical background, and parallel passages are also utilized to discover the unique and priceless lessons of each book.

Bible 381B: New Testament Survey (3)
This course is required as part of the student's General Education units. The class is an introduction to the books of the New Testament, with special emphasis on the life, teachings, and redemptive work of Christ, the founding and growth of the church, and the teachings of the epistles and Revelation. The events and messages of the New Testament will be portrayed against their historical and cultural settings, based on biblical text and parallel readings.



Organizational Management

The Bachelor of Arts in Organizational Management is designed to equip the student with the management skills and understanding to be an effective servant for Jesus Christ in the workplace, the home, and the church. The 80-week program with appropriate semester breaks awards 45 semester hours of credit. For each of the courses, the educational process emphasizes the participative or inductive teaching style set in a Christian environment to achieve learning built upon the significant experience which the students bring to the classroom. To maximize the richness of this approach, it is imperative that the students come to each class prepared to participate in a dialogue with the instructor. The instructors are chosen with great care and have demonstrated a love for the Lord Jesus Christ, a desire to minister, advanced academic credentials, and extensive experience in management and supervision.

The curriculum is organized so that the courses offered in the first semester provide a basic understanding of the management field, the communication tools necessary to succeed, and a framework for the Christian in the workplace. During the semester, the student works on a management project to be presented at the end of the program. The second semester courses narrow the focus toward addressing specific dimensions in the field of management. The capstone course, Strategic Management, combines all the material covered in the program to deal with relevant issues facing the organizational manager. The second semester ends with the presentation of the management project and a comprehensive examination.

For a Bachelor of Arts degree in Organizational Management, the following courses are required:

	Weeks	Course #	Credits
First Semester (42weeks)			
Convocation and Dinner			
Traditions and Transitions	4	BIB 301	2
Principles of Management	8	MGT 411	4
Organizational Communication	6	MGT 335	3
Biblical Perspectives in Business	6	BIB 453	3
Managing Information Technology	6	MGT 355	3
Statistical Methods and Research	6	MGT 340	3
Global Business	6	MGT 402	3
Second Semester (38 weeks)			
Human Resource Administration	6	MGT 413	3
Business Law	6	MCT345	3
Managerial Economics	6	MGT 420	3
Marketing in a Global Setting	6	MGT 425	3
Managerial Accounting	6	MGT 435	3
Strategic Management	6	MGT 415	3
Management Project		MGT 461	5
Business Seminar	2	MGT 462	1

Course Descriptions for Organizational Management

Semester One

Convocation and Dinner
The initial meeting of students will consist of a welcoming dinner and an introduction to The Master's College and to the program and staff at the Center for Professional Studies. The nature of nontraditional education and adult learning theory will also be introduced.

Bible 301: Traditions and Transitions (2)
The tools and techniques for adult learners are the focus of this course. Critical skills for those transitioning into adult education such as becoming a master student, time management, goal setting, communication techniques, and study principles are examined. The concept of a Christian worldview and the Management Project are also introduced in this course.

Management 411: Principles of Management (4)
Management theory, processes, and functions in today's complex and constantly changing environment are studied. Management is discussed in terms of the major functions: planning, organizing, leading, and controlling. The concepts of Organizational Behavior are also integrated into the discussion of the management functions. Students are asked to research and present current articles in management and to analyze case studies to reflect an understanding of management principles.

Management 335: Organizational Communication (3)
The concepts of effective oral and written communications are emphasized through practice. A passing grade in the course is required to continue in the Organizational Management program.

Bible 453: Biblical Perspectives in Business (3)
Through a study of doctrines of Scripture, the organizational manager is provided with the framework for a biblical perspective in his business activities. Theological doctrines studies and applied in business include God and man, sin and the fall of mankind, Christ and the redemption of mankind, spiritual disciplines, kingdom ethics, and human diligence and the sovereignty of God.

Management 355: Managing Information Technology (3)
An understanding of the emerging role of information systems in organizations. An information technology case is researched and presented. A basic level of understanding of word processing, spreadsheet, and database software is recommended.

Management 340: Statistical Methods and Research (3)
Students are introduced to primary and secondary research techniques. Included is research work in library facilities. Problem analysis and evaluation techniques are presented. Students research and present an organizational management research project.

Management 402: Global Business (3)
The challenges faced by today's managers as they conduct business in the international marketplace are explored. Virtually every management decision being made in the current business environment is influenced by global events. Case studies, current articles, and major investigative report are utilized to broaden and enhance the textbook course work. This course satisfies one of the cross-cultural general education requirements.

Semester Two

Management 413: Human Resource Administration (3)
Students explore the values and perceptions of selected groups affecting social and economic life through an analysis of policies and practices of recruitment and selection, change and development, compensation and benefits, safety and health, employee and labor relations, and legislation. The course will include discussion, case studies, simulation exercises, and the presentation of a summary paper.

Management 345: Business Law (3)
A study of legal theory as it applies to the everyday business world inhabited by organizational managers. The student studies the principles of business law and the legal environment including the legal process, contracts, commercial relations, business formations, and special topics such as property, environmental law, labor-management relations, and international law.

Management 420: Managerial Economics (3)
Managerial problem solving and decision making benefit from the use of an important set of economic tools. This course presents economic principles managers can use in actually managing their organizations. Topics covered in this course include a review of the economic problem, the mechanics of supply and demand, production and cost, market structure and organizational architecture, decision rights, vertical integration and outsourcing, TQM and reengineering, and the competitive environment. A basic understanding of macroeconomics is assumed.

Management 425: Marketing in a Global Setting (3)
Basic marketing theory and terminology in a global environment are presented. Students will have the opportunity to analyze real-world cases, explore domestic and international situations and problems, identify and evaluate critical marketing data, and present their solutions to complex global marketing issues.

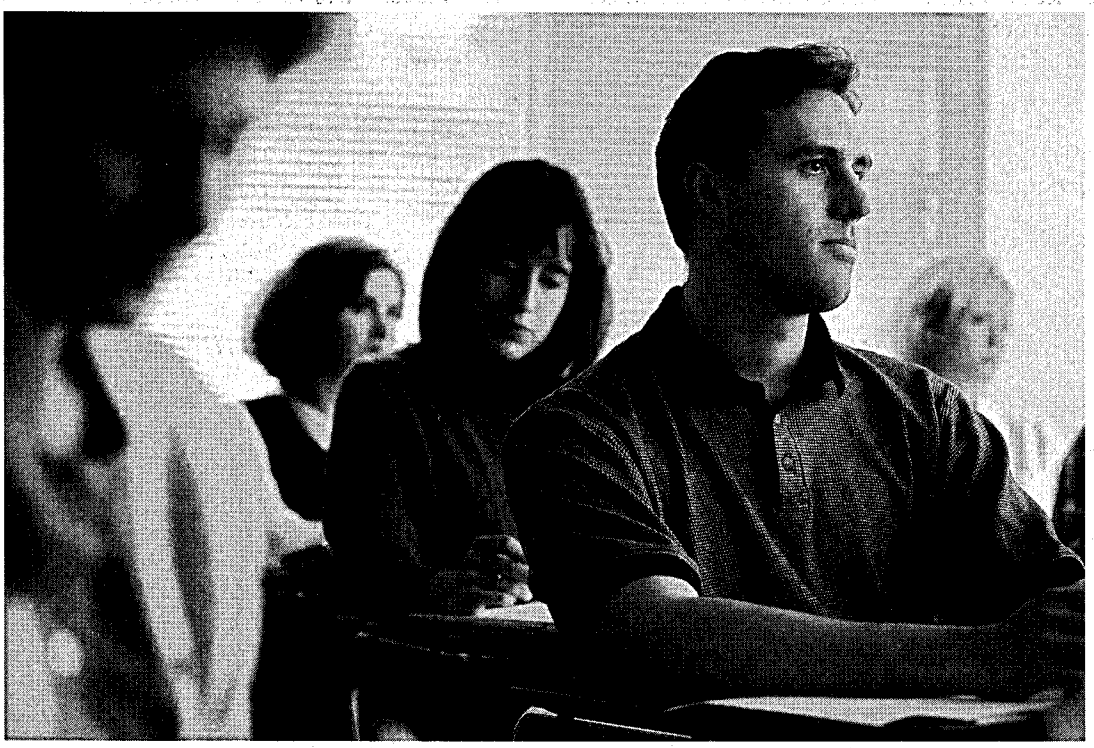
Management 435: Managerial Accounting (3)
Financial concepts and tools for the organizational manager are presented. The objectives of the course are to study and understand the general concepts of management accounting, to understand management accounting concepts in relation to "real world" organizational activities, and to learn how to perform analytical functions essential to successful organizational management.

Management 415: Strategic Management (3)
This is a capstone course in which the student is confronted with organizational management issues faced by a manager in today's marketplace. Integrating what has been covered in the entire program, the course assists students in conducting strategic analyses and making strategic decisions while emphasizing the ability to defend the recommendations that are made. Students in the team format will be actively involved in researching various issues and developing positions on each.

Management 461: Management Project (5)
During the Organizational Management program, the student identifies a management problem and develops an approach toward the resolution. Sections of the management project are submitted at designated intervals. One section includes the integration of a Christian perspective into the problem and its resolution. The requirements for this course are fulfilled through an oral presentation of the management project before a faculty review panel and submittal of a written report.

Management 462: Business Seminar (1)
The Organizational Management program is reviewed in preparation for a comprehensive examination.

General education and upper division courses are also offered through video courses, General Education School, and directed studies from time to time during the program.



The Master's Institute

The Master's College offers individuals the opportunity to study the Bible in a systematic manner through The Master's Institute.

The Institute, a unique program offered by The Master's College, is an intensive one-year Bible diploma program designed to help its students grow and mature in the Word and aid the church in "equipping the saints". Providing students with the opportunity to build a solid foundation on the Word of God, the Institute's curriculum offers a systematic study of the Bible. Through The Master's Institute, students gain a practical working knowledge of God's Word and the ability to express that knowledge.

However, The Master's College recognizes that just an academic knowledge of the Bible is not enough, but that the knowledge needs to be expressed in serving the needs of other saints. To facilitate such service, the Institute helps students discover how they can effectively use their spiritual gifts to serve others. The Master's Institute faculty and staff assist students in finding areas of voluntary service where they can build up the Body of Christ and share the gospel with unbelievers.

In addition to solid Bible training, upon completion of The Master's Institute, two additional opportunities are available. First, a student may transfer into the baccalaureate program at The Master's College and still complete a bachelor's degree in four years. Second, The Master's Institute coursework is transferable to any other Christian college since The Master's College is accredited by the Western Association of Schools and Colleges.

Admission Requirements for The Master's Institute

The Master's Institute is designed to aid the church in "equipping" the saints by providing students with a solid foundation in the Word of God. Those interested in enrolling for this program must submit an application, official high school or college transcripts, two recommendations, a $35.00 application fee, and complete an interview with Enrollment Office staff.

The Master's Institute meets the need for a foundational biblical education for the following people:

1. Recent high school graduates or those over 18;
2. College graduates and professionals who desire Biblical training to help them penetrate their unique spheres of influence with the gospel;
3. Those in the middle of college who see the need for Bible training before continuing their higher education;
4. Those preparing for ministry on the mission field or for seminary;
5. Men and women of all ages who need or desire some basic Bible training to serve effectively and minister with their spiritual gifts in their local church.

The Master's Institute Courses

B101	Old Testament Survey I	3
B102	Old Testament Survey II	3
B201	New Testament Survey I	3
B202	New Testament Survey II	3
BTH321	Christian Theology I	3
BTH322	Christian Theology II	3
B	Bible Electives	14
Total units required for Diploma		*32*

Suggested One-Year Curriculum for THE MASTER'S INSTITUTE

Fall Semester

B101	Old Testament I	3
B201	New Testament I	3
BTH321	Christian Theology I	3
	Electives	7
	TOTAL	*16*

Spring Semester

B102	Old Testament II	3
B202	New Testament II	3
BTH322	Christian Theology II	3
	Electives	7
	TOTAL	*16*

Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling (MABC) degree is designed to help people to study, use, and know the Scriptures more effectively in their own lives and in their counseling ministries with others. Our goal is to produce men and women who understand God's Word as it applies to the exercise of the spiritual gift of counseling under the oversight of a local church. The graduate should have the ability to accurately interpret individual passages of Scripture, to systematize biblical truths into a working theology, to develop the practical skill of understanding people and their problems, and to properly apply the truth of Scripture to them in the context of their particular situations, needs, and experiences.

The program is not structured to meet state requirements for licensing. It is designed to equip teachers, pastors, missionaries, and other Christians to meet counseling related needs with the sufficient and superior resources that God provides. We see counseling as a part of the basic discipling ministry of the local church, not as a task reserved for a professional elite. Our program is, therefore, for anyone who wants to understand and help people in a thoroughly biblical way. We are committed to the task of developing people who will think, live, and minister biblically regardless of their vocation.

All students will be encouraged to seek membership in and certification by the National Association of Nouthetic Counselors (NANC). Male students who desire to function in full time Christian ministries will also be encouraged to further their theological/pastoral/biblical training in a Master of Divinity program of study at a seminary. Students may find that credit for some of the biblical counseling courses may be accepted as part of the practical theology requirement for an M.Div. degree at seminary.

Degree Distinctives

For the person who already has a Bachelor's Degree, this program gives the opportunity to obtain in-depth study in the area of biblical counseling. For the student who has not participated in the undergraduate course of study in biblical counseling at The Master's College, foundational and more advanced courses in this discipline will be required. Students who have already completed these foundational courses in biblical counseling may waive these courses, allowing them to focus their attention on a variety of more advanced courses. All students will engage in a rigorous program of studies that will aid them in obtaining a greater level of expertise both in knowledge and skill, in ministering to people.

Program Specifics

The student completing this program will earn a fully accredited Master of Arts in Biblical Counseling degree. This degree consists of 35 graduate level credits. Full-time enrollment in the program will enable the student to complete this course of study in one year if they begin in the Fall semester. Part time enrollment is also available for the student whose family, church, financial or work responsibilities require a lighter academic load.

Admission Requirements for the Master of Arts in Biblical Counseling

Acceptance into the MABC program at The Master's College requires:

- An undergraduate degree from a recognized college or university (official transcript required);
- A completed application for Graduate Admission;
- A written personal testimony of your faith in Christ and ministry involvement;
- Personal recommendation forms.

For application materials and further information, please contact the Office of Enrollment at 800-568-6248.

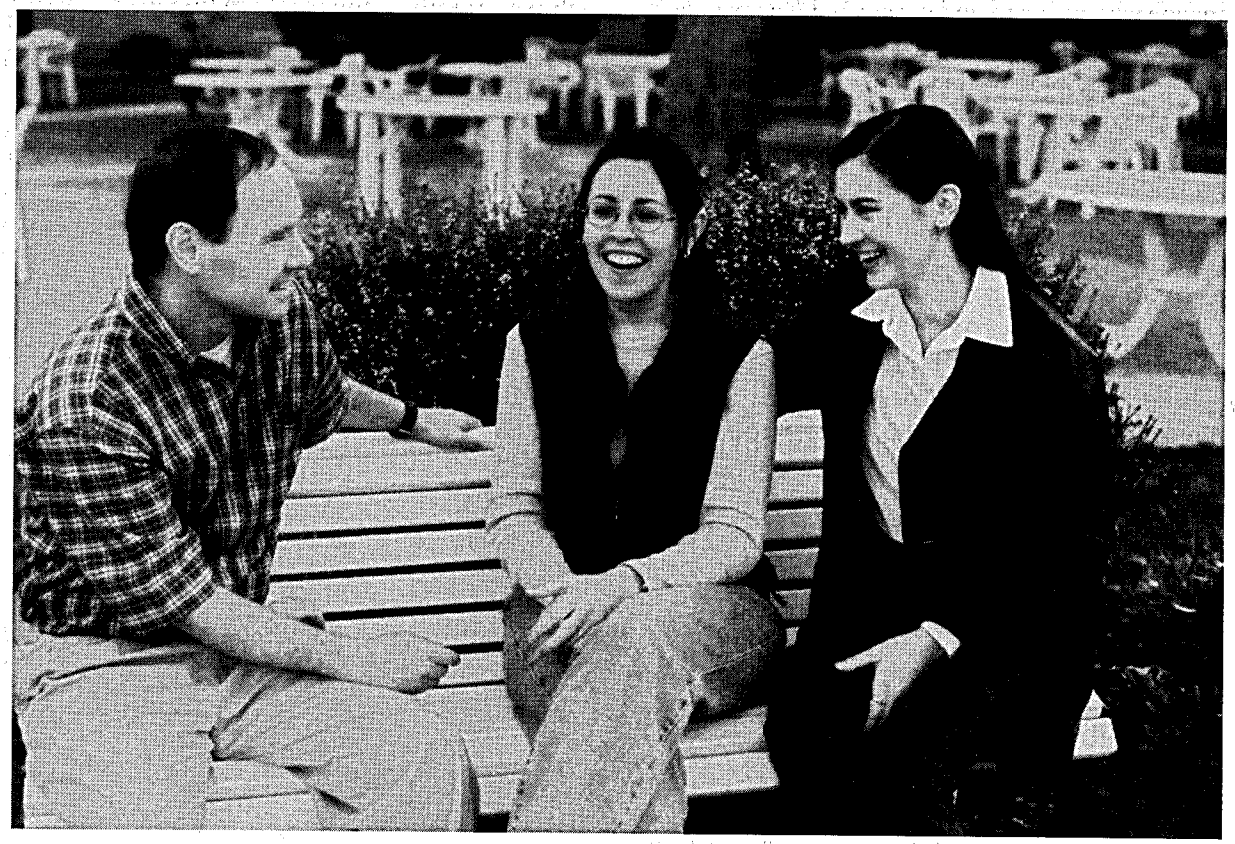
DEGREE REQUIREMENTS

Required Courses

BC500	Discipleship Lab	1
BC501	Introduction to Biblical Counseling	3
BC502	Essential Qualities of a Bib. Counselor	2
BC503	Methods of Biblical Counseling	2
BC511	Theological Basis of Counseling I	2
BC512	Theological Basis of Counseling II	2
BC521	Problems and Procedures I	3
BC531	Hermeneutics	3
BC542	Marriage and Family Counseling	3
BC556	NANC Membership Seminar	1
BC590	Counseling Practicum	2
BC591	Counseling Observation	1
BC592	Counseling Internship	4
BC599	Counseling Research Project	2
BC5xx	Elective Courses	1
	Total units required for degree	*32*

Elective Courses

BC508	Christian Life Issues I	3
BC509	Christian Life Issues II	3
BC516	Evangelism and Discipleship	2
BC517	Crucial Issues on the Contemporary Church Scene	2
BC518	Counseling and the Book of Proverbs	2
BC522	Problems and Procedures II	2
BC538	Counseling and Child Development	2
BC548	Counseling and Youth	2
BC552	Marriage and Family Topics	2
BC557	Counseling and Medical Issues	2
BC558	Methods of Secular and Integrationistic Counseling	3
BC581	Counseling Issues I	1
BC582	Counseling Issues II	1
BC587	Discipling Women	1



MABC
Course Descriptions

BC500 Discipleship Lab (1)
The lab requires one hour weekly of small-group discussion led by a faculty member. Structure is deliberately limited to allow for interaction concerning issues arising in daily life, classes and ministries. Relationships, motivations and strategies are examined for the purpose of encouraging transparency and a lifestyle incorporating counseling, encouragement and edification.

BC501 Introduction to Biblical Counseling (3)
General introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action, and then evaluate his/her progress as the course draws to a close.

BC502 Essential Qualities of a Biblical Counselor (2)
This course will help the student to understand the Christlike character and functional qualities of the discipler/counselor. The course will also provide the environment for the student's self examination for present and future growth, both in their personal walk with Jesus Christ and as a skilled biblical counselor.

BC503 Methods of Biblical Change (2)
An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people.

BC508, 509 Christian Life Issues (3, 3)
This course is designed to help people to understand the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against; the appropriate and effective ways to respond to being sinned against; the procedure for building a biblical framework for defining and dealing with sin—our own and others'; the biblical function and purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

BC511, 512 Theological Basis of Counseling I, II (2, 2)
A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC517 Crucial Issues on the Contemporary Church Scene (2)
This course takes a look at several key areas of confusion and doctrinal controversy where biblical discernment must be carefully applied. Particular attention is given to several key matters that have been grist for controversy among evangelical Christians over the past decade or so. Students are encouraged to apply the principle of sola Scriptura as they think through these issues and formulate a position on them.

BC518 Counseling and the Book of Proverbs (2)
An expositional study of the book of Proverbs with its special relevance to counseling.

BC521, 522 Problems and Procedures I, II (3, 2)
These courses are designed to apply the biblical principles taught in the Introduction to Biblical Counseling (BC501) and the Methods of Biblical Change (BC503) courses to a range of specific counseling problems. Topics discussed include anger, fear, depression, homosexuality, anxiety, eating disorders, incest, child abuse, counseling adolescents, counseling divorcees, and crisis counseling. During the second semester of this course, each student will research and present to the class a detailed biblical counseling outline for a teacher-approved counseling issue.

BC531 Hermeneutics (3)
An introduction to the science and art of hermeneutics (interpretation), with special attention to the application of Scripture to counseling. Various interpretive approaches on key scriptural passages will be examined, especially as they relate to the biblical counselor and his task.

BC538 Counseling and Child Development (2)
Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

BC542 Marriage and Family Counseling (3)
Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with some of the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them.

BC548 Counseling and Youth (2)
This course is designed to help the student understand the intense but frequent problems of young people. A thoroughly biblical understanding of young people, their problems and a functional approach to counseling youth will be presented.

BC552 Marriage and Family Topics (3)
This course will consider such issues as premarital counseling, divorce counseling, financial counseling, spouse abuse, rebuilding a marriage after an adulterous affair, dealing with sexual problems and parent/child relationships. Designing and facilitating a marriage or family improvement project will be a part of the student's responsibility for this course. Each student will develop and present to the class a detailed Biblical approach for a teacher-approved marriage problem and/or family problem.

BC556 NANC Membership Seminar (1)
All students are encouraged to seek membership in and certification by the National Association of Nouthetic Counselors (NANC). This seminar will prepare the student to take the Theological and the Counselors Exams as part of their NANC membership process.

BC557 Counseling and Medical Issues (2)
A survey of the physiological factors that influence areas in a person's life which are of importance when counseling that person.

BC558 Methods of Secular and Integrationistic Counseling (3)
This course is designed to contrast a Biblical anthropology and method of change with those espoused by secular psychological theories and methodologies. A special emphasis will be placed on examining the dangers of current integration theory and, through actual case studies, exposing specific ways integrationist methods contradict the processes of change delineated in the Scriptures.

BC581, 582 Counseling Issues I, II (1, 1)
Numerous crucial issues in counseling will be discussed such as: the role of women in counseling, the church and biblical counseling, drugs and biblical counseling, developing a counseling ministry in a local church, preaching and counseling, legal issues and counseling, training lay people to counsel, counseling in everyday life, avoiding legalism in counseling, God's laws and ordained authority and counseling apologetics.

BC583 Discipling Women (1)
This course provides basic training in developing and discipling ministry within the local church. Topics include the priority of discipleship, a biblical definition of discipleship and training in the how to's of discipleship.

BC590 Counseling Practicum (2)
This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in counseling as a counselor, counselee, and an observer. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate and sharpen their practical counseling skills. Prerequisites: BC501, BC503.

BC591 Counseling Observation (1)
Observation and discussion of video tapes of counseling sessions. Designed to help the student learn practical skills in counseling by observation, evaluation, critique, and discussion.

BC592 Counseling Internship (4)
Supervised and evaluated internship, consisting of at least 2 counseling sessions of observed and practiced counseling per week. Assistance will be provided for the student in obtaining counseling opportunities in a local congregation, a Christian ministry or through their own personal contacts. Part of this internship will involve seminar discussions in which the student will present a verbatim or taped account of his counseling for group discussion, evaluation and critique. Prerequisites: BC501, BC503.

BC599 Counseling Research Project (2)
Guided independent research that develops a biblical understanding of a counseling approach to a specific problem that could be encountered in counseling. The problem area must be precisely stated in written form, must be pursued under faculty supervision and with the approval of the Department Director. A fully documented research project of 100 pages in length is required. Prerequisites: BC501, BC503.

Dr. Shirley F. Carpenter, Chairperson

It is the goal of the Teacher Education Program at The Master's College to provide a Biblical perspective and scriptural principles as the foundation upon which the program is based.

Teacher education is a program which is taken in conjunction with a student's major. It is not possible in California to obtain a degree with a major in teacher education. The Teacher Education Program consists of a series of courses which students take in addition to the requirements of their majors.

Objectives: The Master's College is authorized by the California Commission on Teacher Credentialing to offer Multiple Subject and Single Subject Preliminary and Professional Clear teaching credentials.

Admission Requirements for the Teacher Education Program

Before students may take any education courses except ED210 and ED310 they must be accepted into the College and then be admitted to the Teacher Education Program.

Application for admission to the Teacher Education Program is normally submitted in the student's junior year. Junior or senior transfer students should apply for admission as soon as they are admitted to the College. A student must have taken the California Basic Educational Skills Test (CBEST) and must have at least a 2.75 cumulative grade point average for admission to the program. Additional admission requirements and information about the admission process are available in the Teacher Education Office.

Requirements for Preliminary Multiple Subject Credential

Students interested in obtaining a Multiple Subject Credential (which authorizes teaching in public elementary schools) must (1) complete a bachelor's degree at a regionally accredited college or university, (2) prove subject matter competence, and (3) complete a State approved program of professional coursework.

Proof of subject matter competence can be accomplished in either of two ways: (1) completing a State approved subject matter preparation program, OR (2) passing the, Multiple Subjects Assessment for Teachers (MSAT).

The Master's College has a State approved subject matter preparation program. It is the Liberal Studies/Teacher Education major. The requirements for this major are explained in the Liberal Studies section of this catalog.

The Master's College has a State approved program of professional preparation for the Multiple Subject Credential. There is one prerequisite course, ED310 Foundations of Education. The professional courses for a Preliminary Multiple Subject Credential are:

		Units
ED321	Teaching Reading and Language Arts in the Elementary School	6
ED340	Teaching Social Studies in the Elementary School	2
ED420	Teaching Science in the Elementary School	2
ED430	Teaching Math in the Elementary School	2
ED450	Elementary Student Teaching	12

Before applying for a credential, students must also have a course in U.S. Government, Children's Literature and pass the Reading Instruction Competence Assessment (RICA).

It takes up to five years to complete the Liberal Studies/ Teacher Education degree and the professional coursework. The holder of a California Multiple Subject Preliminary Credential may teach for five years while completing the requirements for the Professional Clear Credential.

Requirements for Preliminary Single Subject Credential

Students interested in obtaining a Single Subject Credential (which authorizes teaching in public junior high or senior high school) must (1) complete a bachelor's degree at a regionally accredited college or university, (2) prove subject matter competence, and (3) complete a State approved program of professional coursework.

Proof of subject matter competence can be accomplished in either of two ways: (1) completing a State approved subject matter preparation program, OR (2) passing the, Multiple Subjects Assessment for Teachers (MSAT).

Students at The Master's College prove subject matter competence by taking the appropriate PRAXIS examination. The best preparation for passing the examination is a major in the subject area. Majors at The Master's College that relate to credentials are Business, English, Home Economics, Mathematics, Music, Physical Education, Biology, and Social Science. Students may also attempt the PRAXIS examinations in Art, some languages, Industrial and Technology Education, Reading, Chemistry, Geoscience, and Physics.

The Master's College has a State approved program of professional preparation. There is one prerequisite course, ED310 Foundations of Education. The professional courses for a Preliminary Single Subject Credential are:

		Units
ED322	Teaching Reading in the Secondary School	3
ED411	Fundamentals of Secondary Education	3
ED440	Secondary Student Teaching	12

One of the following:

ED412	Methods of Teaching in the Secondary School	3
ED415HE	Teaching Home Ec. in the Secondary School	3
ED416MU	Teaching Music in the Elementary/ Secondary School	3
ED412PE	Teaching P.E. in the Secondary School	3

Before applying for a credential, students must also have a course in U.S. Government.

It takes up to five years to complete the bachelor's degree and the professional coursework. The holder of a California Single Subject Preliminary Credential may teach that subject area for five years while completing the requirements for the Professional Clear Credential.

Requirements for the Professional Clear Credential

Students who qualify for a preliminary credential have five years to complete the requirements for a Professional Clear Credential. The requirements are (1) 30 units post-graduate, and (2) completion of specific courses, (3) cardiopulmonary resuscitation (CPR) certification that meets the standards set by the California Commission on Teacher Credentialing.

Any professional coursework taken during the senior year that did not count toward graduation may be used toward the 30 unit post-graduate requirement. The remainder of the 30 units consists of the coursework listed below and any other courses selected to enhance the student's professional teaching ability.

		Units
ED460	Introduction to Special Education	3
ED480	Computer Uses in the Classroom *or*	3
MU414	Introduction to Computer Technology in Music Education*	2
PE402	Health Education	1

**(for music education majors only.)*

Suggested Five-Year Curriculum for

MULTIPLE SUBJECT TEACHING CREDENTIAL

Student Teaching - Fall Semester, 5th Year

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
H211	World History I	3
LS141	Principles of Biology	4
PE110	Life Fitness Techniques	2
	TOTAL	*15*

Spring Semester		Units
B102	Old Testament Survey II	3
BE100	Intro. to Psychology	3
C100	Spoken Communication	3
E120	Introduction to Literature	3
ECN200	Economics & Society	3
	TOTAL	*15*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
H241	U.S. History to 1877	3
MA200	Math for Elem. Teachers	3
MU190	Introduction to Music & Art	3
PS238	Physical Science	4
	TOTAL	*16*

Spring Semester		
B202	New Testament Survey II	3
H212	World History II	3
MA240	Crit. Thinking/Prob. Solving	3
PS228	Earth Science	4
	Emphasis Course	3
	TOTAL	*16*

JUNIOR YEAR

Fall Semester		
ART311	Art for Elem. Teachers	3
BE301	Child Development	3
BTH321	Christian Theology I	3
ED310	Foundations of Education	3
SS381	Cultural Geography	3
	Emphasis Course	3
	TOTAL	*18*

Spring Semester		
BTH322	Christian Theology II	3
E322	Children's Literature	3
E332	Advanced Composition	3
ED420	Teaching Science in Elem. School	2
ED430	Teaching Math in Elem. School	2
ED472	Classroom Mgt. & Discipline	2
	Emphasis Course	3
	TOTAL	*18*

SENIOR YEAR

Fall Semester		
ED321	Teach. Read. & Lang. Arts	6
POL220	U.S. Government	3
MU431	Music for Elem. Children	3
PE415	Teaching P.E. in Elem. School	2
B	Bible Elective	3
	TOTAL	*17*

Spring Semester		
BCW400	Christian World View	3
E	English or American Literature	3
ED340	Teaching Social Studies in Elem. Sch.	2
H332	California: Past & Present	3
P	Philosophic Studies	3
	Emphasis Course	3
	TOTAL	*17*

GRADUATION

FIFTH YEAR

Fall Semester		
ED450	Elementary Student Teaching	12
	TOTAL	12

Spring Semester		
ED460	Introduction to Special Education	3
ED480	Computers in the Classroom	3
PE402	Health Education	1
ED	Elective	2
	TOTAL	*9*

PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL

PROFESSIONAL CLEAR MULTIPLE SUBJECT TEACHING CREDENTIAL

Suggested Five-Year Curriculum for

MULTIPLE SUBJECT TEACHING CREDENTIAL

Student Teaching - Spring Semester, 5th Year

FRESHMAN YEAR

Fall Semester		Units
B101	Old Testament Survey I	3
E110	English Composition	3
ECN200	Economics & Society	3
H211	World History I	3
PE110	Life Fitness Techniques	2
	TOTAL	*14*

Spring Semester		Units
B102	Old Testament Survey II	3
BE100	Intro. to Psychology	3
C100	Spoken Communication	3
E120	Introduction to Literature	3
H212	World History II	3
	TOTAL	*15*

SOPHOMORE YEAR

Fall Semester		
B201	New Testament Survey I	3
H241	U.S. History to 1877	3
LS141	Principles of Biology	4
MA200	Math for Elem. Teachers	3
P	Philosophic Studies	3
	TOTAL	*16*

Spring Semester		
B202	New Testament Survey II	3
MA240	Crit. Thinking/Prob. Solving	3
MU190	Introduction to Music & Art	3
PS228	Earth Science	4
	Emphasis Course	3
	TOTAL	*16*

JUNIOR YEAR

Fall Semester		
BE301	Child Development	3
BTH321	Christian Theology I	3
PE415	Teaching P.E. in Elem. School	2
PS238	Physical Science	4
SS381	Cultural Geography	3
	Emphasis Course	3
	TOTAL	*18*

Spring Semester		
BTH322	Christian Theology II	3
ED310	Foundations of Education	3
H332	California: Past & Present	3
POL220	U.S. Government	3
PE402	Health Education	1
	Emphasis Course	3
	TOTAL	*16*

SENIOR YEAR

Fall Semester		
ART311	Art for Elementary Children	3
B	Bible Elective	3
E	American or English Literature	3
ED420	Teaching Science in Elem. School	2
ED480	Computers in the Classroom	3
MU431	Music for Elem. Teachers	3
	TOTAL	*17*

Spring Semester		
BCW400	Christian World View	3
E322	Children's Literature	3
E332	Advanced Composition	3
ED430	Teaching Math in Elem. School	2
ED472	Classroom Mgt. & Discipline	2
	Emphasis Course	3
	Elective	1
	TOTAL	*17*

GRADUATION

FIFTH YEAR

Fall Semester		
ED321	Teaching Reading & Lang. Arts	6
ED340	Teaching Social Studies in Elem. Sch.	2
ED460	Introduction to Special Education	3
ED	Elective	1
	TOTAL	*12*

Spring Semester		
ED450	Elementary Student Teaching	12
	TOTAL	12

PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL

PROFESSIONAL CLEAR MULTIPLE SUBJECT TEACHING CREDENTIAL

Course Offerings in Teacher Credentialing

ED090 Strategies for College Success (2)
A course designed to provide beginning college students with the necessary academic foundation in reading and study skills that will enable them to handle college-level work. The course presents basic techniques for critical reading and thinking, efficient studying and time management and effective preparation for test taking. Each unit teaches skills that are immediately usable with clear and direct application to the student's coursework.

ED210 Classroom Participation (1-3)
A pre-professional course intended to give the prospective teacher experience as a teacher aide in the classroom. The student selects two schools in which to serve for a total of 10 hours per unit. Recommended for students uncertain about entering either elementary or secondary education professions.

ED310 Foundations of Education (3)
A course designed to introduce students to processes in today's elementary and secondary classrooms. Includes the study of underlying philosophical bases; characteristics of students; instructional objectives and lesson planning; evaluation and assessment; classroom management; motivation; the teacher as a decision maker; and an overview of current practices and methods in the classroom. Requires twelve hours of observation and participation in a classroom. (Materials fee $10.)

ED321 Teaching Reading & Language Arts in the Elementary School (6)
A professional education course designed to enable prospective teachers to develop an initial theory of integrated reading and language arts. Various ways of teaching reading will be discussed, but emphasis will be placed on principles, methods and materials compatible with children's developmental levels and California's English/Language Arts framework. Special needs of diverse populations are addressed. At least 35 hours of fieldwork are required. Course approved as preparation for passing required Reading Instruction Competence Assessment (RICA). Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $20.)

ED322 Teaching Reading in the Secondary School (3)
A professional course designed to expose prospective teachers to effective ways of teaching reading in secondary content classes. Attention will be given to selection and use of textbooks; teaching writing patterns and comprehension strategies appropriate to various content areas; informal assessment of students and ways of adapting assignments to varying reading levels. At least 30 hours of observation in reading are required. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10.)

ED340 Teaching Social Studies in the Elementary School (2)
A professional education course dealing with teaching elementary social studies within the guidelines of the California History-Social Studies Framework. Planning for a year and developing an integrated unit are included, as well as methods and materials for teaching each of the social studies goal and curriculum strands. Ways to use social studies to build intercultural understanding and appreciation are included. Includes 10 hours of classroom participation and observation. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10.)

ED411 Fundamentals of Secondary Education (3)
A professional education course planned to give the student an introduction to secondary education. Includes an examination of the structure and organization of the secondary school program. Prerequisites: ED310; admission to the Teacher Education Program.

ED412 Methods of Teaching in the Secondary School (3)
A professional education course dealing with the objectives, methods, materials, instructional aids, and evaluation for teaching in the secondary school. Each student will study in his or her own field of interest. The course involves classwork on campus as well as in a secondary school classroom. Thirty hours of observation and participation in a classroom are required. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10)

ED412PE Teaching Physical Education in the Secondary School (3)
For course description, see PE412ED.

ED415HE Teaching Home Economics in the Secondary School (3)
For course description, see HE415ED.

ED416MU Teaching Music in the Elementary and Secondary School (3)
For course description, see MU416ED

ED420 Teaching Science in the Elementary School (2)
A professional education course dealing with the curriculum, materials and instructional aids for teaching science in the elementary school. Includes up to 6 hours of observation and participation in the classroom. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10.)

ED430 Teaching Mathematics in the Elementary School (2)
A professional education course dealing with the curriculum, methods, materials, and instructional aids for teaching mathematics in the elementary school. Includes 7 hours of observation and participation in the classroom. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10.)

ED440 Secondary Student Teaching (12)
Full-time supervised teaching in approved secondary schools for a minimum of 16 weeks. The student will be given two 8 week assignments at different grade levels. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - $12.50 per unit.)

ED441, 442 Secondary Student Teaching (6, 6)
Supervised teaching in approved secondary schools full-time for a period of 8 weeks or half-time for a period of 16 weeks. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - $12.50 per unit.)

ED450 Elementary Student Teaching (12)
Full-time supervised teaching in approved elementary schools for a period of 16 weeks. The student will be assigned to two different grade levels for a period of 8 weeks each. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - $12.50 per unit.)

ED451, 452 Elementary Student Teaching (6, 6)
Full-time supervised teaching in approved elementary schools for a period of 8 weeks. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - $12.50 per unit.)

ED460 Introduction to Special Education (3)
Description and history of the field of special education; characteristics of learners with exceptionalities; mild and moderate disabilities, severe and profound, gifted and talented; related needs and educational services; current special education laws. Includes 10 hours of observation in specified areas of exceptionality. Prerequisites: ED310; admission to the Teacher Education Program.

ED472 Classroom Management and Discipline (2)
An elective education course which enables prospective elementary teachers to develop an initial personal philosophy of management and discipline which encourages student growth and independence. A major component of the class is identifying ways to deal with diverse students whose learning and behavioral styles, values and goals may differ from those of the teacher and the school. Includes interviewing practicing teachers and classroom observation. Prerequisites: ED310; admission to the Teacher Education Program. (Materials fee $10.)

ED480 Computer Uses in the Classroom (3)
An in-depth hands-on study of how microcomputers are currently used in the elementary and secondary school classroom. Topics discussed include Computer Assisted Testing, Computer Managed Instruction, Computer Assisted Instruction, and Computer Literacy. Prerequisites: ED310; admission to the Teacher Education Program. (Lab fee $20.)

ED498 Topics in Education (1-3)
An undergraduate seminar or independent studying which significant topics in education are explored. Prerequisite: instructor approval.

ED508 Topics in Education (1-3)
A graduate seminar or independent study in which significant topics in education are explored. Prerequisite: instructor approval.

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THE MASTER'S COLLEGE

21726 PLACERITA CANYON ROAD
SANTA CLARITA, CALIFORNIA 91321-1200
(800) 568-6248 · (661) 259-3540
http://www.masters.edu

