



Report Parameters

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Outcome Space: **Program - TMU BA in Liberal Studies with Teacher Education Emphasis**

Level: **Program**

Term: **2024 Spring TMU Trad, 2025 Spring TMU OLP 1**

Program: **TMU BA in Liberal Studies with Teacher Education Emphasis**

Student Minor: **No records found!**

Student Concentration: **No records found!**

Detail Level: **Learning Indicator**






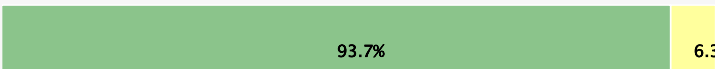
Campus Code: **No records found!**

Delivery Mode: **No records found!**

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.01	Demonstrate an advanced baccalaureate-level working knowledge in English and Communication skills.			
	U.BA.LS.1.PI3	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the English & Communication subject field.	19	<div><div></div><div>94.7%</div><div>5.3%</div></div>	100 %
	U.BA.LS.1.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of English or Communications.	19	<div><div></div><div>94.7%</div><div>5.3%</div></div>	100 %
	U.BA.LS.1.PI1	Selected Signature Assignment demonstrates ability to prepare and present substantive oral presentations.	19	<div><div></div><div>94.7%</div><div>5.3%</div></div>	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
Average Student Performance Level across all PIs			57	94.7% 5.3%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.02	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Science and Mathematics disciplines: Mathematics, Biological Sciences, Physical Sciences, Kinesiology, and Computer Information Systems.			
	U.BA.LS.2.PI1	Selected Signature Assignment demonstrates mathematical ability at the college algebra level or above.	19	89.5% 10.5%	100 %
	U.BA.LS.2.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of science.	19	89.5% 10.5%	100 %
	U.BA.LS.2.PI3	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Mathematics, Biological and Physical Sciences subject fields.	19	89.5% 10.5%	100 %
Average Student Performance Level across all PIs			57	89.5% 10.5%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.03	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Social Science disciplines: history, political studies, geography, business, social science, health, and physical education.			
	U.BA.LS.3.PI1	Selected Signature Assignment demonstrates strong working knowledge of some area of History or Political Studies.	19	94.7% 5.3%	100 %
	U.BA.LS.3.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of the Social Sciences.	19	94.7% 5.3%	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LS.3.PI3	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Social Sciences subject fields.	19	<div>94.7%5.3%</div>	100 %
Average Student Performance Level across all PIs			57	<div>94.7%5.3%</div>	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.04	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Humanities and Fine Arts disciplines: biblical studies, music, art, theater, philosophy, and foreign language.			
	U.BA.LS.4.PI1	Selected Signature Assignment demonstrates working knowledge of Biblical Studies	19	<div>89.5%10.5%</div>	100 %
	U.BA.LS.4.PI3	Selected Signature Assignment demonstrates working knowledge of some area of Humanities and/or the Fine Arts.	19	<div>89.5%10.5%</div>	100 %
	U.BA.LS.4.PI4	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Humanities and Fine Arts subject fields.	19	<div>89.5%10.5%</div>	100 %
	U.BA.LS.4.PI2	Performance Indicator description.	19	<div>89.5%10.5%</div>	100 %
Average Student Performance Level across all PIs			76	<div>89.5%10.5%</div>	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.05	Identify and analyze the interrelationships existing between the various academic disciplines.			

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LSTE.5.PI2	Disciplinary grounding: Does the student use disciplinary knowledge accurately and effectively (e.g. concepts, theories, perspectives, findings, examples) .	18	 100.0%	100 %
	U.BA.LSTE.5.PI1	Purposefulness: Does the student effectively and purposefully make interdisciplinary connections?	18	 100.0%	100 %
	U.BA.LSTE.5.PI3	Integration: Is the student able to connect selected disciplinary perspectives or insights from two or more disciplinary traditions?	18	 100.0%	100 %
	U.BA.LSTE.5.PI4	Critical Awareness: Does the student show awareness of the limitations and benefits of the contributing disciplines, or how the disciplines intertwine?	18	 100.0%	100 %
Average Student Performance Level across all PIs			72	 100.0%	100 %
Average Student Performance Level across all PIs			319	 93.7% 6.3%	100 %