



Report Parameters

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Outcome Space: **Program - TMU BS in Business Administration - Finance**

Level: **Program**

Term: **2024 Fall TMU Trad, 2024 Spring TMU Trad and 1 more...**

Program: **TMU BS in Business Administration - Finance**

Student Minor: **No records found!**

Student Concentration: **No records found!**

Detail Level: **Learning Indicator**

Campus Code: **No records found!**

Delivery Mode: **No records found!**

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BS in Business Administration - Finance	U.BS.BUS.FIN.01	Demonstrate a working knowledge of the role of banking in the financial community.			
	U.BS.BUS.FIN.1.PI1	The report includes a brief history of the FEDERAL RESERVE.	40	<div><div></div><div>97.5%</div><div>2.5%</div></div>	98 %
	U.BS.BUS.FIN.1.PI2	The report includes an explanation of the importance of the independence of the FEDERAL RESERVE.	40	<div><div></div><div>95.0%</div><div>2.5%</div><div>2.5%</div></div>	98 %
	U.BS.BUS.FIN.1.PI3	The report includes a description of the role of the FEDERAL RESERVE in our banking system.	40	<div><div></div><div>95.0%</div><div>2.5%</div><div>2.5%</div></div>	98 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BS.BUS.FIN.1.PI4	The report includes a description of the role of the FEDERAL RESERVE in our overall economic system including its effectiveness.	40	97.5% 2.5%	98 %
Average Student Performance Level across all PIs			160	96.3% 3.7%	98 %
TMU BS in Business Administration - Finance	U.BS.BUS.FIN.04	Demonstrate a basic working knowledge of real estate principles.			
	U.BS.BUS.FIN.4.PI2	The student accurately assesses comparable real estate values within the local market area including local demographics.	27	100.0%	100 %
	U.BS.BUS.FIN.4.PI1	The student accurately assesses his/her ability to qualify for purchase of the property based on projected income levels.	27	100.0%	100 %
	U.BS.BUS.FIN.4.PI3	The student utilizes a cash flow statement to analyze all expenses associated with the purchase and on-going ownership costs.	27	100.0%	100 %
Average Student Performance Level across all PIs			81	100.0%	100 %
Average Student Performance Level across all PIs			241	97.5% 2.5%	98 %