



Report Parameters

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Outcome Space: **Program - TMU Core Competency Courses - Quantitative Reasoning**

Level: **Program**

Term: **2024 Fall TMU Trad, 2024 Spring TMU Trad and 1 more...**

Program: **TMU Core Competency Courses - Quantitative Reasoning**

Student Minor: **No records found!**

Student Concentration: **No records found!**

Detail Level: **Learning Indicator**

Campus Code: **No records found!**

Delivery Mode: **No records found!**

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU Core Competency Courses - Quantitative Reasoning	U.CC.QR	Demonstrate baccalaureate-degree-level quantitative reasoning competency within the context of the major academic disciplines.			
	U.CC.QR.PI01	Interpretation Ability to explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words)	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
	U.CC.QR.PI02	Representation Ability to convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words)	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
	U.CC.QR.PI03	Calculation	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.QR.PI04	Application / Analysis Ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
	U.CC.QR.PI05	Assumptions Ability to make and evaluate important assumptions in estimation, modeling, and data analysis	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
	U.CC.QR.PI06	Communication Expressing quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized)	95	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
Average Student Performance Level across all PIs			570	<div style="width: 100.0%;"><div style="width: 100.0%;">100.0%</div></div>	100 %
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