



Report Parameters

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Outcome Space: **Program - TMU Core Competency Courses - Information Literacy**

Level: **Program**

Term: **2024 Fall TMU OLP 1, 2024 Spring TMU OLP 1 and 1 more...**

Program: **TMU Core Competency Courses - Information Literacy**

Student Minor: **No records found!**

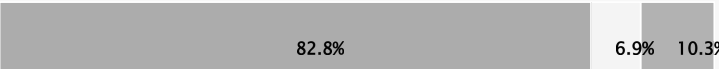
Student Concentration: **No records found!**

Detail Level: **Learning Indicator**

Campus Code: **No records found!**

Delivery Mode: **No records found!**

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU Core Competency Courses - Information Literacy	U.CC.IL	Demonstrate baccalaureate-degree-level information literacy competency within the context of the major academic disciplines.			
	U.CC.IL.PI04	Use Information Effectively to Accomplish a Specific Purpose - Demonstrates ability to communicate, organize and synthesize information from sources to achieve an intended purpose.	29	<div><div></div><div>82.8%</div><div>6.9%</div><div>10.3%</div></div>	90 %
	U.CC.IL.PI02	Access the Needed Information - Demonstrates ability to access information using variety of search strategies and relevant information sources.	29	<div><div></div><div>82.8%</div><div>6.9%</div><div>10.3%</div></div>	90 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.IL.PI05	Access and Use Information Ethically and Legally - Demonstrates ability to access and use information ethically & legally including the following information use strategies: a) use of citations and references; b) choice of paraphrasing, summary, or quoting; c) using information in ways that are true to original context; d) distinguishing between common knowledge and ideas requiring attribution.	29		90 %
	U.CC.IL.PI03	Evaluate Information and its Sources Critically - Demonstrates ability to identify own and others' assumptions and relevant contexts when presenting a position.	29		90 %
	U.CC.IL.PI01	Determine the Extent of Information Needed - Demonstrates ability to define the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate to concepts or answer research question.	29		90 %
Average Student Performance Level across all PIs			145		90 %
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