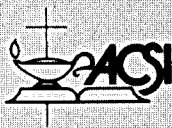
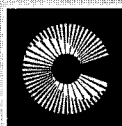




The Master's College is accredited to award bachelor's and master's degrees by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.



Membership in the Association of Christian Schools International provides The Master's College involvement in programs and services that aid our educational ministry.



As a member of the Coalition for Christian Colleges and Universities, The Master's College is eligible for participation in Coalition programs, resources and services.



The Master's College is firmly committed to proper stewardship of the funds entrusted to us. To ensure our financial accountability, we are a member of the Evangelical Council for Financial Accountability.

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CATALOG
1996-1998

THE
MASTER'S
COLLEGE

21726 PLACERITA CANYON RD.
SANTA CLARITA
CALIFORNIA 91321

(805) 259-3540

(800) 568-6248 Admissions



Our Mission

To empower students
for a life of
enduring commitment
to Christ,
biblical fidelity,
moral integrity,
intellectual growth and
lasting contribution
to the Kingdom of God.

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Correspondence Directory

Each department at The Master's College can be reached via e-mail, fax, phone or mail. So that we can serve you quickly and efficiently, please take note of the following suggestions when you make contact with us.

Written Correspondence

When writing to a particular individual or department, please address correspondence as follows:

Individual's and/or Department's Name
The Master's College
21726 Placerita Canyon Road
Santa Clarita, California 91321-1200

E-Mail Correspondence

When e-mailing to a particular individual, our standard e-mail address is first initial of first name, last name @ masters.edu. For example, John Doe could be e-mailed using the address:

jdoe@masters.edu

Fax Correspondence

When faxing to a particular individual or department, please include the following on a Fax Cover Sheet:

- Individual's and/or Department's Name
- Your name, telephone number and fax number
- Date and time of your fax

Our general fax number is (805) 254-1998. Some departments, however, may have specific fax numbers as shown on the Directory Listing. If a specific fax number is listed, please use it as it will expedite communication.

Telephone Correspondence

We welcome every opportunity to talk with you personally. Always feel free to call us at:

- (805) 259-3540
- (818) 367-6193
- (800) 568-6248

You may request an individual and/or department by name or by extension number. You may also leave messages before or after regular office hours using our automated voice messaging system from a touch-tone phone. When the system answers your call, dial the three-digit extension of the party you wish to reach. You will be connected to that person and/or department's voice-mail. The Names Directory, available by dialing extension 724, provides the directory of extensions for our campus.

Directory Listing

Department	On-campus extension	Fax Number
Academic Affairs	385	805/254-1998
Alumni Relations	315	805/288-1037
Athletics	222	805/254-6129
Biblical Studies	334	805/288-1037
Biological Sciences	325	805/253-4080
Bookstore	304	805/222-7542
Business Administration Dept.	209	805/255-6086
Campus Activities	227	805/254-6232
Campus Security	344	805/254-1998
Communication	203	805/254-4729
Dean's Office	335	805/254-6232
Disabled Student Services	478	805/288-1037
English	336	805/288-1037
Enrollment	347	805/288-1037
Financial Aid	371	805/288-1037
Food Service	306	805/254-6870
History	325	805/254-4729
Home Economics	208	805/255-6086
Human Resources	478	805/288-1037
International Students	352	805/254-6232
KTMC Campus Radio	820	805/254-1998
Library	316	805/222-9152
Mail Center	308	805/222-7542
Mathematics	353	805/253-4080
M.I.S.	332	805/288-1037
Multi-Image	431	805/253-0409
Music	329	805/254-1998
Nurse	338	805/254-6232
Physical Education	301	805/254-6129
Plant Operations	331	805/254-4729
Political Studies	325	805/254-4729
President's Office	380	805/254-1998
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Registrar	317	805/288-1037
Science	325	805/253-4080
Student Accounts	393	805/288-1037
Student Employment	418	805/259-9243
Student Life	335	805/254-6232
Teacher Education	215	805/255-6086
Theatre Arts	357	805/254-1998
Veterans Affairs	317	805/288-1037

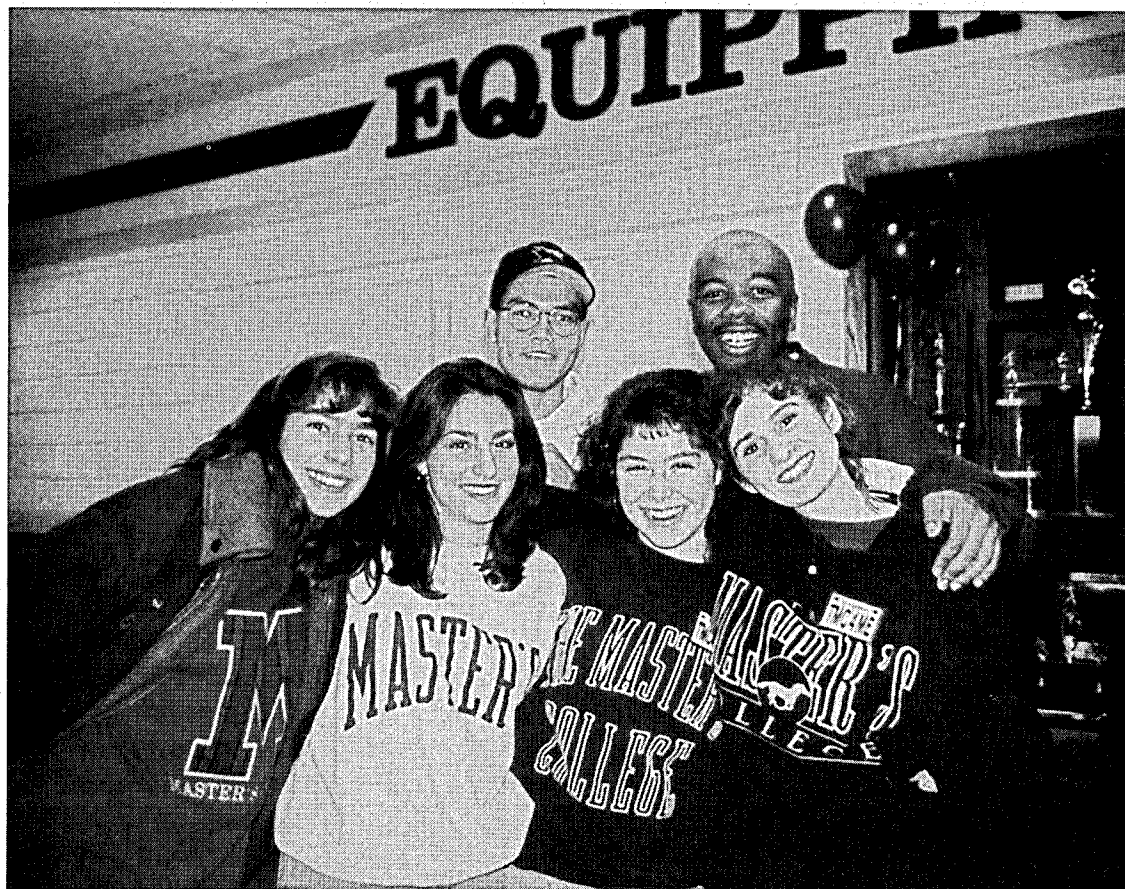
Legal Notices

While every effort is made to provide accurate and up-to-date information, the college reserves the right to change, without notice, statements in the catalog concerning policies, academic offerings, rules of conduct, and charges for tuition, room and board.

The appropriate catalog, along with bulletins and student handbooks, determines student rights and duties with respect to the college. Matriculation constitutes an agreement by the student to abide by the rules, regulations, and policies of The Master's College.

Accreditation materials may be reviewed in the Office of the Vice President for Academic Affairs.

The Master's College does not discriminate on the basis of race, color, national origin, ancestry, gender, age, marital status, medical condition, veteran status, or any physical or mental disability for either employment or in any of the educational programs or activities it conducts. We are committed to practicing principles of equal opportunity and diversity in employment and admissions based upon Biblical principles. In conformance with various regulations, The Master's College requires individuals (whether applicants or students) to identify specific requests for reasonable accommodations that may be necessary due to the existence of a qualified disability. Questions regarding discrimination or disabled student services should be addressed to the TMC Office of Human Resources and Disabled Student Services: 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200.



Introducing The Master's College

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Mission of The Master's College

The Master's College seeks to cultivate in its students, through its curricular and co-curricular programs, an enduring commitment to:

Christ, as evidenced by:

- Acceptance and acknowledgment of Christ as Lord and Savior
- Unreserved worship of God
- Pursuit of Christlikeness in word, deed and attitude

The Word Of God, as evidenced by:

- Devotion to the study and application of the Scriptures
- Willingness to defend the inerrancy, authority and sufficiency of the Scriptures

Moral Integrity, as evidenced by:

- The nurturing of holiness through self-examination
- Stewardship of time, abilities and resources
- A lifetime of wholesomeness and moderation that regards the body as the temple of the Holy Spirit
- The practice of honesty, courtesy and civility toward all persons
- The practice of biblically confronting and restoring sinners

Intellectual Growth, as evidenced by:

- The ability and desire for inquiry into the great issues of life
- A habit of careful analysis and evaluation of information and ideas
- A thoughtful interaction with the full range of disciplines comprising the Christian liberal arts, leading to
 - an appreciation and respect for the arts
 - an understanding of diverse cultures
 - an increasing command of spoken and written languages
 - a functional grasp of the sweep of human history

A Life Of Lasting Contribution, as evidenced by:

- Service and leadership within the local church
- An unashamed proclamation of the Gospel of Christ
- The building of godly families
- A strong and biblically-motivated work ethic
- An informed participation in the political process
- A continuing development of professional expertise

Purpose & Philosophy

The Master's College, a Christian liberal arts college, exists to advance the Kingdom of the Lord Jesus Christ by equipping men and women for excellence in service to Him in strategic fields of ministry and vocation. This is accomplished through unreserved commitment to worshiping God, submitting to the authority of the Scriptures, nurturing personal holiness, serving the local church, and penetrating the world with the Truth.

The Master's College offers to Christian college students an opportunity for higher education in accord with biblical truth. Such an education is intended to stimulate students to think about the great issues of life such as purpose, morality, and values as revealed to man through the inspired Scriptures, through the natural creation, through human history, and ultimately in the Son of God, our Lord Jesus Christ.

The Master's College purposes to cultivate in the student an intellectual curiosity, a habit of careful analysis of such truth, including as many differing views of truth as are possible within the context of the student's major.

The Master's College provides a campus community where dedicated faculty and staff members exemplify a mature Christian pattern of life and where students have access to their friendly and capable counsel.

The Master's College desires to have a major part in directing students toward the service of Christ. In doing this, the college encourages students toward high ideals and achievement spiritually, intellectually, socially, and emotionally. Likewise, the college is concerned that its graduates are equipped with the necessary skills for their chosen vocation.

The Master's College was founded as Los Angeles Baptist Theological Seminary in 1927 to meet the need for a fundamental Baptist school on the West Coast. The intention of its founders was to provide a biblical and Christ-centered education consistent with those doctrines of the historic Christian faith. It held as its cardinal doctrine that the living sovereign God had revealed Himself in creation, in human history, and particularly in His Son, Jesus Christ, and that the Scriptures were the inspired record of such revealed truth. These convictions remain unchanged.

Today the college serves Bible-believing churches, providing for their youth a liberal arts education integrated with their Christian faith. The college conceives of its liberal arts program as a life preparation education rather than a realm of specialization. Those subjects which contribute to Christian development spiritually, intellectually, emotionally, and socially are included in the curriculum.

All undergraduate academic majors terminate with a baccalaureate degree, except for the one-year Master's Institute program and the teacher credential program. The design of the curriculum subsequently permits the graduates to specialize in selected fields of study.

The Master's College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. Accreditation means that the Commission has determined that the institution has

clearly defined educational objectives appropriate to higher education and is implementing them in a manner consistent with Commission standards.

The Master's College operates under a charter granted by the State of California in 1927 and is qualified under the California Education Code Section 94310(a) to grant degrees.

Membership is maintained in the Association of Independent California Colleges and Universities, the California Council on the Education of Teachers, the National Association of College Admissions Counselors, the Pacific Coast Association of Collegiate Registrars, the Association of Christian Schools International, the Western College Association and many more.

The Master's College is one of approximately 88 members of the Coalition for Christian Colleges and Universities, which was founded in 1976 to serve and strengthen the deeply-committed Christian liberal arts colleges of this country. As a Coalition member, students of The Master's College are eligible to participate in study abroad programs described later in this catalog.

The school is approved by the California Department of Education for the training of veterans and orphans and dependents of veterans and is listed in Educational Institutions Approved by the Attorney General for the training of non-quota students from foreign countries.



Doctrinal Statement

The Holy Scriptures

We teach that the Bible is God's written revelation to man, and thus the 66 books of the Bible given to us by the Holy Spirit constitute the plenary (inspired equally in all parts) Word of God (1 Corinthians 2:7-14; 2 Peter 1:20-21).

We teach that the Word of God is an objective, propositional revelation (1 Thessalonians 2:13; 1 Corinthians 2:13), verbally inspired in every word (2 Timothy 3:16), absolutely inerrant in the original documents, infallible, and God-breathed. We teach the literal, grammatical-historical interpretation of Scripture which affirms the belief that the opening chapters of Genesis present creation in six literal days (Genesis 1:31; Exodus 31:17).

We teach that the Bible constitutes the only infallible rule of faith and practice (Matthew 5:18; 24:35; John 10:35; 16:12-13; 17:17; 1 Corinthians 2:13; 2 Timothy 3:15-17; Hebrews 4:12; 2 Peter 1:20-21).

We teach that God spoke in His written Word by a process of dual authorship. The Holy Spirit so superintended the human authors that, through their individual personalities and different styles of writing, they composed and recorded God's Word to man (2 Peter 1:20-21) without error in whole or in part (Matthew 5:18; 2 Timothy 3:16).

We teach that, whereas there may be several applications of any given passage of Scripture, there is but one true interpretation. The meaning of Scripture is to be found as one diligently applies the literal grammatical-historical method of interpretation under the enlightenment of the Holy Spirit (John 7:17; 16:12-15; 1 Corinthians 2:7-15; 1 John 2:20). It is the responsibility of believers to ascertain carefully the true intent and meaning of Scripture, recognizing that proper application is binding on all generations. Yet the truth of Scripture stands in judgment of men; never do men stand in judgment of it.

God

We teach that there is but one living and true God (Deuteronomy 6:4; Isaiah 45:5-7; 1 Corinthians 8:4), an infinite, all-knowing Spirit (John 4:24), perfect in all His attributes, one in essence, eternally existing in three Persons—Father, Son, and Holy Spirit (Matthew 28:19; 2 Corinthians 13:14)—each equally deserving worship and obedience.

God the Father. We teach that God the Father, the first person of the Trinity, orders and disposes all things according to His own purpose and grace (Psalm 145:8-9; 1 Corinthians 8:6). He is the creator of all things (Genesis 1:1-31; Ephesians 3:9). As the only absolute and omnipotent ruler in the universe, He is sovereign in creation, providence, and redemption (Psalm 103:19; Romans 11:36). His fatherhood involves both His designation within the Trinity and His relationship with mankind. As Creator He is Father to all men (Ephesians 4:6), but He is spiritual Father only to believers (Romans 8:14; 2 Corinthians 6:18). He has decreed for His own glory all things that come to pass (Ephesians 1:11). He continually upholds, directs, and governs all creatures and events (1 Chronicles 29:11). In His sovereignty He is neither author nor approver of sin (Habakkuk 1:13; John 8:38-47), nor does He abridge the accountability of moral, intelligent creatures (1 Peter 1:17). He has graciously chosen from eternity past those whom He would have as His own (Ephesians 1:4-6); He saves from sin all who come to Him through Jesus Christ; He adopts as His own all those who come to

Him; and He becomes, upon adoption, Father to His own (John 1:12; Romans 8:15; Galatians 4:5; Hebrews 12:5-9).

God the Son. We teach that Jesus Christ, the second person of the Trinity, possesses all the divine excellencies, and in these He is coequal, consubstantial, and coeternal with the Father (John 10:30; 14:9).

We teach that God the Father created "the heavens and the earth and all that is in them" according to His own will, through His Son, Jesus Christ, by whom all things continue in existence and in operation (John 1:3; Colossians 1:15-17; Hebrews 1:2).

We teach that in the incarnation (God becoming man) Christ surrendered only the prerogatives of deity but nothing of the divine essence, either in degree or kind. In His incarnation, the eternally existing second person of the Trinity accepted all the essential characteristics of humanity and so became the God-man (Philippians 2:5-8; Colossians 2:9).

We teach that Jesus Christ represents humanity and deity in indivisible oneness (Micah 5:2; John 5:23; 14:9-10; Colossians 2:9).

We teach that our Lord Jesus Christ was born of a virgin (Isaiah 7:14; Matthew 1:23, 25; Luke 1:26-35); that He was God incarnate (John 1:1, 14); and that the purpose of the incarnation was to reveal God and to redeem men (Psalm 2:7-9; Isaiah 9:6; John 1:29; Philippians 2:9-11; Hebrews 7:25-26; 1 Peter 1:18-19).

We teach that, in the incarnation, the second person of the Trinity laid aside His right to the full prerogatives of coexistence with God, assumed the place of a Son, and took on an existence appropriate to a servant while never divesting Himself of His divine attributes (Philippians 2:5-8).

We teach that our Lord Jesus Christ accomplished our redemption through the shedding of His blood and sacrificial death on the cross and that His death was voluntary, vicarious, substitutionary, propitiatory, and redemptive (John 10:15; Romans 3:24-25; 5:8; 1 Peter 2:24).

We teach that on the basis of the efficacy of the death of our Lord Jesus Christ, the believing sinner is freed from the punishment, the penalty, the power, and one day the very presence of sin; and that he is declared righteous, given eternal life, and adopted into the family of God (Romans 3:25; 5:8-9; 2 Corinthians 5:14-15; 1 Peter 2:24; 3:18).

We teach that our justification is made sure by His literal, physical resurrection from the dead and that He is now ascended to the right hand of the Father, where He mediates as our Advocate and High Priest (Matthew 28:6; Luke 24:38-39; Acts 2:30-31; Romans 4:25; 8:34; Hebrews 7:25; 9:24; 1 John 2:1).

We teach that in the resurrection of Jesus Christ from the grave, God confirmed the deity of His Son and gave proof that God has accepted the atoning work of Christ on the cross. Jesus' bodily resurrection is also the guarantee of a future resurrection life for all believers (John 5:26-29; 14:19; Romans 1:4; 4:25; 6:5-10; 1 Corinthians 15:20, 23).

We teach that Jesus Christ will return to receive the church, which is His body, unto Himself at the rapture and, returning with His church in glory, will establish His millennial kingdom on earth (Acts 1:9-11; 1 Thessalonians 4:13-18; Revelation 20).

We teach that the Lord Jesus Christ is the one through whom God will judge all mankind (John 5:22-23):

- a. Believers (1 Corinthians 3:10-15; 2 Corinthians 5:10)
- b. Living inhabitants of the earth at His glorious return (Matthew 25:31-46)
- c. Unbelieving dead at the Great White Throne (Revelation 20:11-15).

As the mediator between God and man (1 Timothy 2:5), the head of His body the church (Ephesians 1:22; 5:23; Colossians 1:18), and the coming universal King who will reign on the throne of David (Isaiah 9:6; Luke 1:31-33), He is the final judge of all who fail to place their trust in Him as Lord and Savior (Matthew 25:14-46; Acts 17:30-31).

God the Holy Spirit. We teach that the Holy Spirit is a divine person, eternal, underived, possessing all the attributes of personality and deity including intellect (1 Corinthians 2:10-13), emotions (Ephesians 4:30), will (1 Corinthians 12:11), eternality (Hebrews 9:14), omnipresence (Psalm 139:7-10), omniscience (Isaiah 40:13-14), omnipotence (Romans 15:13), and truthfulness (John 16:13). In all the divine attributes He is coequal and consubstantial with the Father and the Son (Matthew 28:19; Acts 5:3-4; 28:25-26; 1 Corinthians 12:4-6; 2 Corinthians 13:14; and Jeremiah 31:31-34 with Hebrews 10:15-17).

We teach that it is the work of the Holy Spirit to execute the divine will with relation to all mankind. We recognize His sovereign activity in creation (Genesis 1:2), the incarnation (Matthew 1:18), the written revelation (2 Peter 1:20-21), and the work of salvation (John 3:5-7).

We teach that a unique work of the Holy Spirit in this age began at Pentecost when He came from the Father as promised by Christ (John 14:16-17; 15:26) to initiate and complete the building of the body of Christ, which is His church (1 Corinthians 12:13). The broad scope of His divine activity includes convicting the world of sin, of righteousness, and of judgment; glorifying the Lord Jesus Christ and transforming believers into the image of Christ (John 16:7-9; Acts 1:5; 2:4; Romans 8:29; 2 Corinthians 3:18; Ephesians 2:22).

We teach that the Holy Spirit is the supernatural and sovereign agent in regeneration, baptizing all believers into the body of Christ (1 Corinthians 12:13). The Holy Spirit also indwells, sanctifies, instructs, empowers them for service, and seals them unto the day of redemption (Romans 8:9; 2 Corinthians 3:6; Ephesians 1:13).

We teach that the Holy Spirit is the divine teacher Who guided the apostles and prophets into all truth as they committed to writing God's revelation, the Bible. Every believer possesses the indwelling presence of the Holy Spirit from the moment of salvation, and it is the duty of all those born of the Spirit to be filled with (controlled by) the Spirit (John 16:13; Romans 8:9; Ephesians 5:18; 2 Peter 1:19-21; 1 John 2:20, 27).

We teach that the Holy Spirit administers spiritual gifts to the church. The Holy Spirit glorifies neither Himself nor His gifts by ostentatious displays, but He does glorify Christ by implementing His work of redeeming the lost and building up believers in the most holy faith (John 16:13-14; Acts 1:8; 1 Corinthians 12:4-11; 2 Corinthians 3:18).

We teach, in this respect, that God the Holy Spirit is sovereign in the bestowing of all His gifts for the perfecting of the saints today and that speaking in tongues and the working of sign miracles in the beginning days of the church were for the purpose of pointing to and

authenticating the apostles as revealers of divine truth, and were never intended to be characteristic of the lives of believers (1 Corinthians 12:4-11; 13:8-10; 2 Corinthians 12:12; Ephesians 4:7-12; Hebrews 2:1-4).

Man

We teach that man was directly and immediately created by God in His image and likeness. Man was created free of sin with a rational nature, intelligence, volition, self-determination, and moral responsibility to God (Genesis 2:7, 15-25; James 3:9).

We teach that God's intention in the creation of man was that man should glorify God, enjoy God's fellowship, live his life in the will of God, and by this accomplish God's purpose for man in the world (Isaiah 43:7; Colossians 1:16; Revelation 4:11).

We teach that in Adam's sin of disobedience to the revealed will and Word of God, man lost his innocence; incurred the penalty of spiritual and physical death; became subject to the wrath of God; and became inherently corrupt and utterly incapable of choosing or doing that which is acceptable to God apart from divine grace. With no recuperative powers to enable him to recover himself, man is hopelessly lost. Man's salvation is thereby wholly of God's grace through the redemptive work of our Lord Jesus Christ (Genesis 2:16-17; 3:1-19; John 3:36; Romans 3:23; 6:23; 1 Corinthians 2:14; Ephesians 2:1-3; 1 Timothy 2:13-14; 1 John 1:8).

We teach that because all men were in Adam, a nature corrupted by Adam's sin has been transmitted to all men of all ages, Jesus Christ being the only exception. All men are thus sinners by nature, by choice, and by divine declaration (Psalm 14:1-3; Jeremiah 17:9; Romans 3:9-18, 23; 5:10-12).

Salvation

We teach that salvation is wholly of God by grace on the basis of the redemption of Jesus Christ, the merit of His shed blood, and not on the basis of human merit or works (John 1:12; Ephesians 1:7; 2:8-10; 1 Peter 1:18-19).

Regeneration. We teach that regeneration is a supernatural work of the Holy Spirit by which the divine nature and divine life are given (John 3:3-7; Titus 3:5). It is instantaneous and is accomplished solely by the power of the Holy Spirit through the instrumentality of the Word of God (John 5:24), when the repentant sinner, as enabled by the Holy Spirit, responds in faith to the divine provision of salvation. Genuine regeneration is manifested by fruits worthy of repentance as demonstrated in righteous attitudes and conduct. Good works will be its proper evidence and fruit (1 Corinthians 6:19-20; Ephesians 2:10), and will be experienced to the extent that the believer submits to the control of the Holy Spirit in his life through faithful obedience to the Word of God (Ephesians 5:17-21; Philippians 2:12b; Colossians 3:16; 2 Peter 1:4-10). This obedience causes the believer to be increasingly conformed to the image of our Lord Jesus Christ (2 Corinthians 3:18). Such a conformity is climaxed in the believer's glorification at Christ's coming (Romans 8:17; 2 Peter 1:4; 1 John 3:2-3).

Election. We teach that election is the act of God by which, before the foundation of the world, He chose in Christ those whom He graciously regenerates, saves, and sanctifies (Romans 8:28-30; Ephesians 1:4-11; 2 Thessalonians 2:13; 2 Timothy 2:10; 1 Peter 1:1-2).

We teach that sovereign election does not contradict or negate the responsibility of man to repent and trust Christ as Savior and Lord (Ezekiel 18:23, 32; 33:11; John 3:18-19, 36; 5:40; Romans 9:22-23; 2 Thessalonians 2:10-12; Revelation 22:17). Nevertheless, since sovereign grace includes the means of receiving the gift of salvation as well as the gift itself, sovereign election will result in what God determines. All whom the Father calls to Himself will come in faith and all who come in faith the Father will receive (John 6:37-40, 44; Acts 13:48; James 4:8).

We teach that the unmerited favor that God grants to totally depraved sinners is not related to any initiative of their own part nor to God's anticipation of what they might do by their own will, but is solely of His sovereign grace and mercy (Ephesians 1:4-7; Titus 3:4-7; 1 Peter 1:2).

We teach that election should not be looked upon as based merely on abstract sovereignty. God is truly sovereign but He exercises this sovereignty in harmony with His other attributes, especially His omniscience, justice, holiness, wisdom, grace, and love (Romans 9:11-16). This sovereignty will always exalt the will of God in a manner totally consistent with His character as revealed in the life of our Lord Jesus Christ (Matthew 11:25-28; 2 Timothy 1:9).

Justification. We teach that justification before God is an act of God (Romans 8:33) by which He declares righteous those who, through faith in Christ, repent of their sins (Luke 13:3; Acts 2:38; 3:19; 11:18; Romans 2:4; 2 Corinthians 7:10; Isaiah 55:6-7) and confess Him as sovereign Lord (Romans 10:9-10; 1 Corinthians 12:3; 2 Corinthians 4:5; Philippians 2:11). This righteousness is apart from any virtue or work of man (Romans 3:20; 4:6) and involves the placing of our sins on Christ (Colossians 2:14; 1 Peter 2:24) and the imputation of Christ's righteousness to us (1 Corinthians 1:30; 2 Corinthians 5:21). By this means God is enabled to "be just, and the justifier of the one who has faith in Jesus" (Romans 3:26).

Sanctification. We teach that every believer is sanctified (set apart) unto God by justification and is therefore declared to be holy and is identified as a saint. This sanctification is positional and instantaneous and should not be confused with progressive sanctification. This sanctification has to do with the believer's standing, not his present walk or condition (Acts 20:32; 1 Corinthians 1:2, 30; 6:11; 2 Thessalonians 2:13; Hebrews 2:11; 3:1; 10:10, 14; 13:12; 1 Peter 1:2).

We teach that there is also by the work of the Holy Spirit a progressive sanctification by which the state of the believer is brought closer to the standing the believer positionally enjoys through justification. Through obedience to the Word of God and the empowering of the Holy Spirit, the believer is able to live a life of increasing holiness in conformity to the will of God, becoming more and more like our Lord Jesus Christ (John 17:17, 19; Romans 6:1-22; 2 Corinthians 3:18; 1 Thessalonians 4:3-4; 5:23).

In this respect, we teach that every saved person is involved in a daily conflict—the new creation in Christ doing battle against the flesh—but adequate provision is made for victory through the power of the indwelling Holy Spirit. The struggle nevertheless stays with the believer all through this earthly life and is never completely ended. All claims to the eradication of sin in this life are unscriptural. Eradication of sin is not possible, but the Holy Spirit does provide for victory over sin (Galatians 5:16-25; Ephesians 4:22-24; Philippians 3:12; Colossians 3:9-10; 1 Peter 1:14-16; 1 John 3:5-9).

Security. We teach that all the redeemed once saved are kept by God's power and are thus secure in Christ forever (John 5:24; 6:37-40; 10:27-30; Romans 5:9-10; 8:1, 31-39; 1 Corinthians 1:4-8; Ephesians 4:30; Hebrews 7:25; 13:5; 1 Peter 1:5; Jude 24).

We teach that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word, which, however, clearly forbids the use of Christian liberty as an occasion for sinful living and carnality (Romans 6:15-22; 13:13-14; Galatians 5:13, 25-26; Titus 2:11-14).

Separation. We teach that separation from sin is clearly called for throughout the Old and New Testaments, and that the Scriptures clearly indicate that in the last days apostasy and worldliness shall increase (2 Corinthians 6:14-7:1; 2 Timothy 3:1-5).

We teach that out of deep gratitude for the undeserved grace of God granted to us and because our glorious God is so worthy of our total consecration, all the saved should live in such a manner as to demonstrate our adoring love to God and so as not to bring reproach upon our Lord and Savior. We also teach that separation from any association with religious apostasy, and worldly and sinful practices is commanded of us by God (Romans 12:1-2; 1 Corinthians 5:9-13; 2 Corinthians 6:14-7:1; 1 John 2:15-17; 2 John 9-11).

We teach that believers should be separated unto our Lord Jesus Christ (2 Thessalonians 1:11-12; Hebrews 12:1-2) and affirm that the Christian life is a life of obedient righteousness demonstrated by a beatitude attitude (Matthew 5:2-12) and a continual pursuit of holiness (Romans 12:1-2; 2 Corinthians 7:1; Hebrews 12:14; Titus 2:11-14; 1 John 3:1-10).

The Church

We teach that all who place their faith in Jesus Christ are immediately placed by the Holy Spirit into one united spiritual body, the church (1 Corinthians 12:12-13), the bride of Christ (2 Corinthians 11:2; Ephesians 5:23-32; Revelation 19:7-8), of which Christ is the head (Ephesians 1:22; 4:15; Colossians 1:18).

We teach that the formation of the church, the body of Christ, began on the day of Pentecost (Acts 2:1-21, 38-47) and will be completed at the coming of Christ for His own at the rapture (1 Corinthians 15:51-52; 1 Thessalonians 4:13-18).

We teach that the church is thus a unique spiritual organism designed by Christ, made up of all born-again believers in this present age (Ephesians 2:11-3:6). The church is distinct from Israel (1 Corinthians 10:32), a mystery not revealed until this age (Ephesians 3:1-6; 5:32).

We teach that the establishment and continuity of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:23, 27; 20:17, 28; Galatians 1:2; Philippians 1:1; 1 Thessalonians 1:1; 2 Thessalonians 1:1) and that the members of the one scriptural body are directed to associate themselves together in local assemblies (1 Corinthians 11:18-20; Hebrews 10:25).

We teach that the one supreme authority for the church is Christ (1 Corinthians 11:3; Ephesians 1:22; Colossians 1:18) and that church leadership, gifts, order, discipline, and worship are all appointed through His sovereignty as found in the Scriptures. The biblically designated officers serving under Christ and over the assembly are elders (males,

who are also called bishops, pastors, and pastor-teachers; Acts 20:28; Ephesians 4:11) and deacons, both of whom must meet biblical qualifications (1 Timothy 3:1-13; Titus 1:5-9; 1 Peter 5:1-5).

We teach that these leaders rule as servants of Christ (1 Timothy 5:17-22) and have His authority in directing the church. The congregation is to submit to their leadership (Hebrews 13:7, 17).

We teach the importance of discipleship (Matthew 28:19-20; 2 Timothy 2:2); mutual accountability of all believers to each other (Matthew 18:5-14), as well as the need for discipline of sinning members of the congregation in accord with the standards of Scripture (Matthew 18:15-22; Acts 5:1-11; 1 Corinthians 5:1-13; 2 Thessalonians 3:6-15; 1 Timothy 1:19-20; Titus 1:10-16).

We teach the autonomy of the local church, free from any external authority or control, with the right of self-government and freedom from the interference of any hierarchy of individuals or organizations (Titus 1:5). We teach that it is scriptural for true churches to cooperate with each other for the presentation and propagation of the faith. Local churches, however, through their pastors and their interpretation and application of Scripture, should be the sole judges of the measure and method of their cooperation (Acts 15:19-31; 20:28; 1 Corinthians 5:4-7, 13; 1 Peter 5:1-4).

We teach that the purpose of the church is to glorify God (Ephesians 3:21) by building itself up in the faith (Ephesians 4:13-16), by instruction of the Word (2 Timothy 2:2, 15; 3:16-17), by fellowship (Acts 2:47; 1 John 1:3), by keeping the ordinances (Luke 22:19; Acts 2:38-42) and by advancing and communicating the gospel to the entire world (Matthew 28:19; Acts 1:8; 2:42).

We teach the calling of all saints to the work of service (1 Corinthians 15:58; Ephesians 4:12; Revelation 22:12).

We teach the need of the church to cooperate with God as He accomplishes His purpose in the world. To that end, He gives the church spiritual gifts. First, He gives men chosen for the purpose of equipping the saints for the work of the ministry (Ephesians 4:7-12) and He also gives unique and special spiritual abilities to each member of the body of Christ (Romans 12:5-8; 1 Corinthians 12:4-31; 1 Peter 4:10-11).

We teach that there were two kinds of gifts given the early church: miraculous gifts of divine revelation and healing, given temporarily in the apostolic era for the purpose of confirming the authenticity of the apostles' message (Hebrews 2:3-4; 2 Corinthians 12:12); and ministering gifts, given to equip believers for edifying one another. With the New Testament revelation now complete, Scripture becomes the sole test of the authenticity of a man's message, and confirming gifts of a miraculous nature are no longer necessary to validate a man or his message (1 Corinthians 13:8-12). Miraculous gifts can even be counterfeited by Satan so as to deceive even believers (1 Corinthians 13:13-14:12; Revelation 13:13-14). The only gifts in operation today are those non-revelatory equipping gifts given for edification (Romans 12:6-8).

We teach that no one possesses the gift of healing today but that God does hear and answer the prayer of faith and will answer in accordance with His own perfect will for the sick, suffering, and afflicted (Luke 18:1-6; John 5:7-9; 2 Corinthians 12:6-10; James 5:13-16; 1 John 5:14-15).

We teach that two ordinances have been committed to the local church: baptism and the Lord's Supper (Acts 2:38-42). Christian baptism by immersion (Acts 8:36-39) is the solemn and beautiful testimony of a believer showing forth his faith in the crucified, buried, and risen Savior, and his union with Him in death to sin and resurrection to a new life (Romans 6: 1-11). It is also a sign of fellowship and identification with the visible body of Christ (Acts 2:41-42).

We teach that the Lord's Supper is the commemoration and proclamation of His death until He comes, and should be always preceded by solemn self-examination (1 Corinthians 11:28-32). We also teach that whereas the elements of communion are only representative of the flesh and blood of Christ, the Lord's Supper is nevertheless an actual communion with the risen Christ who is present in a unique way, fellowshiping with His people (1 Corinthians 10:16).

Angels

Holy Angels. We teach that angels are created beings and are therefore not to be worshiped. Although they are a higher order of creation than man, they are created to serve God and to worship Him (Luke 2:9-14; Hebrews 1:6-7, 14; 2:6-7; Revelation 5:11-14; 19:10; 22:9).

Fallen Angels. We teach that Satan is a created angel and the author of sin. He incurred the judgment of God by rebelling against his Creator (Isaiah 14:12-17; Ezekiel 28:11-19), by taking numerous angels with him in his fall (Matthew 25:41; Revelation 12:1-14), and by introducing sin into the human race by his temptation of Eve (Genesis 3:1-15).

We teach that Satan is the open and declared enemy of God and man (Isaiah 14:13-14; Matthew 4:1-11; Revelation 12:9-10), the prince of this world who has been defeated through the death and resurrection of Jesus Christ (Romans 16:20) and that he shall be eternally punished in the lake of fire (Isaiah 14:12-17; Ezekiel 28:11-19; Matthew 25:41; Revelation 20:10).

Last Things (Eschatology)

Death. We teach that physical death involves no loss of our immaterial consciousness (Revelation 6:9-11), that the soul of the redeemed passes immediately into the presence of Christ (Luke 23:43; Philippians 1:23; 2 Corinthians 5:8), that there is a separation of soul and body (Philippians 1:21-24), and that, for the redeemed, such separation will continue until the rapture (1 Thessalonians 4:13-17) which initiates the first resurrection (Revelation 20:4-6), when our soul and body will be reunited to be glorified forever with our Lord (Philippians 3:21; 1 Corinthians 15:35-44, 50-54). Until that time, the souls of the redeemed in Christ remain in joyful fellowship with our Lord Jesus Christ (2 Corinthians 5:8).

We teach the bodily resurrection of all men, the saved to eternal life (John 6:39; Romans 8:10-11, 19-23; 2 Corinthians 4:14), and the unsaved to judgment and everlasting punishment (Daniel 12:2; John 5:29; Revelation 20:13-15).

We teach that the souls of the unsaved at death are kept under punishment until the second resurrection (Luke 16:19-26; Revelation 20:13-15), when the soul and the resurrection body will be united (John 5:28-29). They shall then appear at the Great White Throne judgment (Revelation 20:11-15) and shall be cast into hell, the lake of fire (Matthew 25:41-46), cut off from the life of God forever (Daniel 12:2; Matthew 25:41-46; 2 Thessalonians 1:7-9).

The Rapture of the Church. We teach the personal, bodily return of our Lord Jesus Christ before the seven-year tribulation (1 Thessalonians 4:16; Titus 2:13) to translate His church from this earth (John 14:1-3; 1 Corinthians 15:51-53; 1 Thessalonians 4:15-5:11) and, between this event and His glorious return with His saints, to reward believers according to their works (1 Corinthians 3:11-15; 2 Corinthians 5:10).

The Tribulation Period. We teach that immediately following the removal of the church from the earth (John 14:1-3; 1 Thessalonians 4:13-18) the righteous judgments of God will be poured out upon an unbelieving world (Jeremiah 30:7; Daniel 9:27; 12:1; 2 Thessalonians 2:7-12; Revelation 16), and that these judgments will be climaxed by the return of Christ in glory to the earth (Matthew 24:27-31; 25:31-46; 2 Thessalonians 2:7-12). At that time the Old Testament and tribulation saints will be raised and the living will be judged (Daniel 12:2-3; Revelation 20:4-6). This period includes the seventieth week of Daniel's prophecy (Daniel 9:24-27; Matthew 24:15-31; 25:31-46).

The Second Coming and the Millennial Reign. We teach that after the tribulation period, Christ will come to earth to occupy the throne of David (Matthew 25:31; Luke 1:31-33; Acts 1:10-11; 2:29-30) and establish His Messianic kingdom for a thousand years on the earth (Revelation 20:1-7). During this time the resurrected saints will reign with Him over Israel and all the nations of the earth (Ezekiel 37:21-28; Daniel 7:17-22; Revelation 19:11-16). This reign will be preceded by the overthrow of the Antichrist and the False Prophet, and by the removal of Satan from the world (Daniel 7:17-27; Revelation 20:1-7).

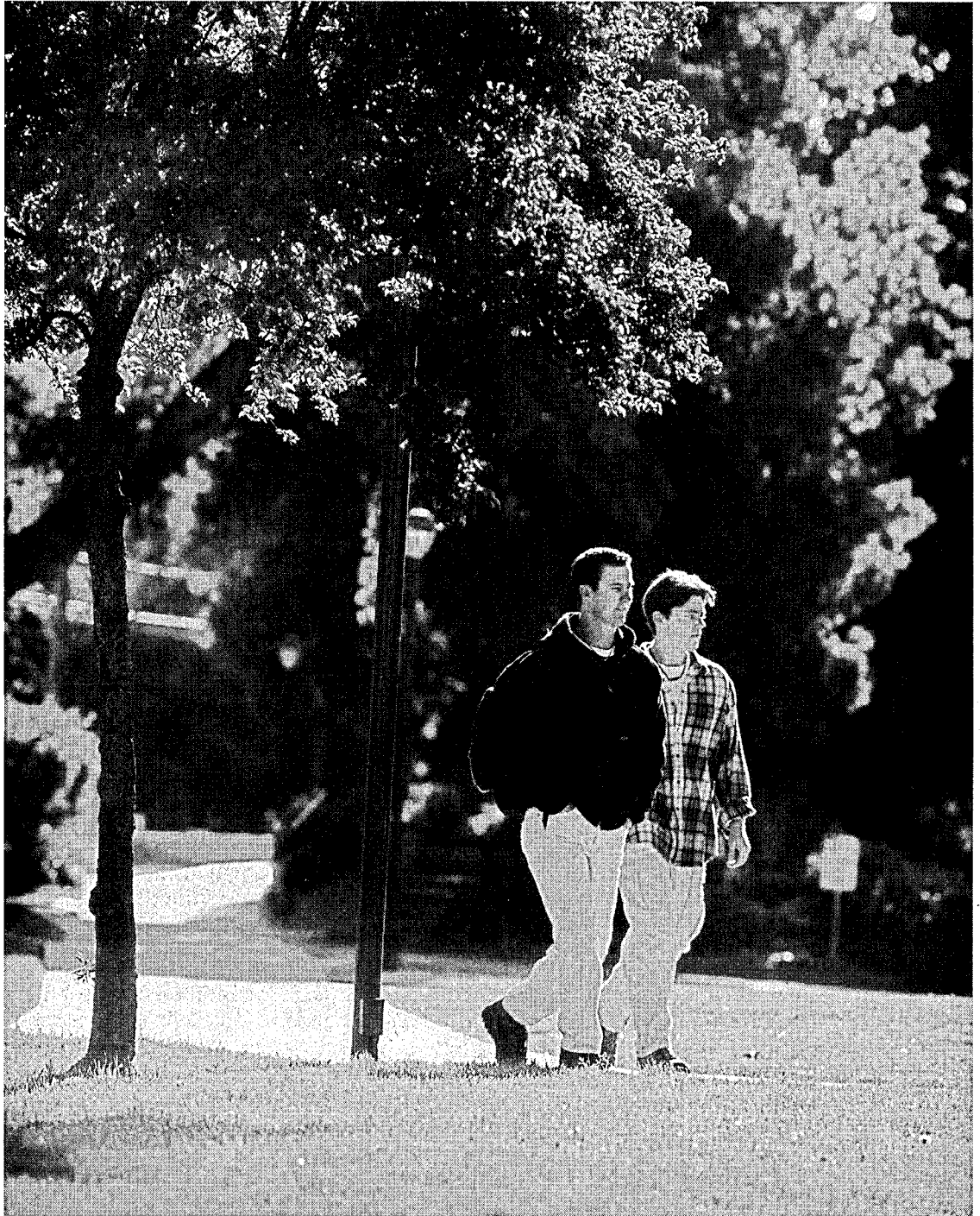
We teach that the kingdom itself will be the fulfillment of God's promise to Israel (Isaiah 65:17-25; Ezekiel 37:21-28; Zechariah 8:1-17) to restore them to the land which they forfeited through their disobedience (Deuteronomy 28:15-68). The result of their disobedience was that Israel was temporarily set aside (Matthew 21:43; Romans 11:1-26) but will again be awakened through repentance to enter into the land of blessing (Jeremiah 31:31-34; Ezekiel 36:22-32; Romans 11:25-29).

We teach that this time of our Lord's reign will be characterized by harmony, justice, peace, righteousness, and long life (Isaiah 11; 65:17-25; Ezekiel 36:33-38), and will be brought to an end with the release of Satan (Revelation 20:7).

The Judgment of the Lost. We teach that following the release of Satan after the thousand year reign of Christ (Revelation 20:7), Satan will deceive the nations of the earth and gather them to battle against the saints and the beloved city, at which time Satan and his army will be devoured by fire from heaven (Revelation 20:9). Following this, Satan will be thrown into the lake of fire and brimstone (Matthew 25:41; Revelation 20:10) whereupon Christ, who is the judge of all men (John 5:22), will resurrect and judge the great and small at the Great White Throne judgment.

We teach that this resurrection of the unsaved dead to judgment will be a physical resurrection, whereupon receiving their judgment, they will be committed to an eternal conscious punishment in the lake of fire (Matthew 25:41; Revelation 20:11-15).

Eternity. We teach that after the closing of the millennium, the temporary release of Satan, and the judgment of unbelievers (2 Thessalonians 1:9; Revelation 20:7-15), the saved will enter the eternal state of glory with God, after which the elements of this earth are to be dissolved (2 Peter 3:10) and replaced with a new earth wherein only righteousness dwells (Ephesians 5:5; Revelation 20:15, 21-22). Following this, the heavenly city will come down out of heaven (Revelation 21:2) and will be the dwelling place of the saints, where they will enjoy forever fellowship with God and one another (John 17:3; Revelation 21, 22). Our Lord Jesus Christ, having fulfilled His redemptive mission, will then deliver up the kingdom to God the Father (1 Corinthians 15:24-28) that in all spheres the triune God may reign forever and ever (1 Corinthians 15:28).



History of The Master's College

From a commitment that began seventy years ago to educate tomorrow's Christian leaders, The Master's College continues to train those who desire to serve in the pulpit or on the mission field as well as those who will make a difference for Christ's sake in commerce, industry, sciences, and the arts.

The school began May 25, 1927 as Los Angeles Baptist Theological Seminary. At that time, leading Christian colleges and seminaries across the nation were straying from important Bible doctrines. During that period the Holy Spirit led certain godly men in the Los Angeles area to begin what has become The Master's College and Seminary. God has used men and women of great faith and prayer to preserve that commitment to a Christ-centered, biblically-based education even in the midst of difficult trials.

William A. Matthews, Ph.D., pastor of Memorial Baptist Church of Los Angeles, became the founder and first president. A unanimous invitation was extended to temporarily house the seminary at Calvary Baptist Church, a rallying center for Bible-believing Christians of all denominations in the Los Angeles area. Several more moves followed until the seminary moved onto its own property in Los Angeles in 1942.

President Matthews passed away at his home August 18, 1943. Dr. Carl Sweazy described the kind of leader he was:

He greatly loved the Lord and God's truth. He had an heroic spirit and willingness to sacrifice personal advantage for the cause to which he gave the best years of his life.

—January, 1978

Matthews was succeeded by presidents C. Gordon Evanson, Floyd Burton Boice, and Henry C. Thiessen. In 1946, the seminary became a graduate-level school and initiated a separate undergraduate and liberal arts program. Recruited after Dr. Thiessen's death in 1947, faculty members Dr. Herbert V. Hotchkiss and Dr. Milton E. Fish, a Harvard graduate, strengthened the school scholastically and spiritually.

We have no way of knowing the measure of self-denial and sacrifice that these two men with their families made in order to serve the school.

—Dr. Carl Sweazy, January, 1978

August 14, 1959 marked the dawning of a new era. Dr. John R. Dunkin was invited to fill the position of president, succeeding Dr. Carl M. Sweazy, who desired to devote his time and energy to full-time evangelism. The new president, in keeping with tradition, affirmed and maintained the scriptural position of the school's leadership.

Almost a year later, the school had the opportunity to acquire twenty-seven acres with a tree-shaded nucleus of seven buildings—the Happy Jack Dude Ranch—some of which could be remodeled for college use. The property was in the town of Newhall, approximately forty miles north of Los Angeles. By May of 1961, the school occupied the main portion of the new

campus. The foreman's house became King Hall, which now houses the Student Life and Campus Activities offices. H. Vider Hall, which now includes offices for several departments, was once used as a dorm for students, and before that a barracks for the "dudes" of the ranch.

The R.L. Powell Library, named after a faithful trustee of the school, became the first new building. On Labor Day of 1961 over five-hundred people picnicked at the campus for the dedication ceremony. Henry Vider supervised the construction of Rutherford Hall, what was then both the dining hall and administration building. In February 1965, Hotchkiss Hall, named after faculty member Dr. Herbert V. Hotchkiss, became the first new student dormitory.

Under Dr. Dunkin's leadership, the college pursued accreditation by the Western Association of Schools and Colleges. Expansion of the college, including construction of Reese Academic Center, a new science and lecture hall, helped pave the way. To facilitate accreditation of the undergraduate program, the seminary moved to Tacoma, Washington in 1974, resulting in the founding of Northwest Baptist Seminary.

Monday, March 3, 1975 was a historic day. Dr. Dunkin announced in chapel that he had received a letter from the Executive Director of the Western Association of Schools and Colleges saying that the college had been granted accreditation.

After twenty-five years of faithful service Dr. Dunkin stepped down as President to become Chancellor of the school. The board of directors appointed him President Emeritus in 1989. The John R. Dunkin Student Center, a two-story complex overlooking Placerita Canyon, serves as a reminder of his faithful, fervent dedication to representing the college in our community and across the nation.

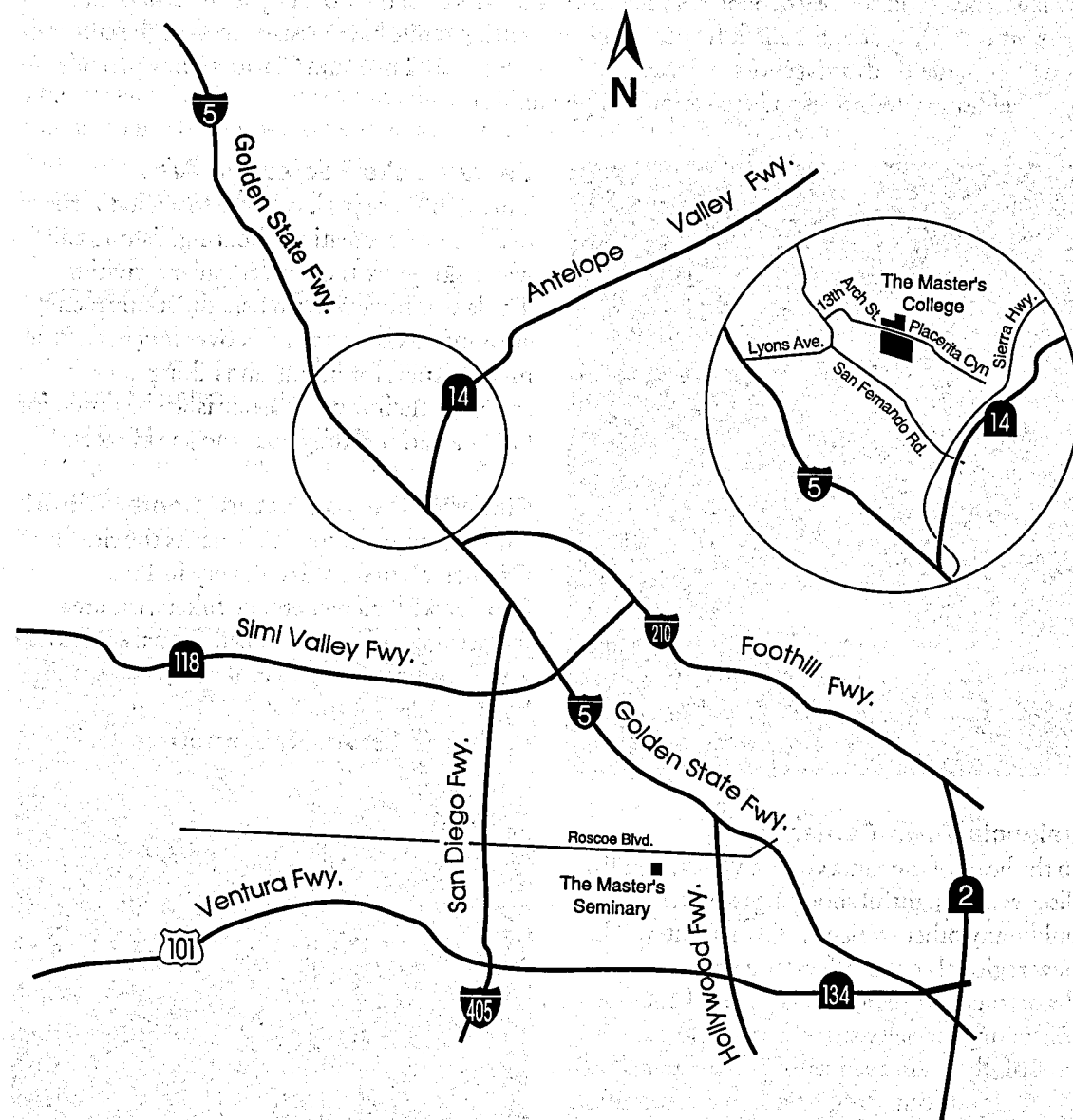
In May 1984, Dr. John F. MacArthur, Jr., accepted an invitation from the board of directors to become the next president of the college. The college presidency added many responsibilities to his ministry as pastor-teacher at Grace Community Church in Sun Valley, California and well-known Bible expositor on the "Grace to You" radio broadcast, heard daily around the world. The name of the school was changed to The Master's College. With the exposure of the college through Dr. MacArthur's radio ministry, the school became one of the fastest growing Christian colleges in America.

Initial planning for graduate programs for students of The Master's College began soon after Dr. MacArthur became president. The Master's Seminary started in 1986 with the specific goal of producing Bible expositors. A first-year enrollment of ninety-nine men representing twenty-one states and three foreign countries inaugurated the seminary. In 1987 the Western Association of Schools and Colleges granted the seminary accreditation. Today, under the superb leadership of Senior Vice President and Dean, Richard L. Mayhue, the seminary has over two-hundred students enrolled.

Under the leadership of Dr. MacArthur, the goal of the college is to bring students to spiritual maturity and academic excellence through the collegiate learning process. The motto of the college is "Equipping for excellence in the Master's service." Faculty and staff on both campuses are greatly encouraged by the spiritual eagerness of the students. Under Dr. MacArthur's leadership, a spiritual foundation continues to be affirmed and maintained:

"At The Master's College and Seminary, we focus on the Word of God. In the gospels, we see the Master educating His disciples before He sent them out. His methods have become our model for today."

Directions & Map to the College



From the North: Take the Golden State Freeway (I-5) to the Magic Mountain Parkway exit in Santa Clarita. Turn left on Magic Mountain Parkway and proceed past the mall, through Valencia to San Fernando Road. Turn right on San Fernando Rd. Take San Fernando Rd. to the fourth stop light (13th Street). Turn left and follow 13th Street as it becomes Placerita Canyon Road. Continue 1/2 mile to The Master's College campus.

From the South: Take the Golden State Freeway (I-5) to the Lyons Avenue exit in Santa Clarita. Turn right on Lyons Avenue and proceed through Newhall to San Fernando Road. Turn left on San Fernando Rd. Take San Fernando Rd. to the first stop light (13th Street). Turn right and follow 13th Street until it becomes Placerita Canyon Road. Continue 1/2 mile to The Master's College campus.

Location

The campus of The Masters' College is nestled in 90 tree-filled acres in beautiful Placerita Canyon which is located in the city of Santa Clarita, forty miles north of the Los Angeles International Airport (LAX). Students benefit from a semi-rural setting while having easy access to the cultural and employment advantages of the greater Los Angeles area. The Santa Clarita Valley provides many additional resources and recreational opportunities.



Castaic Lake Recreation Area

This 9,000-acre park is home to a wide variety of all-season recreation. Boating, fishing and water-skiing are the most popular activities. The lake is stocked with fish, the scenic picnic areas invite visitors to relax over lunch, and the miles of trails for hiking and biking have an appeal of their own. Castaic is well-known for hosting national drag boat and jet ski races.

Placerita Canyon Nature Center & Park

This 350-acre canyon park marks the site of California's first gold discovery in 1842. Popular with picnickers and hikers, the area features guided nature walks, animal shows and activities for the entire family. The park is also home to the Nature Center Museum with exhibits on the natural history of California.

Valencia Town Center

In the heart of the Santa Clarita Valley, you'll discover a delightful shopping experience unlike any other - Valencia Town Center. The new regional center offers three major department stores and two levels of 110 fascinating specialty stores in an enclosed, beautifully landscaped setting. The Orange Grove food court, two sit-down restaurants, a 10 screen cinema complex and a circus-themed carousel all provide the best in shopping, dining and family entertainment.

Mountasia

The Mountasia family fun center is a brand new complex featuring 36 holes of miniature golf, an elaborately decorated gameroom with the most popular video and pinball games available, bumper boats, Grand Prix style go-cart raceways, modern batting cages, roller blading, roller skating, roller hockey and concession stands to feed the appetite.

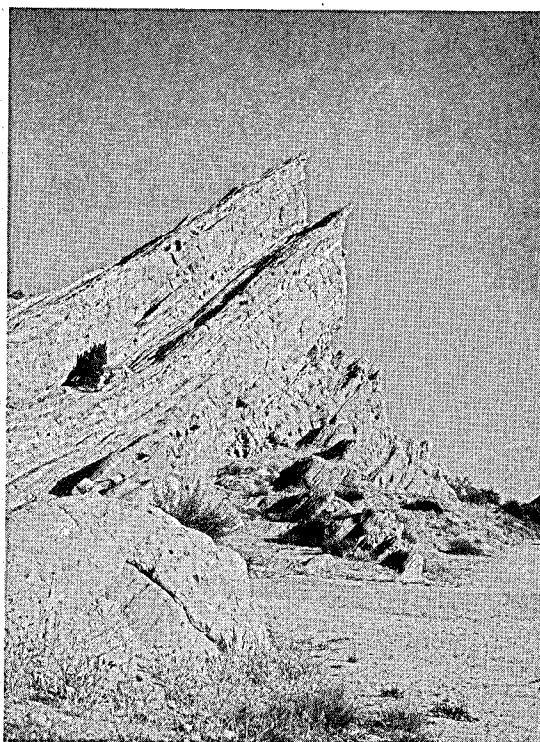


William S. Hart Park and Museum

The 265-acre Newhall estate of William S. Hart, legendary star of silent Western movies, is a reminder of the Santa Clarita Valley's rich film history. The park includes a living exhibit of barnyard animals, a rare herd of buffalo, picnic facilities, hiking trails and youth campgrounds. The museum, a 1921 Spanish mansion, contains a mixture of Western art and American Indian artifacts which provide an authentic look at early 20th century life in the West.

Vasquez Rocks Natural Area Park

The unique rock formations of the 745-acre natural park present a variety of popular family biking and climbing opportunities, as well as several miles of horseback riding trails. Moviegoers may recognize this area as a set for hundreds of Western movies, science fiction thrillers and television commercials.

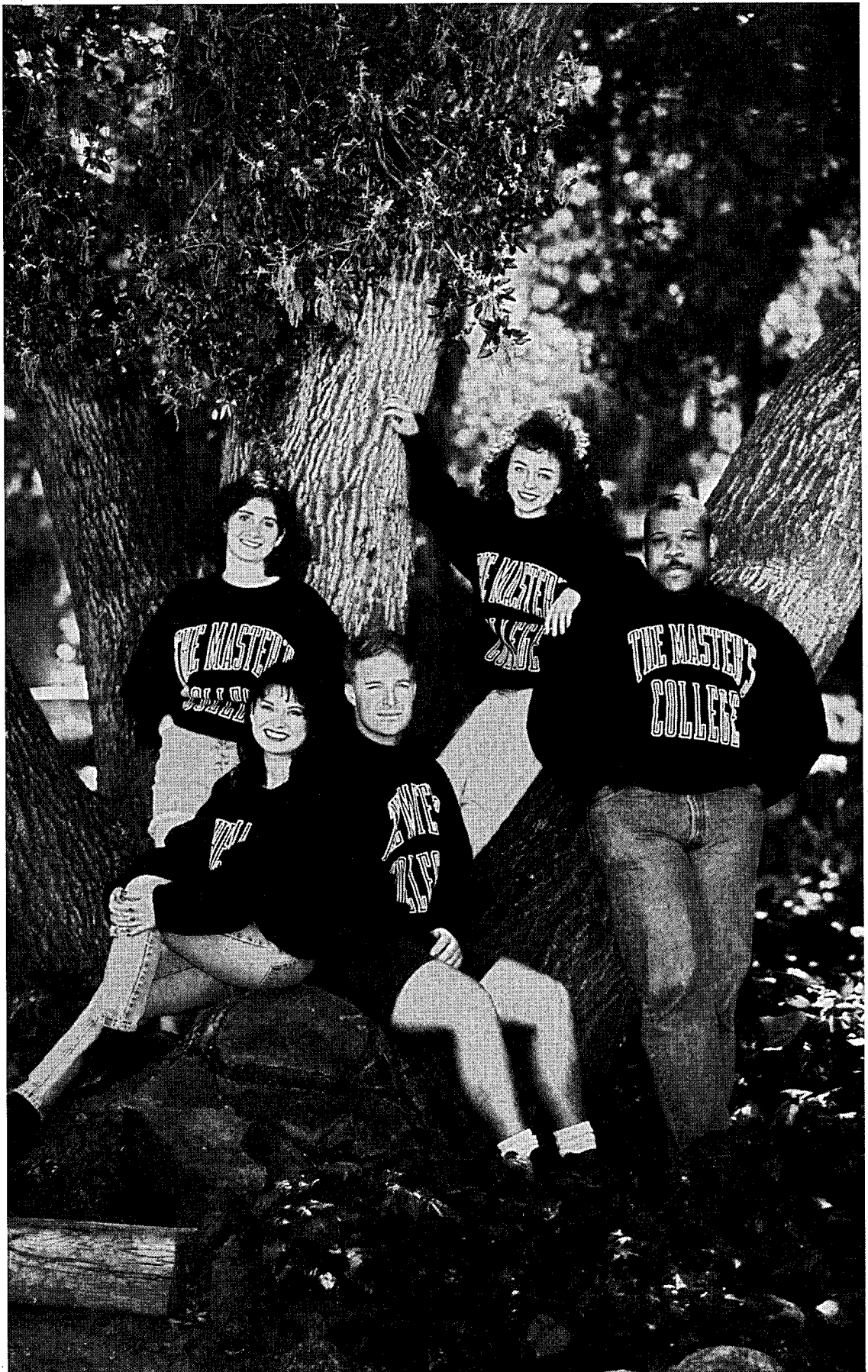


Six Flags California

One of the world's most entertaining theme and water parks, Six Flags California is a 260-acre complex offering 9 world-class roller coasters, thrilling rides, live shows and adventures. The journey through 10 lushly landscaped themed lands is the perfect way to bring the family together for a day of fun, fantasy and excitement. Visit for the ride of your life.



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Admissions

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General Information

The Master's College welcomes applications from secondary and transfer students who are able to present strong academic records and a clear testimony of faith in Jesus Christ. In selecting students, the Admissions Committee admits those for whom graduation is a reasonable expectation and who offer potential to contribute positively to the college community.

To assist students and their families through the enrollment process, each student is assigned an Enrollment Counselor. This counselor will guide the student through both the admissions and financial aid application processes. The Office of Enrollment can be reached by phone at (800) 568-6248 and by e-mail at enrollment@masters.edu

Enrollment Staff



Yaphet Peterson
Director of Enrollment



J. Rick Brady
Enrollment Counselor



Julie Donaldson
Enrollment Counselor



Ruth Fothergill
Enrollment Counselor



Sunny Parreira
Enrollment Counselor



Debbie Siriwardene
*Enrollment
Office Manager*

Admission Policies & Procedures

Please Read Carefully

Admission to The Master's College requires a *self-managed application*. It is designed to put you in control of gathering the necessary credentials to complete your application. You are asked to collect all required admissions documentation and submit it to The Master's College Enrollment Office in a single oversized envelope along with a \$35.00 application fee.

1. Your self-managed application requires you to distribute and collect the two required recommendations. With your recommendation forms, give your reference a self-addressed, business envelope and ask him/her to complete the form, seal it in an envelope, sign across the envelope flap, and send it back to you. When you receive the returned recommendation form, **do not open it** but enclose it with your other application materials when you submit it to us.
2. Request an official transcript of all high school work completed or official transcripts from all colleges previously attended to be sent to you. If you have 16 or more semester units (24 quarter units) of transferable college work completed at the time of application, then only college transcripts are required. If you are currently attending college, you should send an "in progress" transcript. When your transcripts arrive, **do not open them**. Enclose your unopened transcripts with your application. If we receive a transcript already opened, we must consider it unofficial. We will use it to consider you for admission but your acceptance will be conditioned on our receiving an official transcript.
3. College Test scores are the **only** application credential to be sent directly to the college. Request that SAT I or ACT scores be sent to the Enrollment Office. The Master's College SAT Code is 4411; the ACT code is 0303.
4. Applicants are required to participate in an on-campus interview. Applicants living within 200 miles of The Master's College are expected to visit the campus for the interview. Arrangements can be made for an off-campus interview with an Enrollment Representative for those living a greater distance.

Application Deadlines

The Master's College holds three application deadlines: two for Fall applicants (Early Decision and Regular) and one for Spring applicants.

	Application Deadline	Notification
Fall	November 15	December 2
	February 28	March 17
Spring	November 15	December 2

Applications may be submitted after the deadline, but we cannot guarantee that they will be given equal consideration with those submitted on time.

Admission Requirements

Once the applicant is admitted, the college will send packets of information, along with forms to be completed and returned regarding housing and health insurance, as well as a medical questionnaire.

Requirements for High School Graduates

1. The applicant should be a high school senior or graduate with a total of sixteen required units from grades nine through twelve as follows: English - 4 units; Mathematics - 3 units; Science - 2 units; History - 2 units; Electives - 5 units. One unit represents two semesters or one school year. The Registrar occasionally waives certain required units upon written request.
2. The applicant must take the SAT I or ACT. These scores help assess readiness for college-level academic work.
3. The college may admit students who have not graduated from high school. These students must present a satisfactory G.E.D. certificate or pass the California High School Proficiency Examination and meet all other admission requirements.

Requirements for Transfer Students

An individual will be classified as a transfer student if he/she has completed 16 or more semester units (24 or more quarter hours) of transferable college level coursework taken after high school graduation prior to the time he/she is admitted to TMC. Students desiring to transfer must file an application for admission and submit official copies of transcripts; and all requirements of admission for high school graduates must be met.

For new transfer students, the official college level transcripts from other institutions attended are evaluated and transfer credit is awarded prior to the student's first semester of enrollment at The Master's College. This evaluation is made available to both the student and his/her academic advisor. Transfer transcripts received during the semester for enrolled students are evaluated and credit is awarded within four weeks of their receipt in the Registrar's Office. TMC accepts transfer students and grants credit for previous college work based on the following criteria:

1. The applicant must have good standing at the institutions previously attended. Students who have been dismissed or suspended from another college for disciplinary reasons must request that a letter be sent by the dean of the college involved, detailing the reasons for such dismissal.
2. No courses will be transferred in which the grade earned was less than C (2.0). Credit will be given for accepted courses which will apply toward the student's course of study at The Master's College.
3. No more than 70 units of credit will be accepted from a junior college. Courses for which credit is allowed toward the bachelor's degree must be university transfer level. No more than 94 units from other accredited institutions may apply toward fulfillment of degree requirements at The Master's College. Transfer students must take at least 12 semester units of upper division work in their major at TMC.

4. Students who are transferring from an accredited institution and who have completed a lower division course which had content comparable to an upper division course at The Master's College may: (a) choose to retake the course at TMC to earn upper division credit for the course; or (b) choose to pass a competency exam to verify that the lower division course was comparable in rigor to the upper division course at TMC. Passing the competency exam entitles the student to enroll in another upper division course to earn sufficient upper division credits.
5. Transfer credit may be granted to students from unaccredited schools of collegiate rank upon approval of the Vice President for Academic Affairs.
6. The Master's College will grant credit for transferable college coursework taken before high school graduation if taken from an accredited college. Official transcripts must be submitted and all other transfer requirements met.
7. A maximum of six semester hours of credit for courses taken in correspondence will be accepted.

Requirements for Home School Graduates

The Master's College welcomes applications from anyone who has been home schooled for all or part of their high school education. The requirements for admission are as follows:

1. The applicant should have completed high school or the equivalent instruction as follows: English - 4 units; Mathematics - 3 units; History - 2 units; Science - 2 units; Electives - 5 units. One unit represents two semesters or one school year. The Registrar occasionally waives certain required units following written requests.
2. The applicant must take the SAT I or ACT. These scores help assess readiness for college-level academic work.
3. An official transcript must be submitted documenting all coursework, the grades received, and in some cases, curricular used. Satisfactory completion of all courses is required, and a diploma, G.E.D., or a California High School Proficiency Exam (California residents only) must be submitted. If the applicant is schooled under an "umbrella" home schooling organization, he/she should request the organization to submit proof of completion or an official transcript.
4. Some home schooled applicants may finish their high school education at an accelerated pace and be ready to attend The Master's College at an earlier age than their public or private high school counterparts. The college retains the right to defer an applicant's entrance until such a time as it deems appropriate.
5. A cumulative Grade Point Average (GPA) is required in order to receive clear admission. If no GPA can be verified, the applicant forfeits eligibility for certain financial aid.

Requirements for The Master's Institute

(One-year Bible diploma program)

The Master's Institute is designed to aid the church in "equipping" the saints by providing students with a solid foundation in the Word of God. Anyone interested in enrolling for this program must submit an application, official high school or college transcripts, two recommendations, interview with enrollment staff, and a \$35.00 application fee.

The Master's Institute meets the need for a foundational biblical education for the following people:

1. Recent high school graduates or those over 18;
2. College graduates and professionals who desire Biblical training to help them penetrate their unique spheres of influence with the gospel;
3. Those in the middle of college who see the need for Bible training before continuing their higher education;
4. Those preparing for ministry on the mission field or for seminary;
5. Men and women of all ages who need or desire some basic Bible training to serve effectively and minister with their spiritual gifts in their local church.



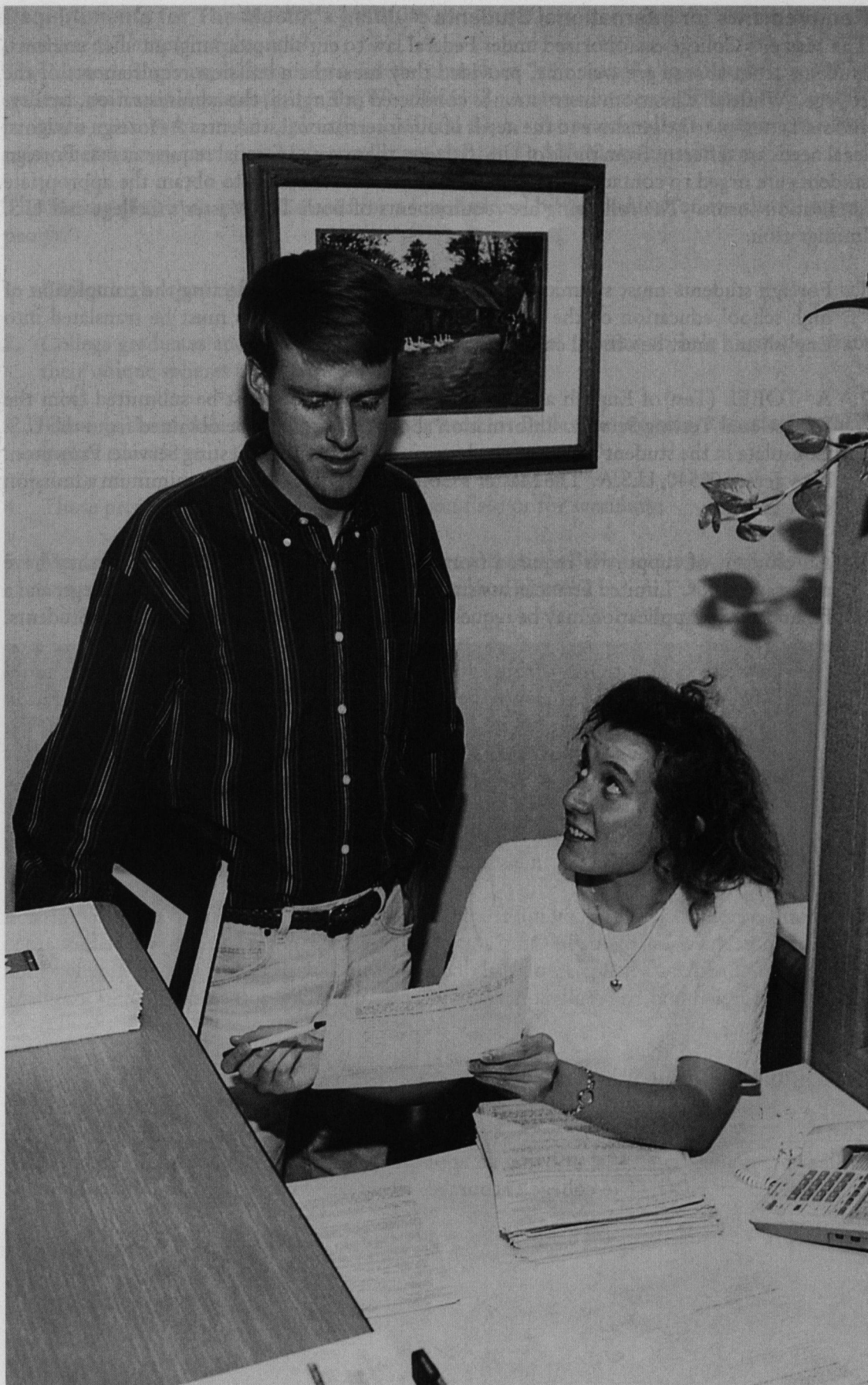
Requirements for International Students

The Master's College is authorized under Federal law to enroll nonimmigrant alien students. Students from abroad are welcome, provided they meet the admission requirements of the college. While all classroom instruction is conducted in English, the administration, faculty, and staff attempt to be sensitive to the needs of our international students. As foreign students' legal needs are different from those of U.S. citizens, there are additional requirements. Foreign students are urged to contact the Office of International Students to obtain the appropriate application forms. The following are requirements of both The Master's College and U.S. Immigration:

1. Foreign students must submit documentation (transcripts) reflecting the completion of high school education or the equivalent of it. All transcripts must be translated into English and must be official copies.
2. A TOEFL (Test of English as a Foreign Language) score must be submitted from the Educational Testing Service. Information about this test may be obtained from the U.S. Consulate in the student's country, or by writing Educational Testing Service, Princeton, New Jersey 08540, U.S.A. The Master's College code is 4411 and the minimum admission score is 525.
3. An affidavit of support is required from all foreign students to reflect that they have necessary funds. Limited financial assistance is available from The Master's College, and a Financial Aid Application may be requested through the Office of International Students.
4. Foreign students may transfer from another U.S. college or university if they are a full-time student at the school currently being attended, have maintained non-immigration status, and intend to be a full-time student at The Master's College. According to the F-1 student visa transfer regulations of the INS effective May 22, 1987, an international student must show that he/she has been in F-1 status for the duration of his/her time in the U.S.
5. Upon admission to The Master's College, it is required by Federal law that a foreign student be registered as a full-time student.
6. Upon receipt of all documentation, a foreign student will be notified of the admission committee's decision by mail. Once a student is accepted, Form I-20 A-B will be forwarded to them. Form I-20 A-B is an official document of the United States government which grants a foreign student permission to apply for a student visa at the nearest U.S. Consulate.

Grade Point Average

For purposes of Admission and Financial Aid, The Master's College uses both Grade Point Averages (GPA) and College Test scores (SAT I or ACT) to determine eligibility. The Master's College maintains a policy of utilizing an applicant's GPA as it is reported on their official high school transcript. The college encourages all interested applicants to pursue the most challenging courses possible.



Financial Aid

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General Information

Financial aid is money provided through federal and state grants and loans as well as institutional scholarship, grant and work study programs, to assist students in meeting educational costs while attending college. There are two types of financial aid: "merit-based" and "need-based".

Students can earn "merit-based" scholarships for their achievements or promise of achievements in academics, music and athletics. Eligibility for "need-based" aid is determined by the difference between the amount a family can contribute and the cost of college. In most cases the amount of financial aid offered will be based on a combination of factors involving both of these types of aid.

To assist students and their families through the financial aid process, each new student is assigned an Enrollment Counselor. Continuing students are assigned a Financial Aid Counselor. This counselor will guide the student through the financial aid application process. The Offices of Enrollment and Financial Aid can be reached by phone at (800) 568-6248 and by e-mail at enrollment@masters.edu

Prospective students desiring information on financial aid for the Professional Studies Program or the Master of Arts in Biblical Counseling Program should consult the respective program section of this catalog.

Financial Aid Staff



Sharon Shook
*Director of
Financial Aid*



Jessica Duncan
*Financial Aid
Counselor*



Donna Lui
*Financial Aid
Counselor*

Financial Aid Policies and Procedures

Eligibility

To be eligible to receive financial aid, a student must:

1. Be a U.S. citizen or permanent resident (except international scholarships).
2. Be enrolled as a full-time student for maximum aid.
3. Maintain satisfactory academic progress towards graduation and maintain a minimum cumulative GPA as required.
4. Be registered for the draft with the Selective Service if the student is male, at least 18 years old, was born after December 31, 1959 and is not a current member of the active armed service.
5. Not be in default on any Title IV loans or owe repayment on any Title IV grant (Pell or SEOG).
6. File two forms: the TMC Financial Aid Application (FAA) and the Free Application for Federal Student Aid (FAFSA).
7. Submit a Financial Aid Transcript from each previously attended college (even if you did not receive financial aid at that college).
8. Submit any additionally requested forms or documentation.
9. Complete a GPA Verification Form in order to be considered for the Cal Grant Program. GPA Verification Forms should be sent to the California Student Aid Commission before the March 2 deadline.

Priority for awarding financial aid is based upon the early filing of all required financial aid documents and completion of the process of application for admission.

All grants, loans and scholarships are paid to students in two equal installments, one each semester. These payments are credited directly to the student's account. **A student must apply each year to receive financial aid and must maintain eligibility, as outlined above, to continue to receive financial aid.** Most scholarships, grants and loans can be renewed if the qualifications are met each year when a student reapplies.

Determination of Need

The first step in applying for financial aid is to complete the Free Application for Federal Student Aid (FAFSA) form. This is a standard form requiring detailed financial information which a family and/or student fills out and sends to an independent analysis service.

This service determines "need" by analyzing the financial information provided by a family. If there is a difference between the total cost of attending college and the ability of the family to meet these educational costs, the student is determined to have financial need. In any case, the total of financial aid may never exceed educational costs.

If you are a current student or have applied for admission to The Master's College (TMC), we will send you a financial aid application packet. In completing this form, be sure to list TMC to receive FAFSA results (our Title IV school code is 001220).

Eligibility is determined by applying nationally-established guidelines and college and federal policies.

Application Process

For FEDERAL, STATE and INSTITUTIONAL aid you will need to:

1. Complete the Free Application for Federal Student Aid (FAFSA). Our Title IV school code is 001220.
2. Complete the TMC Financial Aid Application (FAA) and return it to the TMC Office of Financial Aid.
3. Request a Financial Aid Transcript (different from academic transcripts) from each school of collegiate rank you have attended, even if you did not receive any financial aid. This can be mailed directly from their office to ours.

For aid through the CAL GRANT programs you must also:

4. Request that your high school counselor or college registrar complete the Grade Point Average Verification Form for you. This form, along with the FAFSA, must be postmarked by March 2nd.

Offer of Financial Aid

The student must be accepted for admission to the college before any financial aid will be offered to new students. Within six weeks of the time the student sends in the FAFSA, a Student Aid Report (SAR) will be issued. Once all of the required documents are submitted, we will develop a financial aid package for you and will send you an award letter describing the package. You then will have thirty days to let us know if you plan to accept the award.

Important Financial Aid Date

February 28. Priority deadline for financial aid. The Office of Financial Aid must receive the results of the FAFSA, the FAA and all financial aid transcripts by this date. All files will be awarded on a first-come, first-served basis until budgeted funds are exhausted.

Reviewing the Process

1. Apply for financial aid early. Check deadline dates and make sure that all necessary information is provided before those dates.
2. Submit all documents required for admission to The Master's College.
3. Use the forms provided by The Master's College to apply for financial aid.
4. Do not assume that your family's income level will disqualify you for need-based aid. Various financial circumstances are taken into consideration, making it possible for families representing a wide range of income levels to qualify.
5. Fill out application forms carefully and completely. Do not leave anything blank.
6. Keep copies of all forms and other materials you submit.
7. Respond quickly to all requests for information related to the application process. When you receive an award letter from the college describing your financial aid package, let the Office of Financial Aid know immediately whether or not you plan to accept the award.
8. Advise the Office of Financial Aid of any outside scholarships you expect to receive.
9. Maintain the scholastic eligibility requirements that allow you to continue receiving assistance.

Types of Financial Aid Available

The Master's College offers a variety of federal, state and institutional financial aid programs to assist students who would benefit from an education at the college but need financial aid.

FEDERAL

Federal Pell Grant. The Federal Pell Grant is a need-based grant which ranges from \$200.00 to \$2,440.00 per year based on the student's financial need.

Federal Supplemental Educational Opportunity Grant (FSEOG). The FSEOG is a grant for students who demonstrate financial need. The grant is available to undergraduate students who also qualify for the Federal Pell Grant. The maximum award at the college is \$1000.00.

Federal Perkins Student Loan. The Federal Perkins Loan is a student loan that is offered to students with financial need. The maximum award at the college is \$1,500. Recipients must be enrolled at least half-time.

Repayment begins nine months after the student graduates or withdraws from school. The interest rate is 5% per year and begins to accrue on the unpaid principal once repayment begins. The Federal Perkins Loan also has deferment and cancellation privileges.

Federal Stafford Loan (FSL). Any student attending The Master's College who demonstrates need is eligible to participate in the subsidized Federal Stafford Loan program. Any student who does not demonstrate need is eligible to participate in the unsubsidized Federal Stafford Loan program. Under these programs, freshman students may borrow up to \$2,625, sophomore students may borrow up to \$3,500, and junior and senior students may borrow up to \$5,500 per year from participating banks, savings and loans institutions, and credit unions. A variable interest rate applies for repayment.

The length of the repayment period and the monthly payment amount both depend on the amount of loans owed, the interest rates, and the loan programs repayment policies. Since the loan has a variable rate which will be adjusted annually, monthly payments cannot be estimated with great accuracy. Federal law requires a minimum monthly payment of \$50.

Federal PLUS (Parent Loan). This loan is available to parents of undergraduate dependent students. Parents must have approved credit in order to receive this aid since the loan is based on the ability to repay, not financial need. The maximum loan amount per student per year is the cost of attendance minus any financial aid received. The loan has a variable interest rate which is adjusted annually. Applications are available from the Office of Financial Aid.

Veteran's Benefits. The Master's College is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in chapters 30, 31, 32, 35, and 106 of Title 38, relating also to the education of disabled veterans and war orphans. The California Department of Veterans' Affairs has also approved the college for attendance by veterans and veterans' dependents. Veterans, or their dependents, who plan to enroll in the college may initiate the process two ways: (1) Contact the Office of the Registrar well in advance of registration so that the necessary arrangements may be made with the Veterans' Administration or the California Department of Veterans' Affairs; or, (2) Contact the Veteran's Administration directly at 1-800-827-1000 to request Form DD-214 and Form 22-1990.

STATE

Cal Grant A. Cal Grant A awards are grants awarded by the California Student Aid Commission on the basis of the student's grade point average and financial need. The SAT I is not required for the Cal Grant A, unless there is no GPA available. This grant may be renewed for up to four years if the recipient continues to meet all renewal standards.

Cal Grant B. Cal Grant B awards are grants awarded on the basis of financial need and minority background. To be considered for Cal Grant B, students cannot have already completed more than one semester of full-time college work prior to June 30th. Selection of award winners is based upon a composite scoring system including consideration of low income, disadvantaged background, grades, and the student's personal objective evaluation of future goals. This grant may be renewed for up to four years if the recipient continues to meet all renewal standards.

Freshman Cal Grant B. Freshman Cal Grant B awards are for subsistence only; the student receives a monthly check. Grant recipients who continue at a four-year college may also have a portion of their tuition and fees paid under this program.

Assumption Program of Loans for Education (APLE). This loan program is a state-funded competitive teacher-incentive program administered by the California Student Aid Commission and is designed to encourage outstanding students to become teachers and to serve in areas of critical teacher shortages. Under the provisions of the APLE program, the Commission may assume up to \$8,000 in outstanding educational loan balances in return for the participant's service as a public school (K-12) teacher in California either in designated subject matter areas (mathematics, science, English, foreign language, bilingual education or special education) or in schools serving large populations of students from low-income families.

INSTITUTIONAL

The Master's College offers scholarships to students on the basis of need and/or talent or ability. All institutional scholarships are distributed by the Office of Financial Aid and are made contingent upon the applicant satisfying all award criteria and completing all necessary application procedures. In order to be considered for these awards the student must have a complete financial aid file on record. Amounts of scholarships, grants, and loans are subject to change on a yearly basis due to changes in federal and institutional policies.

Work Study Program. The Master's College Work Study Program is among the most successful of those offered at colleges and universities throughout the country. Normally, 30% to 40% of the student body participates in this program.

The Work Study Program (WSP) is designed to match students who have a demonstrated financial need with part-time paid internships, both on-campus and off-campus. These positions complement student's educational and career objectives, providing them with valuable vocational and technical experience. Additionally, all WSP students participate in a training program designed to foster improved performance in the workplace.

Administered by the Office of Student Employment, the WSP accepts all enrolled students who have been awarded this program by the Office of Financial Aid. Awards are based upon demonstrated need and availability of funds. Awards typically are in the range of \$750 to \$3,000 per year, depending on the student's experience and the number of hours worked each week. Continuing eligibility for the WSP (and initial eligibility for transfer students) depends on the student maintaining at least a 2.00 cumulative GPA.

Whether a student works on-campus or off-campus, the Work Study Program offers many opportunities for employment which are sure to enhance a resume upon graduation. For further information about the Work Study Program, please see the Student Employment section in the Resources and Services portion of this Catalog.

Distinguished Scholar. A \$3,000 scholarship will be awarded to continuing or transfer students who have a 3.85 cumulative college GPA. Incoming freshmen must have a 3.85 high school GPA and either a SAT I score of 1250 or ACT score of 28. This scholarship is renewable by annual application.

Honors Scholarship. A \$2,250 scholarship will be awarded to continuing or transfer students who have a 3.65 cumulative college GPA. Incoming freshmen must have a 3.65 high school GPA and either a SAT I score of 1200 or ACT score of 27. This scholarship is renewable by annual application.

Achievement Scholarship. A \$1,500 scholarship will be awarded to continuing or transfer students who have a 3.45 cumulative college GPA. Incoming freshmen must have a 3.45 high school GPA and either a SAT I score of 1150 or ACT score of 25. This scholarship is renewable by annual application.

Accomplishment Scholarship. A \$750 scholarship will be awarded to continuing or transfer students who have a 3.25 high school GPA and either a SAT I score of 1100 or ACT score of 24. This scholarship is renewable by annual application.

National Merit Finalist. For those students who have been chosen as a National Merit Finalist, a full tuition scholarship will be given the freshman year and a 50% tuition scholarship will be given for succeeding years in attendance. Renewal of the scholarship is contingent upon maintaining a 3.50 cumulative GPA. This scholarship may not be combined with other academic scholarships.

The Master's College Grant. Each year The Master's College budgets a significant amount of its revenue to assist students with college funding. The TMC Grant is given to deserving students based on a combination of academic achievement and financial need. The grant is awarded for up to \$3,000 per year and is renewable upon annual application if the student maintains at least a 2.50 cumulative GPA at The Master's College and continues to demonstrate need as determined by the FAFSA.

AWANA Citation Award. Up to four \$1,000 one-time scholarships are awarded to new or transfer students who have completed 12 years of AWANA training and who are designated as Citation Award Winners by AWANA International. Award recipients must have a minimum cumulative GPA of 2.50.

Hume Lake Christian Camp and Island Lake Camp Scholarships. A \$1,000 one-time scholarship will be awarded to incoming freshmen possessing exemplary Christian character. One nomination is made each week by a camp staff member. A minimum cumulative GPA of 2.50 is required.

Word of Life Bible Institute Scholarship. A \$1,000 scholarship will be awarded to transfer students who complete a diploma program at Word of Life Bible Institute and transfer to The Master's College the next semester. A minimum cumulative GPA of 2.50 is required for this one-time award.

Athletic Scholarship. Athletic scholarships are available to qualified young people who have demonstrated athletic ability and Christian character. They must be full-time students who have been selected to represent the college as members of an intercollegiate athletic team. If a student's semester GPA falls below 2.00 for any given semester, the student has one additional semester to obtain a 2.00 GPA or the scholarship will be forfeited for the following semester.

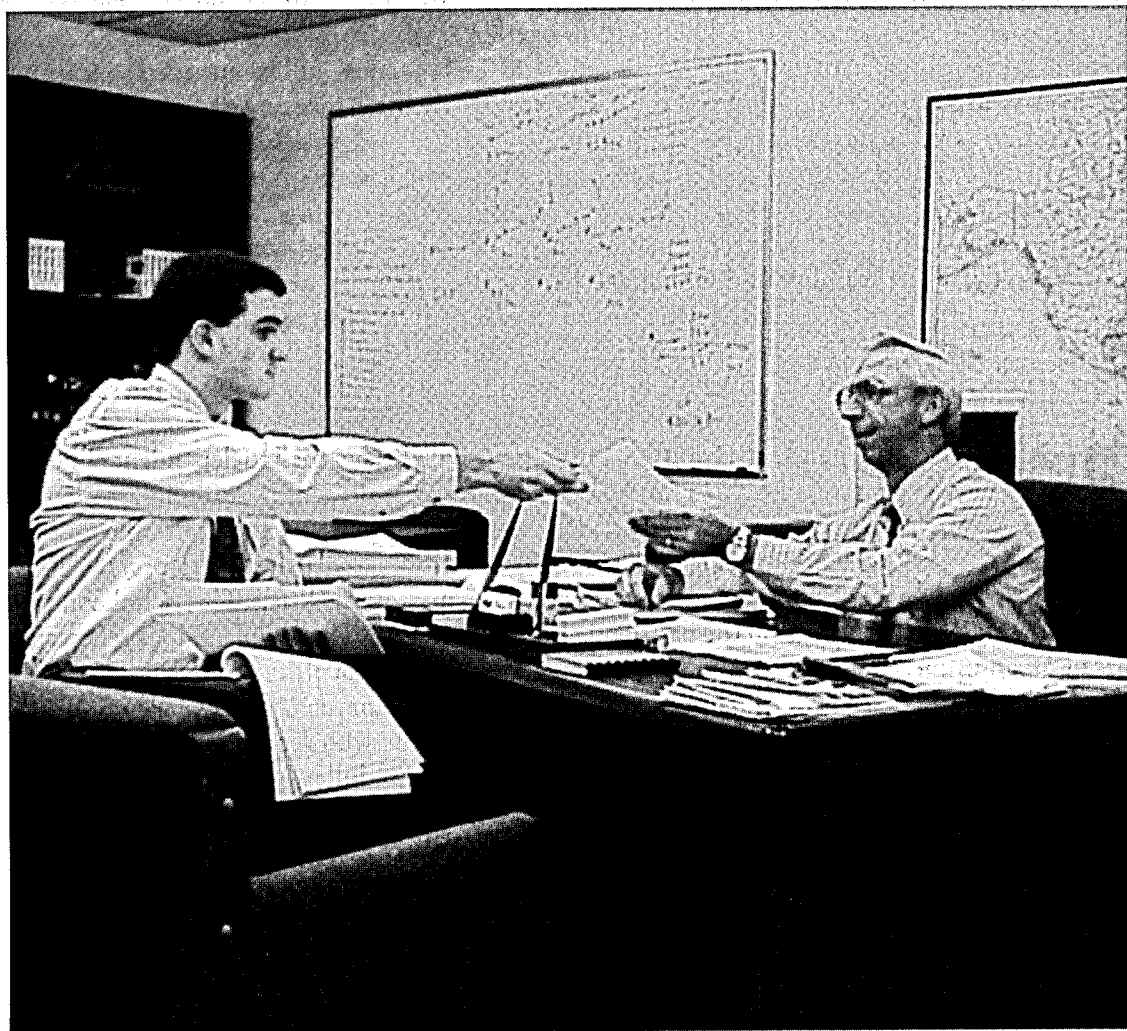
Christian Ministry Dependent Grant. A \$1,000 grant will be awarded to dependent children of full-time Christian day school personnel or full-time Bible-preaching church pastors who provide the primary support for the family and whose ministries are consistent with the mission and doctrine of The Master's College. This would include school administrators, teachers, pastors, associate pastors, youth pastors, missionaries, and evangelists. This scholarship is awarded to full-time students on the basis of demonstrated need. This scholarship is renewable based on continued need and a minimum cumulative GPA of 2.50.

Ministry Matching Grant. This grant is awarded to students who receive sponsorship from a Christian ministry. The Master's College will match, on a dollar-for-dollar basis, up to a total of \$500 per student. This scholarship is designed to encourage Christian organizations whose ministries are consistent with the mission of The Master's College to provide corporate scholarship support for their students attending the college. A student must have a cumulative GPA of 2.50. This scholarship is renewable based on annual application.

Servant Leadership Scholarship. A \$1,000 scholarship will be given to students who have distinguished themselves academically and who exemplify the servant-leadership qualities of our Lord Jesus Christ. This scholarship honors students who consistently demonstrate a servant's heart combined with the ability to lead others in a service-oriented activity. Volunteer activities in a church, parachurch, social or civic organization qualifies for scholarship consideration. A limited number of scholarships will be awarded to deserving students by committee decision. The scholarship requires a minimum cumulative GPA of 2.50 and is renewable.

Music Department Scholarship. Scholarships may be granted yearly to full-time students who have superior musical ability and who are committed to The Master's College and the ministry focus of its music programs. A minimum cumulative GPA of 2.00 must be maintained by the recipient.

International Student Grant. A special category of institutional aid is set aside in The Master's College budget each year for international students who are not eligible for other forms of aid requiring U.S. citizenship. These scholarships are intended for students who enroll in The Master's Institute one-year Bible diploma program and who will return to their native countries immediately following graduation. Criteria for these scholarships include a combination of academic achievement and financial need.



Departmental Scholarships and Fellowships. The following special purpose, merit-based scholarships and fellowships are available to continuing students only and are usually awarded by individual academic and athletic departments:

Colby-Darby Scholarship. This scholarship is awarded to a sophomore student who demonstrates financial need and who has completed his/her freshman year at The Master's College with a minimum GPA of 2.75.

Paul DeKorte Memorial Scholarship. This scholarship is awarded to a continuing junior or senior and is based on leadership qualities combined with a commitment to faithful Christian service through talents and spiritual gifts.

Charles Fullerton Athletic Scholarship. A basketball recruitment scholarship of \$1,500 is awarded to a male Christian athlete with outstanding skills in basketball. The scholarship will enable him to utilize his ability on the court while securing his education at a Christ-centered college.

Boone & Bertha Hayes Memorial Music Fellowship. A fellowship is assigned on the basis of Christian character, academic achievement, and need to a junior or senior student majoring in music.

Forrest E. Johnson Memorial Missionary Scholarship. \$400 per year is available to a junior or senior student clearly committed to the foreign missionary field.

William C. & Eva E. Millsap Pastor's Scholarship. A scholarship is awarded to a junior or senior student preparing for the Gospel ministry.

Prosper D. & Mabel E. Smith Science Fellowship. A fellowship is awarded to a continuing junior or senior who excels in the field of science.

Alice Richardson Memorial Scholarship. This scholarship is given to an outstanding student in Biblical Studies who is pursuing a seminary education for the purpose of entering the Christian ministry.

Kenneth M. Stead Memorial History Scholarship. A \$500 scholarship is awarded to an upperclass student who excels in the area of history.

Kenneth M. Stead Memorial Music Scholarship. A \$500 scholarship is awarded to an upperclass student who excels in the area of music.

Deborah Zobel Memorial Business Scholarship. This scholarship is awarded to a sophomore, junior or senior business major who has a minimum cumulative GPA of 3.0 and demonstrates need. This student must be committed to Christ, show a concern for fellow students, and have a demonstrated desire to share the gospel with others.

The Neal Gilley Faith Fund. This scholarship is granted by the Bible Department to a student whose goal is to be involved in Christian ministry.

Alumni Scholarship Fund. This merit-based scholarship is awarded to a son or daughter of a graduate or an active associate member of The Master's College. The student must also maintain a minimum GPA of 2.5 and must be entering their sophomore, junior, or senior year. This student must maintain character consistent with the standards of the college.

Satisfactory Academic Progress

The following is the satisfactory academic progress policy for the Office of Financial Aid at The Master's College:

1. Each student must maintain a cumulative GPA of 2.00 for each semester of attendance. By the end of the second academic year, a student must have a 2.00 cumulative GPA. Cumulative GPA is based on institutional credit hours only.
2. A student must also complete 80 percent of the institutional units he/she has attempted (see table). For example, a student who attempts 30 credit hours for the first year must complete 24 of those credit hours. A student who has attempted 60 credit hours by the end of the second year must have completed 48 of those credit hours. Part-time students must also complete 80 percent of their attempted units. "F" grades, incompletes, withdrawals, and "no credit" marks affect your GPA as outlined in the Academic Requirements and Policies section of this catalog.

Example:

	<i>Year of School</i>			
	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>
Units Attempted by End of Year	30	60	90	120
Units Completed by End of Year	24	48	72	96

Evaluation of Student's Progress

GPA evaluation is done at the beginning of each semester, and unit evaluation is done at the beginning of each academic year. If either of the criteria are not met at their times of evaluation, the student will be notified of his/her failure to meet the qualifications and the student will be placed on Financial Aid Probation.

Financial Aid Probation for Failure to Meet the GPA Requirement

After a student is put on Financial Aid Probation for failure to meet the cumulative GPA requirement, the student has two semesters to receive a cumulative GPA of 2.00. The student must maintain a 2.00 cumulative GPA for one semester before he/she will be removed from Financial Aid Probation.

If, within two semesters of the beginning of Financial Aid Probation, the student does not receive a cumulative GPA of 2.00, the student will have all financial aid suspended until he/she has met the 2.00 cumulative GPA requirement.

After maintaining a 2.00 cumulative GPA for one semester, the student will again be eligible for financial aid.

If, by the end of a student's second academic year, the student does not have a 2.00 cumulative GPA, all financial aid will be suspended until such a time as that student receives a 2.00 cumulative GPA. After this requirement is met, the student will again be eligible for aid.

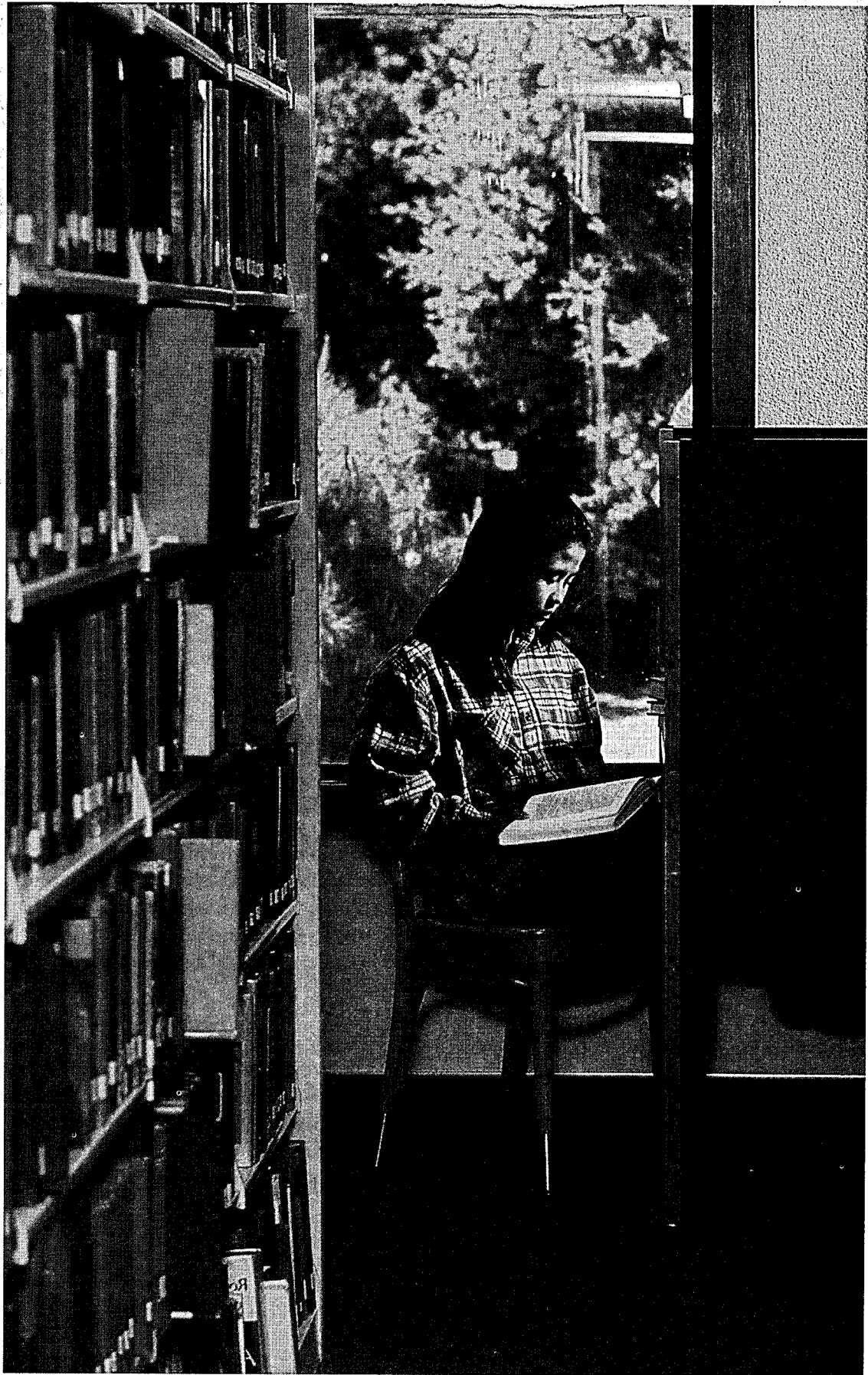
If a student is academically suspended, the student must complete the readmission procedures for an academically disqualified student as outlined in the Academic Requirements and Policies section of this catalog. The student must then meet the 2.00 cumulative GPA requirement for one semester before that student will be eligible for financial aid. After such a time as the requirements have been met, the student may again apply for financial aid.

Probation for Failure to Meet the Unit Requirement

If, at the time of unit evaluation, a student has failed to complete 80 percent of his/her attempted units, he/she will be placed on Financial Aid Probation and will be notified of his/her failure to meet the requirements. That student will have one academic year in which to improve his/her percentage. If, by the end of that year, the student has not completed 80 percent of his/her cumulative attempted units, that student will have all financial aid suspended until such a time as he/she has met the requirement. The student may again apply for financial aid after requirements have been met.

Appeal

A student may appeal this suspension by presenting a letter of appeal to the Office of Financial Aid. This appeal will be forwarded to the Vice President for Academic Affairs and the Vice President of Advancement for their review and a final judgement on the matter. Cases of extreme illness or of death in the family will be taken into consideration. The Office of Financial Aid will notify the student as to the final decision.



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General Education Requirements

The general education courses taken by all students are designed to be the foundation for a liberal arts education. A liberal arts education aims to expose students to a wide variety of values, ideas and assumptions that will help them better appreciate the responsibilities and benefits of a free society. It is also designed to give them a common core of knowledge which will aid in understanding their society and culture.

The college has developed a general education program designed to form the minimum core of each student's liberal arts education. Each candidate for a bachelor's degree must complete a minimum of 78 semester units of general education requirements.

Some courses could satisfy a general education requirement in several possible areas. In these cases, the student must declare which general education requirement a course is intended to satisfy. One course can be used to satisfy ONLY ONE requirement.

These requirements may be completed through courses accepted by the Office of the Registrar upon transfer or through specifically designated courses distributed in the following divisions:

Biblical Studies (24)

- B101,102 Old Testament Survey I, II (3,3)
- B201,202 New Testament Survey I, II (3,3)
- BTH321, 322 Christian Theology I, II (3,3)
- Upper Division Bible Electives (6)

A student entering the college as a freshman is required to take all of the Biblical Studies courses listed above. Any student entering TMC with 16 units of accepted transfer work from another college or university is required to take one of the above courses for each semester of full time attendance. No other courses will satisfy these requirements unless approved by the chairperson of the Department of Biblical Studies.

Business Administration (3)

- ECN200 Economics and Society (3)

Communication (3)

- C100 Basic Oral Communication (3)*

**All students majoring in Bible should substitute as follows: Men • BMN370; Women • BMN312.*

Cross Cultural Studies (6)

- Any 6 units of coursework from:
 - Any Bible Missions course except BMS481, BMS482, or BMS498 (2-3)
 - Any college-level Foreign Language course [Not including Greek or Hebrew] (3-4)
 - C368 Intercultural Communication (3)
 - H327 History of Latin America (3)

Cross Cultural Studies (continued)

- H334 California: Past & Present (3)
- H345 Introduction to Far Eastern History (3)
- H464 Europe Since World War II (3)
- H496 Minority Groups in United States History (3)
- LS458 Science Studies Abroad (3)
- MA458 Mathematics Studies Abroad (3)
- MU448 Overseas Music Missions Trips
- POL334 Comparative Politics (3)
- POL458 International Relations (3)
- SS386 Cultural Geography (3)

Exemptions. Requests for exemption of the cross-cultural studies requirements will be accepted according to the following guidelines:

1. All foreign-born students who have lived outside of the United States for five of the last ten years may be exempted.
2. All children of U.S. citizens who have lived outside of the United States in a foreign culture for at least five years during their school grades 7 - 12 may be exempted.
3. No semester units will be awarded. Any student who received an exemption is still held accountable for the minimum number of required units to meet graduation requirements.
4. Appeals for special cases should be made to the Office of the Registrar. The Registrar reserves the right to make the final decision.

English (9)

- E110 English Composition (3)
- *One of the following:* E211, E212, E311 or E312 (3)
- *Any other English except:* E322, E332, E345 (3)

Fine Arts (3)

- MU190 Introduction to Music and Art (3)

Mathematics (3 + competency exam)

- Pass basic math competency entrance examination OR take MA090. (NOTE: MA090 is a remedial-level course and does NOT count toward units for graduation.)
- MA240 Critical Thinking & Problem Solving (3)

Transfer students may use a Calculus level or above math course taken at a school of collegiate rank to meet the MA240 requirement.

History (9 + competency exam) or (12)

- H241 U.S. History to 1877 or H242 U.S. History since 1877 (3)
- POL220 U.S. Government (3)
- Either H211, H212 World History I & II (3,3) or pass the World History competency exam and take one upper division History course (3).

Science (7)

- Two semesters of science lecture (6)
- One science laboratory course (1)

Social Science (3)

- Any 3 units of coursework from the following:
 - Anthropology (3)
 - Business (3)
 - Geography (3)
 - History (3)
 - Political Studies (3)
 - Behavioral Studies (3)
 - Sociology (3)
 - HE101 Introduction to Home Economics (3)
 - PE404 Sport in American Culture (3)

Philosophic Studies (3)

- Any 3 units of coursework from:
 - Any Philosophy Department course (3)
 - BCW363 Apologetics (3)
 - BCW364 Ethics (3)
 - POL365, 366 Western Political Philosophy I or II (3)

Physical Education (2)

- PE110 Life Fitness Techniques (2)

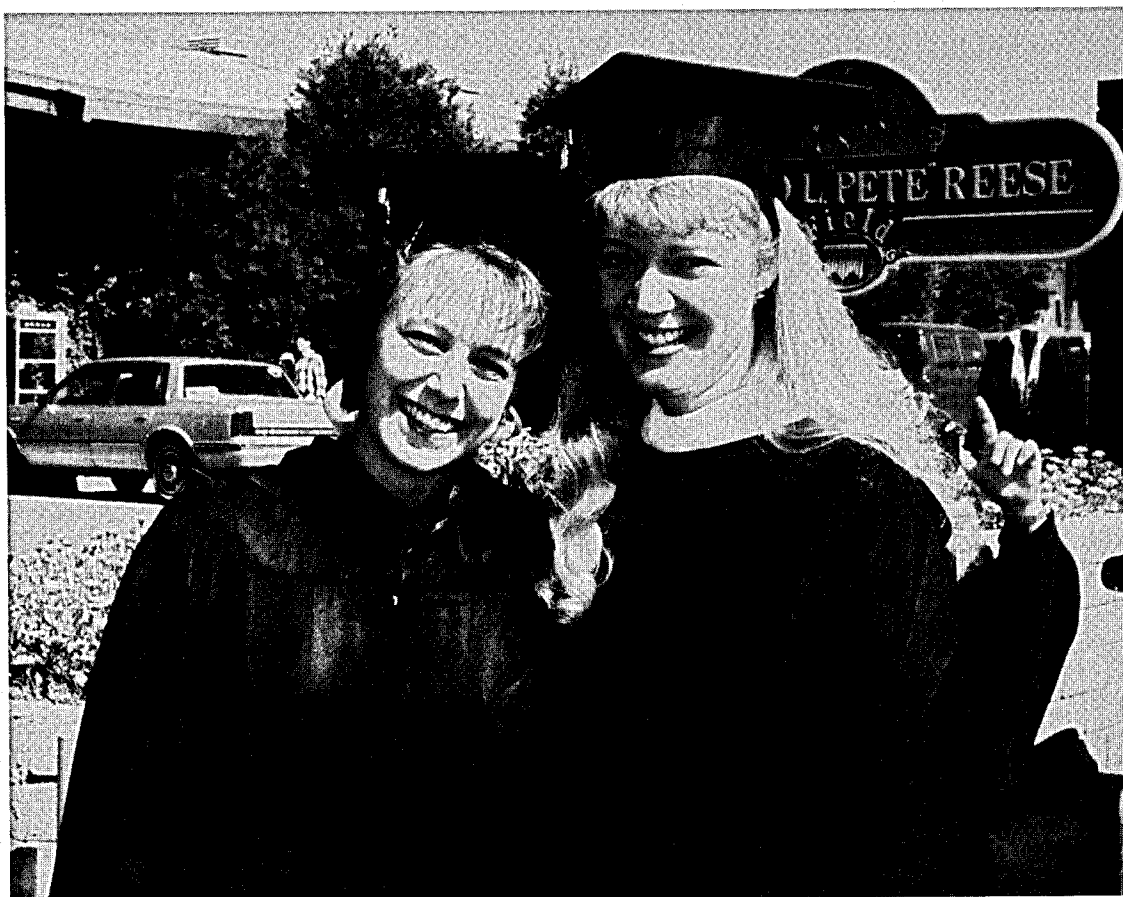
Exemptions. Requests for exemption from the Physical Education requirement (PE110) will be accepted according to the following guidelines:

1. Physical education majors.
2. Students having a written excuse from their physician.
3. Married students and veterans who petition the department chair for a waiver of this requirement.

Graduation Requirements

The Bachelor of Arts and the Bachelor of Science degrees are granted subject to the following:

1. Minimum of 122 semester units of credit.
2. Minimum of 40 semester units in upper division courses.
3. Minimum grade point average of 2.00 in all work attempted at TMC and in the major.
4. Minimum of one year or the equivalent of resident study, completing at least 12 of the final 24 semester units at The Master's College.
5. Completion of the curriculum as given for the chosen major field of study.
6. Four-year students must complete at least 24 semester units of general education requirements in Bible. Transfer students must take a minimum of one general education Bible course each semester of full-time attendance. Part-time students (taking less than 12 semester units) are not required to take a Bible course. However, a student taking several semesters of part-time coursework must complete one general education Bible course for every 15 semester units taken at The Master's College.
7. In order to participate in commencement exercises, a student must have no more than two courses remaining to complete all graduation requirements. He/she must be able to complete the remaining requirements during the following summer.



General Policies and Procedures

Student Academic Classification

Freshman. An accepted high school graduate who has registered in the college.

Sophomore. A student with at least 30 semester units and a 2.00 GPA. All conditions of entrance removed.

Junior. A student with at least 60 semester units and a 2.00 GPA.

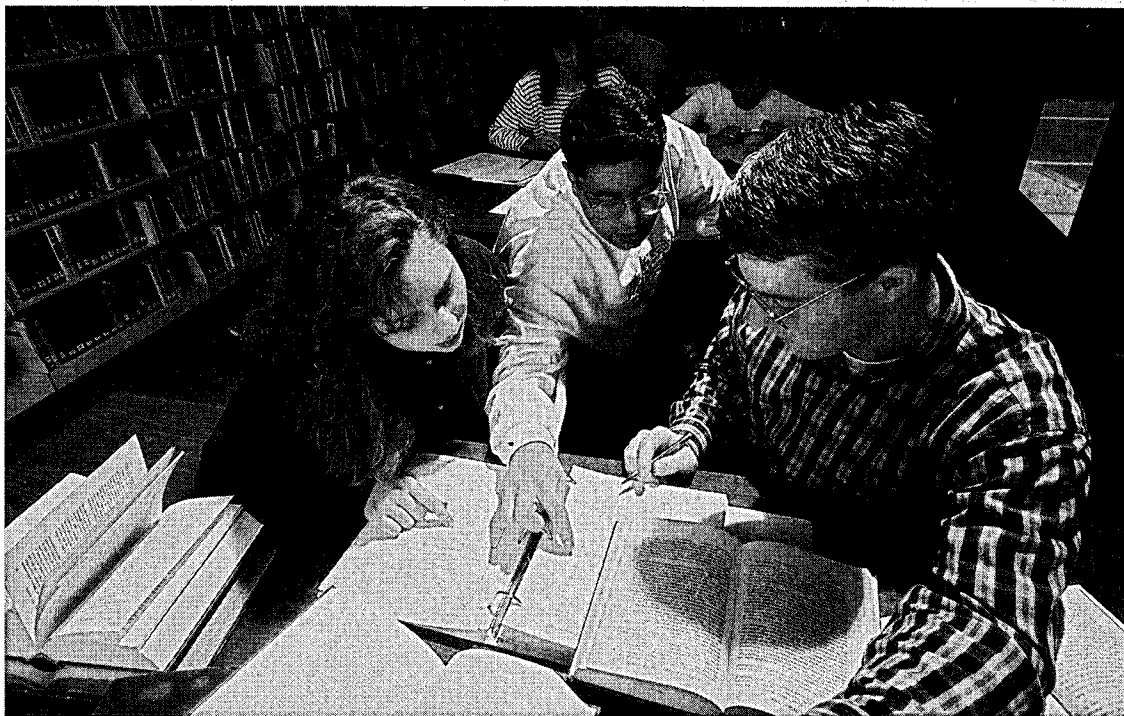
Senior. A student with at least 90 semester units and a 2.00 GPA. There must be reasonable assurance of the fulfillment of all requirements for graduation within the academic year. A student must file an application for graduation in the Office of the Registrar prior to the beginning of the second semester of the senior year.

Full-Time Student. One who is carrying a minimum load of twelve semester units and is not on scholastic probation. Only those students may be elected to student association offices or serve on student publications who are matriculating at the time of election or appointment. Members of intercollegiate athletic teams must be matriculating students.

Non-Matriculating Student. One who has not formally declared a degree objective and is carrying six or fewer semester units.

Special Student. One who has not declared a major and has completed up to 59 units at The Master's College. Upper division courses and courses in excess of 59 units require departmental approval.

Transfer Student. A student who enters TMC with at least 16 semester units of accepted college level coursework from another college or university. Credit by examination does NOT count toward determining whether a student has reached transfer status.



Letter Designations of Courses

ACC	- Accounting	FIN	- Finance
ART	- Art	FR	- French
B	- Bible: General	GE	- German
BC	- Bible: Biblical Counseling	H	- History
BCE	- Bible: Christian Education	HE	- Home Economics
BCH	- Bible: Church History	IA	- Intercollegiate Athletics
BCW	- Bible: Christian World View	IT	- Italian
BE	- Behavioral Studies	LS	- Life Science
BL	- Bible: Biblical Languages	MA	- Math
BMN	- Bible: Ministries	MGT	- Management
BMS	- Bible: Missions	MIS	- Management Information Systems
BTH	- Bible: Theology	MU	- Music
BYM	- Bible: Youth Ministry	P	- Philosophy
BUS	- Business	PE	- Physical Education
C	- Communication	PS	- Physical Science
CH	- Chemistry	POL	- Political Studies
CS	- Computer Science	RU	- Russian
E	- English	SP	- Spanish
ECN	- Economics	SS	- Social Science
ED	- Education		

Course Numbering System

First number of course indicates class level:

- 1 • Freshman
- 2 • Sophomore
- 3 • Junior
- 4 • Senior
- 5 • Graduate

The third number indicates frequency of course offering:

- 0 • Every Semester
- 1 • Every Year, Fall
- 2 • Every Year, Spring
- 3 • Odd Years, Fall
- 4 • Even Years, Spring
- 5 • Even Years, Fall
- 6 • Odd Years, Spring
- 7 • Offered Every 3-4 years
- 8 • Offered on Demand
- 9 • Special Courses

Consistent with general academic practice, not all courses listed in this catalog are offered every semester. Students should consult the schedule of classes prepared prior to registration in planning their programs. The college reserves the right to withdraw any course for which there is not sufficient demand. Usually five students are required as a minimum.

Grading System

<u>Grade Symbol</u>	<u>Grade Points</u>	<u>Explanation</u>
A	4.0	Thorough mastery of subject material and demonstrates effective use of creative resourcefulness
A -	3.7	
B+	3.3	
B	3.0	Good mastery of subject material, and evidences ability to effectively use acquired knowledge
B -	2.7	
C+	2.3	
C	2.0	Average grasp of subject material
C -	1.7	
D+	1.3	
D	1.0	Minimal grasp of subject material
D -	0.7	
F	0.0	Failure to attain minimal grasp of subject material

Academic Terms and Definitions

The following definitions apply to symbols utilized in lieu of grades:

Incomplete (I)

1. An Incomplete will be granted only upon submission of a completed *Incomplete Contract* to the Office of the Registrar.
2. Any incomplete not finished within the terms of the *Incomplete Contract* will lapse into a grade of F.
3. Extension time may be granted by the faculty member upon written petition by the student.

No Credit Policy (NC)

1. The first nine units of F received are recorded by the registrar as NC without the option of the faculty member to decide otherwise.
2. Since the privilege of having NCs is reserved for freshmen, the F policy becomes operative for all students with 30 or more units of academic work passed.
3. The Registrar is instructed to show all NCs and Fs on the permanent transcript. If the student chooses to retake the course, the Registrar is to record the second grade in such a manner as to delete any negative effect of the previous F grade when computing grade points. An F is never entirely deleted from a permanent record card.

Failure (F). No credit or grade points given. This policy means that all units attempted which are shown on the permanent record card as F will be charged against the student with a value of 0.00 grade points. The effect of this will be to lower the overall GPA.

Withdraw (W). Withdrawal from course from third week of classes through twelfth week. After the twelfth week an automatic F is recorded except for serious illness.

Pass (P). Indicates that the student passed a course but credits do not count toward graduation, such as Developmental Mathematics or Strategies for College Success.

No Pass (NP). Indicates that the student did not pass a course. Credits do not count toward graduation requirements. Examples are Developmental Mathematics or Strategies for College Success.

Grade Points. Grade points are assigned in order to determine the student's scholastic average. Grade points of a given grade are multiplied by the number of semester units of credit given in each course.

Credit. Credit is measured in semester units. A semester unit represents one recitation period (55 minutes) per week for one semester of 15 weeks and assumes about two hours of outside preparation for each recitation period. Credit units of particular classes are given with each course description.

Credit by Examination

The Master's College, as a member of the College Entrance Examination Board, recognizes the merits of the Advanced Placement (AP) and College Level Examination Program (CLEP), and will grant credit for passing scores in certain tests offered through these programs. A student may earn a maximum of 24 semester units of AP/CLEP exam transfer credit. If a student takes a college course for which he/she has already received AP/CLEP credit, then he/she forfeits that transfer credit.

The Master's College reserves the right to determine the amount of credit that will be awarded. Credit for all AP courses other than Math and Science, is awarded based on a score of "3", "4", or "5". Credit for Math and Science AP courses is awarded based on a score of "4" or "5". CLEP examination credit may be granted for all courses based on a CLEP score which correlates to a B grade or higher.

Note: The Master's College has been designated as a national testing facility for the CLEP examination. If CLEP examinations have already been taken, contact the Registrar's Office for information regarding acceptance of CLEP scores. For testing information, contact the Center for Professional Studies.

Registration Procedures

The college sets aside a period at the beginning of the Fall semester for reception, registration, and orientation. During these days the new students become acquainted with programs and facilities provided for their instruction and welfare.

1. Several entrance tests and surveys are given to all new students at this time.
2. All students will be notified by mail regarding the Fall orientation and registration schedules. A schedule of classes is published and is available approximately one month before registration.
3. All continuing students are required to have an interview with their academic advisor at least once per semester prior to registration.
4. An evaluation of credits is made of all transfer college work, and new transfer students will find the evaluation in the possession of their advisor. A student may contact the Registrar's Office to find out who his/her advisor is.
5. Late registration continues one week following the regular registration day. A fee of \$50.00 will be charged for late registration.
6. Registration is completed only after financial arrangements have been made with the Director of Student Accounts.

Class Changes

1. *Changes in registration.* Students must have the permission of their instructor, their academic advisor, the accounting office, and the Registrar's Office to change their program. Forms are available in the Office of the Registrar. A student may add a course to his/her schedule only within the first two weeks of class.
2. *Dropping courses.* Courses may be dropped only with the written consent of the instructor. Add/drop forms are available from the Office of the Registrar. Courses dropped during the first two weeks of classes do not appear on the student's permanent transcript. Courses dropped from the third to the twelfth week of a semester will appear on the transcript with a grade of "W". Courses may not be dropped after the twelfth week of class except in the case of serious illness.
3. *Course and lab fees.* These fees will be refunded if a student drops a course during the first two weeks of the semester. After that time, course and lab fees are not refundable.
4. *Withdrawing from school.* Withdrawal is processed on a form available from the Office of the Registrar. Any refund due the student is according to the refund policy found in the financial information section of this catalog.

Scholastic Honors

It is recognized that the ability to concentrate and persevere in scholastic work is an important part of the preparation for effective Christian ministry. The following scholastic honors are recognized:

Semester Honors: Granted to undergraduate students completing 15 or more semester units who attain the following grade point average:

President's List	3.80
Dean's List	3.60

Graduation Honors: Granted at graduation to students who have completed at least 60 semester units at The Master's College and have attained the following cumulative grade point average:

Summa Cum Laude	3.85
Magna Cum Laude	3.65
Cum Laude	3.50

Academic Advising

When students are admitted to the college, an academic advisor is assigned to assist them in planning their program of courses. Student orientation is provided at the beginning of the year for general information, and academic advisors assist students prior to each registration. Students are encouraged to maintain close contact with their advisor in order to plan their college program properly. Students on academic probation receive special advising and must enroll in courses designed to help them meet the academic demands of college life.

Although the college seeks to provide students the assistance that they need in their academic career through academic advisement, final responsibility for meeting all program, residence, and graduation requirements rests with the students. One of the most important tools is this catalog. Students should become thoroughly familiar with the catalog in order to keep up with their own records and to make certain that they are meeting graduation requirements, including general education courses and grade point average. The academic requirements of the catalog under which students enter becomes the student's academic contract unless they break residence. Academic requirements may be lowered but never raised under a particular catalog. Students are strongly encouraged to maintain possession of this catalog for future reference.

Scholastic Probation

Any student whose cumulative grade point average falls below 2.00 will be placed on academic probation. Students entering on probation are limited to 13 units per semester and are required to enroll in ED090 (2 units). They must receive a minimum GPA of 2.00 at the end of the first semester to be removed from probation.

Students who remain on academic probation for two consecutive semesters will be subject to academic disqualification. A student subject to academic disqualification may appeal by submitting a letter to the Vice President for Academic Affairs, stating why he/she should not be disqualified. The student's request will then be reviewed by the Academic Affairs Council for final decision.

The procedure for readmission of an academically disqualified student includes: (1) a minimum of one semester of academic suspension, (2) attendance at another accredited institution and achievement of a 2.00 cumulative GPA on a minimum of twelve semester units of transferable coursework, and (3) review of the student's application for readmission by the admissions committee.

Any student whose GPA falls below 1.75 may not participate in extracurricular activities such as student government, athletics, music and missions teams.

Institutional Eligibility Regulations for Athletics

Institutional Semester GPA Regulation of 1.75. Any student-athlete having a semester GPA lower than 1.75 is subject to the following guidelines:

1. First semester freshmen student-athletes are allowed a one semester grace period to improve their GPA before being denied the privilege of representing the institution in athletics.
2. Student-athletes who do not have first-time freshmen status or are transfer students will be denied playing status during the next semester of attendance.
3. Once student-athletes raise their GPA to 1.75 or above, they can begin athletic participation and continue as long as their semester GPA is maintained at 1.75 or above.

Institutional Cumulative Grade Point Average Regulation of 2.00: Student-athletes whose cumulative GPA falls below 2.00 are placed on academic probation. If they do not attain a cumulative GPA of 2.00 or above for a second or any subsequent semester of enrollment they will be denied participation in intercollegiate programs and are subject to academic disqualification. **NOTE:** Institutional grade point averages can be raised *only by taking institutional credit hours.*

Family Education Rights and Privacy Act of 1974

The Master's College complies with the provisions of the Family Education Rights and Privacy Act of 1974. The college does not permit access to, or the release of, personally identifiable information or educational records, to any individual without the written consent of the student, with the following exceptions:

- To administrators, faculty, or staff of the college, having legitimate educational concerns.
- To medical personnel when the health of the student or others would be endangered by the withholding of information.
- To financial aid personnel in connection with an application for such aid.
- To the parents of minor children.
- To the governmental officials designated by law, or in compliance with a judicial order.

The college may release directory information unless the student withholds permission. Directory information is defined as: student's name, address, telephone number, date and place of birth, major field of study, participation in sports and officially recognized college activities, height and weight of members of athletic teams, dates of attendance at the college, degrees and honors received.

In addition, under the provisions of the above-named act every student has the right to:

- Inspect and review his/her educational records.
- Request changes to items in his/her records that are not accurate.
- Obtain a copy of the college's policy related to FERPA.

Questions about the application of these policies may be directed to the Office of the Registrar.

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The Master's College offers comprehensive academic undergraduate programs. Included in the traditional undergraduate program are thirteen major fields of study with over fifty distinctive emphases. Our cooperative study programs provide students with numerous opportunities for off-campus learning experiences.

BACHELOR OF ARTS DEGREES

Biblical Studies, with emphases in:

- Apologetics
- Bible Exposition
- Biblical Counseling
- Christian Education
- Missions
- Theology
- Youth Ministry

Communication, with emphases in:

- Electronic Media
- Print Media
- Speech Communication

English

History, or with emphases in:

- Church History
- Social Science with Teaching Credential

Liberal Studies, or with emphases in:

- Liberal Studies with Teaching Credential

Mathematics, or with emphases in:

- Actuarial Science
- Applied Statistics
- Mathematics Education

Music, with emphases in:

- Applied Music - Piano
- Applied Music - Voice
- Church Music
- Music and Communication
- Music and Theology
- Music and Youth Ministry
- Music with Teaching Credential
- Theory and Composition

BACHELOR OF ARTS DEGREES (CONTINUED)

Natural Science

Physical Education, or with emphases in:

- Physical Education with Teaching Credential

Political Studies, with emphases in:

- American Politics
- Constitutional Law
- Political Theory

BACHELOR OF SCIENCE DEGREES

Biological Science, or with emphases in:

- Cell and Molecular Biology
- Environmental Biology
- Pre-Dentistry
- Pre-Medicine
- Secondary Teacher Education in Life Sciences

Business Administration, with emphases in:

- Accounting
- Christian Ministries Administration
- Finance
- Management
- Management Information Systems
- Pre-Law
- Public Relations

Home Economics, with emphases in:

- Home Economics
 - General
 - Business
 - Communications
 - Education
 - International/Foreign Service
 - Human Services (Biblical Counseling)
 - Professional Specialization
- Home Economics with Teaching Credential

MINORS

- Accounting
- Bible
- Biology
- Business Administration
- Communication
- Computer Science
- English
- History
- Home Economics
- Mathematics
- Music
- Natural Science
- Physical Education
- Political Studies

Minors are not printed on the diploma nor are they listed on the transcript.

THE MASTER'S INSTITUTE

TMC offers, through The Master's Institute, a one-year, 32-unit Diploma in Biblical Studies. See the Biblical Studies section of this catalog for more information.

DEGREE COMPLETION PROGRAM

TMC offers, through the Center for Professional Studies, the following Bachelor of Arts degree program:

- Christian Ministries
- Organizational Management

See the Center for Professional Studies section of this catalog. Prospective applicants may request further information from the Center for Professional Studies by calling 1-800-229-XCEL.

MASTER OF ARTS DEGREE

TMC offers a Master of Arts degree in:

- Biblical Counseling (MABC)

See the MABC section of this catalog. Prospective applicants may request further information from the MABC Enrollment Counselor by calling 1-800-568-6248, extension 452.

THE MASTER'S SEMINARY

The Master's Seminary exists to advance the kingdom of the Lord Jesus Christ by equipping godly men to be pastors and/or trainers of pastors for excellence in service to Christ in strategic fields of Christian ministry. This is to be accomplished through an educational program and an environment of spiritual fellowship and relationships which emphasize unreserved commitment to the worship of God, submission to the authority of the Scriptures, a life of personal holiness, the priority of the local church, and the mission of penetrating the world with the Truth.

The Master's Seminary offers four degree programs:

- Master of Divinity (M.Div.)
- Bachelor of Theology (Th.B.)
- Diploma of Theology (Dip.Th.)
- Master of Theology (Th.M.)

The Master's Seminary is located on the campus of Grace Community Church in Sun Valley, California.

Prospective applicants may request further information by calling The Master's Seminary Office of Admissions at 1-800-CALL-TMS.

Cooperative Programs

The Master's College cooperative study programs provide students with numerous opportunities for off-campus learning experiences locally, nationally, and internationally.

In addition to TMC's own Israel Bible Extension (IBEX), students benefit from the college's membership in the Coalition for Christian Colleges and Universities, which provides for off-campus learning opportunities.

For information on Coalition-sponsored programs, write or call the Coalition for Christian Colleges and Universities, 329 Eighth Street, N.E., Washington, D.C. 20002; (202) 546-8713.

American Studies Program. The American Studies Program serves as the "Washington campus" of Coalition member colleges. Based on the principle of integrating faith, learning and living, students spend a semester in Washington, D.C. earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Internships are available in congressional offices, social service agencies, think tanks, cultural institutions and many other organizations. The ASP is designed for juniors and seniors with a wide range of academic majors and vocational interests. *This program is sponsored by the Coalition for Christian Colleges and Universities.*

IBEX • Israel Bible Extension. This 16-week semester abroad program is a quality educational opportunity in Israel for students who wish to enhance their knowledge of the Bible's historical, archaeological and geographic background. Classroom lectures are integrated with extensive field trips. Together, these will expose the student to every corner of the land and to every period of the history of the people of that land. The student's educational experience, as well as his/her personal maturation, will be significantly enhanced by the cross-cultural experience which the semester provides. For information on IBEX, see the IBEX pages within the Biblical Studies section of this catalog and/or contact the IBEX Office at 1-800-568-6248. *This program is sponsored by The Master's College & Seminary.*

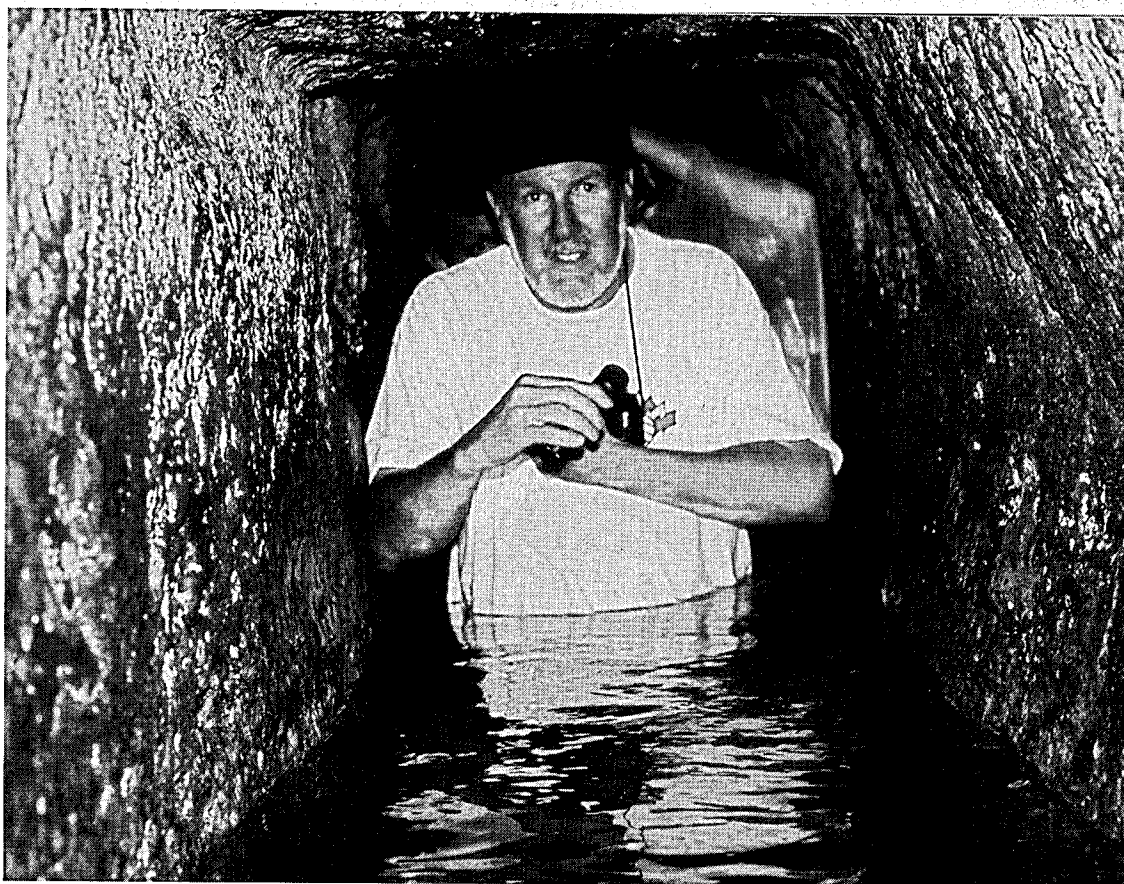
Latin American Studies Program. An opportunity to live and learn in Latin America, the Latin American Studies Program is located in San Jose, Costa Rica. The program gives students the opportunity to study the language, culture, politics, history, economics, ecology and religion of the region while living with a Costa Rican family. Students also participate in a service opportunity and travel for two weeks to surrounding countries. Two specialized academic tracks, International Business and Management and Tropical Sciences and Sustainability, are available. *This program is sponsored by the Coalition for Christian Colleges and Universities.*

Los Angeles Film Studies Center. The purpose of the Los Angeles Film Studies Center is to enable Christian college students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students the opportunity to explore the industry within a Christian context and from a liberal arts perspective. *This program is sponsored by the Coalition for Christian Colleges and Universities.*

Oxford University Summer School Program. Students are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, affiliated with Oxford's Keble College. *This program is sponsored by the Coalition for Christian Colleges and Universities.*

Middle East Studies Program. The Middle East Studies Program allows juniors and seniors from Christian colleges to spend a semester living and learning in Cairo, Egypt. The program helps students understand the history, people and cultures of this fascinating and complex region. Students also gain an appreciation of the Middle Eastern church and an understanding of the economic and political realities which influence the quest for peace in the Middle East. *This program is sponsored by the Coalition for Christian Colleges and Universities.*

Russian Studies Program. The Russian Studies Program allows juniors and seniors from Christian colleges to spend a semester living and learning in Russia. Students study the Russian language and attend seminar courses on Russian culture, history and current political and economic issues. Program participants experience life in a variety of Russian cities, living in Moscow, Nizhni Novgorod and St. Petersburg. The semester includes a short-term opportunity to live with a Russian family and to participate in a service project. *This program is sponsored by the Coalition for Christian Colleges and Universities.*



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Biblical Studies

The Master's College has developed one of the strongest Biblical Studies programs anywhere in the United States. The Department of Biblical Studies stresses the understanding, interpretation, and application of biblical literature. The biblical material is studied in light of its original historical environment so that an authentically biblical understanding can be applied to the theological and cultural issues of the modern age. The department attempts to assist all students in developing a biblical world-view in which the principles and norms derived from the Word of God are applied to the whole of life. Spiritual values are emphasized so that practical spiritual growth is experienced along with academic achievement.

The Department of Biblical Studies provides guidance for the effective preparation for ministries of teachers, missionaries, church leaders, and other ministering personnel. In addition to the one-year, intensive The Master's Institute program described below, there are seven baccalaureate emphases offered. Each of these emphases is designed to prepare students for graduate and professional study of the Word, as well as for support ministries in churches and in other Christian organizations.

Each program and/or emphasis is overseen by one or more of the Bible faculty, as listed in parentheses below:

The Master's Institute (*Tom Halstead*)

The Master's Institute is a one-year, intensive Bible training designed to aid the church in "equipping the saints" by providing students with a solid foundation in the Word of God. The program consists of 32 units of Bible courses and upon completion, a Diploma in Biblical Studies will be awarded. In addition, the Institute provides the opportunity to transfer into the baccalaureate program at The Master's College and still complete a bachelor's degree in four years.

Apologetics (*Brian Morley*)

The Apologetics emphasis specializes in a defense of the Christian faith, and is designed primarily for those who want to better understand Christianity in relation to other world views, religions and philosophies. This emphasis prepares students for the Christian ministry, graduate school or seminary.

Bible Exposition (*Doug Bookman*)

The Bible Exposition emphasis is a general study of the Word of God in its entirety, and is specifically designed for those who desire to serve in Christian ministry or for those who plan to go on for graduate work or seminary.

Biblical Counseling (*Wayne Mack & David Harrell*)

This emphasis consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God's people to meet counseling related needs wherever they exist with the sufficient and superior resources God provides. The course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people.

Christian Education (*Greg Behle*)

The Christian Education emphasis examines the concepts of Christian education in areas such as academics, camping, church education, cross-cultural, family life and women's ministries. It is designed for those students who desire to enter the educational program of the local church, the Christian school, camping, missions, and the teaching ministry.

Missions (*Tom Halstead*)

This emphasis focuses on understanding cross-cultural ministry, and is specifically designed for those who desire to serve in a full-time cross-cultural capacity.

Theology (*C.W. Smith*)

The Theology emphasis is a comprehensive study of theology and is designed for those students who desire to further their education in seminary, and eventually serve in a pastoral or teaching capacity.

Youth Ministry (*Tom Halstead*)

This emphasis is a study of the youth of today and how to become an effective minister, penetrating and influencing the youth culture. It is designed especially for those students who desire to minister to junior high, high school, or college young people, primarily in the local church.

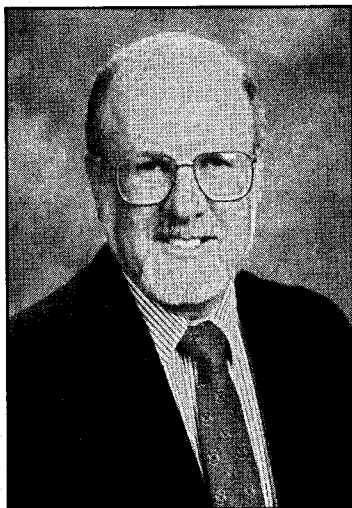
REQUIREMENT FOR BIBLICAL STUDIES MAJORS:

1. All Biblical Studies majors are required to earn a grade of C or better in every course in the Biblical Studies major. A student who earns below a C grade must repeat the course until a grade of C or above is earned.
2. All Biblical Studies seniors are required to meet with the Biblical Studies faculty prior to graduation for an exit interview. The interview will be held during the last semester the student is on campus, and will be set up by the Bible department.

RECOMMENDATIONS FOR BIBLICAL STUDIES MAJORS:

1. It is recommended that all male Biblical Studies majors take one year of Greek (BL261,262), especially if they are desirous of entering seminary.
2. It is recommended that all male Biblical Studies majors take Sermon Preparation (BMN370) as a Junior or Senior.

Biblical Studies Faculty

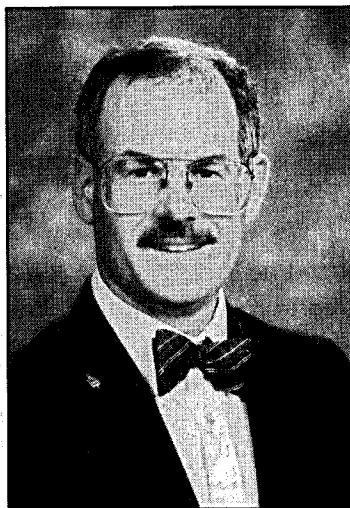


Thomas A. Halstead

*Chairman, Department of
Biblical Studies
Professor of Bible
Dean of The Master's Institute*

B.S., M.S., CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE
M.Div., TALBOT THEOLOGICAL
SEMINARY
ED.D., NOVA SOUTHEASTERN
UNIVERSITY
1985

Dr. Halstead served as an Associate Pastor at Grace Community Church for ten years before coming to The Master's College. In the summer of 1990 he led a missions team to the Soviet Union. In 1994, he studied at the Institute of Holy Land Studies. Also in 1994 he was the recipient of the Distinguished Teaching/Teacher of the Year Award. He has also been recognized in Who's Who Among America's Teachers. Dr. Halstead is a member of the Evangelical Theological Society. His teaching style emphasizes dialogue and discussion. His classes are oriented toward practical application, personal relevance and content mastery. Other interests include soccer, golf and reading.

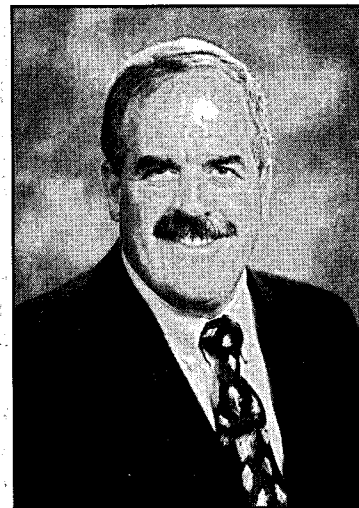


J. Gregory Behle

*Professor of Christian
Education*

B.A., BIOLA UNIVERSITY
TH.M., DALLAS THEOLOGICAL
SEMINARY
PH.D., UNIVERSITY OF
SOUTHERN CALIFORNIA
1986

Dr. Behle received the Distinguished Teaching/Teacher of the Year Award in 1989. He has been recognized in Who's Who in American Education, Outstanding Young Men in America, and was International Director of Distinguished Leadership in 1993. He is a member of the Evangelical Theological Society, North American Association of Professors of Christian Education, American Education Research Association, and History of Education Society. Dr. Behle studied at the Institute of Holy Land Studies in 1994 and is the academic advisor for IBEX. He teaches with an emphasis on critical thinking skills and interdisciplinary approaches to learning. He enjoys skiing, mountaineering, fishing, and wilderness sports.



Douglas D. Bookman

Associate Professor of Bible

B.A., PILLSBURY BAPTIST BIBLE
COLLEGE
M.Div., CENTRAL BAPTIST
THEOLOGICAL SEMINARY
TH.M., A.B.D, DALLAS
THEOLOGICAL SEMINARY
1987

Professor Bookman graduated Head of Class from Central Baptist Theological Seminary. He has intensive Israel experience including study at the Institute of Holy Land Studies, Jerusalem. He is a member of the Evangelical Theological Society and also received the Distinguished Teacher of the Year award in 1993. His teaching style is noted for his emphasis on historical and geographical backgrounds with a view to understanding biblical narrative. He enjoys reading, Jewish lore, basketball and tennis.



Randall K. Cook
*Assistant Professor of Bible,
 IBEX Program*

B.A., TH.B., FAITH BAPTIST
 BIBLE COLLEGE
 M.A., GRACE THEOLOGICAL
 SEMINARY
 M.Div., GRAND RAPIDS BAPTIST
 SEMINARY
 GRADUATE WORK, INSTITUTE OF
 HOLY LAND STUDIES
 1994

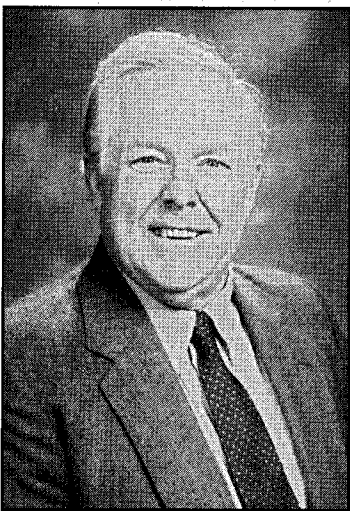
Prior to joining the TMC faculty, Professor Cook taught at the Institute of Holy Land Studies in Israel for several years and was involved in missions. He served as a professor and Academic Dean at Berean Baptist Seminary and Institute in Natal, Brazil. While there, he was involved in youth work, camp ministry and a Christian bookstore. From 1986-1989 he served through Jewish Evangelism, and was involved in church planting, and camp ministry in Jerusalem. He taught missions classes while at the California campus (1994-1996). He continues to lead excavation trips and guided tours of the Holy Land.



David A. Harrell
*Assistant Professor of Biblical
 Counseling*

B.S., GRACE COLLEGE
 M.A., GRACE THEOLOGICAL
 SEMINARY
 D.Phil., OXFORD GRADUATE
 SCHOOL
 1995

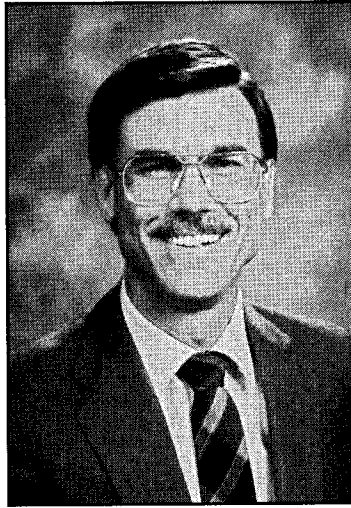
Dr. Harrell served as the Minister of Music at a large church for two years before coming to The Master's College. He also organized and directed The Bread of Life Singers, a twelve-member a capella touring group. He has led numerous home Bible studies, taught in many Sunday School classes, and has been a guest speaker in various churches. He supervised and counseled missionaries on Indian reservations in British Columbia for two summers and spent one summer on an Indian reservation as a summer missionary with his family. He has developed a marriage enrichment program and curriculum, and has authored several journal articles for *Journal of the Institute of Biblical Counseling*, and *Family Life*. He enjoys fishing, weight lifting, basketball, reading and writing, and family camping.



Wayne A. Mack
Professor of Biblical Counseling

B.A., WHEATON COLLEGE
 M.Div., PHILADELPHIA
 THEOLOGICAL SEMINARY
 D.Min., WESTMINSTER
 THEOLOGICAL SEMINARY
 1993

Dr. Mack has authored many books, including *Strengthening Your Marriage*, *Preparing for Marriage*, *God's Way* and *The Biblical Doctrine of Church Discipline*. He is a Fellow and Board Member of the National Association of Nouthetic Counselors, and a member of the Association for Christian School Counselors & Career Stewardship. He has also served as an associate editor of *Reformation Today*, a Christian magazine. Prior to joining the faculty, Dr. Mack pastored a church for 16 years and had 30 years of experience in individual, marital and family counseling, as well as administrative experience in a counseling center. Dr. Mack desires to stimulate students to think biblically and critically about every aspect of life. In his spare time, he enjoys athletic events, spending time with family, golf, bowling and hospitality.

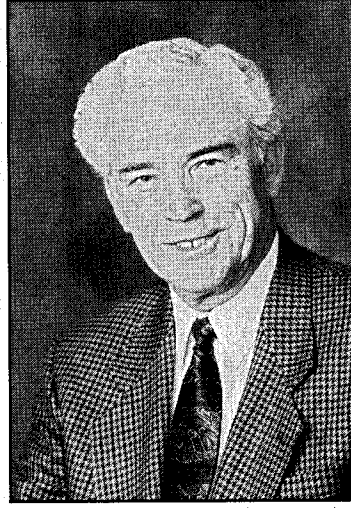


Brian Morley

*Associate Professor of Philosophy
and Apologetics*

B.A., UNIVERSITY OF SOUTHERN
CALIFORNIA
M.Div., Th.M., TALBOT
THEOLOGICAL SEMINARY
M.A., Ph.D., CLAREMONT
1989

Dr. Morley is a member of the Evangelical Theological Society, the Society of Christian Philosophers and the Evangelical Philosophical Society. He formerly served on staff with Word of Grace Communication. His teaching style emphasizes critical thinking skills and methods to supplement classroom instruction.



Charles W. Smith

Professor of Bible

B.A., M.A., Ph.D., BOB JONES
UNIVERSITY
1987

Dr. Smith has extensive pastoral and academic experience. He has had 25 years of pastoral service, 40 years of post-secondary teaching experience, and hosted the Bible Institute of the Air radio for 15 years. He has broad missions exposure in Latin America. In 1990 he received the Distinguished Teaching/Teacher of the Year Award. He is a member of the Evangelical Theological Society. He teaches with an emphasis on exegetical process as a basis for theology. He enjoys hiking, tennis and biking.

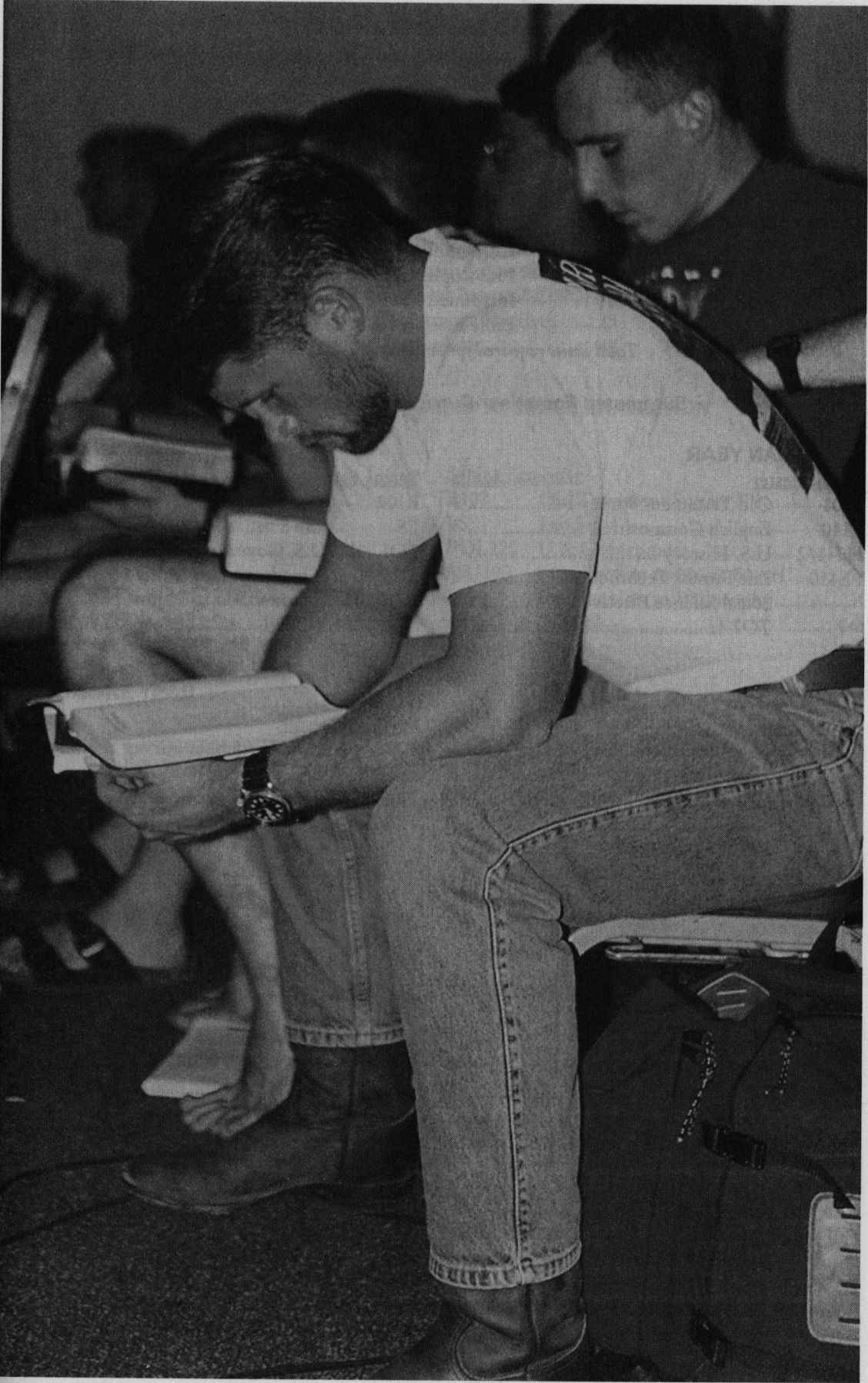


William C. Varner

Professor of Bible

B.A., BOB JONES UNIVERSITY
M.Div., S.T.M., BIBLICAL
THEOLOGICAL SEMINARY
M.A., DROPSIE COLLEGE
Ed.D., TEMPLE UNIVERSITY
1996

Dr. Varner served as a pastor in Pennsylvania for several years. During his ministry there he developed an increasing love for the Jewish people. This love was developed through his own study of the Word and through the influence of a member of his congregation. He followed the persistent leading of the Lord and subsequently joined The Friends of Israel Gospel Ministry. His ministry included preaching in churches and Bible conferences, and writing for the mission magazine, *Israel My Glory*. He has authored two books: *The Chariot of Israel* and *Jacob's Dozen: A Prophetic Look at the Tribes of Israel*. Along with his involvement as preacher, teacher and author, Dr. Varner also served as the Dean of a Bible institute. In this capacity, he led nearly two dozen study tours to the land of Israel.



APOLOGETICS

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Apologetics, the following courses are required:

Apologetics Emphasis Courses

BCW363	Apologetics	3
BCW364	Ethics	3
BMS385	World Religions	3
BMS481,482	Religions of America I, II	3,3
BTH416	Contemporary Theology	3
P210	Philosophy	3
P211	Introduction to Logic	3
	Bible Electives	20

Total units required for emphasis..... 44

Suggested Four-Year Curriculum for APOLOGETICS

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	LS	Lab Science	4
H241/2	U.S. History	3	POL220	U.S. Government	3
PE110	Life Fitness Techniques	2	MU190	Introduction to Music & Art	3
	Social Science Elective	3	P210	Introduction to Philosophy	3
	TOTAL	14		TOTAL	16

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English or American Literature	3	E	English Elective	3
MA240	Crit. Thinking/Prob. Solving	3	ECN200	Economics & Society	3
H211	World History I	3	H212	World History II	3
	Science Lecture	3		Cross Cultural Studies I	3
	TOTAL	15		TOTAL	15

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
BMS385	World Religions	3	BTH416	Contemporary Theology	3
	Oral Comm/Sermon Prep.	3	B	Bible Major Electives	10
P211	Introduction to Logic	3		TOTAL	16
	Cross Cultural Studies II	3			
	TOTAL	15			

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	G.E. Bible Elective	3	B	G.E. Bible Elective	3
BCW363	Apologetics	3	BCW364	Ethics	3
BMS481	Religions of America I	3	BMS482	Religions of America II	3
B	Bible Major Electives	7	B	Bible Major Electives	6
	TOTAL	16		TOTAL	15

BIBLE EXPOSITION

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Bible Exposition, the following courses are required:

Bible Exposition Emphasis Courses

B346	Words and Works of Christ	3
BTH353	Doctrine of the Scriptures	2
B364	History of Israel	3
B366	Bible Backgrounds	3
B415	Biblical Chronology	2
B423	New Testament Issues	3
B424	Old Testament Issues	3
	Bible Department Electives	25

Total units required for emphasis..... 44

Suggested Four-Year Curriculum for BIBLE EXPOSITION

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3	B102 Old Testament Survey II	3
E110 English Composition	3	LS Lab Science	4
H241/2 U.S. History	3	POL220 U.S. Government	3
Science Lecture	3	MU190 Introduction to Music & Art	3
Social Science Elective	3	P210 Introduction to Philosophy	3
TOTAL.....	15	TOTAL.....	16

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201 New Testament Survey I	3	B202 New Testament Survey II	3
E211 English or American Literature	3	E English Elective	3
MA240 Crit. Thinking/Prob. Solving	3	ECN200 Economics & Society	3
H211 World History I	3	H212 World History II	3
Cross Cultural Studies I	3	Cross Cultural Studies II	3
TOTAL.....	15	TOTAL.....	15

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3	BTH322 Christian Theology II	3
B415 Biblical Chronology	2	B346 Words and Works of Christ	3
Oral Comm/Sermon Prep.	3	B366 Bible Backgrounds	3
PE110 Life Fitness Techniques	2	B Bible Major Electives	7
B Bible Major Electives	6	TOTAL.....	16
TOTAL.....	16		

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B G.E. Bible Elective	3	B G.E. Bible Elective	3
B423 New Testament Issues	3	B424 Old Testament Issues	3
BTH353 Doctrine of the Scriptures	2	B364 History of Israel	3
B Bible Major Electives	7	B Bible Major Electives	5
TOTAL.....	15	TOTAL.....	14

BIBLICAL COUNSELING

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Biblical Counseling, the following courses are required:

Biblical Counseling Emphasis Courses

BC301	Introduction to Biblical Counseling	3
BC311	The Theological Basis of Biblical Counseling	3
BC322	Methods of Biblical Change	3
BC344	Marriage and Family Counseling	3
BC415,416	Problems & Procedures in Bib. Counseling I,II	3,2
BC435,436	Counseling Practicum I,II	2,2
	Bible Department Electives	23
<i>Total units required for emphasis</i>		<i>44</i>

Suggested Four-Year Curriculum for BIBLICAL COUNSELING

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	LS	Lab Science	4
H241/2	U.S. History	3	POL220	U.S. Government	3
P210	Introduction to Philosophy	3	MU190	Introduction to Music & Art	3
	Social Science Elective	3		Science Lecture	3
<i>TOTAL</i>		<i>15</i>	<i>TOTAL</i>		<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
BC301	Intro. to Biblical Counseling	3	BC322	Methods of Biblical Change	3
BC311	Theological Basis of B.C.	3	ECN200	Economics & Society	3
E	English or American Literature	3	E	English Elective	3
H211	World History I	3	H212	World History II	3
<i>TOTAL</i>		<i>15</i>	<i>TOTAL</i>		<i>15</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
	Oral Comm/Sermon Prep.	3	BC344	Marriage & Family Counseling	3
MA240	Crit. Thinking/Prob. Solving	3	PE110	Life Fitness Techniques	2
B	Bible Major Elective	3	B	Bible Major Electives	5
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
<i>TOTAL</i>		<i>15</i>	<i>TOTAL</i>		<i>16</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	G.E. Bible Elective	3	B	G.E. Bible Elective	3
BC415	Prob. & Procedures in B.C. I	3	BC416	Prob. & Procedures in B.C. II	2
BC435	Counseling Practicum I	2	BC436	Counseling Practicum II	2
B	Bible Major Electives	7	B	Bible Major Electives	8
<i>TOTAL</i>		<i>15</i>	<i>TOTAL</i>		<i>15</i>

CHRISTIAN EDUCATION

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Christian Education, the following courses are required:

Christian Education Emphasis Courses

BCE301	Introduction to Christian Education	3
BCE344	Principles of Teaching	3
BCE433	History & Philosophy of Christian Education	3
B	CE/Ministry Supplemental Courses	15
	<i>(May consist of courses in Christian Education, Youth Ministry, General Ministry, Biblical Counseling, or Missions)</i>	
B	Bible Department Electives	20
Total units required for emphasis		44

Suggested Four-Year Curriculum for CHRISTIAN EDUCATION

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	MU190	Introduction to Music & Art	3
H241/2	U.S. History	3	POL220	U.S. Government	3
	Science Lecture	3	LS	Lab Science	4
	Social Science Elective	3	P210	Introduction to Philosophy	3
TOTAL		15	TOTAL		16

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English or American Literature	3	E	English Elective	3
MA240	Crit. Thinking/Prob. Solving	3	ECN200	Economics & Society	3
H211	World History I	3	H212	World History II	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
TOTAL		15	TOTAL		15

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
BCE301	Intro. to Christian Education	3	B	Bible Elective	2
	Oral Comm/Sermon Prep.	3	PE110	Life Fitness Techniques	2
BCE	Supplemental Courses	6	BCE	Supplemental Courses	9
TOTAL		15	TOTAL		16

SENIOR YEAR

Fall Semester			Spring Semester		
B	G.E. Bible Elective	3	B	G.E. Bible Elective	3
B	Bible Major Electives	9	B	Bible Major Electives	9
BCE433	History & Philosophy of C.E.	3	BCE344	Principles of Teaching	3
TOTAL		15	TOTAL		15

MISSIONS

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Missions, the following courses are required:

Missions Emphasis Courses

BMS301	Introduction to Missions	3
BMS304	Biblical Method of Missions	2
BMS306	History and Theory of Missions	3
	1 Semester Abroad	12
	1 Summer Mission Trip	3
	Bible Department Electives	21
	<i>Total units required for emphasis</i>	<i>44</i>

Suggested Four-Year Curriculum for MISSIONS

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	MU190	Introduction to Music & Art	3
H241/2	U.S. History	3	POL220	U.S. Government	3
	Science Lecture	3	LS	Lab Science	4
	Social Science Elective	3	P210	Introduction to Philosophy	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English or American Literature	3	E	English Elective	3
MA240	Crit. Thinking/Prob. Solving	3	ECN200	Economics & Society	3
H211	World History I	3	H212	World History II	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>15</i>

SUMMER: Short-Term Mission Trip 3

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
BMS301	Introduction to Missions	3	BMS304	Biblical Method of Missions	2
	Oral Comm/Sermon Prep.	3	B	Bible Major Electives	10
PE110	Life Fitness Techniques	2		<i>TOTAL</i>	<i>15</i>
B	Bible Major Electives	5			
	<i>TOTAL</i>	<i>16</i>			

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
	SEMESTER ABROAD	12	BMS306	History & Theory of Missions	3
	<i>TOTAL</i>	<i>12</i>	B	G.E. Bible Elective	3
			B	Bible Major Electives	9
				<i>TOTAL</i>	<i>15</i>

THEOLOGY

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Theology, the following courses are required:

Theology Emphasis Courses

BTH325	New Testament Theology	3
BTH326	Old Testament Theology	3
BTH373,374	Historical Theology I, II	3,3
BTH411	Theological Systems	3
BTH416	Contemporary Theology	3
BTH424	Theology Seminar	3
	Bible Department Electives	23
<i>Total units required for emphasis.....</i>		<i>44</i>

Suggested Four-Year Curriculum for THEOLOGY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	MU190	Introduction to Music & Art	3
H241/2	U.S. History	3	POL220	U.S. Government	3
	Science Lecture	3	LS	Lab Science	4
	Social Science Elective	3	P210	Introduction to Philosophy	3
<i>TOTAL.....</i>		<i>15</i>	<i>TOTAL.....</i>		<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I.....	3	B202	New Testament Survey II	3
BTH321	Christian Theology I.....	3	BTH322	Christian Theology II.....	3
E	English or American Literature	3	E	English Elective	3
H211	World History I	3	H212	World History II	3
	Cross Cultural Studies I	3	ECN200	Economics & Society	3
<i>TOTAL.....</i>		<i>15</i>	<i>TOTAL.....</i>		<i>15</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH325	New Testament Theology	3	BTH326	Old Testament Theology	3
	Oral Comm/Sermon Prep.	3	BTH416	Contemporary Theology	3
PE110	Life Fitness Techniques	2	B	Bible Major Electives	7
MA240	Crit. Thinking/Prob. Solving	3		Cross Cultural Studies II	3
B	Bible Major Electives	5	<i>TOTAL.....</i>		<i>16</i>
<i>TOTAL.....</i>		<i>16</i>			

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	G.E. Bible Elective	3	B	G.E. Bible Elective	3
BTH373	Historical Theology I	3	BTH374	Historical Theology II.....	3
BTH411	Theological Systems.....	3	BTH424	Theology Seminar	3
B	Bible Major Electives.....	6	B	Bible Major Electives	5
<i>TOTAL.....</i>		<i>15</i>	<i>TOTAL.....</i>		<i>14</i>

YOUTH MINISTRY

For a Bachelor of Arts degree in Biblical Studies with an emphasis in Youth Ministry, the following courses are required:

Youth Ministry Emphasis Courses

BCE301	Introduction to Biblical Counseling	3
BCE326	Youth Education	3
BYM321	Introduction to Youth Ministry	3
BYM325	Youth Culture and Conflicts	3
BYM434	Org. and Adm. of Youth Ministry	3
BYM480	Youth Ministry Internship	2
	Bible Department Electives	27
<i>Total units required for emphasis.....</i>		<i>44</i>

Suggested Four-Year Curriculum for YOUTH MINISTRY

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3
E110 English Composition	3
H241/2 U.S. History	3
Science Lecture	3
Social Science Elective	3
<i>TOTAL</i>	<i>15</i>

<u>Spring Semester</u>	<u>Units</u>
B102 Old Testament Survey II	3
MU190 Introduction to Music & Art	3
POL220 U.S. Government	3
LS Lab Science	4
P210 Introduction to Philosophy	3
<i>TOTAL.....</i>	<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>		
B201	New Testament Survey I.....	3
E	English or American Literature	3
MA240	Crit. Thinking/Prob. Solving	3
H211	World History I	3
	Cross Cultural Studies I	3
	<i>TOTAL</i>	<i>15</i>

<u>Spring Semester</u>		
B202	New Testament Survey II	3
E	English Elective	3
ECN200	Economics & Society	3
H212	World History II	3
	Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>15</i>

JUNIOR YEAR

<u>Fall Semester</u>	
BTH321	Christian Theology I 3
BYM301	Intro. to Youth Ministry 3
BYM325	Youth Culture & Conflicts 3
BC301	Intro. to Biblical Counseling 3
	Oral Comm/Sermon Prep. 3
<i>TOTAL..... 15</i>	

<u>Spring Semester</u>		
BTH322	Christian Theology II.....	3
BCE326	Youth Education	3
BYM480	Youth Internship	1
PE110	Life Fitness Techniques	2
B	Bible Major Electives	7
	<i>TOTAL</i>	<i>16</i>

SENIOR YEAR

<u>Fall Semester</u>	
B	G.E. Bible Elective 3
BYM480	Youth Internship 1
B	Bible Major Electives 11
<i>TOTAL</i> 15	

<u>Spring Semester</u>	
B	G.E. Bible Elective..... 3
BYM434	Org. and Adm. of Youth Ministry . 3
B	Bible Major Electives 9
	<i>TOTAL..... 15</i>

THE MASTER'S INSTITUTE

Diploma in Biblical Studies

The Master's Institute (TMI) is designed to aid the church in "equipping the saints" by providing students with a solid foundation in the Word of God. The Institute's curriculum is structured so as to provide the tools necessary for intelligent study of the Word of God and to give the student a practical, working knowledge of the Bible and an ability to express that knowledge.

Over the years, The Master's Institute has been meeting the need for a foundational Biblical education for the following people:

- Recent high school graduates, or those over 18;
- College graduates, and professionals who desire biblical training to help them penetrate their unique spheres of influence with the gospel;
- Students in the middle of their college years who see the need for Bible training before continuing their higher education;
- Those preparing for ministry on the mission field;
- Men and women of all ages who need or desire some basic Bible training to serve effectively and minister their spiritual gifts in their local church.

The Master's College recognizes that an academic knowledge of the Word is not enough and that knowledge needs to be expressed in serving the needs of the saints. Therefore, one of the functions of the Institute is to help students discover how they can most effectively use their spiritual gifts in serving.

The faculty and staff will assist students in finding voluntary areas of service where they can most effectively be used to build up the Body of Christ, as well as share the gospel with unbelievers.

A diploma in Biblical Studies is granted for satisfactory completion of The Master's Institute. Satisfactory completion means that 32 units of Bible courses as listed below have been completed with a minimum cumulative GPA of 2.0.

The Master's Institute curriculum is transferable into the baccalaureate program at The Master's College. This affords the TMI student to continue his/her studies in pursuit of a Bachelor's degree. The TMI curriculum is also transferable to most other Christian colleges.

For a Diploma in Biblical Studies, the following courses are required:

The Master's Institute Courses

B101	Old Testament Survey I	3
B102	Old Testament Survey II	3
B201	New Testament Survey I	3
B202	New Testament Survey II	3
BTH321	Christian Theology I	3
BTH322	Christian Theology II	3
B	Bible Electives	14
<i>Total units required for Diploma</i>		<i>32</i>

Suggested One-Year Curriculum for THE MASTER'S INSTITUTE

Fall Semester

B101	Old Testament Survey I	3
B201	New Testament Survey I	3
BTH321	Christian Theology I	3
	Electives	7
<i>TOTAL</i>		<i>16</i>

Spring Semester

B102	Old Testament Survey II	3
B202	New Testament Survey II	3
BTH322	Christian Theology II	3
B	Electives	7
<i>TOTAL</i>		<i>16</i>

Course Offerings in Biblical Studies

BIBLE EXPOSITION

B101,102 Old Testament Survey I, II (3,3)

An introduction to the entire Old Testament, employing both thematic and exegetical methods. Literary structure, historical background, and parallel passages are also utilized to discover the unique and priceless lessons of each book. The Fall semester surveys from Genesis through Samuel, and the Spring semester covers Kings through Malachi.

B201,202 New Testament Survey I, II (3,3)

An introduction to the books of the New Testament, with special emphasis on the life, teachings, and redemptive work of Christ, the founding and growth of the church, and the teachings of the epistles and Revelation. On the basis of the biblical text, parallel readings, projects, and lectures, the events and messages of the New Testament will be portrayed against their historical and cultural setting. The Fall semester surveys the Gospels and Acts, while the Spring semester is devoted to the Epistles and Revelation.

B306 Genesis (2)

A systematic study of the Book of Beginnings in which problem areas are studied, introductory materials are given, the best English texts are analyzed verse by verse, and devotional application is made.

B313 The Gospel of John (3)

An expository treatment of this important Gospel for the purpose of bringing out the great message of the book. Special attention is given to theological and Christological content, along with practical truths.

B314 1 and 2 Corinthians (3)

The sequence of thought as well as the major problems in these books are carefully examined with special emphasis on how the books intersect with our personal and corporate Christian experience.

B341 Biblical Interpretation (3)

An analysis of how to study and understand Scripture. Emphasis will be placed on the vital methods used to apply a passage, and the specific rules used to interpret biblical narratives, poetry, parables and prophecy.

B342 Romans (3)

An analysis emphasizing the great soteriological themes, including sin, justification, sanctification, glorification, and an investigation of the practical implication of these doctrines.

B346 Words and Works of Christ (3)

A thorough overview of the life of Jesus Christ on earth, with special attention to the developing emphases and distinctive purposes that prevailed during our Lord's public ministry. Theological and chronological difficulties are also considered.

B347 The Epistles of John (2)

A study of the importance of John's epistles in the historical framework of the early church, giving special attention to the polemic nature of the epistles as well as to the practical instructions contained in them.

B364 History of Israel (3)

A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the relationship of Old Testament prophetic and wisdom literature to that historical narrative.

B366 Bible Backgrounds (3)

A study of the geography of the land of Israel, including Old Testament, New Testament, and modern geography; a survey of the post-biblical history of the land; and an overview of the distinctive elements of Hebrew culture which are deemed necessary to a proper understanding of the Scriptures themselves.

B367 Psalms (3)

The five major sections of this book are analyzed and interpreted for their literary features and studied for their spiritual and doctrinal contribution.

B368 Proverbs (2)

A study of the wisdom of Solomon and its applicability for our spiritual and doctrinal growth. Such topics as wisdom, the fool, friendship, family, life and death, and the sluggard will be covered.

B377 Prison Epistles (3)

A study of the messages of Philippians, Ephesians, Colossians, and Philemon in light of their historical setting so as to understand their doctrinal content and practical application.

B387 The General Epistles (3)

A study of the non-Pauline epistles, with the exception of Hebrews and Revelation, with special emphasis on the doctrine and practical implications of these books.

B388 Peter and Jude (2)

A study of the messages of these three books, with special attention given to the topics of suffering and apostasy.

B397 Pastoral Epistles (2)

An intensive study of 1 and 2 Timothy and Titus; with attention given to critical problems in addition to doctrinal and spiritual content.

B398 Job (2)

An intensive study of this book, with special attention given to the issue of God's sovereignty and man's suffering.

B407 Isaiah and Jeremiah (3)

A study of the messages of these two books, with special attention given to their historical and eschatological significance.

B415 Biblical Chronology (2)

A consideration of some of the major difficulties in the chronology of the Bible, both Old and New Testaments.

B417 Hebrews (2)

An introduction to the epistle with special attention given to a study of its sequence of thought and exhortation.

B423 New Testament Issues (3)

A discussion of relevant issues of the New Testament that affect the believer today.

B424 Old Testament Issues (3)

A discussion of relevant issues of the Old Testament that affect the believer today.

B427 Daniel (3)

An introduction and detailed study of the book with special attention given to the eschatological significance of its message.

B447 Old Testament Minor Prophets (3)

A study of the backgrounds and messages of these twelve prophets with particular emphasis on the eschatological significance of their messages.

B467 The Eschatological Epistles (2)

A study of 1 and 2 Thessalonians with special emphasis on the eschatological sections of the books.

B488 Old Testament Area Study (2)

A concentrated area of study of the Old Testament, which may include a topic, a book, or a specialized area.

B498 New Testament Area Study (2)

A concentrated area of study of the New Testament, which may include a topic, a book, or a specialized area.

BIBLICAL COUNSELING

BC301 Introduction to Biblical Counseling (3)

General introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the qualifications of biblical counselors, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

BC311 The Theological Basis of Biblical Counseling (3)

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC322 Methods of Biblical Change (3)

An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people. Prerequisite: BC301.

BC344 Marriage and Family Counseling (3)

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them, premarital counseling, divorce counseling, dealing with sexual problems and parent/child relationships. Designing and facilitating a marriage or family improvement project will be part of the student's responsibility for this course.

BC415,416 Problems and Procedures in Biblical Counseling I,II (3,2)

These courses are designed to apply the biblical principles taught in the Methods of Biblical Change course (BC322) to a range of specific counseling problems. Topics discussed include anger, fear, depression, homosexuality, anxiety, eating disorders, incest, child abuse, counseling adolescents, counseling divorcees, and crisis counseling. During the second semester of this course, each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisites: BC301, BC322.

BC435,436 Counseling Practicum I,II (2,2)

These courses are designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. These courses will include observing videotapes of counseling sessions and student participation in counseling as counselors, counselees, and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate and sharpen practical counseling skills. Prerequisites: BC301, BC322.

CHRISTIAN EDUCATION

BCE301 Introduction to Christian Education (3)

An introductory overview of the educational program of the local church with attention given to the philosophy and process of Christian education for all age levels.

BCE324 Adult Education (3)

A seminar on adult education with attention given to adult development and contemporary adult learning theories.

BCE325 Childhood Education (3)

A seminar on childhood education including child development theory, classroom observation, and contemporary issues in childhood education.

BCE326 Youth Education (3)

Emphasis will be placed on understanding the different styles of leadership, methods of teaching and the necessary qualities for biblical leadership. Time will also be spent on the use and development of curriculum, and on developing a biblical philosophy of ministry.

BCE344 Principles of Teaching (3)

A seminar on the teaching-learning process with attention given to current research, the dynamics of classroom instruction, and creative application of methodology.

BCE345 Christian Education Administration (2)

A study of educational administration and instructional oversight in church-related programs, the Christian school, and Christian higher education.

BCE357 Camp Administration (2)

A seminar on camp administration with attention given to the philosophy of camping ministries, leadership development, camp administration and organization, program design, and the place of recreation in Christian education.

BCE421 Computer-Based Research (3)

Designed to develop advanced research skills which are requisite to seminary and graduate school course work. This course provides instruction in academic computing with a view to research and scholarly activity using technology. This course seeks to teach advanced research strategies, computer-assisted literature searches, electronic mail, and computer-based scholarly activity. The

nature of this course is applied technology and as such is not intended as a technical course in systems or networks.

BCE427 International Christian Education (3)

A seminar on Christian education within a cross-cultural context including a discussion of biblical imperatives and cultural adaptation of those imperatives.

BCE433 History and Philosophy of Christian Education (3)

A survey of the history and philosophy of western education with attention given to the development of religious instruction and its place in society.

BCE437 Christian Higher Education (3)

A seminar on the history, philosophy, and nature of Christian post-secondary education. Current issues relevant to Christian higher education will be discussed.

BCE450 Administrative Internship (2)

An on-site internship in some aspect of Christian higher education. Subject to departmental approval. Graded credit/no-credit. Prerequisite: BCE437 and instructor approval.

BCE459 Adventure-Based Education (3)

A study of adventure-based learning with attention given to the history and philosophy of adventure-based education, learning theory, organization and logistical concerns; equipment selection and care, and the application of adventure-based education to Christian education.

BCE460 Research in Christian Education (2)

Guided research in an area of Christian education not covered in scheduled courses. Subject to instructor approval.

BCE469 Creativity (3)

A seminar on the principles of creative thinking, including problem-solving, decision-making, and applications of creative thinking techniques.

BCE470 Teaching Practice (0)

Supervised student teaching at an approved field site. Prerequisites: BCE344 and instructor approval.

BCE480 Christian Education Internship (0)

Supervised on-site instruction in the field of Christian education. Prerequisite: Limited to Christian education majors and instructor approval.

BCE487 Administrative Internship (2)

Field work internship within the context of Christian higher education. Prerequisite: BCE437 and instructor approval.

BCE497 Research in Higher Education (2)

A seminar of selected research topics in the field of higher education. Prerequisite: BCE437.

CHURCH HISTORY

BCH315 Medieval Europe (3)

See course H315 under Course Offerings in History, Division of Social Science.

BCH365 History of the Church (3)

See course H365 under Course Offerings in History, Division of Social Science.

BCH366 History of the Early Church (3)

See course H366 under Course Offerings in History, Division of Social Science.

BCH438 Old Testament History and Archaeology (3)

See course H438 under Course Offerings in History, Division of Social Science.

BCH448 New Testament History and Archaeology (3)

See course H448 under Course Offerings in History, Division of Social Science.

BCH465 The Reformation Era, 1500-1648 (3)

See course H465 under Course Offerings in History, Division of Social Science.

BCH485 United States Church History I (3)

See course H485 under Course Offerings in History, Division of Social Science.

BCH486 United States Church History II (3)

See course H486 under Course Offerings in History, Division of Social Science.

BCH498 Church History Area Study (2)

A concentrated study in church history, which may include a period of time or a specialized topic.

APOLOGETICS

BCW363 Apologetics (3)

A survey of the main approaches to apologetics, and examination of evidences for the Christian faith from such fields as science, history, archaeology, and philosophy.

BCW364 Ethics (3)

A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty, and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering, and church-state relations.

BCW400 Christian World View (3)

A study of the application of biblical data to contemporary culture, science, and the arts so as to define a Christian world view, integrating liberal arts learning with biblical truth. Beginning with issues of epistemology, the student will be exposed to the relationship between the Bible and natural science, social science, and the humanities, concluding with an emphasis upon the apologetic value of the world view to modern life. Prerequisite: Senior status only. (Course listed formerly as BCW401.)

BCW408 Apologetic Systems (3)

A study of major approaches to apologetics, especially presuppositionalism and evidentialism. Comparison of apologists such as Aquinas, Butler, Paley, Van Til, Clark, Camell, and Schaeffer.

BCW418 Theology from Apologetic Perspective (3)

An examination of attacks and responses to crucial doctrines such as the Trinity, the person of Christ, the inspiration of Scripture, and salvation by grace.

BCW498 Apologetics Area Study (2)

A concentrated study in the area of apologetics.

BIBLICAL LANGUAGES

BL261,262 Elementary Greek I, II (4,4)

Designed for beginners in Greek and includes a thorough study of the pronunciation and acquisition of a working vocabulary; exercises in translation from Greek to English as well as from English to Greek. Translation of selected passages of the Greek New Testament.

BL307 Introduction to Greek and Hebrew (2)

A study of the fundamentals of Greek and Hebrew designed to provide a working knowledge of these languages for the student of the English Bible.

BL361,362 Intermediate Greek I, II (3,3)

The accidence and syntax of Koine Greek, together with readings in the Greek New Testament and an introduction to the methods of exegesis. Prerequisites: BL261,262.

BL367 Introduction to Linguistics (3)

A descriptive and historical view of language covering language analysis, language classifications, and cultural and social settings of a language, with emphasis also on how to learn to speak another language.

BL403 Elementary Hebrew (4)

A study of the grammar of the Hebrew language as well as the translation of selected passages of the Old Testament.

BL404 Intermediate Hebrew (4)

A study of the method of exegesis and an analysis of the Hebrew Old Testament. Prerequisite: BL403.

BL417 Introduction to Biblical Literature (2)

A study and analysis of the distinctive features of narrative, poetry, prophetic literature, and wisdom literature.

BL427 Greek Exegesis (2)

A thorough analytical study of a New Testament book in the Greek text. Prerequisite: BL361,362.

BL467 Advanced Greek Grammar (2)

An intensive study of the syntax and literary features of the Greek New Testament. Prerequisites: BL361,362.

BL498 Language Area Study (2)

A concentrated area of study in language exegesis, which may include a topic, a book, or a specialized area.

MINISTRIES

BMN302 Dynamics of Spiritual Life (3)

How to understand the true nature of the Christian life, the context within which our lives and experiences take place; the nature of faith and idolatry as ruling "voices", motivating and controlling behavior, how to understand and respond to being sinned against, building a biblical framework for defining and dealing with sin - our own and others';

the deceptive character of sin; the gospel foundation for all obedience; some alternative views of the Christian life; the biblical function and purpose of the church and the role of each Christian in the church are issues that will be considered in this course.

BMN307 Christian Ministry to the Disabled (3)

An overview of the different areas of ministry to the handicapped, including the physically disabled, mentally retarded, learning disabled, and visually or hearing impaired. The class will include observation and participation in church and community based programs for handicapped individuals.

BMN311 Training in Women's Ministry (3)

This course provides basic training in how to develop a women's ministry in a local church. Topics include the biblical foundation for such a ministry from Titus 2:3-5, qualifications and preparation of leaders (Titus 2:3 and 1 Timothy 3:11), how to lead a small group, how to teach a Bible study, planning retreats and other events, counseling, admonishing, discipleship and how to lead a working committee.

BMN312 Message Preparation for Women (3)

Training for women in preparation, organization, and delivery of personal testimonies, devotionals and women's Bible studies. The course will aid female students preparing for women's ministry or youth ministry. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students. Enrollment limited to women.

BMN497 Ministry Forum (1)

President John MacArthur discusses theological and practical issues that relate to the contemporary church.

BMN498 Ministry Area Study (2)

A concentrated study in an area of ministry, whether it be in the local church, a parachurch organization, etc.

MISSIONS

BMS110,310 Foreign Missions Preparation (3)

A practical training course focusing on the preparation of those students participating in the summer missions program. Topics include cross-cultural ministry, dealing with culture shock, evangelism, travel requirements, and

a specific country study (economics, history, traditions, politics, and ministries).

BMS301 Introduction to Missions (3)

A general introduction to the principles and practices in Christian missions, surveying the biblical basis of missions, the missionary call, the missionary life and work, mission boards, and the mission program of the church.

BMS304 Biblical Method of Missions (2)

A study concentrating on the Pauline missionary method in Acts and the epistles, the indigenous principle, and some evaluation of contemporary missionary strategy.

BMS306 History and Theory of Missions (3)

A study of the background, origin, and expansion of the Christian church, with attention to the people and dynamics which have contributed to its growth.

BMS315 Cross-Cultural Communication (3)

A study of the dynamics of communication and leadership in working effectively across cultures. Emphasizes the importance of understanding the world view of both the source culture and the receptor culture. Includes a treatment of diverse perceptions, values, means of expression, logic, and linguistic difficulties.

BMS327 The Local Church and Missions (3)

A study of the place of the local church in missions, principles and methods of building missionary churches, and the relationship of mission societies to the local church.

BMS335 Church Planting (3)

A practical step-by-step study of how to plant and grow a new church. Consideration will be given to the problems faced, methodologies which have proven to be effective, and the theology of church growth involved in planting a new church.

BMS337 Missions Strategies of Unreached Peoples (3)

A study of the methodology involved in identifying, selecting, and approaching modern unreached people groups, and the concept of homogeneous units as targets for evangelistic effort.

BMS338 Muslim Evangelism (2)

A practical, theological, and historical study of Islam, including ways to evangelize Muslims. Attention will be given to Islamic beliefs and there will be an opportunity to observe Muslim worship and to witness to Muslims.

BMS347 Principles of Church Growth (3)

A study of the principles of church planting and church growth in the book of Acts, with application to both local congregations and worldwide evangelization.

BMS348 Personal Health Maintenance Abroad (2)

Preparation for living overseas, with emphasis on healthy lifestyle, prevention of disease, mental and spiritual burnout, and personal care in places where no medical service is available.

BMS358 Urban Ministry (2)

A practical course designed to focus on urban missions with social, ethnic, linguistic, and economic needs, and on techniques for reaching and discipling people in large cities.

BMS385 World Religions (3)

A study of major non-Christian religious systems in the world. The claims of each will be compared with the absolute truth and adequacy of biblical faith.

BMS397 Missionary Biography (2)

The course will require extensive reading and evaluation of selected biographies of great missionaries such as Carey, Brainard, Judson, Moffat, and Goforth. Missionary methods will be compared and evaluated.

BMS448 Missiology (3)

A study of the science of missions, examining missions organization, relationships with the national church, parachurch structures overseas, orientation programs for candidates, the furlough and continuing education, and evaluation of missionary activity including church planting and the church growth movement.

BMS481,482 Religions of America I, II (3,3)

A study of the most prominent modern religions native to America, with particular reference to their historical backgrounds and doctrinal positions.

BMS498 Missions Area Study (2)

A concentrated area study dealing with both historical and contemporary developments in political, economic, cultural, and religious life as well as missionary endeavors. The student may select a nation to study from the following areas: Africa, Asia, South America, Europe, and Central America.

~~BMS4~~**THEOLOGY****BTH321,322 Christian Theology I, II (3,3)**

An analysis of the great doctrines of Scripture. The significant issues of each great theme are discussed, taking great care to demonstrate that the Scriptures are the only true source of theology. The student is expected to learn to examine all previous doctrinal conceptions in the light of the Word of God. The fall semester will cover Theology proper, Bibliology, Christology, and Pneumatology; the spring semester will include Anthropology, Hamartiology, Soteriology, Ecclesiology, Eschatology, and Angelology.

BTH325 New Testament Theology (3)

A study of the major theological themes of the New Testament as they are revealed from the perspectives of the various New Testament writers, demonstrating that though the viewpoints may differ, there is essential unity of doctrine throughout the New Testament. Great emphasis is placed upon Scripture as the sole source of theology, while at the same time recognizing the importance of historical and contextual settings. New Testament Theology emphasizes that God revealed His Word to men in the midst of their historical setting.

BTH326 Old Testament Theology (3)

A study of the distinctive viewpoints of each period of Old Testament history with respect to the major points of theology. It will be accomplished by means of exegesis and collation of passages independently of any philosophic system.

BTH335 Doctrine of Salvation (2)

An in-depth analysis of the doctrine of salvation, including the atonement, election, regeneration, justification, sanctification, and perseverance.

BTH336 Doctrine of the Church (2)

An in-depth study of the origin of the church, its organization, offices, and operation, including issues facing the church today.

BTH337 Doctrine of God (2)

An in-depth study of the doctrine of God, including His existence, names, attributes and the trinity.

BTH347 Doctrine of Angels (2)

An in-depth study of the doctrine of angels, their origin, fall, present ministry, and their future.

BTH353 Doctrine of the Scriptures (2)

An in-depth study of the doctrines of the Bible, including such issues as revelation, inspiration, inerrancy, preservation, canonicity, and translations/versions.

BTH357 Doctrine of Christ (2)

An in-depth study of the doctrine of Christ, including His birth, death, resurrection, deity and kenosis.

BTH373,374 Historical Theology I, II (3,3)

A study of the historical development of Christian theology throughout the ages, tracing the origin, development, and growth of the doctrines of the church.

BTH411 Theological Systems (3)

A study of various approaches in contemporary theology, such as Dispensationalism, Reformed Theology, Wesleyan Theology, Neo-Orthodoxy, Ecumenism, Fundamentalism, and Neo-Evangelicalism. The course is designed to encourage the student to formulate a consistent biblical perspective. Prerequisites: BTH321,322.

BTH416 Contemporary Theology (3)

A survey of developments leading to the rise of religious liberalism, and a critique of theological positions in the nineteenth and twentieth centuries, including Neo-Orthodoxy, Existentialism, and radical theologies.

BTH424 Theology Seminar (3)

A course designed to demonstrate the practical ramifications of theology, emphasizing the more prevalent trends and emphases of theology confronting the Christian church. Building upon the understanding gained from studying Theological Systems (BTH411), the student will analyze five current trends: Feminism, the Charismatic Movement, Liberation Theology, Theonomy, and Process Theology. These trends will be scrutinized as to their purported and real relation to Scripture. Prerequisite: BTH411

BTH428 Eschatological Interpretations (2)

A study of the Scriptures bearing on the significance and temporal relations of the Rapture, the coming of Christ, and the Millennium, with evaluation of the various positions of these events.

BTH438 Roman Catholic Theology (3)

Examination of historical and contemporary Catholic thought.

BTH448 Mormonism (3)

An in-depth examination of the history, beliefs, and practices of Mormon groups.

BTH498 Theology Area Study (2)

A concentrated study in theology, which may include a particular doctrine or passage.

YOUTH MINISTRY

BYM321 Introduction to Youth Ministry (3)

Designed to help the students understand the general condition of the youth culture in America. Basic elements of ministry in a church with a youth ministry will be considered, but not limited to, planning, budgeting, conflict resolution, staff relationships and parent relationships.

BYM325 Youth Culture and Conflicts (3)

Current trends, attitudes and sources of conflict within the youth culture of America will be analyzed. Emphasis will be placed on the development of biblical solutions to meet the needs caused by these conditions. Time will also be spent on understanding and working with parents.

BYM434 Organization and Administration of Youth Ministry (3)

The focus will be on the development and organization of a youth ministry plan. Time will be spent examining each facet of the ministry and how they should be administered. The course will involve the essentials of short and long-range planning, as well as an evaluation of the ministries.

BYM480 Youth Ministry Internship (2)

Supervised on-site instruction in the field of Youth Ministry for two semesters (1 unit per semester). Prerequisites: limited to Youth Ministry majors with permission of the instructor. This course is graded: credit/no-credit.

Israel Bible Extension (IBEX)

The Master's College offers an international semester-abroad at the Israel-Bible Extension (IBEX) campus located in Israel. The program affords the student the opportunity to study the Bible in the land of the Bible. The IBEX campus is located at beautiful Yad HaShmona in the Judean hill country, just west of Jerusalem near biblical Kirath-Jearim. The program is designed to enhance the student's understanding of history, geography, archaeology, culture, and language of the land of the Bible. Opportunities for cross-cultural interaction and service projects are integrated into the student's academic experience. The IBEX program cost, including airfare, approximates room, board and tuition at The Master's College campus in Santa Clarita. Financial aid is available. All course work taken in Israel has been designed to interface with the general education requirements at The Master's College regardless of the student's chosen major.

In addition to the semester-abroad program, short-term study options are also available. The Academic Short-Term program is designed as an intensive three-week overview of the land of Israel. The Family and Friends program affords parents and interested friends the opportunity to visit and study in the land of Israel with our semester students at the Yad HaShmona campus. The Family and Friends program is two-weeks in length and easily accommodates most vacation schedules. Field trips from Yad HaShmona are also provided in the program.

Information on the IBEX study-options are available by contacting the IBEX office at The Master's College. Space is limited and interested students should contact the IBEX office early in their academic program.



Course Offerings at IBEX

NATURAL SCIENCE

IBEX 330 Flora and Fauna of Israel (4)

Survey of the flora and fauna endemic to the Middle East generally and the land of Israel specifically. Special attention is given to flora and fauna of the biblical period. (3 units Lecture, 1 unit Field Laboratory.)

GEOGRAPHY

IBEX300 The Land and the Bible (4)

A regionally-based geographic study of the land of Israel with an emphasis on the biblical period. Attention is given to the interrelationship of geography and geology to history and the subsequent development of civilization in the various regions. Regions studied include Judea, Samaria, Dead Sea, Jordan Rift, Galilee, Golan, Jezreel, Negev, and the Coastal Plain. *Core course required of all IBEX participants.*

IBEX320 Geographical Area Studies (3)

A field-based seminar on selected sites of historical, geographical, cultural, and archaeological interest in the Mediterranean region and the Middle East proper. (320a Jordan, 320b Egypt, 320c Greece, 320d Asia Minor, 320e Rome.)

IBEX340 The Life of Christ (3)

An examination of the life of Christ with attention to the historical, cultural and geographical factors that influenced Christ's earthly ministry.

ARCHAEOLOGY

IBEX301 Biblical Archaeology (3)

A study of the art and science of archaeological research. Attention will be given to primary literary sources, the history and development of archaeology as a discipline, methodology, and the present state of archaeology in the land of Israel. Opportunities for site excavation will be afforded the student.

IBEX321 Archaeological Field Excavation (1-3)

Field experience as a participant in an active excavation in the land of Israel or on a rescue dig. Preparatory readings on site histories and excavation reports will be required.

MIDDLE EASTERN CULTURE

IBEX303 Jewish Thought and Culture (3)

A study of Jewish thought, literature, and culture from the ancient to modern period. Social, political, cultural, philosophical and theological developments and contributions will be considered.

IBEX314 Modern Middle East (3)

An examination of the problems and issues in the Middle East today including religious and ethnic rivalries, conflicting nationalism and ideologies, and the Arab-Israeli conflict.

IBEX 315 Biblical Hebrew (3)

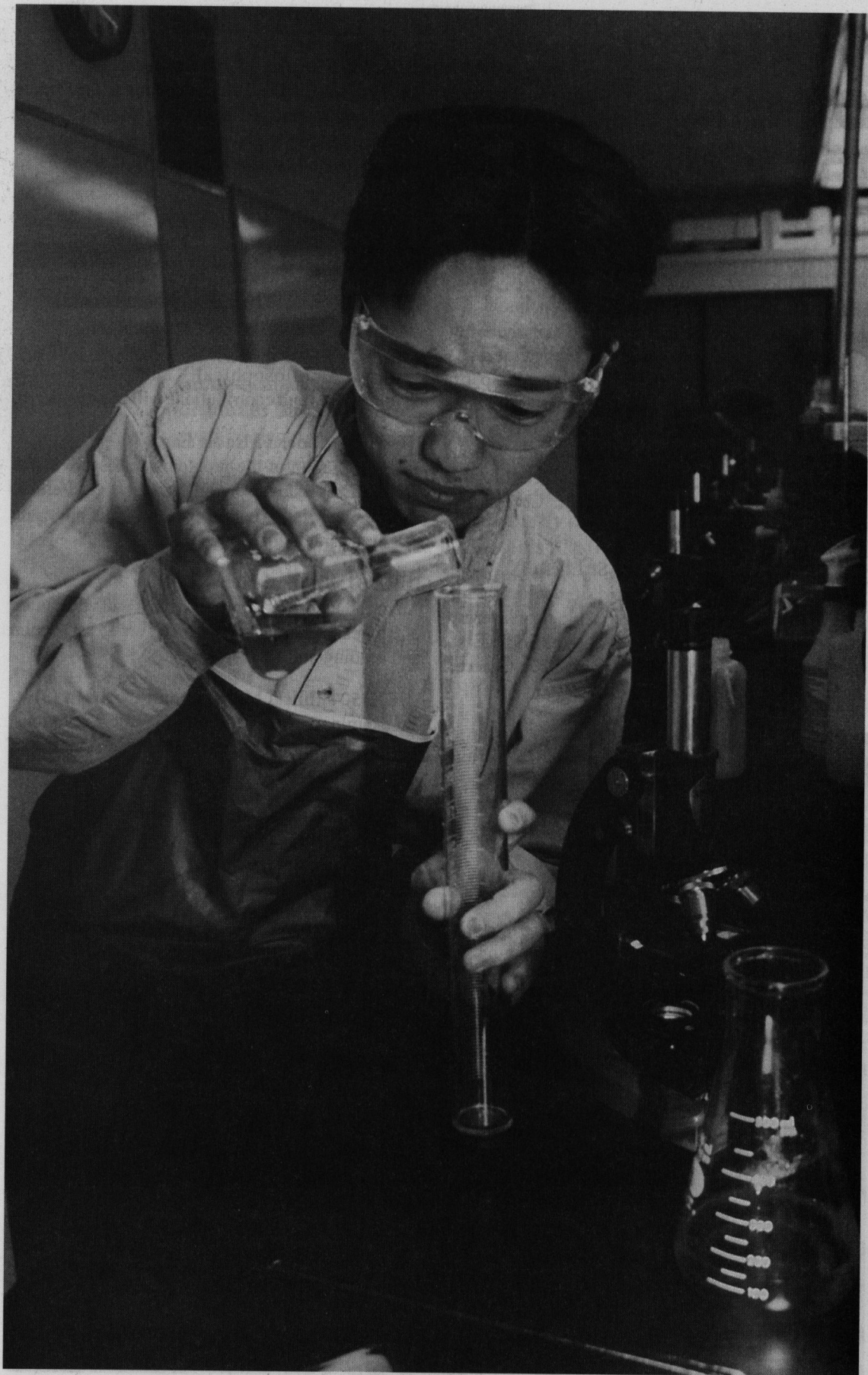
An introduction to grammar, syntax, and vocabulary of Biblical Hebrew. Attention is given to translation and reading skills.

IBEX350 Biblical Manners and Customs (3)

An examination of the cultural, political, religious, and social factors that shape an understanding of the Biblical narrative.

IBEX430 Seminar: Jerusalem Studies (2)

A seminar covering historical, archaeological, and cultural aspects of the city of Jerusalem, both ancient and modern. Readings in primary sources related to the city, site visits, classroom lecture, and student presentations are required.



Biological and Physical Sciences

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Biological and Physical Sciences

The Department of Biological and Physical Sciences seeks to promote a broad understanding of scientific facts and principles and expose the unwarranted interpretations of scientific evidence which have damaged the cause of Christ. The department provides the opportunity for all students to develop a fuller knowledge of God's creation by acquainting them with various areas of natural science.

The department offers two emphases for students interested in a career related to the natural sciences: a major in Biology and a major in Natural Science. The major in Natural Science is designed particularly for those students who do not require the degree of background and rigor within a biological science major (i.e. elementary and secondary teachers). The natural science major provides for preparation in the sciences together with a broad scope of elective courses. The minors in mathematics and computer science are open to students from all departments and can be taken in conjunction with almost any other major on campus.

California Single Subject Teaching Credential: Life Science

Students desiring to obtain a California Single Subject Teaching Credential in natural science or biology should talk to their advisors about specific major requirements for this credential.

Career Opportunities

The training you receive at The Master's College in Biological and Physical Sciences can move you a step closer to these careers:

- Biochemist
- Dietitian
- Laboratory Technician
- Dentist
- Physician
- Veterinarian
- Botanist
- Ecologist
- Marine Biologist
- Pharmacist
- Registered Nurse
- Zoologist

Undergraduate Research Opportunities

Students are encouraged to pursue personalized scholarship opportunities with individual faculty in the division. A particular forte of our institution is the interest and emphasis of our faculty in creation science research. Students may translate such research opportunities into academic credit toward graduation in the form of practicums in industrial settings and/or scholarly articles presented to academic and professional societies.

Credit-By-Examination

Credit-by-examination in the natural science division will be granted for certain course segments if the student has scored 4 or 5 on the Advanced Placement Program examination of the Educational Testing Service, or above the 50th percentile on the College Level Examination Program test. This applies to granting: Physics examination - 6 hours of PS251, 252 General Physics. (Students must take physics lab each semester; only lecture credit is granted.) Chemistry examination - 4 hours of CH151 General Chemistry. (Biology majors must take CH152 at college level.) Biology examination - 3 hours of LS141 Principles of Biology. (Students receiving this credit must take one unit of the course at the college dealing with the origins aspect of biology.)

Comprehensive Exam

Students graduating with a Bachelor of Science in Biology will be required to take a comprehensive discipline-specific examination in their senior year, prior to graduation.

Minor in Biology

For a minor in Biology, the following courses are required:

	<u>Units</u>
LS141 Principles of Biology	4
LS232 General Zoology	4
LS242 General Botany	4
Upper Div. Biology Electives ...	12
<i>Total units required for minor</i>	<i>24</i>

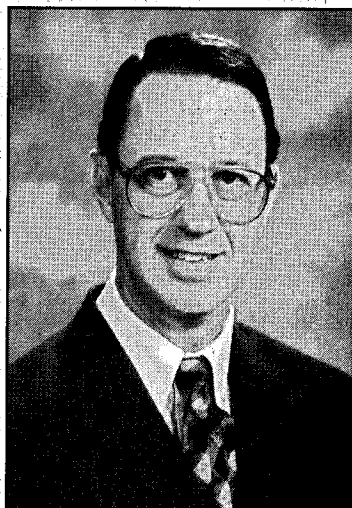
Minor in Natural Science

For a minor in Natural Science, the following courses are required:

	<u>Units</u>
LS141 Principles of Biology	4
LS232 General Zoology or	
LS242 General Botany	4
Upper Div. Science Electives	12
<i>Total units required for minor</i>	<i>20</i>



Science Faculty



Taylor B. Jones

*Chairman, Department of
Biological and Physical
Sciences*

Professor of Chemistry

B.S., CLEMSON UNIVERSITY
PH.D., THE UNIVERSITY OF TEXAS
AT AUSTIN
1986

Prior to joining the faculty at The Master's College, Dr. Jones taught at the United States Naval Academy, The University of Texas at Austin and The University of Texas at San Antonio. He is a member of The American Chemical Society. His published works include a laboratory manual which he authored for general chemistry. His research interests include chemical pedagogy, particularly the freshman chemistry sequence.



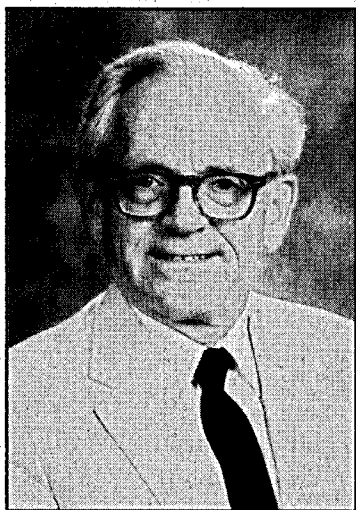
Dennis L. Englin

Professor of Science

B.A., WESTMONT COLLEGE
M.S., CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE
ED.D., UNIVERSITY OF
SOUTHERN CALIFORNIA
1981

Dr. Englin enjoys teaching in the areas of zoology, vertebrate biology, developmental biology, cell biology, physiology, and freshwater and marine biology. Memberships include the Creation Research Society and the National Association of Biology Teachers.

Dr. Englin's most recent publications include the text currently used in Principles of Biology. His research interests are in the areas of animal field studies in their natural environments.



George F. Howe

Professor of Biology

B.S., WHEATON COLLEGE
M.S., PH.D., OHIO STATE
UNIVERSITY
1968

Dr. Howe received his Ph.D. degree from Ohio State University where he was a Charles F. Kettering Fellow. His thesis research covered photosynthesis in flowering plants. From 1968 to 1993 he was the Division of Natural Sciences Chairman at The Master's College and was twice voted "Teacher of the Year".

Dr. Howe has been a member of the Society of the Sigma Xi and the Southern California Academy of Sciences. He has been a member of the Creation Research Society since its founding. He serves as Associate Editor of the Creation Research Society Quarterly. He has authored many papers on biological origins and lectures widely on scientific creationism.



Lazella M. Lawson

Instructor in Science

B.S., THE MASTER'S COLLEGE
M.S., INSTITUTE FOR CREATION
RESEARCH
1994

Miss Lawson has served in many capacities since she graduated from The Master's College in 1987. She directs the Mathematics Laboratory and oversees the science laboratories. Her teaching responsibilities include Human Anatomy and Physiology as well as Principles of Biology. She is a member of the Human Anatomy and Physiology Society and the Creation Research Society.

BIOLOGY

For a Bachelor of Science degree in Biology, the following courses are required:

Biology Courses

CH151	General Chemistry I.....	4	PS252	General Physics II.....	4
CH152	General Chemistry II	4	CH,CS,		
LS141	Principles of Biology	4	LS,MA	Upper Division Science Electives ...	19
LS232	General Zoology	4	<i>Total units required for major</i>		
LS242	General Botany	4	<i>Note: Although a foreign language is not a requirement for the</i>		
LS354	Origins.....	3	<i>major, students intending to pursue graduate school training</i>		
LS420	Seminar in Biology	2	<i>are strongly advised to enroll in a foreign language.</i>		
MA231	Calculus I.....	5			
MA232	Calculus II, or				
MA362	Probability & Statistics	4-5			
PS251	General Physics I.....	4			

Suggested Four-Year Curriculum for BIOLOGY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
CH151	General Chemistry I	4	CH152	General Chemistry II	4
H211	World History I.....	3	H212	World History II	3
E110	English Composition	3	LS232	General Zoology, or	
LS141	Principles of Biology	4	LS242	General Botany	4
<i>TOTAL.....</i>		17	MA240	Crit. Thinking/Prob. Solving	3
			<i>TOTAL.....</i>		17

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
MA231	Calculus I	5	MA232	Calculus II, or	
C100	Basic Oral Communication	3	MA362	Probability & Statistics	4
H241	U.S. History to 1877	3	POL220	U.S. Government	3
PS251	General Physics I.....	4	PS252	General Physics II.....	4
<i>TOTAL.....</i>		18	LS232	General Zoology, or	
			LS242	General Botany	4
			<i>TOTAL.....</i>		18

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II.....	3
CH305	Organic Chemistry, or		CH306	Organic Chemistry, or	
LS	Upper Div. Biology Elective	4		Upper Division Science Elective	4
ECN200	Economics & Society	3	LS354	Origins	3
CH/CS/LS	Upper Div. Science Elective	4	PE110	Life Fitness Techniques	2
P	Philosophic Studies.....	3	E	English or American Lit., or	
	<i>TOTAL</i>	17		English Elective	3
			MU190	Introduction to Music & Art	3
				<i>TOTAL</i>	18

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
E	English or American Lit., or		E	English or American Lit., or	
	English Elective	3		English Elective	3
	Social Science Elective	3	E	English Elective	3
LS	Upper Div. Biology Elective	4	LS	Upper Div. Biology Elective	3
LS420	Seminar in Biology	1	LS420	Seminar in Biology	1
	Cross Cultural Studies I.....	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	17		<i>TOTAL</i>	16

CELL AND MOLECULAR BIOLOGY

For a Bachelor of Science degree in Biology with an emphasis in Cell and Molecular Biology, the following courses are required:

Biological Science Core Courses

LS141	Principles of Biology	4
LS242	General Botany	4
LS232	General Zoology	4
LS354	Origins	3
PS251	General Physics I	4
PS252	General Physics II	4
CH151	General Chemistry I	4
CH152	General Chemistry II	4
MA231	Calculus I	5
MA362	Probability & Statistics	4

Cell and Molecular Biology Courses

CH305	Organic Chemistry I	4
CH306	Organic Chemistry II	4
CH408	Biochemistry	3
LS303	Animal Physiology	4
LS306	Cell Biology	3
LS323	Genetics	4
LS448	Microanatomy & Microtechnique ...	3
LS420	Seminar in Biology	2
<i>Total units required for emphasis</i>		<i>67</i>

Suggested Four-Year Curriculum for CELL AND MOLECULAR BIOLOGY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA231	Calculus I	5	POL220	U.S. Government	3
E110	English Composition	3	MA240	Crit. Thinking/Prob. Solving	3
ECN200	Economics & Society	3	PE110	Life Fitness Techniques	2
<i>TOTAL</i>		<i>17</i>	MU190	Introduction to Music & Art	3
			<i>TOTAL</i>		<i>17</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
LS141	Principles of Biology	4	SS	Social Science Elective	3
E	English Elective	3	MA362	Probability & Statistics	4
CH151	General Chemistry I	4	CH152	General Chemistry II	4
C100	Basic Oral Communication	3	LS242	General Botany	4
<i>TOTAL</i>		<i>17</i>	<i>TOTAL</i>		<i>18</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H241	U.S. History to 1877	3	LS232	General Zoology	4
PS251	General Physics I	4	PS252	General Physics II	4
CH305	Organic Chemistry I	4	CH306	Organic Chemistry II	4
	Cross Cultural Studies I	3	LS458	Microanatomy & Microtechnique ...	3
LS420	Seminar in Biology	1	<i>TOTAL</i>		<i>18</i>
<i>TOTAL</i>		<i>18</i>			

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Bible Elective	3	B	Bible Elective	3
LS303	Animal Physiology	4	LS354	Origins	3
LS323	Genetics	4	LS306	Cell Biology	3
E	English or American Literature	3	P	Philosophic Studies	3
LS420	Seminar in Biology	1	CH408	Biochemistry	3
	Cross Cultural Studies II	3	<i>TOTAL</i>		<i>15</i>
<i>TOTAL</i>		<i>18</i>			

ENVIRONMENTAL BIOLOGY

For a Bachelor of Science degree in Biology with an emphasis in Environmental Biology, the following courses are required:

Biological Science Core Courses

LS141	Principles of Biology	4
LS242	General Botany	4
LS232	General Zoology	4
LS354	Origins	3
PS251	General Physics I	4
PS252	General Physics II	4
CH151	General Chemistry I	4
CH152	General Chemistry II	4
MA231	Calculus I	5
MA232	Calculus II, or	
MA362	Probability & Statistics	4-5

Environmental Biology Courses

LS325	Medical Microbiology	4
LS343	Freshwater Biology or	
LS348	Marine Biology	4
LS368	Environmental Science	3
LS336	Ecology	4
CH305	Organic Chemistry I	4
CH306	Organic Chemistry II	4
LS323	Genetics	4
LS420	Seminar in Biology	2
<i>Total units required for emphasis</i>		<i>69-70</i>

Suggested Four-Year Curriculum for ENVIRONMENTAL BIOLOGY

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3	B102 Old Testament Survey II	3
MA231 Calculus I	5	MA232 Calculus II, or	
H211 World History I	3	MA362 Probability & Statistics	4-5
E110 English Composition	3	H212 World History II	3
ECN200 Economics & Society	3	MA240 Crit. Thinking/Prob. Solving	3
<i>TOTAL</i>	<i>17</i>	MU190 Introduction to Music & Art	3
		<i>TOTAL</i>	<i>16-17</i>

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201 New Testament Survey I	3	B202 New Testament Survey II	3
LS141 Principles of Biology	4	SS Social Science Elective	3
PE110 Life Fitness Techniques	2	POL220 U.S. Government	3
CH151 General Chemistry I	4	CH152 General Chemistry II	4
C100 Basic Oral Communication	3	LS420 Seminar in Biology	1
<i>TOTAL</i>	<i>16</i>	LS242 General Botany	4
		<i>TOTAL</i>	<i>18</i>

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3	BTH322 Christian Theology II	3
H241 U.S. History to 1877	3	LS232 General Zoology	4
PS251 General Physics I	4	PS252 General Physics II	4
CH305 Organic Chemistry I	4	CH306 Organic Chemistry II	4
LS325 Medical Microbiology	4	LS368 Environmental Science	3
<i>TOTAL</i>	<i>18</i>	<i>TOTAL</i>	<i>18</i>

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3	B Upper Div. Bible Elective	3
LS343 Freshwater Biology, or		E English Elective	3
Marine Biology	4	P Philosophic Studies	3
LS323 Genetics	3	LS336 Ecology	3
E English or American Literature	3	LS354 Origins	3
LS420 Seminar in Biology	1	Cross Cultural Studies II	3
Cross Cultural Studies I	3	<i>TOTAL</i>	<i>18</i>
<i>TOTAL</i>	<i>17</i>		

NATURAL SCIENCE

For a Bachelor of Arts degree in Natural Science,
the following courses are required:

Natural Science Courses

CH151	General Chemistry I	4	PS248	Introductory Physics	4	
LS141	Principles of Biology	4	CS420	Advances in Computer Science, or		
LS232	General Zoology	4	MA420	Seminar in Mathematics	1	
LS242	General Botany	4	CH/CS/			
LS354	Origins	3	LS/MA	Upper Div. Science Electives	19	
LS420	Seminar in Biology	2	<i>Total units required for major</i>			<i>48</i>
MA	Mathematics Requirement	3				

Suggested Four-Year Curriculum for NATURAL SCIENCE

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
	Free Elective	3	C100	Basic Oral Communication	3
LS141	Principles of Biology	4	E110	English Composition	3
MA	Math Requirement	3	MA240	Crit. Thinking/Prob. Solving	3
MU190	Introduction to Music & Art	3	SS	Social Science Elective	3
	<i>TOTAL</i>	<i>16</i>		<i>TOTAL</i>	<i>15</i>

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
CH151	General Chemistry I	4	LS232	General Zoology	4
CH/CS/LS	Upper Div. Science	3	LS242	General Botany	4
P	Philosophic Studies	3	PE110	Life Fitness Techniques	2
	<i>TOTAL</i>	<i>16</i>		<i>TOTAL</i>	<i>16</i>

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
CH/CS/LS	Upper Div. Science Elective	3	CH/CS/LS	Upper Div. Science Elective	4
E	English or American Lit., or		ECN200	Economics & Society	3
	English Elective	3	LS354	Origins	3
PS248	Introductory Physics	4	LS420	Seminar in Biology	1
	<i>TOTAL</i>	<i>13</i>		<i>TOTAL</i>	<i>14</i>

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
CH/CS/LS	Upper Div. Science Elective	3	CH/CS/LS	Upper Div. Science Elective	3
CH/CS/LS	Upper Div. Science Elective	3	E	English or American Lit., or	
H241	U.S. History to 1877	3		English Elective	3
CS420	Advances in Computer Science, or		LS420	Seminar in Biology	1
MA420	Seminar in Mathematics	1	POL220	U.S. Government	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>16</i>		<i>TOTAL</i>	<i>16</i>

PRE-DENTISTRY

For a Bachelor of Science degree in Biology with an emphasis in Pre-Dentistry, the following courses are required:

Biology Core Courses

CH151	General Chemistry I	4
CH152	General Chemistry II	4
LS141	Principles of Biology	4
LS232	General Zoology	4
LS242	General Botany	4
MA231	Calculus I	5
MA232	Calculus II, or	
MA361	Probability & Statistics	4-5
PS251	General Physics I	4
PS252	General Physics II	4

Pre-Dentistry Emphasis Courses

CH305	Organic Chemistry I	4
CH306	Organic Chemistry II	4
CH408	Biochemistry	3
LS306	Cell Biology	3
LS334	Developmental Biology	4
LS354	Origins	3
LS420	Seminar in Biology	2
<i>Total units required for emphasis</i>		<i>60-61</i>

Note: Although a foreign language is not a requirement for the major, students intending to pursue graduate school training are strongly advised to enroll in a foreign language. In the event that a school requires alternate courses, the pre-med adviser will assist the student in meeting the unit requirements while achieving the entrance requirements for a particular institution. New program requirements may be in place. Students entering the program should consult their adviser to select the appropriate courses.

Suggested Four-Year Curriculum for PRE-DENTISTRY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
CH151	General Chemistry I	4	CH152	General Chemistry II	4
H211	World History I	3	H212	World History II	3
LS141	Principles of Biology	4	LS232	General Zoology, or	
MU190	Introduction to Music & Art	3	LS242	General Botany	4
<i>TOTAL</i>		<i>17</i>	MA240	Crit. Thinking/Prob. Solving	3
			<i>TOTAL</i>		<i>17</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
ECN200	Economics & Society	3	MA232	Calculus II, or	
MA231	Calculus I	5	MA361	Probability & Statistics	4-5
PS251	General Physics I	4	LS232	General Zoology, or	
<i>TOTAL</i>		<i>18</i>	LS242	General Botany	4
			PS252	General Physics II	4
			<i>TOTAL</i>		<i>17-18</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
CH305	Organic Chemistry I	4	CH306	Organic Chemistry II	4
CH/CS/LS	Upper Div. Science Elective	3	MU190	Introduction to Music & Art	3
H241	U.S. History to 1877	3	POL	Political Science Elective	3
P	Philosophic Studies	3		Social Science Elective	3
<i>TOTAL</i>		<i>16</i>	<i>TOTAL</i>		<i>16</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Bible Elective	3	B	Bible Elective	3
CH305	Organic Chemistry, or		CH306	Organic Chemistry, or	
LS*	Upper Div. Biology Elective	4	LS*	Upper Div. Biology Electives	8
E	English/American Lit., or		E	English/American Lit., or	
	English Elective	3		English Elective	3
	Cross Cultural Studies I	3	LS420	Seminar in Biology	1
C100	Basic Oral Communication	3		Cross Cultural Studies II	3
LS420	Seminar in Biology	1	<i>TOTAL</i>		<i>18</i>
<i>TOTAL</i>		<i>17</i>			

** Upper Division Electives must be LS306, LS334, LS354, or CH408*

PRE-MEDICINE

For a Bachelor of Science degree in Biology with an emphasis in Pre-Medicine, the following courses are required:

Biology Core Courses

CH151	General Chemistry I	4
CH152	General Chemistry II	4
LS141	Principles of Biology	4
LS232	General Zoology	4
LS242	General Botany	4
MA231	Calculus I	5
MA232	Calculus II, or	
MA361	Probability & Statistics	4-5
PS251	General Physics I	4
PS252	General Physics II	4

Pre-Medicine Emphasis Courses

CH305	Organic Chemistry I	4
CH306	Organic Chemistry II	4
CH408	Biochemistry	3
LS306	Cell Biology	3
LS334	Developmental Biology	4
LS354	Origins	3
LS420	Seminar in Biology	2
Total units required for emphasis		60-61

Note: Although a foreign language is not a requirement for the major, students intending to pursue graduate school training are strongly advised to enroll in a foreign language. In the event that a school requires alternate courses, the pre-med adviser will assist the student in meeting the unit requirements while achieving the entrance requirements for a particular institution. New program requirements may be in place. Students entering the program should consult their adviser to select the appropriate courses.

Suggested Four-Year Curriculum for PRE-MEDICINE

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
CH151	General Chemistry I	4	CH152	General Chemistry II	4
H211	World History I	3	H212	World History II	3
LS141	Principles of Biology	4	LS232	General Zoology, or	
MU190	Introduction to Music & Art	3	LS242	General Botany	4
TOTAL		17	MA240	Crit. Thinking/Prob. Solving	3
			TOTAL		17

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
MA231	Calculus I	5	MA232	Calculus II (or Statistics)	4
PS251	General Physics I	4	PS252	General Physics II	4
ECN200	Economics & Society	3	LS232	General Zoology, or	
TOTAL		18	LS242	General Botany	4
			TOTAL		18

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
CH305	Organic Chemistry I	4	CH306	Organic Chemistry II	4
CH/CS/LS	Upper Div. Science Elective	3	MU190	Introduction to Music & Art	3
H241	U.S. History to 1877	3	POL	Political Science Elective	3
P	Philosophic Studies	3		Social Science Elective	3
TOTAL		16	TOTAL		16

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
CH305	Organic Chemistry, or		CH306	Organic Chemistry, or	
LS*	Upper Div. Biology Elective	4	LS*	Upper Div. Biology Electives	8
E	English/American Lit., or		E	English or American Lit., or	
	English Elective	3		English Elective	3
PE110	Life Fitness Techniques	2	LS420	Seminar in Biology	1
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
LS420	Seminar in Biology	1	TOTAL		18
TOTAL		16			

* Upper Division Electives must be LS306, LS334, LS354, or CH408

SECONDARY TEACHER EDUCATION IN LIFE SCIENCES

For a Bachelor of Science degree in Biology with an emphasis in Secondary Teacher Education, the following courses are required:

Biological Science Core Courses

LS141	Principles of Biology	4
LS242	General Botany	4
LS232	General Zoology	4
PS251	General Physics I	4
PS252	General Physics II	4
CH151	General Chemistry I	4
CH152	General Chemistry II	4
MA231	Calculus I	5
MA362	Probability & Statistics, or	
MA232	Calculus II	4-5

Secondary Teacher Education Courses

PS228	Earth Science	4
LS303	Animal Physiology	4
LS306	Cell Biology	3
LS323	Genetics	4
LS336	Ecology	4
LS354	Origins	3
LS420	Seminar in Biology	2
	Upper Div. Biology Electives	4
<i>Total units required for emphasis.....</i>		<i>65-66</i>

Suggested Four-Year Curriculum for SECONDARY TEACHING

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
ECN200	Economics & Society	3	H212	World History II	3
MA231	Calculus I	5	MA232	Calculus II, or	
H211	World History I	3	MA362	Probability and Statistics	4-5
E110	English Composition	3	MA240	Crit. Thinking/Prob. Solving	3
	<i>TOTAL</i>	<i>17</i>	MU190	Introduction to Music & Art	3
				<i>TOTAL</i>	<i>16-17</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
C100	Basic Oral Communication	3	SS	Social Science Elective	3
LS141	Principles of Biology	4	POL220	U.S. Government	3
PE110	Life Fitness Techniques	2	PS252	General Physics II	4
PS251	General Physics I	4	LS242	Botany	4
	<i>TOTAL</i>	<i>16</i>		<i>TOTAL</i>	<i>17</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H241	U.S. History to 1877	3	LS232	Zoology	4
CH151	General Chemistry I	4	CH152	General Chemistry II	4
PS228	Earth Science	4	LS306	Cell Biology	3
	Upper Div. Biology Elective	4	LS336	Ecology	3
	<i>TOTAL</i>	<i>18</i>		<i>TOTAL</i>	<i>17</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
LS303	Animal Physiology	4	LS354	Origins	3
LS323	Genetics	4	E	English Elective	3
E	English or American Literature	3	P	Philosophic Studies	3
LS420	Seminar in Biology	1	LS420	Seminar in Biology	1
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>18</i>		<i>TOTAL</i>	<i>16</i>

Course Offerings in Biological and Physical Sciences

BIOLOGICAL SCIENCE

LS141 Principles of Biology (4)

An analysis of the principles of life common to plant and animal study: the cell, intermediary metabolism, photosynthesis, cell reproduction, genetics, ecology, and the study of origins - creation and evolution. 3 hours lecture, 3 hours laboratory. This course or its equivalent is a prerequisite for most other biology courses. (Lab fee \$55.)

LS218/418 Tutorial Studies (1-3)

See LS418.

LS232 General Zoology (4)

This course is an introduction to principles of animal classification, morphology, and physiology within the context of a survey of the animal kingdom. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS238 Health Science (3)

In this course the principles of health science are considered. The course is designed to meet the needs of students in the teacher education program and does not satisfy the general education requirement for a laboratory science course. To receive credit for this course, a student must take and satisfactorily pass a CPR course at the same time or show evidence of current CPR licensure.

LS242 General Botany (4)

An introduction to the fundamental principles of plant classification, morphology, and physiology, including a survey of the plant kingdom. There is emphasis upon identification and life cycles of plants, with field work. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS243 Human Anatomy and Physiology I (4)

A study of the anatomy and physiology of the human integument, skeletal, muscular, and nervous systems. The laboratory consists of the

use of some human materials and models, cat dissection, and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee \$55.)

LS244 Human Anatomy and Physiology II (4)

A study of the anatomy and physiology of the endocrine, digestive, respiratory, circulatory, lymphatic, urinary, and reproductive systems. The laboratory consists of the use of some human materials and models, cat dissection, and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee \$55.)

LS303 Animal Physiology (4)

A study of animal function at the tissue and organ system level. The course is built around the unifying concept of physiological control systems. Comparative vertebrate physiology with some invertebrate material integrated in the discussions. Prerequisites: LS141 and LS232, and preferably CH152. (Lab fee \$55.)

LS306 Cell Biology (3)

This course is a study of cell and organelle structure and function, biochemistry, physiology, cell differentiation and molecular genetics. Topics such as prokaryotic and eucaryotic cell origins are covered. Prerequisites: LS141 and CH152. CH306 recommended. 3 hours lecture.

LS318 Virology (3)

Study of the nature of viruses and their genetics. Prerequisite: LS141, LS306. 2-3 hours lecture, 4-6 hours lab. (Lab fee \$55.)

LS323 Genetics (4)

A study of the principles of heredity in plants, animal microorganisms, and man, stressing the nature of heredity material, mechanisms of transmission, linkage, crossing over, chromosome mapping, and processes of mutation. Prerequisite: LS141. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS325 Medical Microbiology (4)

The classification, cultivation, physiology, growth, morphology, genetics, and economic significance of microorganisms with special emphasis on the bacteria. Prerequisite: LS141 or equivalent. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS334 Developmental Biology (4)

A study of developmental anatomy and regulation of selected vertebrate types. Prerequisites: LS141 and LS232. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS336 Ecology (4)

Organisms in relation to the environmental complex; the composition, dynamics succession, and growth of plant and animal communities including field study. Prerequisite: LS141. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

LS348 Marine Biology (4)

A study of coastal and deep sea marine forms. Organisms are studied in the context of their natural habitats and relationships to other life forms. Prerequisite: LS141 (preferably LS232 and LS242) and upper division standing. Three hours lecture, 3-4 hours laboratory, and field work. (Lab fee \$55.)

LS354 Origins (3)

An introduction to the classical and modern concept of evolution with critical discussion of proposed mechanisms involved and with evaluation of special creation and other alternative origins positions. Prerequisites: LS141 and LS242 or LS232. Does not fulfill general education laboratory science requirements.

LS408 Microanatomy and Microtechnique (4)

The histological and cytological organization of biological structure and methods for its microscopic analysis. The emphasis is on mammalian tissue with comparative material on invertebrates and plants. Lab work includes practical instruction on tissue preparation for light and electron microscopy and histochemistry. Prerequisites: LS232, LS242, LS303 or instructor approval. (Lab fee \$55.)

LS418 Tutorial Studies (1-3)

This course will consist of topics not included in the regular curriculum. This course may be based upon independent studies, conferences, and the preparation of a term paper. The topic of the course will be announced prior to the term in which it is to be offered. Prerequisite: permission of the instructor. Offered upon demand. May be repeated for credit with varying topics. (Lab fee possible.)

LS420 Seminar in Biology (1-2)

Review of biological literature with emphasis on current topics and experimental biology.

LS428 Research in Biology (1-3)

Library and laboratory study on various topics in contemporary biology to be selected. Report required. (Lab fee possible.)

LS458 Science Studies Abroad (1-3)

The impact of the immediate cultural context, language, and history on the content and development of science is included. Particular attention is given to how these compare and contrast with science in this country and its culture.

PHYSICAL SCIENCE**PS228 Earth Science (4)**

A survey of the Earth as a planet in the Solar System, its interior and a detailed study of its crust and atmosphere. This course is designed to meet the requirements of liberal studies students seeking a teaching credential. Prerequisite: approval of instructor or teacher education department. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

PS238 Physical Science (3)

A treatment of topics from the physical sciences to serve as a broad-based course for liberal studies majors. Course will cover a broad area of study relating to modern problems and advances in science and technology. Prerequisite: permission of the instructor. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

PS248 Introductory Physics (4)

An algebra-based introduction to classical physics, intended primarily for the requirement of the Natural Science major, but also suitable for general education laboratory science requirement. Prerequisite: MA130 or its equivalent. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

PS251,252 General Physics I, II (4, 4)

A calculus-based introduction to classical physics including mechanics, electricity and magnetism, optics and other topics. Prerequisite: MA231 (may be taken concurrently), 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

PS328 Oceanography (4)

The biological, chemical, physical, and geological aspects of the world's major oceans are studied. Particular attention is paid to the Southern California coastline. The laboratory consists of field studies and laboratory analyses and evaluations. Prerequisites: LS141 (or LS232 or LS242), PS235 (or CH151 or PS251), and upper division status. This course is taught in Post Session with sufficient demand. (Lab fee \$55.)

PS338 Astronomy (4)

Methods of measurement and observation in astronomy are studied from a historical perspective. The solar, stellar, and galactic systems are studied in detail accompanied by observations. The students are exposed to varying cosmological viewpoints and their underlying assumptions. The course is taught during the Post Session and includes the equivalent of 1 unit of laboratory credit. (Lab fee \$55.)

CHEMISTRY

CH148 Introduction to Chemistry (4)

An introduction to qualitative study of general, organic chemistry and biochemistry with appropriate emphasis on applications to home economics majors. 3 hours lecture, 3 hours laboratory. Prerequisite: approval of instructor. (Lab fee \$55.)

CH151 General Chemistry I (4)

A course covering fundamental chemical principles and theories. Topics include properties and states of matter, development of atomic theory, atomic structure and periodicity, chemical bonding, stoichiometry, inorganic nomenclature, and chemical reactions. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

CH152 General Chemistry II (4)

A continuation of CH151: an introduction to solution equilibria, electrochemistry, kinetics, chemical thermodynamics, organic chemistry, nuclear chemistry, and environmental chemical applications. Prerequisite: CH151 with grade of C or better. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

CH305 Organic Chemistry I (4)

Introduction to the chemistry of carbon-containing compounds. Particular emphasis is given to Lewis acid-base theory and structure reactivity relationships as predictive tools. The chemistry of aliphatic hydrocarbons, stereochemistry, alcohols, carbonyl chemistry, and carboxylic acids and related compounds is discussed. Prerequisites include CH152 or its equivalent with a C or better. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

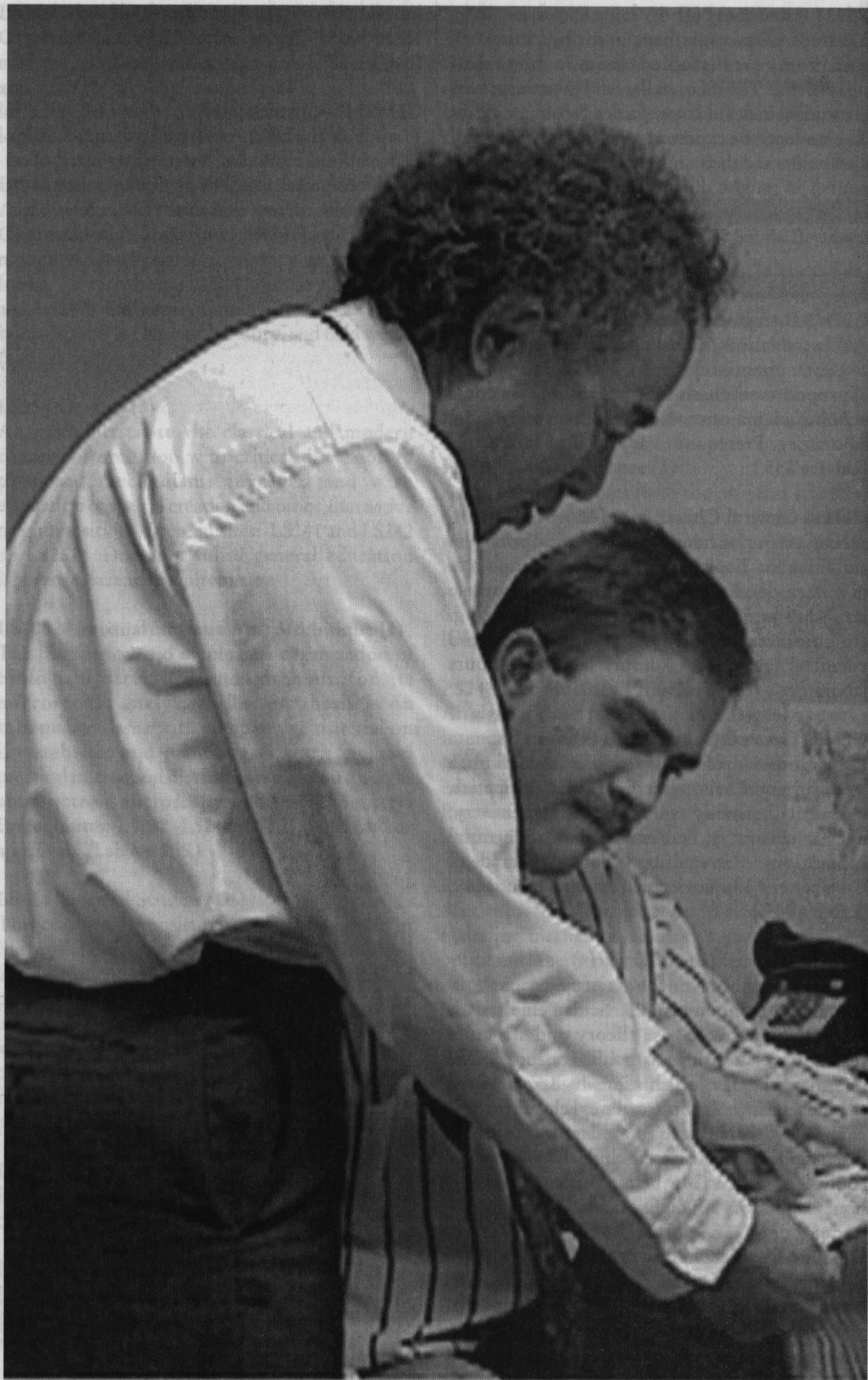
CH306 Organic Chemistry II (4)

A continuation of CH305: chemistry of aromatic compounds, heterocyclic chemistry, conjugated systems, reactions controlled by orbital symmetry. The philosophy of organic synthesis and

introduction to natural products and biochemistry are included. 3 hours lecture, 3 hours laboratory. (Lab fee \$55.)

CH408 Biochemistry (3)

A study of the biochemistry of macromolecules, informational molecules, intermediary metabolism and biochemical regulation. References will be made to the current literature on a regular basis. Prerequisite: CH306 or approval of instructor. 3 hours lecture.



Business Administration

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Business Administration

Business administration is a profession practiced by managers who solve problems and make decisions in the process of leading and guiding an organizational unit in its efforts to achieve some inherent goal or objective. Organizational activities are measured for their effectiveness (the degree to which organizational goals are accomplished) and for their efficiency (the cost in resources used to achieve these goals.)

In addition to a core of business courses, a student may choose from seven areas of emphasis in Business: accounting, Christian ministries administration, finance, management, management information systems, pre-law and public relations. In each program the studies develop from a common viewpoint that all truth is of God. Therefore, as led by the Spirit, the student will search for truth to be applied with wisdom to the glory and honor of God.

Objectives: Students with a major in Business Administration will study the fundamentals of management theory together with the "tools" used by modern management practitioners; will explore modern theories, concepts, and principles of management and administration; will apply the lessons learned to contemporary management situations; and will be encouraged to develop an appetite for contemporary literature in the dynamic field of business administration.

Accounting

Students with a program emphasis in accounting will study basic accounting theories and principles as recognized and practiced by the accounting profession. Graduates may enter public accounting (CPA) or management accounting (CMA) careers.

Christian Ministries Administration

This emphasis is designed for those who specifically desire to minister in an administrative capacity in a local church or other Christian organization. This emphasis helps prepare students for careers as a Pastor, Christian School or Christian College Administrator, Church Administrator or Missions Director.

Finance

This emphasis is designed for those students preparing for a career in banking, investments or corporate finance.

Management

Students pursuing this emphasis will study the functions that managers perform as well as the conceptual framework of organizations working to achieve common goals and objectives. Graduates may enter career paths in general management or, with further graduate studies, enter one of the specialized management fields.

Management Information Systems

Students pursuing this program emphasis will undertake studies to develop a competency in the application of computer technology to the problem-solving and information-handling activities necessary for the effective, efficient conduct of business activities.

Pre-Law

Students preparing for a legal career may choose a curriculum which emphasizes law and business before entering law school. This emphasis affords an excellent foundation for business law practices.

Public Relations

Students who choose this emphasis will study a combination of business and communication disciplines which will prepare them to influence the opinions and choices of people within a free market.

Minor in Accounting

A minor in Accounting is offered to students not majoring in Business, but who wish to develop a marketable skill. After completing 24 semester units of accounting coursework and an exam review, the graduate is prepared to take the Certified Public Accounting examination.

For a minor in Accounting, the following courses are required:

Units

ACC210 Accounting Fundamentals I.....	3
ACC220 Accounting Fundamentals II	3
ACC311 Intermediate Accounting I.....	3
ACC312 Intermediate Accounting II	3
ACC441 Cost Accounting	3
ACC442 Auditing	3
ACC451 Advanced Accounting	3
ACC302 Christian Ministries Accounting	2
ACC460 Tax Accounting I.....	3
<i>Total units required for minor</i>	<i>26</i>

Minor in Business Administration

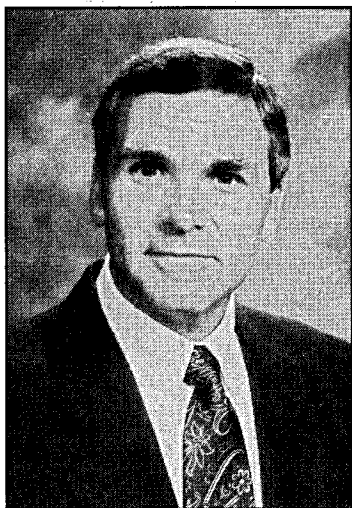
A minor in Business Administration is offered to students not majoring in business, but who desire a basic understanding of the process of people working together to achieve common goals. This administrative process is known as management and is recommended for a student preparing for any career that may call for administrative responsibilities.

For a minor in Business Administration, the following courses are required:

Units

ACC210 Accounting Fundamentals I.....	3
BUS320 Business Law	3
BUS350 Marketing.....	3
MGT310 Management Theory.....	3
MGT330 Business Communications	3
MIS210 Computer Sys. Fundamentals	3
ACC460 Tax Accounting I, or	
FIN342 Investments	3
<i>Total units required for minor</i>	<i>21</i>

Business Administration Faculty



R. W. Mackey, II
*Chairman, Department of
Business Administration
Professor of Business*

B.R.E., GRAND RAPIDS BAPTIST
COLLEGE
M.R.E., M.Div., GRAND RAPIDS
BAPTIST THEOLOGICAL
SEMINARY

ED.D., PEPPERDINE UNIVERSITY
1978

Prior to joining the faculty, Dr. Mackey held administrative positions in both for-profit and non-profit organizations. Over the past 18 years, he has served in several college administrative and faculty posts including Dean of Students and Director of Strategic Planning. He has been successful in starting a number of small business ventures and has been active on several boards. In addition to his responsibilities in the Business Department, he has lectured in the doctoral programs at Pepperdine University.

Because of his unique background which includes a combination of Biblical studies, management course work, vocational ministry and administrative positions; Professor Mackey truly seeks an integrative approach to managerial studies.



Michael Forgerson
Instructor in Business

B.A., M.S. IN PROCESS,
CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE
M.Div. IN PROCESS,
THE MASTER'S SEMINARY
1994

Mr. Forgerson has a wide variety of accounting experience and strives to continue his involvement in the business world. After completing his degree in accounting, Mr. Forgerson worked for the international accounting firm, Arthur Andersen & Co., where he dealt primarily with tax accounting, including individual, corporate, partnership, and fiduciary taxation. He has also worked as the controller of a real estate management company, and continues to maintain a small tax practice. Mr. Forgerson will complete a Master of Science in Accountancy degree in the fall of 1996.

A deacon at Grace Community Church for the past eight years, Mr. Forgerson's ministry service includes working on both the High School and Junior High staffs, as well as currently serving in the College ministry.



Benjamin Powell, Jr.
Professor of Business

B.S., UNIVERSITY OF WYOMING
M.B.A., UNIVERSITY OF
SOUTHERN CALIFORNIA
PH.D, NEW YORK UNIVERSITY
1987

Dr. Powell studied at Sheridan College and Trinity Seminary. He has taught business courses at Union University, Biola University, and Pacific Christian College, before joining the Business Department faculty of The Master's College.

During his college years, Dr. Powell spent summers counseling campers at Clydehurst Christian Camp and clerking for Yellow Freight lines. Summers now are spent with his investments in CA, WY, and MT.

Of his four children, three have attended TMC. The family attends the First Evangelical Free Church of Los Angeles and Calvary Baptist Church of Sheridan, WY.

ACCOUNTING

Professional accountants generate timely and accurate financial information. Inside an organization, managers use this accounting information for strategic decision-making. Outside an organization, both creditors and stockholders use this accounting information for their investment analysis. The Accounting program explores all of the subjects covered on the certification examination of the American Institute of Certified Public Accountants.

For a Bachelor of Science degree in Business Administration with an emphasis in Accounting, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3

MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Accounting Emphasis Courses

ACC302	Christian Ministries Accounting	2
ACC311	Intermediate Accounting I	3
ACC312	Intermediate Accounting II	3
ACC441	Cost Accounting	3
ACC442	Auditing	3
ACC451	Advanced Accounting	3
ACC462	Tax Accounting II	3
<i>Total units required for emphasis.....</i>		<i>57</i>

Suggested Four-Year Curriculum for ACCOUNTING

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
ECN200	Economics & Society	3	MU190	Introduction to Music & Art	3
MA130	Pre-Calculus	1	ECN210	Microeconomics	3
MA240	Crit. Thinking/Prob. Solving	3	BUS320	Business Law	3
MIS210	Computer Sys. Fundamentals	3	<i>TOTAL.....</i>		<i>15</i>
<i>TOTAL.....</i>		<i>16</i>			

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC210	Accounting Fundamentals I	3	ACC220	Accounting Fundamentals II	3
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English Elective	3	BUS350	Marketing Fundamentals	3
H211	World History I	3	H212	World History II	3
MGT310	Management Theory	3	E	English or American Literature	3
<i>TOTAL.....</i>		<i>15</i>	<i>TOTAL.....</i>		<i>15</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC311	Intermediate Accounting I	3	ACC312	Intermediate Accounting II	3
ACC460	Tax Accounting I	3	ACC462	Tax Accounting II	3
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
P211	Introduction to Logic	3	FIN440	Finance	3
MIS320	Management Info. Systems	3	H242	U.S. History since 1877	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
<i>TOTAL.....</i>		<i>18</i>	<i>TOTAL.....</i>		<i>18</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC441	Cost Accounting	3	ACC442	Auditing	3
ACC451	Advanced Accounting	3	ACC302	Christian Ministries Accounting	2
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
BUS310	Statistics for Business	3	LS	Lab Science	4
LS,CH	Science Lecture	3	MGT330	Business Communications	3
POL220	U.S. Government	3	PE110	Life Fitness Techniques	2
<i>TOTAL.....</i>		<i>18</i>	<i>TOTAL.....</i>		<i>17</i>

CHRISTIAN MINISTRIES ADMINISTRATION

Advancing God's kingdom is the primary goal of a wide variety of organizations, including churches, camps, day schools, colleges, and mission agencies. All of these organizations need godly, competent administrators who perform tasks such as managing human resources, supervising physical facilities, accounting, computing, and pastoral care.

For a Bachelor of Science degree in Business Administration with an emphasis in Christian Ministries Administration, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3

MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Christian Ministries Administration Emphasis Courses

ACC302	Christian Ministries Accounting	3
MGT351	Human Resource Mgt.	3
BTH336	Doctrine of the Church	2
BMN413	Pastoral Ministries	3
BMN499	Church Admin. Practicum	1
	Bible Electives	3
<i>Total units required for emphasis.....</i>		<i>52</i>

Suggested Four-Year Curriculum for CHRISTIAN MINISTRIES ADMINISTRATION

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3
E110	English Composition	3
ECN200	Economics & Society	3
MA130	Pre-Calculus	1
MA240	Crit. Thinking/Prob. Solving	3
MIS210	Computer Sys. Fundamentals	3
<i>TOTAL.....</i>		<i>16</i>

<u>Spring Semester</u>		<u>Units</u>
B102	Old Testament Survey II	3
C100	Basic Oral Communication	3
ECN210	Microeconomics	3
BUS320	Business Law	3
LS	Science Lecture	3
<i>TOTAL.....</i>		<i>15</i>

SOPHOMORE YEAR

<u>Fall Semester</u>		
ACC210	Accounting Fundamentals I	3
B201	New Testament Survey I	3
H211	World History I	3
LS	Lab Science	4
MGT310	Management Theory	3
<i>TOTAL.....</i>		<i>16</i>

<u>Spring Semester</u>		
ACC220	Accounting Fundamentals II	3
B202	New Testament Survey II	3
H212	World History II	3
BUS350	Marketing Fundamentals	3
PE110	Life Fitness Techniques	2
E	English or American Literature	3
<i>TOTAL.....</i>		<i>17</i>

JUNIOR YEAR

<u>Fall Semester</u>		
ACC460	Tax Accounting I	3
BTH321	Christian Theology I	3
BUS310	Statistics for Business	3
H241	U.S. History to 1877	3
	Cross Cultural Studies I	3
<i>TOTAL.....</i>		<i>15</i>

<u>Spring Semester</u>		
ACC302	Christian Ministries Accounting	3
BTH322	Christian Theology II	3
BTH336	Doctrine of the Church	2
MGT330	Business Communications	3
POL220	U.S. Government	3
	Cross Cultural Studies II	3
<i>TOTAL.....</i>		<i>17</i>

SENIOR YEAR

<u>Fall Semester</u>		
B	Upper Div. Bible Elective	3
BMN413	Pastoral Ministries	3
FIN440	Finance	3
MGT351	Human Resource Management	3
P211	Introduction to Logic	3
<i>TOTAL.....</i>		<i>15</i>

<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3
B	Upper Div. Bible Elective	3
BMN499	Church Admin. Practicum	1
MIS320	Management Info. Systems	3
E	English Elective	3
MU190	Introduction to Music & Art	3
<i>TOTAL.....</i>		<i>16</i>

FINANCE

Money is a major issue for every business. The financial manager plays a key role in an organization's profitability by raising and directing its financial resources. Risk/return analysis of investing and banking decisions helps the modern business leader become a strong financial manager.

For a Bachelor of Science degree in Business Administration with an emphasis in Finance, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3

MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Finance Emphasis Courses

ACC441	Cost Accounting	3
ACC462	Tax Accounting II	3
FIN321	Money and Banking	3
FIN342	Investments	3
ACC311	Intermediate Accounting I, or	
MGT321	Decision Science Fund.	3
<i>Total units required for emphasis</i>		<i>52</i>

Suggested Four-Year Curriculum for FINANCE

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
ECN200	Economics & Society	3	ECN210	Microeconomics	3
MA130	Pre-Calculus	1	LS	Science Lecture	3
MA240	Crit. Thinking/Prob. Solving	3	BUS320	Business Law	3
MIS210	Computer Sys. Fundamentals	3	<i>TOTAL</i>		<i>15</i>
<i>TOTAL</i>		<i>16</i>			

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC210	Accounting Fundamentals I	3	ACC220	Accounting Fundamentals II	3
B201	New Testament Survey I	3	B202	New Testament Survey II	3
LS	Lab Science	4	BUS350	Marketing Fundamentals	3
H211	World History I	3	H212	World History II	3
MGT310	Management Theory	3	E	English or American Literature	3
<i>TOTAL</i>		<i>16</i>	PE110	Life Fitness Techniques	2
			<i>TOTAL</i>		<i>17</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC460	Tax Accounting I	3	ACC462	Tax Accounting II	3
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
E	English Elective	3	BUS310	Statistics for Business	3
FIN440	Finance	3	H242	U.S. History since 1877	3
P211	Introduction to Logic	3	MGT330	Business Communications	3
<i>TOTAL</i>		<i>15</i>	MU190	Introduction to Music & Art	3
			<i>TOTAL</i>		<i>18</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
ACC441	Cost Accounting	3	MIS320	Management Info. Systems	3
*FIN	Finance Elective	3	FIN342	Investments	3
FIN321	Money and Banking	3	POL220	U.S. Government	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
<i>TOTAL</i>		<i>15</i>	<i>TOTAL</i>		<i>15</i>

*Finance Elective (select 1): ACC311, MGT321.

MANAGEMENT

Some individuals prefer a general approach to a business career. Training in management could serve as the gateway to human resource management, general supervision, sales positions, organizational planning, entrepreneurship or a specialized graduate program. Sampling the course variety within this emphasis may help the student make a more defined career choice.

For a Bachelor of Science degree in Business Administration with an emphasis in Management, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Management Emphasis Courses

MGT322	Decision Science Fund.	3
MGT351	Human Resource Mgt.	3
MGT492	Advanced Mgt. Seminar	3
<i>Two of the following:</i>		6
ACC302	Christian Ministries Accounting (3)	
ACC441	Cost Accounting (3)	
ACC462	Tax Accounting II (3)	
FIN321	Money and Banking (3)	
FIN342	Investments (3)	
MGT328	Organizational Behavior (3)	
BUS483	Business Internship (3)	
<i>Total units required for emphasis</i>		52

Suggested Four-Year Curriculum for MANAGEMENT

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3
E110 English Composition	3
ECN200 Economics & Society	3
MA130 Pre-Calculus	1
MA240 Crit. Thinking/Prob. Solving	3
MIS210 Computer Sys. Fundamentals	3
<i>TOTAL</i>	16

<u>Spring Semester</u>	<u>Units</u>
B102 Old Testament Survey II	3
C100 Basic Oral Communication	3
E English or American Literature	3
ECN210 Microeconomics	3
BUS320 Business Law	3
<i>TOTAL</i>	15

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>
ACC210 Accounting Fundamentals I	3
B201 New Testament Survey I	3
LS Lab Science	4
H211 World History I	3
MGT310 Management Theory	3
<i>TOTAL</i>	16

<u>Spring Semester</u>	<u>Units</u>
ACC220 Accounting Fundamentals II	3
B202 New Testament Survey II	3
BUS350 Marketing Fundamentals	3
H212 World History II	3
LS Science Lecture	3
PE110 Life Fitness Techniques	2
<i>TOTAL</i>	17

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>
ACC460 Tax Accounting I	3
BTH321 Christian Theology I	3
E English Elective	3
FIN440 Finance	3
P211 Introduction to Logic	3
<i>TOTAL</i>	15

<u>Spring Semester</u>	<u>Units</u>
BUS310 Statistics for Business	3
BTH322 Christian Theology II	3
MIS320 Management Info. Systems	3
H242 U.S. History since 1877	3
MGT330 Business Communications	3
MU190 Introduction to Music & Art	3
<i>TOTAL</i>	18

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3
*MGT Management Elective	3
MGT322 Decision Science Fund.	3
MGT351 Human Resource Management	3
Cross Cultural Studies I	3
<i>TOTAL</i>	15

<u>Spring Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3
*MGT Management Elective	3
MGT492 Adv. Management Seminar	3
POL220 U.S. Government	3
Cross Cultural Studies II	3
<i>TOTAL</i>	15

**Management Electives (select 2): ACC302, ACC441, ACC462, FIN321, FIN342, MGT328, or MGT489.*

MANAGEMENT INFORMATION SYSTEMS

The "Information Age" has made computer-based information systems a necessary facilitator for the decision-making process of most organizations. MIS students acquire a working knowledge of software applications, hardware support, business environments and problem-solving logic, so that they can analyze an organization's special needs and recommend software and hardware solutions.

For a Bachelor of Science degree in Business Administration with an emphasis in Management Information Systems, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Management Info. Systems Emphasis Courses

CS111	Computer Programming I	4
CS112	Computer Programming II	4
CS418	Systems Analysis & Design	3
CS428	Data Structures & Pgm Design	3
ACC441	Cost Accounting, or	
MGT321	Decision Science Fund.	3
<i>Total units required for emphasis</i>		<i>54</i>

Suggested Four-Year Curriculum for MANAGEMENT INFORMATION SYSTEMS

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
ECN200	Economics & Society	3	ECN210	Microeconomics	3
MA130	Pre-Calculus	1	LS	Science Lecture	3
MA240	Crit. Thinking/Prob. Solving	3	BUS320	Business Law	3
MIS210	Computer Sys. Fundamentals	3	<i>TOTAL</i>		<i>15</i>
<i>TOTAL</i>		<i>16</i>			

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
ACC210	Accounting Fundamentals I	3	ACC220	Accounting Fundamentals II	3
B201	New Testament Survey I	3	B202	New Testament Survey II	3
LS	Lab Science	4	BUS350	Marketing Fundamentals	3
H211	World History I	3	H212	World History II	3
MGT310	Management Theory	3	E	English or American Literature	3
PE110	Life Fitness Techniques	2	<i>TOTAL</i>		<i>15</i>
<i>TOTAL</i>		<i>18</i>			

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
CS111	Computer Programming I	4	CS112	Computer Programming II	4
E	English Elective	3	BUS310	Statistics for Business	3
FIN440	Finance	3	H242	U.S. History since 1877	3
P211	Introduction to Logic	3	MU190	Introduction to Music & Art	3
<i>TOTAL</i>		<i>16</i>	<i>TOTAL</i>		<i>16</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
ACC460	Tax Accounting I	3	MIS320	Management Info. Systems	3
CS428	Data Structures & Pgm Design	3	CS418	Systems Analysis & Design	3
MIS	M.I.S. Elective (MGT321/ACC441)	3	MGT330	Business Communications	3
POL220	U.S. Government	3		Cross Cultural Studies II	3
	Cross Cultural Studies I	3	<i>TOTAL</i>		<i>15</i>
<i>TOTAL</i>		<i>18</i>			

PRE-LAW

The legal field continues to grow, and a large component of legal activities relates to business law. Combining core business courses with political science and history courses gives pre-law students a strong preparation for law school.

For a Bachelor of Science degree in Business Administration with an emphasis in Pre-Law, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Pre-Law Emphasis Courses

H396	Introduction to Research	3
POL366	Western Political Philosophy II	3
POL424	Law and Public Policy	3
<i>Two of the following:</i>		6
POL343	Const. History of the U.S. I (3)	
POL344	Const. History of the U.S. II (3)	
POL423	The Judicial Process (3)	
POL435	Constitutional Law I (3)	
POL436	Constitutional Law II (3)	
POL445	The Church as a Legal Institution (3)	
POL446	Supreme Court/Bill of Rights (3)	
<i>Total units required for emphasis</i>		52

Note: All Pre-Law majors may take C415 - Argumentation and Debate, in lieu of C100 - Basic Oral Communication.

Suggested Four-Year Curriculum for PRE-LAW

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3
E110 English Composition	3
ECN200 Economics & Society	3
MA130 Pre-Calculus	1
MA240 Crit. Thinking/Prob. Solving	3
MIS210 Computer Sys. Fundamentals	3
TOTAL	16

<u>Spring Semester</u>	<u>Units</u>
B102 Old Testament Survey II	3
C415 Argumentation & Debate	3
ECN210 Microeconomics	3
BUS320 Business Law	3
LS Lab Science	4
TOTAL	15

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>
ACC210 Accounting Fundamentals I	3
B201 New Testament Survey I	3
H211 World History I	3
BUS350 Marketing Fundamentals	3
LS Science Lecture	3
MGT310 Management Theory	3
TOTAL	18

<u>Spring Semester</u>	<u>Units</u>
ACC220 Accounting Fundamentals II	3
B202 New Testament Survey II	3
H212 World History II	3
POL366 Western Political Philosophy II	3
E English or American Literature	3
TOTAL	15

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3
ACC460 Tax Accounting I	3
FIN440 Finance	3
MU190 Introduction to Music & Art	3
P211 Introduction to Logic	3
POL424 Law and Public Policy	3
TOTAL	18

<u>Spring Semester</u>	<u>Units</u>
BTH322 Christian Theology II	3
BUS310 Statistics for Business	3
H242 U.S. History since 1877	3
H396 Introduction to Research	3
PE110 Life Fitness Techniques	2
TOTAL	16

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3
MIS320 Management Info. Systems	3
*POL Pre-Law Elective	3
POL220 U.S. Government	3
Cross Cultural Studies I	3
TOTAL	15

<u>Spring Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3
E English Elective	3
MGT330 Business Communications	3
*POL Pre-Law Elective	3
Cross Cultural Studies II	3
TOTAL	15

**Pre-Law Electives (select 2): POL343, POL344, POL423, POL435, POL436, POL445, POL446.*

PUBLIC RELATIONS

Every organization needs to have its product presented to the public. Public relations students develop oral and written communication skills to help them influence opinions of their organization's present and potential constituents. Working with people outside the organization leads to positions in sales and marketing. The public relations program follows the guidelines established by the Commission on Undergraduate Public Relations Education.

For a Bachelor of Science degree in Business Administration with an emphasis in Public Relations, the following courses are required:

Business Core Courses

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting I	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA130	Pre-Calculus	1
MGT310	Management Theory	3
MGT330	Business Communications	3

MIS210	Computer Sys. Fundamentals	3
MIS320	Management Info. Systems	3

Public Relations Emphasis Courses

C211	Intro. to Mass Communication	3
C338a	Public Relations	3
	<i>Three of the following:</i>	<i>8-9</i>
C130	Multi-Image Production (2)	
C314	Fund. of Adv. Copywriting (3)	
C331	Article Writing (3)	
C338b	Advanced Public Relations (3)	
	<i>Total units required for emphasis.....</i>	<i>51-52</i>

Suggested Four-Year Curriculum for PUBLIC RELATIONS

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	ECN210	Microeconomics	3
E110	English Composition	3	MA240	Crit. Thinking/Prob. Solving	3
ECN200	Economics & Society	3	BUS320	Business Law	3
MA130	Pre-Calculus	1	LS	Science Lecture	3
MIS210	Computer Sys. Fundamentals	3		TOTAL	15
	TOTAL	16			

SOPHOMORE YEAR

Fall Semester			Spring Semester		
ACC210	Accounting Fundamentals I	3	ACC220	Accounting Fundamentals II	3
B201	New Testament Survey I	3	B202	New Testament Survey II	3
C211	Intro. to Mass Communication	3	BUS310	Statistics for Business	3
E	English Elective	3	BUS350	Marketing Fundamentals	3
H211	World History I	3	H212	World History II	3
MGT310	Management Theory	3	PE110	Life Fitness Techniques	2
	TOTAL	18		TOTAL	17

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
ACC460	Tax Accounting I	3	*C	Public Relations Elective	3
C338a	Public Relations I	3	FIN440	Finance	3
LS	Lab Science	4	H242	U.S. History since 1877	3
MU190	Introduction to Music & Art	3	E	English or American Literature	3
	TOTAL	16		TOTAL	15

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
MIS320	Management Info. Systems	3	*C	Public Relations Elective	3
*C	Public Relations Elective	2-3	MGT330	Business Communications	3
P211	Introduction to Logic	3	POL220	U.S. Government	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	TOTAL	14-15		TOTAL	15

*Public Relations Electives (Select 3): C130, C314, C331, C338b.

Course Offerings in Business Administration

ACCOUNTING

ACC210 Accounting Fundamentals I (3)

This course is an intensive study of the processes and procedures which accountants use for analyzing, recording, and reporting a business organization's assets, liabilities, and owner's equity. Students complete a practice set for a merchandising business which uses special purpose journals, a payroll register, and general and subsidiary ledgers; to prepare classified external financial statements. Prerequisite: MA130

ACC220 Accounting Fundamentals II (3)

This course completes the study of financial accounting begun in ACC210 by examining the procedures for reporting liabilities and stockholders' equity on external financial statements for a corporation. Then, the course explores management's use of job-order, process, and standard cost accounting systems for decision making. Additional topics include the preparation of budgets, ratio analyses, and federal income tax returns. Students complete a computerized job-order cost accounting practice set and analyze the resulting financial statements. Prerequisite: ACC210.

ACC302 Christian Ministries Accounting (2)

Presents the theories and practices of generally accepted accounting principles and fund accounting techniques used by not-for-profit organizations. Special emphasis is placed on accounting as it relates to the church and church-related ministries. Prerequisite: ACC210.

ACC311 Intermediate Accounting I (3)

A comprehensive study of financial statements of business enterprises, focusing on the systematic development of theory and practice from generally accepted accounting principles. Prerequisite: ACC220.

ACC312 Intermediate Accounting II (3)

An analytical study of the corporate form of entity

accounting with stocks, bonds, long and short-term investments, revenue recognition, pension plans, lease arrangements, and existing reporting practices promulgated by leading professional organizations. Prerequisite: ACC311.

ACC441 Cost Accounting (3)

Theories and practices relating to management planning and control through methods of cost accumulation. Job order, process, and standard costing systems are studied as methods of cost accounting and cost distribution. Prerequisite: ACC220.

ACC442 Auditing (3)

Presents the procedures and practices employed by auditors to systematically appraise and examine the reliability, adequacy, and effectiveness of the client's financial statements. Describes the duties and responsibilities of independent auditors, the methods of preparing audit reports, and the manner of expressing opinion as to the fairness of the financial reports under audit. Prerequisite: ACC312.

ACC451 Advanced Accounting (3)

An exhaustive study of earnings per share using dilutive and anti-dilutive securities, preparation of multi-step income statements, and a detailed study of techniques of preparation of consolidated corporate statements. Prerequisite: ACC312.

ACC460 Tax Accounting I (3)

A study of the chronological progress of the income tax system combined with the Federal Revenue codes under the changing political and economic environments. Emphasis is on the elements of gross income, adjusted gross income, exclusions, itemized deductions, exemptions, and preparation of individual tax returns in detail.

ACC462 Tax Accounting II (3)

A comprehensive study of tax laws and returns for corporations, partnerships, estates, and trusts. Studies include specially taxed corporations, taxation of securities, retirement, pension plans, and gift taxes. Prerequisite: ACC220; ACC460 is recommended, but not required.

ACC299/399/499 Directed Studies: Accounting (1-3)

A variety of study topics are available under this heading as desired to meet the special accounting interest of the student. Prerequisite: permission of advisor.

GENERAL BUSINESS

BUS238 Calculus for Business (3)

After reviewing algebra, this course provides an introduction to the essential quantitative techniques that managers use in differential and integral calculus. Recommended: MA130.

BUS310 Statistics for Business (3)

Topics include descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypotheses, linear regression, and correlation. Prerequisite: MA130.

BUS320 Business Law (3)

Principles of business law covering the fields of contracts, agency, personal property, sales, negotiable instruments, partnerships, and corporations.

BUS350 Marketing Fundamentals (3)

An introduction to marketing management in relation to the total business environment. Involves a study from the conception of the idea for goods or services to its ultimate utilization by the consumer with emphasis on major decision areas and tools.

BUS483/484/485/486 Business Internship (1-4)

An on-site work experience which gives the student practical training in specific business techniques and their applications. Evaluation will be made by the work supervisor and a member of the business department faculty. Prerequisites: junior or senior status and permission of department chair.

BUS498 Small Business Practicum (1)

An in-depth analysis of an existing small business which examines environmental factors and relates the business core to current strengths and weaknesses. This project will be a team assignment resulting in a capstone report submitted to the business and the professor.

ECONOMICS

ECN200 Economics and Society (3)

An introduction to macroeconomic principles and terminology. The primary focus is on the aggregate U.S. economy and the policy decisions that state and federal lawmakers face. Topics include: review of the economic problem, measuring GNP, money and banking, interest rates, monetary and fiscal policy, inflation, and unemployment. A basic knowledge of mathematics and graphs is assumed.

ECN210 Microeconomics (3)

An introduction to microeconomic principles and terminology. The primary focus is on the business firm and the decisions it faces. Topics include: review of the economic problem, mechanics of supply and demand, elasticities, consumer utility, production costs, and the competitive environment. A basic knowledge of mathematics and graphs is assumed.

FINANCE

FIN308 Personal Financial Management (3)

A survey of financial management for individuals and households including setting financial goals, developing a budget, preparing personal taxes, utilizing banking services, using consumer credit, buying or renting a home, purchasing an automobile or major appliance, purchasing various types of insurance, choosing investment options and strategies, and planning for retirement.

FIN321 Money and Banking (3)

An introduction to the functions and operations of the modern financial institutions of the United States. Covers the fundamentals of modern monetary policy with historical, economic, social, political, and psychological perspective. Study of banking laws and regulations and impact of recent technology. Emphasis is on the evolution of the Federal Reserve System and its dynamic influence on the economy. Prerequisite: ECN200.

FIN342 Investments (3)

A survey of investments including stocks, bonds, government securities, and financial intermediaries. Emphasis is placed on security analysis, valuation, and portfolio management. Topics include personal financial strategies and investment alternatives. Prerequisite: ECN200.

FIN440 Finance (3)

Valuation methods available to the manager for the determination of the optimal financial structure of the firm. Emphasis is on financial statement analysis, cash flow analysis, capital budgeting, investment, and financing decisions. Prerequisite: ACC220.

MANAGEMENT INFORMATION SYSTEMS

MIS210 Computer Systems Fundamentals (3)

Introduces the student to computers and general computer applications. Provides: (1) an appreciation of the impact computers have and will have on society and chosen careers; (2) an understanding of how components of a computer system interact to produce useful information;

(3) a familiarity with the functions and limitations of a computer system; (4) the ability to operate a microcomputer and attached equipment; (5) the capacity to evaluate applications packages to determine if they satisfy a specific need; and (6) the ability to communicate with computer professionals. Hands-on experience with the microcomputer is an essential element of the course.

MIS320 Management Information Systems (3)

This course evaluates the impact and uses of information systems and software from the perspective of the manager/end-user. Emphasis is placed upon the practical implementation of end user software in the business place. Most notably will be a comprehensive study of the applications included in Microsoft® Office. Prerequisites: MIS210 and ACC220.

MANAGEMENT

MGT310 Management Theory (3)

An examination of the fundamentals of managerial functions and the basic concepts and principles of modern management. Emphasis is placed on the interrelationships of planning, organizing, controlling, decision-making, and accepted practices used in directing the activities of an organization in the achievement of desired objectives.

MGT321 Decision Science Fundamentals (3)

An overview of the scientific methods available to the managerial decision maker. Topics include linear programming, the transportation problem, queuing, simulation, project management, forecasting, facility location and layout, inventory control, quality assurance, and job design. Prerequisite: BUS310.

MGT328 Organizational Behavior (3)

Explores the relationships between individuals and groups of individuals as they work together to achieve common goals and objectives; seeks to prepare students for management roles in which awareness of individual and group motivational factors will enhance the effectiveness and efficiency of the group's performance.

MGT330 Business Communications (3)

Presents comprehensive coverage of the major concepts and principles of the human communication process and analysis of the various forms of communication used by managers. The media of managerial communication include verbal

delivery, as well as written letters, reports, memoranda, etc.

MGT351 Human Resource Management (3)

A study of the human factors in business, including the total employee-employer relationship: job analysis, selection, training, transfer, promotion, dismissal of employees, and industrial relations.

MGT492 Advanced Management Seminar (3)

A course dealing with contemporary management problems and key issues in management. An effort to integrate all coursework and acquired knowledge in the management discipline. Prerequisite: senior status or permission of the department chairperson.

MGT299/399/499 Directed Studies in Management (1-3)

Opportunities for the student to pursue individual studies of interest in management at a high level of sophistication. Independent study and research will be encouraged. Prerequisite: permission of the department chairperson.

Communication

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Communication

The basic elements of Christianity—evangelization (leading people to saving faith in Jesus Christ) and edification (disciplining believers to maturity)—require effective communication skills. The Department of Communication, therefore, seeks to identify and develop the spiritual gifts of students relating to communication arts and sciences.

Courses in the Department of Communication emphasize the theory and practice of speech communication, print media, and electronic media. Students majoring in Communication lay a foundation for careers in teaching, law, advertising, professional writing and broadcasting, missions, and church-related ministries. They develop, in addition, a Christian world-view based on the history, impact, and functions of human communication.

Students desiring a major in Communication may choose from three available emphases: Speech Communication, Print Media, or Electronic Media. They must take a minimum of 39 units, 15 of which are specific required courses.

Speech Communication

Courses in this area develop the student's ability to think, write and speak clearly and effectively. Communication skills at both the interpersonal and public levels are stressed with the view of developing critical thinking skills and problem-solving strategies. This area of concentration helps prepare students for such careers as speech teacher, manager, sales person, public relations practitioner, law and customer service.

Print Media

This program helps students develop writing skills and prepares them for a variety of careers such as journalist, editor, foreign correspondent, columnist, author, layout artist, photojournalist, and editorial writing.

Electronic Media

Film, radio and television courses provide fundamental and advanced training for students who wish to seek their life work in these demanding and highly visible areas. Possible careers include actor, director, media manager, announcer, news reporter, script writer and programmer.

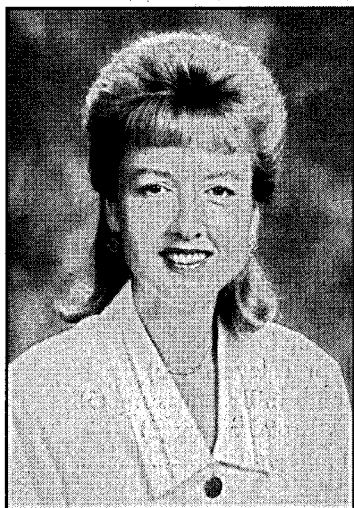
Minor

For a minor in Communication, three courses are required, plus three electives:

Units

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C331	Article Writing	3
	Electives in Communication	9
<i>Total units required for minor</i>		<i>18</i>

Communication Faculty



Julie Larson

Professor of Communication

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OF SOUTHERN CALIFORNIA
1983

Upon completion of her master's degree, Dr. Larson began teaching part-time at The Master's College. She joined the faculty in a full-time capacity in 1985 when she was asked to organize and implement the communication major. While building the Communication Department, Dr. Larson simultaneously continued post-graduate studies, working on a doctoral program in Communication at USC. She received her Ph.D. in Communication in 1994 after completing work on her doctoral dissertation, "A Narrative Analysis of the Scopes Trial". Continuing her professional development, Dr. Larson is currently involved in researching Christian causes with respect to creation and evolution as argued in the legal arena.

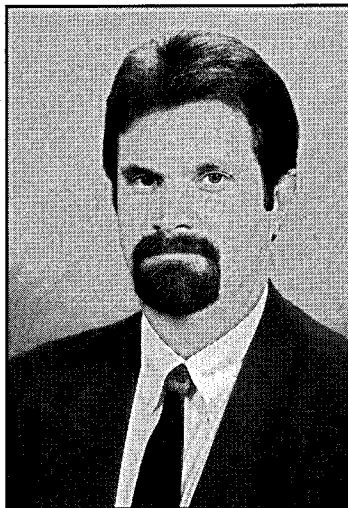


Barbara Ingram

*Instructor of Communication
(Part-time)*

B.A., WRIGHT STATE UNIVERSITY
M.A. IN PROCESS, CALIFORNIA
STATE UNIVERSITY NORTHRIDGE
1993

Mrs. Ingram began teaching public relations and organizational communication courses at The Master's College in August of 1993. She joined the staff full-time as Director of Marketing in January of 1994. Her graduate coursework has focused on the effective use of Internet technology by private colleges and universities for public relations and marketing purposes. Her graduate research proposal was awarded the 1996 Ketchum Communications \$10,000 "SMART" Grant for public relations research.



Michael E. Long

*Instructor of Communication
(Part-time)*

B.A., THE MASTER'S COLLEGE
M.A., AZUSA PACIFIC UNIVERSITY
1993

Mr. Long joined The Master's College staff in 1987 and began teaching communication courses in August of 1993. The courses he teaches include Family Communication, Group Dynamics, Persuasion, and Basic Oral Communication. His staff work more recently has focused on telecommunications management. He has taught various adult Sunday School classes for the past 14 years and served as a Youth Pastor at a local church. Mike credits his Master's Degree family counseling coursework with enhancing his classroom teaching skills.

ELECTRONIC MEDIA

For a Bachelor of Arts degree in Communication with an emphasis in Electronic Media, the following courses are required:

Communication Core Courses

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C312	Persuasion, or	
C428	Argumentation and Debate	3
C331	Article Writing	3
C416	Rhetorical Criticism	3

Electronic Media Emphasis Courses

<i>Nine of the following:</i>		27
C210	Broadcast Programming (3)	
C212	Fundamentals of Broadcasting (3)	
C345	Radio Production (3)	
C352	Writing for Broadcasting (3)	
C357	Christian Radio-Television (3)	
C387	Writing for Electronic Media (3)	
C394	Missionary Broadcasting (3)	
C401	Intro. to Television Production (3)	
C417	Film Writing (3)	
C422	Writing for Television (3)	
C428	New Trends in Broadcasting (3)	
C448	Studies in Broadcasting (3)	
<i>Total units required for emphasis</i>		42

Suggested Four-Year Curriculum for ELECTRONIC MEDIA

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	C	Electronic Media Elective	3
E110	English Composition	3	POL220	U.S. Government	3
H211	World History I	3	H212	World History II	3
MU190	Introduction to Music & Art	3	PE110	Life Fitness Techniques	2
<i>TOTAL</i>		15	<i>TOTAL</i>		14

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
C211	Intro. to Mass Communication	3	C312	Persuasion, or	
C	Electronic Media Elective	3	C428	Argumentation & Debate	3
H241	U.S. History to 1877	3	C331	Article Writing	3
P211	Introduction to Logic	3	SS	Social Science Elective	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15
			<i>Cross Cultural Studies I</i>		3

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
C311	Interpersonal Communication	3	E	English Elective	3
E	English or American Literature	3	MA240	Crit. Thinking/Prob. Solving	3
C	Electronic Media Elective	3	C	Electronic Media Elective	3
C	Electronic Media Elective	3	ECN200	Economics & Society	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
LS	Science Lecture	3	LS	Lab Science	4
C	Electronic Media Elective	3	C	Electronic Media Elective	3
C	Electronic Media Elective	3	C	Electronic Media Elective	3
	Cross Cultural Studies II	3	C416	Rhetorical Criticism	3
<i>TOTAL</i>		15	<i>TOTAL</i>		16

PRINT MEDIA

For a Bachelor of Arts degree in Communication with an emphasis in Print Media, the following courses are required:

Communication Core Courses

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C312	Persuasion, or	
C428	Argumentation and Debate	3
C331	Article Writing	3
C416	Rhetorical Criticism	3

Print Media Emphasis Courses

C332	Creative Writing	3
	<i>Eight of the following</i>	<i>24</i>
C221	Journalism (3)	
C233	Writing for Children (3)	
C235	Poetry Writing (3)	
C302	Journal and Autobiog. Writing (3)	
C314	Fund. of Adv. Copywriting (3)	
C337	Writing Essays, Edit. and Columns (3)	
C367	Reviewing for Mass Media (3)	
C388	Editing (3)	
C397	Travel Writing (3)	
C427	Television and Society (3)	
C437	Promotional and Advertis. Writing (3)	
C469	Research for Writing (3)	
	<i>Total units required for emphasis</i>	<i>42</i>

Suggested Four-Year Curriculum for PRINT MEDIA

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	C	Print Media Elective	3
E110	English Composition	3	POL220	U.S. Government	3
H211	World History I	3	H212	World History II	3
MU190	Introduction to Music & Art	3	PE110	Life Fitness Techniques	2
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>14</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
C211	Intro. to Mass Communication	3	C312	Persuasion, or	
C332	Creative Writing	3	C428	Argumentation & Debate	3
H241	U.S. History to 1877	3	C331	Article Writing	3
P211	Introduction to Logic	3	SS	Social Science Elective	3
	<i>TOTAL</i>	<i>15</i>		Cross Cultural Studies I	3
				<i>TOTAL</i>	<i>15</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
C311	Interpersonal Communication	3	MA240	Crit. Thinking/Prob. Solving	3
E	English or American Literature	3	E	English Elective	3
C	Print Media Elective	3	C	Print Media Elective	3
C	Print Media Elective	3	ECN200	Economics & Society	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>15</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
LS	Science Lecture	3	LS	Lab Science	4
C	Print Media Elective	3	C	Print Media Elective	3
C	Print Media Elective	3	C	Print Media Elective	3
	Cross Cultural Studies II	3	C416	Rhetorical Criticism	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>16</i>

SPEECH COMMUNICATION

For a Bachelor of Arts degree in Communication with an emphasis in Speech Communication, five core courses are required:

Communication Core Courses

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C312	Persuasion, or	
C428	Argumentation and Debate	3
C331	Article Writing	3
C416	Rhetorical Criticism	3

Speech Communication Emphasis Courses

C238	Group Dynamics	3
C327	Comm. and Social Movements	3
C338	Public Relations	3
C348	Nonverbal Communication	3
C368	Intercultural Communication	3
C417	Rhetoric of Religion	3
C438	Organizational Communication	3
<i>Total units required for emphasis</i>		<i>42</i>

Suggested Four-Year Curriculum for SPEECH COMMUNICATION

FRESHMAN YEAR

Fall Semester

	Units
B101 Old Testament Survey I	3
C110 Basic Oral Communication	3
E110 English Composition	3
H211 World History I	3
MU190 Introduction to Music & Art	3
TOTAL	15

Spring Semester

	Units
B102 Old Testament Survey II	3
C Speech Comm. Elective	3
POL220 U.S. Government	3
H212 World History II	3
PE110 Life Fitness Techniques	2
TOTAL	14

SOPHOMORE YEAR

Fall Semester

B201 New Testament Survey I	3
C211 Intro. to Mass Communication	3
C Speech Comm. Elective	3
H241 U.S. History to 1877	3
P211 Introduction to Logic	3
TOTAL	15

Spring Semester

B202 New Testament Survey II	3
C312 Persuasion, or	
C428 Argumentation & Debate	3
C331 Article Writing	3
SS Social Science Elective	3
Cross Cultural Studies I	3
TOTAL	15

JUNIOR YEAR

Fall Semester

BTH321 Christian Theology I	3
C311 Interpersonal Communication	3
E English or American Literature	3
ECN200 Economics & Society	3
C Speech Comm. Elective	3
TOTAL	15

Spring Semester

BTH322 Christian Theology II	3
MA240 Crit. Thinking/Prob. Solving	3
E English Elective	3
C Speech Comm. Elective	3
C Speech Comm. Elective	3
TOTAL	15

SENIOR YEAR

Fall Semester

B Upper Div. Bible Elective	3
LS Science Lecture	3
C Speech Comm. Elective	3
C Communication Elective	3
Cross Cultural Studies II	3
TOTAL	15

Spring Semester

B Upper Div. Bible Elective	3
LS Lab Science	4
C Speech Comm. Elective	3
C Communication Elective	3
C416 Rhetorical Criticism	3
TOTAL	16

Course Offerings in Communication

C100 Basic Oral Communication (3)

Study and practice of the organization and delivery of prepared material in the conversational style of extemporaneous speaking.

C110 Yearbook (1)

Workshop in publication of school yearbook. Staff assignments in layout and design, photography, copy preparation, and reporting of school events. May be repeated for a total of four units.

C130 Multi-Image Production (2)

Introduces students to the communication medium of multi-image. Content includes multi-image photography, production, editing, writing, and music selection.

C140 Campus Radio (1)

Work on various aspects of KTMC, the campus radio station, including announcing, programming and writing. May be repeated for a total of four units.

C210 Broadcast Programming (3)

Consideration of various programming theories and techniques in order to develop various types of programs for broadcast. Prerequisite: C212 and permission of the department chairperson. (Lab fee \$25.00.)

C211 Introduction to Mass Communication (3)

Study of the communicative function of the mass media and the impact of films, radio, television, newspapers, magazines, and books on society.

C212 Fundamentals of Broadcasting (3)

A survey of the history, technical aspects, programming theories, ethics, federal regulation, and direction of radio and television. Field trips to area radio and television stations.

C221 Journalism (3)

Techniques of obtaining, evaluating and reporting the news, with special reference to press ethics and press laws.

C233 Writing for Children (3)

A study of the various forms of literature for children and practical assignments in learning how to produce marketable materials.

C235 Poetry Writing (3)

An examination of the various poetry rhymes, meters and additional tools of the poet. Various poetry patterns explained and illustrated with the goal of helping students become published.

C238 Group Dynamics (3)

Course content focuses on the process of group communication including verbal and nonverbal messages, leadership, rules and roles, cohesiveness, conflict reduction, and problem solving.

C302 Journal and Autobiographical Writing (3)

Exploration of journal keeping and autobiographical writing with surveys of secular and Christian works in the genres. Requires daily journal writing and short self-discovery papers.

C311 Interpersonal Communication (3)

Analysis of the theory and practice of the process of interpersonal communication including verbal and nonverbal messages, self-disclosure, social power, intimacy, emotions, conflict reduction, and various interpersonal relationships.

C312 Persuasion (3)

Theories and techniques of social influence. Course content includes motivation, attitude change, ethics, credibility, nonverbal persuasion, logic and argumentation, emotions, and cultural influences.

C314 Fundamentals of Advertising Copywriting (3)

Basic principles of copywriting for print and broadcast media. Surveys newspaper, magazine, billboards, brochures, direct mail, radio, and television.

C318 History of Public Address (3)

Analysis of the influence of speaking from early Greek orators to contemporary mass media communicators. Various systems and theories of rhetoric will be examined to evaluate that influence.

C324 Broadcast Sales (3)

A how-to course designed to teach practical methods of contacting potential clients, writing

and producing effective advertisements for both radio and television.

C327 Communication and Social Movements (3)

Social and political movements as rhetorical phenomena. Ideology and influence of recent movements will be analyzed.

C331 Article Writing (3)

Various forms of writing feature material for newspapers and magazines. Includes the personal experience article, the personality sketch, the interview, and the research article. Investigates marketing requirements and techniques.

C332 Creative Writing (3)

The short story form, including plot, characterization and dialogue. Explores the markets for short fiction.

C337 Writing Essays, Editorials and Columns (3)

Training in speciality and persuasive writing for the print media that goes beyond traditional and basic journalism.

C338a, 338b Public Relations (3,3)

Theories, processes, and techniques involved in planning and implementing programs designed to influence public opinion and behavior.

C345 Radio Production (3)

A study of various production needs in a typical radio station involving the production room, editing, copywriting, announcing tips and the sound library.

C348 Nonverbal Communication (3)

Examination of the influence of environmental factors, physical behavior, and vocal cues on human communication.

C351 Announcing (3)

The course covers forms of communication common to radio: news, commercials, sports, interviews, and documentaries. Preparation and delivery of the above broadcast formats including writing for the ear, microphone technique, and styles of delivery. Prerequisite: C212 and permission of the department chairperson.

C352 Writing for Broadcasting (3)

A study of the principles of writing for radio, practice in writing formats, music continuity, spot announcements, documentaries, and drama.

C357 Christian Radio-Television (3)

An investigation of the history, theories, achievements and failures of the more than 10% of all broadcast stations that are religious in character.

C367 Reviewing for Mass Media (3)

Techniques of writing reviews of movies, plays, television shows, and stage presentations for the print and electronic media. Requires group attendance at various media performances.

C368 Intercultural Communication (3)

Analysis of theories and techniques of the process of communication between persons of different cultures or subcultures.

C378 Family Communication (3)

A survey of communication that occurs within the family, with emphasis on rules, change, development, power, stress, and decision-making. Attention will be given to how families seek satisfaction through communication.

C387 Writing for the Electronic Media (3)

A study of basic writing styles, news and sports, documentaries and investigative reports, interviews and talk programs, music and variety programs, dramas and comedies of broadcasting.

C388 Editing (3)

Learning how to take the work of an amateur or professional writer and make it better and more effective communication.

C394 Missionary Broadcasting (3)

An examination of the goals and methods of the four major missionary broadcasting organizations intending to reach every individual with the gospel in a language that he can understand by the year 2000.

C397 Travel Writing (3)

Techniques for crafting publishable articles on travel writing in a field that is featured both in magazines and in every major U.S. newspaper.

C401 Introduction to Television Production (3)

An overview of the script form, conceptualization of images, cameras, lighting, compilation, editing. (Lab fee \$25.00.)

C406 Advanced Video Production (3)

A more detailed and practical course building on the content of the study in television production taught in C401.

C412 Honors Internship (3)

Students find placement in communication departments of firms (advertising, public relations, sales); 15 hours per week. A comprehensive final report completes coursework. Prerequisite: senior standing and B+ average or higher in communication courses.

C416 Rhetorical Criticism (3)

Theories and methods of evaluating persuasive communication including public address, contemporary drama and other categories of written discourse.

C417 Film Writing (3)

A study of the techniques used in writing various types of movies for both theater and television release.

C418 Communication Theories (3)

A survey of the basic theories associated with human communication. Provides students with a practical understanding of how the major variables of communication systems interact and how information is processed by individuals.

C419 Rhetoric of Religion (3)

Religious advocacy and persuasion. Topics include the strategic use of language and symbolism in religious discourse, forms of religious persuasion, conversion argument and the psychology of the audience, and discussions of the problem of evil.

C422 Writing for Television (3)

Introduction to script writing for television. Survey of formats and structure of half-hour comedy, one hour variety, one hour drama, two hour movies for television. Covers various elements of creating concepts, story ideas, character development, plot, dialogue, three camera live and film programs.

C427 Television and Society (3)

A theoretical course considering the many and enormous problems that television has brought to the contemporary culture by way of leisure activity time and affluence.

C428 Argumentation and Debate (3)

Theories of argumentation including the analysis of propositions, issues, evidence, and reasoning. Training and experience in debate forms.

C431 New Trends in Broadcasting (3)

A consideration of the ever-expanding new technology that is impacting American radio and

television in the U.S. and suggestions as to how these may affect professional work in the field.

C437 Promotional and Advertising Writing (3)

An examination of all forms of promotional writing, looking at various components that give it excellence.

C438 Organizational Communication (3)

Communicative behavior in organizations. Attention will be given to change, conflict reduction, decision-making, leadership, and networks as communication variables.

C448 Studies in Broadcasting (3)

Various subjects such as station management, religious broadcasting, and interviewing. May be repeated with various content.

C458 Classical to Contemporary Rhetorical Theory (3)

A survey of major theories of rhetoric from the 5th century B.C. to the present.

C468 Research for Writing (3)

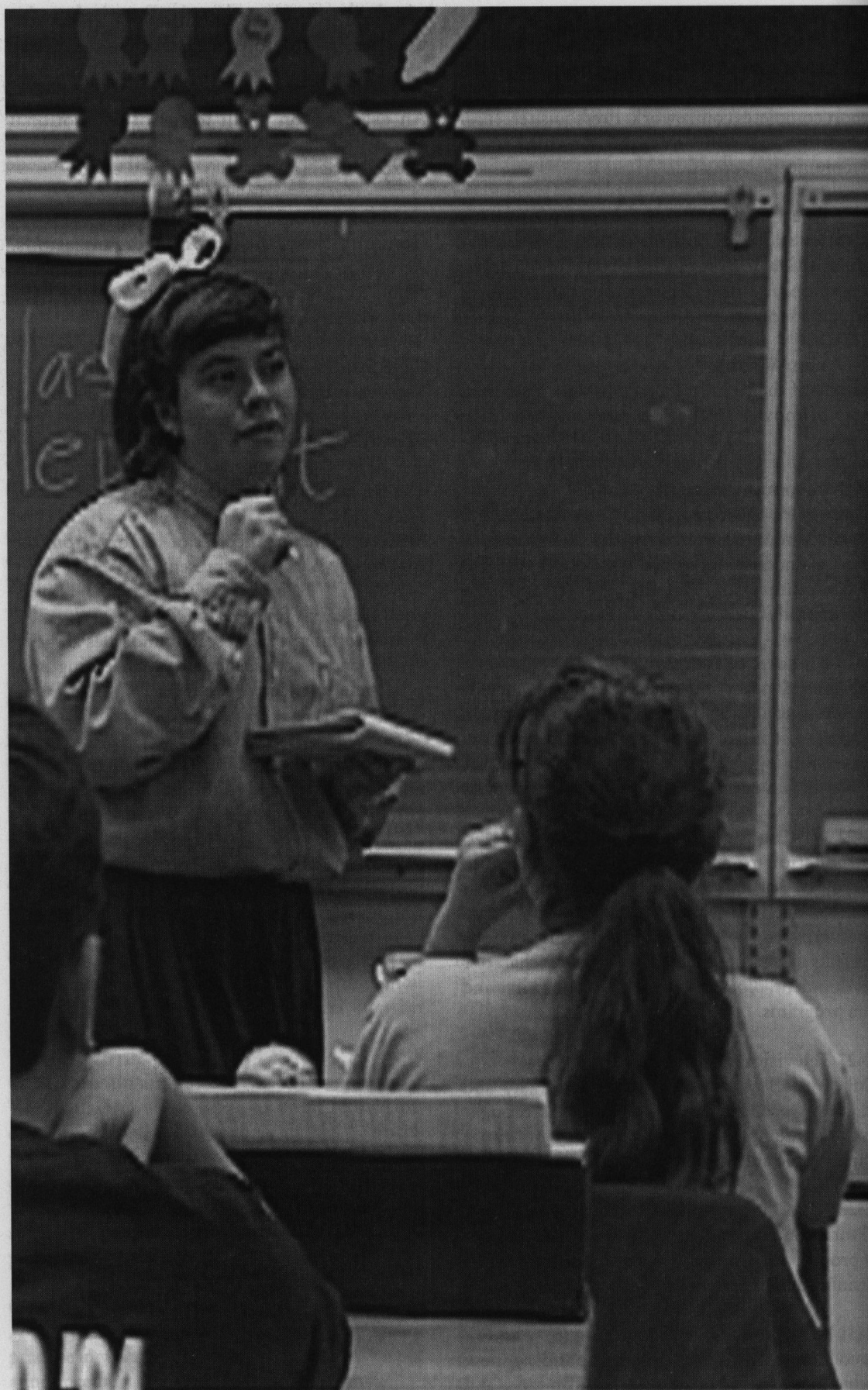
A study of how good research underlies all good writing and practical methods for learning how to become an effective producer.

C478 Studies in Writing (3)

Specialty writing including the non-fiction book, biography, essays and editorials. May be repeated with different course content.

C499 Directed Studies in Communication (1-3)

Individual research and readings in an area of communication determined in consultation with the instructor.



English

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Baccalaureate Program Offering:

English 130

Course Descriptions 131

English

Studies in English at The Master's College will provide students with a fresh perspective of the world around them. The study of English is really a study of words, word patterns, and ideas; a study of communication through written expression. The Department of English serves the college community in several important ways. Faculty in the department seek to teach students to read with understanding and sympathy, to write with clarity, precision, and vigor, and to value the highest potential of language—the expression of God's truth.

Through the broadening experience of literature (poetry, drama, fiction, essays, criticism), students in the English major increase their skill in critical reading and writing, are assisted in becoming mature, cultured persons, and are encouraged toward a richer life by a first-hand acquaintance with great books and high ideals. Students may choose to obtain a major in English, a minor in English, or to work toward qualifying for the California Single Subject Teaching Credential in English (additional requirements).

English Major

Students majoring in English receive a general education which may prepare them for specific training in many careers, such as teaching, missions, journalism, publishing, insurance, law, paralegal, banking, personal management, public relations and government service.

English Minor

A minor in English is offered to students not majoring in English, but who wish to pursue their interest in the English language and in imaginative literature. For a minor in English, the following courses are required:

	<u>Units</u>
E110 English Composition	3
E120 Introduction to Literature	3
E211,212 English Literature, I, II	3,3
E311,312 American Literature I,II	3,3
Upper Division Electives	6
<i>Total units required for minor</i>	<i>24</i>

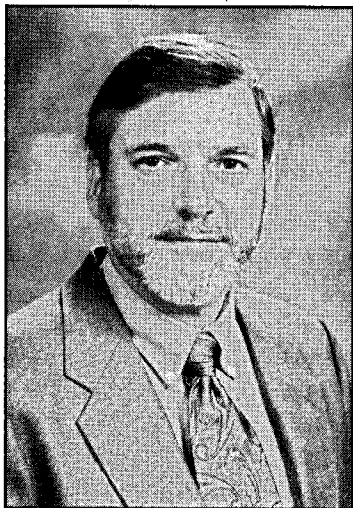
California Single Subject Teaching Credential in English

Students desiring to obtain a California Single Subject Teaching Credential in English complete the English major under the direction of an English faculty advisor. The California State Commission on Teacher Credentialing requires students to pass two assessment examinations as evidence of subject matter competence. Information about these examinations is available in the Department of English and in the Department of Teacher Education.

Credit by Examination

Course and unit credit for E110 English Composition (3) for test score of 3 or higher on the Advanced Placement examination in Language and Composition. Course and unit credit for E120 Introduction to Literature (3) for test score of 3 or higher on Advanced Placement examination in Composition and Literature. Course and unit credit for E110 English Composition (3) for a 50th percentile or better score on one of three CLEP examinations: General Examination in English Composition, Subject Examination in Freshman English, or Subject Examination in College Composition.

English Faculty



John G. Hotchkiss

Chairman, Department of English
Associate Professor of English

B.A., LOS ANGELES BAPTIST COLLEGE

M.A., PEPPERDINE UNIVERSITY
1969

A graduate of The Master's College as LABC, Professor Hotchkiss has chaired the Department of English since 1974. In addition to teaching English courses, he has done style editing on numerous books, dissertations, and articles. His teaching spills over into extra curricular activities when he occasionally fills in as a Sunday School teacher of an adult class at a local church.



Kurt L. Hild

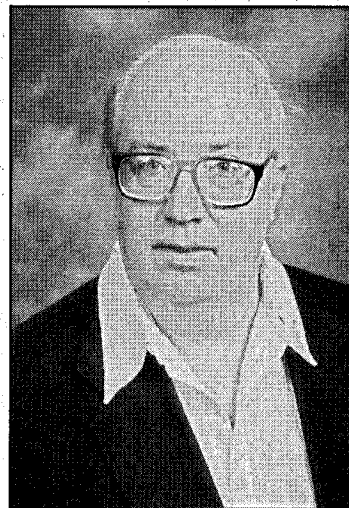
Associate Professor of English

B.A., KEARNEY STATE COLLEGE
M.A., CALIFORNIA STATE

UNIVERSITY, NORTHRIDGE
DOCTORAL STUDIES IN PROGRESS,
NOVA SOUTHEASTERN
UNIVERSITY

1988

Before coming to The Master's College, Professor Hild served on the staff of Campus Crusade for Christ, taught in secondary schools in Nebraska, and taught Advanced Placement English courses at Los Angeles Baptist High School. In addition to teaching in the English Department, he has pioneered portfolio assessment of students in the department, written "Handbook of Information for English Majors," and teaches the ethics module in TMC's Professional Studies Program. He is active in the tape ministry at Grace Community Church.



John D. Pilkey

Professor of English

B.A., TUFTS UNIVERSITY
M.A., UNIVERSITY OF MISSOURI
TH.M., DALLAS THEOLOGICAL
SEMINARY

PH.D., UNIVERSITY OF KANSAS
1975

Dr. Pilkey taught at the University of Missouri, Kansas City prior to joining the faculty at The Master's College. He has written a detailed ethnographic study, *Origin of the Nations*, based on Genesis 10. As a Professor of English, Dr. Pilkey teaches a wide variety of courses. More recently he compiled more than 2000 slides and written commentary for a course in art history of the western world. He has written a novel and enjoys writing poetry. He is actively writing on issues related to eschatology, and preaches occasionally in chapel and in local churches.

ENGLISH

For a Bachelor of Arts degree in English, the following courses are required:

English Core Courses

E110	English Composition	3	E416	Literary Criticism	3
E120	Introduction to Literature	3		<i>One of the following:</i>	3
E211	English Literature I	3	E332	Advanced Composition (3)	
E212	English Literature II	3	E345	Advanced Grammar and Usage (3)	
E311	American Literature I	3		<i>One of the following:</i>	3
E312	American Literature I	3	E334	The Short Story (3)	
E313	Age of Romanticism	3	E343	Drama as Literature (3)	
E314	Victorian Age	3	E336	Poetry and Poetics (3)	
E320	Resources for Literary Research	2	E425	The English Novel (3)	
E323	History of the English Language	3		Upper Division English Electives	9
				<i>Total units required for major</i>	47

Suggested Four-Year Curriculum for ENGLISH

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3	B102 Old Testament Survey II	3
H211 World History I	3	H212 World History II	3
E110 English Composition	3	C100 Basic Oral Communication	3
MU190 Introduction to Music & Art	3	E120 Introduction to Literature	3
Free Elective	3	PE110 Life Fitness Techniques	2
<i>TOTAL</i>	15	MA240 Crit. Thinking/Prob. Solving	3
		<i>TOTAL</i>	17

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201 New Testament Survey I	3	B202 New Testament Survey II	3
E211 English Literature I	3	E212 English Literature II	3
H241 U.S. History to 1877	3	POL220 U.S. Government	3
Cross Cultural Studies I	3	Cross Cultural Studies II	3
Science Lecture	3	LS Lab Science	4
<i>TOTAL</i>	15	<i>TOTAL</i>	16

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3	BTH322 Christian Theology II	3
E311 American Literature I	3	E312 American Literature II	3
*E313 Age of Romanticism	3	*E314 Victorian Age	3
E320 Resources for Literature Research	2	E332 Advanced Composition, or	
E English Elective	3	*E345 Advanced Grammar & Usage	3
Social Science Elective	3	P210 Introduction to Philosophy	3
<i>TOTAL</i>	17	<i>TOTAL</i>	15

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B Bible Elective	3	BCW400 Christian World View	3
*E323 History of the English Language	3	*E416 Literary Criticism	3
E English Elective	3	+E English Elective	3
ECN200 Economics & Society	3	E English Elective	3
Free Elective	3	<i>TOTAL</i>	12
<i>TOTAL</i>	15		

* Offered every other year.

+ Required genre courses offered every other year.

Course Offerings in English

E110 English Composition (3)

Instruction and supervised practice in the techniques of effective written expression, with emphasis on analytical reading and writing of expository prose. Includes brief introduction to general research techniques and documentation. (Fulfills the general education requirement for English Composition.)

E120 Introduction to Literature (3)

An introduction to literary forms: short story, novel, poetry, drama. This course intends to foster an appreciation for the range of literature and to instruct students in close reading and analysis. Provides further training in expository writing through personal response to and analysis of the literature. (Does not fulfill the literature survey requirement, but may be counted as a literature elective for non-English majors.)

E211,212 English Literature I, II (3,3)

A chronological survey of the development of English literature, with emphasis on the major writers; some attention to the parallel developments in history, language, religion, and culture. First semester: Anglo-Saxon period through the rise of Romanticism. Second semester: Romanticism through Post-Modern period.

E311,312 American Literature I, II (3,3)

A survey of the writings of famous American authors, this course emphasizes those who help students to understand the American heritage and the influences combining to shape American literature. First semester: 1607-1860: Puritans through Whitman. Second semester: 1860-1960: Twain through A. Miller.

E313 Age of Romanticism (3)

A study of the mind and art of major writers of the English Romantic Movement. Lectures and discussion emphasize the major English poets and establish the fundamental link between Romanticism and apocalyptic hope. Outside analysis of selected Romantic fiction.

E314 Victorian Age (3)

Approaches the Victorian Age as the great age of cultural controversy. Texts are selected to highlight such debated issues as aristocracy versus democracy, beauty versus utility, and theological conservatism versus theological liberalism. Some major poetry, with primary emphasis on the prose essay.

E320 Resources for Literary Research (2)

Introduction to literary research; emphasis on library exercises in literary bibliography; and standard reference works for the study of English and American literature. Designed chronologically, the assignments require the student to locate specific data and to work with key reference works, critical series, handbooks, indices, journals, specialized dictionaries, computer databases, etc. The course intends to provide the English major with a working knowledge of the library resources employed in literary research (For maximum benefit, the student should take this course in his/her first semester of advanced standing.)

E322 Children's Literature (3)

A survey of the various types of literature for children. Requires extensive reading and evaluation of children's books. Recommended for students in the Liberal Studies major. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E323 History of the English Language (3)

A systematic survey of the major periods in the development of the English language: Old English, Middle English, Early Modern English, and Modern English. Classroom discussion, oral reports on the histories of selected words, and written paraphrases of passages from 1250 to 1660.

E324 Studies in Mark Twain (3)

A reading and analysis of major Twain titles exclusive of those dealt with in E312. Includes short stories and novels, and gives special attention to the non-fiction travel works *The Innocents Abroad* and *Life on the Mississippi*. The student selects a Twain theme or topic to observe the development of this specialty in every reading. Includes periodic oral presentation by students.

E332 Advanced Composition (3)

Further instruction and experience in expository writing; a multiple-draft approach emphasizes development of style and editorial skills. Includes

major written assignments, as well as article reviews, and numerous exercises designed to sharpen the student's effectiveness in written expression. Students are expected to have word processing skills at entry, but may develop such skill during the course. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E334 The Short Story (3)

A study of the modern short story as a genre. Explores the fictional elements, techniques, and interpretation of representative short stories in historical sequence.

E336 Poetry and Poetics (3)

A study of the nature, aims, and devices of poetry, the original and foundational genre in literature. This course intends to hone the students' critical faculties; that is, their ability to accurately perceive and evaluate the poem. First-half study includes the poetry of meditation, celebration, wit, self-expression, and poetry in the narrative tradition. Second-half study emphasizes a wide range of modern poetry, its theory and practice.

E343 Drama As Literature (3)

Selected works of Western playwrights from ancient to modern. Concurrently, this genre course explores the history, nature, and types of drama, especially the tragic and comic traditions, as well as the rise of new forms. Approaches drama more as literary texts than as scripts leading to stage production, yet attention is given to ways to create a "theater of the mind," and to oral interpretation as a means to fuller understanding.

E344 Mythology

A study of the major myth traditions of the Greek, Roman, and Germanic cultures including *The Iliad*, *Metamorphoses*, and *The Nibelungenlied*. Includes discussion of differing myth interpretation methods as they affect the interpretation of the literature.

E345 Advanced Grammar and Usage (3)

A study of conventional grammar aimed at mastery of grammatical analysis. Additional emphasis on standard usage problems. Students are also required to read and analyze several essays and construct analytic grids displaying grammatical analysis, syntactic and usage options. Required for all students seeking to qualify for the California

Single Subject Teaching Credential in English. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E405 Shakespeare (3)

Selected major comedies, histories, and tragedies of Shakespeare. Emphasis on careful study of the plays themselves, but also includes study of the dramatist himself: historical opportunity, artistic development, reputation, and influence. Further attention is given to Shakespeare's use of language, and to the self-expressive nature of the sonnet sequence.

E406 Milton (3)

The poetical works of John Milton, the central figure in seventeenth century English literary history, with special attention to *Paradise Lost* and *Samson Agonistes*. Besides exploring the literary dimensions of Milton's achievement, students encounter and discuss prominent spiritual, moral, social, and political themes in Milton. Outside reading in the major prose.

E413 Modern British Literature (3)

Major British writers from the 1920s to the 1960s, including Yeats, Woolf, Eliot, Orwell, Greene, Auden, Thomas. Close reading of whole works, together with discussion of historical influences and their relation to these writers.

E416 Literary Criticism (3)

A historical survey of critical theories and practices from classical times to the twentieth century; deals in canonical literary critical beliefs; influential passages are selected as a basis for discussing recurrent issues in literary criticism. Outside reading in practical criticism.

E425 The English Novel (3)

A historical study of the development of the English novel. Emphasis on critical reading and writing through a study of selected novels from Fielding, Austen, Dickens, Eliot, Hardy, Lawrence, Conrad, Greene.

E426 C.S. Lewis and Other Christian Apologists (3)

A study of selected works by C.S. Lewis, Charles Williams, Dorothy L. Sayers, and J.R.R. Tolkien, and writers called the Inklings, who met together at Oxford during the 1930s and 1940s. This study includes recognizing and appreciating the

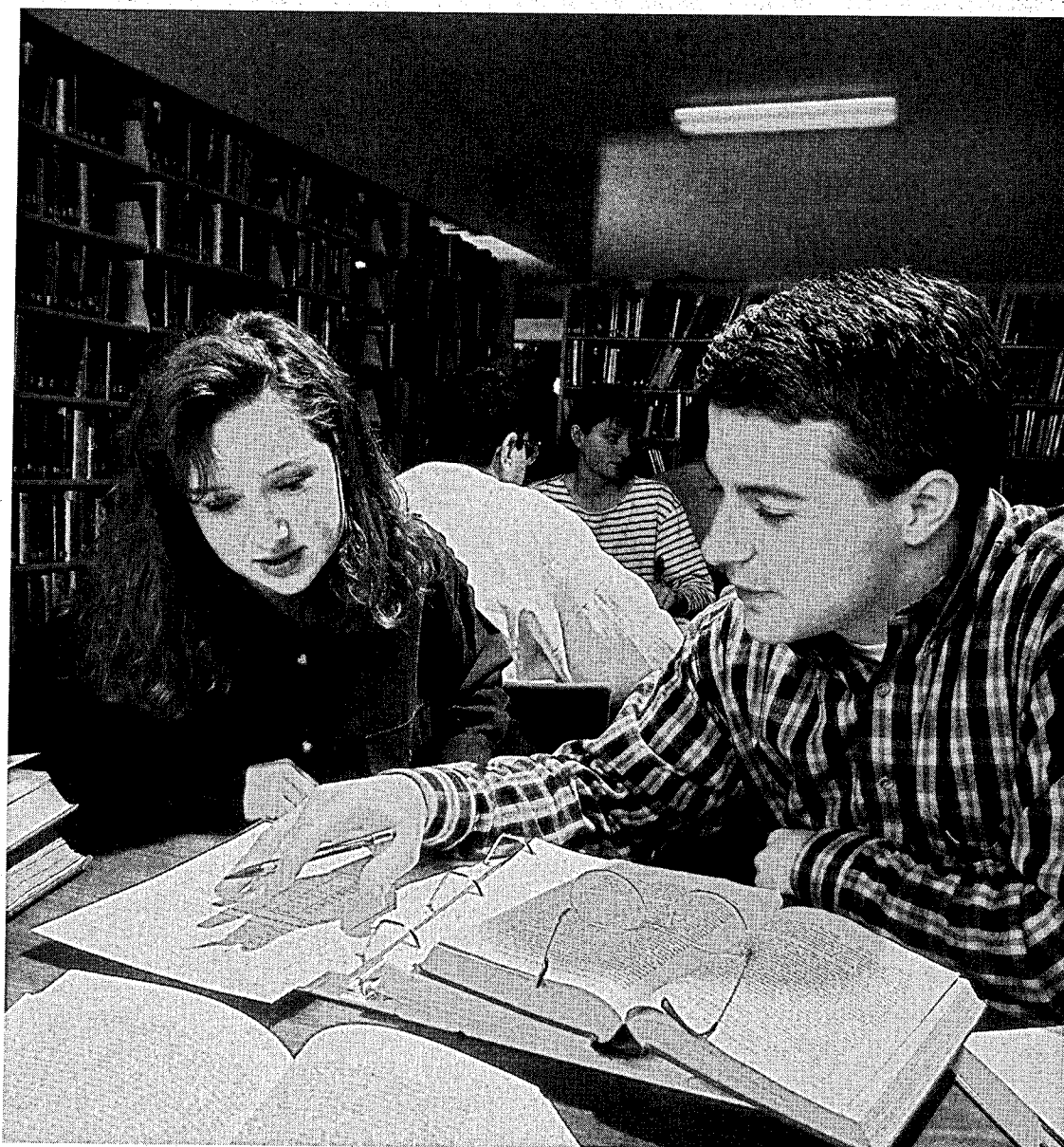
significance of the neo-medieval revivalism inherent in the assigned works of these writers. Requires additional written work based on outside reading of works by post-Christian antagonists, and on reading additional titles from C.S. Lewis and other members of the Inkling tradition.

E489 Directed Studies in Literature (1-3)

Intensive study of a selected topic in literature under direction of a member of the English faculty. Prerequisite: permission of the department chairperson.

E499 Seminar in Literature (3)

Selected writer, group of writers, or area of study. May be repeated for credit when topics vary.



History & Political Studies

The Department of History and Political Studies is designed to help all students develop an understanding of the complex factors that have produced the civilizations of the present and also aid students in becoming responsible Christian citizens. Especially in emphasizing systematic research and analysis, the History and Political Studies majors offer instruction that may be useful to those who are preparing for careers in education, business, government service, public relations, or library work, and to those who are planning graduate study in law, theology, history, or political science.

The department acknowledges the sovereignty of God in human affairs of the past, present and future. With that foundational truth, students are aided in developing Christian philosophies of history and politics as parts of an overarching Biblically-based world view.

The department offers two Bachelor of Arts degrees with six different areas of emphasis. Every course should help students integrate Christian faith and the academic field.

Students desiring a major in History may also choose to add an emphases: Church History or Social Science Teaching. Anyone seeking a History major and planning to attend seminary should choose the Church History emphasis.

Students desiring a major in Political Studies may choose from three available emphases: American Politics, Constitutional Law, or Political Theory.

California Single Subject Teaching Credential in Social Studies

Students desiring to obtain a California Single Subject Teaching Credential in social science currently major in history. Certain courses approved by the state under an old program are now being taken. The state recently devised new standards for all junior and senior high school teacher training programs in social science. In response, a new curriculum being developed by the department should be evaluated by the state credentialing commission sometime in 1996. Upon approval of this proposed program, students should be able to major in either history or political studies and earn the social science teaching credential. The projected set of new requirements, not yet listed herein, will include a common core of social science courses to help prepare graduates to teach any of the social sciences at the secondary school level. Students interested in this program should consult closely with their advisor for information relating to the transition from the old program to the new.

The following courses are optional but highly recommended during the B.A. program for students interested in teaching because these courses are required for the preliminary teaching credential. If not taken during the B.A. program, they can be taken during a fifth year (along with student teaching):

- ED310 Introduction to Education (3)
- ED322 Teaching of Reading in Secondary Schools (3)
- ED411 Fundamentals of Secondary Education (3)
- ED412 Methods of Teaching in Secondary Schools (3)

Credit-By-Examination

The Department of History and Political Studies will grant credit-by-examination on the following conditions only: course credit and semester unit credit are granted for H211 and H212 - World History I and II (3,3), H241 or H242 - United States History (3), and POL220 - United States Government (3) when the student submits proof of earned test scores of 3 or above on the Advanced Placement Examination or the College Level Examination Program test.

Minor in History

For a minor in History, the following courses are required:

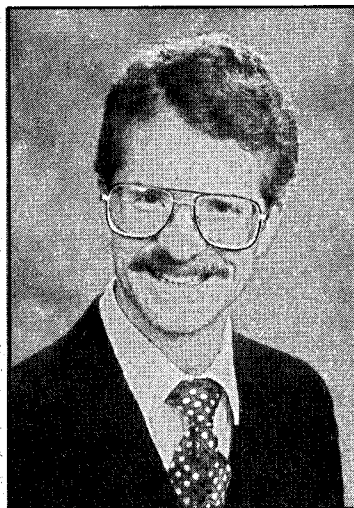
	<u>Units</u>
H211 World History I	3
H212 World History II	3
H241 U.S. History to 1877	3
H242 U.S. History since 1877	3
Upper Division History Electives ..	12
<i>Total units required for minor</i>	<i>24</i>

Minor in Political Studies

For a minor in Political Studies, the following courses are required:

	<u>Units</u>
POL220 United States Government	3
Upper Division Political Studies Electives	21
<i>Total units required for minor</i>	<i>24</i>

History & Political Studies Faculty

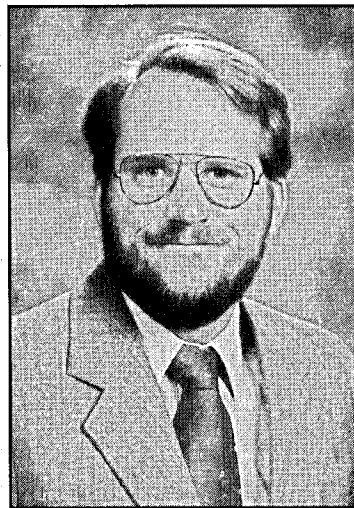


Clyde P. Greer, Jr.

*Chairman, Department of
History and Political Studies
Professor of History*

B.A., JAMES MADISON UNIVERSITY
M.S., RADFORD UNIVERSITY
D.A., CARNEGIE-MELLON
UNIVERSITY
1986

After earning his terminal degree, Dr. Greer taught for three years on U.S. military bases in Italy, Spain, and Germany for the University of Maryland. He also taught history at state universities and community colleges in Virginia and California. At The Master's College he teaches a full-time load while working as History and Political Studies Department Chairman.



Gregg L. Frazer

*Associate Professor of History
and Political Studies*

B.A., LOS ANGELES BAPTIST
COLLEGE
M.A., CALIFORNIA STATE
UNIVERSITY, LOS
ANGELES
1988

Prior to joining The Master's College faculty, Professor Frazer taught at a local high school for ten years. He continues to coach high school football. While completing his Master of Arts degree, he was twice named the Outstanding Student in the Political Science Department. He has represented the College in radio debates concerning the Christian's role in politics and history. He has coordinated the Political Studies program since its inception.



James D. Owen

*Associate Professor of History
(Part-time)*

B.A., LOS ANGELES BAPTIST
COLLEGE
M.A., CALIFORNIA STATE
COLLEGE, DOMINGUEZ
HILLS
1979

Professor Owen joined the faculty of The Master's College (then LABC) in 1979 teaching first European history and then American history as well as Christian Apologetics. In recent years he has focused on courses in church history. Throughout his teaching career, he has also been involved in outreach ministries to alcoholics, drug addicts and juvenile offenders, and in the last four years, pastoring. He is presently pastor of the Family Bible Fellowship in Pine Mountain Club, CA. Professor Owen has authored a critique of Christian psychological counseling entitled *Christian Psychology's War on God's Word: The Victimization of the Believer* (Eastgate, 1993).



John Stead

*Professor of History & Political
Studies*

B.A., M.A., CALIFORNIA STATE
UNIVERSITY, LOS ANGELES
PH.D., UNIVERSITY OF SOUTHERN
CALIFORNIA
1970

John Stead has served on The Master's College faculty since 1970. He is currently Professor of History and Political Studies. His doctoral work focused on the area of political studies. His primary areas of academic interest and research include the contemporary church-state relationships and the impact of current political and social policy on Evangelicalism.

AMERICAN POLITICS

For a Bachelor of Arts degree in Political Studies with an emphasis in American Politics, the following courses are required:

Political Studies Core Courses

H421	Computer Based Research	3
POL326	Contemporary American Politics ...	3
POL334	Comparative Politics	3
POL343	U.S. Constitutional History	3
POL365	Western Political Philosophy I	3
POL366	Western Political Philosophy II	3

American Politics Emphasis Courses

<i>Three of the following:</i>		9
POL323	Congress and the Presidency (3)	
POL324	Interest Group Politics (3)	
POL325	Pol. Parties and Electoral Process (3)	
POL336	Political Communication (3)	
Political Studies Electives		9
<i>Total units required for emphasis</i>		36

Suggested Four-Year Curriculum for AMERICAN POLITICS

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
H211	World History I	3	H212	World History II	3
LS	Lab Science	4	LS	Science Lecture	3
PE110	Life Fitness Techniques	2	POL220	U.S. Government	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English or American Literature	3	E	English Elective	3
H241	U.S. History to 1877	3	H242	U.S. History since 1877	3
MA240	Crit. Thinking/Prob. Solving	3	ECN200	Economics & Society	3
MU190	Introduction to Music & Art	3	P211	Introduction to Logic	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
POL325	Pol. Parties and Electoral Process	3	H421	Computer Based Research	3
POL365	Western Political Philosophy I	3	POL326	Contemporary American Politics ...	3
POL	Political Studies Elective	3	POL336	Political Communication	3
	Cross Cultural Studies	3	POL366	Western Political Philosophy II	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
POL323	Congress & the Presidency	3	POL324	Interest Group Politics	3
POL343	U.S. Constitutional History	3	POL334	Comparative Politics	3
POL473	American Political Thought	3	POL	Political Studies Elective	3
POL	Political Studies Elective	3	POL	Political Studies Elective	3
	Free Elective	2	<i>TOTAL</i>		15
<i>TOTAL</i>		17			

CHURCH HISTORY

*For a Bachelor of Arts degree in History with an emphasis in Church History,
the following courses are required:*

History Core Courses

H211	World History I	3
H212	World History II	3
H241	United States History to 1877	3
H242	United States History since 1877	3
H421	Computer Based Research	3
	U.S. History Electives	6
	European History Electives	6
	Non-US/European History Electives	6

Church History Emphasis Courses

H	Church History Electives	12
POL474	Christian Political Thought	3
	<i>Total units required for emphasis</i>	<i>48</i>

Suggested Four-Year Curriculum for CHURCH HISTORY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	ECN200	Economics & Society	3
H211	World History I	3	H212	World History II	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
H241	U.S. History to 1877	3	H242	U.S. History since 1877	3
	TOTAL	15	POL220	U.S. Government	3
				TOTAL	17

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
SS	Social Science Elective	3	H	European History Elective	3
E	English or American Literature	3	H421	Computer Based Research, or	
MIS210	Computer Sys. Fundamentals, or		POL474	Christian Political Thought	3
H	Church History Elective	3	LS	Lab Science	4
H	European History Elective	3	MU190	Introduction to Music & Art	3
P210	Introduction to Philosophy	3		TOTAL	16
	TOTAL	18			

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H	Non-US/European History	3	E	English Elective	3
H	Church History Elective	3	H	Church History Elective	3
MA240	Crit. Thinking/Prob. Solving	3	H421	Computer Based Research, or	
SS105	Introductory Sociology	3	POL374	Christian Political Thought	3
	TOTAL	15		TOTAL	12

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BMS481	Religions of America I	3	BMS482	Religions of America II	3
H	Church History Elective	3	H	Church History Elective	3
H	U.S. History Elective	3	H	Non-US/European History	3
H	European History Elective	3	H	U.S. History Elective	3
LS	Science Lecture	3		TOTAL	12
	TOTAL	15			

CONSTITUTIONAL LAW

For a Bachelor of Arts degree in Political Studies with an emphasis in Constitutional Law, the following courses are required:

Political Studies Core Courses

POL326	Contemporary American Politics	3
POL334	Comparative Politics	3
POL343	Constitutional History of the U.S ...	3
POL365	Western Political Philosophy I	3
POL366	Western Political Philosophy II	3
H421	Computer Based Research	3

Constitutional Law Emphasis Courses

<i>Three of the following:</i>		9
POL423	The Judicial Process (3)	
POL424	Law and Public Policy (3)	
POL435	Introduction to Constitutional Law (3)	
POL445	The Church as a Legal Institution (3)	
POL446	The Supreme Court/Bill of Rights (3)	
Political Studies Electives		9
<i>Total units required for emphasis:</i>		36

Suggested Four-Year Curriculum for CONSTITUTIONAL LAW

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication	3
H211	World History I	3	H212	World History II	3
LS	Lab Science	4	LS	Science Lecture	3
PE110	Life Fitness Techniques	2	POL220	U.S. Government	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H241	U.S. History to 1877	3	H242	U.S. History since 1877	3
E211	English or American Literature	3	E	English Elective	3
MA240	Crit. Thinking/Prob. Solving	3	ECN200	Economics & Society	3
MU190	Introduction to Music & Art	3	P211	Introduction to Logic	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
POL365	Western Political Philosophy I	3	POL366	Western Political Philosophy II	3
POL445	The Church as a Legal Institution	3	H421	Computer Based Research	3
POL	Political Studies Elective	3	POL326	Contemporary American Politics	3
	Cross Cultural Studies	3	POL446	The Supreme Court/Bill of Rights ..	3
<i>TOTAL</i>		15	<i>TOTAL</i>		15

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
POL343	Constitutional History of the U.S ...	3	POL334	Comparative Politics	3
POL423	The Judicial Process	3	POL424	Law and Public Policy	3
POL473	American Political Thought	3	POL	Political Studies Elective	3
POL	Political Studies Elective	3	POL	Political Studies Elective	3
	Free Elective	2	<i>TOTAL</i>		15
<i>TOTAL</i>		17			

HISTORY

For a Bachelor of Arts degree in History, the following courses are required:

History Core Courses

H211	World History I	3
H212	World History II	3
H241	United States History to 1877	3
H242	United States History since 1877	3
H421	Computer Based Research	3
	U.S. History Electives	6
	European History Electives	6
	Non-US/European History Electives	6

History Emphasis Courses

H	History Electives	12
	<i>Total units required for emphasis</i>	<i>45</i>

Suggested Four-Year Curriculum for HISTORY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
POL220	U.S. Government	3	ECN200	Economics & Society	3
H211	World History I	3	H212	World History II	3
H241	U.S. History to 1877	3	H242	U.S. History since 1877	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
	<i>TOTAL</i>	<i>15</i>	C100	Basic Oral Communication	3
				<i>TOTAL</i>	<i>17</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
SS	Social Science Elective	3	H421	Computer Based Research, or	
E	English or American Literature	3	H334	California: Past & Present	3
MIS210	Computer Sys. Fundamentals, or		LS	Lab Science	4
H	History Elective	3	MU190	Introduction to Music & Art	3
H	European History Elective	3	H	U.S. History Elective	3
P210	Introduction to Philosophy	3		<i>TOTAL</i>	<i>16</i>
	<i>TOTAL</i>	<i>18</i>			

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H	Non-US/European History	3	E	Literature Elective	3
LS	Science Lecture	3	H	History Elective	3
MA240	Crit. Thinking/Prob. Solving	3	H	History Elective	3
SS105	Introductory Sociology	3	H421	Computer Based Research, or	
	<i>TOTAL</i>	<i>15</i>	H334	California: Past & Present	3
				<i>TOTAL</i>	<i>15</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
H	History Electives	6	H	Non-US/European History	3
H	U.S. History Elective	3	H	U.S. History Elective	3
H	European History Elective	3	H	History Elective	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>12</i>

POLITICAL THEORY

For a Bachelor of Arts degree in Political Studies with an emphasis in Political Theory, the following courses are required:

Political Studies Core Courses

H421	Computer Based Research	3
POL326	Contemporary American Politics ...	3
POL334	Comparative Politics	3
POL343	U.S. Constitutional History	3
POL365	Western Political Philosophy I	3
POL366	Western Political Philosophy II	3

Political Theory Emphasis Courses

<i>Three of the following:</i>		9
POL453	Fascism and Communism (3)	
POL473	American Political Thought I (3)	
POL474	American Political Thought II (3)	
POL454	Christian Political Thought (3)	
Political Studies electives		9
<i>Total units required for emphasis</i>		36

Suggested Four-Year Curriculum for POLITICAL THEORY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3
E110	English Composition	3
H211	World History I	3
LS	Lab Science	4
PE110	Life Fitness Techniques	2
<i>TOTAL</i>		15

<u>Spring Semester</u>		<u>Units</u>
B102	Old Testament Survey II	3
C100	Basic Oral Communication	3
H212	World History II	3
LS	Science Lecture	3
POL220	U.S. Government	3
<i>TOTAL</i>		15

SOPHOMORE YEAR

<u>Fall Semester</u>		
B201	New Testament Survey I	3
H241	U.S. History to 1877	3
E211	English or American Literature	3
MA240	Crit. Thinking/Prob. Solving	3
MU190	Introduction to Music & Art	3
<i>TOTAL</i>		15

<u>Spring Semester</u>		
B202	New Testament Survey II	3
H242	U.S. History since 1877	3
E	English Elective	3
ECN200	Economics & Society	3
P211	Introduction to Logic	3
<i>TOTAL</i>		15

JUNIOR YEAR

<u>Fall Semester</u>		
BTH321	Christian Theology I	3
POL365	Western Political Philosophy I	3
POL	Political Studies Elective	3
POL	Political Studies Elective	3
	Cross Cultural Studies	3
<i>TOTAL</i>		15

<u>Spring Semester</u>		
BTH322	Christian Theology II	3
POL366	Western Political Philosophy II	3
H421	Computer Based Research	3
POL326	Contemporary American Politics	3
POL	Political Studies Elective	3
<i>TOTAL</i>		15

SENIOR YEAR

<u>Fall Semester</u>		
B	Upper Div. Bible Elective	3
POL343	U.S. Constitutional History	3
POL453	Fascism and Communism	3
POL473	American Political Thought I	3
POL	Political Studies Elective	3
	Free Elective	2
<i>TOTAL</i>		17

<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3
POL334	Comparative Politics	3
POL454	Christian Political Thought	3
POL474	American Political Thought II	3
POL	Political Studies Elective	3
<i>TOTAL</i>		15

Course Offerings in History & Political Studies

HISTORY

H211,212 World History I,II (3,3)

A broad two-semester survey integrating important cultural, social, political, and economic developments within the world's major civilizations from earliest times to the present.

H220 United States History (3)

A broad survey integrating significant political, economic, and cultural developments from colonial times to the present.

H241,242 U.S. History to 1877, U.S. History Since 1877 (3,3)

A two-semester examination of noteworthy political, social, cultural, and economic trends in the U.S. up to 1877 first semester, and since 1877 second semester. To fulfill the general education requirement for one 3-credit U.S. history class, students can take either semester or H220.

H315 Medieval Europe (3)

A broadly cultural history of Western Europe from the fall of Rome through the High Middle Ages (300 to 1300 A.D.). Topics covered include: collapse of Rome, Byzantium, the great church councils, rise of Islam, Charlemagne, monasticism, the Crusades, papacy vs. empire, feudal society, and the rise of towns, universities, and monarchies.

H316 Renaissance Europe (3)

A survey of the historical events in Renaissance Europe (1300 to 1550 A.D.) with special attention given to the events, personages and themes of Renaissance Italy. A particular area of focus is the society and culture of Florence during this period.

H323 Early National Period of the U.S. (3)

A study of formative political, economic, social, diplomatic, and cultural developments between 1789 and 1848. Topics include constitutional questions, origins and evolution of political parties, early industrialization, wars with Britain, Mexico and Native Americans, and Jacksonian era democratic and social reforms.

H327 History of Latin America (3)

A broad survey integrating key political, economic, and cultural developments in Latin American, including the ancient Native-American civilizations, Iberian conquest and colonization, wars of independence, national trends, and relations with the U.S.

H334 California: Past and Present (3)

A study of cultural, economic, and political developments in California starting with its Native-American residents, through the Spanish and Mexican periods, and continuing to its present multicultural state.

H335 Colonial and Revolutionary America (3)

An examination of economic, political, social, and cultural developments in the North American colonies from their discovery to the writing of the Constitution in 1787. Topics include the clash of Native-American and European cultures, colonial religious beliefs and practices, the institutionalization of slavery, formative experiences in self-government, and the ideologies of the Revolution and Constitution.

H344 Introduction to Far Eastern History (3)

A survey of Far Eastern history with the major emphasis on the political and cultural histories of China and Japan.

H358 United States Diplomatic History (3)

A survey of U.S. foreign relations events, policies, and policy-makers for the United States from the colonial era to the present.

H364/B364 History of Israel (3)

A careful study of the history of the people and the nation of Israel, from Abraham through the period of restoration. Special attention is given to the relationship of the Old Testament prophetic and wisdom literature to that historical narrative.

H365/BCH365 History of the Church (3)

A survey of personalities and issues in church history from the first century church to the present. The course will include discussions of the church fathers, major councils, the Reformation, and key church leaders over the last two thousand years.

H366/BCH366 History of the Early Church (3)

A historical study of the life and thought of early Christianity as it developed within the political and cultural context of the Roman world.

H373/BTH373 Historical Theology I (3)

An examination of theological developments from the early church to the Reformation.

H374/BTH374 Historical Theology II (3)

An examination of the theological developments from the Reformation to the present.

H387/BMS387 History and Theory of Missions (3)

A study of mission expansion from the first century to modern times and an evaluation of mission strategies.

H388/BCH388 The Puritan Era (3)

A study of the doctrines and practices of the Puritans of England and New England.

H398 Introduction to Research in History (3)

A seminar in history and the historical method with emphasis on the techniques of research and the writing of papers. Attention is given to problems in historiography.

H421/BCE421 Computer Based Research (3)

Designed to develop advanced research skills which are requisite to graduate school course work. This course provides instruction in academic computing with a view to research and scholarly activity using technology. This course seeks to teach advanced research strategies, computer-assisted literature searches, electronic mail, and computer-based scholarly activity. The nature of this course is applied to technology and as such is not intended as a technical course in systems or networks.

H423 Civil War and Reconstruction (3)

An examination of political, social, economic, and military facets of the Civil War and Reconstruction periods, including such topics as: the nature of the Union under the Constitution, the importance of regional economic specialization, the crucial role of race relations in American society, and ethical questions concerning slavery and war.

H434 Emergence of Modern America (3)

Industrialization, urbanization, immigration, secularization, the westward movement, Gilded Age politics, Populism, and involvement in world affairs from 1877 to 1900.

H438/BCH438 Old Testament History and Archaeology (3)

A study of the historical background of the Old Testament era in the light of primary sources and archaeological discoveries.

H448/BCH448 New Testament History and Archaeology (3)

A study of Palestinian history of the Hellenistic Roman period in the light of the discoveries in the ancient Mediterranean world.

H453 Development of Modern Europe (3)

A survey of European history from the peace of Westphalia to the French Revolution (1648-1789 A.D.). Areas of focus will include the growth of absolute monarchies; the English Civil War; the rise of Prussia and Austria; developments in science, philosophy, economics and political thought; the Enlightenment and its impact; the philosophers and enlightened despots.

H454 Nineteenth Century Europe (3)

A study of Europe from the French Revolution to the eve of WWI (1789-1914). Major areas of interest to be covered include: the French Revolution; Napoleon and empire; the concert of Europe; revolutions of '48; Industrial Revolution; Napoleon III; unification of Germany and Italy; Bismarck; colonialism and empire building; the Victorian era; ferment in art and thought; alliance system and diplomatic crises preceding WWI.

H455 The United States from 1900 to 1945 (3)

Social, economic, political, and diplomatic history of the United States from 1900 to 1945, including the progressive movement, WWI, the "Roaring Twenties", Great Depression, and WWII.

H456 The United States Since World War II (3)

A study integrating major facets of America's political, economic, diplomatic, and social history from 1945 to the present. Topics include: the Cold War, Korean conflict, Vietnam war, debates over the welfare state, post-industrial economics, Civil Rights movements for African-Americans, women, and other minority groups.

H463 Europe Since World War I, to 1945 (3)

Political, diplomatic, military, social, and economic history, with special attention to the interwar years and the period of reconstruction, the League of Nations, the rise of fascism, and World War II.

H464 Europe Since World War II (3)

A study integrating the major political, diplomatic, economic, and social developments in Europe from World War II to the present.

H465/BCH465 The Reformation Era, 1500-1648 (3)

A study of the background and course of the Reformation, the Counter Reformation, and the religious wars in their European setting.

H477 Twentieth Century Russia (3)

Russia since 1900. The political, social and economic transition from tsarist rule to communism, the role of the Soviet Union in two world wars, the cold war and developments since WWII, including the demise of the Soviet Union.

H485/BCH485 U.S. Church History I (3)

A historical survey of American Protestantism as it sought to develop and mold a "Christian America." The period covered is from the Revolutionary War to the fundamentalist-modernist split.

H486/BCH486 U.S. Church History II (3)

A historical survey of American Protestantism from the fundamentalist-modernist split to the present.

H496 Minority Groups in U.S. History (3)

An examination of the historical conditions and contributions of Native-Americans, African-Americans, Hispanic-Americans, Asian-Americans, and non-WASP European-Americans from the colonial era to the present.

H499 Special Historical Studies (1-3)

Studies which deal with subjects not normally covered in departmental courses.

POLITICAL STUDIES

POL220 United States Government (3)

A survey of American institutions and processes. Included are such topics as the Constitution, federalism, Congress, the presidency, judiciary, bureaucracy, and the media.

POL323 Congress and the Presidency (3)

A study of the structure and functioning of Congress and of the President and his administration with analysis of their relative roles and power.

POL324 Interest Group Politics and Public Policy (3)

A study of the dynamics of interest group interaction and competition. Analysis of the influence of interest groups on public policy.

POL325 Political Parties and the Electoral Process (3)

American political parties: their history, structure, and operation, and their impact on the American electoral process.

POL326 Contemporary American Politics (3)

A study of selected aspects of the American political system and their relation to contemporary political issues in America.

POL334 Comparative Politics (3)

A survey of the major theories and approaches to evaluation and comparison of political institutions and processes. This conceptual framework will then be applied to selected nation states.

POL336 Political Communication (3)

A study of the various media and their impact on politics. Particular emphasis on television, political cartoons, and propaganda.

POL343 U.S. Constitutional History (3)

A broad survey of U.S. Constitutional history.

POL365 Western Political Philosophy I (3)

An in-depth study of the foundational works of classical political philosophy: Plato's Republic and Aristotle's Politics.

POL366 Western Political Philosophy II (3)

An in-depth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

POL395 The Christian and Politics (3)

A biblical approach to Christian citizenship and activity. Emphasis on general and specific scriptural principles and their application to contemporary issues including an introduction to various viewpoints.

POL423 The Judicial Process

An examination of the dynamics of the national judicial system, with emphasis on the Supreme Court as a working institution, the politics of selecting judges, external influences on the courts, internal procedures of decision-making, relations with other political institutions.

POL424 Law and Public Policy (3)

An examination of American political culture and its dynamics through selected current issues in law with an emphasis on their effect on policy formation and implementation.

POL435 Introduction to Constitutional Law (3)
General principles of federal and state constitutional law; powers of the national government; federal-state relations. A study of the leading decisions of the United States Supreme Court.

POL445 The Church as a Legal Institution (3)
A survey of statutory and case law related to the institution of the church, its members and leaders. Includes: church discipline and the law, church finances and the law, the first amendment and the church, and more.

POL446 The Supreme Court and the Bill of Rights (3)
An in-depth study of the evolution of the Bill of Rights and its effect upon individual rights and federal and state law enforcement.

POL453 Fascism and Communism (3)
Study, analysis, and comparison of the extreme Left and the extreme Right.

POL454 Christian Political Thought (3)
A study of major Catholic and Protestant political ideas from Aquinas and Augustine through the Reformers. Analysis stresses comparison of each with Scripture.

POL458 International Relations (3)
A survey of the theories and practice of international politics. Includes methods, organizations, movements, practices, problems, and economics in the international arena.

POL473 American Political Thought I (3)
A study of important American political ideas from the Puritans to the Founding period.

POL474 American Political Thought II (3)
A study of important American political ideas from the Jacksonian era to the present.

POL488 Directed Study in Politics (1-3)
Intensive study of a selected area under direction of Political Studies faculty member. Prerequisite: permission of the instructor.

POL489 Internship (12-15)
Opportunity to spend a semester in Washington, D.C., with the American Studies Program. Seminars on selected topics and field experience working in a professional environment. Requires application to the American Studies Program.

POL499 Studies in War and Peace (3)
A survey and analysis of major theories of war and peace, as well as organizations and movements in pursuit of peace. Includes contemporary issues that are relevant.

Home Economics

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Home Economics

Department Distinctive

Today's world demands a flexibility and response to change for which many are not prepared. Home Economics at The Master's College is designed to train Christian women to meet those changes with confidence! Courses within the department promote individual character development, increase one's professional skills, develop insights into home and family living, and prepare its students to enter a wide range of vocational choices. The overall goal of the major is to give women biblical principles by which to govern their lives. Skills acquired in the Home Economics major are 100% marketable and 100% applicable as graduates from The Master's College establish homes of their own.

Programs

Students majoring in Home Economics participate in a number of learning and enrichment activities that emphasize:

- Maximizing human resources.
- Coping with economic uncertainty.
- Assessing the importance of fibers and fabric in clothing.
- Maintaining lifetime nutrition.
- Understanding growth and development.
- Creating positive parenting attitudes.
- Interpreting housing needs of individuals and families.
- Understanding family differences and cultures.

As a discipline, Home Economics applies the findings of the physical, biological and social sciences to solving problems that arise in the operation of the home and the care and welfare of all family members. Additionally, it cultivates a knowledge of the arts to make home living more creative, enjoyable and emotionally satisfying.

The goal of The Master's College Home Economics program is to prepare students for the following:

- Respond to the issues 20th century individuals and families face.
- Utilize modern scientific methods and resources to enhance quality of life.
- Generate research to identify the needs of individuals and families.
- Approach individuals and families with preventative measures rather than crisis intervention.
- Educate the public to ensure productive and harmonious individual and family lifestyles.

Home Economics courses are divided into three categories:

Character: development of the godly woman.

Principle: acquisition of the academic knowledge necessary for a strong foundation in the field of Home Economics.

Laboratory: perfection of the skills unique to the Home Economics discipline.

The Master's College Home Economics Department offers two major areas of concentration, General and Secondary Education. Students selecting the General emphasis are encouraged to choose electives which will lead to one of the following professional emphases:

- Home Economist in Business
- Home Economist in Communication
- Home Economist in Education
- Home Economist in Foreign Service
- Home Economist in Human Services (Biblical Counseling)
- Home Economist with a Professional Specialization

Home Economics General

The General emphasis allows the student to acquire a solid foundation in Home Economics which leads to professional employment.

Home Economics Secondary Education

Students earn a California Single Subject Teaching Credential that qualifies them to teach Home Economics in grades 7 through 12. Additionally, it prepares them to begin Home Economics programs in Christian Secondary Schools and opens a number of career options in the field of education.

Minor

The requirements for a minor in Home Economics are 21 semester units in the department course offerings. This includes HE101 and a minimum of 12 units of upper division coursework.

Minimum Grade for Courses in Major Field of Study

Students are required to earn a grade of C or above in every course in the Home Economics curriculum. A student who earns below a C must repeat the course until a grade of C or above is earned.

A Career in Home Economics

Students may focus on a specific concentration in Home Economics in the junior and senior year. Where possible, they engage in an internship leading to professional employment in such areas as:

- Graduate School
- Home Economist in Business
- Clothing, Textiles & Design
- Home Economist in International Service
- Women's Ministries
- Foods and Nutrition
- Child and Family Specialist
- Early Childhood Education
- Consumer Affairs Specialist
- Counselor
- Energy Specialist & Utility Home Economist
- Home Based Business

Home Economics Faculty

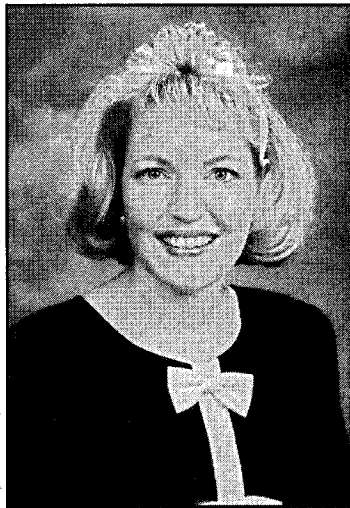


Patricia A. Ennis

*Chairman, Department of
Home Economics
Professor of Home Economics*

B.A., M.A., LIFE CALIFORNIA
TEACHING CREDENTIAL, SAN
DIEGO STATE UNIVERSITY
PH.D., ARIZONA STATE
UNIVERSITY
1987

From 1968 to 1976 Dr. Ennis taught Home Economics for the San Diego City School system. While teaching in the public schools, she simultaneously started the Home Economics Department at Christian Heritage College located in nearby El Cajon, California. Dr. Ennis came to The Master's College in 1987 to establish the Home Economics Department which she currently Chairs. Dr. Ennis is responsible for all of the character coursework in the Department (Home Economics 101, 301, 401, and 402). She also teaches the Home Economics Methods course (HE 415Ed) and enjoys teaching clothing classes. Dr. Ennis teaches using foundational lectures supported by student projects, group discussions, and class interaction.



Lisa C. Tatlock

*Associate Professor of Home
Economics*

B.S., CHRISTIAN HERITAGE
COLLEGE
M.S., UNIVERSITY OF NEVADA-
RENO
A.B.D., NOVA SOUTHEASTERN
UNIVERSITY
1990

Mrs. Tatlock joined The Master's College faculty in August of 1988, and is pursuing a Doctorate in Higher Education from Nova Southeastern University. In addition to her teaching duties, Mrs. Tatlock operates a home-based sewing business, specializing in designer original wedding gowns. Her teaching experience also includes Kindergarten and First Grade for a Home School Association. Mrs. Tatlock teaches the majority of the clothing classes for the Department of Home Economics. She also teaches in the area of resource management which includes Home Economics 206, 305, 305-lab, 306, 308, and 410. She enjoys teaching the Interiors class (HE 203) as an elective option. Her teaching style incorporates lectures, class discussions, and group activities to reinforce course content.

HOME ECONOMICS

For a Bachelor of Science degree in Home Economics, the following courses are required:

Home Economics Core Courses

HE101	Orientation to Home Economics	3	HE305	Meal Management	4
HE102	Fund. of Clothing Construction	4	HE306	Principles of Family Finance	3
HE201	Nutrition	3	HE308	Home Management Theory	3
HE202	Principles of Food Preparation	4	HE401	Phil. and Prof. Issues in H.E.	3
HE203	Fundamentals of Interiors, or		HE402	Dynamics of Family Living	3
HE204	Clothing Selection	4	HE410	Home Management Practicum	3
HE206	Consumer Education	3		Upper Division Home Ec. Electives ...	6
HE300	Fund. of Home Ec. Research	2	LS	Laboratory Science	4
HE304	Nutrition for Children	3		<i>Total units required for major</i>	<i>55</i>

Suggested Four-Year Curriculum for HOME ECONOMICS

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	C100	Basic Oral Communication, or	
H211	World History I	3	H212	World History II	3
HE101	Orientation to Home Economics	3	BNM311	Message Preparation for Women	3
MU190	Introduction to Music & Art	3	HE102	Fund. of Clothing Construction	4
	<i>TOTAL</i>	<i>15</i>	PE110	Life Fitness Techniques	2
			POL220	U.S. Government	3
				<i>TOTAL</i>	<i>18</i>

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
E	English Elective	3	LS	Lab Science	4
ECN200	Economics & Society	3	HE203	Fundamentals of Interiors, or	
HE202	Principles of Food Preparation	4	HE204	Clothing Selection	4
MA240	Crit. Thinking/Prob. Solving	3	HE201	Nutrition	3
HE300	Fund. of Home Ec. Research	2	HE206	Consumer Education	3
	<i>TOTAL</i>	<i>18</i>		<i>TOTAL</i>	<i>17</i>

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
SS	Social Science Elective	3	HE305	Meal Management	4
H241	U.S. History to 1877	3	HE	Upper Div. H.E. Elective	3
HE	Upper Div. H.E. Elective	2	HE306	Principles of Family Finance	3
HE304	Nutrition for Children	3		Cross Cultural Studies I	3
HE308	Home Management Theory	3		<i>TOTAL</i>	<i>16</i>
	<i>TOTAL</i>	<i>17</i>			

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
E	Upper Div. English Elective	3	HE402	Dynamics of Family Living	3
HE401	Phil. and Prof. Issues in H.E.	3	HE410	Home Management Practicum	4
P210	Introduction to Philosophy	3	HE	Upper Div. H.E. Elective	2
	Science Lecture	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>15</i>		<i>TOTAL</i>	<i>15</i>

Course Offerings in Home Economics

HE101 Orientation to Home Economics As a Profession (3)

Introduction to the requirements and opportunities for the home economist in various professional fields. Basic personality qualities that contribute to one's professional and personal success are explored.

HE102 Fundamentals of Clothing Construction (4)

Development of proficiency in the execution of professional clothing construction skills. Introduction to fabric selection, clothing construction equipment, and garment construction. Prerequisite: permission of the Department Chairperson. (Lab fee \$30.)

HE201 Nutrition (3)

Fundamentals of nutrition, with emphasis on practical application of principles throughout the life cycle. Prerequisite: CH148, and permission of Department Chairperson.

HE202 Principles of Food Preparation (4)

Principles and techniques of food preparation. Consideration of the physical and chemical, properties of food as related to methods and techniques of preparation. Prerequisite: HE201. (Lab fee \$50.)

HE203 Fundamentals of Interiors (4)

Basic design concepts as applied to interior environments. The history of architecture is discussed. Analysis of functional and aesthetic factors involved in planning interior spaces. Prerequisite: permission of the Department Chairperson. (Lab Fee \$15.)

HE204 Clothing Selection (4)

Basic design concepts as applied to clothing. The history of costume is discussed. Selection, use, and care of textiles. Prerequisite: permission of the Department Chairperson. (Lab Fee \$15.)

HE206 Consumer Education (3)

Study of the roles and responsibilities of consumers in a market economy; analysis of advertising, buying behavior, consumer information sources, and legislation as they influence consumer decisions in the marketplace. Prerequisite: Permission of the Department Chairperson.

HE300 Fundamentals of Home Economics Research (2)

Research fundamentals which assists in the understanding, interpretation, implementation and completion of research studies. Prerequisite: Permission of the Department Chairperson.

HE301 Women in Society (3)

Emphasis upon the individual uniqueness of the woman, her human potential and her impact upon society. Prerequisite: HE101.

HE302 Principles of Pattern Alteration (1)

Concepts of pattern alteration as they relate to the construction of garments which reflect professional fit. Prerequisite: HE102 or permission of the Department Chairperson.

HE303 Intermediate Clothing (4)

Advanced clothing construction skills and study of specified fibers. Prerequisite: HE102 and HE302 or concurrent enrollment in HE302. (Lab fee \$30.)

HE304 Nutrition for Children (3)

An integrated course covering the specific nutritional requirements of children for optimal mental and physical growth. Menu planning and nutrition education activities for preschool and youth programs will provide practical application. (Lab fee \$25.)

HE305 Meal Management (4)

The planning, preparation, and service of nutritionally adequate and aesthetically pleasing meals. Emphasis on management of physical, personal, and financial resources in relation to family goals and needs concerning food. Prerequisites: HE201 and HE202. (Lab fee \$75.)

HE306 Principles of Family Finance (3)

Development of a financial planning system based on personal and family goals, including the evaluation of banking services, consumer credit, housing costs, insurance, investments, taxes, and retirement and estate planning. Prerequisite: HE101, and permission of the Department Chairperson.

HE308 Home Management Theory and Analysis (3)

Management process and its relationship to the use of resources based upon the values, goals, and standards of the family. Efficient management of the home, family cooperation, establishment of goals, and productive use of money, time, and energy. Prerequisite: 15 hours of Home Economics and permission of the Department Chairperson.

HE401 Philosophic and Professional Issues in Home Economics (3)

Intensive examination of the philosophic and personal aspects related to the professional home economist. Investigation of professional issues. Prerequisite: HE101 and HE301 recommended.

HE402 Dynamics of Family Living (3)

Studies in basic family relationships: a woman's relationship to her husband, children, church, government, culture, friends, and other individuals. Prerequisites: HE101 and HE401.

HE403 Principles of Fitting (1)

Principles of fitting as they relate to the construction of professional garments. Construction of a basic sloper. Prerequisite: HE302 or permission of the Department Chairperson. (Lab fee \$20.)

HE410 Resource Management Practicum (3)

Synthesis and application of the Home Economics curriculum with a focus on personal resource management skills. Development of a portfolio which demonstrates mastery of the department competencies. Prerequisites: HE101, HE202, HE305 or concurrent enrollment, HE306, and HE308. (Lab fee \$75.)

HE411 Advanced Garment Design (4)

Principles of tailoring. Construction of coats and/or suits. Prerequisite: HE303 or permission of the Department Chairperson. (Lab fee \$30.)

HE412 Flat Pattern Design (4)

Principles and techniques of flat-pattern design. Use of the basic sloper pattern for the purpose of interpreting new design. Prerequisite: HE303, HE403 or permission of the Department Chairperson. (Lab fee \$30.)

HE415ED Methods and Materials for Teaching Home Economics (3)

Principles of learning as they relate to the instruction of Home Economics; organization of materials; selection, use, and evaluation of teaching techniques. Prerequisite: 15 units of Home Economics; permission of the Department Chairperson.

HE482 Independent Study (1-3)

Independent study on a topic not covered in organized classes. May be repeated, but the total number of units in independent study may not exceed ten percent of the total number of units required for graduation. The topic must be approved by the instructor, the academic advisor and the Department Chairperson.

HE483 Topics in Home Economics (1-3)

A class or seminar in which significant topics in Home Economics are explored. Prerequisite: permission of the Department Chairperson.

HE484 Internship in Home Economics (1-3)

Supervised professional experience in an approved Home Economics related position. May be repeated for up to 6 credits. Prerequisite: 15 units of Home Economics and permission of the Department Chairperson. Minimum junior standing.



Humanities

Humanities

Humanities

Humanities

Humanities

Humanities

Course Offerings in Humanities

ART

ART109/309 Fundamental Instruction in Art (1-3)

Introductory studies in various art forms.

ART311 Art for Elementary Children (3)

For students to teach children basic art skills in a variety of media encouraging creative communication through these skills. Students learn to use art and craft projects to emphasize or reinforce other areas of learning, such as science, history, or biblical teaching. Includes making and using visual aid tools. Prerequisite: permission of education department. (Lab fee \$25.)

ART318 Arts and Crafts: Individual Expression (3)

The class will do three projects together, then students will explore their own field of artistic interest under the guidance of the instructor. Prerequisite: permission of education department. (Lab fee \$25.)

ART328, 329 Puppetry I, II (3,3)

The art of communicating through puppets. The student will study various areas and types of puppetry to provide a well-rounded background of this art. Includes writing and taping a script and building the puppets. Second semester students will build, produce, and give puppet presentations to various audiences. Prerequisite: permission of instructor. (Materials fee \$25.)

BEHAVIORAL STUDIES

BE100 Introduction to Psychology (3)

General introduction to the basic concepts of psychology, with emphasis given to the various theories of psychology.

BE301 Child Development

Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

LANGUAGES

RUSSIAN

RU221, 222 Beginning Russian I, II (4,4)

Designed to introduce the beginning student to the Russian language. The curriculum will include the fundamentals of grammar, pronunciation, and conversation. The year course fulfills the general education requirement for foreign language.

RU318a, 318b Conversational Russian (3,3)

Designed for students who will be traveling to a Russian speaking country on a mission trip. Emphasis is on basic grammar and conversation skills that will be helpful while in the country.

RU321, 322 Intermediate Russian I, II (4,4)

Designed to increase the student's knowledge of Russian grammar in order to increase their proficiency in conversational skills with the goal of developing speaking capability in the language.

SPANISH

SP221, 222 Introductory Spanish I, II (4,4)

Designed to introduce the beginning student to the Spanish language. The curriculum will include the fundamentals of grammar, pronunciation, and conversation. The year course fulfills the general education requirement for foreign language.

SP318a, 318b Intermediate Spanish I, II (3,3)

Designed to increase the student's proficiency in conversational skills with the goal of developing speaking capability in the language.

SP319a, 319b Advanced Spanish I, II (3,3)

Individual instruction at the advanced level of language development.

PHILOSOPHY

P210 Introduction to Philosophy (3)

A survey of the field of philosophy: its vocabulary, aims, and purposes; the great systems of speculative thought; the leading thinkers.

P211 Introduction to Logic (3)

The principles and techniques of correct thinking, including the scientific method of deriving truth by induction from observation as well as by deduction from given premises. The aim is to discipline the student in soundness of reasoning, sifting of evidence, and recognition of superficialities and fallacies in the thinking of others.

P318 History of Ancient and Medieval Philosophy (3)

The development of philosophy from its beginning in Greece to the revival of Aristotle, Thomas Aquinas, and William of Occam at the close of the Middle Ages. Special attention is given to development of Greek philosophy from the pre-Socratic through the Neo-Platonic periods as foundational to the developing medieval mind of Christian philosophy and the church fathers.

P328 History of Modern Philosophy (3)

The development of philosophy from the time of the Renaissance through the Enlightenment, with a survey of recent tendencies in modern philosophy. The study begins with Bruno, Bacon, and Hobbes and concludes with insights related to the contemporary scene.

P363 Ethics (3)

A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty, and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering, and church-state relations.

P365/POL365 Western Political Philosophy I (3)

An indepth study of the foundational works of classical political philosophy: Plato's Republic and Aristotle's Politics.

P366/POL366 Western Political Philosophy II (3)

An indepth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

P418 History of Recent and Contemporary Philosophy (2)

The characteristics, trends, and systems of philosophy in the twentieth century.

P448 Philosophy of Science (3)

The central philosophical issues in science, including scientific method and explanation, laws, theory formation and confirmation, relation of theories to reality, and scientific progress.

P458 Philosophy of Religion (3)

An examination of issues such as the relation between faith and reason, arguments for and

against theism, the divine attributes, the problem of evil, religious experience, religious language, death and immortality.

P468 Religion and Science (3)

Comparison and contrast of philosophies of religion and science in their ways of knowing, uses of language and symbols, relation to experience, and formulation of beliefs and theories.

P478 Religious Epistemology (3)

The possibility, nature, and certainty of religious knowledge.

P488 Problem of Evil (3)

Explanations for the existence of pain and evil.

P498 Philosophers of Religious Significance (3)

An examination of philosophers who have greatly influenced religious thought. Considered are thinkers such as Plato, Aristotle, Aquinas, Descartes, Hume, Hegel, Nietzsche, and Wittgenstein.

P499 God in Philosophy and Theology (3)

A study of the nature of God and the coherence of the divine attributes; God's relation to logic, language, time, causality, and evil; belief as it relates to science, natural theology, evidence, and mysticism.

SOCIAL SCIENCE

SS105 Introductory Sociology (3)

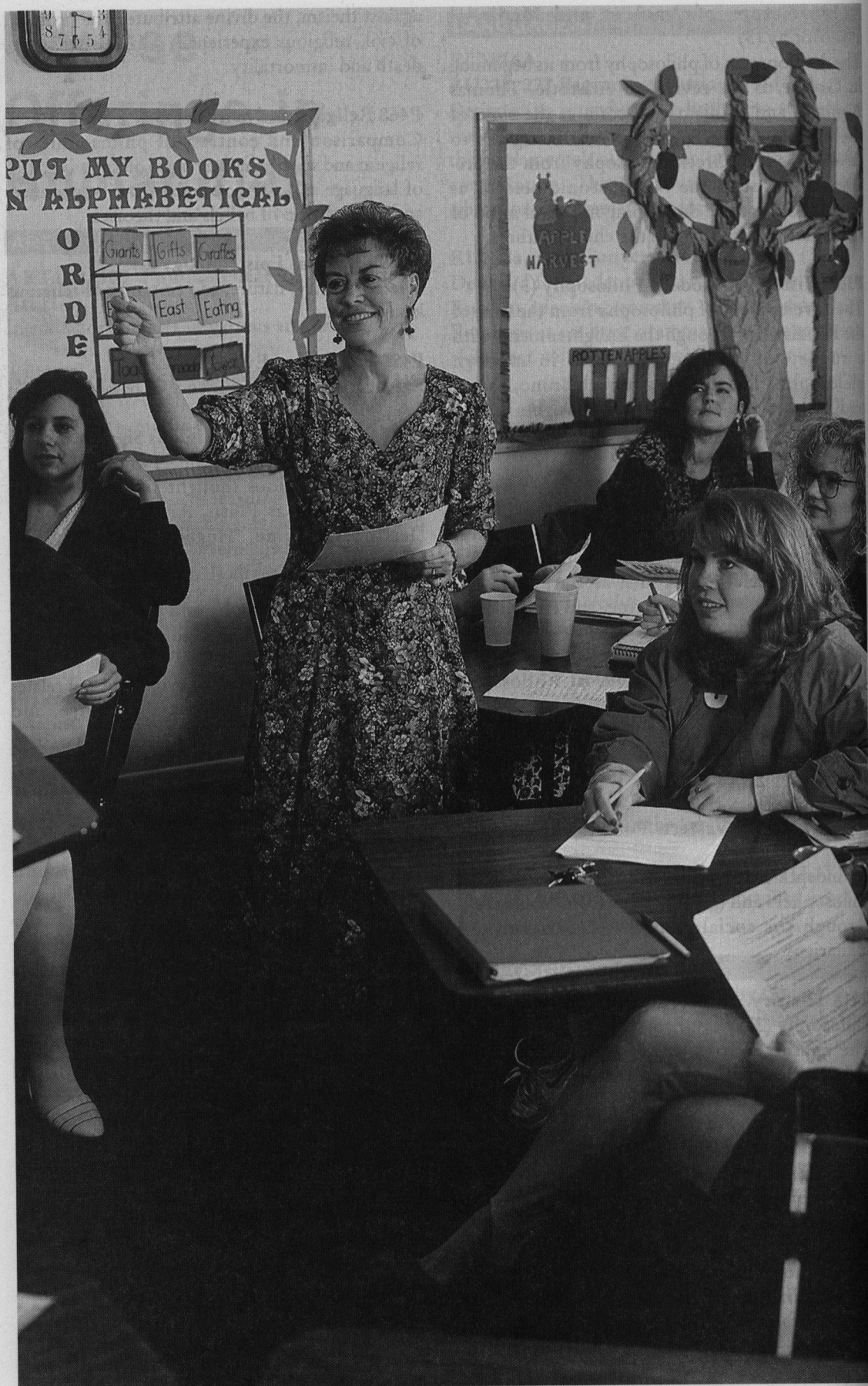
A survey of characteristics and principles of social interaction, relationships, control, processes, change, groups, institutions, and deviance.

SS386 Cultural Geography (3)

An examination of human and physical geography, including world-wide patterns and developments concerning demographics, race, language, religion, industrialization, urbanization, and ecology.

SS493 Social Science Themes and Concepts (3)

A thoroughly integrative course using the concept "power" to highlight other important themes, concepts, paradigms, and research methods from anthropology, sociology, geography, psychology, economics, political science, and history.



Liberal Studies

Liberal Studies

The Liberal Studies major is designed to offer the student a broad, interdisciplinary program of study, the epitome of the liberal arts education. Two emphases are available to Liberal Studies majors: General and Teacher Education.

General Emphasis

Students enrolled in the General Emphasis Liberal Studies major complete a total of 84 semester units distributed among the following four areas:

	<u>Units</u>
English and Communication	18-24
Humanities and Fine Arts	18-24
Mathematics and Science	18-24
Social Science and Psychology	18-24

In each of the above divisions, the student must complete at least 18 units and may count no more than 24 units toward the 84 unit requirement. At least 24 units must be at the upper division level. A maximum of 12 units of Bible and 6 units of music performance coursework may be counted in the Humanities/Fine Arts section of the major.

Liberal Studies/Teacher Education Emphasis

Students wanting to obtain a California Multiple Subject Teaching Credential must enroll in the Liberal Studies/Teacher Education emphasis. It has been developed to meet the multiple-subject program requirements of the California Commission on Teacher Credentialing.

Requirements for this emphasis include specific general education courses as well as courses selected from various disciplines taught in the elementary classroom (see next column). Requirements, which include general education core courses and an advanced specialization, total 97 units.

There are two suggested five-year curriculum plans. One is for student teaching during the fall semester of the fifth year, the other is for student teaching during the spring semester of the fifth year. These plans are laid out in the Teacher Education section of this catalog.

Course Requirements

For a Bachelor of Arts degree in Liberal Studies with a Multiple Subject Credential emphasis, the following courses are required:

	<u>Units</u>
ART311	Art for Elementary Children 3
BE100	Introduction to Psychology 3
BE301	Child Development 3
BCW400	Christian World View 3
C100	Basic Oral Communication 3
E110	English Composition 3
E120	Introduction to Literature..... 3
E322	Children's Literature 3
E332	Advanced Composition 3
E	American or English Literature 3
ECN200	Economics and Society 3
ED310	Introduction to Education 3
H211	World History I 3
H212	World History II 3
H241	U.S. History 3
H334	California: Past and Present 3
LS141	Principles of Biology 4
MA200	Math for Elementary Children 3
MA240	Critical Thinking/Problem Solving... 3
MU190	Introduction to Music and Art 3
MU412	Music for Elementary Children 3
P	Philosophic Studies 3
POL220	U.S. Government 3
PE110	Life Fitness Techniques..... 2
PE415	P.E. in the Elementary School 2
PS228	Earth Science 4
PS238	Principles of Physical Science 4
SS386	Cultural Geography 3

In addition to the courses listed above, every student must complete 12 units of advanced study in one of the following specific content areas:

- Arts
- Communication
- Computer Concepts & Applications
- Elementary Science
- Introductory Science
- English
- Foreign Language - Spanish
- General Mathematics
- Mathematics
- Intercultural
- Israel
- Music
- Physical Education
- Political Studies
- United States History
- World History



Mathematics

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Mathematics

Due to the ever increasing influence of technology, Mathematics and Computer Sciences are crucial, not only to logical thinking, but also to preparation for any technical vocation. They are also a vital part of any well-rounded liberal arts education.

Coursework is designed to provide a strong foundational core curriculum for the student desiring to pursue graduate study, and to afford students the opportunity for preparation in fields relating to applied mathematics such as statistics, computer science, and teaching. The department provides an attractive and thorough offering in Mathematics as part of God's creation in a concentrated effort to integrate faith and learning. A minor in Mathematics and/or Computer Sciences is open to students from all departments and can be taken in conjunction with almost any other major on campus.

Career Opportunities

The training you receive at The Master's College in Mathematics and Computer Sciences can move you a step closer to these careers:

- Accountant
- Air-Traffic Controller
- Applied Mathematician
- Computer Programmer
- Data-Processing Manager
- Financial Engineer
- Lawyer
- Research Mathematician
- Teacher
- Airplane Navigator
- Architect
- Cartographer
- Draftsman
- Engineer
- Graphic Animator
- Meteorologist
- Statistician
- Video Editor

Undergraduate Research Opportunities

Students are encouraged to pursue personalized scholarship opportunities with individual faculty in the department. A strength of our department and our institution is the interest and emphasis of our faculty in computer-related applications of mathematics and creation science research. Students may translate such research opportunities into academic credit through practicums in industrial settings and/or scholarly articles presented to academic and professional societies.

California Single Subject Teaching Credential in Mathematics

Students desiring to obtain a California Single Subject Teaching Credential in Mathematics should talk to both the mathematics and education department advisors about specific requirements for this credential. Notice: January 1, 1995 new program requirements went into effect. Students entering the program on or after that date must consult with their advisor in order to select the appropriate courses.

Credit by Examination

The Department of Mathematics will grant credit by examination on the following conditions only: course credit and semester hour credit are granted for MA231 Calculus I, MA232 Calculus II or CS111 Computer Programming when the student submits proof of earned test scores of 3 or above on the appropriate AB/BC Advanced Placement examinations of The College Board. The department reserves the right to interview and/or retest students before granting credit by examination.

Readings for Breadth

The application of mathematics and computer science to "real world" problems requires an exceptional breadth of knowledge. To facilitate each student's scholastic growth, a bibliography of required readings will be made available upon entrance to the program. Prior to admission to their final 30 units of coursework, students are required to have on file with the department secretary an individual critique of each required reading.

Comprehensive Exam

Students graduating with a B.A. in Mathematics may be required to take a comprehensive discipline-specific examination in their senior year, prior to graduation.

Minor in Mathematics

For a minor in Mathematics, the following courses are required:

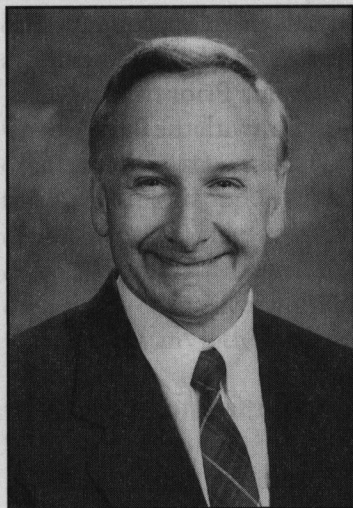
	<u>Units</u>
MA231 Calculus I	5
MA232 Calculus II	5
MA233 Calculus III	3
MA234 Differential Equations	3
MA315 Linear Algebra	3
MA361 Probability and Statistics	4
MA420 Seminar in Mathematics	1
<i>Total units required for minor</i>	<i>24</i>

Minor in Computer Science

For a minor in Computer Science, the following courses are required:

	<u>Units</u>
CS111 Computer Programming I	4
CS112 Computer Programming II	4
CS411 Systems Analysis & Design	3
CS428 Data Structures/Program Design ..	3
MA231 Calculus I	5
MA232 Calculus II	5
MA/CS Upper Division Electives	4
<i>Total units required for minor</i>	<i>28</i>

Mathematics Faculty

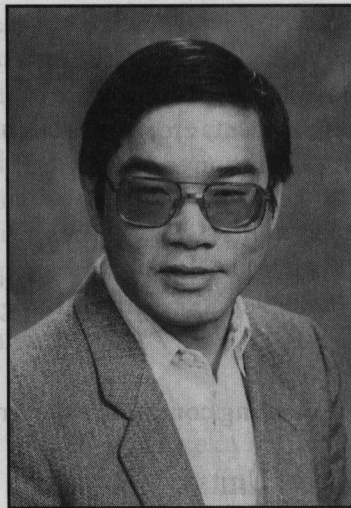


Linn E. Carothers

*Chairman, Department of
Mathematics
Professor of Mathematics*

B.S., UNIVERSITY OF SOUTHERN
CALIFORNIA
M.S., CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE
PH.D., UNIVERSITY OF
SOUTHERN CALIFORNIA
1977

Dr. Linn Carothers has degrees in Biological and Chemical Science, Biostatistics & Epidemiology and Education Psychology. In 1987 he was appointed to chair the Mathematics Department and later the Division of Natural Science and Mathematics. In the last 25 years he has worked for various research labs and his findings have been presented at conferences all across the globe. Dr. Carothers was also voted Teacher-of-the-Year in 1994-1995.



Jefferson Fong

*Assistant Professor of
Mathematics*

B.A., UNIVERSITY OF
CALIFORNIA, BERKELEY
M.A., PH.D., BROWN
UNIVERSITY
1991

Dr. Fong double majored in applied math and physics in his undergraduate studies. Upon completion of his undergraduate program, he migrated eastward to Rhode Island to complete his Ph.D. in applied Mathematics.

After receiving his doctorate, Dr. Fong worked at Brown University and Florida State University as a researcher. He then was employed as a consultant at a Santa Barbara company before coming to The Master's College. He particularly enjoys his current teaching assignment in the areas of math, computer science and physics classes. He also enjoys programming and mathematical games. Among other interests are good food (eating and cooking), and music.

ACTUARIAL SCIENCE

For a Bachelor of Arts degree in Mathematics, with an emphasis in Actuarial Science,
the following courses are required:

Mathematics Core Courses

CS111	Computer Programming I	4
CS420	Advances in Computer Science	1
MA231	Calculus I	5
MA232	Calculus II	5
MA233	Calculus III	3
MA234	Differential Equations	3
MA315	Linear Algebra	3
MA361	Probability and Statistics	4
MA414	Mathematical Models	4
MA420	Seminar in Mathematics	2

Actuarial Science Emphasis Courses

MA328	Numerical Analysis	4
MGT322	Decision Science	3
Two of the following:		6
ECN210	Microeconomics (3)	
FIN321	Money and Banking (3)	
FIN342	Investments (3)	
MGT310	Management Theory (3)	
MA/CS/		
MGT/FIN	Upper Division Electives	6
Total units required for emphasis		53

Suggested Four-Year Curriculum for ACTUARIAL SCIENCE

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA231	Calculus I	5	MA232	Calculus II	5
E110	English Composition	3	PE110	Life Fitness Techniques	2
ECN200	Economics & Society	3	MU190	Introduction to Music & Art	3
TOTAL		17	TOTAL		16

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
C100	Basic Oral Communication	3	BUS	Upper Div. Business Elective	3
P	Philosophic Studies	3	MA234	Differential Equations	3
LS/SC/PS	Lab Science	4	LS/SC/PS	Lab Science	4
MA233	Calculus III	3	SS	Social Science Elective	3
TOTAL		16	TOTAL		16

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
CS111	Computer Programming I	4	MA328	Numerical Analysis	4
H241	U.S. History to 1877	3	MA420	Seminar in Mathematics	1
MA315	Linear Algebra	3	MGT322	Decision Science	3
MGT/FIN	Upper Division Elective	3	POL220	U.S. Government	3
TOTAL		16	TOTAL		15

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
E	English or American Literature	3	E	English Elective	3
BUS	Upper Div. Business Elective	3	MGT/FIN	Upper Division Elective	3
MA361	Probability & Statistics	4	MA414	Mathematical Models	4
MA420	Seminar in Mathematics	1	CS420	Advances in Computer Science	1
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
TOTAL		17	TOTAL		17

APPLIED STATISTICS

For a Bachelor of Arts degree in Mathematics with an emphasis in Applied Statistics, the following courses are required:

Mathematics Core Courses

CS111	Computer Programming I	4
CS112	Computer Programming II	4
CS420	Advances in Computer Science	1
MA231	Calculus I	5
MA232	Calculus II	5
MA233	Calculus III	3
MA315	Linear Algebra	3
MA420	Seminar in Mathematics	2

Applied Statistics Emphasis Courses

CS428	Data Structures	3
MA258	Statistics in Practice	3
MA268	Introduction to Math. Proof	3
MA361	Probability & Statistics I	4
MA362	Probability & Statistics II	4
MA451	Data Analysis & Regression	3
MA452	Planning Investigations	3
MA468	Advanced Statistical Methods	3
<i>Total units required for emphasis.....</i>		<i>53</i>

Suggested Four-Year Curriculum for APPLIED STATISTICS

FRESHMEN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
MA231	Calculus I	5	MA232	Calculus II	5
H211	World History I	3	H212	World History II	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
ECN200	Economics & Society	3	MU190	Introduction to Music & Art	3
<i>TOTAL.....</i>		<i>17</i>	<i>TOTAL.....</i>		<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
MA233	Calculus III	3	P	Philosophic Studies	3
MA258	Statistics in Practice	3	MA268	Introduction to Math. Proof	3
B100	Basic Oral Communication	3	SS	Social Science Elective	3
CS111	Computer Programming I	4	CS112	Computer Programming II	4
<i>TOTAL.....</i>		<i>16</i>	<i>TOTAL.....</i>		<i>16</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H241	U.S. History to 1877	3	POL220	U.S. Government	3
MA361	Probability & Statistics I	4	MA362	Probability & Statistics II	4
CS428	Data Structures	3	MA/CS	Major Elective	3
PS251	Physics I	4		Cross Cultural Studies I	3
MA420	Seminar in Mathematics	1	CS420	Advances in Computer Sciences	1
<i>TOTAL.....</i>		<i>18</i>	<i>TOTAL.....</i>		<i>17</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
MA451	Data Analysis & Regression	3	MA452	Planning Investigations	3
MA468	Advanced Statistical Methods	3	MA/CS	Major Elective	3
MA315	Linear Algebra	3	MA/CS	Major Elective	3
	Cross Cultural Studies II	3	MA420	Seminar in Mathematics	1
E	English or American Literature	3	E	English Elective	3
<i>TOTAL.....</i>		<i>18</i>	<i>TOTAL.....</i>		<i>17</i>

MATHEMATICS

For a Bachelor of Arts degree in Mathematics in preparation for graduate-level studies,
the following courses are required:

Mathematics Courses

CS111	Computer Programming I	4	MA328	Numerical Analysis	4
CS112	Computer Programming II	4	MA356	Modern Algebra	3
CS420	Advances in Computer Science	1	MA363	Probability and Statistics I	4
MA231	Calculus I	5	MA364	Probability and Statistics II	4
MA232	Calculus II	5	MA420	Seminar in Mathematics	2
MA233	Calculus III	3	MA438	Real Analysis	4
MA234	Differential Equations	3	MA	Upper Division Elective	4
MA315	Linear Algebra	3		<i>Total units required for major</i>	<i>53</i>

Note: Upper division elective must be selected from among CH/CS/LS/MA/PS courses.

Suggested Four-Year Curriculum for MATHEMATICS

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA231	Calculus I	5	MA232	Calculus II	5
E110	English Composition	3	PE110	Life Fitness Techniques	2
ECN200	Economics & Society	3	MU190	Introduction to Music & Art	3
	<i>TOTAL</i>	<i>17</i>		<i>TOTAL</i>	<i>16</i>

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
CS111	Computer Programming I	4	CS112	Computer Programming II	4
C100	Basic Oral Communication	3	MA	Mathematics Elective	3
P	Philosophic Studies	3	MA234	Differential Equations	3
MA233	Calculus III	3	SS	Social Science Elective	3
	<i>TOTAL</i>	<i>16</i>		<i>TOTAL</i>	<i>16</i>

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
*MA315	Linear Algebra	3	*MA356	Modern Algebra	3
PS251	General Physics I	4	*MA328	Numerical Analysis	4
H220	U.S. History	3	CS420	Advances in Computer Science	1
MA	Mathematics Elective	3	POL220	U.S. Government	3
	<i>TOTAL</i>	<i>16</i>	PS252	General Physics II	4
				<i>TOTAL</i>	<i>18</i>

SENIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
E	English or American Literature	3	E	English Elective	3
*MA363	Probability & Statistics I	4	*MA364	Probability & Statistics II	4
*MA	Upper Div. Math Elective	4	*MA438	Real Analysis	4
MA420	Seminar in Mathematics	1	MA420	Seminar in Mathematics	1
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	<i>TOTAL</i>	<i>18</i>		<i>TOTAL</i>	<i>15</i>

*Note: courses may be switched between junior and senior years.

MATHEMATICS EDUCATION

For a Bachelor of Arts degree in Mathematics, with an emphasis in Mathematics Education, the following courses are required:

Mathematics Core Courses

CS111	Computer Programming I	4
CS420	Advances in Computer Science	1
MA231	Calculus I	5
MA232	Calculus II	5
MA233	Calculus III	3
MA234	Differential Equations	3
MA315	Linear Algebra	3
MA356	Modern Algebra	3
MA363	Probability and Statistics	4
MA416	Mathematical Models	4
MA420	Seminar in Mathematics	2

Teacher Education Emphasis Courses

CS112	Computer Programming II	4
MA344	Modern Geometry	3
MA375	Number Theory/History of Math	3
	Upper Division Math Electives	6
<i>Total units required for emphasis</i>		<i>53</i>

Suggested Four-Year Curriculum for MATHEMATICS EDUCATION

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA231	Calculus I	5	MA232	Calculus II	5
E110	English Composition	3	PE110	Life Fitness Techniques	2
ECN200	Economics & Society	3	MU190	Introduction to Music & Art	3
<i>TOTAL</i>		<i>17</i>	<i>TOTAL</i>		<i>16</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
CS111	Computer Programming I	4	CS112	Computer Programming II	4
C100	Basic Oral Communication	3	POL220	U.S. Government	3
P	Philosophic Studies	3	MA234	Differential Equations	3
MA233	Calculus III	3	SS	Social Science Elective	3
<i>TOTAL</i>		<i>16</i>	<i>TOTAL</i>		<i>16</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
H241	U.S. History to 1877	3	MA356	Modern Algebra	3
MA315	Linear Algebra	3	MA416	Mathematical Models	4
MA375	Number Theory/History of Math ..	3	CS420	Advances in Computer Science	1
PS251	General Physics I	4	PS252	General Physics II	4
<i>TOTAL</i>		<i>16</i>	<i>TOTAL</i>		<i>15</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	3
E	English or American Literature	3	E	English Elective	3
MA	Math Elective	3	MA344	Modern Geometry	3
MA363	Probability & Statistics	4	ED	Education Elective	3
MA420	Seminar in Mathematics	1	MA420	Seminar in Mathematics	1
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
<i>TOTAL</i>		<i>17</i>	<i>TOTAL</i>		<i>16</i>

Course Offerings in Mathematics

MATHEMATICS

MA090 Developmental Mathematics (1-3)

Language of sets; concepts of logic; systems of numeration; nature of numbers and fundamentals of operations; introduction to geometry, probability and statistics; applications of linear and quadratic equations; techniques of factoring; rational expressions; linear inequalities; systems of linear equations; graphs of linear and quadratic functions; exponents and radicals. This course is required of all students except those who take another college level mathematics course or those who achieve a passing score on a mathematics pretest. The course is not counted toward degree credits, and is graded on a Credit/No-Credit basis.

MA130 Precalculus (1-4)

A functional approach to a standard college algebra and trigonometry course. Prerequisite: one and a half years of high school algebra or equivalent. The course is taught by directed study in a math lab.

MA200 Math for Elementary Children (3)

A course which provides basic competencies for teachers at the elementary school level. Emphasis is upon problem solving and understanding of the principles underlying mathematical concepts. This course is strictly intended for liberal studies majors seeking to meet breadth requirements in mathematics. It may not be used to meet general education mathematics requirements. Prerequisite: permission of the education department.

MA231 Calculus I (5)

First semester of a unified course. Topics include basic analytic geometry, limits, differentiation, continuity, applications of derivative, antiderivative, definite integral and its application. Prerequisite: MA130 or instructor approval.

MA232 Calculus II (5)

Second semester of a unified course. Topics include derivation and integration of exponentials, logarithmic and trigonometric functions, additional integration techniques, numerical

methods, improper integrals, polar coordinates, and infinite sequences and series. Prerequisite: MA231.

MA233 Calculus III (3)

Third course in the standard calculus series. Topics include: vectors, coordinate systems in three-dimensional space, partial differentiation, Lagrange multipliers, multiple integration and vector calculus with appropriate applications. Prerequisites: MA232 and instructor approval.

MA234 Differential Equations (3)

A course emphasizing first-order and higher-order equations, as well as systems of equations and qualitative analysis. Topics include models, exact equations, existence and uniqueness, Picard iteration, numerical methods, the linear algebra of set, constant coefficient homogeneous and nonhomogeneous equations, initial value problems and the Laplace transform, series solutions, phase plane and nonlinear systems, and system stability. Prerequisite: MA232 or instructor approval.

MA240 Critical Thinking and Problem Solving (3)

An interdisciplinary course designed to provide the student with the analytical tools and concepts for life-long solutions to practical "everyday" problems. Emphasis is placed on developing attitudes for dealing with complexity and uncertainty, as well as an appreciation for the beauty and utility of numeracy across the disciplines of life. (Lab fee possible.)

MA258 Statistics in Practice (3)

A survey course designed to provide an overview of statistical method and practice. Coverage includes current practice in academic, government, business, industrial, health-related statistical measures and their usage. Issues related to planning of investigations and interpretations of graphical analyses are briefly introduced.

MA268 Introduction to Mathematical Proof (3)

A practical introduction to formal mathematical proof emphasizing preparation for advanced study in higher mathematics. Special attention is paid to reading and building proofs, standard forms and models within the context of specific examples. Students are expected to journal and document their skill in a variety of mathematical contexts. Prerequisites: MA231 or instructor approval.

MA315 Linear Algebra (3)

A course on the algebra of linear equations, including matrices, real vector spaces, and linear mappings. Prerequisite: MA233 or instructor approval.

MA328 Numerical Analysis (4)

Techniques of applied math: solution of series, sequences, and differential equations; techniques of interpolation; curve fittings and smoothings; and numerical differentiation and integration. 3 hours lecture, 3 hours lab. Prerequisite: MA234, MA315 or instructor approval.

MA344 Modern Geometry (3)

Modern Euclidian geometry, geometric transformations, constructions, inequalities, non-Euclidian geometry. Prerequisite: MA233.

MA356 Modern Algebra (3)

An introduction to elementary number theory, groups, rings, integral domains, and fields. Prerequisite: MA233 or instructor approval.

MA363 Probability & Statistics I (4)

First semester of a unified course on probability and statistics. Concepts will include: random variables and their functions, uni-and multivariate statistical distributions, sampling distributions, and the Central Limit Theorem. Prerequisites: MA231 or instructor approval. (Lab fee: \$45.)

MA364 Probability & Statistics II (4)

Second semester of a unified course on probability and statistics. Topics will include: point and interval estimation, theory of estimation, power of tests, maximum likelihood estimation, hypothesis testing, nonparametric testing, and contingency table analysis. Prerequisite: MA231. (Lab fee: \$45.)

MA378 Number Theory and the History of Mathematics (3)

A course designed to acquaint the student with the widely known theorems, conjectures, unsolved problems, and proofs of number theory. Topics include divisibility, primes, congruences, Diophantine equations, arithmetic functions, Fibonacci numbers, and representation of sums by two of three squares. Prerequisite: instructor approval.

MA416 Mathematical Models (4)

Application of mathematical tools to solve selected problems in areas such as ecology, economics,

biology, finance, life sciences and recreational math. Coverage may include deterministic, stochastic, optimization, static, dynamic models, and writing software for those models. Prerequisite: MA233.

MA420 Seminar in Mathematics (1-2)

A lecture-discussion course reviewing recent articles appearing in mathematical journals accessible to advanced undergraduates. Prerequisite: Instructor approval.

MA438 Real Analysis (4)

Topics include topology in real space, compact and connected sets, continuity, convergence, change of variables, Fourier analysis, inverse functions, integrations, and differentiability. Prerequisite: MA233, MA234.

MA448 Tutorial Studies in Mathematics (1-3)

Individual study under the guidance of faculty member. Prerequisite: Instructor approval.

MA451 Data Analysis & Regression (3)

This course is designed as a first course in regression to provide "hands-on" exposure to graphical and exploratory data analysis using a major statistical package. Generalized linear modeling among statistical packages is discussed, as well as an overview and analysis of their respective strengths and weaknesses. Prerequisites: MA362 and/or instructor approval.

MA452 Planning Investigations (3)

Basic and advanced concepts of planning statistically-valid studies. Coverage includes simple, stratified and cluster sampling, allocation of sample, estimation of population parameters, and experimental designs. The course will finish with response-surface methodology and student-directed investigations. Prerequisites: MA451 or instructor approval.

MA468 Advanced Statistical Methods (3)

The purpose of this course is to provide specialized topics in statistical methods based on current practice. Topics will include but not be limited to: decision theory, bayesian methods, stochastic processes, multivariate statistical analysis, time series analysis, process control and acceptance standards, reliability, stimulation, bootstrapping and jackknifing methodology. Prerequisites: MA362, MA451 or instructor approval.

COMPUTER SCIENCE

CS108 Introduction to Software Engineering (4)

This course introduces programming and software engineering with methodology based on object-oriented analysis. Discussion of fundamental algorithms and data structures is included, focusing on abstract data types throughout. User interfaces are treated in the specification of programming tasks. The historical and social context of computing will be discussed and integrated with other course material.

CS111 Computer Programming I (4)

An introduction to computer organization, programming, and algorithm development. Course coverage includes data representation, storage, and primitive instructions. Design and application of algorithms as structures programs in a high-level language. (Lab fee: \$55.)

CS112 Computer Programming II (4)

A continuation of CS111 designed to further develop the student's abilities in program design, style, and expression, in debugging and testing, especially of larger programs. Concepts of algorithmic analysis, string processing, recursion, internal search/sort methods, and simple data structures are introduced. Prerequisite: CS111 or instructor approval. (Lab fee: \$45.)

CS238 Advanced Programming I (1-3)

Programming structures and techniques of an advanced language such as C++ and its applications. Prerequisite: CS112 or instructor approval.

CS248 Advanced Programming II (1-3)

Programming structures and techniques of an advanced programming language such as C++ and its applications. Prerequisite: CS112 or instructor approval.

CS418 Systems Analysis and Design (3)

An overview of the systems development lifecycle with emphasis on techniques and tools of system documentation and logical system specifications; advanced coverage of the strategies and techniques of structured systems development.

CS420 Advances in Computer Science (1-2)

Review of current literature in computer science in a lecture-discussion format. Emphasis will be placed on current topics and applications.

CS428 Data Structures and Program Design (3)

Topics include design strategies for data structures and algorithms; theoretical limits to space and time requirements. Prerequisite: CS112 and instructor approval.

CS448 Tutorial Studies in Computer Science (1-3)

Individual study under the guidance of a faculty member. Pre-requisite: instructor approval.



Music

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Music

The curriculum offered by the Department of Music is designed to serve the total college community. The department aims to give students a well-balanced scope of many styles of music and opportunities to be exposed to those styles.

Recitals are held for all students who are taking private instruction. In addition to student recitals, the music faculty offers recitals for the college and community. In the Fall there is an individual recital by a music faculty member. Every Spring there is a joint faculty recital in which all music faculty members participate.

As well, the department is striving to acquaint music majors with musical careers in "music major meetings." People from many sectors of the music field are brought in to share with students their experience and show what is available to those who have a Music degree.

Applied Music courses (private lessons, ensembles, etc.) are available to all students of the college for active musical participation and development of individual music skills. Other courses are also open to all students for growth in the knowledge of the musical arts.

A recent addition to The Master's College music facilities is a state-of-the-art computer music technology lab. This lab is presently equipped with seven complete music workstations, each complemented with the most recent music notation and sequencing software application programs. The individual music workstation consists of a 33MHz Macintosh computer with a Sony Trinitron color monitor, CD-ROM player, a multi-timbral 16 bit synthesizer and digital headphones. Combined with a postscript laser printer, color scanner, color printer, audio recording system and CD-ROM music library, The Master's College music student has access to the latest in computer generated composition, digital sequencer recording, and educational technology. The Music Department offers courses in conjunction with the music technology lab that focus on equipping students with the abilities and experience to utilize the technologies available to the music profession.

Finally, the Department of Music works to create an atmosphere for the college community which is conducive to cultural growth and appreciation of the fine arts.

The Department offers the music student a major leading toward a variety of careers in music. Students select from seven emphases: applied music, church music, music and communication, music and theology, music and youth ministry, music with teaching credential or theory and composition.

California Single Subject Teaching Credential in Music

Students desiring to obtain a California Single Subject Teaching Credential in Music should talk to their advisors about specific major requirements.

General Regulations

A reasonable level of keyboard proficiency is required of all music majors. This is determined by examination and must be acquired by the junior year. All music majors will be enrolled in a piano course until the requirement is met. Music majors are required to appear in one student recital each semester, demonstrating satisfactory progress in each appearance. All music majors and minors must be in MU110/310 Collegiate Singers every semester of registration. (MU110 is for freshmen and sophomores. MU310 is for juniors and seniors.)

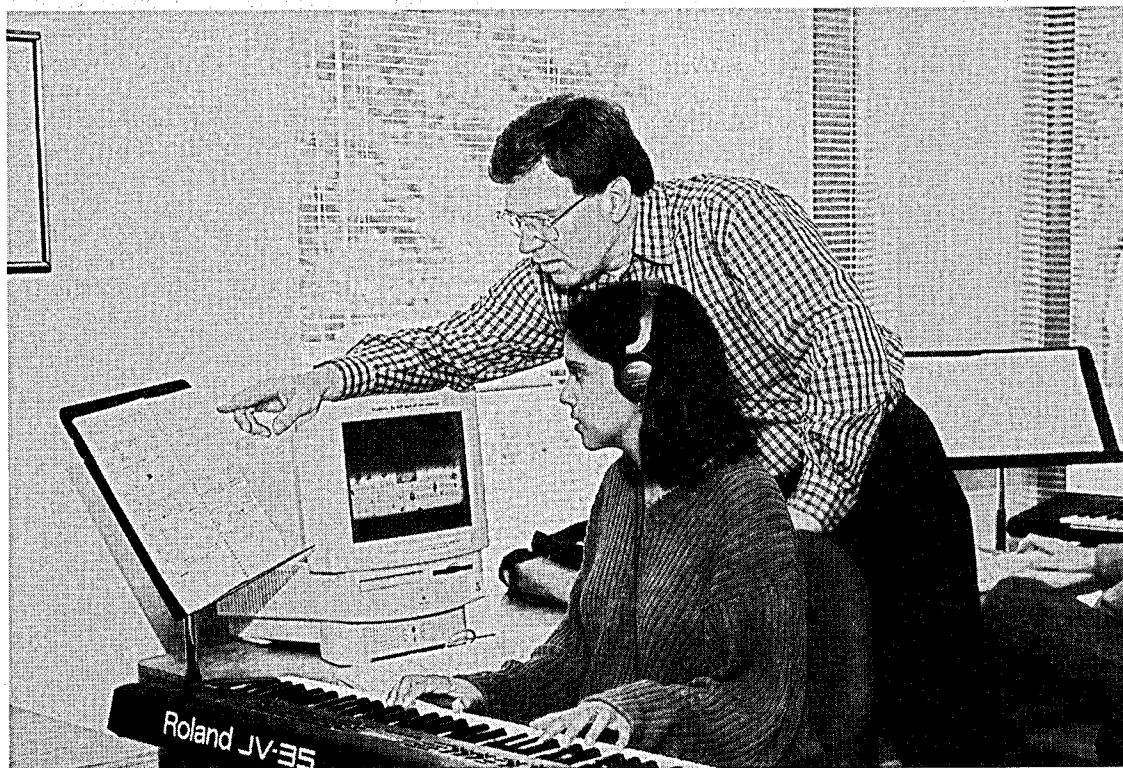
Senior music majors must appear in a satisfactory senior recital in their chosen performance area, or complete a satisfactory project before graduation.

Minor

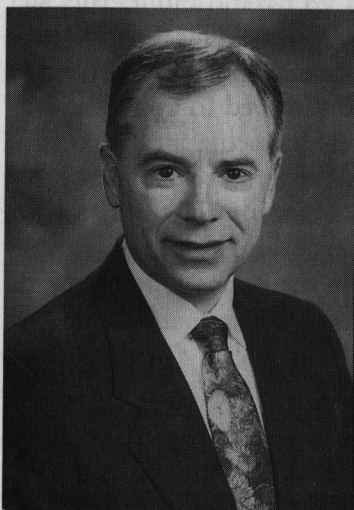
For a minor in Music, the following courses are required:

	<u>Units</u>
MU141 Music Theory I	4
MU142 Music Theory II	4
MU271 Basic Conducting	2
MU393 Music History & Literature I, or	
MU394 Music History & Literature II	3
Upper Division Music Electives ..	7
Applied Music	6
<i>Total units required for minor</i>	<i>26</i>

(Note: Intro to Music & Art is waived in lieu of Music History and Literature.)



Music Faculty



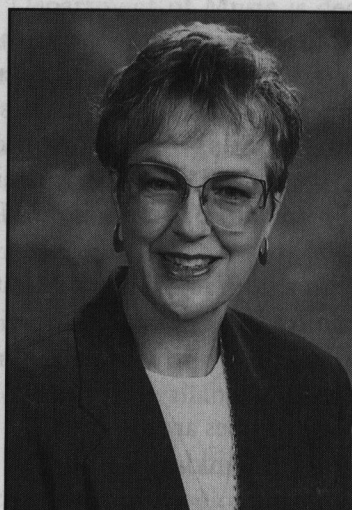
Paul T. Plew

Chairman, Department of Music
Professor of Music

B.S.M., BAPTIST BIBLE COLLEGE
OF PENNSYLVANIA
M.M., PACIFIC LUTHERAN
UNIVERSITY
ED.D., NOVA SOUTHEASTERN
UNIVERSITY
1979

Paul T. Plew came to The Master's College as Chairman of the Music Department in 1979. His more than 30 years in the field of music have enabled him to present concerts with the specific aim of relating spiritual truth to today's world.

Dr. Plew's memberships include the American Choral Directors Association, the Chorale Conductors' Guild, the National Association of Schools of Music, and the Santa Clarita Valley Choral Directors Association. Although his primary medium is conducting, he is active vocally, having sung numerous solo recitals and tenor arias in oratorio performances. He also serves as Minister of Music at Santa Clarita Baptist Church in Santa Clarita, California.

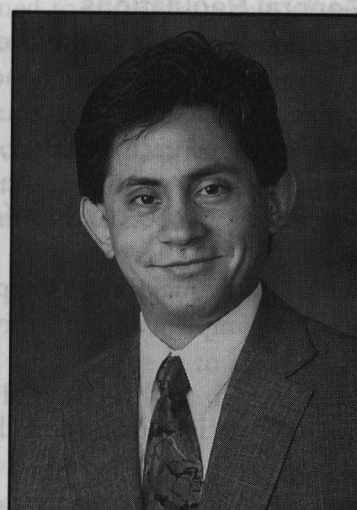


Claire Blackwell

Instructor in Music (Part-time)

B.A., CONCORDIA COLLEGE
1982

Claire Blackwell has been ringing handbells for seventeen years, and has a special interest in solo ringing. This has led to co-authoring a book on solo techniques for handbells, as well as teaching in workshops and in national and regional handbell festivals. In the Fall of 1982, Mrs. Blackwell came to The Master's College to teach students ringing techniques and specifics for directing handbell choirs.

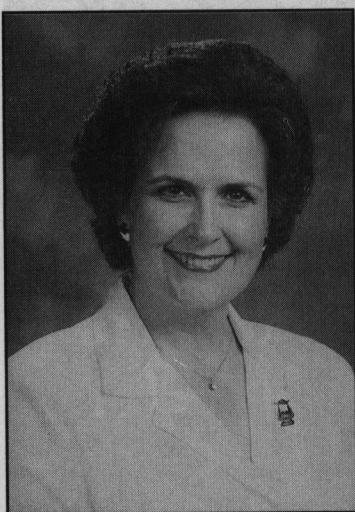


Juan De Dios Hernandez

Instructor in Music (Part-time)

B.A., THE MASTER'S COLLEGE
M.A. IN PROCESS, UNIVERSITY
OF CALIFORNIA, LOS
ANGELES
1993

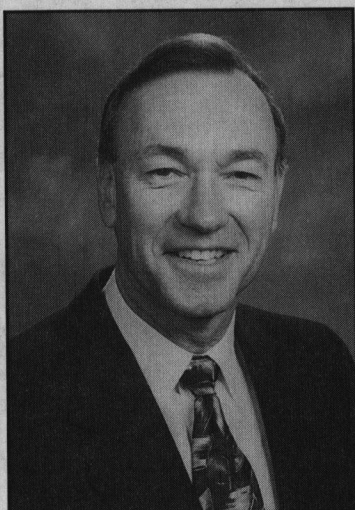
Focusing on Church Music and Piano for his undergraduate work, Juan De Dios Hernandez is engaged in graduate studies at UCLA. He currently teaches piano ear training, and Introduction to Music and Art. Performance experiences include numerous recitals in Mexico and the United States. He is also Minister of Music at First Baptist Church of West Los Angeles.



Kimberlyn Jones
Assistant Professor of Music
(Part-time)

B.M., MISSISSIPPI UNIVERSITY
 FOR WOMEN
 M.M., D.M.A., UNIVERSITY OF
 TEXAS AT AUSTIN
 1986

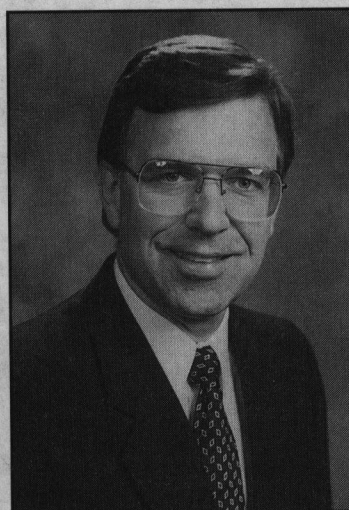
Specializing in opera performance for her Doctor of Musical Arts degree, Dr. Jones has sung in Germany, Austria, Switzerland, England, and Wales, as well as the Southern, Southwestern and Eastern Seaboard states. She has over 25 opera roles to her credit and has also sung solo recitals, chamber music concerts and in oratorio performances.



Kenneth R. Mays
Professor of Music

B.M., FORT WAYNE BIBLE
 COLLEGE
 M.M., PH.D., INDIANA
 UNIVERSITY
 1986

Ken Mays is The Master's College resident Professor of Piano and Music Theory. He has played solo recitals throughout the United States, Canada, and Great Britain for more than 20 years. Dr. Mays was on the staff of the Conservatory of Music at Wheaton College for 19 years before coming to The Master's College in the Fall of 1986. In 1982 he was personally invited by the coordinator to attend the European Piano Teachers' Conference in London, England. He also has presented papers at several American Musicological Society conferences. In addition to his commitments at the college, he is presently Minister of Music at Valley Presbyterian Church.



Stephen Opfer
Professor of Music

B.M., UNIVERSITY OF
 NORTHERN IOWA
 M.M., CALIFORNIA STATE
 UNIVERSITY, FULLERTON
 D.M.A., UNIVERSITY OF
 SOUTHERN CALIFORNIA
 1991

Stephen Opfer has taught music for twenty-five years at all levels of education. Mr. Opfer teaches instrumental music and music education at The Master's College. He is a member of Pi Kappa Lambda, the National Music Honor Society, along with the Music Educators National Conference, College Band Directors National Association, and other music organizations. He has served as guest conductor, clinician, adjudicator, and trombonist for various organizations and at numerous musical events.



APPLIED MUSIC - PIANO

*For a Bachelor of Arts degree in Music with an emphasis in Applied Music - Piano,
the following courses are required:*

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music	12

Applied Music • Piano Emphasis Courses

MU160	Individual Instruction in Organ	1
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU363	Accompanying	2
MU364	Sight Reading & Improvisation	2
MU485	Piano Pedagogy	2
MU486	Piano Literature	2
	Junior Recital & Senior Recital	
	<i>Total units required for emphasis</i>	53

Suggested Four-Year Curriculum for APPLIED MUSIC - PIANO

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	E	English or American Literature	3
MU141	Music Theory I	4	MU142	Music Theory II	4
C100	Basic Oral Communication	3	PE110	Life Fitness Techniques	2
	<i>TOTAL *</i>	14.5	SS	Social Science Elective	3
				<i>TOTAL *</i>	16.5

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
H221	U.S. History	3	MU160	Individual Instruction in Organ	1
MA240	Crit. Thinking/Prob. Solving	3	MU242	Music Theory IV	4
MU241	Music Theory III	4	P210	Introduction to Logic	3
MU271	Basic Conducting	2		<i>TOTAL *</i>	15.5
	<i>TOTAL *</i>	18.5			

JUNIOR YEAR

Fall Semester			Spring Semester		
B	Upper Div. Bible Elective	3	BTH322	Christian Theology II	3
BTH321	Christian Theology I	3	E	English Elective	3
ECN200	Economics & Society	3	MU486	Piano Literature	2
MU485	Piano Pedagogy	2	MU442	Prof. Arranging (suggested)	2
MU	Music Elective	2	LS	Science Lecture	3
	Cross Cultural Studies I	3		<i>TOTAL *</i>	15.5
	<i>TOTAL *</i>	18.5			

SENIOR YEAR

Fall Semester			Spring Semester		
LS	Lab Science	4	B	Upper Div. Bible Elective	3
MU333	Hymnology & Worship	2	MU334	Church Music Administration	2
MU363	Accompanying	2	MU364	Sight Reading & Improvisation	2
MU393	Music History and Literature I	2	MU394	Music History & Literature II	3
	Cross-Cultural Studies II	3	POL220	U.S. Government	3
	<i>TOTAL *</i>	14.5		<i>TOTAL *</i>	13.5

**NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) each semester. Each Applied Music - Piano major must take MU160/360 Indiv. Instruction-Piano each semester, 1 unit during the freshman and sophomore years, and 2 units during the junior and senior years. Also required are Junior and Senior recitals, to be performed in either semester of the junior and senior years. Electives should be in Music Ensemble.*

APPLIED MUSIC - VOICE

For a Bachelor of Arts degree in Music with an emphasis in Applied Music - Voice, the following courses are required:

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music	18

Applied Music • Voice Emphasis Courses

MU283/5	Diction (Foreign Language)	4
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU464	Vocal Pedagogy	2
MU466	Vocal Literature	2
MU476	Advanced Conducting	2
MU	Music Elective	2
	Junior Recital & Senior Recital	2
	<i>Total units required for emphasis</i>	62

Suggested Four-Year Curriculum for APPLIED MUSIC - VOICE

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101	Old Testament Survey I	B102	Old Testament Survey II
C100	Basic Oral Communication	E	English or American Literature
E110	English Composition	PE110	Life Fitness Techniques
MU141	Music Theory I	MU142	Music Theory II
	<i>TOTAL *</i>	SS	Social Science Elective
	15.5		17.5

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201	New Testament Survey I	B202	New Testament Survey II
H211	World History I	H212	World History II
MU241	Music Theory III	MU242	Music Theory IV
MU271	Basic Conducting	MA240	Crit. Thinking/Prob. Solving
MU283	Diction: Italian, French	P210	Introduction to Logic
	<i>TOTAL *</i>		<i>TOTAL *</i>
	16.5		18.5

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321	Christian Theology I	BTH322	Christian Theology II
ECN200	Economics & Society	LS	Science Lecture
H221	U.S. History	MU476	Advanced Conducting
LS	Lab Science	MU466	Vocal Literature
MU285	Diction: German, English	POL220	U.S. Government
	<i>TOTAL *</i>		<i>TOTAL *</i>
	15.5		13.5

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B	Upper Div. Bible Elective	B	Upper Div. Bible Elective
E	English Elective	MU334	Church Music Administration
MU333	Hymnology and Worship	MU464	Vocal Pedagogy
MU393	Music History and Literature I	MU394	Music History and Literature II
	Cross Cultural Studies I		Cross Cultural Studies II
	<i>TOTAL *</i>	MU	Music Elective
	14.5		<i>TOTAL *</i>
			15.5

**NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) each semester. Each Applied Music -Voice major must take MU160/360 Indiv. Instruction-Voice each semester, 1 unit during the freshman and sophomore years, and 2 units during the junior and senior years. Also required are Junior and Senior recitals, to be performed in either semester of the junior and senior years. Keyboard instruction is required until the passing of the piano proficiency exam.*

CHURCH MUSIC

*For a Bachelor of Arts degree in Music with an emphasis in Church Music,
the following courses are required:*

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music	8

Church Music Emphasis Courses

MU160	Individual Instruction in Organ	1
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU442	Professional Arranging	2
MU476	Advanced Conducting	2
MU494	Church Music Internship	2-4
	Music Electives	2
	Half Recital or Project	
	<i>Total units required for emphasis</i>	<i>49.5</i>

Suggested Four-Year Curriculum for CHURCH MUSIC

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	E	English or American Literature	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
MU141	Music Theory I	4	MU142	Music Theory II	4
	<i>TOTAL *</i>	<i>14.5</i>	SS	Social Science Elective	3
				<i>TOTAL *</i>	<i>16.5</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA240	Crit. Thinking/Prob. Solving	3	MU160	Individual Instruction in Organ	1
MU241	Music Theory III	4	MU242	Music Theory IV	4
MU271	Basic Conducting	2	P210	Introduction to Logic	3
	<i>TOTAL *</i>	<i>16.5</i>		<i>TOTAL *</i>	<i>15.5</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
ECN200	Economics & Society	3	LS	Science Lecture	3
H221	U.S. History	3	MU442	Professional Arranging	2
LS	Lab Science	4	MU476	Advanced Conducting	2
	<i>TOTAL *</i>	<i>13.5</i>	POL220	U.S. Government	3
				<i>TOTAL *</i>	<i>15.5</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	2
MU393	Music History & Literature I	3	MU394	Music History & Literature II	3
MU333	Hymnology and Worship	2	E	English Elective	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
	<i>TOTAL *</i>	<i>11.5</i>	MU334	Church Music Administration	2
			MU494	Church Music Internship	2
			MU	Music Elective	2
				<i>TOTAL *</i>	<i>17.5</i>

**NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) each semester. Each Church Music major must take MU160/360 Indiv. Instruction; 1 unit during each semester. Also required is a Senior recital or project. Keyboard instruction is required until the passing of the piano proficiency exam.*

MUSIC AND COMMUNICATION

For a Bachelor of Arts degree in Music with an emphasis in Communication, the following courses are required:

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music	8

Music and Communication Courses

C211	Intro. to Mass Communication	3
C311	Interpersonal Communication	3
C416	Rhetorical Criticism	3
C	Communication Electives	9
	(Print, Speech, or Electronic Media)	
	Senior Project	
Total units required for emphasis		54

Suggested Four-Year Curriculum for MUSIC AND COMMUNICATION

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	E	English or American Literature	3
C211	Intro. to Mass Communication	3	PE110	Life Fitness Techniques	2
E110	English Composition	3	SS	Social Science Elective	3
MU141	Music Theory I	4	MU142	Music Theory II	4
TOTAL *		17.5	TOTAL *		16.5

SOPHOMORE YEAR

Fall Semester			Spring Semester		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
C311	Interpersonal Communication	3	MA240	Crit. Thinking/Prob. Solving	3
MU241	Music Theory III	4	MU242	Music Theory IV	4
MU271	Basic Conducting	3	TOTAL *		14.5
TOTAL *		17.5			

JUNIOR YEAR

Fall Semester			Spring Semester		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
B	Upper Div. Bible Elective	3	C416	Rhetorical Criticism	3
ECN200	Economics & Society	3	E	English Elective	3
H221	U.S. History	3	LS	Science Lecture	3
LS	Lab Science	4	POL220	U.S. Government	3
TOTAL *		17.5	TOTAL *		16.5

SENIOR YEAR

Fall Semester			Spring Semester		
C	Communication Elective	3	B	Upper Div. Bible Elective	3
C	Communication Elective	3	C	Communication Elective	3
MU393	Music History and Literature I	3	MU394	Music History and Literature II	3
	Cross Cultural Studies I	3	P210	Introduction to Logic	3
TOTAL *		13.5		Cross Cultural Studies II	3
			TOTAL *		16.5

*NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) each semester. Each Music and Communication major must take MU160/360 Indiv. Instruction (1) each semester. Also required is a Senior project.

MUSIC AND THEOLOGY

*For a Bachelor of Arts degree in Music with an emphasis in Music and Theology,
the following courses are required:*

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU271	Basic Conducting	2
MU393	Music History and Literature I, or	
MU394	Music History and Literature II	3
	Applied Music Elective	4

Music and Theology Emphasis Courses

BTH325	New Testament Theology	3
BTH326	Old Testament Theology	3
BTH373	Historical Theology I	3
BTH411	Theological Systems	3
BTH414	Contemporary Theology	3
BTH424	Theology Seminar	3
MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
	Music Electives	4
<i>Total units required for emphasis</i>		<i>47</i>

Suggested Four-Year Curriculum for MUSIC AND THEOLOGY

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Units</u>	<u>Spring Semester</u>		<u>Units</u>
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
E110	English Composition	3	E	English or American Literature	3
MU141	Music Theory I	4	MU142	Music Theory II	4
C100	Basic Oral Communication	3	PE110	Life Fitness Techniques	2
MU160	Individual Instruction	1	MU160	Individual Instruction	1
	<i>TOTAL *</i>	<i>14.5</i>	SS	Social Science Elective	3
				<i>TOTAL *</i>	<i>16.5</i>

SOPHOMORE YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA240	Crit. Thinking/Prob. Solving	3	E	English Elective	3
MU271	Basic Conducting	2	B	Bible Elective	3
MU	Music Elective	2	P210	Introduction to Logic	3
	<i>TOTAL *</i>	<i>13.5</i>		<i>TOTAL *</i>	<i>15.5</i>

JUNIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
ECN200	Economics & Society	3	B	Upper Div. Bible Elective	2
LS	Lab Science	4	B	Upper Div. Bible Elective	3
MU	Music Elective	2	LS	Science Lecture	3
	<i>TOTAL *</i>	<i>12.5</i>	POL220	U.S. Government	3
				Cross Cultural Studies I	3
				<i>TOTAL *</i>	<i>17.5</i>

SENIOR YEAR

<u>Fall Semester</u>			<u>Spring Semester</u>		
BTH325	New Testament Theology	3	BTH326	Old Testament Theology	3
BTH373	Historical Theology I	3	BTH414	Contemporary Theology	3
BTH411	Theological Systems	3	BTH424	Theology Seminar	3
MU360	Individual Instruction	1	H221	U.S. History	3
MU333	Hymnology and Worship	2	MU334	Church Music Administration	2
MU393	Music History and Literature I	3	MU360	Individual Instruction	1
	Cross Cultural Studies II	3		<i>TOTAL *</i>	<i>17.5</i>
	<i>TOTAL *</i>	<i>15.5</i>			

**NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) each semester. Each Music and Theology major is also required to pursue an Internship program in the last semester of the senior year. MU394 is strongly recommended for the Junior year.*

MUSIC AND YOUTH MINISTRY

For a Bachelor of Arts degree in Music with an emphasis in Music and Youth Ministry, the following courses are required:

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU271	Basic Conducting	2
MU394	Music History and Literature II	3
	Applied Music	4
	Music Electives	4

Music and Youth Ministry Courses

MU333	Hymnology and Worship	2
MU334	Church Music Administration	2
MU476	Advanced Conducting	2
MU494	Church Music Internship	2
BC301	Intro. to Biblical Counseling	3
BCE326	Youth Education	3
BTH336	Doctrine of the Church	2
BYM321	Introduction to Youth Ministry ...	3
BYM325	Youth Culture and Conflicts	3
BYM434	Org./Admin. of Youth Ministry ...	3
<i>Total units required for emphasis.....</i>		<i>49</i>

Suggested Four-Year Curriculum for MUSIC AND YOUTH MINISTRY

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101	Old Testament Survey I	B102	Old Testament Survey II
C100	Basic Oral Communication	E	English or American Literature
MU141	Music Theory I	MU142	Music Theory II
E110	English Composition	MU160	Individual Instruction
MU160	Individual Instruction	PE110	Life Fitness Techniques
	<i>TOTAL *</i>	SS	Social Science Elective
	<i>14.5</i>		<i>TOTAL *</i>
			<i>16.5</i>

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201	New Testament Survey I	B202	New Testament Survey II
BYM321	Introduction to Youth Ministry	BCE326	Youth Education
H211	World History I	H212	World History II
MA240	Crit. Thinking/Prob. Solving	MU	Music Elective
MU271	Basic Conducting	P210	Introduction to Logic
	<i>TOTAL *</i>		<i>TOTAL *</i>
	<i>14.5</i>		<i>15.5</i>

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321	Christian Theology I	BC301	Intro. to Biblical Counseling
BYM325	Youth Culture & Conflict	BTH322	Christian Theology II
H221	U.S. History	BTH336	Doctrine of the Church
LS	Lab Science	MU476	Advanced Conducting
MU	Music Elective	POL220	U.S. Government
MU	Music Elective		Cross Cultural Studies I
	<i>TOTAL *</i>		<i>TOTAL *</i>
	<i>17.5</i>		<i>16.5</i>

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B	Upper Div. Bible Elective	B	Upper Div. Bible Elective
E	English Elective	BYM434	Org. and Admin. Youth Ministry ...
ECN200	Economics & Society	LS	Science Lecture
MU333	Hymnology and Worship	MU360	Individual Instruction
MU360	Individual Instruction	MU334	Church Music Administration
	Cross Cultural Studies II	MU394	Music History & Literature II
	<i>TOTAL *</i>	MU494	Internship
	<i>15.5</i>		<i>TOTAL *</i>
			<i>15</i>

*NOTE: Each Music and Youth major must take MU110/310 Collegiate Singers (.5) each semester.

MUSIC WITH TEACHING CREDENTIAL

*For a Bachelor of Arts degree in Music with a Teaching Credential,
the following courses are required:*

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music Electives	8

Music with Teaching Credential Courses

MU313	Percussion Techniques	2
MU314	Woodwind Techniques	2
MU315	Brass Techniques	2
MU316	String Techniques	2
MU414	Intro. to Technology in Music Ed. ..	2
MU416ED	Teaching Music in Elem. & Sec. School	3
MU476	Advanced Conducting	2
MU	Music Elective	2
<i>Total units required for emphasis</i>		<i>53</i>

Suggested Four-Year Curriculum for MUSIC WITH TEACHING CREDENTIAL

FRESHMAN YEAR

Fall Semester		Units	Spring Semester		Units
B101	Old Testament Survey I	3	B102	Old Testament Survey II	3
C100	Basic Oral Communication	3	E	English or American Literature	3
E110	English Composition	3	PE110	Life Fitness Techniques	2
MU141	Music Theory I	4	MU142	Music Theory II	4
POL220	U.S. Government	3	SS	Social Science Elective	3
<i>TOTAL *</i>		<i>17.5</i>	<i>TOTAL *</i>		<i>16.5</i>

SOPHOMORE YEAR

Fall Semester		Units	Spring Semester		Units
B201	New Testament Survey I	3	B202	New Testament Survey II	3
H211	World History I	3	H212	World History II	3
MA240	Crit. Thinking/Prob. Solving	3	E	English Elective	3
MU241	Music Theory III	4	MU242	Music Theory IV	4
MU271	Basic Conducting	3	P210	Introduction to Logic	3
<i>TOTAL *</i>		<i>17.5</i>	<i>TOTAL *</i>		<i>17.5</i>

JUNIOR YEAR

Fall Semester		Units	Spring Semester		Units
BTH321	Christian Theology I	3	BTH322	Christian Theology II	3
ED411	Fundamentals of Sec. Education	3	LS	Science Lecture	3
H221	U.S. History	3	MU316	String Techniques	2
MU315	Brass Techniques	2	MU416ED	Music in Elem. & Sec. School	3
LS	Lab Science	4	MU476	Advanced Conducting	2
<i>TOTAL *</i>		<i>18.5</i>	MU	Music Elective	2
			<i>TOTAL *</i>		<i>15.5</i>

SENIOR YEAR

Fall Semester		Units	Spring Semester		Units
B	Upper Div. Bible Elective	3	B	Upper Div. Bible Elective	2
ECN200	Economics & Society	3	ED322	Teaching Reading in Sec. School	3
ED310	Introduction to Education	3	MU314	Woodwind Techniques	2
MU313	Percussion Techniques	2	MU414	Intro. to Technology in Music Ed. ..	2
MU393	Music History and Literature I	3	MU394	Music History and Literature II	3
	Cross Cultural Studies I	3		Cross Cultural Studies II	3
<i>TOTAL *</i>		<i>14.5</i>	MU	Music Elective	2
			<i>TOTAL *</i>		<i>17.5</i>

**NOTE: Music majors must be enrolled each semester in Collegiate Singers (.5) and a minimum of 1 unit per semester in applied instruction. A senior recital or project is required. Keyboard instruction is required until the passing of the piano proficiency exam. Student teaching is normally completed during the 5th year (ED440).*

THEORY AND COMPOSITION

For a Bachelor of Arts degree in Music with an emphasis in Theory and Composition, the following courses are required:

Music Core Courses

MU110	Collegiate Singers (MU310)	4
MU141	Music Theory I	4
MU142	Music Theory II	4
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU393	Music History and Literature I	3
MU394	Music History and Literature II	3
	Applied Music Electives	8

Theory and Composition Courses

MU353	Tonal Counterpoint	2
MU411	Computers in Music	2
MU423	Composition	2
MU442	Professional Arranging	2
MU456	Form and Analysis	2
MU444	Twentieth Century Harmony	2
MU474	Orchestration	2
	Music Elective	2
	<i>Total units required for emphasis</i>	<i>54</i>

Suggested Four-Year Curriculum for THEORY AND COMPOSITION

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3
C100 Basic Oral Communication	3
MU141 Music Theory I	4
E110 English Composition	3
<i>TOTAL *</i>	<i>14.5</i>

<u>Spring Semester</u>	<u>Units</u>
B102 Old Testament Survey II	3
E English or American Literature	3
MU142 Music Theory II	4
PE110 Life Fitness Techniques	2
SS Social Science Elective	3
<i>TOTAL *</i>	<i>16.5</i>

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>
B201 New Testament Survey I	3
H211 World History I	3
MU241 Music Theory III	4
MA240 Crit. Thinking/Prob. Solving	3
MU271 Basic Conducting	2
<i>TOTAL *</i>	<i>16.5</i>

<u>Spring Semester</u>	<u>Units</u>
B202 New Testament Survey II	3
H212 World History II	3
MU242 Music Theory IV	4
P210 Introduction to Logic	3
<i>TOTAL *</i>	<i>14.5</i>

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3
ECN200 Economics & Society	3
H221 U.S. History	3
LS Lab Science	4
MU411 Computers in Music	2
<i>TOTAL *</i>	<i>17.5</i>

<u>Spring Semester</u>	<u>Units</u>
BTH322 Christian Theology II	3
LS Science Lecture	3
MU442 Professional Arranging	2
MU456 Form and Analysis	2
POL220 U.S. Government	3
<i>TOTAL *</i>	<i>14.5</i>

SENIOR YEAR

<u>Fall Semester</u>		
B	Upper Div. Bible Elective	3
E	English Elective	3
MU393	Music History & Literature I	3
MU353	Tonal Counterpoint	2
MU423	Composition I	2
	Cross Cultural Studies I	3
	<i>TOTAL *</i>	<i>16.5</i>

<u>Spring Semester</u>		
B	Upper Div. Bible Elective	3
MU447	Seminar in History and Theory	2
MU394	Music History & Literature II	3
MU444	Twentieth Century Harmony	2
MU474	Orchestration	2
	Cross Cultural Studies II	3
	<i>TOTAL *</i>	<i>16.5</i>

**NOTE: Each Music major must take MU110/310 Collegiate Singers (.5) and MU160/360 Indiv. Instruction (1) each semester. Also required is a Senior recital or project. Keyboard instruction is required until the passing of the piano proficiency exam.*

Course Offerings in Music

GENERAL MUSIC

MU102 Music Fundamentals (2)

Course designed for the non-music major. Provides basic knowledge of the elements of music including melody, chords, rhythm. Requires no prior instruction in music.

MU139 Songwriting (2)

Designed to teach practical techniques and skills used in writing good music and lyrics, such as elements found in good lyrics, elements used in writing good chord progressions, and basic rules used in constructing a singable melody.

MU141 Music Theory I (4)

Designed for the music major. Study of the fundamentals of music including proper notation procedures, scales, keys, intervals, rhythm, and melody; also chord construction with emphasis on four-part writing and analysis of harmonic progressions involving diatonic triads and non-harmonic tones. Melodic, rhythmic, and harmonic dictation; sight-singing and keyboard drills. Class meets five hours weekly.

MU142 Music Theory II (4)

Further harmonic study including diatonic seventh chords, secondary dominants, and leading-tone chords, modulation, binary and ternary form, and popular music symbols. Further aural drill, sight-singing, and keyboard harmony. Prerequisite: MU141.

MU190 Introduction to Music and Art (3)

Course designed for the non-music major. Designed to promote understanding and appreciation of the forms, styles, and media of music and art. Special attention will be given to laying a basic foundation for music involvement.

MU241 Music Theory III (4)

Study of sixteenth century and eighteenth century contrapuntal practices with analysis and writing assignments. Study of variation technique, analysis of large forms such as sonata allegro and rondo form and written analysis, aural recognition,

composition and keyboard performance of borrowed chords, the Neapolitan sixth and augmented sixth chords. Continued sight-singing of chromatic melodies. Prerequisite: MU142.

MU242 Music Theory IV (4)

Further study of augmented sixth chords, altered dominants and chromatic mediants, ninth, eleventh and thirteenth chords. Study of compositional devices used in Impressionism and in the twentieth century involving analysis and original composition using these devices. Prerequisite: MU241.

MU271 Basic Conducting (2)

Basic study of song-leading, conducting patterns, and styles through practical experience in the classroom, using hymns and choral materials.

MU283 Diction for Singers: Italian, French (2)

Study of singing diction in Italian and French languages using the international phonetic alphabet.

MU285 Diction for Singers: German, English (2)

Study of singing diction in German and English languages using the international phonetic alphabet.

MU313 Percussion Techniques (1)

Basic elements of playing percussion instruments as it relates to school teachers. Basic rudiments, design, and maintenance of percussion instruments.

MU314 Woodwind Techniques (1)

Basic elements of playing woodwind instruments as it relates to school teaching. Performance skills, literature, and maintenance of woodwind instruments.

MU315 Brass Techniques (1)

Basic elements of playing brass instruments as it relates to school teaching. Performance skills, literature, and maintenance of brass instruments.

MU316 String Techniques (1)

Basic elements of playing string instruments as it relates to school teaching. Positions, design, maintenance, and literature of string instruments.

MU333 Hymnology and Worship (2)

Historical aspects and trends of worship to the present; historical development of the hymn:

Greek, Latin, hymns of the Reformation, English, American, modern trends in hymn-writing; the gospel hymn; standards for analysis and evaluation of hymns and tunes; evaluation of hymnals; hymns in the devotional life of the church.

MU334 Church Music Administration (2)

Designed to give organized presentation and leadership to students who are interested in the music ministry of the church. Because those taking the course would have sufficient music background, areas of study would commence on a high level, to include the hymn ministry of the congregation, working with the pastoral staff, music in the Christian education program, repertoire, philosophy of church music, the "combination position," special programs, the music committee, multiple choir programs, equipment and materials, worship and leadership.

MU348 Production Techniques (1)

This class will provide an environment where students may, through a "hands-on" approach, learn the techniques, problems, and solutions of producing a large-scale musical and/or dramatic presentation in a school or church environment.

MU353 Tonal Counterpoint (2)

A study of and practice in the materials and methods of polyphonic harmony. Primary stress is placed on the practices of the 18th century. Prerequisite: MU242.

MU363 Accompanying (2)

Study and performance of piano accompaniment for vocal and instrumental literature; discussion of styles and performance practices; experience in public performance.

MU364 Sight-Reading and Improvisation at the Keyboard (2)

Designed to give the advanced keyboard student greater fluency in the arts of sight-reading and improvisation.

MU393 Music History and Literature I (3)

A study of the history and literature of music from ancient times to the Baroque period.

MU394 Music History and Literature II (3)

A study of the history and literature of music from the classical period to the twentieth century period.

MU399 Synthesizer Programming (2)

This course is designed to develop the student's ability to effectively utilize the synthesizer both in live performance and in recording.

MU411 Computers in Music (2)

The course will familiarize students with the computer and what it can do through a MIDI system. Emphasis in digital sound programming as well as musical arrangement programming.

MU412 Music for Elementary Children (3)

Introduction to the fundamentals of music notation and structure and their application in musical activities within the elementary classroom. Not for Music majors.

MU414 Introduction to Technology in Music Education (2)

Applications of computers and electronic music to music education. Survey of current approaches and materials used in personal development and as classroom tools. Satisfies state credential requirements in computer literacy.

MU416ED Teaching Music in the Elementary and Secondary School (3)

Survey of materials, methods of teaching, and philosophies of vocal, general, and instrumental music programs found in elementary through senior high schools. Prerequisite: admission to the Teacher Education program.

MU421 Directed Studies (1-3)

Intensive study of a selected area of music. Prerequisite: permission of the department chairperson. 421A - Voice

MU423 Composition (2)

The study of the craft of musical composition. Thematic organization and development, pacing, and formal continuity. Use of computer/synthesizer technology in writing for films will also be included. May be repeated once for credit.

MU442 Professional Arranging (2)

The course is aimed to familiarize the student with many of the professional arrangement practices used commercially. The student will be encouraged to write using the compositional practices of several of the major musical time periods. There will also be an emphasis on computers and sequencing.

MU444 Twentieth Century Harmony (2)

A survey of twentieth century composition techniques. Prerequisite: MU242.

MU447 Seminar in Music History, Literature, and Music Theory (2)

This seminar is a review of the courses in music history, literature, and theory. It is designed to prepare the Junior and Senior music majors to take the major field exam.

MU456 Form and Analysis (2)

The development of musical form, beginning with simple song form and continuing through instrumental and orchestral compositions. Prerequisite: MU242.

MU464 Vocal Pedagogy (2)

The science and art of training the singing voice. Principles of resonance, breath support, registration, and expression. Prerequisite: permission of the instructor.

MU466 Vocal Literature (2)

Performance and study of vocal literature from all the major periods. Purpose is to survey as much literature as possible to study the development of vocal music as well as its use for teaching purposes.

MU474 Orchestration (2)

The instruments: ranges and limitations. Scoring for sections and full orchestra. The church orchestra. Prerequisite: MU242.

MU476 Advanced Conducting (2)

Advanced techniques in choral and instrumental literature. Prerequisite: MU271.

MU480 Handbell Directing (2)

A study of the particulars of directing a handbell choir. Topics include: selecting and preparation of music, selection and placement of ringers, rehearsals and performance, conducting aids, and advanced ringing techniques. Requirements: participation in the handbell ensemble; conducting the handbell ensemble in rehearsal and concerts, and preparation and performance of solo/small ensemble literature. Prerequisite: MU350.

MU485 Piano Pedagogy (2)

Survey of piano methods and literature as they apply to the private piano instructor. Prerequisite: permission of the instructor.

MU486 Piano Literature (2)

Performance and study of keyboard literature from early Baroque to the present. Purpose is to survey as much literature as possible to study development of keyboard music as well as its use for teaching purposes.

MU494 Church Music Internship (2-4)

Between their junior and senior years, music and youth ministry majors are placed in a non-paying supervised position where they have responsibility for some facet of ministry.

APPLIED MUSIC

Music majors will study their individual performance area each semester unless excepted by the department chairperson. All students taking applied music are required to attend regular student recitals, as well as any other formal or informal recitals sponsored by the Department of Music.

Lessons missed by the instructor will be made up. Lessons missed by the student will also be made up providing the student notifies the instructor a reasonable length of time in advance. Lessons falling on holidays or during vacation periods will not be made up. College credit is granted for private lessons as follows: one lesson per week-1 unit; two lessons per week-2 units. Students are expected to practice 6 hours for each lesson. Private lessons are thirty minutes in length. Lesson and practice schedules are prepared under the direction of the department chairperson.

All music majors will present themselves before the faculty of the Department of Music for semester jury examinations in their respective areas of applied music study. In order to register for upper division applied music, a student must have successfully completed four semesters of work in the same area of music study.

MU100/300 Vocal Ensemble (1-2)

Auditioned group rehearsing under faculty supervision. May be repeated for credit.

MU110/310 Collegiate Singers (.5)

Preparation and performance of major oratorio works one semester of the year, performing accessible music the next semester. Meets once weekly. Open to all students. No auditions. May be repeated for credit.

MU120/320 The Master's Chorale (1)

Concert choir of 50 to 60 voices. Membership open to all students by audition with the director. Strong emphasis on concert chorale literature of varied eras and styles. Local concerts and Spring tour. May be repeated for credit. Co-requisite: MU100/300, MU110/310, or MU140/340.

MU140/340 Symphonic Band (1)

Auditioned group rehearsing under faculty supervision. May be repeated for credit.

MU150.1/350.1 Instrumental Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU150.2/350.2 Woodwind Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU150.3/350.3 Brass Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU150.4/350.4 Rhythm Section (1)

Open to all students by audition. May be repeated for credit.

MU150.5/350.5 Handbell Ensemble (1)

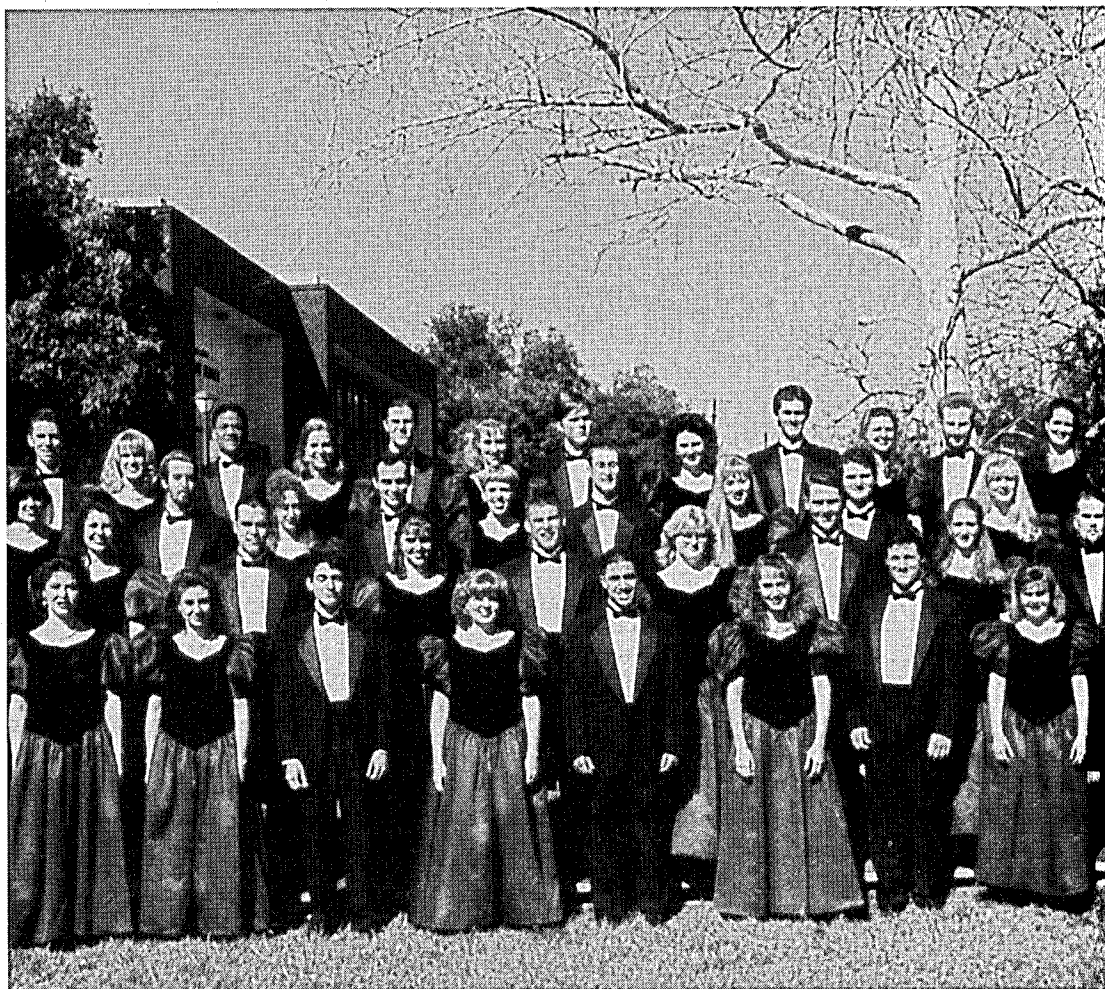
Open to all students. May be repeated for credit.

MU160/360 Individual Instruction (1)

Private lessons in performance areas: piano, voice, guitar, organ, brass, woodwind, and strings. One half-hour lesson per week for 1 unit. May be repeated for credit. Prerequisite for voice students: one semester of piano instruction or equivalent.

MU170C/370C Class Instruction (.5-1)

Small class (not over 8) instruction in performance areas of voice, piano, or other areas. Designed for the student with little or no previous private training. May be repeated once for credit.



Physical Education

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Faculty	197
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Physical Education

As a physical education major at The Master's College, you'll have opportunity to study important principles you can use for a successful career and effective ministry in physical education and sports. This concentration of study helps mold a person's knowledge in educational teaching components in activity skills, educational methods, and scientific factors in body movement analysis, and athletic training techniques.

The Department of Physical Education is designed to prepare Christian leadership in such areas as teaching, coaching, and recreational programs. The college is particularly interested in graduating students who will participate in the instructional needs of the elementary and secondary schools, both public and private.

To implement these objectives, the department provides theory and activity courses in physical education.

California Single Subject Teaching Credential in Physical Education

Students desiring to obtain a California Single Subject Teaching Credential in physical education should talk to their advisors about specific major requirements for this credential and make application to the Teacher Education Department.

General Requirements for all Students

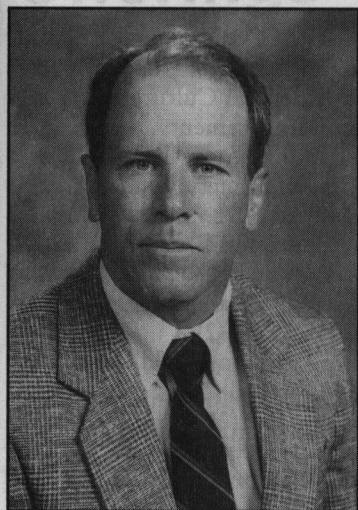
To fulfill the general education requirement for physical education, all full-time students must take PE110 Life Fitness Techniques. Exceptions are: (1) physical education majors; (2) students having a written excuse from their physician; (3) married students and veterans who petition the department chair for a waiver of this requirement. *This course is not available in a directed studies format.* Physical education activity classes and intercollegiate sports do not fulfill this requirement.

Minor

For a minor in Physical Education, the following courses are required:

	<u>Units</u>
LS243 Human Anat. and Physiology I.....	4
LS244 Human Anat. and Physiology II	4
PE212 Principles of Physical Education	2
PE303 History and Philosophy of PE	3
PE314 Kinesiology	3
PE324 Psychology of Coaching	2
PE405 Tests and Measurements	3
PE414 Org./Adm. of Physical Education ..	3
Physical Education Electives	2
<i>Three of the following:</i>	6
PE103, PE113, PE114, PE124,	
PE235, PE245, PE266 (2)	
<i>Total units required for minor</i>	32

Physical Education Faculty



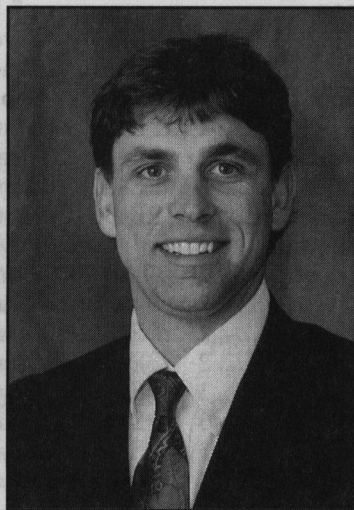
Nathan S. Wright

*Chairman, Department of
Physical Education
Associate Professor of Physical
Education*

B.A., LOS ANGELES BAPTIST
COLLEGE

M.A., CALIFORNIA STATE
UNIVERSITY, NORTHRIDGE
1974

Mr. Wright has taught and coached at California Lutheran University, Los Angeles Baptist College and at Moody Bible Institute. In addition to his current duties as Department Chair for the Physical Education Department at The Master's College, he also serves as the Faculty Athletic Representative for the NAIA. He is also involved as a Head Varsity Soccer Coach and Assistant Varsity Baseball Coach at August High School.



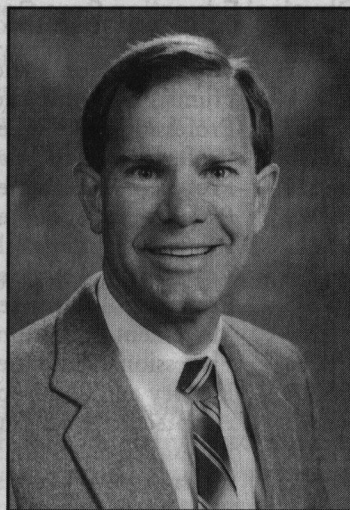
Monte L. Brooks

Instructor in Physical Education

B.A., SAN JOSE STATE
UNIVERSITY

M.A., AZUSA PACIFIC
UNIVERSITY
1994

Before coming to The Master's College, Mr. Brooks experienced success playing four years of professional baseball for the San Diego Padres organization. In addition, he played professional baseball for one year in Turin, Italy. Mr. Brooks also serves as the Head Coach for The Master's College baseball team.



Dean E. Conk

Instructor in Physical Education

B.A., BIOLA UNIVERSITY

M.A., IN PROCESS, SAN DIEGO
STATE UNIVERSITY

M.A., IN PROCESS, FRESNO STATE
UNIVERSITY
1988

Prior to joining The Master's College faculty, Coach Conk served as Department Chair for Biblical Studies at a Christian high school in San Diego. During his teaching career at the senior and junior high level, he taught upper division Bible, accounting, world history, and PE courses and also served as a coach at the high school, Division I and Junior Olympic levels. Coach Conk has had experience as an instructor at more than 18 camps in California, as Head Clinician at the Fellowship of Christian Athletes sports camps and as Program Director for the Junior Camp for a Christian camp. His experience on the Youth For Christ staff has given him exposure and interaction with myriads of young people, keeping him up-to-date and on the cutting edge of the issues facing youth today.

PHYSICAL EDUCATION

For a Bachelor of Arts degree in Physical Education, the following courses are required:

Physical Education Core Courses

LS234	Health Science	3	PE324	Psychology of Coaching	2
LS243	Human Anatomy and Phys. I	4	PE383	Teaching Individual/Dual Sports	3
LS244	Human Anatomy and Phys. II	4	PE404	Sport in American Culture	3
PE103	Professional Activities I	2	PE405	Tests and Measurements	3
PE113	Professional Activities II	2	PE414	Org. and Admin. of P.E	3
PE114	Professional Activities III	2	PE425	Prev./Care of Athletic Injuries	3
PE124	Professional Activities IV	2	PE436	Motor Learning	3
PE212	Principles of Physical Education	2		Physical Education Electives	2
PE235	Professional Activities V	2		<i>Two of the following:</i>	4
PE245	Professional Activities VI	2	PE335	Coaching Basketball (2)	
PE256	Movement Education	2	PE336	Coaching Softball (2)	
PE266	Professional Activities VII	2	PE346	Coaching Track and Field (2)	
PE303	History and Philosophy of P.E	3	PE356	Coaching Baseball (2)	
PE313	Adapted Physical Education	3	PE363	Coaching Soccer (2)	
PE314	Kinesiology	3	PE365	Coaching Volleyball (2)	
PE316	Physiology of Exercise	3		<i>Total units required for major</i>	67

Suggested Four-Year Curriculum for PHYSICAL EDUCATION

FRESHMAN YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101	Old Testament Survey I	B102	Old Testament Survey II
B201	New Testament Survey I	B202	New Testament Survey II
MU190	Introduction to Music & Art	C100	Basic Oral Communication
E110	English Composition	H241	U.S. History to 1877, or
PE	Pro Act Course	H242	U.S. History since 1877
LS243	Human Anatomy & Phys. I	LS244	Human Anatomy & Phys. II
	<i>TOTAL</i>		<i>TOTAL</i>

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321	Christian Theology I	BTH322	Christian Theology II
H211	World History I	H212	World History II
MA240	Crit. Thinking/Prob. Solving	E	English or American Literature
PE	Pro Act Courses (2)	PE	Pro Act Courses (2)
PE425	Prev./Care of Athletic Injuries	PE212	Principles of PE
SS	Social Science Elective	POL220	U.S. Government
	<i>TOTAL</i>		<i>TOTAL</i>

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
ECN200	Economics & Society	PE	Coaching Class or Elective
B	Upper Div. Bible Elective	PE	Pro Act Course
PE	Pro Act Courses (2)	PE314	Kinesiology
PE	Coaching Class or Elective	PE324	Psychology of Coaching
PE303	History & Philosophy of PE	PE404	Sport in American Culture
PE313	Adapted Physical Education	PE414	Org. and Admin. of P.E
	<i>TOTAL</i>	LS234	Health Science
			<i>TOTAL</i>

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
E	English Elective	B	Upper Div. Bible Elective
P	Philosophic Studies	PE256	Movement Education
PE	Coaching Class	PE316	Physiology of Exercise
PE363	Teaching Individual/Dual Sports	PE436	Motor Learning
PE405	Tests and Measurements		Cross Cultural Studies II
	Cross Cultural Studies I		<i>TOTAL</i>
	<i>TOTAL</i>		

Course Offerings in Physical Education

PE100/400 Intercollegiate Athletics (1)

Open only to those individuals participating on an intercollegiate team. Credit for intercollegiate sports cannot be used to fulfill general education requirement for physical education. No more than four total semester hours, including transfer hours, for any combination of different sports may be taken for credit.

IA110/410 Intercollegiate Basketball (1)

IA121/421 Intercollegiate Cross Country (1)

IA131/431 Intercollegiate Soccer (1)

IA141/441 Intercollegiate Volleyball (1)

IA192/492 Intercollegiate Baseball (1)

PE103 Professional Activities I (2)

Development of skills in football and soccer. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE103a Soccer (1)

PE103b Football (1)

PE109 Racquetball (1)

PE110 Life Fitness Techniques (2)

Designed to develop a reasonable level of physical fitness through organized programs of exercise and activities. Students will acquire skills, knowledge, and attitudes that will enable them to continue in a self-directed fitness program after the semester has been completed.

PE113 Professional Activities II (2)

Development of skills in rhythms and swimming. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE113a Swimming (Beginning) (1)

PE113b Rhythms (1)

PE114 Professional Activities III (2)

Development of skills in golf and gymnastics. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE114a Golf (1)

PE114b Gymnastics (Beginning) (1)

PE119 Archery (1)

PE124 Professional Activities IV (2)

Development of skills in intermediate/advanced gymnastics and intermediate/advanced swimming. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE124a Gymnastics (Intermediate/Advanced) (1)

PE124b Swimming (Intermediate/Advanced) (1)

PE212 Principles of Physical Education (2)

A study of the foundations and purposes of physical education in relation to the total school program. Provides opportunity to observe secondary and elementary physical education classes in operation. Required of all departmental sophomores in order to continue with the physical education major.

PE235 Professional Activities V (2)

Development of skills in basketball and badminton. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE235a Basketball (1)

PE235b Badminton (1)

PE245 Professional Activities VI (2)

Development of skills in aerobics and body conditioning. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE245a Aerobics (1)

PE245b Body Conditioning (1)

PE256 Movement Education (2)

Principles of movement are analyzed and practiced as they apply to locomotor and nonlocomotor skills. Stress is placed on the development of creativity, coordination, rhythm, and timing. Prerequisite: PE245 or equivalent.

PE266 Professional Activities VII (2)

Development of skills in volleyball and tennis. Meets 3 days per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

PE266a Volleyball (1)

PE266b Tennis (1)

PE303 History and Philosophy of Physical Education (3)

A study of the historical background, aims, and objectives of physical education and the place of physical education in modern life.

PE313 Adapted Physical Education (3)

A study of the principles of the physical education program for the handicapped and an analysis of disabilities and their implications for the physical education program.

PE314 Kinesiology (3)

A course in the mechanism of bodily movements. The movements of the body are studied as they are used in games, sports, and the various occupations of life. Prerequisite: LS243.

PE316 Physiology of Exercise (3)

A study of the effects of muscular activity on the human body under various circumstances. Prerequisite: LS243.

PE324 Psychology of Coaching (2)

A study of current problems and trends in the administration of athletics.

PE335 Coaching Basketball (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching basketball.

PE336 Coaching Softball (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching softball.

PE337 Coach Tennis

PE346 Coaching Track and Field (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching track/field.

PE356 Coaching Baseball (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching baseball.

PE363 Coaching Soccer (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching soccer.

PE365 Coaching Volleyball (2)

Analysis of the organization, fundamentals, techniques, and strategy of coaching volleyball.

PE373 Sports Officiating I (2)

An elective course consisting of a study of the rules and techniques of officiating basketball and soccer. Included is laboratory work in officiating in the gymnasium and on the field.

PE383 Teaching Individual and Dual Sports (3)

Analysis of the organization, fundamentals, techniques, and strategy of teaching tennis, archery, badminton, golf, swimming, gymnastics, and track and field. Prerequisite: completion of all professional activity courses.

PE384 Sports Officiating II (2)

An elective course consisting of a study of the rules and techniques of officiating volleyball and baseball. Included is laboratory work in officiating in the gymnasium and on the field.

PE404 Sport in American Culture (3)

A study of the impact of sports on American culture.

PE405 Tests and Measurements (3)

Methods of giving and scoring tests and the use of the results. Evaluation of test materials and testing programs.

PE412ED Teaching Physical Education in the Secondary School (3)

A study of the physical education techniques and materials used in junior and senior high schools. Prerequisite: admission to the Teacher Education Program. See course ED412PE.

PE414 Organization and Administration of Physical Education (3)

A study with suggestions for implementing the physical education program, with emphasis on

departmental organization, buying and caring for equipment; care of facilities, tests and measurements, and the importance of the interschool and intramural programs.

PE415 Physical Education in the Elementary School (2)

An elective course involving a study of the physical education techniques and materials used in the elementary school. An exploration of physical education activities which can be used at the elementary school levels.

PE425 Prevention and Care of Athletic Injuries (3)

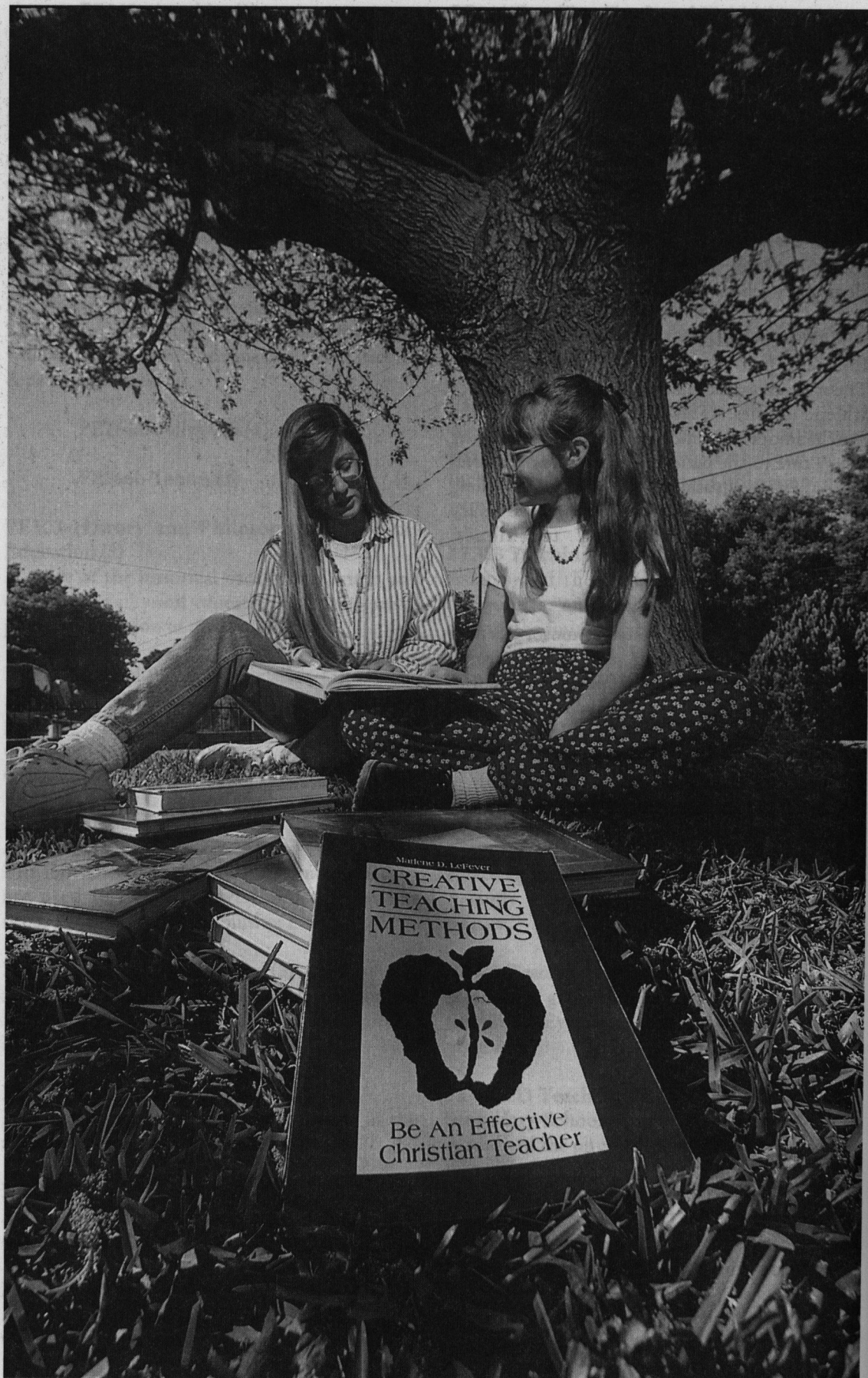
Theory and practice in the prevention and care of athletic injuries. This course will cover: 1) the legal liabilities and duties associated with rendering injury care to the patient; 2) the types of injuries most often seen in athletes; 3) basic wound healing and the general injury cycle; and 4) basic injury recognition and evaluation techniques. Prerequisite: LS243.

PE436 Motor Learning (3)

A study of the theories related to motor learning and human development, and the nature of learning basic locomotor and sports skill theories as related to physiological, psychological, and sociological aspects of development.

PE448 Research in Physical Education (1-3)

An elective course involving intensive library and field study of a selected topic in contemporary physical education. Prerequisites: permission of the instructor; senior or graduate standing.



Teacher Education

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Teacher Education

It is the goal of the Teacher Education Program at The Master's College to provide a Biblical perspective and scriptural principles as the foundation upon which the program is based.

Teacher education is a program which is taken in conjunction with a student's major. It is not possible in California to obtain a degree with a major in teacher education. The Teacher Education Program consists of a series of courses which students take in addition to the requirements of their majors.

Objectives: The Master's College is authorized by the California Commission on Teacher Credentialing to offer Multiple Subject (elementary) and Single Subject (secondary) Preliminary and Professional Clear teaching credentials.

Admission Requirements for the Teacher Education Program

Before students may take any education courses except ED210 and ED310 they must be accepted into the College and then be admitted to the Teacher Education Program.

Application for admission to the Teacher Education Program is normally submitted in the student's junior year. Junior or senior transfer students should apply for admission as soon as they are admitted to the College. A student must have taken the California Basic Educational Skills Test (CBEST) and must have at least a 2.75 cumulative grade point average for admission to the program. Additional admission requirements and information about the admission process are available in the Teacher Education Office.

Requirements for Preliminary Multiple Subject Credential

Students interested in teaching in an elementary school setting (kindergarten through sixth grade) must complete the Liberal Studies/Teacher Education major. The overall requirements for this major are explained in the Liberal Studies section of this catalog.

In addition to completing the Liberal Studies/Teacher Education major, the student desiring a multiple subject teaching credential must complete the prerequisite ED310, Introduction to Education, and must complete the following professional courses:

	<u>Units</u>
ED321 Teaching Reading and Language Arts in the Elementary School	6
ED340 Teaching Social Studies in the Elementary School	2
ED420 Teaching Science in the Elementary School	2
ED430 Teaching Math in the Elementary School	2
ED450 Elementary Student Teaching	12

It usually takes five years to complete the major and the above coursework, and obtain a California Multiple Subject Preliminary Credential, which authorizes the graduate to teach for five years.

Requirements for Preliminary Single Subject Credential

Students interested in teaching at the junior high or senior high school level must complete teacher preparation subject matter programs in a single subject area. Three credential programs at The Master's College satisfy California's current requirements for single subject credentials: Home Economics, Music and Physical Education. An additional four credential programs (Life Science, History, Social Science and Mathematics) are available for students who began college before January 1, 1995, and who can complete the program requirements before January 1, 1998.

In addition to completing the requirements for the state approved program in one of these majors, a student desiring a single subject credential must complete the prerequisite ED310, Introduction to Education, and the following courses:

- ED322 Teaching of Reading in the Secondary School (3)
- ED411 Fundamentals of Secondary Education (3)
- ED440 Secondary Student Teaching (12)

One of the following:

- ED412 Methods of Teaching in the Secondary School (3)
- ED415HE Teaching Home Ec. in the Secondary School (3)
- ED416MU Teaching Music in the Elementary/Secondary School (3)
- ED412PE Teaching P.E. in the Secondary School (3)

The coursework listed above plus the major can take up to five years. After completing these requirements, the student may obtain a California Single Subject Preliminary Credential which authorizes the graduate to teach for five years in his or her major area.

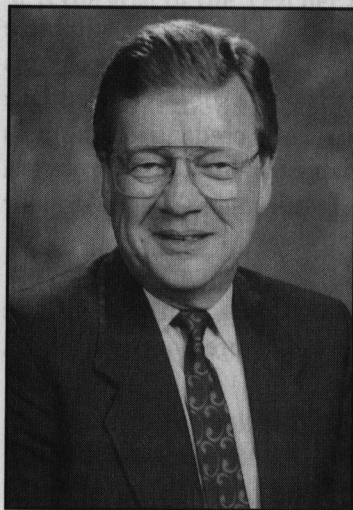
Requirements for the Professional Clear Credential

Students who have completed a B.A. in Liberal Studies/Teacher Education emphasis or one of the eight single subject credentials listed above may obtain a Professional Clear credential by completing 30 semester hours of work beyond the B.A. or B.S. These 30 hours consist of any teacher education courses not previously completed plus:

- LS238 Health Science (3)
- ED460 Introduction to Special Education (4)
- ED480 Computer Uses in the Classroom (3), or
- MU414 Introduction to Computer Technology in Music Education* (2)
**(for music education majors only.)*

The balance of the 30 hours must consist of courses selected to enhance the student's professional teaching ability. The student must also have completed cardiopulmonary resuscitation (CPR) which meets the standards set by the California Commission on Teacher Credentialing. It must be valid within one year of applying for the Professional Clear Credential.

Teacher Education Faculty

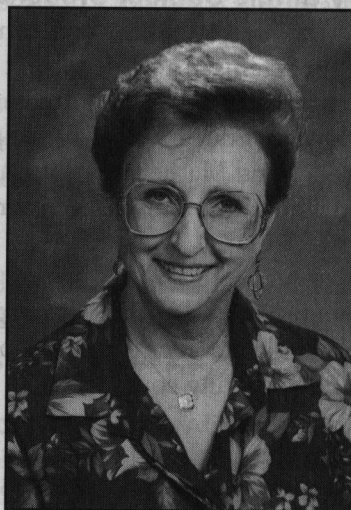


Richard K. Harris

*Chairman, Department of
Teacher Education
Professor of Education*

B.A., SEATTLE PACIFIC
UNIVERSITY
M.A., UNIVERSITY OF REDLANDS
ED.D., NOVA SOUTHEASTERN
UNIVERSITY
1989

Prior to joining The Master's College faculty, Dr. Harris was the high school principal at Scottsdale Academy in Arizona. His experiences have included guest lecturer and elementary teacher at Haile Selassie University in Addis Ababa, Ethiopia. Administrative experiences have been in K-12 schools as principal, superintendent, and administrator of a school for missionary children in Addis Ababa. Dr. Harris was awarded National Science Foundation grants for curriculum development with the University of Minnesota. He was the recipient of the Bush Public Schools Executive Fellows Program, and received a Alumni of a Growing Vision Award from Seattle Pacific. Dr. Harris is a member of the California Council on the Education of Teachers and The Association for Supervision and Curriculum Development.

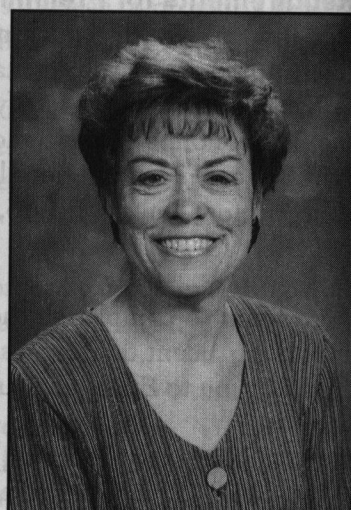


Joanne E. Adams

Associate Professor of Education

A.A., PALOMAR COLLEGE
B.A., BIOLA UNIVERSITY
M.A., NATIONAL UNIVERSITY
ED.D., UNITED STATES
INTERNATIONAL UNIVERSITY
1988

Dr. Adams teaches children's literature and elementary methods courses and is responsible for supervising elementary student teachers. She is the advisor for Liberal Studies majors and credential program candidates. She serves on the Teacher Education Committee and Library Committee. Before coming to The Master's College, Dr. Adams served at Christian Heritage College, first as Dean of Women, and then as a member of the Education Department faculty. She holds a Clear General Elementary Teaching credential in California, and has taught first grade in a California public school. She taught first, second, fifth and sixth grades during her ten years as a teacher in a missionary children's school in Senegal, West Africa.



Donna Hall

Associate Professor of Education

B.S., GORDON COLLEGE
M.A., CALIFORNIA LUTHERAN
UNIVERSITY
1989

Professor Hall serves as instructor of teacher education coursework and supervisor of student teachers. Before coming to The Master's College, Professor Hall was Department Head of the Special Education Program at West Valley Christian School. She has taught elementary grades in both public and Christian schools. Mrs. Hall serves on the Professional Support Team for the National Institute of Learning Disabilities. She is an educational consultant in the area of learning disabilities for Missionary and Christian Schools. She serves as a speaker at various conferences including the Association of Christian Schools International, National Institute for Learning Disabilities and Learning Disabilities Association. She is certified in the areas of Multiple Subject, Special Education Learning Handicapped, and possesses a Special Education Resource Specialist Certificate.

MULTIPLE-SUBJECT TEACHING CREDENTIAL*Student Teaching - Fall Semester, 5th Year***FRESHMAN YEAR**

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B101 Old Testament Survey I	3	B102 Old Testament Survey II	3
E110 English Composition	3	BE100 Intro. to Psychology	3
H211 World History I	3	C100 Basic Oral Communication	3
LS141 Principles of Biology	4	E120 Introduction to Literature	3
PE110 Life Fitness Techniques	2	ECN200 Economics & Society	3
TOTAL	15	TOTAL	15

SOPHOMORE YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B201 New Testament Survey I	3	B202 New Testament Survey II	3
E American or English Literature	3	H212 World History II	3
H241 U.S. History to 1877	3	MA240 Crit. Thinking/Prob. Solving	3
MA200 Math for Elem. Children	3	PS228 Earth Science, or	
MU190 Introduction to Music & Art	3	PS238 Physical Science	4
POL220 U.S. Government	3	Specialization Course	3
TOTAL	18	TOTAL	16

JUNIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
BTH321 Christian Theology I	3	BTH322 Christian Theology II	3
BE301 Child Development	3	E322 Children's Literature	3
ED310 Introduction to Education	3	E332 Advanced Composition, or	
ART311 Art for Elem. Children, or		Specialization Course	3
PE415 Teaching P.E. in Elem. School	2-3	ED420 Teaching Science in Elem. School	2
Specialization Course	3	H334 California: Past & Present, or	
Specialization Course	3	SS386 Cultural Geography	3
TOTAL	17-18	PS228 Earth Science, or	
		PS238 Physical Science	4
		TOTAL	18

SENIOR YEAR

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
B Upper Div. Bible Elective	3	BCW400 Christian World View	3
ED321 Teach. Read. & Lang. Arts	6	E332 Advanced Composition, or	
ED430 Teach. Math in Elem. School	2	Specialization Course	3
MU412 Music for Elem. Children	3	ED340 Teach. Soc. Stud. in Elem. School	2
ART311 Art for Elementary Children, or		H334 California: Past & Pres., or	
PE415 Teaching P.E. in Elem. School	2-3	SS386 Cultural Geography	3
TOTAL	16-17	LS238 Health Science	3
		P Philosophic Studies	3
		TOTAL	17

GRADUATION**FIFTH YEAR**

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
ED450 Elementary Student Teaching	12	ED460 Special Education	4
TOTAL	12	ED480 Computers in the Classroom	3
		TOTAL	7

**PRELIMINARY MULTIPLE SUBJECT
TEACHING CREDENTIAL****PROFESSIONAL CLEAR MULTIPLE
SUBJECT TEACHING CREDENTIAL**

MULTIPLE-SUBJECT TEACHING CREDENTIAL*Student Teaching - Spring Semester, 5th Year***FRESHMAN YEAR**Fall Semester

	<u>Units</u>
B101 Old Testament Survey I	3
E110 English Composition	3
ECN200 Economics & Society	3
H211 World History I	3
PE110 Life Fitness Techniques	2
TOTAL	14

Spring Semester

	<u>Units</u>
B102 Old Testament Survey II	3
BE100 Introduction to Psychology	3
C100 Basic Oral Communication	3
H212 World History II	3
E120 Introduction to Literature	3
TOTAL	15

SOPHOMORE YEARFall Semester

B201 New Testament Survey I	3
H241 U.S. History to 1877	3
LS141 Principles of Biology	4
MA200 Math for Elem. Children	3
P Philosophic Studies	3
TOTAL	16

Spring Semester

B202 New Testament Survey II	3
H334 California: Past & Present, or	
SS386 Cultural Geography	3
MA240 Crit. Thinking/Prob. Solving	3
PS228 Earth Science, or	
PS238 Physical Science	4
Specialization Course	3
TOTAL	16

JUNIOR YEARFall Semester

BTH321 Christian Theology I	3
BE301 Child Development	3
MU190 Introduction to Music & Art	3
PE415 Teach. P.E. in Elem. School, or	
Specialization Course	2-3
POL220 U.S. Government	3
TOTAL	14-15

Spring Semester

BTH322 Christian Theology II	3
E332 Advanced Composition, or	
Specialization Course	3
ED310 Introduction to Education	3
H334 California: Past & Present, or	
SS386 Cultural Geography	3
PS228 Earth Science, or	
PS238 Physical Science	4
TOTAL	16

SENIOR YEARFall Semester

ART311 Art for Elementary Children	3
B Upper Div. Bible Elective	3
E American or English Literature	3
ED420 Teach. Science in Elem. School	2
MU412 Music for Elem. Children	3
PE415 Teach. P.E. in Elem. School, or	
Specialization Course	2-3
TOTAL	16-17

Spring Semester

BCW401 Christian World View	3
E322 Children's Literature	3
E332 Advanced Composition, or	
Specialization Course	3
ED430 Teach. Math in Elem. School	2
LS238 Health Science	3
Specialization Course	3
TOTAL	17

GRADUATION**FIFTH YEAR**Fall Semester

ED321 Teach. Read. & Lang. Arts	6
ED340 Teach. Soc. Stud. in Elem. School ...	2
ED460 Special Education	4
ED480 Computers in the Classroom	3
TOTAL	15

Spring Semester

ED450 Elementary Student Teaching	12
TOTAL	12

**PROFESSIONAL CLEAR MULTIPLE
SUBJECT TEACHING CREDENTIAL**

Course Offerings in Education

ED090 Strategies for College Success (2)

A course designed to provide the necessary academic foundation required for the successful completion of the baccalaureate degree in a major area of study. To this end, the course will explore and provide practical experiences in a number of learning, study and organizational strategies designed to facilitate college success. Also included in this course is a review of research methods and instruction in the writing process.

ED210 Classroom Participation (1-3)

A pre-professional course intended to give the prospective teacher experience as a teacher aide in the classroom. The student selects two schools in which to serve for a total of 30 hours. Recommended for students uncertain about entering either elementary or secondary education professions.

ED310 Introduction to Education (3)

A course designed to introduce students to processes in today's elementary and secondary classrooms. Includes the study of underlying philosophical bases; characteristics of students; instructional objectives and lesson planning; evaluation and assessment; classroom management; motivation; the teacher as a decision maker; and an overview of current practices and methods in the classroom. Requires fifteen hours of observation and participation in a classroom. (Materials fee \$10.)

ED321 Teaching of Reading & Language Arts in the Elementary School (6)

A professional education course designed to enable prospective teachers to develop an initial theory of integrated reading and language arts. Various ways of teaching reading will be discussed, but emphasis will be placed on principles, methods and materials compatible with children's developmental levels and California's English/Language Arts framework. Special needs of diverse populations are addressed. At least 35 hours of fieldwork are required. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$20.)

ED322 Teaching of Reading in the Secondary School (3)

A professional course designed to expose prospective teachers to effective ways of teaching reading in secondary content classes. Attention will be given to selection and use of textbooks; teaching writing patterns and comprehension strategies appropriate to various content areas; informal assessment of students and ways of adapting assignments to varying reading levels. At least 30 hours of observation in reading are required. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10.)

ED340 Teaching Social Studies in the Elementary School (2)

A professional education course dealing with teaching elementary social studies within the guidelines of the California History-Social Studies Framework. Planning for a year and developing an integrated unit are included, as well as methods and materials for teaching each of the social studies goal and curriculum strands. Ways to use social studies to build intercultural understanding and appreciation are included. Includes 10 hours of classroom participation and observation. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10.)

ED411 Fundamentals of Secondary Education (3)

A professional education course planned to give the student an introduction to secondary education. Includes an examination of the structure and organization of the secondary school program. Prerequisites: admission to the Teacher Education Program; ED310.

ED412 Methods of Teaching in the Secondary School (3)

A professional education course dealing with the objectives, methods, materials, instructional aids, and evaluation for teaching in the secondary school. Each student will study in his or her own field of interest. The course involves classwork on campus as well as in a secondary school classroom. Thirty hours of observation and participation in a classroom are required. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10)

ED412PE Teaching Physical Education in the Secondary School (3)

For course description, see PE412ED.

ED415HE Teaching Home Economics in the Secondary School (3)

For course description, see HE415ED.

ED416MU Teaching Music in the Elementary and Secondary School (3)

For course description, see MU416ED

ED420 Teaching Science in the Elementary School (2)

A professional education course dealing with the curriculum, materials and instructional aids for teaching science in the elementary school. Includes up to 10 hours of observation and participation in the classroom. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10.)

ED430 Teaching Mathematics in the Elementary School (2)

A professional education course dealing with the curriculum, methods, materials, and instructional aids for teaching mathematics in the elementary school. Includes 10 hours of observation and participation in the classroom. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10.)

ED440 Secondary Student Teaching (12)

Full-time supervised teaching in approved secondary schools for a minimum of 16 weeks. The student will be given two 8 week assignments at different grade levels. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - \$12.50 per unit.)

ED441, 442 Secondary Student Teaching (6,6)

Supervised teaching in approved secondary schools full-time for a period of 8 weeks or half-time for a period of 16 weeks. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - \$12.50 per unit.)

ED450 Elementary Student Teaching (12)

Full-time supervised teaching in approved elementary schools for a period of 16 weeks. The student will be assigned to two different grade levels for a period of 8 weeks each. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - \$12.50 per unit.)

ED451, 452 Elementary Student Teaching (6,6)

Full-time supervised teaching in approved elementary schools for a period of 8 weeks. Open only to seniors or fifth-year students in the Teacher Education Program who have completed their subject matter and professional preparations. (Student Teaching fee - \$12.50 per unit.)

ED460 Introduction to Special Education (4)

Description and history of the field of special education; characteristics of learners with exceptionalities; mild and moderate disabilities, severe and profound, gifted and talented; related needs and educational services; current special education laws. Includes 18 hours of observation in specified areas of exceptionality. Prerequisites: admission to the Teacher Education Program; ED310.

ED472 Classroom Management and Discipline (3)

An elective education course which enables prospective elementary teachers to develop an initial personal philosophy of management and discipline which encourages student growth and independence. A major component of the class is identifying ways to deal with diverse students whose learning and behavioral styles, values and goals may differ from those of the teacher and the school. Includes interviewing practicing teachers and classroom observation. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$10.)

ED480 Computer Uses in the Classroom (3)

An in-depth hands-on study of how microcomputers are currently used in the elementary and secondary school classroom. Topics discussed include Computer Assisted Testing, Computer Managed Instruction, Computer Assisted Instruction, and Computer Literacy. Prerequisites: Admission to the Teacher Education Program; ED310. (Lab fee \$20.)

ED488 Educational Methods and Media (3)

An elective education course designed to give the prospective elementary or secondary teacher a hands-on introduction to the use and production of various educational media. Includes explanations of and guidelines for a variety of teaching methods. Prerequisites: admission to the Teacher Education Program; ED310. (Materials fee \$25.)

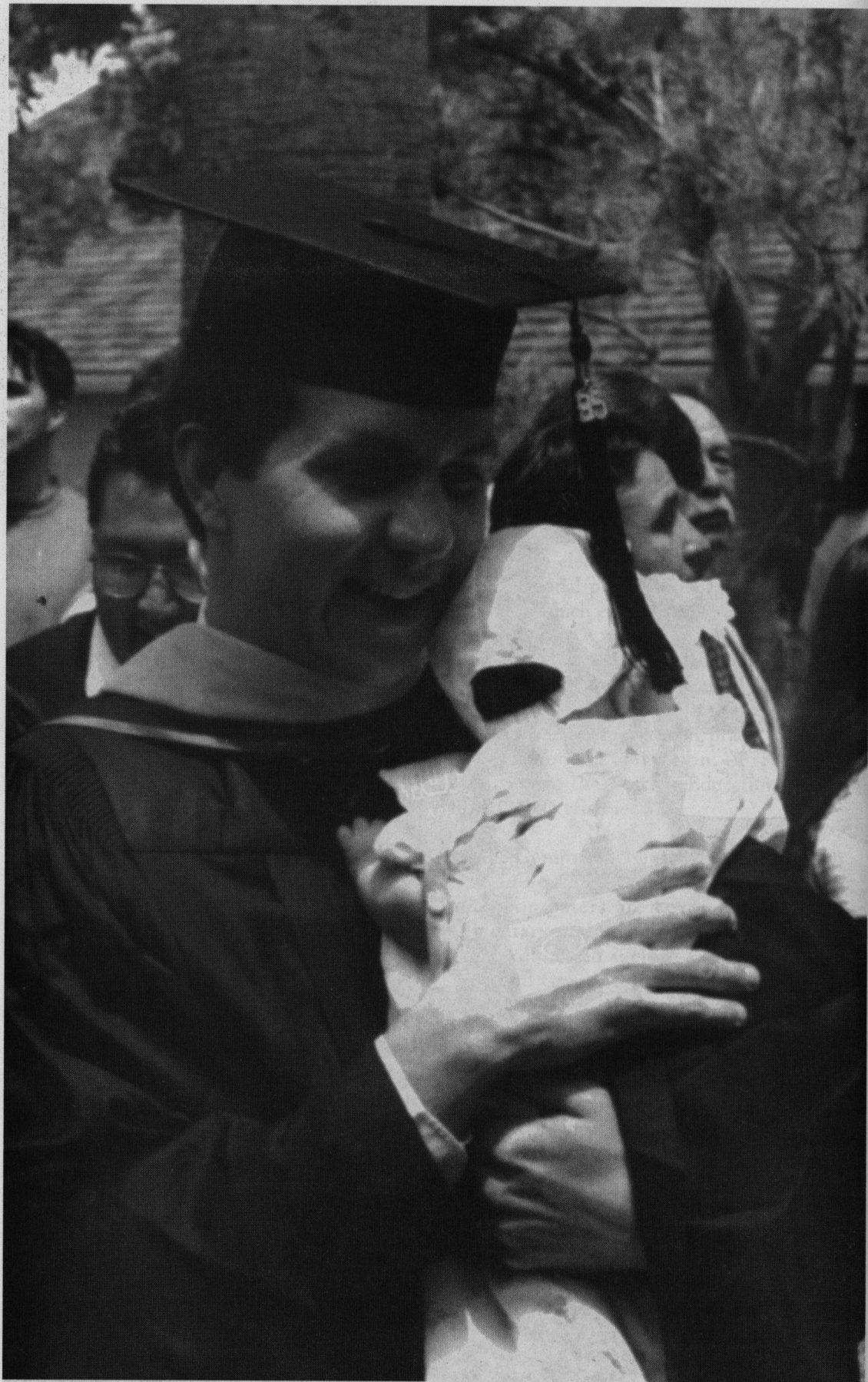
ED498 Topics in Education (1-3)

An undergraduate seminar or independent study in which significant topics in education are explored. Prerequisite: instructor approval.

ED508 Topics in Education (1-3)

A graduate seminar or independent study in which significant topics in education are explored. Prerequisite: instructor approval.





Center for Professional Studies

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President's Greeting

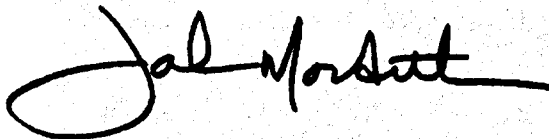
At The Master's College, we recognize that many adults have been hindered from completing their college degree because of career responsibilities, family obligations, or any number of situations. To meet the needs of these individuals, we have developed a degree completion program under the leadership of the Center for Professional Studies.

The curriculum of this program is specifically designed to accommodate the adult learner by offering an accelerated course of study leading to a bachelor's degree. This program enhances the Christian's critical thinking, oral communication, and writing skills with the goal of preparing the individual for an active leadership role and testimony in ministry or the workplace.

The program is open to adults who have a testimony of personal faith in Jesus Christ, have completed at least 60 semester hours of college level course work in an accredited institution, and are at least 25 years old. There are two Baccalaureate (B.A.) degree programs from which to choose: Christian Ministries or Organizational Management. Either program may be completed in about 18 months by attending classes one night a week.

If you are considering returning to college to complete your education and meet the above qualifications, I encourage you to investigate these exciting degree programs as you seek to achieve your long-range educational goals.

In the Master's service,

A handwritten signature in black ink, appearing to read "John MacArthur", with a large, stylized initial "J" and a long horizontal flourish extending to the right.

John MacArthur
President

P.S. Prospective applicants may request further information from the Center for Professional Studies by calling 1-800-229-XCEL

Christian Ministries Program

The Bachelor of Arts in Christian Ministries has been developed to provide the Christian with an in-depth understanding of theology and ministry. The purpose in presenting this study program is to see the student grow in faith in the Lord Jesus Christ, in his knowledge of God's Word, and in ministry for the furthering of God's Kingdom. The 72-week program, with semester breaks, awards 44 semester hours of credit. The faculty loves the Lord Jesus Christ and has a keen desire to minister to those of like precious faith. Faculty members are drawn from the Biblical Studies Department at The Master's College, pastors from surrounding area churches, and faculty members of The Master's Seminary, providing a rich blend of perspectives and experiences for the classroom.

The curriculum is composed of theology and ministry seminars: the first covers the theological doctrines of the faith, the second deals with Christian Education, Biblical Counseling, Evangelism, Church Administration, and Missions. Interspersed among these seminars is a foundational course in Bible Exposition and Hermeneutics, a course on Worship, and a course on the principles of Spiritual Growth. The principles and concepts learned are put into practice during both semesters of the program through the Ministry Internship course. In this course the student reports back on his or her ministry involvement in the local church. In addition, there is a requirement to examine each book of the Old Testament during the second semester and each book of the New Testament during the first semester. For a Bachelor of Arts degree in Christian Ministries, the following courses are required:

	Weeks	Course#	Credits
<i>First Semester (32 weeks)</i>			
Convocation and Dinner			
Traditions and Transitions	2	PSP-BIB 301	1
Ministry Symposium	2	PSP-BIB 302	1
Expositional Research and Hermeneutics	6	PSP-BIB 345	3
Theology Seminar I	8	PSP-BIB 383	4
<i>Mid Semester Break</i>			
Worship: Modes and Methods	4	PSP-BIB 365	2
Theology Seminar II	4	PSP-BIB 385	2
Spiritual Growth	6	PSP-BIB 480	3
Study in New Testament Exposition		PSP-BIB 382	2
Ministry Internship I		PSP-BIB 489a	2
<i>Second Semester (40 weeks)</i>			
Theology Seminar III	8	PSP-BIB 384	4
Ministry Seminar I	6	PSP-BIB 481	3
Ministry Seminar II	8	PSP-BIB 482	4
<i>Mid Semester Break</i>			
Ministry Seminar III	6	PSP-BIB 483	3
Ministry Seminar IV	4	PSP-BIB 484	2
Ministry Seminar V	4	PSP-BIB 485	2
Ethical Issues in Ministry and Theology	4	PSP-BIB 486	2
Study in Old Testament Exposition		PSP-BIB 381	2
Ministry Internship II		PSP-BIB 489b	2

Course Descriptions

Semester One

Convocation and Dinner

The initial meeting of students will consist of a welcoming dinner and an introduction to The Master's College and the program and staff of the Center for Professional Studies. The nature of non-traditional education and adult learning theory will also be introduced.

PSP-Bible 301: Traditions and Transitions (1)

The tools and techniques for adult learners is the focus of this course. Critical skills for those transitioning into adult education, such as time management, reading improvement, goal setting, and study principles, are examined.

PSP-Bible 302: Ministry Symposium (1)

A brief introduction to the various ministry opportunities available in the local church setting. Essential ministries in the small church, as well as the varied ministries of the larger church, are examined with introduction by local church ministry leaders.

PSP-Bible 345: Expository Research and Hermeneutics (3)

The various hermeneutical systems are examined, demonstrating the soundness and superiority of the historical-grammatical approach to biblical interpretation. The student will be introduced to the methods of biblical and theological research in terms of both traditional library methods, as well as various computer and on-line systems. Also considered will be the doctrine of bibliography and its foundational relationship to all of theology and ministry.

PSP-Bible 382: Study in New Testament Exposition (2)

The student undertakes a thorough examination of the individual books of the New Testament in their historical and cultural setting. The study will include a brief introduction to each book, including dating, authorship, theme, and general

outline. This material may be completed at the student's own pace, but not later than the end of the first semester.

PSP-Bible 383: Theology Seminar I: Systematic Theology (4)

An intense seminar covering the major fields of systematic theology beginning with prolegomenon and continuing with cosmology, theology proper, Christology, and pneumatology. The area of study will center on the biblical defense for these areas, as well as an examination of classic understanding of these doctrines from church history.

PSP-Bible 365: Worship: Modes and Methods (2)

Building upon Theology Seminar I, this course will examine the practical outworking of individual and corporate worship in the light of a biblical understanding of the person and nature of God. Various philosophical and methodological approaches to worship will be briefly examined, focusing on the symbol and substance of worship.

PSP-Bible 385: Theology Seminar II: Church History (2)

This course presents an overview of church history, tracing the growth and development of Christianity from the Apostolic Age to modern American Evangelicalism. Emphasis will be placed on the development of the major Protestant denominations and associations emerging from the different traditions of the Reformation era.

PSP-Bible 480: Spiritual Growth (3)

An examination of the principles of spiritual growth, centering on a study of key issues of progressive sanctification in the life of the believer. The course centers on a practical methodology for personal spiritual growth, flowing out of a proper understanding of the relevant biblical passages on this vital subject.

PSP-Bible 489a: Ministry Internship I (2)

In order to fulfill the demands of this course, the student must become involved in a significant ministry within a local church. Under pastoral and faculty supervision, the student will work within the selected ministry area and will report on his/her activity as directed.

Semester Two

PSP-Bible 381: Study in Old Testament Exposition (2)

The student undertakes a thorough examination of the individual books of the Old Testament in their historical and cultural setting. The progression of revelation and God's program through the nation of Israel is featured, as well as a brief introduction to each book, including dating, authorship, theme, and general outline. This material may be completed at the student's own pace, but not later than the end of the second semester.

PSP-Bible 384: Theology Seminar III: Systematic Theology (4)

A continuation of Theology Seminar I covering the doctrinal subjects of anthropology, hamartiology, soteriology, ecclesiology, and eschatology. In addition, a brief discussion of the various Protestant theological systems will be included.

PSP-Bible 481: Ministry Seminar I: Christian Education (3)

An introduction to the philosophy and process of Christian education for all age levels. Different resources for church educational ministries will be examined and evaluated, as well as methods for beginning and evaluating those ministries.

PSP-Bible 482: Ministry Seminar II: Biblical Counseling (4)

An introduction to the basic concepts and distinctive features of biblical counseling. Discussion in this course will include a description of what biblical counseling is and what it involves, the qualifications of biblical counselors, the role of the counselor in biblical counseling, and the role of counseling in the ministry of the local church. Also, emphasis will be placed on the key issues and aspects of marriage and family counseling from a biblical perspective.

PSP-Bible 483: Ministry Seminar III: Evangelism (3)

This course presents a biblical approach to evangelism in the local church setting. Various methods of personal evangelism are examined and the strengths and weaknesses of these approaches

are evaluated. Included is a brief survey of significant revivals in church history and their impact on evangelism. In discipleship, the practical aspects of assisting believer's growth in the Lord and the development of leaders within the local church will be discussed.

PSP-Bible 484: Ministry Seminar IV: Church Administration (2)

The key issues in church administration are considered in this course. Budget preparation, multi-staff planning and development, committee work, relations between "pastoral" and "lay" leadership, and other practical aspects of the day-to-day operation of a "typical" local church will be covered.

PSP-Bible 485: Ministry Seminar V: Missions (2)

The main theories of both local and international missions will be examined from a biblical perspective and a basic model of a local church missions program will be considered. In addition, methods for raising awareness of missions in the congregations will be explored. The relationship between the "mission board" and the local church will be discussed, and a model for examination and evaluation of both individual missionaries and mission boards will be reviewed.

PSP-Bible 486: Contemporary Ethical Issues in Ministry and Theology (2)

Contemporary ethical issues in ministry and theology and how they are influencing local church ministries today will be evaluated. Various systems and trends will be considered in light of historic Christian theology.

PSP-Bible 489b: Ministry Internship II (2)

This course is the second semester of the student's involvement in ministering in a local church. Under pastoral and faculty supervision the student will work within the selected ministry area and will report on his/her activity as directed.

Electives

PSP-Management 210: Portfolio Development (1)

In this course the student develops a portfolio to identify areas of training and life experience in which significant learning has taken place. The students are also assisted in identifying those areas of training and life experience for which college-level credit may be awarded. Course credit is awarded upon completion of the portfolio and approval by the appropriate faculty member.

General education and upper division courses are also offered through video courses, Saturday School classes and directed studies from time to time during the program.



Organizational Management

The Bachelor of Arts in Organizational Management is designed to equip the student with the management skills and understanding to be an effective servant for Jesus Christ in the workplace, the home, and the church. The 76-week program, with appropriate semester breaks, awards 44 semester hours of credit. For each course, the educational process emphasizes the participative or inductive teaching style set in a Christian environment to achieve learning built upon the significant experiences the students bring to the classroom. To maximize the richness of this approach, it is imperative that the students come to each class prepared to participate in a dialogue with the instructor. The instructors are chosen with great care and have demonstrated a love for the Lord Jesus Christ, a desire to minister, advanced academic credentials, and extensive experience in management.

The curriculum is organized so that the courses offered in the first semester provide a basic understanding of the management field, the communication tools necessary to succeed, and a biblical framework for the Christian in the workplace. During the semester, the student works on a management project to be presented at the end of the program. The second semester courses narrow the focus toward addressing specific dimensions in the field of management. The capstone course, Strategic Management, utilizes all of the program learning to deal with relevant issues facing the organizational manager. The second semester ends with the presentation of the management project. For a Bachelor of Arts degree in Organizational Management, the following courses are required:

	Weeks	Course#	Credits
<i>First Semester (40 weeks)</i>			
Convocation and Dinner			
Traditions and Transitions	2	PSP-BIB 301	1
Principles of Management	8	PSP-MGT 411	4
Organizational Communication	6	PSP-MGT 335	3
Organizational Behavior	6	PSP-MGT 412	3
<i>Mid Semester Break</i>			
Biblical Perspectives	6	PSP-BIB 401	3
Statistical Methods and Research	6	PSP-MGT 340	3
Managing Information Technology	6	PSP-MGT 355	3
<i>Second Semester (36 weeks)</i>			
Human Resource Administration	6	PSP-MGT 413	3
Managerial Economics	6	PSP-MGT 420	3
Marketing in a Global Setting	6	PSP-MGT 425	3
<i>Mid Semester Break</i>			
Managerial Accounting	6	PSP-MGT 435	3
Ethics and Society	6	PSP-BIB 452	3
Strategic Management	6	PSP-MGT 415	3
Management Project Development		PSP-MGT 460	2
Management Project Presentation		PSP-MGT 461	4

Course Descriptions

Semester One

Convocation and Dinner

The initial meeting of students will consist of a welcoming dinner and an introduction to The Master's College and to the program and staff of the Center for Professional Studies. The nature of non-traditional education and adult learning theory will also be introduced.

PSP-Bible 301: Traditions and Transitions (1)

The tools and techniques for adult learners is the focus of this course. Critical skills for those transitioning into adult education such as time management, goal setting, research techniques, and study principles are examined.

PSP-Management 411: Principles of Management (4)

Management theory, processes, and functions in today's complex and constantly changing environment are studied. The subject is discussed in terms of the major functions: planning, organizing, leading, and controlling. Students are asked to research and present current articles in management and to analyze case studies to reflect an understanding of management principles.

PSP-Management 335: Organizational Communications (3)

The concepts of effective oral and written communications are emphasized through practice. A passing grade in the course is required to continue in the Organizational Management program.

PSP-Management 412: Organizational Behavior (3)

The contemporary behavioral perspective on management in the organization and group processes is covered. Important topics in this field include the study and impacts of organizational behavior, motivation and recognition, group and

organizational design, leadership and decision making, conflict resolution, and employee and organization development. Students are asked to research and present current articles in organizational behavior and form into teams to analyze case studies to reflect an understanding of organizational behavior issues.

PSP-Bible 401: Biblical Perspectives (3)

This course reflects the commitment of The Master's College to nurture an appreciation for the Scriptures as a basis for life in contemporary society. It is designed to foster an understanding of the Bible as the foundation for faith and learning. The opportunity is presented for the student to understand God's Word in relation to daily activities in the workplace.

PSP-Management 340: Statistical Methods and Research (3)

Students are introduced to primary and secondary research techniques. Included is research work in library facilities. Problem analysis and evaluation techniques are presented. Students research and present an organizational management research project.

PSP-Management 355: Managing Information Technology (3)

Students are provided with an understanding of the emerging role of information systems in organizations. An information technology case is researched and presented. A basic level of understanding of word processing, spreadsheet, and database software is recommended.

Semester Two

PSP-Management 413: Human Resource Administration (3)

Students explore the values and perceptions of selected groups affecting social and economic life through an analysis of policies and practices of recruitment and selection, change and development, compensation and benefits, safety and health, employee relations, and legislation. The course will include discussion, case studies, simulation exercises, and the presentation of a summary paper.

PSP-Management 420: Managerial Economics (3)

The principles of macroeconomics are utilized to understand the relationship between organizational management and the economic environment. This course will cover the standard economic problems of pricing, production and government policy and regulation. A primary focus will be on the relationship among the business environments, business strategy and organizational design. A basic understanding of microeconomics is assumed.

PSP-Management 425: Marketing in a Global Setting (3)

Basic marketing theory and terminology in a global environment are presented. Students will have the opportunity to analyze real-world cases, explore domestic and international situations and problems, identify and evaluate critical marketing data, and present their solutions to complex global marketing issues.

PSP-Management 435: Managerial Accounting (3)

Financial concepts and tools for the organizational manager are presented. The objectives of the course are to study and understand the general concepts of management accounting, to understand management accounting concepts in relation to "real world" organizational activities, and to learn how to perform analytical functions essential to successful organizational management.

PSP-Bible 452: Ethics and Society (3)

In this course, the student formulates a philosophy of life, which provides the basis for such concerns as ethics in organizations, accountability in government, respect for human rights, appreciation of diversity, and a responsible lifestyle in our contemporary world. Ethical theories and personal values are examined through readings, analysis of the workplace, and classroom discussion. A summary paper is also required.

PSP-Management 415: Strategic Management (3)

This is a capstone course in which the student is confronted with organizational management issues faced by a manager in today's marketplace.

Integrating what has been covered in the entire program, the course assists students in conducting strategic analyses and making strategic decisions while emphasizing the ability to defend the recommendations that are made. Students in the team format will be actively involved in researching various issues and developing positions on each.

PSP-Management 460: Management Project I (2)

During the course of the Organizational Management program, the student develops a management project related to the student's work or a vocation. Sections of the project are submitted at designated intervals. These sections include project definition and explanation, secondary and primary research, evaluation of solutions, solution selection and implementation design, and an evaluation of solution effectiveness.

PSP-Management 461: Management Project II (4)

The culmination of the management project is an oral presentation of the student's topic and submittal of a written project report.

Electives

PSP-Management 210: Portfolio Development (1)

In this course the student develops a portfolio to identify areas of training and life experience in which significant learning has taken place. The students are also assisted in identifying those areas of training and life experience for which college level credit may be awarded. Course credit is awarded upon completion of the portfolio and approval by the appropriate faculty member.

PSP-Management 400: Managerial Leadership (3)

The course will survey various critical leadership and management methodologies with a view toward effectiveness, excellence and integrity. The focus of the study will be the example of Nehemiah. Attention will be given to contemporary leadership and managerial issues, using the textbook as a springboard.

PSP-Management 401: Readings in Managerial Theory (1-6)
Readings in the theory of management.

PSP-Management 402: International Management (3)
Exploration of the challenges faced by today's managers as they conduct business in the international marketplace. Virtually every management decision being made in the current business environment is influenced by global events. Case studies, current articles and a major investigative report are utilized to broaden and enhance the textbook course work.

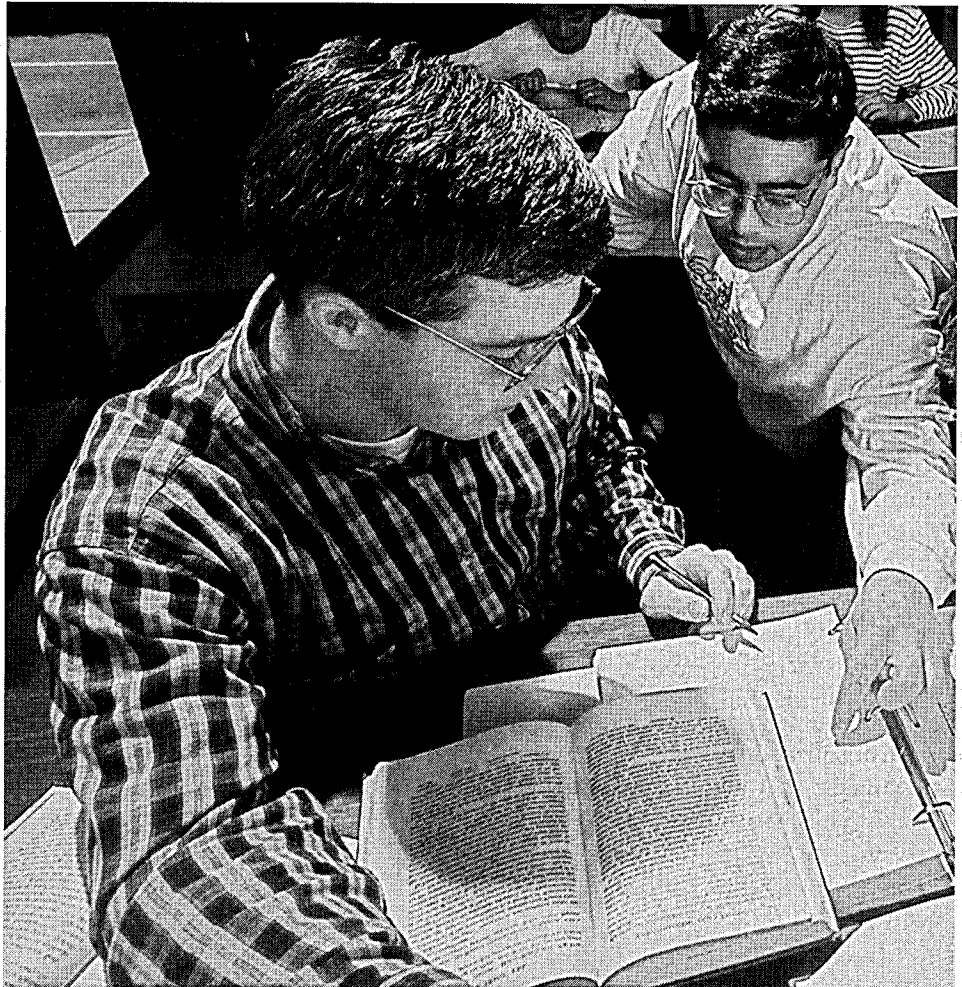
PSP-Management 403: Total Quality Management (3)
Independent study and research into the paradigm of Total Quality Management and the impact of this concept on business, government, health care, and education.

PSP-Management 404: Research in Managerial Theory (1-6)
Independent study and research into the theory of management.

PSP-Management 430: Personal Economic Engineering (3)
This course explores the difference in retirement plans, the difference in financial investment vehicles, the difference in insurance plans, the place of a home in the financial picture, and the integration of income taxes into financial decisions.

PSP-Management 499: Area Studies in Management (1-3)
A concentrated area of study in management theory and process.

General education and upper division courses are also offered through video courses, Saturday School classes, and directed studies from time to time during the program.



Graduation Requirements

To graduate with a Bachelor's degree, each student must:

1. Complete General Education Requirements earned through college course work from The Master's College or other accredited institutions, credit by exam, or credit for prior learning. Each candidate for a bachelor's degree must complete, either through courses accepted by the Office of the Registrar upon transfer or through the specifically designed courses at the college, a minimum of 55 semester units distributed in the following divisions:

English

English Composition	3 units
English or American Lit	3 units
English Elective	3 units

Communication

Basic Oral Communication	3 units
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Fine Arts

Introduction to Music/Art	3 units
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Cross Cultural Studies

Foreign Language or non-American Cultural Studies

Cross Cultural I*	3 units
Cross Cultural II	3 units

Philosophic Studies

Philosophy course*	3 units
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Mathematics

Math Competency	1 unit
Critical Thinking & Problem Solving	3 units

Science

Science Lecture I	3 units
Science Lecture II	3 units
Science Lab	1 unit

History

World History I	3 units
World History II	3 units
U.S. History	3 units
U.S. Government	3 units

Social Science

Social Science Elective	3 units
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Business Administration

Economics & Society	3 units
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Physical Education

Life Fitness Techniques	2 units
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(waived for married students or veterans)

** Requirement partially met by PSP degree programs*

2. Complete courses in the Organizational Management or Christian Ministries major.
3. Complete 122 semester units of credit with a grade point average of 2.0 in all work attempted at The Master's College.
4. One year or the equivalent of resident study, completing at least 12 of the final 24 semester units at The Master's College (automatically met by completion of major).
5. Satisfy all financial obligations in accord with the official records of the business office.
6. Complete the Application for Graduation.

Admission & Assessment

The college welcomes applications from all individuals who have placed their faith in Jesus Christ as Lord and Savior. The Master's College is committed to a policy of non-discrimination on the basis of ethnic origin or sex in its admissions policies. The requirements for admission are:

- Completion of a minimum of 60 semester units from an accredited college/post-secondary institution.
- Minimum age of 25.
- GPA of 2.0 (4.0 scale) or better on all prior academic work.
- Completion of application forms and payment of the application fee.
- Ability to write at the collegiate level.

Process

To be considered for admission, the applicant should follow these steps:

1. Schedule an information meeting with the Admissions staff before application processing.
2. Complete and submit an application and the application fee to The Master's College, Center for Professional Studies.
3. Request an official transcript from all colleges (or any higher education institution) attended.
4. Distribute the reference forms to the appropriate individuals (pastor's reference and personal reference.)
5. Complete and submit a writing sample and autobiographical outline.
6. Once the application has been processed, notification of applicant's status will be provided in writing.

The enrollment deposit should be submitted upon acceptance into the program. This deposit reserves the student's place in his requested class.

7. Meet with Assessment Counselor to discuss portfolio evaluation and to finalize the education plan for completing all requirements.
8. Attend the Convocation dinner and orientation.

Writing Sample

During enrollment in the Professional Studies Program at The Master's College, students will be doing a considerable amount of writing which must be done in accordance with college standards. The writing sample is part of the enrollment process and must be submitted and evaluated in order for an applicant to be granted formal admission into the program.

Writing samples will be evaluated on the basis of clarity, organization, and mechanics. Proofread compositions carefully. Attention should be given to essay organization (thesis statement, introduction, and conclusion), paragraph development (topic sentences and major and minor supports), sentence structure, punctuation, and spelling. Do not use clichés or slang.

Writing samples will be read and evaluated by a writing instructor. The purpose of the evaluation is to gain insight on applicant's current level of writing skills.

Experiential Learning and Portfolio Assessment

Academic credit for professional schools and training and experiential learning may be awarded at the discretion of The Master's College. A portfolio course may be required. The Director of Academic Assessment and Counseling is available to review with each student the requirements for pursuing possible academic credit.

Financial Information

Application Fee

Students need to submit a non-refundable Application Fee with their application.

Enrollment Deposit

The Enrollment Deposit is due upon acceptance into the program. This deposit reserves the prospective student's place in a particular class, and is applied to tuition.

Change of Class Fee

This fee is assessed if a student changes to another class and payment is due at that time.

Minimum Payment by Registration

1. Application Fee
2. Enrollment Deposit
3. Books and Materials Fee AND EITHER:
4. Determination of Financial Aid eligibility based on submission of the FAFSA form OR UTILIZATION OF ONE OF THE FOLLOWING PAYMENT PLANS:
 - a. **Semester Payment:** Payment of tuition at the beginning of each semester.
 - b. **Employer Payment Plan:** Tuition is due at the beginning of each semester. If the student's employer intends to pay for tuition in part or in full, a letter (on letterhead or on a company purchase order form) is required at registration listing the terms and conditions under which the employer will pay for charges. Employers who are unable to pay within the first two courses of the semester must have those charges guaranteed by the student and paid in full before the next semester.

c. **Payment Per Course:** Students are charged at the beginning of each course and will pay upon receipt of the bill.

d. **VISA, MASTERCARD, DISCOVER, & AMERICAN EXPRESS CARD** are accepted for payment of tuition and fees. However, there is an additional 3.5 percent fee assessed on the amount charged.

Student Account Policies

We continue to trust the Lord to meet the needs of each student and the needs of The Master's College. Trusting that all who can pay in full at registration will do so, we have taken a step of faith for those with exceptionally limited resources by offering the payment options listed previously. In our continued pursuit of wise stewardship, the following Student Account Policies have been established:

1. All general fees and academic fees must be paid in full before or during registration.
2. Any balance owed from the first semester must be paid in full before the beginning of the second semester.
3. All financial aid requirements *must be met no later than 45 days after the first day of class for each semester.* Government grants & loans will be deducted from the student's bill.
4. Transcripts and diplomas will be withheld if a student has financial obligations to the college. In addition, the college reserves the right to dismiss a student for failure to make deferred payments on a timely basis.

Financial Aid

Preparing for college requires advance planning. To assist prospective students in making appropriate financial preparations, these facts present a number of important topics concerning financial assistance. It is important to become familiar with these facts in order to make appropriate financial preparations.

FEDERAL PELL GRANT

Provided by the federal government and administered by the College, this grant is awarded on the basis of an eligibility index published yearly by Congress. The amount of each award is based upon cost of attendance and the expected family contribution (EFC).

VETERANS BENEFITS

Available to those who qualify. Eligibility for this benefit is determined by the Veteran's Administration, and potentially eligible students should contact their local Veteran's Administration representative.

FEDERAL EDUCATIONAL LOAN PROGRAM

Many students supplement their resources for college with the use of funds from the Federal Educational Loan Program. The Federal Stafford Loan program is based upon demonstrated need and is administered through the College. There is also a Federal Stafford Un-Subsidized Loan for which most students will qualify. Eligibility is determined at the time financial aid packages are awarded.

NOTE: The eligibility levels for all of the above-mentioned programs are determined through a confidential needs analysis. To be considered for any of these programs, all students entering The Master's College must submit the Free Application for Federal Student Aid (FAFSA) and The Master's College Financial Aid Application.

General Information

Any student wishing to apply for financial assistance should contact a member of the Professional Studies Admissions staff who will provide all of the necessary applications. The student should complete the applications, and mail the Free Application for Federal Student Aid to the Federal processing office, and the Institutional Application to the TMC Center for Professional Studies office. The Professional Studies staff will answer any questions concerning an individual student's financial aid, as well as direct the student to the Financial Aid Office when necessary. To ensure that financial aid eligibility may be determined in a timely manner, the student should submit all financial aid applications at least six weeks prior to registration at Convocation.

Master of Arts in Biblical Counseling

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Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling degree is designed to help people to study, use, and know the Scriptures more effectively in their own lives and in their counseling ministries with others. Our goal is to produce men and women who understand God's Word as it applies to the exercise of the spiritual gift of counseling under the oversight of a local church. The graduate should have the ability to accurately interpret individual passages of Scripture, to systematize biblical truths into a working theology, to develop the practical skill of understanding people and their problems, and to properly apply the truth of Scripture to them in the context of their particular situations, needs, and experiences.

The program is not structured to meet state requirements for licensing. It is designed to equip teachers, pastors, missionaries, and other Christians to meet counseling related needs with the sufficient and superior resources that God provides. We see counseling as a part of the basic discipling ministry of the local church, not as a task reserved for a professional elite. Our program is, therefore, for anyone who wants to understand and help people in a thoroughly biblical way. We are committed to the task of developing people who will think, live, and minister biblically regardless of their vocation.

All students will be encouraged to seek membership in and certification by the National Association of Nouthetic Counselors (NANC). Male students who desire to function in full time Christian ministries will also be encouraged to further their theological/pastoral/biblical training in a Master of Divinity program of study at a seminary. Students may find that credit for some of the biblical counseling courses may be accepted as part of the practical theology requirement for an M.Div. degree at seminary.

Degree Distinctives

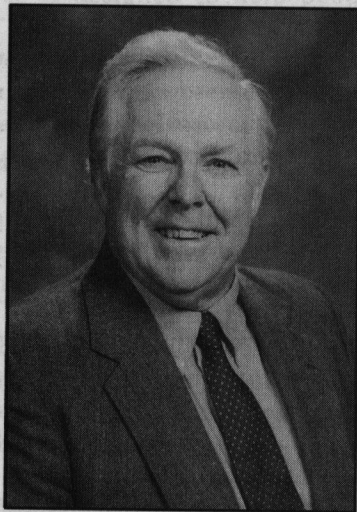
For the person who already has a Bachelor's Degree, this program gives the opportunity to obtain in-depth study in the area of biblical counseling. For the student who has not participated in the undergraduate course of study in biblical counseling at The Master's College, foundational and more advanced courses in this discipline will be required. Students who have already completed these foundational courses in biblical counseling may waive these courses, allowing them to focus their attention on a variety of more advanced courses. All students will engage in a rigorous program of studies that will aid them in obtaining a greater level of expertise both in knowledge and skill, in ministering to people.

Program Specifics

The student completing this program will earn a fully accredited Masters of Arts in Biblical Counseling degree. This degree consists of 35 graduate level credits. Full-time enrollment in the program will enable the student to complete this course of study in one year. Part time enrollment is also available for the student whose family, church, financial or work responsibilities require a lighter academic load.

For application materials and further information, please contact the Office of Enrollment at 800-568-6248.

Biblical Counseling Faculty



Wayne A. Mack

Professor of Biblical Counseling

B.A., WHEATON COLLEGE

M.Div., PHILADELPHIA

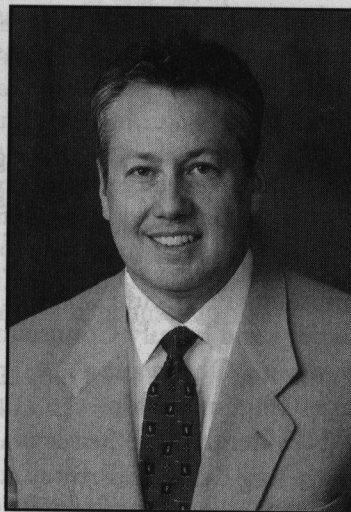
THEOLOGICAL SEMINARY

D.Min., WESTMINSTER

THEOLOGICAL SEMINARY

1993

Dr. Mack has authored many books, including *Strengthening Your Marriage*, *Preparing for Marriage God's Way* and *A Homework Manual for Biblical Living, Volumes 1 and 2*. He is a Fellow and Board Member of the National Association of Nouthetic Counselors, and a member of the Association for Christian School Counselors & Career Stewardship. He has also served as an associate editor of *Reformation Today*, a Christian magazine. Prior to joining the faculty, Dr. Mack pastored a church for 16 years and had 30 years of experience in individual, marital and family counseling, as well as administrative experience in a counseling center. Dr. Mack desires to stimulate students to think biblically and critically about every aspect of life. In his spare time, he enjoys athletic events, spending time with family, golf, bowling and hospitality.



David A. Harrell

Assistant Professor of Biblical Counseling

B.S., GRACE COLLEGE

M.A., GRACE THEOLOGICAL SEMINARY

D.Phil., OXFORD GRADUATE SCHOOL

1995

Dr. Harrell served as the Minister of Music at a large church for two years before coming to The Master's College. He also organized and directed The Bread of Life Singers, a twelve-member a capella touring group. He has led numerous home Bible studies and taught in many Sunday School classes, and has also been a guest speaker in various churches. He supervised and counseled missionaries on Indian reservations in British Columbia for two summers and spent one summer on an Indian reservation as a summer missionary with his family. He has developed a marriage enrichment program and curriculum, and has authored several journal articles for *Journal of the Institute of Biblical Counseling*, and *Family Life*. He enjoys fishing, weight lifting, basketball, reading, writing, and family camping.

Degree Requirements

Required Courses

BC501	Fundamentals of Biblical Counseling I	3
BC502	Fundamentals of Biblical Counseling II	2
BC503	Counseling Hermeneutics	2
BC504	Essential Qualities of a Biblical Counselor	2
BC511	Theological Basis of Counseling I	2
BC512	Theological Basis of Counseling II	2
BC513	Problems and Procedures I	3
BC533	Discipleship Lab	1
BC537	Counseling Practicum	2
BC543	Marriage and Family Counseling	3
BC548	Counseling Observation	1
BC550	Counseling Internship	4
BC556	NANC Membership Seminar	1
BC599	Counseling Research Project	2-4
BC5xx	Elective Courses	3-5
	<i>Total units required for degree</i>	<i>35</i>

Elective Courses

BC500	Dynamics of the Spiritual Life	3
BC514	Problems and Procedures II	2
BC515	Methods of Secular and Integrationistic Counseling	3
BC516	Counseling and Discipling	2
BC517	Crucial Issues on the Contemporary Church Scene	2
BC519	Counseling and the Book of Proverbs	2
BC520	Child Development	2
BC522	Youth Counseling	2
BC526	Counseling Issues	1
BC544	Marriage and Family Topics	2
BC557	Counseling and Medical Issues	1-2

MABC Course Descriptions

BC500 Dynamics of the Spiritual Life (3)

This course is designed to help people to understand the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against; the appropriate and effective ways to respond to being sinned against; the procedure for building a biblical framework for defining and dealing with sin—our own and others'; the biblical function and purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

BC501, 502 Fundamentals of Biblical Counseling I, II (3, 2)

General introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people.

BC503 Counseling Hermeneutics (2)

An introduction to the science and art of hermeneutics (interpretation), with special attention to the application of Scripture to counseling. Various interpretive approaches on key scriptural passages will be examined, especially as they relate to the biblical counselor and his task.

BC504 Essential Qualities of a Biblical Counselor (2)

This course will help the student to understand the Christlike character and functional qualities of the discipler/counselor. The course will also provide the environment for the student's self examination for present and future growth, both in their personal walk with Jesus Christ and as a skilled biblical counselor.

BC511,512 Theological Basis of Counseling I, II (2, 2)

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC513, 514 Problems and Procedures I,II (3, 2)

These courses are designed to apply the biblical principles taught in the Fundamentals of Biblical Counseling I and II courses (BC 501 and 502) to a range of specific counseling problems. Topics discussed include anger, fear, depression, homosexuality, anxiety, eating disorders, incest, child abuse, counseling adolescents, counseling divorcees, and crisis counseling. During the second semester of this course, each student will research and present to the class a detailed biblical counseling outline for a teacher-approved counseling issue.

BC515 Methods of Secular and Integrationistic Counseling (3)

This course is designed to contrast a Biblical anthropology and method of change with those espoused by secular psychological theories and methodologies. A special emphasis will be placed on examining the dangers of current integration theory and, through actual case studies, exposing specific ways integrationist methods contradict the processes of change delineated in the Scriptures.

BC516 Counseling and Discipling (2)

Biblical counseling and personal discipleship are requisite elements for effective ministry. The course will examine the fundamental relationship between the two. Their similarities and dissimilarities will be discussed at length with a view toward their crucial importance.

BC517 Crucial Issues on the Contemporary Church Scene (2)

This course takes a look at several key areas of confusion and doctrinal controversy where biblical discernment must be carefully applied. Particular attention is given to several key matters that have been grist for controversy among evangelical Christians over the past decade or so. Students are encouraged to apply the principle of sola Scriptura as they think through these issues and formulate a position on them.

BC519 Counseling and the Book of Proverbs (2)

An expositional study of the book of Proverbs with its special relevance to counseling.

BC520 Child Development (2)

Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

BC522 Youth Counseling (2)

This course is designed to help the student understand the intense but frequent problems of young people. A thoroughly biblical understanding of young people, their problems and a functional approach to counseling youth will be presented.

BC526 Counseling Issues (1)

Role of women in counseling, the church and biblical counseling, drugs and biblical counseling, developing a counseling ministry in a local church, preaching and counseling, legal issues and counseling, training lay people to counsel, counseling in every day life, avoiding legalism in counseling, God's laws and ordained authority, and counseling apologetics.

BC533 Discipleship Lab (1)

The lab requires a weekly one hour small-group discussion led by a faculty member. Structure is deliberately limited to allow for interaction concerning issues arising in daily life, classes and ministries. Relationships, motivations and strategies are examined for the purpose of encouraging transparency and a lifestyle incorporating counseling, encouragement and edification.

BC537 Counseling Practicum (2)

This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in counseling as a counselor, counselee, and an observer. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate and sharpen their practical counseling skills.

BC543 Marriage and Family Counseling (3)

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with some of the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them.

BC544 Marriage and Family Topics (2)

This course will consider such issues as premarital counseling, divorce counseling, financial counseling, spouse abuse, rebuilding a marriage after an adulterous affair, dealing with sexual problems and parent/child relationships. Designing and facilitating a marriage or family improvement project will be a part of the student's responsibility for this course. Each student will develop and present to the class a detailed Biblical approach for a teacher-approved marriage problem and/or family problem.

BC548 Counseling Observation (1)

Observation and discussion of video tapes of counseling sessions. Designed to help the student learn practical skills in counseling by observation, evaluation, critique, and discussion.

BC550 Counseling Internship (4)

Supervised and evaluated internship, consisting of at least 2 counseling sessions of observed and practiced counseling per week. Assistance will be provided for the student in obtaining counseling opportunities in a local congregation, a Christian ministry or through their own personal contacts. Part of this internship will involve seminar discussions in which the student will present a verbatim or taped account of his counseling for group discussion, evaluation and critique.

BC556 NANC Membership Seminar (1)

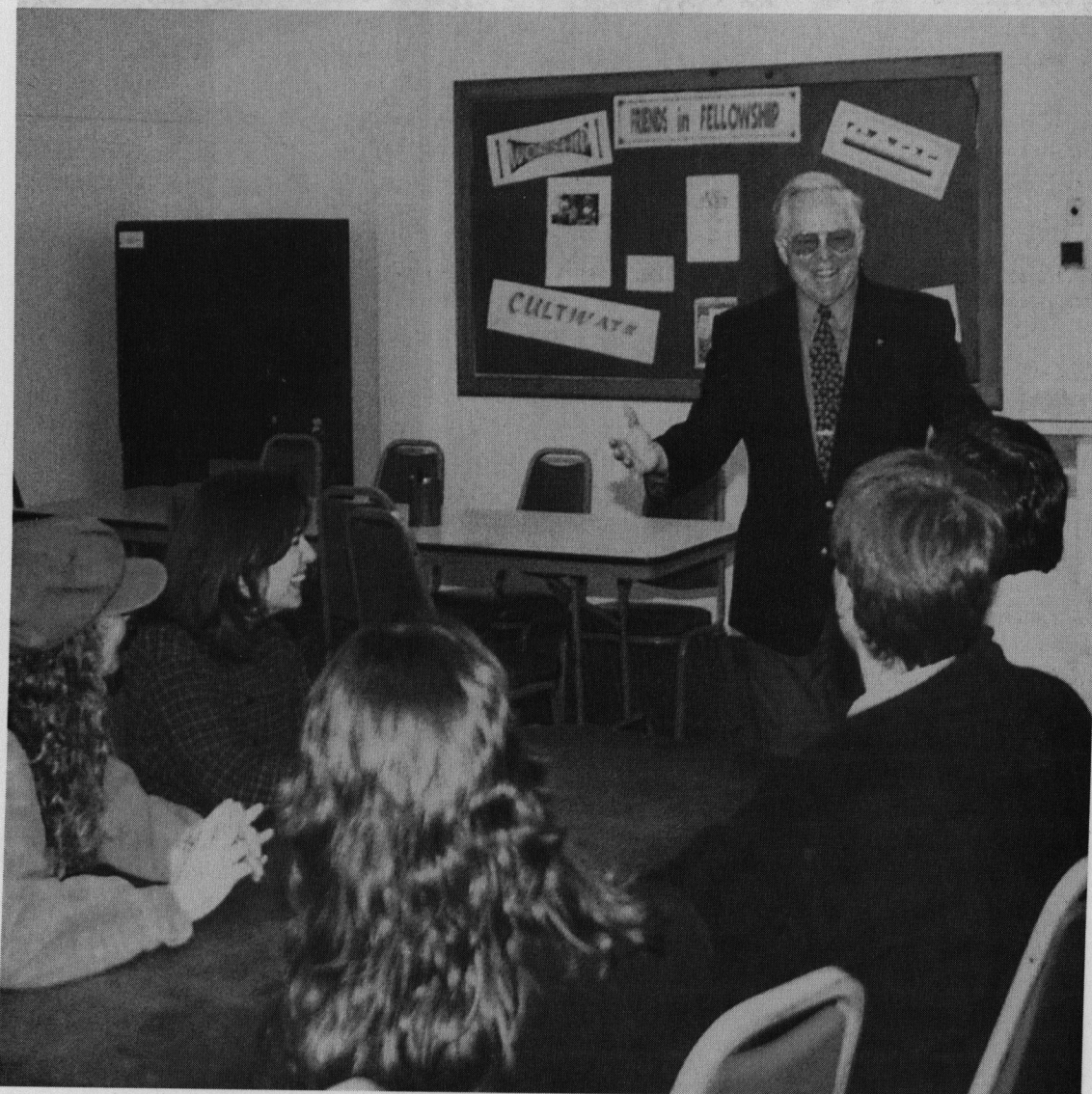
All students are encouraged to seek membership in and certification by the National Association of Nouthetic Counselors (NANC). This seminar will prepare the student to take the Theological and the Counselors Exams as part of their NANC membership process.

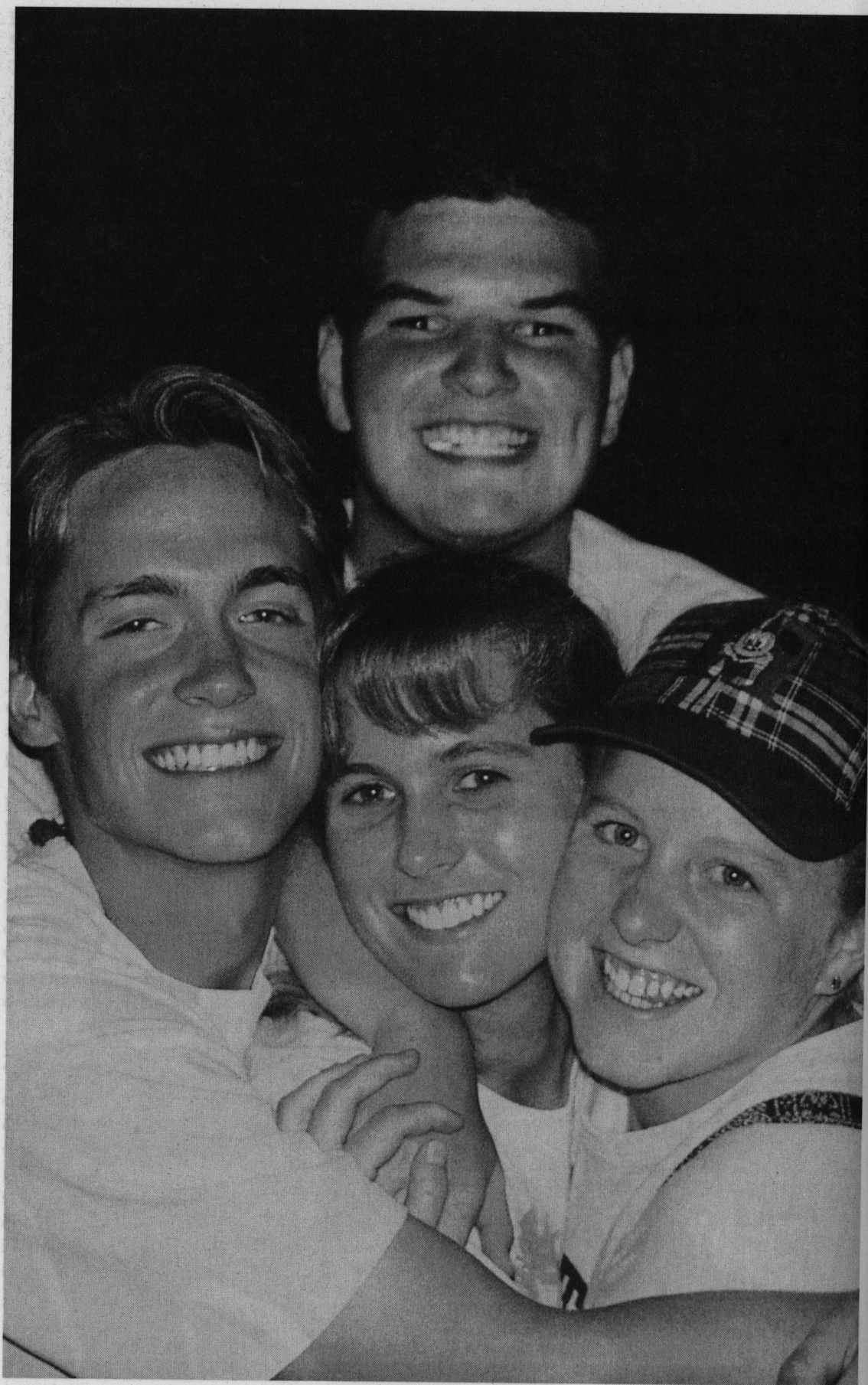
BC557 Counseling and Medical Issues (1-2)

A survey of the physiological factors that influence areas in a person's life which are of importance when counseling that person.

BC599 Counseling Research Project (2-4)

Guided independent research that develops a biblical understanding of a counseling approach to a specific problem that could be encountered in counseling. The problem area must be precisely stated in written form, must be pursued under faculty supervision and with the approval of the Department Director. A fully documented research project of anywhere from 100 to 250 pages in length is required depending on the number of units chosen for the project.





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Biblical Philosophy

Growth and maturity in the Christian life are the result of several forces that begin to work at the point of salvation. So often we think of salvation only in terms of future freedom from the punishment of hell and entrance into heaven. However, salvation is so much more than that! It brings with it the dynamics that cause a person to live differently today. Our philosophy of student life at The Master's College is based upon five of these dynamics:

- True Regeneration
- The Word of God
- Discipleship
- Christian Service
- Repentance and Restoration

True Regeneration

We don't have to wait for heaven to own eternal life. In John 5:24 Jesus says, "Truly, truly, I say to you, he who hears My word, and believes Him who sent Me, has eternal life." As believers, we possess eternal life today, and God's power is at work in us.

Communion with God. Jesus defined eternal life in John 17:3: "This is eternal life, that they may know Thee, the only true God, and Jesus Christ whom Thou hast sent." Eternal life is defined in this verse not as living forever, but as knowing God and having a relationship with Him. Eternal life, then, is more than the quantity of days we live; it involves the quality of those days.

That thought is developed in 2 Corinthians 5:19, "God was in Christ reconciling the world to Himself." Reconciliation speaks of restoring a good relationship gone bad. At the moment of salvation our relationship with God is restored.

The apostle Paul explained that the consuming passion of his life was to further his relationship with the Lord: "Whatever things were gain to me, those things I have counted as loss for the sake of Christ. More than that, I count all things to be loss in view of the surpassing value of knowing Christ Jesus my Lord" (Philippians 4:7-8).

Christianity is not a sterile religion of externals dictated by devotion to ritual and the observance of behavioral standards. It is principally a love relationship with the living God out of which flows a manner of life pleasing to Him. As Jesus said, "If you love Me, you will keep My commandments" (John 14:15).

One of the dangers of the Christian life is to allow your relationship with God to degenerate to the externals of the faith, like church attendance and devotional times, without love for God as the motivation. Our focus of Christian growth and maturity is a deeper and more mature love for God. Once that is accomplished, a right behavior will follow.

As a result, student policy at The Master's College encourages and enhances the development of your relationship with God. We do have rules at The Master's College, and we expect them to be observed, but they are not our focus. Your relationship with Christ is the correct focus. Observance of college rules should be only an expression of your love for the Master.

Compelled by Grace. Not only has the believer entered into a relationship with God, but he has also entered into the compelling power of God's redeeming grace. The power of God's grace does not stop at salvation when we are washed, cleansed, and forgiven for all our sins. God's grace does all that, but it also energizes our Christian growth today.

Paul said to the Philippians, "I am confident of this very thing, that He who began a good work in you will perfect it until the day of Christ Jesus" (Philippians 1:6). Paul's confidence that the Philippians would grow was not based on his ability to lead them or in their own abilities (although leadership and personal responsibility are important elements in developing Christian maturity). Ultimately, Paul placed his confidence for their growth in God. God does not give birth to spiritual orphans. Those whom He regenerates, He also brings to maturity.

God is faithful to finish what He starts. He has never quit or run out of ideas, energy, or resources; nor has He failed to see a project through. God has begun a good work of salvation in you, and He will finish it. Our confidence is in God, who always finishes what He begins.

Created in Christ. Not only has the believer entered into a relationship with God and the power of God's redeeming grace, but he has also become a new creature in Christ. 2 Corinthians 5:21 tells us that "if any man is in Christ, he is a new creature; the old things have passed away; behold new things have come."

Paul's concept of the new creature is not a veneer, like the domestication of a wild animal. For example, at a young age a lion cub is easily trained. With the right amount of love and attention, it can become a friendly, entertaining member of a family. The bottle-fed, lap-cuddling, house-trained cub shows no signs of his beastly nature. As time passes, the cub grows into a young lion. He is still a family pet, until he makes his first kill. From that point on, he is considered unpredictable and dangerous, and is usually placed in a zoo or released in the wild.

So it is with people in the spiritual dimension. Although raised in the best Christian home and church, those who have never truly converted to Christ will eventually show their true unregenerate nature. The appetites of the unregenerate nature will characterize the pattern of one's life. Paul describes this lifestyle in Ephesians 2:3, "We, too, all formerly lived in the lusts of our flesh, indulging the desires of the flesh and of the mind, and were by nature children of wrath, even as the rest." No amount of "religious domesticity" will avail in the end if a person has not come to Christ. Only in Christ does a man or woman become a new creature old habits passing away and new ones coming.

The true believer can say with Paul in Romans 7:22, "I joyfully concur with the law of God in the inner man. Conversion is not a meager attempt at religious domestication. It is the radical regeneration and transformation of the soul whereby God has delivered us from the domain of darkness and transferred us to the kingdom of His beloved Son" (Colossians 1:13). This is not to say Christians don't ever struggle with sin, but righteousness is the pattern of the Christian life because of the transforming work that occurred at salvation.

Therefore, student policy at The Master's College does not reflect the belief that the characteristic desires of our students are for the things of the world and if left unrestrained, gratification will be sought at every turn. Rather, because we understand the believing student to be a new creature in Christ, whose innermost desires are for the things of God, our commitment is to call that student to live a life commensurate with who he is in Christ.

The Word of God

1 Peter 2:2 says, "Like newborn babes, long for the pure milk of the Word, that by it you may grow in respect to salvation." The Greek word translated "long for" speaks of undeniable craving. Peter used the illustration of a newborn baby to help us understand how much we ought to crave God's Word. It is the Word that causes us to "grow in respect to our salvation." Ephesians 4:11-12 tells us it is through the preaching and teaching of God's Word that we are equipped to serve the church. Hebrews 4:12 says that the Word of God, like a two-edged sword, has the power to reach to the innermost parts of a person and to judge his most private thoughts. Ephesians 6:17 tells us the Word is a critical piece of the believer's armor in standing firm against the onslaughts of Satan. The preaching and teaching of God's Word play a major role at The Master's College in the following ways:

The Chapel Program. Chapel is an exciting, dynamic event our college community enjoys together as we gather to worship the Lord. We enjoy singing His praises together, hearing reports of what He is doing in our midst, praying for world evangelism and being challenged by the preaching of His Word.

Our goal in chapel is to bring you the best teaching we can on subjects that are relevant to you as a collegian and young adult. We will typically select a theme (e.g., morality, political activism, the attributes of God, worship, discipleship) and develop it over the course of two or three weeks. Chapel speakers include our President, Dr. John MacArthur, members of the college community, and men of God from across the country and around the world who are uniquely gifted and qualified to address collegians.

Personal Time in God's Word. There is no substitute for the consistent, regular feeding on God's Word through personal study and devotion. Our Introduction to Biblical Interpretations class teaches you practical and fruitful methods for understanding and applying God's Word. We encourage you to resist the temptation of being spoon-fed by the many teachers and preachers to whom you will be exposed. Instead, set aside regular time each day when you communicate with the Lord through the reading and study of His Word and meditating on it.

Discipleship

Discipleship plays a key role in Christian growth and maturity. Paul said, "Brethren, join in following my example, and observe those who walk according to the pattern you have in us" (Philippians 3:17). In 1 Corinthians 11:1 Paul says, "Be imitators of me, just as I also am of Christ."

We can have a tremendous impact on each other. We can shape the lives of those around us in many different ways. Discipleship is well-defined as a relationship with spiritual goals. The Master's College is full of discipleship opportunities, which vary from casual friendships to more structured forms of accountability. Discipleship is an exciting concept. We encourage you to be a part of the discipleship process. There really is no official way to sign up for discipleship. It is a matter of wanting to grow and of being available, teachable, and faithful to those from whom you want to learn.

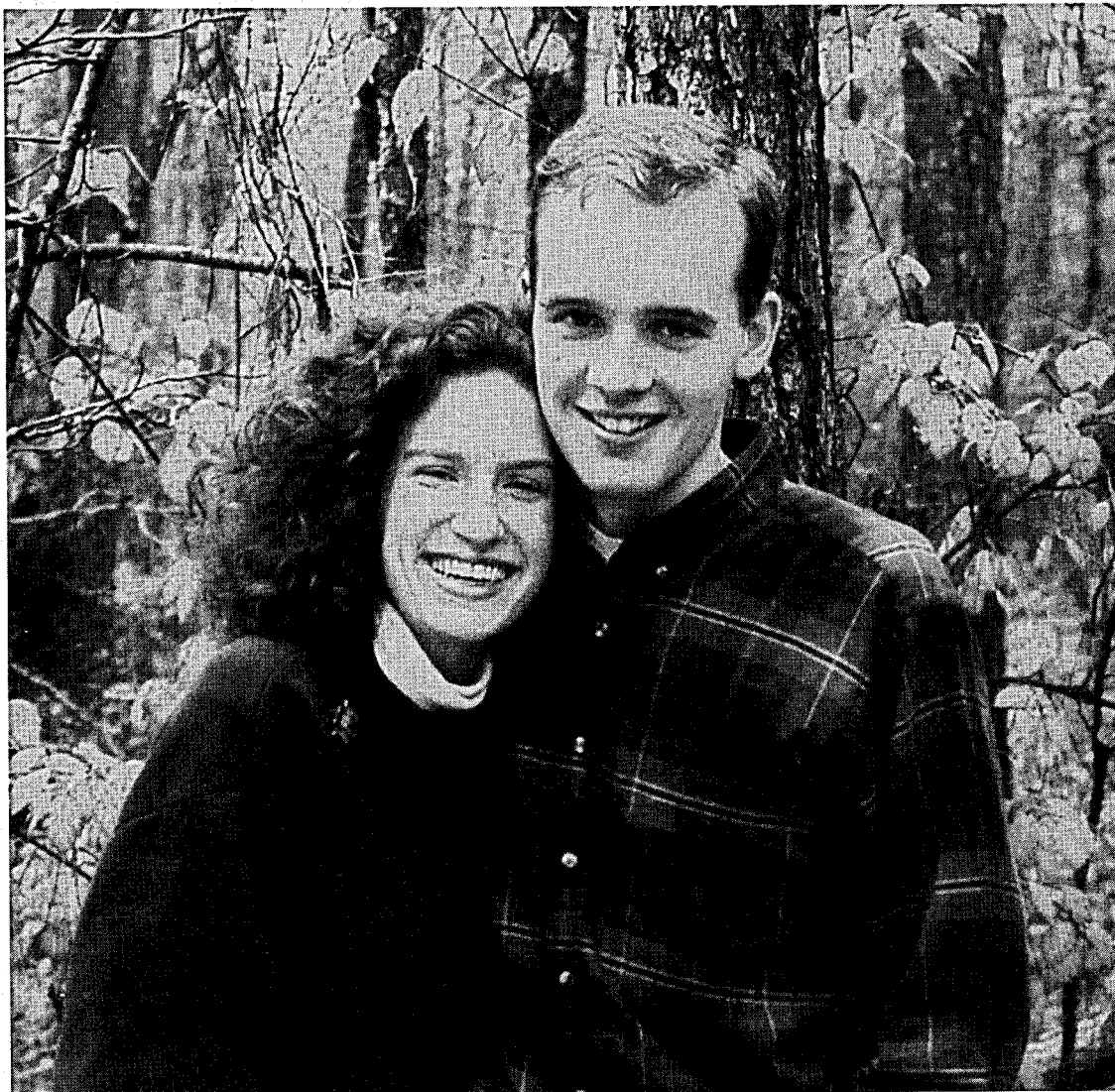
Discipleship, as evidenced by our Lord, can be a very effective and powerful way to raise up leaders and make a difference in the world for Christ. It is a way of life at The Master's College.

Christian Service

One of the most exciting verses in Scripture is Ephesians 2:10: "We are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them." In calling us "His workmanship," Paul was saying that we are God's masterpiece.

God's workmanship includes our aptitudes, interests, desires and spiritual gifts (described in Romans 12:4-8, 1 Corinthians 12:4-11, and Ephesians 4:11-13). Each one of us is uniquely designed to serve the body of Christ. As we commit our energy and time to serve one another, we begin to make a unique contribution to the body of Christ and experience a tremendous sense of personal fulfillment.

The Master's College does not require that you serve in a ministry. Rather, we will be faithful to teach you the importance of service from the Word of God and trust that you will respond to that teaching. Opportunities for your involvement in ministry are endless. As you grow in your relationship with the Lord and gain exposure to those opportunities, God will prompt your heart and give you the desire to use your abilities to help others. We encourage you to commit yourself to a local church and to follow that desire as it will lead you to an exciting, fulfilling and challenging ministry.



Restoration and Repentance

Sin will exist in any community of believers this side of eternity. There is not a church in the world that does not have to deal with sin among its members. The same is true of any Christian college. The question is not whether we have sin among the student body, but what we are going to do about it.

One of the greatest disservices college administrators can perform is to promise students, parents, donors, and other members of the constituency that their college community will be free of sin. In the attempt to fulfill such an unrealistic expectation, the school often takes a legalistic, rigid approach to behavior. Unacceptable behavior is thought to be curtailed by an excessively detailed code of ethics. There are several serious problems with this approach.

PROBLEMS WITH LEGALISM

It doesn't work. True righteousness cannot be legislated in the life of a Christian. Even avid attempts to legislate righteous behavior and enforce the rules of a handbook cannot keep a determined student from sin. This is proven every year by the hundreds of students dismissed from Christian colleges that use this approach. At best, legalism acts as a general deterrent to sin because of the fear it creates in potential offenders who do not want to suffer the consequences should they be caught. Yet, while fear of consequences is certainly a legitimate motivation for Christian behavior, the focus all too often shifts from a sense of personal accountability to Christ toward a focus on the administration's actions.

It has the wrong goal. It focuses almost exclusively on punishment rather than restoration. When a brother or sister is in sin, the goal is not to exact punitive damages to ensure that such behavior will not repeat itself. Rather, the goal must be to return the brother to his normal state of completeness and usefulness in relationship to the body of Christ.

It creates an unhealthy dependency upon an external support system. What happens during the summer months and after graduation when the student is removed from the artificial support system? For many, the transition into the real world is a difficult one because students have not developed an internal motivation to obedience.

It promotes a passive, potentially offensive attitude toward other's sins. The reasoning typically is this: "Sin is something the Dean and his staff attend to. If you're not part of the staff, it's none of your business. After all, you have no administrative power to deal with sin in another's life. At best you can report it. 'They' can then exercise their official power."

It reduces the Dean and his staff to the role of an enforcement agency. As a result, few students seek them out when struggling with a spiritual issue of any consequence in their lives.

Restoration

The ultimate goal at TMC is not confrontation. It is restoration. Therefore, it is important to understand the heart and purpose of God in restoring a fallen believer and the means He uses in the restoration process.

God restores through the ministry of the Holy Spirit. He can do the work of restoration directly in the heart of the believer, through His Word (2 Timothy 3:16-17) or through the efforts of godly people (Galatians 6:1).

The spirit in which restoration is undertaken is so very important. Galatians 6:1 tells us to restore the errant brother "in a spirit of gentleness." The Greek term translated "gentleness," in its root form, speaks of a loving friendship. It is opposed to an attitude of unbridled anger or harshness. So, restoring a fallen brother is not to be done with a distant or haughty attitude. There is no room for a critical approach that dwells bitterly on the sin, relentlessly highlights its consequences, or self-righteously condemns the weakness that led to the fall. Rather, the gentle spirit is full of compassion and is reflective of the gentle restoration we ourselves have experienced through Christ. This is our goal at TMC.

Repentance

In the context of Christianity and life at The Master's College, the words "I am sorry" are particularly relevant. They express a Christian's repentance over some displeasing practice, act, or word. They may be voiced in private to the Lord or in response to the confrontation of an offended believer. Whatever the case, those words are meant to indicate a person's heartfelt repentance. Unfortunately our actions don't always measure up to our words. Many of us have expressed our sorrow to the Lord and others regarding poor behavior, and sometimes within days or even hours we are back at the same behavior again. One of our goals at TMC is to help each student understand the true biblical concept of repentance and how that will impact each individual in their life of faith. This is an area that you explore fully in your studies as well as in the context of community life.



Community Life

It is our desire to promote a lifestyle that will contribute to the development of God's kingdom. At the same time, we also understand that the lifestyle of our students must contribute to the building of a Christian community. The model for the lifestyle we are seeking to develop at The Master's College rests upon two major pillars: Biblical Standards and Community Standards.

Biblical Standards. All patterns of living we expect from students are based upon Biblical principles. Some lifestyle expectations are founded upon explicit Biblical teaching including such things as immorality, stealing, drunkenness, and envy.

Community Standards. Some lifestyle expectations are based upon inferences from the Bible, historic ecclesiastical traditions, public laws, constituent values, and requirements peculiar to community living. Such concerns include chapel and church attendance, curfew, and dress code.

The most important aspect of life for a student at a Christian college is his personal relationship with God. He needs a heart submissive to the direction of the Holy Spirit if he is to have a fruitful and happy life. It is the purpose of The Master's College to maintain an atmosphere that will be conducive to the development of spiritual maturity and perception.

Church Attendance

Hebrews 10:25 says we are not to be "forsaking our own assembling together, as is the habit of some, but encouraging one another; and all the more, as you see the day drawing near." The Lord's Day is God's provision, a day given to worship, meditation, prayer, Christian service, and rest. Proper observance of this day is essential to a well-rounded Christian life.

Students are encouraged to establish a church home in the Los Angeles area and are required to attend the regular Sunday worship services of a Bible-believing church.

Chapel

Chapel provides inspiration and worship for the entire college family. Therefore, chapel is considered a vital part of a student's academic and spiritual experience at The Master's College. Speakers include pastors, missionaries, faculty members, other Christian leaders, and students. We hope that each service will be a time of spiritual challenge, but much depends upon the attitude of each student during chapel. Attendance is required of all students at The Master's College.

Christian Ministries

Recognizing that the local church is the divine means God has provided to advance His kingdom in the present day, The Master's College is committed to assisting its students to discover, develop, and employ in the local church the spiritual gifts that the Lord has entrusted to them.

Our goal is to establish an environment in which each member of the student body will realize that "we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them" (Ephesians 2:10).

Special Meetings

Each academic year, The Master's College features special meetings:

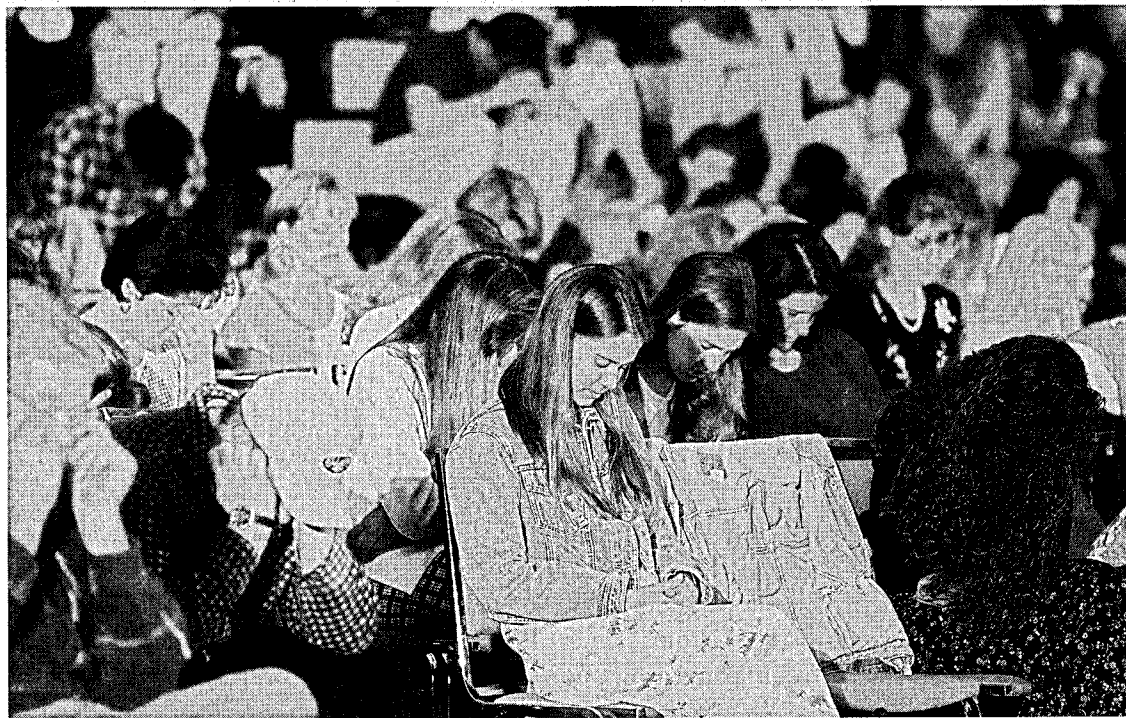
Day of Prayer. A day is set aside each semester as a special time for the entire college community to gather for heart-searching prayer and praise. Prayer time is spent in chapel, in dorm groups and in academic departments.

Missions Conference. Three school days during the first semester are set aside for the entire college community to gain exposure to the work of missions through various mission teams. By being a part of a mission team, one might travel to a secular university campus, a convalescent home or hospice, a homeless shelter, an Indian reservation, Mexico or the inner city of Los Angeles. A prayer team receives daily calls from each group and prays for their specific needs and their outreach ministry.

Bible Conference. A special way to start the second semester is by enjoying fellowship within the college community through prayer, song and worship. Guest speakers and singers come from all over the country to teach and minister to the college. The Bible Conference plays a key role during the second semester chapel series. Therefore, it is the only special meeting which is mandatory for all students.

Community Day. A day is set aside as a work day to invest time in our Placerita Canyon neighborhood and our city of Santa Clarita by seeking to meet practical needs and at the same time to cultivate life-changing relations with our neighbors. We clean, paint, rake, wash windows, pick up trash along the roads, and do various other jobs.

College life outside the classroom should contribute to learning. Not only the regular academic program, but also the experiences of living together in a community should add to one's education. It is right for a Christian college to have a prevailing moral and spiritual tradition that reflects its commitment to the Christian way of life. That way of life is most simply defined as the pursuit of Christlikeness.



BASIC PRINCIPLES

The Master's College is committed to developing its students into people who obey God because they are personally accountable to Him and His Word rather than to man and his arbitrary rules. However, the student, by virtue of his signature on the Application for Admission, agrees to live within the framework of the standards of the college, both on and off campus during the entire enrollment period including summer and breaks. While your personal convictions may differ somewhat with these standards, your choice to become a part of The Master's College family implies a commitment to cooperate with the community guidelines we have established.

Compliance with Local, State and Federal Laws

All students are required to comply with all local, state and federal laws.

Prohibited Materials and Activities

In keeping with the college's desire to have its students maintain a blameless testimony and be an accurate representation of their Master, the following materials are prohibited: tobacco, alcoholic beverages, illegal drugs, and obscene materials. Possession or use of such materials will jeopardize the student's standing with the college because it reflects a lack of commitment to the testimony of the college and its Master. For community and personal safety, explosives and firearms are also prohibited.

The following activities are prohibited: immoral behavior, dancing, gambling, viewing unwholesome television and movies, speaking with profanity, obscene phone calls and misrepresenting the truth. Every form of dishonesty and irresponsibility is to be avoided including lying, stealing, failing to meet financial obligations promptly, and neglecting to perform well at work.

The Master's College does not condone any form of sexual harassment whether verbal, physical or both. Any misconduct in this area is a violation of college policy. In the event of any possible harassment, school officials will first talk to the parties involved (and other parties that might be witnesses) and determine the truthfulness of the situation. If harassment has indeed occurred, appropriate disciplinary action (including removal from campus, suspension or dismissal) will be taken against the person found to have violated this policy.

Any talk of or attempt at suicide as well as any other self-destructive behavior will be taken seriously. The college staff strives to create trusting and caring relationships with students. In the event a student begins to struggle with issues of suicide, we would hope they would confide in someone so that they could receive the help and counsel needed.

The college reserves the right to require a student to seek a medical examination or counseling assessment and treatments or ongoing counseling to maintain student status. The college recognizes the concern of parents for the welfare of their sons and daughters and reserves the right to communicate with parents about counseling or treatments required to meet emergencies or to maintain student status.

Discrimination Policies and Grievance Procedures

Title VI of The Civil Rights Act of 1964 together with Title IX of the Educational Amendments of 1972, require colleges "to adopt and publish grievance procedures providing for prompt and equitable resolution of student complaints" alleging discrimination based upon age, race, color, ethnic or national origin, physical handicap, or sex. Inquiries regarding compliance

may be directed to the Office of Human Resources and Disabled Student Services at (805) 259-3540, extension 467. In compliance with those Acts and in keeping with God's law, The Master's College offers the following policy for the nurture and protection of our students:

Respect for All. One of the greatest pitfalls of current American culture is a prevailing lack of respect. The antihero mentality has permeated our thinking and produced disrespectful attitudes toward those in authority and toward ourselves. This, of course, is totally contrary to the teaching of God's Word. (Romans 12:10; 1 Peter 2:17) As believers, we are to be diligent in giving honor and respect to those to whom it is due. There is no excuse for displaying a lack of proper respect for faculty (both in and out of the classroom); staff, peers, or anyone else.

Personal Confrontation. It is our commitment at The Master's College to promote genuine biblical Christianity. The authentic Christian life is not something to be put off until graduation. Rather, we believe it is our mission to instill biblical truth so that students manifest now a lifestyle consistent with God's Word. Hence, students are taught and encouraged to handle interpersonal conflict in a biblical manner. Matthew 18:15-20 and Galatians 6:1-4 describe what this process should look like.

Discrimination. Because God's Word commands us to live out God's character, The Master's College views discrimination as a violation of God's law (Acts 10:34). As such, that matter will be handled in the same way other sins are dealt with. Scripture commands us to be fervent in resolving conflict quickly (Romans 12:18). Thus, resolutions in discrimination matters will be addressed promptly.

Appearance and Dress Code

We urge all students at The Master's College to evaluate their appearance by the following biblical principles: "Even in your youthfulness, be a great example to those around you in your speech, conduct, love, faith and purity" (1 Timothy 4:12). Don't live [or dress] in such a way that others look down at you and lose respect for your Christian testimony.

When God examines a person, He looks at his heart, not his outward appearance (1 Samuel 16:7). But people evaluate us by our appearance. The Bible teaches that it is a serious matter to do something which entices another to sin and thus become a stumbling block. We should never dress in a way that draws another person into sin (1 Corinthians 10:32). A call to personal godliness mandates humility in personal adornment and dress. Therefore a student's attire ought to portray a spirit of modesty.

In a practical sense, modesty includes careful grooming, neatness, and choosing appropriate dress for any given occasion or activity. For more detailed information concerning the dress code, please refer to the Student Handbook.

Dating, Engagement and Marriage

As difficult as this area of student life is to clarify, it is essential that students understand what is expected. It is our fundamental purpose to exalt our Savior in every area of our lives. God's Word makes it clear that it is against His will for us to be involved in any extramarital sexual activity. 1 Thessalonians 4 tells us that sexual involvement outside of marriage is anything but an expression of real love. Rather it is the product of "lustful passion," which only defrauds the other party. To defraud someone is to claim, or have, more than you are due, or to selfishly attempt to gain what you want at all costs. To take advantage of others in this manner is to disregard the clear teaching of Scriptures.

Disciplinary System

The purpose of the disciplinary system of The Master's College is to promote personal godliness and to maintain an atmosphere conducive to maximum academic and spiritual growth. The Deans, consistent with these commitments, maintain regular hours for counseling, and students are encouraged to take advantage of the opportunity. Likewise, the Resident Directors and faculty are ready to help. Disciplinary action may take one of the following forms: fines, work details, social probation, evaluation, suspension, reapplication and dismissal.

Fines. Fines may be levied by the Resident Assistants, Resident Directors, or the Dean and are administered for the following reasons:

- Serve as a deterrent to violators.
- Teach students that inappropriate behavior has consequences.
- Allow the community to be compensated for violations of community standard.

Work Details. Work details may be assigned by the Dean in an effort to correct inappropriate behavior or restore damage to school properties. Such details may be given in conjunction with other disciplinary action.

Social Probation. This phase excludes the students from aspects of student life, including leadership and social activities.

Evaluation. This is notification that the student's continued college attendance is in jeopardy and under evaluation.

Suspension. Suspension involves the interruption of a student's educational activities for a specified period. Students may not attend class, yet must attend chapel. Students may be asked to leave campus and return home during the period of suspension.

Reapplication. At the end of each semester the Student Life staff reserves the right to review the student's file and evaluate his or her spiritual, academic, and social progress and identification with the overall goals and philosophy of the college. Students who have experienced difficulty in those areas may be asked to reapply for the coming semester. Reapplication involves the student's self-evaluation and evaluations by four members of the faculty or administration (two at the choice of the student, two at the choice of the Student Life staff). All materials are then evaluated by the appropriate Dean, and a final decision is made.

Dismissal. When expelled from the college, all current educational activities are terminated immediately and may not be resumed. The student may not return to campus without permission from the Dean of Students.

Student Conduct Committee

The purpose is to review cases presented by the Dean of Students with a view toward evaluating student behavior within the framework of purposes and policies and to initiate action deemed necessary to improve student behavior. This committee consists of the Deans, two faculty members, the ASB President, the ASB Chaplain, and the student's Resident Director and Resident Assistant.

A meeting of the Student Conduct Committee in no way resembles a trial, because guilt has usually been established prior to the meeting. After hearing and discussing the situation, the

committee decides on the best course of action for helping the individual(s) involved. The Dean of Students reserves the right to discern between any disciplinary action he would initiate himself or actions he would refer to the committee.

Student Appeals Committee. Should a student's conduct put his standing with the school in jeopardy because of violations of student policy, the issue shall be brought before the Dean. If, after their careful consideration of the issue, they conclude it is in the best interests of the individual and the college for the student to be dismissed, it is in their power to take such action.

Should the student wish to appeal that decision, he may do so through the Dean of Students within forty-eight hours. An Appeals Committee will convene consisting of the Dean acting as the presiding officer (with no vote), one faculty member of the appealing student's choice, one member of the Executive Committee, the ASB Chaplain, and, if the appealing student desires, two fellow students of his choice taken from the RA Staff, ASB and Class Officers' Board. The student's Resident Director will attend, but only as an observer unless asked by the Dean, the student, or the Committee to give input.

Once the committee has convened, the Dean will invite the appropriate parties into the meeting, along with the appealing student, and as many as two character references chosen by the student (a character reference may be anyone within the college family who would have information relevant to the issues on the appealing student's behalf).

The Dean will state the issues, after which the appealing student will be given every opportunity to state his appeal. When all parties are satisfied that the issues have been clearly communicated and understood, those not on the committee will be asked to leave although the committee may request the return of the student for further clarification. After any needed deliberation, the committee will come to a decision. The student in question will then be asked to return. If the committee was not in agreement with the dismissal decision, they give their reasoning and recommend a change in the decision. If the committee upholds the Dean's decision, no further provision for appeal is available.



Residence Life

The Division of Student Life is responsible for administering the residence hall program. The Dean's Office serves as the primary overseeing department.

Resident Director. The Resident Directors (RD) share in the responsibility for the well-being of all residents. They maintain a close relationship with each other and with the Deans, and are willing to assist residents in any way. They are available at any hour and are especially interested in student's adjustment to group living at the college.

Resident Assistant. Assisting the Resident Director and working closely with each resident are the Resident Assistants (RA). Planning activities, helping students with difficulties, promoting school values, and providing a listening ear are RA responsibilities. Students should feel free to consult their RA about academic, financial, health, social, vocational, or spiritual concerns.

Commuter Resident Director. The Commuter RD is responsible for helping commuter students get involved not only in campus activities but in special off-campus activities as well.

Residence Halls

Romans 12 says, "Be kindly affectionate one to another with brotherly love; in honor preferring one another...if it be possible, as much as liveth in you, live peaceably with all men" (vv. 10,18 KJV).

It is important to the life of our college and community that good manners and common courtesy be typical of our campus. Wholesome relationships will thrive in a climate based on a mutual respect for others, for we all have been created in the image of God. Simple thoughtfulness will often determine the right course of action in various social situations.

Consideration of the facilities God has entrusted to us is also important. We are to be good stewards of the buildings and grounds to ensure their use for future generations of God's people.

On-Campus Residence. Because of the social and spiritual benefits received in a group-living situation and the increased opportunities for participation in campus life, all unmarried students who are not living with their parents are required to live on campus. However, due to space limitations and unique circumstances, we allow students to apply for permission to live off campus.

Extended Campus Housing. In addition to providing housing in dormitories on the immediate campus property, the college leases an apartment complex in the near vicinity of its campus. Resident Directors and Resident Assistants live in the complex to provide oversight for the students living there. General dorm guidelines apply as in all campus housing. Students who are Juniors and Seniors may apply to live at this complex. There is an additional housing fee per semester for this special accommodation. Students who submit their housing reservations after the dorms have been filled may be placed at this extended housing complex. Students living in the complex make their own transportation arrangements.

Off-Campus Residence. A student may apply for off-campus housing if he qualifies in any of the following areas: a student 21 years of age or older and has lived four semesters on campus; a student working full-time and taking nine units or less; a nontraditional student who begins college at an older age (22 or older); a student under 21 years of age but has lived six semesters on campus. A qualification for all students is a character reference from the student's Resident Director or other appropriate Student Life staff member. Because of our commitment to a lifestyle which is above reproach, the most important qualification for off-campus housing is the student's Christian character.

Applications are to be turned in to the student's Resident Director unless school is not in session. Then, it is to be turned into the Office of Student Life. No student can move off-campus once a semester has begun as the housing contract with the school is for the entire semester. If a returning student fails to submit a room reservation card by the deadline published by the Deans, and that student does not qualify for off-campus housing, he or she may be asked to sit out of school a semester or until such time as a dorm room is available.

Guidelines and Procedures

Rules, guidelines and procedures in the dormitory are for the perpetuation of a pleasant atmosphere that is conducive to study, fellowship, sleep and mutual respect of all residents. The residence hall staff functions with the full authority of the Office of Student Life in helping to maintain a proper campus environment.

Dorm Hours and Departures

Curfew. All first and second year student residents are to be in their dorms by certain designated times. Closed hours are 12:00-6:00 a.m. Sunday through Thursday nights and 1:00-6:00 a.m. Friday and Saturday nights.

Fines. Excessive violations of dorm hours will be treated seriously. If emergencies arise, forcing a student to be out past curfew, that student must notify his Resident Director or Resident Assistant immediately. If a student is not located within 30 minutes after curfew, the Dean may be notified.

Sign-Ins. Every student under curfew is required to sign-in prior to curfew each night.

Nontraditional students. Nontraditional students (22 and older) may apply for curfew exemption through their Resident Director. The Resident Director may use their discretion in deciding whether or not to allow a student a curfew exemption.

Consideration Hours. For the consideration of those whose schedules may differ from your own, general quietness should be maintained in the dorm at all times, but especially Monday through Thursday from 8:00 p.m. to 8:00 a.m., and Friday through Sunday from 9:00 p.m. to 9:00 a.m. Any group discussions should be conducted in a room with the door closed to avoid interrupting another's study or sleep. Stereos must not be heard in the hallway or in the room next door. Also, room doors must be closed if the stereo is being played during these hours.

General Dorm Rules and Information

To help keep the dorm a peaceful place to live the following list of community rules has been developed:

Guests. Regular guest rooms are not available, but you may arrange for guests to stay with you in the dorm. Guests are under the same curfew restrictions as the student they are visiting and are expected to comply with these restrictions.

Guests from other dorms. Students may only spend the night in the room of another student after securing the permission of both of the students' Resident Assistant.

Hallway Activity. Students are to refrain from boisterous activities in the halls. Skateboarding, frisbee throwing, soccer, football, golf, wrestling, all ball playing and other horseplay are not permitted in the dorm.

Interim & Vacation Housing. Semester charges do not include housing and meals during Christmas Break and Spring Break. Therefore, the campus residence halls are primarily closed during these times. Students who need to remain in the area during these breaks need to arrange to live on-campus for a per-night fee with the Dean's Office or for off-campus housing and food.

Laundry Facilities. Each dorm is equipped with coin-operated laundry facilities. Please keep this area free of bottles and boxes and be prompt in picking up your clothing. To avoid disturbing others, finish your laundry prior to 12:00 midnight.

Lounges

The lounges are to be treated like the living room in your home. They are for your relaxation and enjoyment. Special care should be taken in keeping them presentable and in being considerate to guests or fellow students. Casual dress is acceptable in dormitory lounge areas, but swimwear is not. Lounges will close at 12:00 a.m. Sunday through Thursday and 1:00 a.m. on Friday and Saturday. Late night study is offered Sunday through Thursday until 2:00 a.m. in the dorm lounges.

Members of the Opposite Sex. Men are not permitted in women's housing, nor women in men's housing at any time during the academic year unless advance permission is given by a Resident Director or Dean. Members of the opposite sex are asked not to put themselves in a position where they might violate another's privacy. Specific areas of concern include the end doors, dorm room windows, and hallways immediately in front of rooms.

Signing In and Out. When you are staying elsewhere overnight, you must sign out on the sign-out sheet, leaving your destination, phone number and anticipated return time.

Solicitation. Soliciting of merchandise by nonstudents is not permitted in college residence halls since it interferes with study and sleep and can be used for purposes of theft. Any student wishing to sell merchandise in the dorm should obtain permission from his or her Resident Director.



General Room Rules and Information

The college staff believes the following rules will help provide an enjoyable living experience for all concerned. If you have any questions, contact your Resident Director.

Bedding and Linens. Each student is responsible to supply and clean his own pillow, sheets, blankets, bedspread, towels, and washcloths. Most dorm rooms have twin, extra-long mattresses.

Bicycles. Bicycles should be kept outside the dorms in the bike racks provided by the college, or they may be hung from the ceiling in the students' dorm rooms.

Curtains or Miniblinds. Curtains or miniblinds should be closed when people in the room are not adequately clothed.

Entering Students' Rooms. When there is reason to believe that the standards of the college are being violated, members of the college administration may enter and search a room, preferably in the presence of its occupant(s). Individual students and their cars may be searched under similar circumstances.

Fire and Fire Equipment. In the event of a fire drill or actual fire, walk to the nearest exit and leave the building. If exits are blocked, remove any screen and go out the window from the building. Do not return to buildings until instructed to do so. The burning of candles, incense, and open-flame lamps is not permitted in the dorms. Appliances with open-coil heating elements (hot plates and some space heaters) are prohibited.

Invasion of Privacy. Students may not enter another student's room without an invitation, nor remain in the room when asked to leave. The personal property rights of others must be respected.

Kitchen Equipment. Students may use popcorn poppers and coffee pots. Hot plates, toaster ovens and other appliances are not permitted. However, one microwave per wing is permitted. One small refrigerator is also allowed in each dorm room.

Music. Discretion should be used in listening to any kind of music. Be considerate of other's taste and preferences and avoid offending them. It is our desire at The Master's College to reflect a positive Christian testimony and create an atmosphere conducive to spiritual growth. If you have any questions about your music, please ask your Resident Assistant or Resident Director.

Musical Instruments. Musical instruments, other than acoustical guitars, may not be played in dorm rooms, hallways, or lounges. Rules are the same as with stereos.

Pets and Animals. Pets are limited to fish only.

Room Assignments. Room assignments are made by members of the residence hall staff. Roommate requests are carefully noted and complied with whenever possible. For assistance in room assignments, see your Resident Director. (Students may not sleep in any rooms other than their assigned rooms without approval of a Resident Director.)

Room Care. A clean room is an important contribution to a good study environment and resident morale. Rooms are subject to inspection Monday through Friday. The Resident Assistant will announce inspection times in writing.

Room Check-Out. *For those leaving the college mid-semester for any reason:* Check out with the Office of Student Life and your Resident Director during office hours Monday through Friday. Also, complete the checkout sheet and turn in your room key. Be sure to leave a forwarding address with the Mail Room.

For those leaving the college at the end of a semester: Check out with your Resident Assistant during scheduled checkout times. Also, complete the checkout sheet and turn in your room key. Be sure to leave a forwarding address with the Mail Room.

Room Keys. Room keys are issued when the Room Rental Contract is signed during registration. If you should lose your key, report the loss to the Office of Plant Operations and pay them for a new key. Duplicating a school key is unlawful.

Room Security. Keep your room locked. The college is not responsible for lost, stolen, or damaged articles.

Stereos and Radios. Radios and stereo equipment are permitted in the dorm, but must not be heard outside the room. Earphones or headsets are requested.

Televisions. Televisions are not permitted in the residence halls.



Campus Activities

It is the desire of the Campus Activities staff that each student at The Master's College enjoy fellowship surrounding campus recreational events. The goal is to use these times to establish and deepen relationships which might produce long-term spiritual growth. Through a variety of programs and events, students are afforded opportunities for fellowship, fun, fitness and formation of character via competition, discipline and self-control.

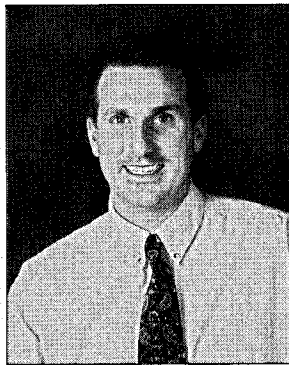
The Office of Campus Activities coordinates the Chapel Tape ministry. Each semester eight chapel messages are selected as part of a parent tape mailing in order to give those outside the college a sampling of what the students are being exposed to in chapel. Campus Activities has every chapel message from 1985 to the present recorded, and a catalogue of these messages is available upon request.

The Office of Campus Activities oversees the Chapel Tape Ministry, Intramural Sports, the Associated Student Body (A.S.B.) Council and the Week of Welcome (W.O.W.) student orientation program.

Campus Activities Staff



Mark Spansel
*Director of
Campus Activities*



Steve Waldeck
*Assistant Director of
Campus Activities*

Associated Student Body (A.S.B.) Council

The purpose of the Associated Student Body Council, as elected representatives of the students of The Master's College, is to uphold, promote and facilitate the implementation of the philosophy set forth by the college administration. The goal of A.S.B. is to aid in putting into practice the administrative philosophy in three areas: the campus, the church and the community.

The Campus

It is the aim of the A.S.B. to manifest their ministry on campus in a variety of ways. This goal is accomplished through involvement with the students individually and as a group, and promoting healthy relationships in the pursuit of excellence.

Leadership by example: A.S.B. representatives strive to be people of integrity and vision who are eager to promote excellence in all areas of campus involvement such as dorm life, academics, the workplace and extracurricular activities. They have a desire to pursue excellence and call others to that same standard.

Activities: A.S.B. seeks to serve the student body in the facilitation of social events that will lead to the development of strong relationships, resulting in significant spiritual growth of the students. Activities include Disney Weekend, Gotcha!, Sadie Hawkins, and Spring Banquet.

Chapel: In helping to plan chapel services, it is the goal of A.S.B. that through the worship, sharing and preaching of the Word, the students may be encouraged and challenged in their personal walk with the Lord. In addition to chapel, spiritual growth is encouraged through special services such as the Day of Prayer and the Easter Sunrise Service.

Relationships between Students and Faculty, Staff & Administration: A.S.B. seeks to provide increased interaction between the individual student and the faculty, staff & administration of the college. It is their goal that strengthening these relationships outside the academic realm of the college may bring about mutual encouragement.

Clubs: A.S.B. promotes and sponsors a variety of student led clubs which provide a platform for students with similar interests to interact and cultivate relationships. Clubs are initiated by students, and kept alive through student interest and interaction.

The Church

The Church is seen as God's ordained institution for the building up and equipping of the saints for the advancement of His Kingdom. Therefore, A.S.B. views it as their responsibility to be committed to and involved in the local church. Acting on this truth, they strive to encourage and practically enable students to become more intimately involved in ministry in their local church body.

The Community

A.S.B. realizes the necessity of sharing the gospel with a lost world. They seek to provide opportunities for students of the college to share and interact with unbelievers so that each individual, and the student body as a whole, may be effective witnesses for Christ.



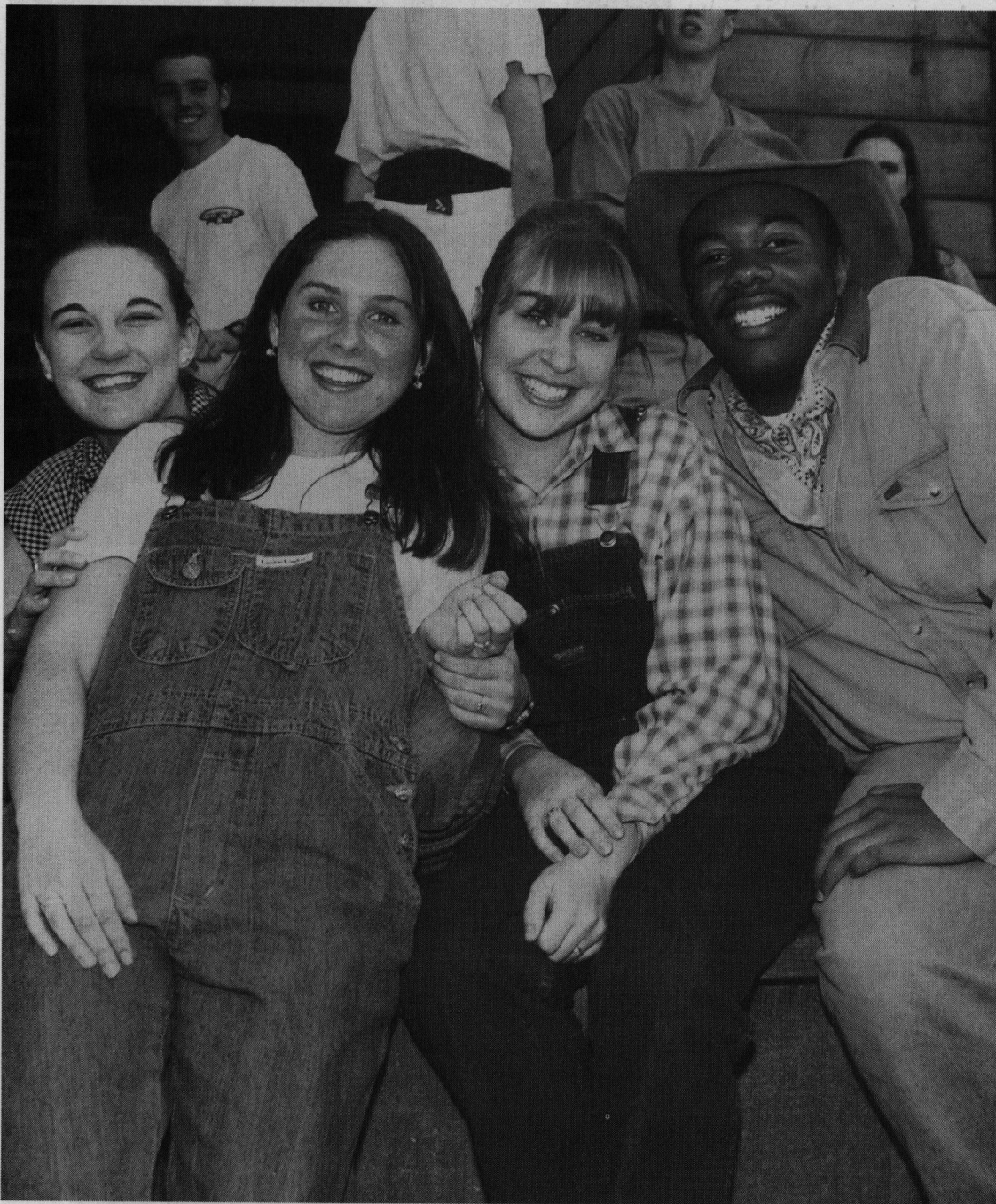
Intramural Sports

The purpose and goal of The Master's College Intramural Sports Program is wrapped up in a desire to challenge each Intramural participant to view his/her participation as more than just physical exercise. Competition raises many opportunities to look through a window into the hearts of the players. The manner in which the players conduct themselves in the realm of competition is a direct reflection of their character, and is ultimately a spiritual issue. Each student is given the opportunity for this focus to develop as he/she steps onto the court or field to participate. The competition of intramural sports encourages the students to grow in their relationships with one another, while teaching them to react in a positive way in all situations.

The program offers eight different sports which include: basketball, flag football, golf, soccer, softball, tennis, ultimate frisbee and volleyball. Each of these sports are open to participation by students, faculty and staff. The majority of the leagues are organized by the use of a draft system involving all interested participants. The only exception to this system is the Softball tournament, in which individuals form their own teams and then register a complete team for the tournament. Over fifty percent of the student body gets involved in at least one intramural event during the year, while one-third of the students participate in multiple sports.

Week of Welcome (WOW)

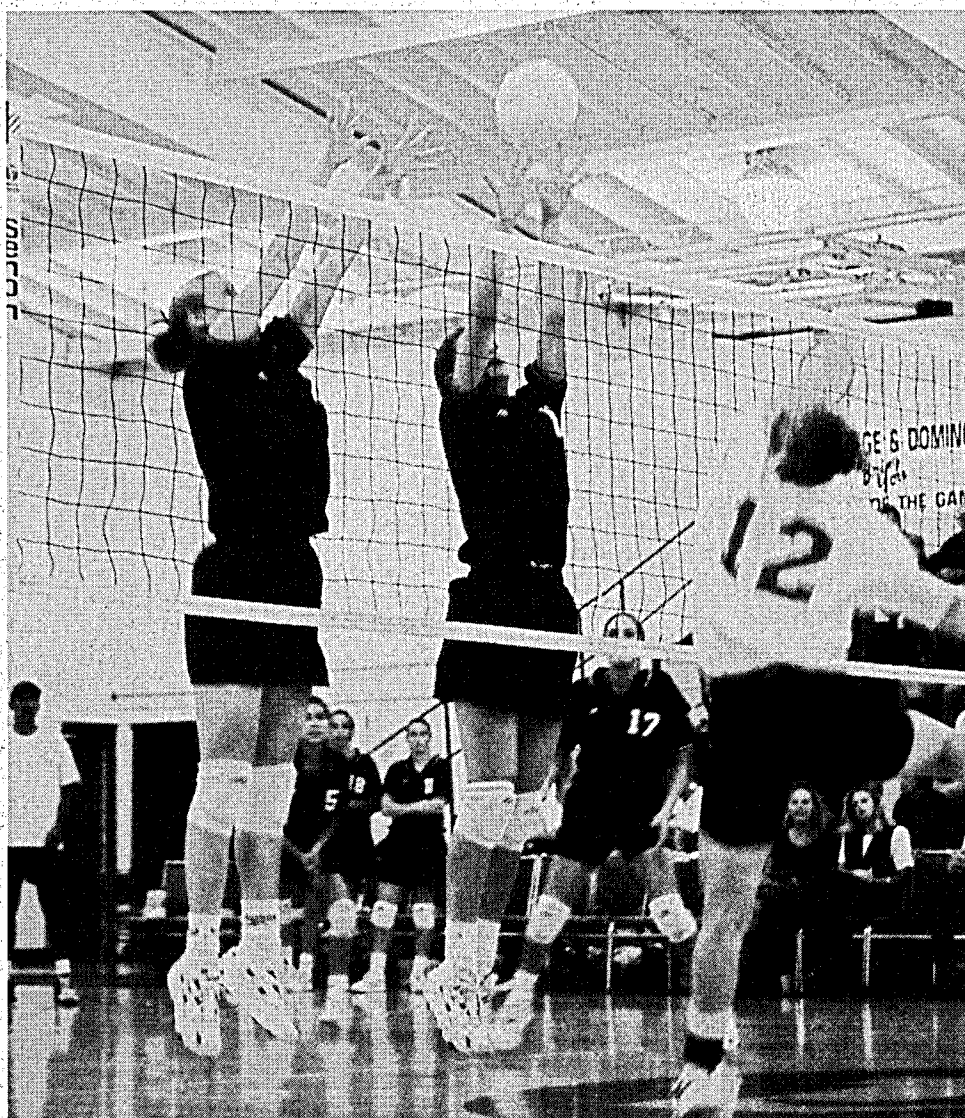
In an effort to transition new students into life at The Master's College, a week-long orientation program known as the Week of Welcome (WOW) takes place the week before classes begin. The goal and purpose of WOW is to help students adjust smoothly to college life, while building relationships and having fun. WOW includes such activities as "The Main Event", The Master's Distinctives, Family Affair, The Master's Cup, Happy Jacks Ho-Down, Beach Day, the Welcome Back Luau, pool parties and much more. New students are drawn into small groups led by WOW staff. Throughout the week these small groups participate together in all that WOW has to offer. Students have the opportunity to build friendships both in their WOW groups and with other students living in their dorms.

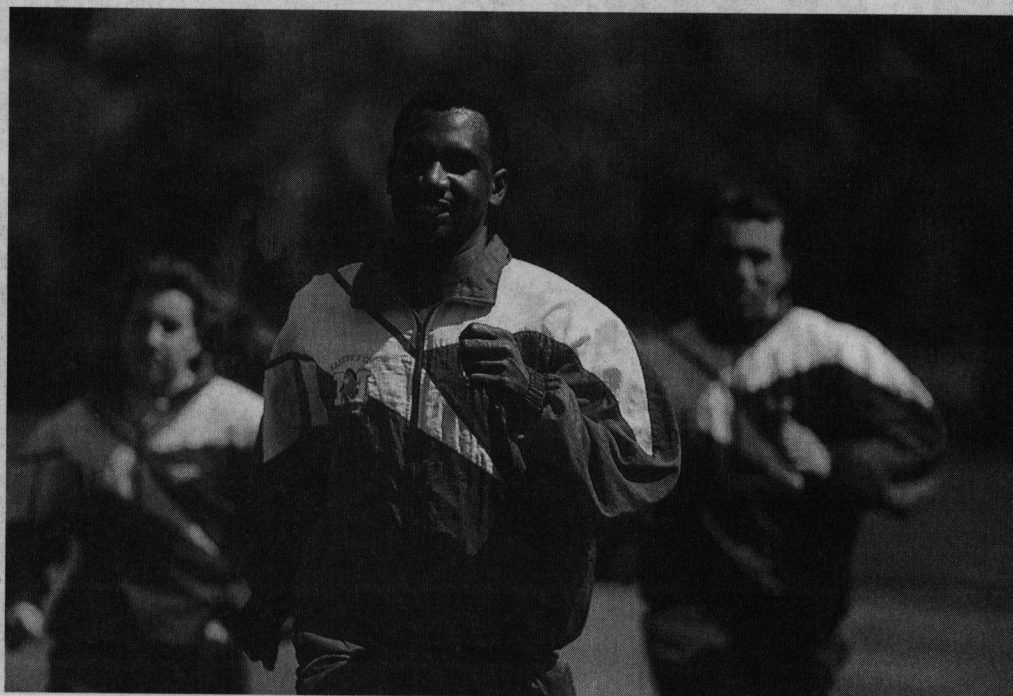
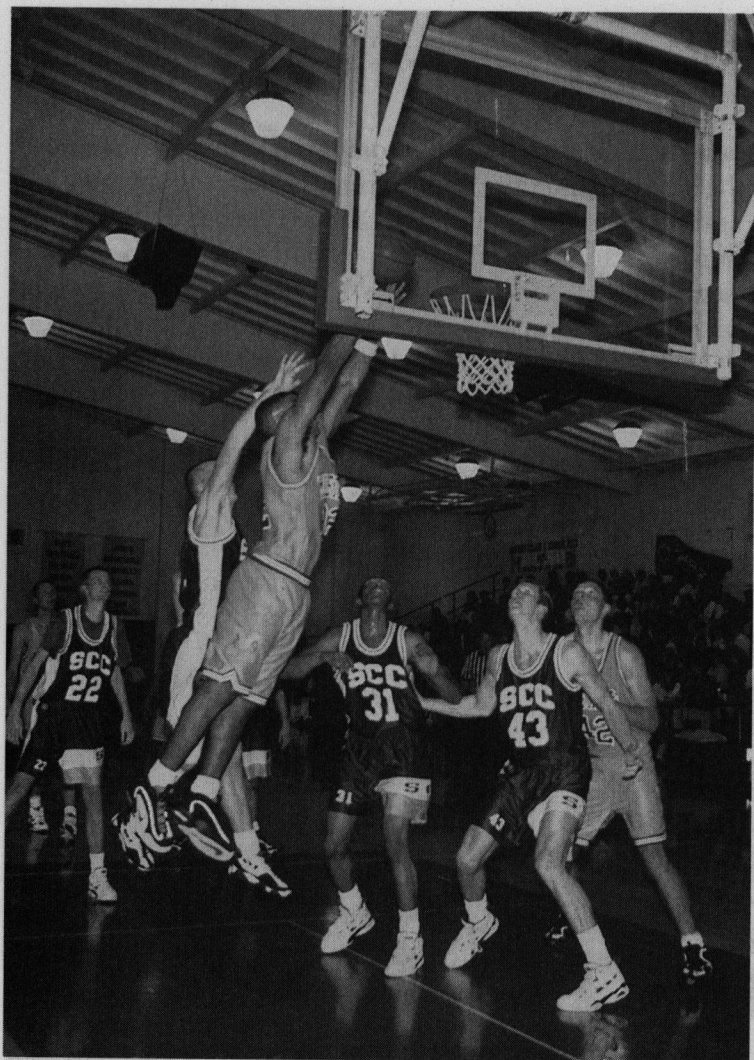


Intercollegiate Athletics

The Master's College has an outstanding and diverse intercollegiate athletic program for both men and women. Teams include men's basketball, women's basketball, men's soccer, women's soccer, men's baseball, men's and women's cross-country, and women's volleyball. The Master's College Mustangs compete in Division I of the National Association of Intercollegiate Athletics (NAIA) against colleges and universities from throughout the country.

At The Master's College, a personal love for Jesus Christ, along with an intense desire to serve Him through athletics, creates the motivation for excellence. The athletes and coaches are encouraged to seek to please God through their efforts and attitudes. The focus of the program is placed on enabling the athletes to become the best they can be both individually and as a team—not for personal gain, but rather for Christ's glory and honor. This provides the athletes a strong platform to share Jesus Christ with the diverse people with whom they come in contact. The Athletic program is God-centered, and both coaches and players strive to glorify and honor Jesus Christ. Athletes are encouraged toward spiritual growth as they use their God-given talents for His glory.





Missions

The Missions program at The Master's College strives to encompass all aspects of missions, both in foreign countries, and in the local community. The Scriptures give the foundation and practice of reaching out into a world that is lost without Jesus Christ. This world starts at the campus and extends to the farthest part of the globe. Every opportunity is taken to promote missions and to instill in the students a desire to serve the Lord wherever He may place them. The missions program uses different events such as the Missions Conference, Summer Missions Expo, Summer Missions Trips, and Foreign Missions Preparation Class to encourage students to reach out into the world with the message of the gospel.

Missions Conference

The Missions Conference is held annually during the first or second week in October. Classes are suspended while students have an opportunity to spend 3-5 days ministering within the Los Angeles area. In addition to area churches, there are also trips which provide students with experience working on Indian reservations, witnessing to Mormons, laboring in Mexico and various other situations. The conference is a time for students to minister in churches to children, youth, homeless people, and other cultural groups.





Summer Missions

The Summer Missions program begins with the Missions Expo which is held annually in early November. This one day fair takes place under a huge tent, and gives students a chance to choose first-hand where they might like to serve during the summer. Evangelism opportunities are made available each year on nearly every continent, in areas ranging from sports and music to teaching and physical labor. Representatives from various missions agencies are available to answer questions regarding summer missions opportunities.

Each summer students are sent all over the world in groups of five to twenty to assist churches in various areas of ministry. These ministries may include evangelism, church planting, working with children or sports camps. Over 75% of TMC students take part in this opportunity before they graduate.

The Foreign Missions Preparation class (BMS 110, 310) is offered during the spring semester to assist students in preparing for an overseas mission experience. Students learn what to expect physically, emotionally and spiritually as they deal with culture shock in their own lives, and that of their team members. For further information on this class, and other academic training in missions, including cross-cultural study opportunities, see the Biblical Studies section of this catalog.



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Academic Services

Under the guidance of the Vice President for Academic Affairs, the Registrar's Office coordinates a wide variety of academic services available to students. The Registrar manages the students' academic scheduling, grades and transcripts. Transcripts can be requested for a nominal fee.

Each student is also assigned a faculty Academic Advisor who assists them as they choose their courses each semester. Advisors are faculty members from the department appropriate to the student's academic program. Students are encouraged to meet with their academic advisor often for help in determining course scheduling, and staying on track with their program.

Registration takes place during the week before classes, and is required before the beginning of each semester. A \$50 late fee will apply for students who do not begin registration by 5 p.m. on the specified day. During registration students will be assigned a mailbox, sign their student contracts, receive final verification of their class schedules, as well as make arrangements to pay any remaining balance on their student account.

Tutoring and study skill assistance may be provided to students who request such help. Interested students should contact the Office of the Vice President for Academic Affairs.

Bookstore

The Master's College Bookstore is dedicated to providing students, faculty and staff with the items and materials necessary for them to enjoy a successful college experience. The bookstore carries everything from sweatshirts to greeting cards to textbooks. It is located downstairs in the Dunkin Student Center, and contains school supplies, devotional reading materials, items with the TMC logo, novels and an excellent selection of gifts.

Campus Security

The Master's College employs full-time security personnel to patrol the campus. If an emergency arises, Campus Security can be contacted at their on-campus extension or via pager or cellular phone. The Office of Campus Security is located at the entrance to upper campus. Campus Security also offers a number of services to the TMC community, and each officer is trained in handling emergency situations. In addition, Campus Security administers the regulations for having a vehicle on campus.

Facilities

The Master's College campus provides structures which are used to cultivate an environment where Christian men and women can grow and mature in the Lord Jesus Christ. Major college facilities include:

Bross Gymnasium

Robert K. Bross Gymnasium is the campus' multi-use auditorium and is used for chapel, athletic games and other special events. A training room, classroom and offices for Athletics and Physical Education are housed in Bross Gym as well.

Bryce House

Located on the north side of campus and adjoining the athletic fields, Bryce House provides offices for Plant Operations and faculty offices for Communication, History and Political Studies.

Business Center

The Business Administration Department is located on the west end of campus in the Canyon House cluster and provides classrooms and faculty offices.

Computer Center

The Computer Center is housed behind Vider Hall and houses the Management Information Services and MasterNET offices and a computer lab available for student use.

Center for Professional Studies

The Center for Professional Studies is housed in two modulars near Bross Gymnasium and includes faculty and staff offices.

Dixon Hall

Frank R. Dixon Hall is a women's residence hall with an inviting lounge. Each room houses two students and has individual heating, air conditioning and attractive furnishings.

Dunkin Student Center

John R. Dunkin Student Center houses the Penberthy Dining Room, a student lounge, The Mustang Corral snack shop, mail center, and Dixon Bookstore. The Mustang Grill dining room is located on the second floor.



Education Center

The Education Center is located in the Canyon House cluster at the west end of the campus and includes classrooms, a computer laboratory, seminar rooms, and faculty offices.

Fitness Center

The Fitness Center contains the latest equipment available for maintaining physical fitness. While it is used by the athletic teams of the college, it is also available for general student use.

Home Economics Center

Located in the Canyon House cluster at the west end of the campus, the Home Economics Center provides classrooms, laboratories, a seminar room, and faculty offices.

Hotchkiss Hall

Herbert V. Hotchkiss Hall is actually two separate residence halls joined by a common lounge. Each room houses two students and has individual heating, air conditioning and attractive furnishings.

King Hall

King Hall is a two-story building adjacent to Under the Oaks. Downstairs, King Hall houses a classroom and offices for the Deans and Student Life. The Office of Campus Activities is located upstairs.

Music Hall

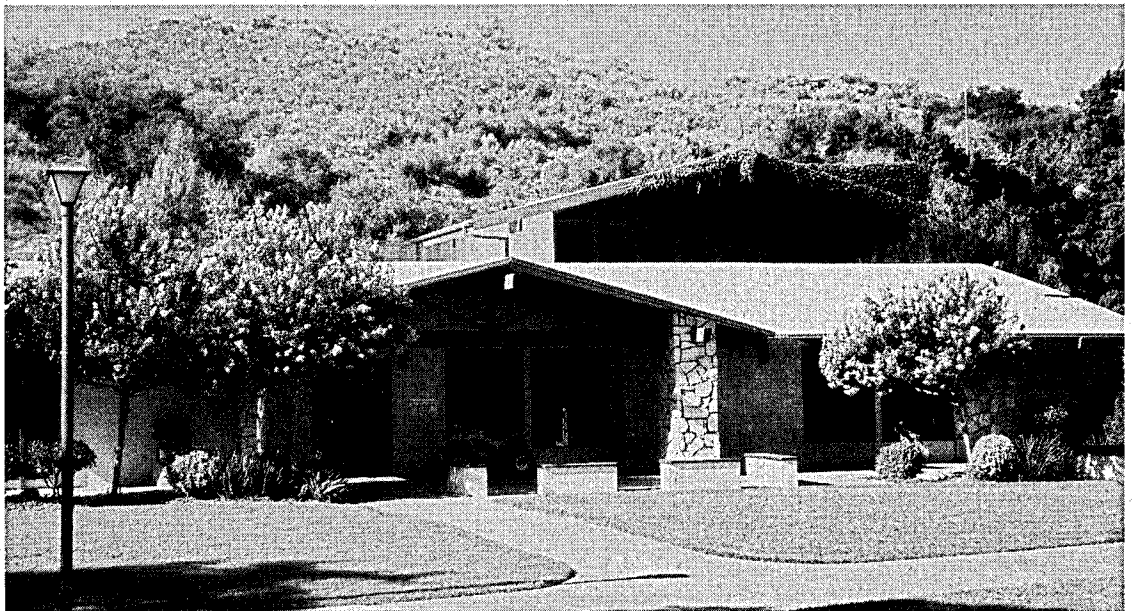
Music Hall contains instructional and practice rooms, a computer lab and faculty offices. The adjacent Pavilion houses the choral rehearsal rooms and a piano lab.

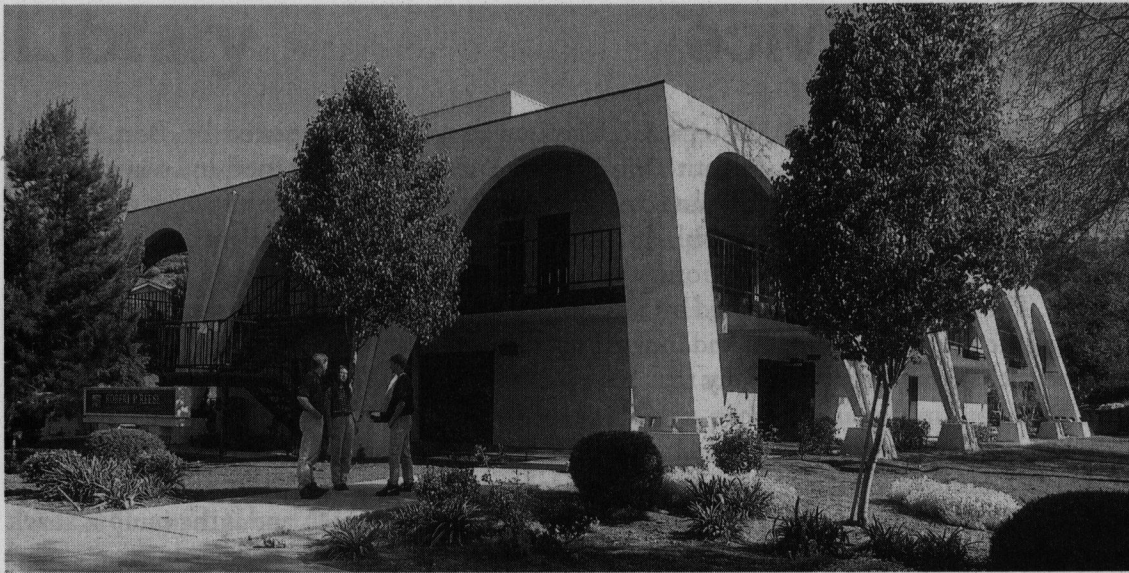
Pool

Located conveniently near the residence halls, a heated pool and deck offer special opportunities for relaxation in the sun.

Powell Library

The two-story R.L. Powell Library houses over 130,000 volumes and is furnished with study carrels, a lounge area, and listening rooms. Photocopiers, audio/visual equipment, and a computer lab are available.





Reese Academic Center

Robert P. Reese Academic Center contains biology and chemistry laboratories, classrooms as well as math and science faculty offices.

Reese Field

Adjacent to Bross Gymnasium, Ronald L. "Pete" Reese field is used for intercollegiate soccer and baseball.

Slight Dormitory

Ralph S. Slight Dormitory is a two-story building that houses students in apartment-like living units with up to six students in each unit. All of the units have heating, air conditioning and attractive furnishings.

Rutherford Hall

J.J. Rutherford Hall is a two-story administrative facility near the middle of campus and houses offices for Administration, Enrollment, Financial Aid, Business Affairs and Student Accounts.

Student Employment

The Office of Student Employment is located behind Rutherford Hall near the Computer Center and houses staff offices, a conference room and a main reception area.

Sweazy Hall

Carl M. Sweazy Hall is a two-story women's residence hall with an inviting lounge. Each room houses two students and has individual heating, air conditioning and attractive furnishings.

Vider Hall

H. Vider Hall is adjacent to Under the Oaks and houses offices for English and Biblical Studies faculty. Offices for the Registrar, International Students Advisor, and IBEX are housed there as well.

Waldock Hall

Frederick W. Waldock Hall is a two-story men's residence hall with two lounges, each with a magnificent view of the Santa Clarita Valley. Each room houses two students and has central heating, air conditioning and attractive furnishings.

Food Service

The Dining Center at The Master's College is managed and operated by Bon Appetit Management Company. Bon Appetit's business is providing excellent food and service with a commitment to quality, innovation and customer satisfaction. Bon Appetit focuses on catering to the special needs of clients, and with that focus, brings a unique set of talents and experience to The Master's College. By vote of its peers, Bon Appetit was selected to receive the Ivy Award. The Ivy Award is sponsored by Restaurants and Institutions magazine and recognizes distinguished excellence in food and lodging operations in the U.S. Bon Appetit is the only food service management company that has ever won the Ivy Award.

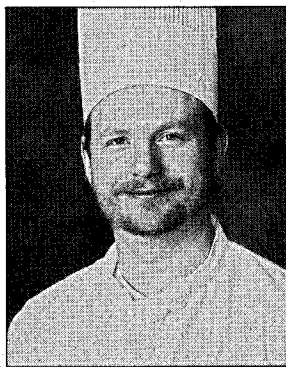
The Dining Center, known as The Mustang Grill, is located on the second floor of the John R. Dunkin Student Center. Students are required to present their TMC Student ID Card at every meal. The Mustang Corral is located beneath the dining center, and is the campus snack shop. Students are offered a choice of meal plans to best fit their individual needs. These meal plans range from 5 to 20 meals per week, and may include "flex points". Flex points may be used either in the Mustang Grill or the Mustang Corral, simply by presenting a TMC ID card to the cashier, who will deduct the appropriate amount of Flex points.

Bon Appetit considers TMC students as their customers, and food service as an amenity to attract and satisfy these very special customers. Strong management, quality food service, outstanding service and responsiveness, as well as creativity are fundamental to the success of Bon Appetit. This focus on quality food service matches The Master's College commitment for overall excellence in campus life.

Food Service Administration



Bob Rall
General Manager
Bon Appetit @ TMC



Patrick McKinney
Chef

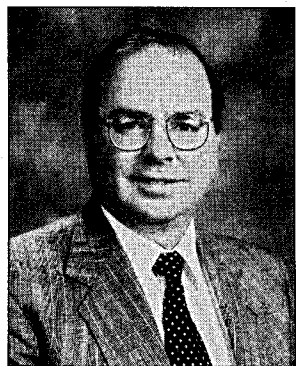
Library

As the resource, reference and research arm of The Master's College, the R.L. Powell Library exists for the support of the academic and scholarly programs of the college with resources that reflect depth, excellence and diversity; serving to develop knowledge and stimulate thought. The library's focus reflects a commitment to equipping for excellence men and women for service to The Master. Beyond the academic pursuits, the library exists to serve students, alumni and faculty with efficiency, competency and amiability.

The library holds a collection of over 130,000 volumes. In addition to the main book collection, the library subscribes to over 650 indexes and periodicals, provides microfilm and microfiche, a large multimedia collection, as well as file cabinets containing newspaper clippings, pamphlets, maps, and other information on a variety of subjects. Special collections on the subjects of Biblical Counseling and Creation Science are also available. Access to holdings at The Master's Seminary, member libraries of the Santa Clarita Interlibrary Network (SCILNET) and national Interlibrary Loan Services are provided.

The library is connected to the MasterNET Computer Network, and houses its own computer lab. This computer lab is equipped with computer workstations, and a high-quality laser printer. A direct phone line connects the library computer lab with the main MasterNET Computer Center so that students can receive assistance whenever the need arises.

Library Administration



Jim Stitzinger
*Director of
Library Services*



Janet Tillman
*College
Librarian*

MasterNET Computer Services

The Master's College recognizes the fast pace changes in technology being made in the society in which students will be living and working. This brings about the need to equip the students with computer knowledge and skills to enable them to function effectively in their environment. MasterNET is a campus-wide computer network which includes the computerization of faculty and staff offices, classrooms, and the library. The MasterNET Computer Center houses a 30 station computer classroom and lab, and the offices of the Management Information Systems department. The long range plan of MasterNET includes complete networking of the campus, from the student dorm room to all classrooms.

The Computer Center provides special purpose computer work stations for student, faculty, and staff use. Services available include high quality black and white, and color printer capability, color graphic images, as well as scanning capability. Each station in the computer classroom is equipped with a 486 DX2-66 personal computer (PC) with 8 MB of main memory, a 210 MB hard disk, and a super-VGA color monitor. The instructor station has its own PC with the ability for large screen projection of the monitor display. The instructor also has the capability to monitor and remotely control all of the other classroom PCs.

The computer network center room houses three Pentium class file server with 64 MB of RAM and 6 gigabytes of hard disk storage. In addition, the computer room contains the networking hub equipment to connect approximately 150 classroom, faculty, and staff computers in Vider and Rutherford Halls, Student Employment, Powell Library, Music Center, King Hall and the Computer Center.

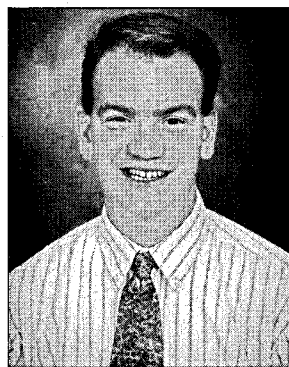
MasterNET provides a login (user) name and e-mail address for every student at registration. Lab assistants are available to help students on the computers. In addition to the open lab, occasional seminars are taught by the lab assistants to instruct students on how to more effectively use various software applications available.

E-mail addresses are "user's login name"@masters.edu. (i.e. jdoe@masters.edu). Our World Wide Web page can be accessed at: <http://www.masters.edu>

MasterNET Administration



Merill Hall
*Director of
M.I.S.*



Scott Foster
*Network
Administrator*



Academic Applications

American Heritage Dictionary
 Bible Quiz
 Decision Science
 Food Processor Plus
 French Now!
 Learn "C"
 Mathcad
 Microsoft Qbasic
 Microsoft Visual Basic 3.0 Pro
 PC Solve
 Scripture Quest
 Simplified Statistics
 Spanish Now!
 Turbo Pascal
 Ultimate Language

Internet Applications

Archie
 Eudora
 Finger
 Hot Dog
 Hot Metal
 Microsoft Telnet
 Netscape
 Pegasus
 WinQVTNET
 WinTalk

Network Applications

Adobe (Aldus) Pagemaker
 Adobe Photo Shop
 Calendar Creator Plus
 Corel Flow
 Freelance Graphics
 Graphics Workshop
 Intuit's Quicken for Windows
 Key Draw! Plus
 Logos Bible
 Logos Bible Atlas
 Lotus 1-2-3
 Lotus Amipro
 Lotus Approach
 Lotus Organizer
 Microsoft Access
 Microsoft Excel
 Microsoft PowerPoint
 Microsoft Project
 Microsoft Word for Windows
 Photo Finish
 Power Album
 Typing Tutor
 U.S. Atlas
 Wordperfect for DOS
 Wordperfect for Windows
 Wordperfect Informs
 World Atlas

Student Employment

The Office of Student Employment at The Master's College coordinates the Babysitting Registry and the Job Location and Development Service, administers the Work Study Program and functions as centralized Human Resources for all of the Student Employees at The Master's College.

Babysitting Registry

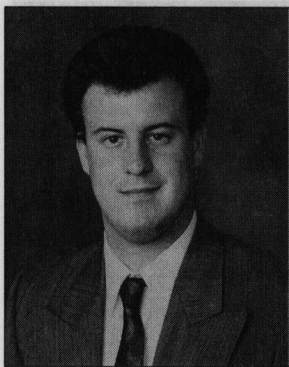
The Babysitting Registry is a service provided for our students to assist the community at large. This listing of students who desire to babysit in the Santa Clarita Valley is updated regularly throughout the year. The Registry includes the student's contact information and their availability to babysit, shown both by day of week and time of day. Each year, several hundred copies of the Registry are requested by members of the Santa Clarita community.

Being listed on the Registry enables students to earn additional money while allowing them to build relationships with local families. The college does recommend that students approach babysitting opportunities with discernment and discretion. We want students to realize the financial benefits, as well as to experience the spiritual realities of being "Salt & Light" in the community. However, students are urged to strive for a healthy balance, using common sense and biblical principles when committing to work in a private home.

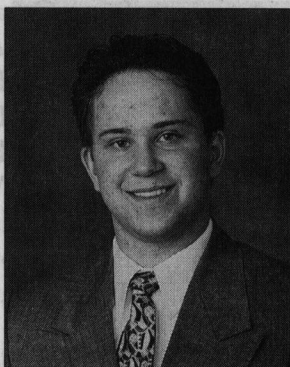
Job Location and Development

The Job Location and Development (JLD) service is a free job-posting service that provides members of the community the opportunity to list jobs for which they need workers. Whether for a one-time project or for part-time employment, The Master's JLD connects many students and would-be employers every week. The college does not screen the potential employers. Therefore, it is the responsibility of the student to use this service with discretion. Job opportunities are alphabetized according to category. Each year, over 700 jobs are made available to TMC students through the JLD.

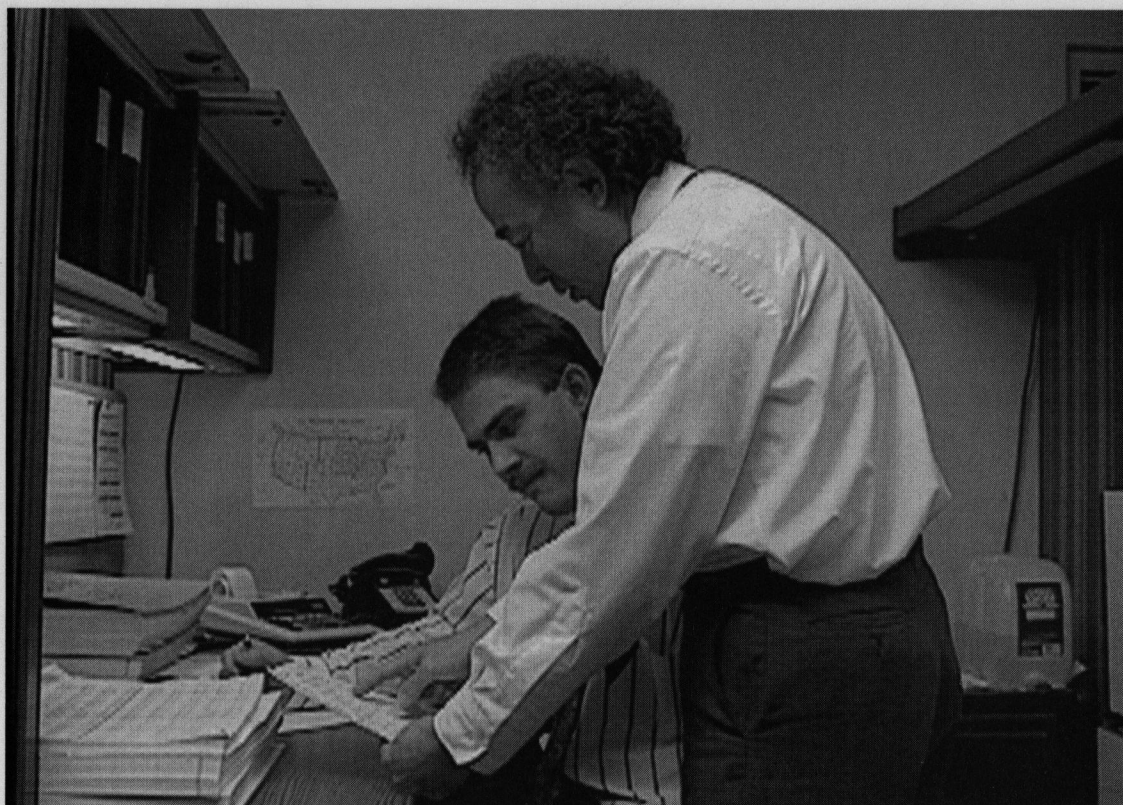
Student Employment Administration



Brian Bissell
*Director of
Student Employment*



Jason Hartung
*Student Employment
Counselor*



Work Study Program

The Work Study Program was created in 1994 to assist students in paying for their college education while providing practical life and work experiences. This program, which employs over 300 students each year, has become one of the mainstays in the financial aid process by providing additional dollars for deserving students. The program is part of the Financial Aid package awarded to qualified students. The actual number of hours to be worked is based upon the semester Work Study award, the skill level of the position to be filled, and the student's years of service within a given department. The program not only provides students an opportunity to pay for educational expenses, but is itself part of a student's life preparation.

The program is rooted in Scripture, especially regarding the roles of the employer and employee. In all things, a student's work should be done heartily as unto the Lord. The employer depends on the student for performance of specific duties. Since some job positions are off campus, an opportunity is provided to model authentic, biblical Christian living in the Santa Clarita community. Students have the opportunity to learn the dynamics of relating to employers, managing time, working independently, and dealing with work-related situations.

The Master's College is committed to providing work opportunities in order that students gain practical work experiences which will complement their classroom learning. Thus, students are more adequately prepared for the transition from school to career after graduation.

National research studies consistently show that college students who work more than ten hours each week earn a significantly higher cumulative grade point average in their academic program. Similar studies conducted of student employees at TMC reveal the same result: higher grade point averages.



Personnel

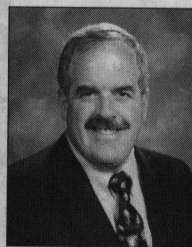
The Faculty	276
The President's Cabinet	281
The Administration	282
The Board of Directors	286

The Faculty

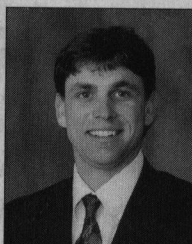
The greatest asset of a college is its faculty. Faculty members translate the philosophy of the College into meaningful content and interaction in the classroom.

Students at The Master's College are supported by Christian professors who genuinely care about their success. Outstanding achievement is fostered by our professional and passionate professors who make themselves available to students as mentors.

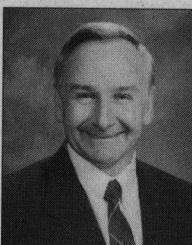
Seventy-six percent of the faculty have earned doctorates or doctorates in progress. They have studied at institutions whose reputations are recognized throughout the world. Year shown is date of first appointment at The Master's College.



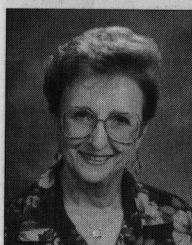
BOOKMAN, DOUGLAS D.
Associate Professor of Bible
B.A., Pillsbury Baptist Bible College; M.Div., Central Baptist Theological Seminary; Th.M., A.B.D., Dallas Theological Seminary. (1987)



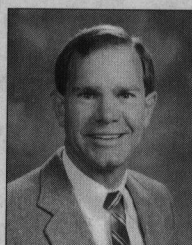
BROOKS, MONTE L.
Instructor in Physical Education
B.A., San Jose State University; M.A., Azusa Pacific University. (1994)



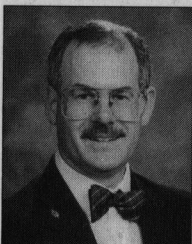
CAROTHERS, LINN E.
Professor of Mathematics
B.S., University of Southern California; M.S., California State University, Northridge; Ph.D., University of Southern California. (1977)



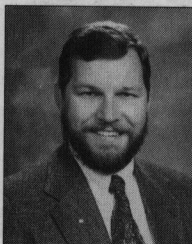
ADAMS, JOANN E.
Associate Professor of Education
A.A., Palomar College; B.A., Biola University; M.A., National University; Ed.D., United States International University. (1988)



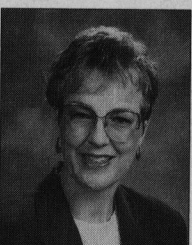
CONK, DEAN E.
Instructor in Physical Education
B.A., Biola University; M.A. in process, San Diego State University; M.A. in process, Fresno State University. (1988)



BEHLE, J. GREGORY
Professor of Christian Education
B.A., Biola University; Th.M., Dallas Theological Seminary; Ph.D., University of Southern California. (1986)



COOK, RANDY
Assistant Professor of Bible, IBEX Program
B.A., Th.B., Faith Baptist Bible College; M.A., Grace Theological Seminary; M.Div., Grand Rapids Baptist Seminary; Graduate Studies at Institute of Holy Land Studies. (1994)



BLACKWELL, CLAIRE
Instructor in Music
B.A., Concordia College. (1982)

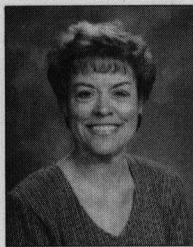


ENGLIN, DENNIS L.
Professor of Science
B.A., Westmont College; M.S., California State University, Northridge; Ed.D., University of Southern California. (1981)



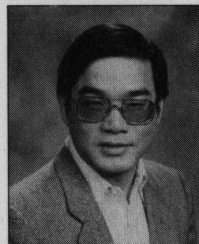
ENNIS, PATRICIA A.

Professor of Home Economics
B.A., M.A., San Diego State
University; Ed.D., Arizona State
University. (1987)



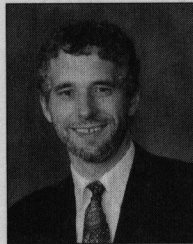
HALL, DONNA L.

*Associate Professor of
Education*
B.S., Gordon College; M.A.,
California Lutheran University.
(1989)



FONG, JEFFERSON

*Assistant Professor of
Mathematics*
B.A., University of California,
Berkeley; M.A., Ph.D., Brown
University. (1991)



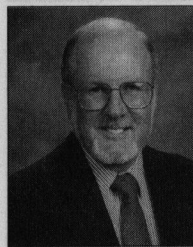
HALL, MERRILL

Assistant Professor of Business
B.S., Pepperdine University;
M.S., University of California,
Los Angeles. (1995)



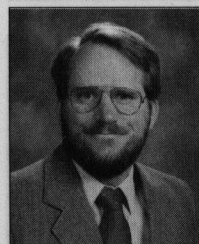
FORGERON, MICHAEL W.

Instructor in Business
B.A., M.S. in process, California
State University, Northridge;
M.Div. in process, The Master's
Seminary. (1994)



HALSTEAD, THOMAS A.

*Dean of The Master's Institute,
Professor of Bible*
B.S., M.S., California State
University, Northridge; M.Div.,
Talbot Theological Seminary;
Ed.D., Nova Southeastern
University. (1985)



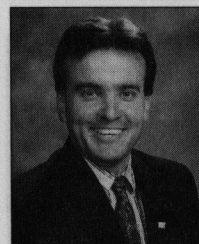
FRAZER, GREGG L.

*Associate Professor of History
and Political Studies*
B.A., Los Angeles Baptist
College; M.A., California State
University, Los Angeles. (1988)



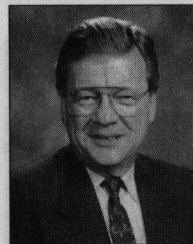
HARRELL, DAVID A.

*Assistant Professor of Biblical
Counseling*
B.S., Grace College; M.A., Grace
Theological Seminary; D.Phil.,
Oxford Graduate School. (1995)



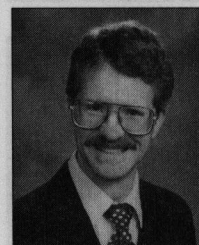
GILMORE, DONALD W.

Registrar
B.A., Los Angeles Baptist
College. (1982)



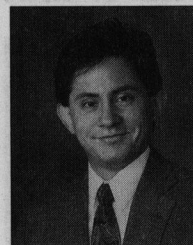
HARRIS, RICHARD K.

Professor of Education
B.A., Seattle Pacific University;
M.A., University of Redlands;
Ed.D., Nova Southeastern
University. (1989)



GREER, CLYDE P., JR.

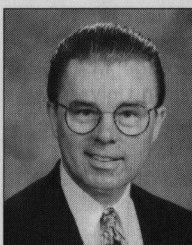
Associate Professor of History
B.A., James Madison University;
M.S., Radford University; D.A.,
Carnegie-Mellon University.
(1986)



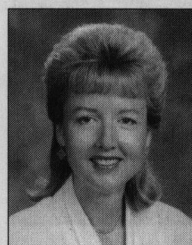
HERNANDEZ, JUAN DE DIOS

Instructor in Music
B.A., The Master's College; M.A.
in Process, UCLA. (1993)

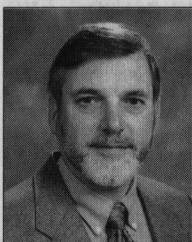
The Faculty



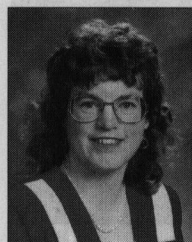
HILD, KURT L.
Associate Professor of English
B.A., Kearney State College;
M.A., California State University,
Northridge; Doctoral studies in
process, Nova Southeastern
University. (1988)



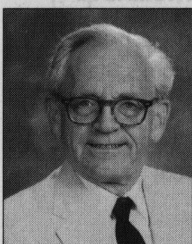
LARSON, JULIE M.
Professor of Communication
B.A., M.A., Ph.D., University of
Southern California. (1983)



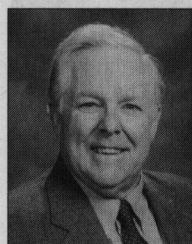
HOTCHKISS, JOHN G.
Associate Professor of English
B.A., Los Angeles Baptist
College; M.A., Pepperdine
University. (1969)



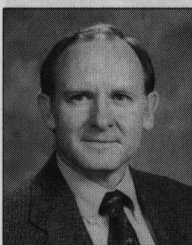
LAWSON, LAZELLA M.
Instructor in Science
B.S., The Master's College;
M.S., Institute of Creation
Research. (1994)



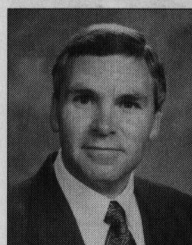
HOWE, GEORGE F.
Professor of Biology
B.S., Wheaton College; M.S.,
Ph.D., Ohio State University.
(1968)



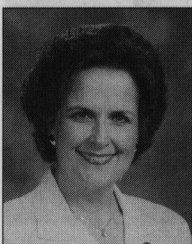
MACK, WAYNE A.
*Professor of Biblical
Counseling*
B.A., Wheaton College; M.Div.,
Philadelphia Theological
Seminary; D.Min., Westminster
Theological Seminary. (1993)



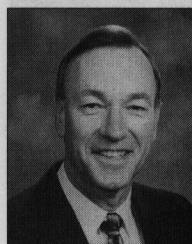
HUGHES, JOHN A.
*Vice President for Academic
Affairs, Professor of Education*
B.A., Ph.D., Brigham Young
University. (1981)



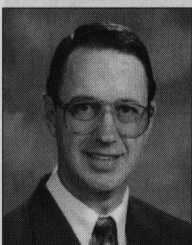
MACKEY, R. W.
Professor of Business
B.R.E., Grand Rapids Baptist
College; M.R.E., M.Div., Grand
Rapids Baptist Theological
Seminary; Ed.D., Pepperdine
University. (1978)



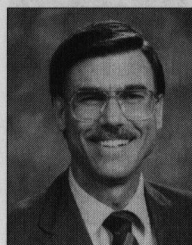
JONES, KIMBERLYN
Assistant Professor of Music
B.M., Mississippi University for
Women; M.M., D.M.A. University
of Texas at Austin. (1986)



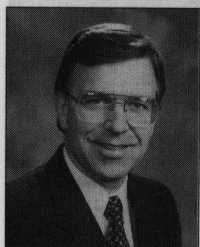
MAYS, KENNETH R.
Professor of Music
B.S.M., Fort Wayne Bible
College; M.M., Ph.D., Indiana
University. (1986)



JONES, TAYLOR B.
Professor of Chemistry
B.S., Clemson University; Ph.D.,
University of Texas at Austin.
(1986)



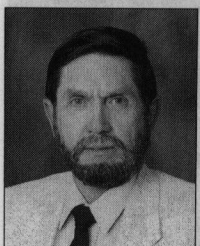
MORLEY, BRIAN K.
*Associate Professor of
Philosophy and Apologetics*
B.A., University of Southern
California; M.Div., Th.M., Talbot
Theological Seminary; M.A.,
Ph.D., Claremont Graduate
School. (1989)



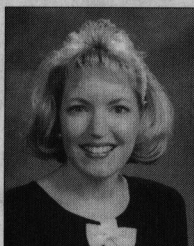
OFFER, STEPHEN R.
Professor of Music
 B.M., University of Northern Iowa; M.M., California State University, Fullerton; Ph.D., University of Southern California. (1991)



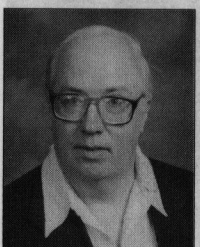
STEAD, JOHN P.
Professor of History and Political Studies
 B.A., M.A., California State University, Los Angeles; Ph.D., University of Southern California. (1970)



OWEN, JAMES D.
Associate Professor of History
 B.A., Los Angeles Baptist College; M.A., California State College, Dominguez Hills. (1978)



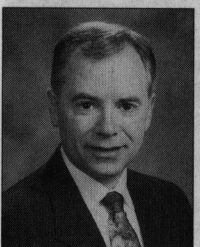
TATLOCK, LISA C.
Associate Professor of Home Economics
 B.S., Christian Heritage College; M.S., University of Nevada, Reno; A.B.D., Nova Southeastern University. (1990)



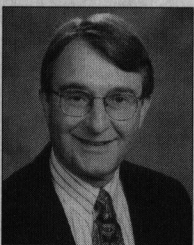
PILKEY, JOHN D.
Professor of English
 B.A., Tufts University; M.A., University of Missouri; Th.M., Dallas Theological Seminary; Ph.D., University of Kansas. (1975)



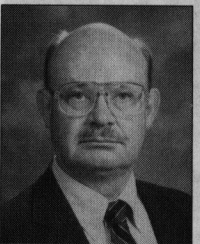
TILLMAN, JANET L.
College Librarian
 B.S., Miami Christian College; M.L.S., Florida State University. (1989)



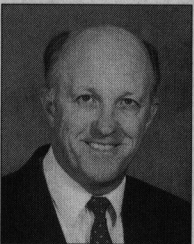
PLEW, PAUL T.
Professor of Music
 B.S.M., Baptist Bible College of Pennsylvania; M.M., Pacific Lutheran University; Ed.D., Nova Southeastern University. (1979)



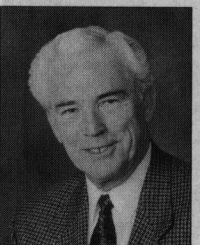
TURNER, ROBERT H.
Associate Professor of Professional Studies
 B.S., Lafayette College; M.B.A., Drexel University. (1993)



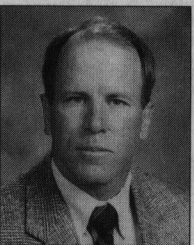
POWELL, BENJAMIN D., JR.
Professor of Business
 B.S., University of Wyoming; M.B.A., University of Southern California; Ph.D., New York University. (1987)



VARNER, WILLIAM C.
Professor of Bible
 B.A., Bob Jones University; M.Div., S.T.M., Biblical Theological Seminary; M.A., Dropsie College; Ed.D., Temple University. (1996)



SMITH, CHARLES W.
Professor of Bible
 B.A., M.A., Ph.D., Bob Jones University. (1987)

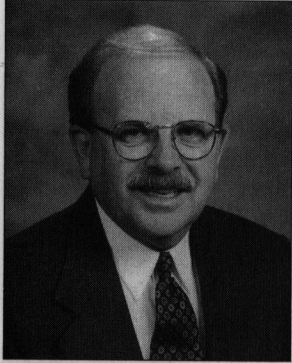


WRIGHT, NATHAN S.
Associate Professor of Physical Education
 B.A., Los Angeles Baptist College; M.A., California State University, Northridge. (1974)

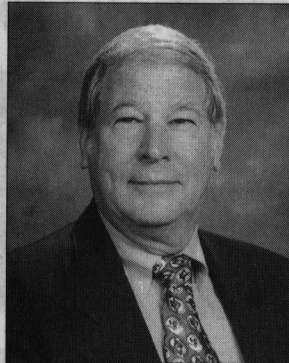


The President's Cabinet

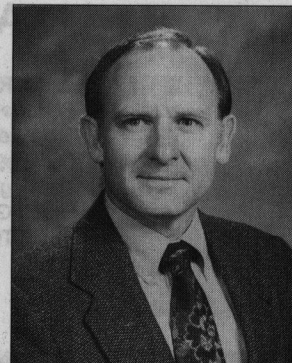
At The Master's College we have a Cabinet of distinguished men who provide support for Dr. MacArthur. These men are strategically placed throughout the campus to bring the heart of our President to the mind of our students.



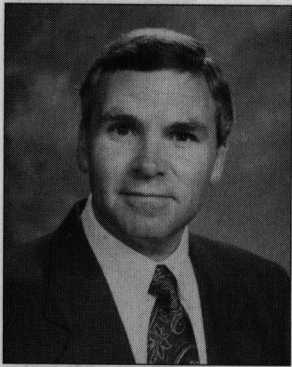
Joe F. Davis
Senior Vice President



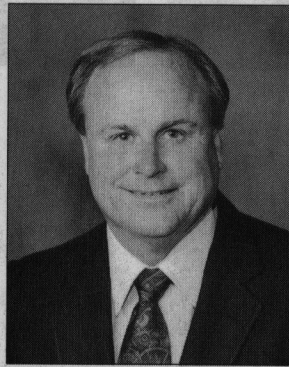
Robert L. Hotton
*Vice President
for Operations*



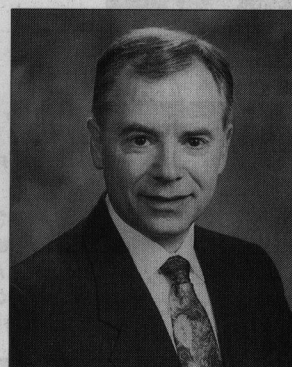
Dr. John A. Hughes
*Vice President
for Academic Affairs*



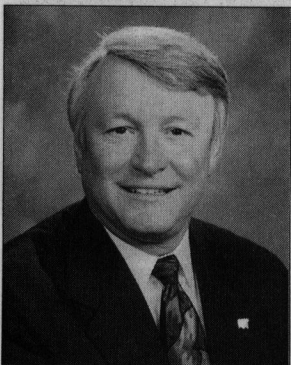
Dr. R.W. Mackey II
*Chairman, Department of
Business Administration*



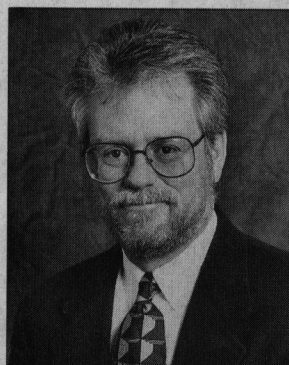
Bill Oates
Athletic Director



Dr. Paul T. Plew
*Chairman,
Department of Music*



Dr. Alan Potter
*Vice President
for Development*

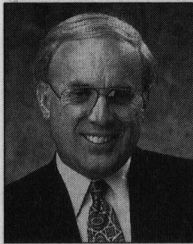


Dr. Alan Pue
*Vice President
for Advancement*

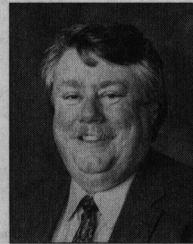
The Administration

The combination of people represented here form the foundation of this institution. Through their diverse backgrounds and skills, they bring both experiential wisdom and servant leadership to the college community. Year shown is date of first appointment.

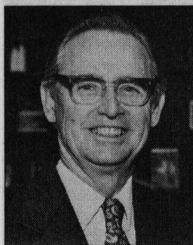
ADMINISTRATION & FINANCE



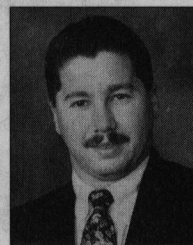
MACARTHUR, JOHN F., JR.
President
B.A., Los Angeles Pacific College; M.Div., Talbot Theological Seminary; Litt.D., Grace Graduate School; D.D., Talbot Theological Seminary. (1985)



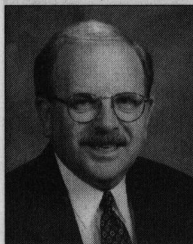
ROSS, PHILIP E.
Controller
B.S., California State University, Los Angeles; B.A., University of California, Los Angeles. (1988)



DUNKIN, JOHN R.
President Emeritus
A.B., Wheaton College; Th.M., Th.D., Dallas Theological Seminary; Litt.D., The Master's College. (1959)



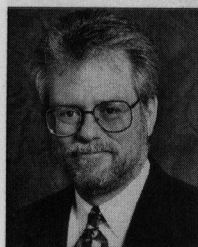
EHLEN, JERRY
Director, Student Accounts
(1990)



DAVIS, JOE F.
Senior Vice President
B.A., Fresno State College. (1993)

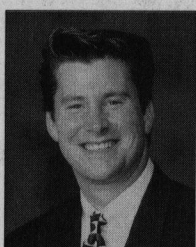


ADVANCEMENT



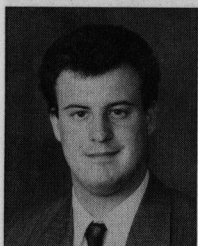
PUE, ALAN

Vice President, Advancement
B.S., Baptist University of America; M.Ed., Florida Atlantic University; Ed.D., University of Delaware. (1996)



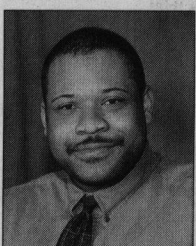
LUECK, TOM

Director, Public Relations
B.A., Pillsbury Baptist Bible College. (1995)



BISSELL, BRIAN

Director, Student Employment and Career Services
B.S., The Master's College; M.B.A. in process, Pepperdine University. (1992)



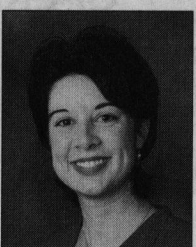
PETERSON, YAPHET

Director, Enrollment
B.A., The Master's College. (1990)



INGRAM, BARBARA R.

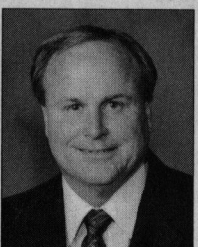
Director, Marketing
B.A., Wright State University; M.A. in process, California State University, Northridge. (1993)



SHOOK, SHARON

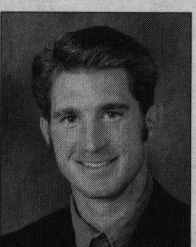
Director, Financial Aid
B.A., The Master's College. (1991)

ATHLETICS



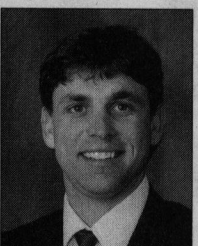
OATES, BILL

Athletic Director; Head Coach, Men's Basketball
B.A., Occidental College; M.A., California State University. (1993)



RICKARD, JIM

Head Coach, Men's Soccer
B.A., The Master's College; M.S. in process, California Lutheran University. (1990)



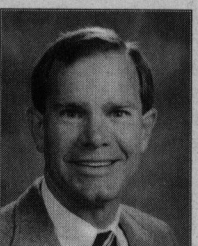
BROOKS, MONTE

Head Coach, Men's Baseball
B.A., San Jose State University; M.A., Azusa Pacific University. (1993)



SUGARMAN, KEN

Head Coach, Women's Basketball
B.A., The Master's College; M.A., Eastern Washington University. (1995)



CONK, DEAN E.

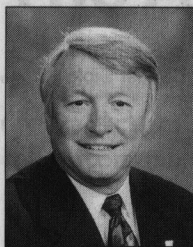
Head Coach, Women's Volleyball
B.A., Biola University; M.A. in process, San Diego State University; M.A. in process, Fresno State University. (1988)



VINE, BILL

Athletic Trainer
B.A., California State University, Chico; M.A., San Jose State University; ATC. (1992)

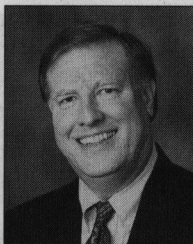
DEVELOPMENT



POTTER, ALAN
Vice President, Development
B.A., Pillsbury Baptist Bible
College; M.Div., D.D., Central
Baptist Theological Seminary.
(1994)

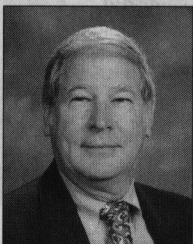


DIXON, STEVE
Director, Development
B.A., The Master's College.
(1981)

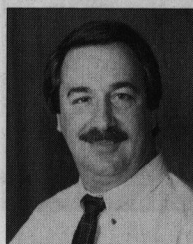


CORFIELD, JOHN
Director, Development
B.S., St. Joseph's University.
(1995)

OPERATIONS



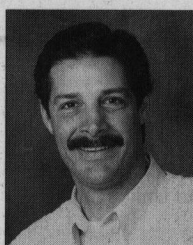
HOTTON, ROBERT L.
Vice President, Operations
(1994)



FERGUSON, TODD
Director, Human Resources
B.A., University of Southern
California. (1995)

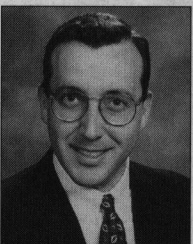


DONALDSON, WAYNE
Director, Auxiliary Services
(1992)



HULETT, RICK
Manager, Plant Operations
(1995)

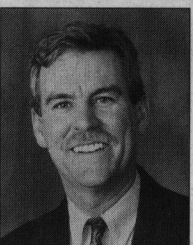
STUDENT LIFE



TATLOCK, MARK
*Dean of Students; Director,
International Ministries*
B.A., The Master's College;
M.Div., The Master's Seminary;
A.B.D., Nova Southeastern
University. (1988)



PRICE, BETTY
Associate Dean of Students
B.A., University of Mississippi;
M.A., Fuller Theological
Seminary. (1986)



MILLER, JOEL
Director, Chapel Media
B.A., Brigham Young University.
(1986)



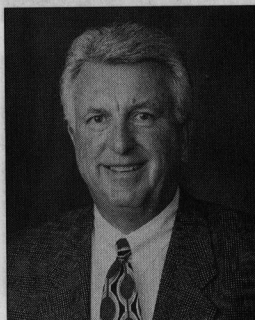
SPANSEL, MARK
Director, Campus Activities
B.A., The Master's College;
M.Div. in process, The Master's
Seminary. (1993)



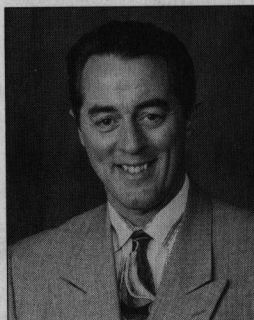
The Board of Directors

These men are diverse in occupation, yet combined in heart and mind and in their support of The Master's College. They bring wise leadership and counsel to the college. Year shown is date of first appointment.

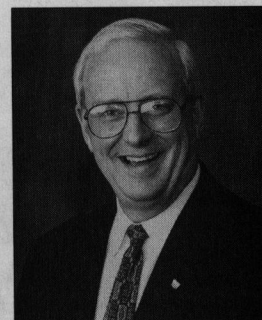
EXECUTIVE COMMITTEE



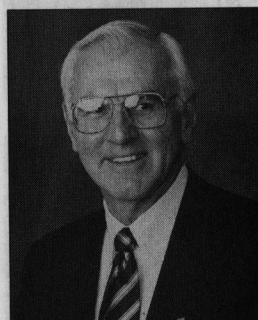
Louis Herwaldt
Chairman
Fresno, CA
Businessman (1993)



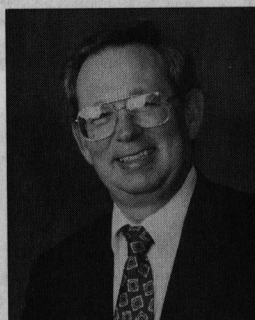
Rob Iverson
Vice Chairman
Northridge, CA
Businessman (1992)



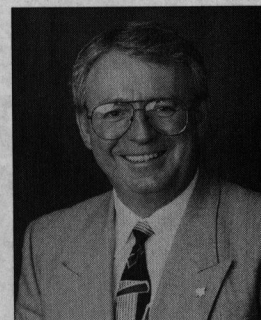
Darrell Beddoe
Secretary
Boise, ID
Pastor (1973)



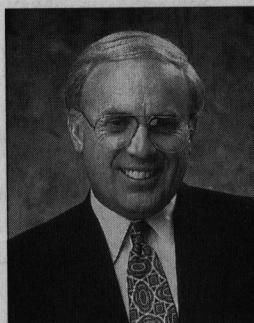
William H. Koptis
Treasurer
Akron, OH
Businessman (1985)



James W. Rickard
Member
Santa Clarita, CA
Businessman (1981)

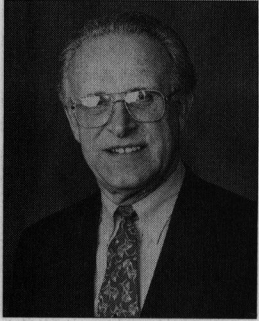


Bradley Wetherell
Member
Camarillo, CA
Businessman (1993)



Dr. John MacArthur, Jr.
President
Santa Clarita, California

GENERAL MEMBERSHIP



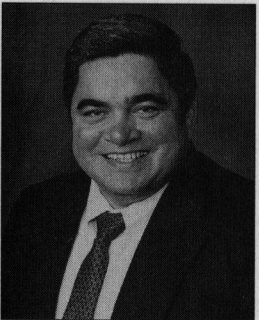
Roger Best
West Olive, MI
Pastor
(1982)



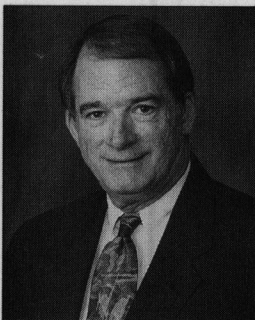
John R. Dunkin
Santa Clarita, CA
President Emeritus
(1986)



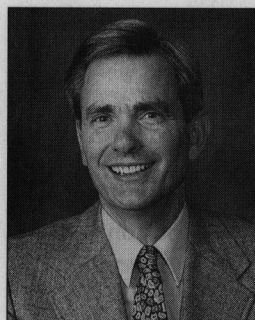
Dennis Fischer
Santa Clarita, CA
Businessman
(1991)



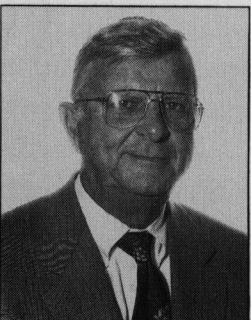
Felix Martin del Campo
Visalia, CA
Dentist
(1992)



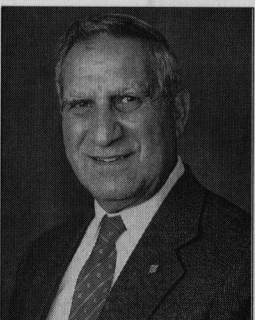
Robert W. Provost
Loves Park, IL
Missions Executive
(1994)



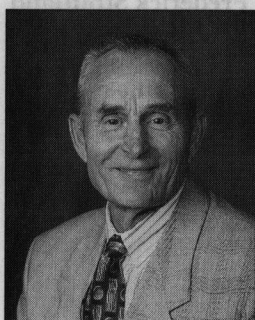
Rich Riddle
Arcadia, CA
Businessman
(1995)



Orton Stokke
Boca Raton, FL
Physician
(1989)



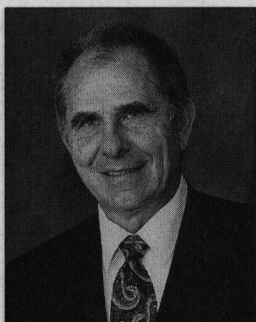
Mitch Sulahian
Altadena, CA
Businessman
(1960)



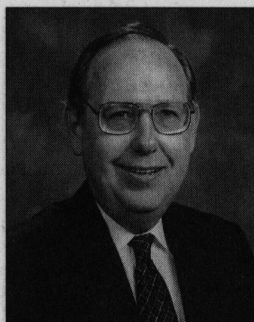
Leonard Taylor
Porterville, CA
Businessman
(1964)

THE BOARD OF DIRECTORS GENERAL MEMBERSHIP

(continued)



Paul Teasdale
Robinsville, NC
Missions Executive
(1987)



David A. Wismer
Colorado Springs, CO
Businessman
(1993)



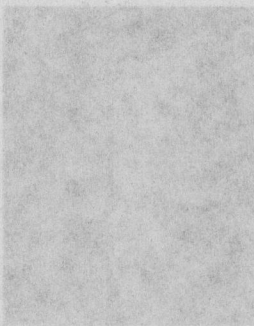
Bill Zimmer
Canoga Park, CA
Engineer
(1986)

Not Pictured:

Richard Dewey
Houston, TX
Attorney
(1993)

David Gillies
San Jose, CA
School Administrator
(1982)

Frederick Stoutland
Calabasas, CA
Businessman
(1985)



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