



# The Master's University & Seminary

## Outcome Assessment Summary Report

### Report Parameters

Outcome Space: **Program - TMU Core Competency Courses - Critical Thinking**

Level: **Program**

Term: **2019 Spring TMU OLP 1, 2019 Summer TMU OLP 2 and 1 more...**

Detail Level: **Learning Indicator**




[Edit Report Parameters](#)

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution			Success
TMU Core Competency Courses - Critical Thinking	U.CC.CT	Demonstrate baccalaureate-degree-level critical thinking competency within the context of the major academic disciplines.					
	U.CC.CT.PI01	Explanation of Issues = Demonstrates ability to clearly explain relevant information relating to an issue/problem.	17	<div><div></div><div></div><div></div></div> <div>76.5%0.0%17.6%</div>			76 %
	U.CC.CT.PI02	Evidence = Demonstrates ability to select, evaluate, and use information to investigate a point of view or conclusion.	17	<div><div></div><div></div><div></div></div> <div>70.6%5.9%23.5%</div>			76 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.CT.PI03	Influence of context & assumptions = Demonstrates ability to analyze assumptions and evaluate relevant context when presenting or evaluating a position.	18	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div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Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.CT.PI05	Conclusions & related outcomes = Demonstrates the ability to formulate logical, informed conclusions and related outcomes, as well as identifying the implications and consequences of those conclusions.	18		78 %
Average Student Performance Level across all PIs			87		77 %
Average Student Performance Level across all PIs			87		77 %





# The Master's University & Seminary

## Outcome Assessment Summary Report

### Report Parameters

Outcome Space: **Program - TMU Core Competency Courses - Information Literacy**

Level: **Program**

Term: **2019 Spring TMU OLP 1, 2019 Summer TMU OLP 2 and 1 more...**

Student Minor: **No records found!**

Detail Level: **Learning Indicator**

[Edit Report Parameters](#)

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU Core Competency Courses - Information Literacy	U.CC.IL	Demonstrate baccalaureate-degree-level information literacy competency within the context of the major academic disciplines.			
	U.CC.IL.PI01	Determine the Extent of Information Needed - Demonstrates ability to define the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate to concepts or answer research question.	21	<div><div></div><div></div><div></div><div></div></div> <div>71.4%9.5%4.8%14.3%</div>	81 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.IL.PI02	Access the Needed Information - Demonstrates ability to access information using variety of search strategies and relevant information sources.	20		75 %
	U.CC.IL.PI03	Evaluate Information and its Sources Critically - Demonstrates ability to identify own and others' assumptions and relevant contexts when presenting a position.	21		76 %
	U.CC.IL.PI04	Use Information Effectively to Accomplish a Specific Purpose - Demonstrates ability to communicate, organize and synthesize information from sources to achieve an intended purpose.	20		80 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.IL.PI05	Access and Use Information Ethically and Legally - Demonstrates ability to access and use information ethically & legally including the following information use strategies: a) use of citations and references; b) choice of paraphrasing, summary, or quoting; c) using information in ways that are true to original context; d) distinguishing between common knowledge and ideas requiring attribution.	21	 <p>76.2% 4.8% 4.8% 14.3%</p>	81 %
Average Student Performance Level across all PIs			103	 <p>71.8% 6.8% 6.8% 14.6%</p>	79 %
Average Student Performance Level across all PIs			103	 <p>71.8% 6.8% 6.8% 14.6%</p>	79 %





# The Master's University & Seminary

## Outcome Assessment Summary Report

### Report Parameters

Outcome Space: **Program - TMU Core Competency Courses - Quantitative Reasoning**

Level: **Program**


Term: **2019 Fall TMU OLP 1, 2019 Spring TMU OLP 2 and 1 more...**

Detail Level: **Learning Indicator**

[Edit Report Parameters](#)

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU Core Competency Courses - Quantitative Reasoning	U.CC.QR	Demonstrate baccalaureate-degree-level quantitative reasoning competency within the context of the major academic disciplines.			
	U.CC.QR.PI01	Interpretation Ability to explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words)	10	<div><div>50.0%</div><div>20.0%</div><div>0.0%</div><div>30.0%</div></div>	70 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.QR.PI02	Representation Ability to convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words)	10		80 %
	U.CC.QR.PI03	Calculation	10		80 %
	U.CC.QR.PI04	Application / Analysis Ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.	10		70 %





Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution				Success
	U.CC.QR.PI05	Assumptions Ability to make and evaluate important assumptions in estimation, modeling, and data analysis	10	<div> <div>50.0%</div> <div>20.0%</div> <div>0.0%</div> <div>30.0%</div> </div>				70 %
	U.CC.QR.PI06	Communication Expressing quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized)	10	<div> <div>50.0%</div> <div>20.0%</div> <div>0.0%</div> <div>30.0%</div> </div>				70 %
Average Student Performance Level across all PIs			60	<div> <div>50.0%</div> <div>23.3%</div> <div>0.0%</div> <div>26.7%</div> </div>				73 %
Average Student Performance Level across all PIs			60	<div> <div>50.0%</div> <div>23.3%</div> <div>0.0%</div> <div>26.7%</div> </div>				73 %





# The Master's University & Seminary

## Outcome Assessment Summary Report

### Report Parameters

Outcome Space: **Program - TMU Core Competency Courses - Written Communication**

Level: **Program**

Term: **2019 Spring TMU OLP 1, 2019 Summer TMU OLP 2 and 2 more...**

Student Minor: **No records found!**

Detail Level: **Learning Indicator**

[Edit Report Parameters](#)

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU Core Competency Courses - Written Communication	U.CC.WC	Demonstrate baccalaureate-degree-level written communication competency within the context of the major academic disciplines.			
	U.CC.WC.PI01	Context of and Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).	44	<div><div></div><div></div><div></div></div> <div>75.0%18.2%0.0%8%</div>	93 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.CC.WC.PI02	Content Development	45	<p>75.6% 15.6% 2.2% 6.7%</p>	91 %
	U.CC.WC.PI03	Genre and Disciplinary Conventions Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields.	45	<p>73.3% 20.0% 0.0% 6.7%</p>	93 %
	U.CC.WC.PI04	Sources and Evidence	45	<p>82.2% 6.7% 4.4% 6.7%</p>	89 %
	U.CC.WC.PI05	Control of Syntax and Mechanics	45	<p>71.1% 20.0% 2.2% 6.7%</p>	91 %
Average Student Performance Level across all Pls			224	<p>75.4% 16.1% 1.8% 6.7%</p>	92 %



Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
Average Student Performance Level across all PIs			224	<div><div>75.4%</div><div>16.1%</div><div>1.8%</div><div>6.7%</div></div>	92 %

