The Master's University & Seminary
Outcome Assessment Summary Report

📄 Report Parameters

Outcome Space: `Program - TMU BA in Liberal Studies with Teacher Education Emphasis`

Level: `Program`

Term: `2020 Fall TMU Trad, 2021 Fall TMU Trad and 1 more...`

Student Minor: `No records found!`

Detail Level: `Learning Indicator`

✏️ Edit Report Parameters

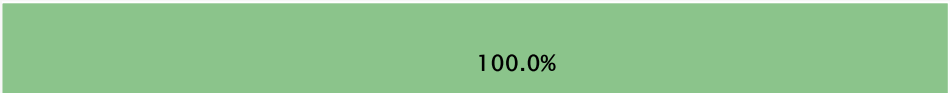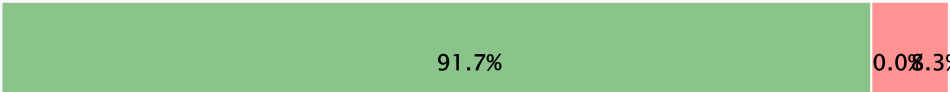| Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.01	Demonstrate an advanced baccalaureate-level working knowledge in English and Communication skills.			
	U.BA.LS.1.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of English or Communications.	1	100.0%　　　0.0%	100 %

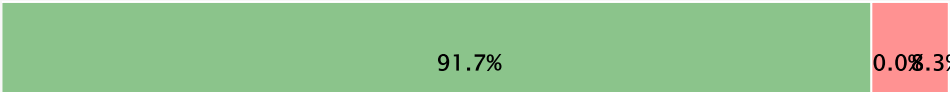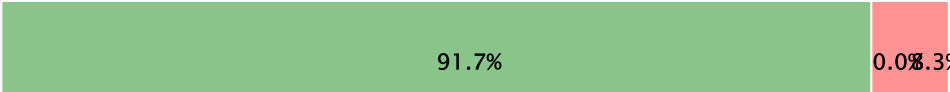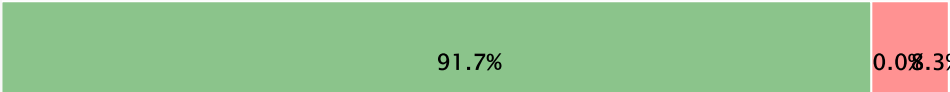| Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution		Success
Average Student Performance Level across all PIs			1	100.0%	0.0%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.02	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Science and Mathematics disciplines: Mathematics, Biological Sciences, Physical Sciences, Kinesiology, and Computer Information Systems.				
	U.BA.LS.2.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of science.	1	100.0%	0.0%	100 %
Average Student Performance Level across all PIs			1	100.0%	0.0%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.03	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Social Science disciplines: history, political studies, geography, business, social science, health, and physical education.				

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LS.3.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of the Social Sciences.	1	100.0% 0.0%	100 %
Average Student Performance Level across all PIs			1	100.0% 0.0%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.04	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Humanities and Fine Arts disciplines: biblical studies, music, art, theater, philosophy, and foreign language.			
	U.BA.LS.4.PI2	Performance Indicator description.	1	100.0% 0.0%	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution		Success
	U.BA.LS.4.PI4	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Humanities and Fine Arts subject fields.	1	100.0%	0.0%	100 %
Average Student Performance Level across all PIs			2	100.0%	0.0%	100 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.05	Identify and analyze the interrelationships existing between the various academic disciplines.				
	U.BA.LSTE.5.PI1	Purposefulness: Does the student effectively and purposefully make interdisciplinary connections?	12	91.7%	0.0% 8.3%	92 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution			Success
	U.BA.LSTE.5.PI2	Disciplinary grounding: Does the student use disciplinary knowledge accurately and effectively (e.g. concepts, theories, perspectives, findings, examples).	12	91.7%	0.0%	8.3%	92 %
	U.BA.LSTE.5.PI3	Integration: Is the student able to connect selected disciplinary perspectives or insights from two or more disciplinary traditions?	12	91.7%	0.0%	8.3%	92 %
	U.BA.LSTE.5.PI4	Critical Awareness: Does the student show awareness of the limitations and benefits of the contributing disciplines, or how the disciplines intertwine?	12	91.7%	0.0%	8.3%	92 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
Average Student Performance Level across all PIs			48	91.7% 0.0% 8.3%	92 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.06	Identify and design teaching techniques and strategies for the specific subject areas included in California K-8 elementary school classrooms.			
	U.BA.LSTE.6.PI1	Strategies for lesson planning.	40	90.0% 7.5% 0.0% 2.5%	98 %
	U.BA.LSTE.6.PI2	Strategies to integrate technology.	40	90.0% 7.5% 0.0% 2.5%	98 %
	U.BA.LSTE.6.PI3	Strategies for exceptional learners (EL and SN).	40	95.0% 2.5% 0.0% 2.5%	98 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LSTE.6.PI4	Strategies for assessment	40	92.5% 5.0% 2.5%	98 %
	U.BA.LSTE.6.PI5	Strategies for student engagement	40	95.0% 2.5% 2.5%	98 %
Average Student Performance Level across all PIs			200	92.5% 5.0% 2.5%	98 %
TMU BA in Liberal Studies with Teacher Education Emphasis	U.BA.LSTE.07	Demonstrate a strong working knowledge of the diverse dimensions of K-8 student characteristics.			
	U.BA.LSTE.7.PI1	Understand developmental stages of K-8 students.	36	94.4% 2.8% 2.8%	97 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LSTE.7.PI2	Understand characteristics and learning needs of English learners.	36	94.4%　　　2.8%2.8%	97 %
	U.BA.LSTE.7.PI3	Understand types of learning styles (multiple intelligences).	36	94.4%　　　2.8%2.8%	97 %
	U.BA.LSTE.7.PI4	Understand characteristics and learning needs of exceptional learners (students with special needs).	36	94.4%　　　2.8%2.8%	97 %
Average Student Performance Level across all PIs			144	94.4%　　　2.8%2.8%	97 %
Average Student Performance Level across all PIs			397	93.2%　　　3.53%3.27%	97 %

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Outcome Space: `Program - TMU BA in Liberal Studies - General`
Level: `Program`
Term: `2020 Fall TMU Trad, 2021 Fall TMU Trad and 1 more...`
Detail Level: `Learning Indicator`

✏ Edit Report Parameters

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BA in Liberal Studies - General	U.BA.LS.01	Demonstrate an advanced baccalaureate-level working knowledge in English and Communications skills.			
	U.BA.LS.1.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of English or Communications.	1	100.0%　　　　0.0%	100 %
		Average Student Performance Level across all PIs	1	100.0%　　　　0.0%	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BA in Liberal Studies - General	U.BA.LS.02	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Science and Mathematics disciplines: Mathematics, Biological Sciences, Physical Sciences, Kinesiology, and Computer Information Systems.			
	U.BA.LS.2.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of science.	1	100.0%　　　0.0%	100 %
Average Student Performance Level across all PIs			1	100.0%　　　0.0%	100 %
TMU BA in Liberal Studies - General	U.BA.LS.03	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Social Science disciplines: history, political studies, geography, business, social science, health, and physical education.			
	U.BA.LS.3.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of the Social Sciences.	1	100.0%　　　0.0%	100 %
Average Student Performance Level across all PIs			1	100.0%　　　0.0%	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
TMU BA in Liberal Studies - General	U.BA.LS.04	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Humanities and Fine Arts disciplines: biblical studies, music, art, theater, philosophy, and foreign language.			
	U.BA.LS.4.PI2	Selected Signature Assignment demonstrates working knowledge of philosophy	1	100.0% 0.0%	100 %
	U.BA.LS.4.PI4	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Humanities and Fine Arts subject fields.	1	100.0% 0.0%	100 %
Average Student Performance Level across all PIs			2	100.0% 0.0%	100 %
TMU BA in Liberal Studies - General	U.BA.LS.05	Identify and analyze the interrelationships existing between the various academic disciplines.			
	U.BA.LS.5.PI1	Purposefulness: Does the student effectively and purposefully make interdisciplinary connections?	20	85.0% 15.0% 0.0%	100 %

Outcome Set	Outcome Code	Outcome Description	Total Assessments	Outcome Rubric Distribution	Success
	U.BA.LS.5.PI2	Disciplinary grounding: Does the student use disciplinary knowledge accurately and effectively (e.g. concepts, theories, perspectives, findings, examples	20	85.0% 15.0% 0.0%	100 %
	U.BA.LS.5.PI3	Integration: Is the student able to connect selected disciplinary perspectives or insights from two or more disciplinary traditions?	20	85.0% 15.0% 0.0%	100 %
Average Student Performance Level across all PIs			60	85.0% 15.0% 0.0%	100 %
Average Student Performance Level across all PIs			65	86.2% 13.8% 0.0%	100 %