

# Key for Understanding Student Assessment Data Summary Reports

ID:	Description:	Weight	Num. Obs.	Distribution of Observations							% at 5, 6 or 7	Avg.	95% Confidence Interval		Stat. Signif. Means?
				1	2	3	4	5	6	7			Low	High	
ENG2	Demonstrate knowledge of a variety of genres, historical periods, styles, and modes.														
ENG2			76								86.8	5.79			YES
ENG2.1	Senior Survey	6%	9	0	0	0	0	1	2	6	100	6.56	6.09	7.03	
ENG2.5	CAFE Data	3%	28	0	0	0	2	11	13	2	92.9	5.54	5.26	5.82	
ENG2.18	Senior Portfolio	55%	14	0	0	0	1	4	5	4	92.9	5.86	5.36	6.36	
ENG2.20	ACAT Exam - Literature in English	10%	25	0	2	1	4	8	7	3	72.0	5.04	4.50	5.58	
ENG5	Write clear, effective, researched, and imaginative projects and articulate them within appropriate conceptual and methodological frameworks.														
ENG5			30								100	5.94			NO
ENG5.1	Senior Survey	7%	6	0	0	0	0	0	3	3	100	6.5	6.06	6.94	
ENG5.6	Senior Thesis	65%	24	0	0	0	0	9	9	6	100	5.88	5.56	6.20	
ENG7	Demonstrate an understanding of the historical development of the English language and of literature written in English from Old English to the present.														
ENG7			79								96.2	6.35			NO
ENG7.2	Senior Survey	6%	6	0	0	0	0	1	1	4	100	6.5	5.83	7.17	
ENG7.6	CAFE data	3%	22	0	0	0	0	5	13	4	100	5.95	5.68	6.22	
ENG7.7	History of the English Language Final Exam	65%	51	0	0	0	3	5	14	29	94.1	6.35	6.11	6.59	
ENG11	Demonstrate a working knowledge of various theoretical approaches that inform the interpretation of literature and culture.														
ENG11			52								100	6.15			NO
ENG11.1	Critical Analysis Paper	65%	43	0	0	0	0	11	16	16	100	6.12	5.88	6.36	
ENG11.3	Senior Survey	7%	9	0	0	0	0	1	3	5	100	6.44	5.97	6.91	

**Note #1:** TMU uses a variety of assessment measures including course-based student papers, projects, and tests; senior national examinations; Course & Faculty Evaluations (CAFÉ); as well as surveys of seniors, alumni, graduate school advisors, employers and pastors.

**Note #2:** All assessment items are scored using the following 7-point scale:

- 1 = Fail/Completely inadequate; 2 = Poor/Very weak/Clearly less than threshold; 3 = Weak/Unsatisfactory/Less than threshold;
- 4 = Marginal/Barely at threshold; 5 = Adequate/Satisfactory/Clearly reached threshold; 6 = Strong; 7 = Exceptional, Exemplary