

TMU Student Assessment Data Summary
 from Fall, 2014 to Fall, 2017, for the
BA & BS in Kinesiology – Physical Education Degree Programs

A. Kinesiology – Physical Education Core Program-Level Learning Outcomes

ID:	Description:	Weight	Num. Obs.	Distribution of Observations							% at 5, 6 or 7	Avg.	95% Confidence Interval		Stat. Signif. Means?	
				1	2	3	4	5	6	7			Low	High		
PE2	Perform a kinesiological evaluation of skilled and unskilled physical movement activities.															
PE2			38									84.2	5.47			N/A
PE2.1	Kinesiological Analysis Term Paper	65%	38	0	0	1	5	15	16	0	84.2	5.47	4.95	5.99		
PE4	Demonstrate a basic working knowledge of the significant psychological and sociological sport-related issues and their societal effects.															
PE4			37								91.9	5.08			N/A	
PE4.1	Sports-related Societal Issues Oral Presentation	65%	37	3	0	0	0	19	15	0	91.9	5.08	4.65	5.51		
PE5	Demonstrate a working knowledge of the basic statistical tools necessary to conduct physiological, psychomotor, cognitive evaluations, and sociological analyses.															
PE5			14								85.7	4.86			N/A	
PE5.1	Statistical Analysis Term Paper	65%	14	0	0	0	2	12	0	0	85.7	4.86	4.67	5.05		
PE6	Design, implement, analyze, and manage an effective physical education program in teaching, administrative, and coaching settings.															
PE6			32								93.8	5.35			NO	
PE6.1	Current Issue Research Paper	35%	17	0	0	0	1	7	7	2	94.1	5.59	5.21	5.97		
PE6.2	Coaching/teaching (SIS) Supervisor Evaluation	30%	15	1	0	0	0	9	5	0	93.3	5.07	4.45	5.69		

PE7	Demonstrate a working knowledge in the care and treatment of athletic injuries and safety factors in the prevention of injuries.														
PE7			66								74.2	5.35			NO
PE7.2	Senior Survey	6%	1	0	0	0	0	0	0	1	100	7	7	7	
PE7.8	Musculoskeletal Injury Research Paper	65%	65	0	0	3	14	17	29	2	73.8	5.2	4.96	5.44	
PE8	Demonstrate a working knowledge of the physical development levels from infancy to adulthood and the implications in regard to physical education.														
PE8			42								92.9	5.01			NO
PE8.1	Adaptive Condition Assessment Term Paper	65%	27	0	0	0	0	27	0	0	100	5	5	5	
PE8.2	CAFE Data	3%	15	0	1	0	2	5	6	1	80.0	5.2	4.59	5.81	
PE9	Demonstrate an in-depth working knowledge of conditioning components as related to life-long fitness activities, physical training, competitive sports, and nutritional factors.														
PE9			96								86.5	5.17			YES
PE9.2	CAFE Data	3%	50	0	0	0	1	10	28	11	98.0	5.98	5.78	6.18	
PE9.3	Senior Survey	6%	1	0	0	0	0	0	0	1	100	7	7	7	
PE9.7	Exercise Physiology Research Paper	65%	45	1	1	0	10	18	15	0	73.3	4.96	4.65	5.27	

B. BA in Coaching/Teaching Emphasis Program-Level Learning Outcomes

ID:	Description:	Weight	Num. Obs.	Distribution of Observations							% at 5, 6 or 7	Avg.	95% Confidence Interval		Stat. Signif. Means?
				1	2	3	4	5	6	7			Low	High	
PEGEN1	Demonstrate a mastery of the basic skills associated with required sports/activity areas														
PEGEN1			10								80.0	5			N/A
PEGEN1.1	Senior Competency Exam	65%	10	0	0	0	2	6	2	0	80.0	5	4.59	5.41	

C. BA in Sports Injury Studies & BS in Pre-Physical Therapy Emphasis Program-Level Learning Outcomes

ID:	Description:	Weight	Num. Obs.	Distribution of Observations							% at 5, 6 or 7	Avg.	95% Confidence Interval		Stat. Signif. Means?
				1	2	3	4	5	6	7			Low	High	
PEPPT1	Recognize and evaluate both acute and chronic athletic injuries.														
PEPPT1			87								82.8	5.54			NO
PEPPT1.9	Differential Diagnosis Research Paper	25%	52	0	0	1	10	14	24	3	78.8	5.35	5.10	5.60	
PEPPT1.10	Senior Competency Outlines & Exam -- SIS / PPT	40%	35	0	0	1	3	9	16	6	88.6	5.66	5.34	5.98	
PEPPT2	Implement treatment, rehabilitation, and reconditioning programs for athletic injuries.														
PEPPT2			78								78.2	5.43			YES
PEPPT2.8	Rehabilitation Research Paper	25%	43	2	0	1	10	9	20	1	69.8	5.05	4.66	5.44	
PEPPT2.9	Senior Competency Outlines & Exam -- SIS / PPT	40%	35	0	0	1	3	9	16	6	88.6	5.66	5.34	5.98	