Why A Christian Education?

by Dr. John F. MacArthur, Jr., President

I was flying home from Boston one day, and seated next to me was a brilliant scientist who had graduated from Harvard. We began talking about education and I asked him, “If you had to do it all over again, would you do anything different?” He said “Yes, I’d change everything. I’d get a liberal arts degree. I’d get the widest range of exposure and opportunity to learn and then, as I got more into advance graduate school, I’d hone in on some specific skill.”

I was recently reading a survey from the University of Virginia in which they asked their graduates what type of education they would recommend to new students considering the careers they currently represented. 91% of them answered that they would pursue a liberal arts degree.

The University of Virginia went on to discuss what they thought were the key skills that any person should gain out of their college education:

1. Communication skills. The ability to communicate.
2. Interpersonal skills. The ability to interact with people at a meaningful level and learn how to work alongside others.
3. Critical thinking skills. The ability to assess, analyze, and correlate information to come up with problem solving solutions.

These are, without question, the key skills you want to learn in college. It isn’t really important that you learn some formula to make money, it is much more important in these years of your life that you learn how to communicate, how to work with people and how to think analytically.

From an educational standpoint, these are the three goals of TMC.

Primarily, what we want you to do is to teach you how to communicate. The world belongs to people who communicate and you learn how to communicate by reading, writing and speaking. It is crucial that in any college environment you learn how to read. You learn the breadth of literature that is available to you that exposes you to ideas and style and teaches you the creativity of communicating on a printed page. One of the wonderful legacies that any reader has is not just the expanding exposure to thought, but the expanding exposure to communication.

I remember when I wrote my first book. I took it to an editor. It had the facts, the words but no music. It was very stiff and wooden and every once in awhile I’d try to be flowery and throw in a description of a sunset or something and it just didn’t make it. A very skilled and mature editor told me to just say what I meant. I finally got the idea that if I was going to communicate on a page I had to say what I meant, not what I thought people wanted to hear. I re-evaluated my whole approach to writing by one six-hour time with a skilled writer who taught me how to creatively put down what I wanted to communicate on a page.

When I was in college, I was committed to athletics, student life, having a great time and I had no concept of what was ahead. Little did I know that I would spend many years of my life writing books. There was nothing they could have taught me in college that I could have directly applied to those books but what I did learn was how to write. I learned English and good grammar so that I could communicate. When I was in graduate school in seminary, that was even more enhanced because we wrote so many papers. I don’t remember what was in those term papers but I learned how to write. That’s what education is all about. The data that you will be dealing with through your life may change, but the skill of writing and the ability to put things on a page effectively are very important. Communication is also speaking.

(Education continued on page 3)
The Mighty Men of God

By Dr. Alan Poe, President

The role of a leader in the biblical context is not merely to gain power and control, but to lead by example and inspire others to follow. In the book of Chronicles, David is presented as a model leader who was able to unite the kingdom of Israel and establish a lasting legacy. His wisdom and leadership are evident in his interactions with other leaders, such as Solomon and Asa, and his ability to inspire his people to greatness.

The mission of The Master's College is to empower students for a life of enduring commitment to Christ, biblical fidelity, moral integrity, intellectual growth, and lasting contribution to the kingdom of God. This mission is based on the biblical concept of leaders who are not only strong in their faith, but also equipped to lead others into a greater understanding of God's will.

Dr. Poe joined the faculty of The Master's College in 1996 and has been a force for change in the institution. He has played a central role in the development of the college's programs and has been a strong advocate for the values of faith, integrity, and excellence.

In his role as president, Dr. Poe has worked to maintain the college's commitment to excellence in education and to foster a culture of inclusivity and support. He has been a driving force in the college's efforts to create a community that is welcoming and supportive of all students, regardless of their background.

Dr. Poe's leadership has been characterized by his passion for education and his commitment to the values of faith, integrity, and excellence. He has been a strong advocate for the college's mission and has worked to ensure that the college remains true to its core values.

As a leader, Dr. Poe has been a model of excellence and integrity. He has demonstrated a commitment to excellence in education and has been a strong advocate for the values of faith, integrity, and excellence. His leadership has been characterized by his passion for education and his commitment to the values of faith, integrity, and excellence.
Effective, persuasive speech moves the world—it is the power of the gifted speaker that makes things happen, that motivates, that stimulates, that generates enthusiasm and excitement, that communicates truth. Communication skills are primary skills you want to pursue and we are committed to helping you in that pursuit at TMC. I’m always astonished and shocked that most freshmen entering college have never written a paper. What a tremendous handicap! How can you teach someone Greek and Hebrew if they don’t understand English? How can you diagram a Greek sentence when they can’t diagram an English sentence? You’re going to find that people at TMC will be involved in your life—you’re going to find opportunities to speak and write, read and interact on those matters because of the smaller class size and the great faculty dedication to your own development; things which you’re not going to find in a bigger setting. We’re not trying to produce technicians, we’re trying to produce communicators first.

Secondly is the matter of interpersonal skills. You find out in the world that the people who are successful are capable of working with other people. I heard an interesting story about one of our graduates from last year. A large corporation was looking for a highly defined and very unique leadership position. Out of 300 names our graduate was one of the final 5 in the screening process. The position had nothing to do with this individual’s major, but when they saw the resume, he had the diversity of a liberal arts background, he was an athlete, he participated in student activities and he had developed the ability to work with people on a number of different fronts. They were looking for interpersonal skills. Interpersonal skills are crucial. At TMC, you may find yourself on an athletic team, in a musical group, involved in a missions team, spending the summer with folks learning how to lead, learning how to develop solutions to problems. 85% of CEOs in America are former college athletes—what does that tell you? It tells you about learning to work with a team, learning to go through difficulty, and pulling together. All those interpersonal relationship skills are crucial. TMC is a college that is like a family. I believe that you have an intense family environment here which leads to the development of interpersonal skills. There’s a dynamic that holds us all accountable. You learn how to work with people. Part of your dorm life is learning how to interact and watch those who are leaders and those who rise to the top and become leaders. Those are interpersonal skills that are crucial.

The third skill the University of Virginia mentioned is the ability to develop critical thinking skills. The ability to think analytically and critically. I think this is developed by analyzing literature, contemporary and even ancient thinking and philosophy as well as theology. It involves history, because Jesus picked out the flow of man’s behavior and the flow of his thought. In order to be a truly educated person, you must experience exposure to history, philosophy, literature, theology, and how all that joins together so that you can learn to think analytically and critically. You’ll spend your whole life evaluating ideas and concepts. It is important that you understand the principles out of the Word of God in theology—the thinking and reasoning of man, the history of the world, literature and what it contributes to analysis, synthesis, and thought. I really believe those things happen in this environment. If you learn history, you’re going to learn it in the light of what the Word of God says. If you learn philosophy, you’re going to learn it in the light of what the Word of God says. If you learn literature, you’re going to compare it with the Word of God and the Scripture which is the standard for everything. You’re going to learn to think critically like God thinks critically. You’re going to learn to analyze the way God analyzes.

Young people where there is truth and God’s truth and it has a way of interweaving itself into everything else, but if you don’t know the truth of God, you don’t know how to think critically about anything. We believe that what God has to offer in His Word is at the heart of the best education possible, and that this college can present you with an education like that. I’ll say this as clearly as I can: no matter what they know, a person who does not understand the truth of God is an uneducated pagan. Did you hear that? An uneducated pagan. Because if you don’t know the eternal truth, the rest of it is superfluous.

When you come to college and you’re not sure what your major will be, major in whatever interests you, what excites your heart. Get as much of a broad liberal arts education as you can. Get involved in all the extra curricular activities that you can be involved in at the college and at the church you attend. Use your summers to develop your experience in the things that interest you and grow your heart. Let this be a time of most personal exposure to the things that are on your heart. College is for learning all the wonderful truths, meeting wonderful people, and being enriched without having to earn your living completely, at the same time you’ll never have it again in your life. I do believe with all my heart that this college is committed to the kind of life changing experience that can equip any of you for an effective life as a Christian and an effective life in various careers, whatever they might be that maybe you don’t even know at this particular time.

In conclusion, Psalm 19 tells us why the Word of God is central here at TMC. It is law, testimony, precept, commandment, fear, and judgments. The Word of God is comprehensive, clear, reliable; it lays a right path and is without error; it is true. It tells you and totally transform your inner person, make you wise, bring you joy, enlighten your eyes, give you a permanently relevant source of truth and produce in you comprehensive righteousness. What an unbelievable statement! Is it any wonder that Psalm 19 says what it says? The Word of God is more desirable than gold, yes, than much fine gold. Sweeter also than honey, and the droppings of the honeycomb. The Word of God is the most valuable thing there is; gold isn’t as valuable. Honey isn’t as sweet, say the psalmist. The Word of God is the sweetest thing there is. Therefore, the Bible is our dominant theme because the Truth of God and all other information is measured against it. The Bible is the most important book, it is the most important source because it is the only agency of spiritual change and maturity. In other words, the Word of God is at the heart of everything. So we could talk about our commitment to Christ, our commitment to Christian discipleship, personalized scholarship, exposing you to the world and sending you to a mission field in the summer, we could talk about developing ministry skills in you, making you a truly educated person; we could talk about excellence in everything we do, but the heart and soul of this institution is the authority of the Word of God because it is the basis of all Truth and it is the life changing agency that God has given us. So when we talk about education, I really believe with all my heart what we’re endeavoring to do at TMC. The Master’s College is to bring together what is real education, teaching people the kind of skills that make them effective in the world, and doing it with the Word of God at the very heart. It’s that kind of education you’ll get after, then you’re in the right place, and we can commend it unhesitatingly to you.
Lights, Camera, Action... by Aaron Sauer, student

The Communication Department of The Master's College has come full circle with the addition of Josh Seat to its faculty. Professor Seat will provide a wealth of experience and expertise to the department embers of Electronic Media. His credentials and educational background will equip communication students with the qualifications they will need to succeed in their particular field of study.

While attending George Fox University in Oregon, Professor Seat learned film techniques at Portland State University. While still an undergrad, he produced 2 videos that went on to win awards at the New York Film/Video Festival. He has also won the Cascade Film Award for a black & white western entitled "Desperate Days." After receiving his Undergraduate Degree in Communication and Video Production, he further improved his skills and knowledge of film at L.A. Film Studies School. With a full-time scholarship to California Institute of the Arts (Cal Arts), his graduate work was completed in 3 years and he will more than likely begin his doctorate work at UCLA or USC within the next year.

Due to his heavy involvement and dedication to campus radio at George Fox University, Professor Seat was able to land his first electronic media job as a Midnight DJ at KEO in Oregon. After developing a strong foundation and understanding of radio, he returned to video by becoming a Independent Video Producer & Consultant. "God gave me opportunities by the truck load, they just started piling in. I was just a matter of me being able to discern what was best for me at the time," Seat recalls. With his experience and knowledge in the entertainment industry growing at a rapid pace, he became the producer of a live television talk show at the age of 20. Adding to his list of accomplishments, he has also appeared in 2 major motion pictures and several national commercials.

The height of his career in the entertainment industry was when he became Director of Motion Pictures for Icon Entertainment. "My entire adult life, I have wanted to either produce or direct major motion pictures, and this position allowed me to do both. This was an incredible opportunity, but soon he was forced to hand in his resignation after the movie studio put him in a position that would compromise his Christian beliefs. About a week after he resigned, he received a call from Dr. John Hughes, TMC's Vice President for Academic Affairs, offering him a full-time teaching position at The Master's College in the Communication Department.

Professor Seat's arrival has already brought about changes to the department. He has dramatically improved the quality of our campus radio station (KTMC Mustang Radio) by switching to a 24 hour format and overseeing the general production. He has also changed the format of certain classes by creating more hands on approach to the subject matter. "We are not just teaching academic, but we are being practical as we teach. The best classroom I have ever had was my own. I'm just getting out and doing it on my own. This is the attitude I want to create for our students and for the department. My main goal is that when it comes time for a student to graduate, he or she will be qualified to go right out and get a job in the field they have studied for." Next year, Professor Seat and the Communication Department will be offering courses that are designed to accomplish his goal. In addition to a film history class, the Communication Department will be offering the following courses for the electronic media emphasis:

- Film Production (students will be submitted to a film festival)
- Radio Production (students will be creating 30 min. shows for a major radio station)
- Television Production (students will be creating programs for broadcast)

Professor Seat has also made arrangements that will allow students the opportunity to work internships on actual movie sets. Making significant changes in the department will not happen overnight, but Professor Seat definitely has the experience, qualifications and outlook needed to produce noticeable results. Knowing exactly where his priorities lie, Seat stated, "God should be the central focus of everything. There is no way you are going to be able to cut it in this world without understanding that you need to honor God in everything you do."

Beth Horon
Krisah Jarmin
Concert at Ashkelon
Overnight: Jerusalem or Yad HaShmonah

23rd
Jerusalem Model
Yad V'Shem
Israel Museum
Overnight: Yad HaShmonah

24th
Judaic, Shepherds, Philistia Plain
Beth Shemesh
Elah Valley
Khirbet Midras
Lachish
Ashkelon
Overnight: Yad HaShmonah

25th
Negav
Qumran
En Gedi
Dead Sea
Masada
Overnight: Elat

26th
Negav
Red Sea—Snorkeling,
Observatory
Concert
Overnight: Elat

27th
Negav
Wilderness of Paran
Makhtesh Ramon
Nahal Zin
Beer Sheva
Concert at Yad Ha Shmonah

28th
Departure

The Majesty Tour '97 Italy
May 29th through the June 19th

- Prison ministries
- Summer Musical Festival in Perugia
- Literature distribution
- Concert at the University for Foreigners
- Musical Association of Urbina is setting up several concerts in the country of Urbina
- Painting, physical labor
- Sports Evangelism
- T.V. and Radio recordings
On March 12th The Master’s Chorale recorded a Christmas work for Bob Krogstad and the Benson Music Group. They also premiered We Are America by Don Marsh, and With a Shout of Glory by Phil Barfoot at Music California on April 9th.

This summer Majesty is returning to Italy for the third time. Missionaries Fred and Rachel Whitman, who have a 24-hour radio station and daily T.V. ministry, will be working with Majesty for the duration of the tour, which is from May 29-June 21. Singing David T. Clydesdale’s The Day He Wore My Crown in the Italian language, they will reach audiences of both Christians and unsaved from Venice to Florence. Please pray for Majesty as they minister to the Italian people.

Lisa Tatlock was awarded, for the third consecutive year, a scholarship from the California Association of Family and Consumer Sciences for continuation of her doctoral studies. Professor Tatlock completed her coursework in the spring of 1996, completed her qualifying examinations in October, and proceeds to her dissertation this fall. The practiced accomplishments of her doctoral studies netted a Home Economics Department Handbook, as well as the revision and evaluation of the exit course.

Dr. Patricia Ennis, Home Economics Department Chair, was appointed to the California Commission on Teacher Credentialing Committee on Accreditation’s Board of Institutional Reviewers. This new group of professional educators, selected through a thorough and rigorous review process, will conduct the accreditation visits performed each year as part of the Committee on Accreditation’s legislative responsibilities in continuing accreditation of colleges and universities with creditable programs. As a Board member, she will join with approximately 200 other educators from around the state of California to act on behalf of the Committee on Accreditation, and through them, on behalf of all the citizens of the state.

Barbara Ingram, Director of Marketing and Adjunct Communications Department Instructor, has been selected by California State University, Northridge (CSUN) to receive the Dean’s Award for Outstanding Journalism Graduate Student for 1997.

Only one graduating student is selected for this honor each year and Barbara was chosen based on the outstanding record of achievement she has compiled during her studies as a CSUN journalism graduate student.

Last year The Master’s Chorale recorded an album for Word Publishing Company which was nominated for a Dove Award. Special word was sent to Dr. Paul T. Plew, chairman of the music department of The Master’s College and director of The Master’s Chorale, by David T. Clydesdale, the arranger and composer of the album. Clydesdale had requested that The Master’s Chorale record the Majesty of Christmas album for Six Flags Amusement Parks for their Christmas pageant.

1996-97 MUSTANG SPORTS YEAR IN REVIEW

Kicking off the year, the men’s and women’s soccer squads experienced contrasting campaigns. Ninth-year head coach Jim Richardson led his Mustang men to a 16-4-2 record, third-best in the college’s history, and a first-round playoff appearance. Junior forward Bryan Lee led the Mustangs with 40 points, earning All-Far West Region second-team honors while senior midfielder Gastavo Durruty and sophomore sweeper Andrew Williams anchored a stingy defense while gaining first-team honors.

On the other hand, the Lady Mustangs, under the guidance of fourth year head coach Bruce Barnham, fell to 5-11-1 after hitting the .500 mark in 1995. In a year when the offense slumped, the ladies were paced by a pair of sophomores and a senior. Sophomore forward Sarah DeWolfe scored a team-high 18 points while sophomore defender Sarah Essex and senior forward Krisy Trower chipped in with 16 points apiece.

In volleyball, a 31-11 record highlighted the end of an era for the Lady Mustangs. The second-best record in school history was marked by the sensational play of a trio of seniors who literally rewrote the record books. Wendy Jones, Janelle Mason, and Julie Christensen entered the college in 1993, led the Mustangs to a glittering 119-51 mark over four years, and leave with a stack of records that may never be broken. Despite a first-round playoff loss, the Lady Mustangs served and spiked their way to another successful season.

In the winter, all eyes turned to the hardwood of Bragg Gymnasium where the men’s and women’s basketball teams did not disappoint. It’s incredible what new leadership and a different attitude will do for a program as Ken Sugerman led his Lady Mustangs to a 16-12 finish and a second consecutive playoff appearance in just his second season at the helm. Senior forward Kim DeVries led in scoring and rebounding and senior guard Laura Frisch quarterbacked the team with both being tabbed for All-Southwest Region honors.

Meanwhile, Bill Oates coached the men’s team to their fourth consecutive appearance in the NAIA National Tournament. In just four years, Oates has compiled a sparkling 160-28 record and holds the mark for the highest winning percentage in college history. Senior guard Mike Penberthy repeated his All-American performance of the previous year, averaging 27.5 ppg to become the college’s all-time leading scorer with 2,016 points. Senior center Les Gourkas, one of the most dependable post men to ever put on a Mustang jersey, enjoyed another consistent season and leaves as the career field goal percentage leader.

For a team that wasn’t supposed to win very many games and a coach who wasn’t supposed to be very successful in his first year at the helm, the Mustang football team and head coach Monte Brooks have proved the skeptics wrong in 1997. Guided by senior Jim Young, juniors Danny Cano and Ruben Escobar, and sophomore Aaron Penberthy, the Mustangs hit and pitched their way to a 22-17 record.
null