# **Biblical Studies**

Dr. Thomas A. Halstead, Chairperson

The Master's College has developed one of the strongest Biblical Studies programs anywhere in the United States. The Department of Biblical Studies stresses the understanding, interpretation, and application of biblical literature. The biblical material is studied in light of its original historical environment so that an authentically biblical understanding can be applied to the theological and cultural issues of the modern age. The department attempts to assist all students in developing a biblical worldview in which the principles and norms derived from the Word of God are applied to the whole of life. Spiritual values are emphasized so that practical spiritual growth is experienced along with academic achievement.

The Department of Biblical Studies provides guidance for the effective preparation for ministries of teachers, missionaries, church leaders, and other ministering personnel. In addition to the intensive, one-year Institute program and the programs in TESOL and Women's Ministries described below, there are seven baccalaureate emphases offered. Each of these emphases is designed to prepare students for graduate and professional study of the Word, as well as for support ministries in churches and in other Christian organizations.

# **CERTIFICATE PROGRAMS:**

# The Master's Institute Award of Completion

The Master's Institute is a one-year, intensive Bible training program designed to aid the church in "equipping the saints" by providing students with a solid foundation in the Word of God. The program consists of 30 units of Bible courses and upon completion an award of completion in Biblical Studies will be presented. The required courses for The Master's Institute Program are listed below:

B101, 102	Old Testament Survey I,II	. 3,3
B201, 202	New Testament Survey I,II	. 3,3
BTH321, 322	Christian Theology I,II	. 3,3
Bible Electives	S	12
Total units requi	ired for certificate	30

See page 145 for additional details about The Master's Institute Award of Completion program.

# **TESOL Award of Completion**

The purpose of the TESOL (Teaching English to Speakers of Other Languages) program is to provide students with the theory, skills, and experience needed to competently instruct adult students in the skills of the English language. This program is designed for students who wish to participate in cross-cultural ministry in the United States or abroad using the recognized profession of teaching English. The required courses for the Award of Completion in TESOL are listed below:

ESL311	Intro to TESOL	3
ESL322	Methodology	3
	Community Lab	
	Language Acquisition	
ESL492	Practicum	3
Total units requ	iired for certificate1	13

# **Women's Ministries Award of Completion**

The Women's Ministries Certificate program is designed to train women for ministry to other women in accordance with the Titus 2 model of older women training younger women. The Christian character of women is foundational to any kind of training and equipping for ministry in the local church, in parachurch ministries or in crosscultural missions. The desire is to train women to serve under the leadership of their pastor and elders in their local church or under the appropriate leadership in other ministries so that they are trusted and valued to those God-ordained leaders in the church or other Christian ministries. Through the Women's Ministries Program we seek to train women in the knowledge and understanding of God's Word so that they think biblically and serve out of a strong biblical foundation.

This Women's Ministries Program is available to all TMC undergraduate women students, whatever major equipping, or for preparation for a specific ministry. This program is also open to women from local churches who will also be taking these classes so there will be new opportunities for TMC college women to interact with older women who love Christ and want to be better equipped for ministry.

The program consists of 15 units of academic work related to personal Bible study, discipleship, counseling, public speaking, event planning, evangelism/outreach and more. There are plans to add more classes over the next few years. Most or all of these courses can be completed through elective courses. Upon completion of the 15 units, you will receive an official Women's Ministries Award of Completion presented to you by the TMC Biblical Studies Department.

Choose 15	units from the following:	
B350	Principles of Personal Bible Study	.3
BC300	Intro to Biblical Counseling	.3
BC340	Marriage and Family	.3
BC341	Women Discipling Women	.3
BC342	Counseling Women	.3
BMN310	Message Prep for Women	.3
BMN312	Training for Women's Ministries	.3
BMS321	Missional Living	
BMN322	Women's Issues	
BMN331	Biblical Foundation for Women's Ministries	3
		.3
BMN355	Event Planning.	.3

# **BACCALAUREATE PROGRAMS:**

Each major and/or emphasis is overseen by one or more of the Bible faculty, as listed in parentheses below:

# Bible General (Abner Chou)

The Bible General emphasis is specifically designed for those students who want to major in Biblical Studies but are not certain about a specific emphasis, or they would like to take several courses in a number of emphases in order to be more well-rounded generally. While not specifically designed for graduate school, taking certain courses within this emphasis will certainly be helpful in graduate school or seminary.

# **Bible Exposition** (Steven Boyd, Dennis Hutchison, Will Varner, & Daniel Wong)

The Bible Exposition emphasis is a study of the Word of God more specifically, and is designed for those who desire to serve in Christian ministry or for those who plan to go on for graduate work or seminary.

# **Biblical Counseling** (Ernest Baker, Robert Somerville & John Street)

This emphasis consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God's people to meet counseling-related needs wherever they exist with the sufficient and superior resources God provides. The course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people.

# Biblical Languages (Steven Boyd & Will Varner)

The Biblical Languages emphasis consists of three years of Biblical Greek and one year of Hebrew, and is designed primarily for those desiring graduate work, either in seminary or in languages and Bible translation.

# **Christian Education** (Greg Behle)

The Christian Education emphasis examines the concepts of Christian education, including youth. It is designed for those students who desire to enter the educational program of the local church, primary junior high, high school, or college. It is also valuable for that student who desires the mission field, Christian school, or the teaching ministry.

# Intercultural Studies (Tom Halstead & Lisa La George)

This emphasis focuses on understanding crosscultural ministry, and is specifically designed for those who desire to serve in a full-time crosscultural capacity. Students will be required to study language, church planting, cultural anthropology, and missionary life while living on the mission field for one summer. Upon their return the student will serve in an ethnic church similar to the culture they desire to minister in.

# Theology (Brian Morley & Paul Thorsell)

The Theology emphasis is a comprehensive study of theology in which students will not only focus their attention on systematic theology, but also be able to better understand Christianity in relation to other worldviews, religions, and philosophies. It is designed for those students who desire to further their education in seminary, and eventually serve in a pastoral or teaching capacity.

# REQUIREMENT FOR BIBLICAL STUDIES MAJORS:

All Biblical Studies majors are required to earn a 2.0 GPA or better in every course in the Biblical Studies major except in Elementary Greek or Hebrew. A student who earns below a 2.0 must repeat the course until a grade of 2.0 or above is earned.

#### **Bible General Emphasis Courses**

B340	Biblical Interpretation	3
В	One course in OT studies	
В	One course in NT studies	3
BC300	Introduction to Biblical Counseling	3

BCE400	Senior Integrative Seminar3	BCE313	Introduction to Christian Education3
B490	Senior Comprehensive Exam0	BCE400	Senior Integrative Seminar3
BL321	Introduction to Biblical Languages3	B490	Senior Comprehensive Exam0
BMN/BMS	/BYM One Course in Intro to Ministry3	BCW363	Apologetics3
Bible Electiv	res26	BCW400	Christian Worldview3
Total units req	nuired for emphasis47	BL341	Introduction to Biblical Languages3
1		BMN300	Ministry Internship2
Bible Expo	osition Emphasis Courses	One of the fo	ollowing3
B335	Revelation3		310 Message Preparation for Women (3)
B340	Biblical Interpretation3		370 Sermon Preparation (3)
B342	Romans3		ollowing
B346	Life of Christ3		312 Training for Women's Ministry (3)
B364	History of Ancient Israel3		13 Pastoral Ministries (3)
BCE400	Senior Integrative Seminar3	BYM321	Introduction to Youth Ministry 3
B490	Senior Comprehensive Exam0		ives15
	following8		equired for emphasis47
	& 302 Elementary Greek I & II (4,4)	10000 000000 70	17
	& 312 Elementary Hebrew I & II (4,4)	Intercultu	ıral Studies Emphasis Courses
	Study3	B340	Biblical Interpretation3
	res	BCE400	Senior Integrative Seminar
	nuired for emphasis	B490	Senior Comprehensive Exam0
10iai uniis req	uirea jor emphasis 4/	BL321	*
Piblical Ca	ounceling Emphasic Courses		Introduction to Biblical Languages3
	ounseling Emphasis Courses	BMS301	Introduction Missions
B340	Biblical Interpretation	BMS303	History & Theory of Missions
BC300	Introduction to Biblical Counseling3	BMS304	Biblical Method of Missions
BC311	Theological Basis for	BMS481	Ethnic Church Internship I
D. 0	Biblical Counseling	BMS482	Ethnic Church Internship II
BC330	Methods of Biblical Change		Semester (Prior to Senior Year)12
BC342	Marriage & Family3		36 Cross-Cultural Church Planting3
BC421, 422	Problems & Procedures I, II	BMS3	55 D.S.Language Acquisition for Missionaries
BC431, 432	Counseling Practicum I, II2, 2		3
BCE400	Senior Integrative Seminar3		98 D.S. Missionary Lab
B490	Senior Comprehensive Exam0		3 Cultural Anthropology
BE 101	Introduction to Psychology3		ives
Either of the j	following8	Total units re	equired for emphasis47
BL301 &	& 302 Elementary Greek I & II (4, 4)		
BL311 &	& 312 Elementary Hebrew I & II (4, 4)	Theology	Emphasis Courses
Bible Electiv	res9	B340	Biblical Interpretation3
Total units req	nuired for emphasis47	BCE400	Senior Integrative Seminar3
		B490	Senior Comprehensive Exam0
Biblical La	inguages Emphasis Courses	BCW363	Apologetic3
B340	Biblical Interpretation3	Either of the	e following8
BCE400	Senior Integrative Seminar3		& 302 Elementary Greek I & II (4, 4)
B490	Senior Comprehensive Exam0		& 312 Elementary Hebrew I & II (4, 4)
BL301, 302	Elementary Greek I, II4, 4		e following
BL311, 312	Elementary Hebrew I, II4, 4		85 World Religions (3)
BL401, 402	Intermediate Greek I, II3, 3		83 Religions of America (3)
BL422	Greek Exegesis3		e following
BL461	Advanced Greek Grammar3		23 Historical Theology I (3)
	res		24 Historical Theology II (3)
	nuired for emphasis47	BTH413	Theological Systems
Lown mills reg	T/		r following
Christian I	Education Emphasis Courses		16 Contemporary Theology (3)
			I , U, ,
B340 BCE304	Biblical Interpretation	D1F14. Theology F	24 Theology Seminar (3) Electives
130 115 1074	reaction viethodology	LUCCHOOVE	MELLIVES D

BTH328 Old Testament Theology (3)
BTH377 Messianic Theology (3)
BTH387 Theology of Paul (3)
Bible Electives
Total units required for emphasis

BTH327 New Testament Theology (3)

# Course Offerings in Biblical Studies

# **APOLOGETICS**

# BCW354 The Christian & Politics (3)

A biblical approach to Christian citizenship and activity. Emphasis on general and specific scriptural principles and their application to contemporary issues including an introduction to various viewpoints. *Same as POL354* 

# BCW363 Apologetics (3)

A survey of the main approaches to apologetics, and examination of evidences for the Christian faith from such fields as science, history, archaeology and philosophy. *This will satisfy the requirement for Introduction to Philosophy P311*.

# BCW364 Ethics (3)

A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering and church-state relations. Same as P364. This will satisfy the requirement for Introduction to Philosophy P311.

# BCW400 Christian World View (3)

A study of the application of biblical data to contemporary culture, science and the arts so as to define a Christian world view, integrating liberal arts learning with biblical truth. Beginning with issues of epistemology, the student will be exposed to the relationship between the Bible and natural science, social science and the humanities, concluding with an emphasis upon the apologetic value of the world view to modern life. *Prerequisite: Sophomore status or higher.* 

#### BCW408 Apologetic Systems (3)

A study of major approaches to apologetics, especially presuppositionalism and evidentialism. Comparison of apologists such as Aquinas, Butler, Paley, Van Til, Clark, Camell and Schaeffer.

#### BCW455 Christian Political Thought (3)

A study of major Catholic and Protestant political ideas from Augustine and Aquinas through the Reformers. Analysis stresses comparison of each with Scripture. *Same as POLA55* 

# BCW498 Apologetics Area Study (2)

A concentrated study in the area of apologetics.

# **BIBLE EXPOSITION**

# B101, 102 Old Testament Survey I, II (3, 3)

An introduction to the entire Old Testament, employing both thematic and exegetical methods. Literary structure, historical background, and parallel passages are also utilized to discover the unique and priceless lessons of each book. The Fall semester surveys Genesis through Samuel, and the Spring semester covers Kings through Malachi.

# B201, 202 New Testament Survey I, II (3, 3)

An introduction to the books of the New Testament, with special emphasis on the life, teachings, and redemptive work of Christ, the founding and growth of the church, and the teachings of the epistles and Revelation. On the basis of the biblical text, parallel readings, projects and lectures, the events and messages of the New Testament will be portrayed against their historical and cultural setting. The Fall semester surveys the Gospels and Acts, while the Spring semester is devoted to the Epistles and Revelation.

# **B211 Biblical Fundamentals (1)**

This course focuses on presentation of a biblical foundation and framework relating to origins, worldview, regeneration, sanctification, worship, the church and missions. In addition, the presentation of practical study skills, such as research and writing, will enable students to effectively complete their first college assignments. This uniquely designed course integrates new students into alumni, faculty or staff-led mentor groups. Practical guidance for issues related to student success will be provided by these mentors assuring students a positive adjustment to college life.

#### B306 Genesis (3)

A systematic study of the Book of Beginnings in which problem areas are studied, introductory materials are given, the best English texts are analyzed verse by verse and devotional application is made.

# B313 The Gospel of John (3)

An expository treatment of this important Gospel for the purpose of bringing out the great message of the book. Special attention is given to theological and Christological content, along with practical truths.

#### B314 1 & 2 Corinthians (3)

The sequence of thought as well as the major problems in these books are carefully examined with special emphasis on how the books intersect with our personal and corporate Christian experience.

# B335 Revelation (3)

An introduction and detailed study of this book with special attention given to the eschatological significance of its message.

# B340 Biblical Interpretation (3)

An analysis of how to study and understand Scripture. Emphasis will be placed on the vital methods used to apply a passage, and the specific rules used to interpret biblical narratives, poetry, parables and prophecy.

#### **B342 Romans (3)**

An analysis emphasizing the great soteriological themes, including sin, justification, sanctification, glorification and an investigation of the practical implication of these doctrines.

#### B346 Life of Christ (3)

A thorough overview of the life of Jesus Christ on earth, with special attention to the developing emphases and distinctive purposes that prevailed during our Lord's public ministry. Theological and chronological difficulties are also considered.

# B347 The Epistles of John (3)

A study of the importance of John's epistles in the historical framework of the early church, giving special attention to the polemic nature of the epistles as well as to the practical instructions contained in them.

# B350 Principles of Personal Bible Study (3)

An overview of principles of inductive Bible study and the application of those principles to a book of the New Testament, to a topical study and to a biographical character study. In each of these aspects of study there is an emphasis on life change and spiritual growth in knowing God more deeply through His Word. *Prerequisite: For women only.* 

#### B357 Bible Backgrounds (3)

A study of the geography of the land of Israel, including Old Testament, New Testament and modern geography; a survey of the post-biblical history of the land; and an overview of the distinctive elements of Hebrew culture which are deemed necessary to a proper understanding of the Scriptures themselves.

#### B364 History of Ancient Israel (3)

A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the relationship of Old Testament prophetic and wisdom literature to that historical narrative.

#### **B367 Psalms (3)**

The five major sections of this book are analyzed and

interpreted for their literary features and studied for their spiritual and doctrinal contribution.

#### B368 Proverbs (3)

A study of the wisdom of Solomon and its applicability for our spiritual and doctrinal growth. Such topics as wisdom, the fool, friendship, family, life and death and the sluggard will be covered.

# B377 Prison Epistles (3)

A study of the messages of Philippians, Ephesians, Colossians and Philemon in light of their historical setting so as to understand their doctrinal content and practical application.

# B387 The General Epistles (3)

A study of the non-Pauline epistles, with the exception of Hebrews and Revelation, with special emphasis on the doctrine and practical implications of these books.

#### B388 Peter & Jude (3)

A study of the messages of these three books, with special attention given to the topics of suffering and apostasy.

# **B397 Pastoral Epistles (3)**

An intensive study of 1 and 2 Timothy and Titus; with attention given to critical problems in addition to doctrinal and spiritual content.

# B398 Job (3)

An intensive study of this book with special attention given to the issue of God's sovereignty and man's suffering.

# B399 2 Samuel (3)

An expositional study of the book of 2 Samuel with particular attention to its internal theological development and its canonical development of Messianic theology.

# B407 Isaiah (3)

A study of the message of this book with special attention given to its historical and eschatological significance.

# B408 Jeremiah (3)

A study of the message of this book with special attention given to its historical and eschatological significance.

# B417 Hebrews (3)

An introduction to the epistle with special attention given to a study of its sequence of thought and exhortation, as it exalts the preeminence of Christ over all, angels, Moses, and Aaron.

# B418 Galatians (3)

An analysis and exposition of Galatians, with special attention given to questions concerning justification and

sanctification by faith according to the principle of grace, as well as other theological, chronological, and interpretive difficulties of this book. Relevant practical issues are also evaluated.

#### **B437** Advanced Hermeneutics (3)

This course assumes that the student already understands and can apply the basic principles of hermeneutics in their study of the written Word of God. The course will cover the history of hermeneutics in the Church, philosophical and literary issues relating to hermeneutics and the use of the Old Testament in the New Testament. *Prerequisite: B340*.

# **B447 Old Testament Minor Prophets (3)**

A study of the backgrounds and messages of these twelve prophets with particular emphasis on the eschatological significance of their messages.

# B467 1 & 2 Thessalonians (3)

A study of 1 and 2 Thessalonians with special emphasis on the eschatological sections of the books.

#### B488 Old Testament Area Study (2)

A concentrated area of study of the Old Testament, which may include a topic, a book or a specialized area.

# B490 Senior Competency (0)

This is a Comprehensive Exam that requires the student to demonstrate minimum competencies in areas of New Testament, Old Testament, Systematic and Practical Theology, and their Emphasis. The student must pass the exam with at least 70% in order to graduate. This exam will be given during the semester they take Senior Integrative Seminar (BCE400). *Prerequisite: Senior status.* 

# B498 New Testament Area Study (2)

A concentrated area of study of the New Testament, which may include a topic, a book or a specialized area.

# BIBLICAL COUNSELING

# BC300 Introduction to Biblical Counseling (3)

A general introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

#### BC309 Christian Life Issues (3)

This course is designed to help people understand the following: the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against; the procedure for building a biblical framework for defining and dealing with sin-our own and others'; the biblical function and the purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

# BC311 Theological Basis of Biblical Counseling (3)

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture and the place of the local church in the ministry of counseling.

# BC330 Methods of Biblical Change (3)

An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people. *Prerequisite:* BC300.

# BC340 Marriage & Family (3)

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, inlaw problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them. The fall course will be for Counseling majors only, while the spring course will be for everyone.

# BC341 Women Discipling Women (3)

This course provides basic training in developing and maintaining a women's ministry within the local church. Topics include the priority of discipleship, a biblical definition of discipleship and training in the "how to's" of discipleship. *Prerequisite: For women only*.

#### BC342 Counseling Women (3)

This course outlines the basic concepts and distinctive features of woman-to-woman biblical counseling. It will

focus on Gospel-centered counseling, that is, the process of one Christian woman coming alongside another woman with words of truth from God's Word to encourage, admonish, comfort, and challenge her. These words of truth are grounded in the saving work of Christ, and presented in the context of relationship. The course will present the practical principles of understanding how the Gospel applies to every area of life. Discussion in this course will include a description of the qualifications of the biblical counselors, the roles of the counselor in biblical counseling and the role of counseling in the ministry of the local church. Emphasis will be placed on the theological foundations of biblical counseling and the key aspects of progressive sanctification. In addition, practical suggestions will be given concerning the counseling process which brings broken and hurting people to the love of Christ and His sufficient Word. Case studies will be utilized to enhance learning. The goal is to equip women to fulfill their scriptural mandate to mentor/ counsel other women and bring ultimate glory to God.

#### BC352 Counseling and the Book of Proverbs (3)

This course is an expositional study of Proverbs with special emphasis on its relevance to counseling.

# BC362 Biblical Conflict Resolution (2)

This course is designed to help the student think biblically about conflict and how to respond to life's conflicts in a way that glorifies the Lord (1 Cor 10:31). In particular, the student will be taught a model and a plan for how to think about struggles in relationships and evaluate their own typical patterns of response. These principles apply to business and the church, but there will be a special focus on handling marriage difficulties.

#### BC391 Counseling & the Book of Ecclesiastes (3)

This course is designed to help the counselor to work with individuals who are struggling with materialistic cosmology.

#### BC406 Theoretical Constructs of Psychology (3)

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored. *Prerequisite: BC300 or BE100 taken at TMC*.

# BC421, 422 Problems & Procedures I, II (3, 2)

These courses are designed to apply the biblical principles taught in the Methods of Biblical Change course (BC330) to a range of specific counseling problems. Topics discussed include anger, fear, depression, sexual deviancy, anxiety, eating disorders, decision making, one's past, self-concept, various syndromes, ADHD and crisis counseling. During the second semester of this course, each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. *Prerequisite: BC300, BC330.* 

#### BC431, 432 Counseling Practicum I, II (2, 2)

These courses are designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. These courses will include student participation in counseling as counselors, counselees and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate and sharpen practical counseling skills. *Prerequisites: BC300, BC330.* 

#### BC438 Cross-Cultural Counseling (3)

This course is an exploratory study of biblical counseling in diverse cultural settings with a particular emphasis on equipping the Christian who seeks to counsel people of a culture different from his/her own.

# BC447 Counseling & Youth (2)

This course is designed to help the student to understand the intense and frequent problems of young people. A thoroughly biblical understanding of young people and their problems, and a functional approach to counseling youth will be presented.

# BE101 Introduction to Psychology (3)

General introduction to the basic concepts of psychology, with emphasis given to the various theories of psychology along with a thorough biblical analysis and critique.

# **BIBLICAL LANGUAGES**

# BL301, 302 Elementary Greek I, II (4, 4)

Designed for beginners in Greek and includes a thorough study of the pronunciation and acquisition of a working vocabulary; exercises in translation from Greek to English as well as from English to Greek. Translation of selected passages of the Greek New Testament.

#### BL311, 312 Elementary Hebrew I, II (4, 4)

A study of the grammar of the Hebrew language as well as the translation of selected passages of the Old Testament.

# BL321 Introduction to Biblical Languages (3)

An introduction to the fundamentals of biblical

languages with a particular emphasis upon their correct usage in Bible study and ministry. This semester-long course aims to develop competency interacting with exegetical commentaries as well as initial ability to employ them in personal study through the aid of tools.

# BL401, 402 Intermediate Greek I, II (3, 3)

The accidence and syntax of Koine Greek, together with readings in the Greek New Testament and an introduction to the methods of exegesis. *Prerequisites:* BL301, 302.

#### BL417 Intermediate Hebrew I (3)

This is a third semester course in Biblical Hebrew. Students will vocalize and translate substantial blocks of Biblical Hebrew narrative (Genesis 37-48; Jonah 1:1-2:2; 3; 4). Emphasis will be placed on mastering Biblical Hebrew morphology, following the main story line in narrative prose, determining parenthetic or background information, identifying and translating verb sequences and building vocabulary. In addition, students will be introduced to Biblical Hebrew philology and narrative poetics.

# BL418 Intermediate Hebrew II (3)

This is a fourth semester course in Biblical Hebrew. Biblical Hebrew poetic texts are read in conjunction with an introduction to Hebrew poetry and a continued review of Biblical Hebrew philology, phonology, morphology, syntax and lexicography. Topics covered and illustrated with examples from Hebrew poetry include poetry versus prose, the directions of poetry, the opacity of poetic words, identifying atypicality and its significance, analyzing structure, prosodic analysis, parallelism, metaphor and the effect of poetry on readers. Attention is also given to vocabulary mastery.

# BL422 Greek Exegesis (3)

A thorough analytical study of a New Testament book in the Greek text. *Prerequisite: BL401, 402.* 

# BL461 Advanced Greek Grammar (3)

An intensive study of the syntax and literary features of the Greek New Testament. *Prerequisites: BL401, 402.* 

#### BL498 Language Area Study (3)

A concentrated area of study in language exegesis, which may include a topic, a book or a specialized area.

# CHRISTIAN EDUCATION

#### BCE301 Child Development (2)

Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

#### BCE304 Teaching Methodology (3)

A seminar on the teaching-learning process with attention given to current research, the dynamics of classroom instruction, curriculum development and the application of instructional methodology and technology.

# BCE307 History & Philosophy of Christian Education (3)

A survey of the history and philosophic development of religious education in the western world and its impact upon society and culture.

#### BCE313 Introduction to Christian Education (3)

A survey of the educational program of the local church with attention given to the philosophy, principles and practice of Christian education for all age levels.

# BCE315 Jesus as Teacher (3)

A survey of what and how Jesus taught based on an expositional study of various teaching episodes in the Gospels. There will also be a discussion of relevant themes and implications from how Jesus taught for Christian living and ministry.

#### BCE338 Christian Camp Ministries (3)

A seminar on Christian camping ministries with attention to development of a philosophy of camp ministries, leadership development, camp administration, programming and the place of recreation in Christian educational ministries.

# BCE400 Senior Integrative Seminar (3)

A senior integrative seminar covering such topics as the credentialing process, seminary and graduate school preparation, ministry candidating, career placement and the senior competency examination. *Prerequisite: Senior status*.

#### BCE407 History of Christian Higher Education (3)

An analysis of the historical development of Christian higher education from the rise of the Medieval universities to the modern period. Attention is given to emergence and formation of Christian higher education in the United States, the impact of nineteenth-century educational developments within higher education, and the role of the fundamentalist controversies upon the modern situation. Additional discussion is given to the formation of a philosophy of Christian higher education and the role of the Church in academic ministries.

#### BCE408 Adventure-Based Education (3)

A seminar on the nature of adventure-based learning with attention given to the history and philosophy of adventure-based education programs, and exploration of experiential learning theory, organization and logistics, programming, equipment selection and care and the application of adventure-based education to Christian education ministries.

#### BCE437 Home Schooling (3)

A seminar on the home-school movement and homebased education, including an exploration of competing philosophies of home education, legal issues, curriculum development, learning assessment and the role of the home in the educational process.

# BCE499 Writing for Graduate School and Seminary(3)

An intensive writing seminar designed to prepare the student for graduate-level studies. The seminar will include information literacy and bibliographic management skills and tools; utilization of sources; an understanding of style requirements and research voice; editing; and appropriate written presentation.

# **CHURCH HISTORY**

# BCH347 Intertestamental Period (3)

A survey of the historical movements and events in Judea from 400 BC to AD 70 that serve as the background for the New Testament. The literature (apocryphal books, Dead Sea Scrolls), institutions (synagogue, Sanhedrin, temple) and religious sects (Pharisees, Sadducees, Essenes, etc.) will be closely examined. Finally, the Hellenistic, Roman, and Jewish political rulers will be surveyed to understand better the context in which the early Christian events took place.

# BCH365 History of the Church (3)

A survey of personalities and issues in church history from the first century to the present. The course includes discussions of the church fathers, major councils, the Reformation and key church leaders over the last two thousand years. *Same as H365*.

#### BCH377 Early Christian Literature (3)

The purpose of the course is to examine the earliest noncanonical literature of the Christian Church with a view to comparing and contrasting it with the canonical New Testament and to discover what it reveals to us about the nature of the developing Church. Another purpose is to discover the emerging doctrines and practices that eventually became part of accepted Christian worship and practice.

#### BCH404 Studies in John Calvin (3)

This is a study of the life and work of the great magisterial Reformer. The approach will be that of an "intellectual History" course, featuring biographical, literary, theological, and philosophic content concerning the man and his times. Specific attention is paid to Calvin's status as a master sixteenth-century literary Humanist who guides the systematic intellectual development of

Reformation thought.

#### BCH408 Puritanism (3)

This course provides an undergraduate survey of the Puritan movement from its origins in England through the establishment of the American colonies in New England. Attention is given to the historical, theological, cultural and educational contributions of the Puritans.

#### BCH464 The Reformation Era, 1500-1648 (3)

A study of the historical/theological development of the Reformation and post-Reformation period through Calvin. Other areas of the Reformation not covered in class lectures are pursued through research papers and class discussion. *Same as H464*.

# BCH485, 486 U.S. Church History I, II (3, 3)

The first semester is a historical survey of American Protestantism as it sought to develop and mold a "Christian America." The period emphasized is from the First Great Awakening to the Civil War. The second semester begins with the post-Civil War church and charts the course of American Protestantism from its perceived height of unity to its shattered ending in the modernist/fundamentalist controversy, and concludes with the rebuilding of modern evangelism beginning in the 1930s. *Same as H485*, 486.

# BCH498 Church History Area Study (2)

A concentrated study in church history, which may include a period of time or a specialized topic.

# INTERCULTURAL STUDIES

#### BMS301 Introduction to Missions (3)

A general introduction to the principles and practices in Christian missions, surveying the biblical basis of missions, the missionary call, the missionary life and work, mission boards and the mission program of the church.

#### BMS303 History & Theory of Missions (3)

A study of the background, origin and expansion of the Christian church, with attention to the people and dynamics which have contributed to its growth.

#### BMS304 Biblical Method of Missions (3)

A study concentrating on the Pauline missionary method in Acts and the epistles, the indigenous principle and some evaluation of contemporary missionary strategy.

#### BMS307 Discipleship Lab (1)

Students will meet weekly with the college's missionary in residence for the purpose of exploring the following issues: calling to missions, working with the sending church, family issues and missions, and spiritual preparation for missions work. The role of prayer in missions will be central to the lab experience.

#### BMS311 Introduction to Urban Ministry (3)

This course is designed to acquaint students with the dynamics of inner city ministry by developing a biblical theology of church ministry, investigating how principles of missions are implemented in urban churches within the greater Los Angeles area and evaluating the effectiveness of urban ministries which emphasizes an Incarnational model of ministry. Students will be required to complete a semester-long, field-based internship to receive credit for this course. (Fee: \$50)

# BMS312 Preparation for Global Outreach (3)

A practical training course focusing on the preparation of those students participating in the summer missions program. Topics include cross-cultural ministry, dealing with culture shock, evangelism, travel requirements and a specific country study (economics, history, traditions, politics, and ministries). This course may only be taken one time.

#### BMS317 Cross-Cultural Communication (3)

A study of the dynamics of communication and leadership in working effectively across cultures. Emphasizes the importance of understanding the world view of both the source culture and the receptor culture. Includes a treatment of diverse perceptions, values, means of expression, logic and linguistic difficulties.

# BMS327 The Local Church & Missions (3)

A study of the place of the local church in missions, principles and methods of building missionary churches and the relationship of mission societies to the local church.

#### BMS336 Cross-Cultural Church Planting (3)

Consideration of the biblical mandates given for establishing God's church among the ethne will provide the framework for this course. Particular topics investigated will include recognizing the unique characteristics of a culture, consideration of unexpected opportunities and obstacles to establishing a nationally led church, the process of evangelism, discipleship and raising up of national leadership.

#### BMS338 Cross-Cultural Evangelism (3)

This course will provide each student with a framework for understanding the communication dynamics of ministering among a foreign people group. Emphasis will be placed on cross-cultural communication skills and transference of Gospel principles to followers of a false religion. This is an essential course for those interested in international outreach.

# BMS341 GO Reflection (1)

GO reflection is a worship designed to help students

continue to reflect through their GO trip. Students will be guided through continued assessment and accountability to goals that participants set during their GO trip. Contact with host missionaries, pastor, and other mentors will be included.

#### BMS341 Cultural Anthropology (3)

This course is an introduction to cultural anthropology to assist students in developing the skills to personally acquire an accurate understanding of various cultures through exposure to field methods of studying, describing, analyzing, and applying culture. Subject matter will be addressed from a biblical worldview to understand and discern the process of culture research and personal communication in another culture. Some of the topics to be addressed will include language, kinship, relationships, daily life patterns, education, and rituals.

#### BMS348 Personal Health Maintenance Abroad (2)

Preparation for living overseas, with emphasis on healthy lifestyle, prevention of disease, mental and spiritual burnout and personal care in places where no medical service is available.

#### BMS354 Ministry to the Urban Poor (3)

This course is designed to examine contemporary global concerns of inhabitants in the city for community development, economics, education, employment, health, housing, justice and politics. Special emphasis is given to developing ministry strategies to empower residents of the city.

# BMS355DS Language Acquisition for Missionaries (3)

This course will apply the principles and techniques of language acquisition most often used in preparing those ministering in a cross-cultural setting. The emphasis is placed upon learning the language by immersion while living in a foreign language context. The aim is to develop the student's proficiency in conversation skills and speaking capabilities in the language that they may use as a future missionary.

#### BMS365 Missional Living (3)

This workshop will investigate both the theological and practical issues involved in living a life focused on calling people to be reconciled to God. The course content will include an introduction to evangelism and missionary care through a local church. Class will include site visits to local organizations and ministries, and students will be involved practically in support ministries and outreach opportunities in the local community.

#### BMS385 World Religions (3)

A study of major non-Christian religious systems in the

world. The claims of each will be compared with the absolute truth and adequacy of biblical faith.

# BMS397 Missionary Biography (3)

The course will require extensive reading and evaluation of selected biographies of great missionaries such as Carey, Brainard, Judson, Moffat and Goforth. Missionary methods will be compared and evaluated.

# BMS398DS Missionary Lab (3)

The student will be formally mentored and evaluated by a missionary currently working among the student's target people group, resulting in a final assessment of strengths and weaknesses, and a formal recommendation for future missionary work. Students will actively participate in those activities related to the management of a missionary home, such as, parenting, educating children, hospitality, business and government interactions, and community relations.

# BMS481, 482 Ethnic Church Internship I, II (2, 2)

Students having completed the field-based semester will identify an ethnic church that reflects a similar culture and language of the target culture they intend to minister to in the future. A minimum of two hours per week involvement in an assigned ministry under the oversight of the pastor is required. Students must attend the Sunday services of this church, making every attempt to participate in congregational life. This is a two semester requirement.

# BMS483 Religions of America (3)

A study of the most prominent modern religions native to America, with particular reference to their historical backgrounds and doctrinal positions.

# BMS498 Missions Area Study (2)

A concentrated area study dealing with both historical and contemporary developments in political, economic, cultural and religious life as well as missionary endeavors. The student may select a nation to study from the following areas: Africa, Asia, South America, Europe and Central America.

# **MINISTRIES**

# BMN300 Ministry Internship (2)

Supervised on-site instruction in the field of some aspect of Church Ministry for a maximum of two semesters (1 unit per semester). This course is graded: credit/no-credit.

# BMN307 Dynamics of Spiritual Life (3)

Issues that will be considered in this course include how to understand the true nature of the Christian life, the context within which our lives and experiences take place; the nature of faith and idolatry as ruling "voices" motivating and controlling behavior; how to understand and respond to being sinned against; building a biblical framework for

defining and dealing with sin - our own and others'; the deceptive character of sin; the gospel foundation for all obedience; some alternative views of the Christian life; the biblical function and purpose of the church and the role of each Christian in the church.

# BMN310 Message Preparation for Women (3)

Training for women in preparation, organization and delivery of personal testimonies, devotionals and women's Bible studies. The course will aid female students preparing for women's ministry or youth ministry. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students. *Prerequisite: For women only* 

# BMN312 Training in Women's Ministry (3)

This course provides basic training in how to develop a women's ministry in a local church. Topics include the biblical foundation for such a ministry from Titus 2:3-5, qualifications and preparation of leaders (Titus 2:3 and 1 Timothy 3:11), how to lead a small group, how to teach a Bible study, planning retreats and other events, counseling, admonishing, discipleship and how to lead a working committee. *Prerequisite: For women only. This will satisfy the requirement for Bible majors for spoken Communication C100*.

# BMN321 Women's Issues (3)

An issue is defined as a controversy, matter of dispute, unsettled matter, and it is an ongoing action. This class will discuss topics having a clear decisive relevance to issues facing women today. It will examine values/beliefs, depression, emotions, addictions, abuse, eating disorders, divorce, communication, transitions, abortion, adoption, disabilities, and Church counseling. *Prerequisite: For women only* 

# BMN327 Biblical Foundation for Women's Ministries (3)

A study of biblical passages relating to women and ministry, a study of how women's ministries fit in the overall ministry of the local church as it is led by pastors/elders; a study and discussion of Titus 2:3-5; and evaluation of complementarian and egalitarian views of women and men and their roles and function; and a consideration of the varieties of ministries available to women in the New Testament and also in the church and parachurch ministries today.

#### BMN333 Worship & Songs of the Churches (3)

Traces the thread of worship from early Hebrew times to the present; explores the varied paradigms of worship and reasons why we worship as we do. Presents the historical development of psalms, hymns, and spiritual songs and an introduction to the history of Western music and art. This will satisfy the requirement for Bible majors for Introduction to Music and Art MU190.

# BMN352 Event Planning (3)

One of the most practical skills that can be utilized in the church and in the community is organizing gatherings where people can fellowship, learn and grow. Some of those gatherings include general parties, weddings, birthdays, funerals, baby showers, community outreach events, Bible studies, conferences and retreats. This course will offer the biblical ideology and the basic skills training required for successful event planning. Some topics that will be covered are: worship, motive, character qualities of a leader/organizer, pro-activity, attention to details, organizational methods, common sense, humility, communication, delegation, overseeing volunteers and paid staff, facilities knowledge and problem solving. In addition to interactive lecture, this course will also include planning, organizing, executing and debriefing an assigned event. This practical course should serve the student well in life, whether the skills are used in secular arenas or formal ministry and/or everything in between.

#### BMN360 Personal Discipleship (3)

As disciples of Jesus Christ, students desire to be growing spiritually for the rest of their lives. That growth for all of us as believers takes place through the Word of God, the Spirit of God and the people of God. In this course students will read biblically- sound content on various topics written by many different authors (both classic and contemporary), and together we will ask God to teach us about Himself and how to walk with Him and grow in Him. Topics for study and discussion in this course include the priority of worship of God, spiritual disciplines, personal relationships with people in our lives, what it means to be created female with its joys and challenges, Christian ministry for women and their commitment to the church, evangelism and outreach, trials and adversity, stewardship of time and stewardship of finances. Students will write responses to the content they read and apply it to their own lives.

#### BMN370 Sermon Preparation & Delivery (3)

An investigation of the biblical idea of preaching and instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class. Critical analyses are given by the professor and students. *Prerequisite: For men only*.

#### BMN413 Pastoral Ministries (3)

A study of the practical areas of ministry and church life, with special attention given to pastoral functions (i.e. daily schedules, priorities, leadership, team concept, and special events). *Prerequisite: For men only*.

# BMN491, 492 Staff Development I, II (2, 2)

A seminar for Resident Assistants that may be taken for credit, two units in the Fall and two units in the Spring, subject to approval by the Vice President for Student Affairs, and the Chair of the Biblical Studies Department.

#### BMN498 Ministry Area Study (2)

A concentrated study in an area of ministry, whether it be in the local church, a parachurch organization, etc.

#### THEOLOGY

# BTH321 Christian Theology I (3)

A survey of Christian theology in the areas of God (Theology Proper), the Bible (Bibliology), angels (Angelology) including Satan and demons, Christ (Christology), and the Holy Spirit (Pneumatology).

# BTH322 Christian Theology II (3)

A survey of Christian theology in the areas of humanity (Anthropology), sin (Hamartiology), salvation (Soteriology), the church (Ecclesiology), and last things (Eschatology).

# BTH327 New Testament Theology (3)

An introduction to the theory, method, and content of New Testament theology. Various approaches to New Testament theology will be critically appraised. Special attention will be given to how the Old Testament and its interpretation within second temple Judaism formed the ideological background for New Testament theology. The content of New Testament theology will be discussed with particular focus on the theologies of Matthew, Luke, Paul, and John.

# BTH328 Old Testament Theology (3)

A study of the distinctive viewpoints of each period of Old Testament history with respect to the major points of theology. It will be accomplished by means of exegesis and collation of passages independently of any philosophic system.

#### BTH335 Theology of Salvation (3)

An in-depth analysis of the doctrine of salvation, including the atonement, election, regeneration, justification, sanctification and perseverance.

#### BTH336 Theology of the Church (2)

An in-depth study of the origin, nature, purpose, ordinances, and government of the church with particular attention given to the various conceptions of the church in the history of theology. Key contemporary issues in ecclesiology will be examined with the intent of gaining biblically sound conclusions.

# BTH337 Theology of God (2-3)

An in-depth study of the doctrine of God, including His existence, names, attributes and the Trinity.

# BTH346 Theology of Man & Sin (3)

An in-depth study of the creation, characteristics, and composition of human nature, the origin and nature of sin, and contemporary issues in theological anthropology and hamartiology.

# BTH347 Theology of Angels (2)

An in-depth study of the doctrine of angels, their origin, fall, present ministry and their future.

# BTH357 Theology of Christ (2)

An in-depth study of the doctrine of Christ, including His birth, death, resurrection, deity and kenosis.

# BTH367 Theology of the Scriptures (2)

An in-depth study of the doctrines of the Bible, including such issues as revelation, inspiration, inerrancy, preservation, canonicity, and translations/versions.

#### BTH373, 374 Historical Theology I, II (3, 3)

A study of the historical development of Christian theology throughout the ages, tracing the origin, development and growth of the doctrines of the church.

# BTH377 Messianic Theology (3)

This course focuses on the Messianic idea as it developed in both the Old and New Testaments. The first half of the course will concern the "Messianic Promise of the Old Testament." The course will examine the one promise of a coming deliverer and its various individual promises referred to as the Messianic Prophecies. It will seek to interact with the Jewish interpretation of these prophecies in post-biblical times down to the view of the Messiah in modern Judaism. The second part of the course will deal with the "Messianic Person in the New Testament." The treatment of this subject will be largely a study of the different titles for Jesus, e.g., Son of God, Son of Man, Lord, Messiah, etc. The course could be described as "Christology from a biblical rather than a systematic theology perspective."

#### BTH387 Theology of Paul (3)

An introduction to the theology of the Pauline letters. Methodological issues and the history of Pauline research will be considered briefly before turning to consider the major aspects of Pauline thought. Particular focus will be given to the so-called "New Perspective" on Pauline theology and an appropriate evangelical response to this interpretive scheme.

#### BTH413 Theological Systems (3)

A study of the nature and methods of systematic theology, along with an examination of six historical theological systems: Roman Catholicism, Reformed Theology, Arminianism, Modernism, Neo-orthodoxy, and Dispensationalism. *Prerequisites: BTH321, BTH322*.

#### BTH417 Contemporary Theology (3)

A survey of developments leading to the rise of religious liberalism, and a critique of theological positions in the nineteenth and twentieth centuries, including Neo-Orthodoxy, Existentialism and radical theologies.

#### BTH427 Theology Seminar (3)

This course is designed to introduce the student to the practical utility of an evangelical theological method. Students will focus on contemporary trends and emphases in theology confronting the contemporary Christian church. *Prerequisites: BTH321, BTH322.* 

# BTH428 Eschatological Interpretations (2)

A study of the Scriptures bearing on the significance and temporal relations of the Rapture, the coming of Christ and the Millennium, with evaluation of the various positions of these events.

# BTH438 Roman Catholic Theology (3)

A study of the key elements in the theology of the Roman Catholic Church focusing on theological developments beginning with the Tridentine settlement. Particular attention will be given to the Catholic Church's response to modernism as seen in Ultramontanism and Vatican Council I, and the mitigation of this antimodernist response leading up to and after Vatican II.

# BTH448 Mormonism (3)

An in-depth examination of the history, beliefs and practices of Mormon groups.

#### BTH498 Theology Area Study (2)

A concentrated study in theology, which may include a particular doctrine or passage.

# YOUTH MINISTRY

#### BYM321 Introduction to Youth Ministry (3)

Designed to help the students understand the general condition of the youth culture in America. Basic elements of ministry in a church with a youth ministry will be considered, but not limited to, planning, budgeting, conflict resolution, staff relationships and parent relationships.

# BYM322 Youth Culture & Conflicts (3)

Current trends, attitudes and sources of conflict within the youth culture of America will be analyzed. Emphasis will be placed on the development of biblical solutions to meet the needs caused by these conditions. Time will also be spent on understanding and working with parents.

# **TESOL**

# ESL311 Introduction to TESOL (3)

This course is designed to introduce students to the foundations of Teaching English to Speakers of Other Languages in the United States and abroad. Language learning theory, teaching history and methodology, lesson planning and curriculum evaluation will be explored. Classroom observation and participation with ESL language students and teachers will be included.

# ESL322 Methodology (3)

This practical course will give attention to the skills of teaching, speaking, listening, reading, and writing to novice, intermediate, and advanced students. It will include theoretical foundations, activity design and delivery, practice teaching in the learning classroom, ESL classroom observation, and participation with ESL students. *Prerequisite: ESL311*.

# ESL330 Community Lab (1)

The community lab is designed to gain exposure to and experience in teaching English to Speakers of Other Languages. Students will be guided to observe ESL teachers and students in a variety of classroom settings as well as provide tutoring assistance for English learners.

# BMS341 Cultural Anthropology (3)

This course is an introduction to cultural anthropology to assist students in developing the skills to personally acquire an accurate understanding of various cultures through exposure to field methods of studying, describing, analyzing, and applying culture. Subject matter will be addressed from a biblical worldview to understand and discern the process of culture research and personal communication in another culture. Some of the topics to be addressed will include language, kinship, relationships, daily life patterns, education, and rituals.

# ESL351 Language & Language Acquisition (3)

This course will explore the practical and theoretical structures of language. Attention will be given to the first and second language acquisition as they apply to English language teachers.

#### ESL492 Practicum (3)

Students will be guided to locate a teaching setting, assess needs, and design materials as needed for the setting. The student will then complete 70-80 hours of ESL classroom teaching within 6-7 weeks with an acceptable degree of success. All ESL required classes must be completed prior to the teaching experience.

# Israel Bible EXtension (IBEX)

The Israel Bible EXtension program, called "IBEX," is The Master's College (TMC) extension program in Israel. The IBEX program provides a unique laboratory experience, studying the Bible in the Land of the Bible. This semester abroad program consists of 13-16 credits and is crafted to meet select general education requirements. In addition to the semester-abroad program, other short term programs are available (see Cooperative Programs for details). Students must make application to the IBEX program and space is limited. Participants should apply early in their college program, maintain a college GPA of 2.75 or higher, and have completed B100 Old Testament Survey I or a college-level equivalent. Students should consult with their academic advisor regarding feasibility of the IBEX program with their selected major.

#### Location

Our extension campus is in the Jerusalem vicinity. Facilities include dormitory, cafeteria, library and lecture hall. Wireless access is available at the IBEX campus.

# Cost

The price for a semester in Israel (including tuition, full board and field trip expenses) is the same as that of a TMC student living on the California campus. Students are charged for airfare.

# **Programs**

Program, "IBEX," is The Master's College (TMC) extension program in Israel. IBEX is a full semester abroad program, which provides a quality educational opportunity for students who wish to enhance their knowledge of the geographical, historical, archaeological and cultural understanding of the land of Israel, both ancient and modern. Classroom lectures are integrated with frequent field trips; together, these expose the student to the land and to every period of the history of the people of that land. The student's educational experience, as well as his or her personal maturation, is significantly enhanced by the cross-cultural experience which

the semester-abroad program provides.

 Short-term Programs. Academic study trips (both undergraduate and graduate level; 3 credits) are offered during the summer months and occasionally between regular semesters.

"The world is a great book, of which they who never stir from home read only a page."

- Augustine (AD 354-430)

Contact ibex@masters.edu for more information.

# Course Offerings at IBEX

#### IBEX300 The Land & the Bible (4)

A regionally based geographic study of the land of Israel with an emphasis on the biblical period. Attention is given to the inter-relationship of geography and geology to history and the subsequent development of civilization in the various regions. Regions studied include Judea, Samaria, Dead Sea, Jordan Rift, Galilee, Golan, Jezreel, Negev and the Coastal district. (Required of all semester IBEX participants) (IBEX 300 fulfills B365 requirement

#### IBEX304 Historical Geography of the Bible (4)

An advanced seminar on historical aspects of biblical geography. This course examines the historical geography of the land of Israel with attention to regional structure and the development of communication lines. Emphasis is placed on historical aspects of site location including discussions of biblical and epigraphical documentation, archaeological evidences, and toponymy. Prerequisites: IBEX300 The Land & the Bible and previous IBEX semester experience.

#### IBEX310 Regional Studies-Israel (3)

A field-based seminar focusing on historical, geographical, cultural, and archeological aspects of selected regions in the land of Israel designed to supplement those covered in IBEX 300. Prerequisites: Rigorous hiking, ability to read Hebrew place names on topographic maps, and extensive field work mandatory for class participation. Limited Enrollment.

# IBEX310 Old Testament Archaeology (3)

A study of the art and science of archaeological research. Attention will be given to primary literary sources, the history and development of archaeology as a discipline, methodology, and present state of archaeology in the land of Israel. Opportunities for site excavation will be afforded the student. Focus of this course will be the Old Testament period.

#### IBEX 311 Biblical Hebrew (4)

An introduction to grammar, syntax, and vocabulary of Biblical Hebrew. Attention is given to translation and reading skills (IBEX311 parallels BL311 Elementary Hebrew I at The Master's College)

#### IBEX312 Modern Hebrew (3)

An introduction to modern Hebrew with attention to reading and conversation skills.

# IBEX313 New Testament Archaeology (3)

A survey of the archaeological discoveries in Israel from the first century A.D. Attention will be given to the life of Christ and His ministry in Galilee and Jerusalem and corresponding archaeological finds. Studies will include Galilean synagogues, fortresses of Herod the Great, the Dead Sea Scrolls, and the Temple Mount complex in Jerusalem. Opportunity to excavate will be afforded the student as available.

# IBEX314 Jerusalem Archaeology (3)

A study of archaeological research and discoveries in the city of Jerusalem, with emphasis on biblical periods. the history of the research and methodology will be studied, with a focus upon the major archaeological discoveries and issues throughout Jerusalem's history. Lectures will be supplemented with field study at important sites and museums. Opportunities for excavation will be afforded the student as available.

# IBEX320 Jewish Thought & Culture (3)

A study of Jewish thought, literature, and culture from the ancient to modern period. Social, political, cultural, philosophical, and theological developments and contributions will be considered. (Course may be used for cross-cultural credit.)

# IBEX330 History of the Modern State of Israel (3)

A thematic study of the major issues concerned with Jewish self-determination and the establishment of the State of Israel. Topics include the rise of Zionism, the British Mandate, the Holocaust and anti-semitism, sociopolitical status of the Jewish people in the late-nineteenth to mid-twentieth century, the 1948 war for independence and the subsequent Arab-Israel conflicts. (Course may be used for cross-cultural credit.)

#### IBEX337 Geographical Area Studies (3)

A field-based seminar on selected sites of historical, geographical, cultural, and archaeological interest in the Mediterranean region and the Middle East proper.

#### IBEX347 The Holocaust (3)

A historical, philosophical, and thematical examination of the Jewish Holocaust from anti-Semitic developments

in the nineteenth century to implications for the Jewish people today.

#### IBEX357 Biblical Manners & Customs (3)

An examination of the cultural, political, religious, and social factors that shape an understanding of the Biblical narrative.

#### IBEX367 History of Ancient Israel (3)

A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the period of the monarchy. (IBEX367 fulfills B364 requirement for TMC Bible Exposition emphasis.)

#### IBEX370 Physical Geography of Israel (3)

An examination of the physical geography of the land of Israel with attention to regional structure, geology, and topography with a view to the development of communication lines and settlement. (Academic Short-Term Program Only)

# IBEX377 The Life of Christ (3)

An examination of the life of Christ with attention to the historical, cultural, and geographical factors that influenced Christ's earthly ministry. (IBEX377 fulfills B346 requirement for TMC Bible Exposistion emphasis)

#### IBEX447 Dead Sea Scrolls (3)

An introductory survey of the literature and history of the Dead Sea Scrolls.

# IBEX457 Jerusalem Studies (3)

A seminar covering historical, archaeological and cultural aspects of the city of Jerusalem, both ancient and modern. Reading in primary sources related to the city, site visits, classroom lecture and student presentations are required.

# IBEX467 Historical & Cultural Backgrounds of the N.T. (3)

A seminar covering historical, archaeological and literary aspects of the Second Temple Period (Herodian-New Testament-Roman). Readings in primary sources, site visits, classroom lecture and student presentations are required.