

*Dr. Kurt Hild, Chairperson*

The Master's College is authorized to recommend candidates for both California Multiple and Single Subject Preliminary teaching credentials. The purpose of the credential program is to enable students to become excellent teachers who integrate faith into teaching, learning, and living.

A major in teacher education is not acceptable for a California credential. Instead, credential candidates are expected to complete an undergraduate major that will prepare them in the content area(s) they will teach. In all content areas, candidates must also pass a subject matter examination.

Following the subject matter preparation and the posting of a bachelors degree, candidates complete a series of graduate level courses that prepare them to teach the subject(s) authorized by the credential, to teach special education and English learners in the regular classroom setting, and to gain other information and skills needed to obtain a credential.

## **Admission Requirements for the Teacher Credential Program**

Students must complete separate admission processes to be admitted to BOTH the college and to the Teacher Credential Program. No Teacher Credential Program courses can be taken prior to admission to the graduate level Credential Program.

Application for admission to the Teacher Credential Program is normally submitted during the first semester of a student's senior year. A student must have taken the California Basic Educational Skills Test (CBEST) and must have at least a 2.75 cumulative grade point average for admission to the program. Additional admission requirements and information about the admission process are available in the Teacher Education Office.

***NOTICE: It is important to check with the Teacher Education Department for updates regarding any modifications and/or additions to the stated list of courses and requirements. Periodically, the State***

***of California mandates changes in program structure and content, which the college is required to implement.***

## **Requirements for Preliminary Multiple Subject Credential**

Students interested in obtaining a Multiple Subject Credential (which authorizes teaching in public elementary schools and other self-contained classrooms) must:

1. Earn a bachelor's degree at a regionally accredited college or university.
2. Prove subject matter competence and become No Child Left Behind (NCLB) compliant by taking and passing the California Subject Examination for Teachers (CSET)- Multiple Subjects.
3. Complete a state-approved program of credential coursework that includes authorization to teach English learners in the regular classroom.

### *Meeting Requirement 1:*

The Master's College Liberal Studies/teacher education bachelor's degree program has been approved by the California Commission on Teacher Credentialing. Its design is based on the same content standards that were used to develop public school curriculum in elementary schools. The CSET examination was developed using these same standards, so this major provides the best preparation for the examination. It also includes early classroom experiences and courses that build background knowledge for the credential courses. The requirements for this major are explained in the Liberal Studies section of this catalog.

### *Meeting Requirement 2:*

Take and pass the California Subject Examination for Teachers (CSET) before beginning student teaching.

### *Meeting Requirement 3:*

The Master's College has a State-approved credential program for the Preliminary Multiple

Subject Credential. It consists of prerequisites, the credential courses, and other requirements.

**Prerequisites or concurrent enrollment (part of the Liberal Studies-teacher education major):**

- ED400 Foundations of Education
- ED410 Technology Uses in Education

**Credential Courses (some courses must be taken concurrently):**

ED500	Practicum .....	3
ED510	Teaching Reading/Language Arts in Elementary School.....	5
ED530A	Teaching Strategies for Elementary Mathematics and Science.....	2
ED530B	Teaching Strategies for Elementary Social Studies, Visual and Performing Arts, and Physical Education.....	2
ED550	Teaching Strategies/English Learners.....	2
ED560	Differentiation for Exceptional Learners .....	2
ED570	Colloquium .....	2
ED580	Elementary Student Teaching.....	12

**Before Applying for Credential:**

- POL220 U.S. Government ..... 3  
(a graduation requirement at TMC)
- E322 Children’s Literature ..... 3  
(part of the LS/te major)

Take and pass the Reading Instruction Competence Assessment (RICA)

Students entering The Master’s College as freshmen normally take 8 semesters to complete the Liberal Studies-teacher education bachelor’s degree program. The credential program consists of two additional semesters: one semester of coursework with field work and one semester of student teaching.

Once a candidate obtains a Multiple Subject Preliminary Credential, he or she may teach for five years while completing the requirements for the Clear Credential.

**Requirements for Preliminary Single Subject Credential**

Students interested in obtaining a Single Subject Credential (which authorizes teaching in junior high or senior high school) must:

1. Earn a bachelor’s degree at a regionally accredited college or university.
2. Prove subject matter competence by passing the California Subject Examination for Teachers (CSET) or completing an approved subject matter program.
3. Complete a State-approved program of professional coursework that includes authorization to teach English learners in the regular classroom.

*Meeting Requirement 1:*

Any major earned at The Master’s College meets this requirement. The Master’s College offers Bachelor’s degrees in the following areas, which are commonly taught in public schools: English, Music, Physical Education, Biology, History/Social Science, Mathematics, World Literature, and Home Economics.

*Meeting Requirement 2:*

All students completing a bachelor’s degree at The Master’s College must take and pass the California Subject Examination for Teachers (CSET) in the appropriate subject matter area before beginning student teaching.

*Meeting Requirement 3:*

The Master’s College has a State-approved credential program for the Preliminary Single Subject Credential. It consists of prerequisites, the credential courses, and other requirements.

**Prerequisites or concurrent enrollment (may be completed as part of the undergraduate major):**

- ED400 Foundations of Education
- ED410 Technology Uses in Education

**Credential Courses (some courses must be taken concurrently):**

ED500	Practicum .....	3
-------	-----------------	---

ED520	Teaching Reading in the Secondary School.....	3
ED540	Teaching Strategies in the Secondary School.....	6
ED550	Teaching Strategies/English Learners.....	2
ED560	Differentiation for Exceptional Learners .....	2
ED570	Colloquium .....	2
ED590	Secondary Student Teaching.....	12

**Before Applying for Credential:**

POL220	U.S. Government.....	3
	(a graduation requirement at TMC)	

Students entering The Master’s College as freshmen normally take eight semesters to complete the bachelor’s degree program. The credential program consists of two additional semesters: one semester of coursework with fieldwork and one semester of student teaching. Once a candidate obtains a Single Subject Preliminary Credential, he or she may teach for five years while completing the requirements for the Professional Clear Credential.

## Course Offerings in Teacher Education

**ED101 Freshman Integration Seminar (1)**

The Freshman Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies.

**ED202 Sophomore Integration Seminar (2)**

The Sophomore Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. It examines characteristics of K-8 students and links them to developmentally appropriate teaching strategies. Included are six (6) hours of planned, structured experiences in K-8 classrooms.

**ED210 Classroom Participation (1,3)**

A pre-professional course intended to give the prospective teacher experience as a teacher aide in the classroom. The

student selects two schools in which to serve for a total of 10 hours per unit. Recommended for students uncertain about entering either elementary or secondary education professions.

**ED301 Junior Integration Seminar (2)**

The Junior Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. It introduces students to cultural and linguistic factors that must influence decisions about teaching and classroom management.

**ED400 Foundations of Education (3)**

A course designed to introduce student to processes in today’s elementary and secondary classrooms. Includes the study of underlying philosophical bases; and introduction to the California State Teaching Performance Expectations; learning about students, establishing academic learning goals, planning instruction, designing instructional strategies, assessing student learning; and maintaining an effective learning environment. Requires twelve (12) hours of observation and participation in the classroom. *Seniors Only (Course Fee \$15)*

**ED402 Senior Integration Seminar in Liberal Studies (3)**

The Senior Integration Seminar assists the student in integrating the content and skills taught in the various major courses. It requires the integration of biblical world view principles into the disciplines. It also links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. The student is prepared for the summative assessments for graduation and also for the subject matter program of the multiple subject credential.

**ED410 Technology Uses in Education (3)**

An in-depth, hands-on study of how current technologies are used in the elementary and secondary school classroom. Topics discussed include Computer Assisted Testing, Computer Managed Instruction, Web site management, and communication with various technologies. Class meets the state technology preliminary credential requirement. *(Course fee \$20)*

**ED500 Practicum (3)**

A professional education course that requires classroom

experience in all content areas of the public school curriculum. Weekly seminars address teaching strategies and unit planning. Training for CalTPA tasks and the completion of “Subject Specific Pedagogy,” and “Designing Instruction” are part of the course. (Course fee \$15). *Prerequisites: Admission to the Multiple or Single Subject Credential Program. Concurrent enrollment in ED510 and ED530 or ED520 and ED540.*

### **ED510 Teaching Reading/Language Arts in Elementary School (5)**

A professional education course designed to enable prospective teachers to develop an initial theory of integrated reading and language arts. Emphasis is placed on principles, strategies and materials compatible with children’s developmental levels and California content standards. Addresses unique needs and instruction of diverse populations, including English learners. Approved course for preparing students for the Reading Instruction Competence Assessment (RICA). (Course fee \$30). *Prerequisites: Admission to the Multiple Subject Credential Program. Concurrent enrollment in ED550.*

### **ED520 Teaching Reading in the Secondary School (3)**

A professional course designed to expose prospective teachers to effective ways of teaching reading to learn in secondary content classes. Attention is given to selection and use of textbooks; teaching writing patterns and comprehension strategies appropriate to various content areas; informal assessment of students and ways of adapting assignments to varying reading levels. Fifteen (15) hours, of classroom fieldwork and observation in reading are required. (Course fee \$15). *Prerequisites: ED410 and ED400; admission to the Teacher Credential Program.*

### **ED530A Teaching Strategies for Elementary Health, Mathematics, and Science (2)**

A professional education course dealing with strategies for teaching elementary health, mathematics and, science with the guidelines set in the respective California content standards for K-12 public schools and the English Language Development Standards. (Course fee \$15) *Prerequisites: Admission to the Multiple Subject Credential Program. Concurrent enrollment in ED550.*

### **ED530B Teaching Strategies for Elementary Social Studies, Visual and Performing Arts, and Physical**

### **Education (2)**

A professional education course dealing with strategies for teaching elementary social studies, visual and performing arts, and physical education with the guidelines set in the respective California content standards for K-12 public schools and the English Language Development Standards (Course fee \$15). *Prerequisites: Admission to the Multiple Subject Credential Program. Concurrent enrollment in ED550.*

### **ED540 Teaching Strategies in the Secondary School (6)**

A professional education course dealing with strategies for teaching in the secondary school using the guidelines set in the respective California framework and content standards for K-12 public schools and the English Language Development Standards. Student assignments are completed in his or her subject matter area. Ninety (90) hours, including those in ED520, ED550 and ED560, of classwork observations and fieldwork required. (Course fee \$30). *Prerequisites: Admission to the Single Subject Credential Program. Concurrent enrollment in ED550.*

### **ED550 Teaching Strategies/English Learners (2)**

A professional education course that presents the concepts, methods, and skills for teaching English to speakers of other languages in regular classrooms. Emphasis is on the principles of first and second language acquisition, assessment of student learning and how to provide comprehensible input. Includes the history and current practices of language teaching and addresses cultural issues related to learning. *Prerequisites: Admission to the Teacher Credential Program.*

### **ED560 Differentiation for Exceptional Learners (2)**

Provides the basic knowledge, skills and strategies, including Differentiated Instruction and Response to Intervention, for teaching the core curriculum to special populations in the general education classroom. Addresses students with disabilities, students on behavior plans and gifted and talented students. *Concurrent enrollment in ED550 Practicum.*

### **ED570 Colloquium (2)**

A professional education course to accompany student teaching. Weekly seminars address issues related to teaching and schools. Candidates prepare resumes, practice interviews and gain other skills to help them obtain teaching positions. Training for two CalTPA tasks is also

---

included: “Assessing Learning” and “Cumulating Teaching Experience.” *Concurrent enrollment in ED580 or ED590*

**ED580 Elementary Student Teaching (12)**

Full-time supervised teaching experience in approved elementary schools. The candidate is assigned to two different eight week assignments: one in a primary grade where beginning reading is taught and one in an upper elementary grade. Open only to graduates in the Teacher Credential Program who have completed their subject matter and professional preparation. (Student Teaching fee \$200) *Concurrent enrollment in ED570.*

**ED590 Secondary Student Teaching (12)**

Full-time supervised teaching experience in approved secondary schools. The candidate in assignment to two different eight week assignments: one in junior high school and one in a senior high school. Open only to graduates in the Teacher Credential Program who have completed their subject matter and professional preparation. (Student Teaching fee \$200) *Concurrent enrollment in ED570*

